2024-25 Texas Academic Performance Report (TAPR)

District Name: EAST FORT WORTH MONTESSORI ACADEMY

District Number: 220811

2025 District Accountability Score: B

This district is a Charter District.

2025 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	**72%**	63%	71%	*	-	-	-	*	*	-	70%	75%	69%	86%
	2024	74%	74%	**83%**	78%	78%	*	-	-	-	*	*	-	87%	75%	84%	86%
At Meets Grade Level or Above	2025	52%	52%	**39%**	13%	57%	*	-	-	-	*	*	-	40%	38%	44%	57%
	2024	48%	48%	**57%**	56%	56%	*	-	-	-	*	*	-	73%	25%	63%	71%
At Masters Grade Level	2025	23%	23%	**17%**	0%	43%	*	-	-	-	*	*	-	20%	13%	19%	43%
	2024	21%	20%	**22%**	22%	33%	*	-	-	-	*	*	-	33%	0%	21%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	72%	**44%**	25%	57%	*	-	-	-	*	*	-	60%	25%	44%	71%
	2024	70%	71%	**70%**	78%	67%	*	-	-	-	*	*	-	80%	50%	68%	86%
At Meets Grade Level or Above	2025	46%	47%	**28%**	13%	43%	*	-	-	-	*	*	-	40%	13%	31%	43%
	2024	42%	44%	**35%**	33%	44%	*	-	-	-	*	*	-	53%	0%	37%	57%
At Masters Grade Level	2025	19%	21%	**11%**	0%	29%	*	-	-	-	*	*	-	10%	13%	13%	29%
	2024	15%	16%	**13%**	0%	33%	*	-	-	-	*	*	-	20%	0%	16%	29%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	81%	**82%**	83%	*	-	-	-	-	*	*	-	78%	*	89%	*
	2024	81%	81%	**92%**	80%	93%	*	*	-	-	*	*	-	100%	80%	94%	100%
At Meets Grade Level or Above	2025	54%	54%	**55%**	50%	*	-	-	-	-	*	*	-	56%	*	56%	*
	2024	51%	51%	**60%**	20%	64%	*	*	-	-	*	*	-	73%	40%	56%	67%
At Masters Grade Level	2025	24%	23%	**27%**	33%	*	-	-	-	-	*	*	-	33%	*	22%	*
	2024	23%	23%	**32%**	0%	29%	*	*	-	-	*	*	-	47%	10%	19%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	69%	**55%**	50%	*	-	-	-	-	*	*	-	67%	*	56%	*
	2024	69%	68%	**44%**	0%	50%	*	*	-	-	*	*	-	53%	30%	31%	33%
At Meets Grade Level or Above	2025	47%	46%	**27%**	17%	*	-	-	-	-	*	*	-	33%	*	22%	*
	2024	46%	45%	**12%**	0%	21%	*	*	-	-	*	*	-	20%	0%	6%	11%
At Masters Grade Level	2025	24%	23%	**9%**	0%	*	-	-	-	-	*	*	-	11%	*	11%	*
	2024	21%	21%	**4%**	0%	7%	*	*	-	-	*	*	-	7%	0%	0%	0%
Grade 5 Reading																	

