

Walled Lake Consolidated School District

Glengary Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Glengary Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Interim Principal Brad Levick](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The staff at Glengary Elementary are engaged in a continuous improvement process throughout the school year to meet the needs of every child, every day. We seek ways to increase student achievement by providing highly engaging lessons, analyzing student data to inform our decisions regarding instruction, providing on-going professional development and implementing best practices in all content areas. Through the use of the Walled Lake Instructional Framework, state expectations identified by the Common Core State Standards, and a rigorous curriculum, staff is making a concerted effort to improve in all academic areas. Our efforts are currently concentrated on the following:

- Focusing on rich and relevant vocabulary to increase student comprehension.
- Using small group instruction to target individual student needs across all content areas
- Making students aware of learning targets and incorporating students in the creation of success criteria, especially in the area of writing using the Units of Study checklists and rubrics
- Engaging students in meaningful discussion and high-level problem solving in mathematics using Open Response and Re-engagement activities and Number Talks/Discourse with content specific vocabulary
- Improving verbal and written responses using claim, evidence, and support
- Improving Tier I and Tier II of our multi-tiered system of support framework which is also a district-wide focus area

Through our MTSS (Multi-Tiered System of Supports) process, a team of general education and special education staff members meet weekly to analyze the needs of our students who need additional intervention. The members of the team work closely with our classroom teachers, social worker, and special services staff to plan and implement additional support for our struggling students.

We are committed to closing the achievement gap by maintaining a rigorous and challenging curriculum for all students across all ability levels, while also supporting students who may need more time and support to achieve higher competency.

Our school improvement plan reflects these efforts through staff professional learning and collaboration. Additionally, our school improvement plan includes necessary efforts of focusing on social and emotional learning as a prerequisite to academic learning through the implementation of the character development program entitled The Positivity Project and Zones of Regulation.

State law requires that we also report the following additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

School Improvement Plan

At Glengary Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide

positive behavior intervention and supports to ensure a positive school climate for all.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

Achievement Testing

At the elementary level, Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

Parent-Teacher Conferences

- 316 Glengary Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 290 Glengary Elementary students were represented by parents at parent-teacher conferences in 2024-25.

- 98% Glengary Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 92% Glengary Elementary students were represented by parents at parent-teacher conferences in 2023-24.

The Glengary Elementary School mission is to inspire a positive and respectful community of lifelong learners, who approach the world with *a relentless commitment to excellence!*

- We believe by instilling a love of learning so students have the opportunity to achieve their maximum potential.
- We believe in creating a positive environment where students feel safe & secure, engage in respectful discourse, and are willing to take intellectual risks.
- We believe in the power of fostering meaningful relationships among students, staff and the community. #OtherPeopleMatter
- We believe in celebrating individual character strengths, respecting differences, and learning from those around us as we develop a spirit of empathy.

As principal of Glengary Elementary, I am extremely proud of our students and staff and applaud them for their commitment to academic excellence and character development. Please know that I am dedicated to serving this community and passionate about educating the whole child so that *every child* experiences success *every day*.

On behalf of the entire Glengary Elementary staff, I would like to thank our wonderful school community who walk hand-in-hand as partners in learning. Should you have any questions, please contact me at 248-956-3100 or via email at BradleyLevick@wlcisd.org.

Sincerely,

Brad Levick, Principal

[Glengary Elementary Annual Education Report](#)