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FRASER HIGH SCHOOL



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Fraser High School Annual Education Report (AER) 2025-26

February 20, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Richards Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Mr. Ryan D. Sines for assistance at Ryan.Sines@fraserk12.org.

The AER is available for you to review electronically by visiting the [MiSchool Data website](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Fraser High School has not been given one of these labels.

One of our key challenges at Fraser High School is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for learners not meeting the annual measurable objectives and attendance for Fraser High School. Our school improvement process is focused on addressing the needs of our learners at all tiers.

Enrollment

Fraser High School is a secondary level school within Fraser Public Schools district serving students in grades 9-12. Fraser High School has a total enrollment of 1410 students as of October 2025 with 555 of those students enrolled as School of Choice.

Assignment of Students



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Students are assigned to courses as determined by their placement test results when applicable. Fraser High School follows the policies and procedures as outlined by the State of Michigan Department of Education and the Fraser Public Schools Board of Education.

The School Improvement Process

Fraser High School remains committed to our continuous improvement process. Our school leadership teams continually work to identify strategies to improve student and staff learning experiences. Multiple staff members participate in a building wide Michigan Integrated Continuous Improvement Process (MICIP) committee.

Our MICIP process for continuous improvement efforts involves the use of data to inform the planning, implementation, monitoring, and evaluation of goals, strategies, and activities to improve student learning and the building culture. FHS has developed School Improvement goals in the areas of guaranteed and viable curriculum, high-quality classroom instruction, whole-school, whole-child framework, and multi-tiered systems of support. These areas align to the district's five-year strategic plan that spans 2025 – 2030.

Much of this work is focused on our efforts in advancing our instructional framework - Universal Design for Learning. Additionally, the high school has put time and planning into furthering its presence of Positive Behavior Intervention Strategies (PBIS). This work has garnered improved student behaviors and academic outcomes.

Fraser High School will continue to work on the following school improvement goals:

- Goal #1: Increase proficiency in Reading/ELA as demonstrated on the state assessments by 5% by 2030.
- Goal #2: Increase proficiency in Mathematics as demonstrated on the state assessments by 5% by 2030.
- Goal #3: Implement a Whole-School, Whole-Child system that incorporates an MTSS approach that improves our percentage of Tier 1 in the areas of attendance, academics, behaviors, and targeted behavior intervention by 3% by 2030.

Curriculum

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. The curriculum at Fraser High School provides opportunities for learning in core content and elective areas. We are very proud of the variety of offerings provided to our students and take great pleasure in watching our students excel in their academic studies. A copy of our core curriculum can be provided upon request. The staff at Fraser High School has worked diligently to align our curriculum with the State's Model Core Curriculum and is consistent with our community's values and expectations. Our school day schedule is based upon a 4 by 4 block schedule with 8 classes meeting on alternating



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days. One of those 8 classes is a seminar period. The Class of 2025 was required to complete 27.5 credits for graduation.

Additionally, the staff of Fraser High School implements the Universal Design for Learning (UDL) instructional framework to improve and optimize inclusive teaching and assessment practices to reach our students.

Test Results

Two standardized tests that were given during the 2024-2025 school year were the SAT (measuring proficiency in Reading, Writing and Math) and the M-Step (measuring proficiency in Science and Social Studies). Students at Fraser High School continue to outperform other schools in Macomb County and most often are consistent with State or County averages. For more information please visit: <https://www.mischooldata.org/>

Fraser High School Students in 2024-25 had a Mean (Average) SAT Total Score of 942.8 compared to Macomb County 947.6 and the State of Michigan 954 for an overall rank in the county of 10th. Fraser High School students ranked 8th in the county in proficiency in math and ranked 9th in the county in proficiency for Evidence Based Reading and Writing.

Percent of FHS Students Proficient on State Tests (SAT/M-Step)					
Year	Reading	Writing	Math	Science	Social Studies
2025	59%		21%	23%	41%
2024	58%		24%	42%	34%
2023	55%		17%	42%	38%
2022	54%		21%	38%	32%
2021	57%		27%	12%	45%
2019	58%		34%	X**	65%
2018	62%		29%	X**	44%
2017	64%		32%	28%	41%
2016	63%		31%	26%	39%

There are performance differences between identified groups. A continued focus on developing the competencies for all students with attention being paid to closing the gaps between identified groups of students will ensure more consistent achievement among our students. Fraser High School will continue to work on further reducing the difference in average performance percentage when compared to schools with similar demographic characteristics.

Parent-Teacher Conferences

The annual fall and spring parent-teacher conferences provide an opportunity for all parents to visit the school and meet the administration and professional staff to gain information about the school's programs and to form home/school partnerships. The teachers of Fraser High School are always available for parent meetings by appointment. Parents also have on-demand access to their child's academic progress via the online Canvas



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Learning Management System and gradebook. Given the nature of how we use technology to communicate with parents, it is no longer possible to calculate the specific number of parents that attend conferences.

Macomb Early College Program

The Early College of Macomb (ECM) is an exciting countywide program for high school students that will give them an early start toward career and higher education opportunities.

The ECM provides eligible students with a jumpstart to their future by providing:

- Early Entrance...11th grade students enter a college program while still in high school
- Early Exit...students may complete the program with an associate's degree in three years (grades 11, 12 and 13) or transfer their credits to a university
- Early Success...students completing the program are poised to move ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways

Fraser High School had 82 fall students and 81 spring students in grades 11-13 enrolled in Early college through Macomb Community College for the 2024-2025 school year. This program accounts for 5.7% of the student population.

Dual Enrollment

Full-time enrolled juniors and seniors can take courses at a local college or university and count the credit for both college and high school under the State School Aid Act and defined by the dual enrollment parameters. During the 2024–2025 school year 2 students participated in this program. This accounts for less than 1% of the student population.

Advanced Placement Test Results

The Advanced Placement Program at Fraser High School has grown steadily from two course offerings in 1998. Advanced Placement exams are given each May and a score of 3 or higher (out of 5) may qualify the student to receive college credit. 187 AP exams were given to our AP students and 127 students (68%) scored high enough to be eligible to receive college credit, which equates to 9% of the total student population.

AP Course	AP Tests Given	# of students who received a score of 3 or higher	% of students who received a score of 3 or higher
Biology	8	5	63
Calculus AB	18	10	56
Calculus BC	3	2	67
Chemistry	9	7	78



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Computer Science Principles	6	3	50
English Language and Composition	48	39	81
English Literature and Composition	4	4	100
French	1	0	0
Macroeconomics	29	9	31
Physics C: Mechanics	2	2	100
Psychology	14	12	86
Statistics	4	3	75
Government	13	12	92
US History	28	19	68
TOTALS	187	127	68

Closing

Fraser High School is looking forward to our next steps in changing the educational environment for our students. We are a Comprehensive High School focused on Competency Based Learning and Restorative Practices to support Social Emotional Learning. Fraser High School Participates in the Macomb Early College Program and Macomb International Academy. From an expanded open campus environment to a fully implemented competency-based learning system with 17 certificate earning Career and Technical Education programs, we are confident that we are focused on our student learning. We will continue to implement plans and improvements that will move our students to not only achieve on our state assessments, but also in their education and careers after Fraser High School.

Sincerely,



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Ryan D. Sines, Ed.S.
Fraser High School Principal