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	**95%**	*	100%	*	-	-	-	*	*	-	100%	83%	92%	100%
	2024	79%	79%	**79%**	71%	75%	*	-	-	-	*	*	*	69%	100%	69%	*
At Meets Grade Level or Above	2025	58%	58%	**70%**	*	82%	*	-	-	-	*	*	-	71%	67%	77%	75%
	2024	55%	55%	**42%**	43%	25%	*	-	-	-	*	*	*	46%	33%	31%	*
At Masters Grade Level	2025	30%	30%	**40%**	*	45%	*	-	-	-	*	*	-	43%	33%	31%	25%
	2024	29%	28%	**26%**	14%	25%	*	-	-	-	*	*	*	31%	17%	15%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	73%	**70%**	*	73%	*	-	-	-	*	*	-	71%	67%	69%	63%
	2024	77%	76%	**53%**	57%	38%	*	-	-	-	*	*	*	54%	50%	54%	*
At Meets Grade Level or Above	2025	47%	46%	**40%**	*	45%	*	-	-	-	*	*	-	50%	17%	38%	25%
	2024	50%	50%	**21%**	29%	0%	*	-	-	-	*	*	*	23%	17%	15%	*
At Masters Grade Level	2025	22%	21%	**5%**	*	9%	*	-	-	-	*	*	-	7%	0%	0%	0%
	2024	19%	20%	**5%**	14%	0%	*	-	-	-	*	*	*	8%	0%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	64%	**40%**	*	27%	*	-	-	-	*	*	-	43%	33%	31%	13%
	2024	58%	58%	**53%**	43%	50%	*	-	-	-	*	*	*	62%	33%	46%	*
At Meets Grade Level or Above	2025	31%	30%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	28%	28%	**16%**	29%	0%	*	-	-	-	*	*	*	23%	0%	15%	*
At Masters Grade Level	2025	12%	12%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	11%	11%	**5%**	0%	0%	*	-	-	-	*	*	*	8%	0%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	**65%**	50%	67%	92%	-	-	-	80%	36%	-	70%	55%	63%	69%
	2024	75%	75%	**68%**	61%	66%	93%	*	-	-	78%	6%	50%	73%	59%	65%	66%
At Meets Grade Level or Above	2025	50%	50%	**36%**	15%	45%	62%	-	-	-	40%	18%	-	41%	26%	38%	40%
	2024	48%	49%	**35%**	33%	33%	71%	*	-	-	28%	0%	50%	45%	17%	34%	39%
At Masters Grade Level	2025	21%	21%	**15%**	5%	24%	8%	-	-	-	20%	0%	-	18%	11%	13%	17%
	2024	20%	20%	**16%**	8%	19%	36%	*	-	-	11%	0%	33%	22%	4%	12%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	76%	**84%**	72%	86%	100%	-	-	-	*	40%	-	85%	81%	82%	94%
	2024	76%	76%	**85%**	76%	84%	100%	*	-	-	100%	14%	*	86%	83%	83%	84%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	55%	**55%**	22%	68%	100%	-	-	-	*	40%	-	58%	50%	58%	65%
	2024	54%	55%	**54%**	43%	52%	100%	*	-	-	63%	0%	*	65%	33%	52%	58%
At Masters Grade Level	2025	23%	23%	**29%**	11%	41%	20%	-	-	-	*	0%	-	33%	19%	24%	29%
	2024	22%	22%	**27%**	14%	29%	67%	*	-	-	25%	0%	*	37%	8%	19%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	72%	**57%**	33%	68%	80%	-	-	-	*	20%	-	67%	38%	55%	71%
	2024	72%	72%	**55%**	52%	52%	83%	*	-	-	63%	0%	*	63%	42%	52%	53%
At Meets Grade Level or Above	2025	45%	44%	**33%**	11%	45%	60%	-	-	-	*	0%	-	42%	13%	32%	35%
	2024	43%	43%	**22%**	24%	23%	50%	*	-	-	0%	0%	*	33%	4%	21%	26%
At Masters Grade Level	2025	20%	20%	**8%**	0%	18%	0%	-	-	-	*	0%	-	9%	6%	8%	12%
	2024	17%	17%	**7%**	5%	13%	0%	*	-	-	0%	0%	*	12%	0%	8%	11%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	77%	**40%**	*	27%	*	-	-	-	*	*	-	43%	33%	31%	13%
	2024	75%	75%	**53%**	43%	50%	*	-	-	-	*	*	*	62%	33%	46%	*
At Meets Grade Level or Above	2025	47%	48%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	43%	44%	**16%**	29%	0%	*	-	-	-	*	*	*	23%	0%	15%	*
At Masters Grade Level	2025	17%	17%	**0%**	*	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
	2024	16%	16%	**5%**	0%	0%	*	-	-	-	*	*	*	8%	0%	0%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	40%	**22%**	0%	43%	*	-	-	-	*	*	-	30%	13%	25%	43%
	2024	35%	36%	**35%**	33%	44%	*	-	-	-	*	*	-	53%	0%	37%	57%
Reading and Mathematics Including EOC	2025	39%	40%	**22%**	0%	43%	*	-	-	-	*	*	-	30%	13%	25%	43%
	2024	35%	36%	**35%**	33%	44%	*	-	-	-	*	*	-	53%	0%	37%	57%
Reading Including EOC	2025	52%	52%	**39%**	13%	57%	*	-	-	-	*	*	-	40%	38%	44%	57%
	2024	48%	48%	**57%**	56%	56%	*	-	-	-	*	*	-	73%	25%	63%	71%
Math Including EOC	2025	46%	47%	**28%**	13%	43%	*	-	-	-	*	*	-	40%	13%	31%	43%
	2024	42%	44%	**35%**	33%	44%	*	-	-	-	*	*	-	53%	0%	37%	57%
4th Graders																	
Reading and Mathematics	2025	40%	40%	**27%**	17%	*	-	-	-	-	*	*	-	33%	*	22%	*
	2024	38%	38%	**12%**	0%	21%	*	*	-	-	*	*	-	20%	0%	6%	11%

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	40%	**27%**	17%	*	-	-	-	-	*	*	-	33%	*	22%	*
	2024	38%	38%	**12%**	0%	21%	*	*	-	-	*	*	-	20%	0%	6%	11%
Reading Including EOC	2025	54%	54%	**55%**	50%	*	-	-	-	-	*	*	-	56%	*	56%	*
	2024	51%	51%	**60%**	20%	64%	*	*	-	-	*	*	-	73%	40%	56%	67%
Math Including EOC	2025	47%	47%	**27%**	17%	*	-	-	-	-	*	*	-	33%	*	22%	*
	2024	46%	46%	**12%**	0%	21%	*	*	-	-	*	*	-	20%	0%	6%	11%
5th Graders																	
Reading and Mathematics	2025	42%	41%	**40%**	*	45%	*	-	-	-	*	*	-	50%	17%	38%	25%
	2024	42%	42%	**21%**	29%	0%	*	-	-	-	*	*	*	23%	17%	15%	*
Reading and Mathematics Including EOC	2025	42%	41%	**40%**	*	45%	*	-	-	-	*	*	-	50%	17%	38%	25%
	2024	42%	42%	**21%**	29%	0%	*	-	-	-	*	*	*	23%	17%	15%	*
Reading Including EOC	2025	58%	58%	**70%**	*	82%	*	-	-	-	*	*	-	71%	67%	77%	75%
	2024	55%	55%	**42%**	43%	25%	*	-	-	-	*	*	*	46%	33%	31%	*
Math Including EOC	2025	48%	46%	**40%**	*	45%	*	-	-	-	*	*	-	50%	17%	38%	25%
	2024	51%	50%	**21%**	29%	0%	*	-	-	-	*	*	*	23%	17%	15%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	38%	**31%**	6%	45%	60%	-	-	-	*	0%	-	39%	13%	29%	35%
	2024	36%	36%	**22%**	24%	23%	50%	*	-	-	0%	0%	*	33%	4%	21%	26%
Reading and Mathematics Including EOC	2025	40%	40%	**31%**	6%	45%	60%	-	-	-	*	0%	-	39%	13%	29%	35%
	2024	38%	39%	**22%**	24%	23%	50%	*	-	-	0%	0%	*	33%	4%	21%	26%
Reading Including EOC	2025	55%	56%	**55%**	22%	68%	100%	-	-	-	*	40%	-	58%	50%	58%	65%
	2024	54%	54%	**54%**	43%	52%	100%	*	-	-	63%	0%	*	65%	33%	52%	58%
Math Including EOC	2025	46%	46%	**33%**	11%	45%	60%	-	-	-	*	0%	-	42%	13%	32%	35%
	2024	45%	45%	**22%**	24%	23%	50%	*	-	-	0%	0%	*	33%	4%	21%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	70%	**73%**	67%	*	-	-	-	-	*	*	-	67%	*	78%	*	*
	2024	67%	67%	**92%**	80%	93%	*	*	-	-	*	*	-	93%	89%	94%	100%	---
Grade 4 Mathematics	2025	65%	63%	**32%**	25%	*	-	-	-	-	*	*	-	33%	*	28%	*	*
	2024	60%	59%	**18%**	*	27%	*	*	-	-	*	*	-	20%	14%	7%	19%	---
Grade 5 ELA/Reading	2025	69%	69%	**76%**	*	82%	*	-	-	-	*	*	-	71%	90%	79%	75%	100%
	2024	70%	69%	**83%**	75%	81%	*	-	-	-	*	*	*	77%	100%	75%	*	---
Grade 5 Mathematics	2025	67%	66%	**82%**	*	82%	*	-	-	-	*	*	-	86%	70%	83%	75%	92%
	2024	65%	65%	**47%**	50%	38%	*	-	-	-	*	*	*	54%	30%	42%	*	---
All Grades Both Subjects	2025	65%	65%	**69%**	50%	77%	83%	-	-	-	75%	*	-	67%	75%	69%	70%	96%
	2024	64%	64%	**60%**	55%	60%	70%	*	-	-	58%	25%	*	61%	60%	56%	59%	---
All Grades ELA/Reading	2025	67%	67%	**75%**	61%	80%	*	-	-	-	*	*	-	70%	93%	79%	70%	100%
	2024	67%	67%	**88%**	77%	89%	100%	*	-	-	*	*	*	86%	93%	86%	92%	---
All Grades Mathematics	2025	64%	63%	**63%**	39%	73%	*	-	-	-	*	*	-	65%	57%	60%	70%	93%
	2024	60%	60%	**31%**	30%	31%	40%	*	-	-	*	*	*	36%	21%	23%	23%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	40%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	38%	39%	**71%**	*	*	-	*	-	-	-	*	-	*	67%	83%	*	---
Grade 4 Mathematics	2025	27%	25%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	26%	25%	**20%**	*	*	-	*	-	-	-	*	-	*	*	*	*	---
Grade 5 ELA/Reading	2025	25%	24%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	34%	**33%**	*	*	-	-	-	-	*	*	*	*	*	20%	*	---
Grade 5 Mathematics	2025	35%	33%	**56%**	*	60%	*	-	-	-	-	*	-	50%	*	57%	60%	-
	2024	41%	39%	**25%**	*	29%	-	-	-	-	*	*	*	33%	*	33%	*	---
All Grades Both Subjects	2025	33%	32%	**50%**	40%	50%	*	-	-	-	-	*	-	44%	60%	50%	67%	-
	2024	32%	31%	**37%**	30%	38%	-	*	-	-	*	0%	*	31%	43%	39%	33%	---
All Grades ELA/Reading	2025	31%	30%	*	*	*	-	-	-	-	-	*	-	*	*	*	-	-
	2024	30%	29%	**54%**	40%	50%	-	*	-	-	*	*	*	20%	75%	55%	*	---
All Grades Mathematics	2025	35%	34%	**50%**	*	57%	*	-	-	-	-	*	-	50%	*	50%	67%	-
	2024	35%	33%	**24%**	20%	30%	-	*	-	-	*	*	*	36%	0%	25%	33%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	**65%**	-	-	-	-	-	-	67%	-	67%	-	-	63%	67%	83%
	2024	75%	75%	**68%**	-	-	-	-	-	-	66%	-	66%	-	-	69%	66%	-
At Meets Grade Level or Above	2025	50%	50%	**36%**	-	-	-	-	-	-	36%	-	36%	-	-	34%	36%	67%
	2024	48%	49%	**35%**	-	-	-	-	-	-	39%	-	39%	-	-	34%	39%	-
At Masters Grade Level	2025	21%	21%	**15%**	-	-	-	-	-	-	17%	-	17%	-	-	14%	17%	17%
	2024	20%	20%	**16%**	-	-	-	-	-	-	12%	-	12%	-	-	17%	12%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	76%	**84%**	-	-	-	-	-	-	93%	-	93%	-	-	78%	93%	*
	2024	76%	76%	**85%**	-	-	-	-	-	-	84%	-	84%	-	-	85%	84%	-
At Meets Grade Level or Above	2025	54%	55%	**55%**	-	-	-	-	-	-	60%	-	60%	-	-	50%	60%	*
	2024	54%	55%	**54%**	-	-	-	-	-	-	58%	-	58%	-	-	52%	58%	-
At Masters Grade Level	2025	23%	23%	**29%**	-	-	-	-	-	-	27%	-	27%	-	-	28%	27%	*
	2024	22%	22%	**27%**	-	-	-	-	-	-	16%	-	16%	-	-	31%	16%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	72%	**57%**	-	-	-	-	-	-	67%	-	67%	-	-	50%	67%	*
	2024	72%	72%	**55%**	-	-	-	-	-	-	53%	-	53%	-	-	56%	53%	-
At Meets Grade Level or Above	2025	45%	44%	**33%**	-	-	-	-	-	-	27%	-	27%	-	-	31%	27%	*
	2024	43%	43%	**22%**	-	-	-	-	-	-	26%	-	26%	-	-	21%	26%	-
At Masters Grade Level	2025	20%	20%	**8%**	-	-	-	-	-	-	13%	-	13%	-	-	6%	13%	*
	2024	17%	17%	**7%**	-	-	-	-	-	-	11%	-	11%	-	-	6%	11%	-
All Grades Science																		

	School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	**40%**	-	-	-	-	-	-	0%	-	0%	-	-	58%	0%	*
	2024	75%	75%	**53%**	-	-	-	-	-	-	*	-	*	-	-	56%	*	-
At Meets Grade Level or Above	2025	47%	48%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2024	43%	44%	**16%**	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
At Masters Grade Level	2025	17%	17%	**0%**	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	*
	2024	16%	16%	**5%**	-	-	-	-	-	-	*	-	*	-	-	6%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	65%	**69%**	-	-	-	-	-	-	63%	-	63%	-	-	69%	63%	*
	2024	64%	64%	**60%**	-	-	-	-	-	-	59%	-	59%	-	-	61%	59%	-
All Grades ELA/Reading	2025	67%	67%	**75%**	-	-	-	-	-	-	63%	-	63%	-	-	78%	63%	*
	2024	67%	67%	**88%**	-	-	-	-	-	-	92%	-	92%	-	-	87%	92%	-
All Grades Mathematics	2025	64%	63%	**63%**	-	-	-	-	-	-	63%	-	63%	-	-	60%	63%	*
	2024	60%	60%	**31%**	-	-	-	-	-	-	23%	-	23%	-	-	34%	23%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	**50%**	-	-	-	-	-	-	60%	-	60%	-	-	38%	60%	*
	2024	32%	31%	**37%**	-	-	-	-	-	-	33%	-	33%	-	-	38%	33%	-
All Grades ELA/Reading	2025	31%	30%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2024	30%	29%	**54%**	-	-	-	-	-	-	*	-	*	-	-	60%	*	-
All Grades Mathematics	2025	35%	34%	**50%**	-	-	-	-	-	-	60%	-	60%	-	-	33%	60%	*
	2024	35%	33%	**24%**	-	-	-	-	-	-	33%	-	33%	-	-	18%	33%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	**87%**	89%	81%	100%	-	-	-	100%	85%	-	87%	86%	85%	79%
Not Included in Accountability: Mobile	4%	4%	**13%**	11%	19%	0%	-	-	-	0%	15%	-	13%	14%	15%	21%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	91%	92%	**86%**	90%	79%	100%	-	-	-	*	83%	-	87%	84%	84%	77%
Not Included in Accountability: Mobile	4%	4%	**14%**	10%	21%	0%	-	-	-	*	17%	-	13%	16%	16%	23%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**86%**	90%	79%	100%	-	-	-	*	83%	-	87%	84%	84%	77%
Not Included in Accountability: Mobile	4%	4%	**14%**	10%	21%	0%	-	-	-	*	17%	-	13%	16%	16%	23%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	**91%**	80%	92%	*	-	-	-	*	*	-	88%	100%	87%	89%
Not Included in Accountability: Mobile	4%	4%	**9%**	20%	8%	*	-	-	-	*	*	-	13%	0%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
Other	0%	1%	**0%**	0%	0%	*	-	-	-	*	*	-	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	**99%**	100%	100%	100%	*	-	-	90%	89%	100%	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	0%	*	-	-	10%	11%	0%	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	2%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	91%	**99%**	100%	100%	100%	*	-	-	89%	88%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	4%	4%	**1%**	0%	0%	0%	*	-	-	11%	13%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	4%	4%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	**99%**	100%	100%	100%	*	-	-	89%	88%	*	100%	96%	100%	100%
Not Included in Accountability: Mobile	5%	5%	**1%**	0%	0%	0%	*	-	-	11%	13%	*	0%	4%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	94%	**100%**	100%	100%	*	-	-	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.1%	**95.6%**	95.2%	95.8%	95.7%	*	-	-	96.5%	94.2%	95.5%	96.6%
2022-23	93.3%	93.9%	**95.3%**	94.6%	96.1%	95.1%	-	-	-	*	94.0%	95.6%	97.3%
Chronic Absenteeism													
2023-24	19.0%	16.8%	**8.9%**	10.2%	11.1%	0.0%	*	-	-	0.0%	11.8%	7.5%	11.4%
2022-23	20.3%	17.9%	**9.8%**	12.5%	7.4%	13.3%	-	-	-	0.0%	20.0%	9.2%	2.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	85.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	2.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	84.8%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	83.8%	-	-	-	-	-	-	-	-	-	-	-

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	382,023	100.0%
By Ethnicity:				
African American	-	-	48,064	12.6%
Hispanic	-	-	200,942	52.6%
White	-	-	101,714	26.6%
American Indian	-	-	1,231	0.3%
Asian	-	-	19,746	5.2%
Pacific Islander	-	-	606	0.2%
Two or More Races	-	-	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	101	0.0%
Foundation H.S. Program (No Endorsement)	-	-	46,183	12.1%
Foundation H.S. Program (Endorsement)	-	-	42,042	11.0%
Foundation H.S. Program (DLA)	-	-	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	356	0.1%
Special Education Graduates	-	-	35,935	9.4%
Economically Disadvantaged Graduates	-	-	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	56,967	14.9%
At-Risk Graduates	-	-	173,035	45.3%
CTE Completers	-	-	127,800	33.5%

There is no data for this district.

There is no data for this district.

There is no data for this district.

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**131**	**100.0%**	**5,530,499**	**100.0%**	**131**	**100.0%**	**5,544,255**	**100.0%**
Students by Grade								
Early Childhood Education	0	0.0%	18,464	0.3%	0	0.0%	26,099	0.5%
Pre-Kindergarten	18	13.7%	249,407	4.5%	18	13.7%	249,875	4.5%
Pre-Kindergarten: 3-year Old	11	8.4%	43,727	0.8%	11	8.4%	43,914	0.8%
Pre-Kindergarten: 4-year Old	7	5.3%	205,680	3.7%	7	5.3%	205,961	3.7%
Kindergarten	20	15.3%	359,286	6.5%	20	15.3%	359,871	6.5%
Grade 1	19	14.5%	377,900	6.8%	19	14.5%	378,335	6.8%
Grade 2	15	11.5%	389,823	7.0%	15	11.5%	390,170	7.0%
Grade 3	21	16.0%	406,424	7.3%	21	16.0%	406,747	7.3%
Grade 4	16	12.2%	405,454	7.3%	16	12.2%	405,715	7.3%
Grade 5	22	16.8%	404,900	7.3%	22	16.8%	405,128	7.3%
Grade 6	0	0.0%	404,802	7.3%	0	0.0%	404,988	7.3%
Grade 7	0	0.0%	407,375	7.4%	0	0.0%	407,512	7.4%
Grade 8	0	0.0%	410,722	7.4%	0	0.0%	410,871	7.4%
Grade 9	0	0.0%	459,854	8.3%	0	0.0%	460,045	8.3%
Grade 10	0	0.0%	439,300	7.9%	0	0.0%	439,519	7.9%
Grade 11	0	0.0%	410,245	7.4%	0	0.0%	410,503	7.4%
Grade 12	0	0.0%	386,543	7.0%	0	0.0%	388,877	7.0%
Ethnic Distribution								
African American	52	39.7%	706,216	12.8%	52	39.7%	707,648	12.8%
Hispanic	58	44.3%	2,961,084	53.5%	58	44.3%	2,967,187	53.5%
White	13	9.9%	1,347,596	24.4%	13	9.9%	1,352,852	24.4%
American Indian	0	0.0%	18,175	0.3%	0	0.0%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	8	6.1%	180,716	3.3%	8	6.1%	181,169	3.3%
Sex								
Female	74	56.5%	2,702,798	48.9%	74	56.5%	2,707,618	48.8%
Male	57	43.5%	2,827,701	51.1%	57	43.5%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	105	80.2%	3,346,090	60.5%	105	80.2%	3,349,612	60.4%
Non-Educationally Disadvantaged	26	19.8%	2,184,409	39.5%	26	19.8%	2,194,643	39.6%
Section 504 Students	1	0.8%	375,297	6.8%	1	0.8%	375,601	6.8%
EB Students/EL	35	26.7%	1,343,669	24.3%	35	26.7%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	122,515	2.1%				
Students w/ Dyslexia	2	1.5%	356,584	6.4%	2	1.5%	356,830	6.4%

	Membership				Enrollment			
	District		State		District		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	5	3.8%	77,954	1.4%	5	3.8%	78,060	1.4%
Immigrant	0	0.0%	193,676	3.5%	0	0.0%	193,831	3.5%
Migrant	0	0.0%	13,377	0.2%	0	0.0%	13,426	0.2%
Title I	131	100.0%	3,683,060	66.6%	131	100.0%	3,689,382	66.5%
Military Connected	2	1.5%	229,259	4.1%	2	1.5%	229,370	4.1%
At-Risk	40	30.5%	2,960,262	53.5%	40	30.5%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	35	26.7%	1,344,546	24.3%	35	26.7%	1,345,594	24.3%
Career and Technical Education	0	0.0%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	10	7.6%	483,301	8.7%	10	7.6%	483,373	8.7%
Special Education	14	10.7%	846,876	15.3%	14	10.7%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**14**		**843,012**					
Students with Intellectual Disabilities	*	*	407,120	48.3%				
Students with Physical Disabilities	5	35.7%	143,568	17.0%				
Students with Autism	*	*	141,526	16.8%				
Students with Behavioral Disabilities	*	*	137,182	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	**23**	**18.1%**	**882,523**	**16.4%**				
African American	12	9.4%	180,657	3.3%				
Hispanic	8	6.3%	481,794	8.9%				
White	1	0.8%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	2	1.6%	29,887	0.6%				
Special Ed Students who are Mobile	4	23.5%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	8.6%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	21	20.6%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**74**	**45.4%**	**765,408**	**18.0%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**District**	**State**	**District**	**State**
Retention Rates by Grade				
Kindergarten	0.0%	1.3%	0.0%	3.6%
Grade 1	0.0%	1.9%	0.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.0%	0.6%	0.0%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	-	0.3%	-	0.4%
Grade 7	-	0.4%	-	0.5%
Grade 8	-	0.4%	-	0.5%
Grade 9	-	7.3%	-	11.0%

	District		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	10.5	18.9
Grade 1	1.9	19.2
Grade 2	14.5	19.4
Grade 3	22.0	20.1
Grade 4	16.0	20.0
Grade 5	23.0	21.3
Grade 6	-	19.8
Secondary		
English/Language Arts	-	16.4
Foreign Languages	-	18.9
Mathematics	-	17.8
Science	-	18.9
Social Studies	-	18.9

	District		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**20.8**	**100.0%**	**764,857.7**	**100.0%**
Professional Staff	15.8	76.0%	487,682.3	63.8%
Teachers	8.8	42.4%	369,689.2	48.3%
Professional Support	2.0	9.6%	82,751.4	10.8%
Campus Administration (School Leadership)	4.0	19.2%	25,687.5	3.4%
Central Administration	1.0	4.8%	9,554.2	1.2%
Educational Aides	0.0	0.0%	81,972.7	10.7%
Auxiliary Staff	5.0	24.0%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	0.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	**13.8**	**66.4%**	**423,307.3**	**55.3%**
Teachers by Ethnicity				
African American	2.8	32.1%	47,165.6	12.8%
Hispanic	1.0	11.3%	114,597.9	31.0%
White	4.0	45.3%	193,115.3	52.2%
American Indian	0.0	0.0%	1,235.8	0.3%
Asian	1.0	11.3%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
Teachers by Sex				
Males	3.0	34.0%	90,958.2	24.6%
Females	5.8	66.0%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	11.3%	8,698.9	2.4%
Bachelors	5.8	66.0%	264,052.9	71.4%
Masters	2.0	22.6%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	22.6%	26,999.3	7.3%
1-5 Years Experience	2.0	22.6%	104,446.4	28.3%
6-10 Years Experience	3.0	34.0%	72,857.4	19.7%
11-20 Years Experience	1.0	11.3%	101,940.9	27.6%
21-30 Years Experience	0.8	9.4%	52,207.3	14.1%
Over 30 Years Experience	0.0	0.0%	11,237.9	3.0%
Number of Students per Teacher	14.8	n/a	15.0	n/a

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.5	6.0
Average Years Experience of Principals with District	1.5	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	7.6	11.2
Average Years Experience of Teachers with District	2.7	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$54,175	$55,689
1-5 Years Experience	$48,550	$59,266
6-10 Years Experience	$56,900	$62,607
11-20 Years Experience	$58,350	$66,353
21-30 Years Experience	$65,068	$70,976
Over 30 Years Experience	-	$75,042
Average Actual Salaries (regular duties only)		
Teachers	$55,328	$63,751
Professional Support	$74,750	$75,909
Campus Administration (School Leadership)	$73,297	$88,786
Central Administration	$150,000	$118,447
Instructional Staff Percent	66.4%	64.8%
Turnover Rate for Teachers	71.9%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	-	-	12,718	$5,567
Exemplary	-	-	16,951	$11,062
Master	*	*	10,103	$20,910

	District		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	0.0	0.0%	20,492.0	5.5%
Compensatory Education	0.0	0.0%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	8.8	100.0%	255,127.2	69.0%
Special Education	0.0	0.0%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)