

**Agenda for the Board of Education Meeting  
February 23, 2026 at 6:00pm**

**Mission:** The mission of Papillion La Vista Community Schools, an organization dedicated to greatness, is to prepare all students to realize their unique aspirations through rigorous instructional and innovative educational pathways, delivered by highly qualified, committed educators through meaningful partnerships with families and community.

**Strategic Alignment:** Goal #1-Curriculum & Instruction- Goal #2-Mental Health- Goal #3-Human Resources or General Operations

**Nebraska Open Meetings Law:** Posted at entrance to room.

**Notes Regarding Agenda:** The Board will generally follow the sequence of the published agenda but may change the order of items when appropriate and may elect to act on any of the items listed.

**I. Call to Order**

- A. Pledge of Allegiance
- B. Roll Call
- C. Excused Absences (*Motion Needed*)

**II. Communications** (*Reports and Celebrations*)

- A. Military Advisory Report: Colonel Mark Russell
- B. Reports
  1. Superintendent's Report
  2. Board Member Reports
- C. Committee Reports
  1. Buildings, Grounds, & Finance
  2. Human Resources & Student Services
  3. Curriculum & Americanism

**Public Comment for Items on the Agenda\***

Requests to speak to items on the agenda will be heard when the agenda item is presented for discussion

**III. Action Items** (*Motion Needed*)

- A. Action by Consent
  1. Approval of Meeting Agenda
  2. Finance
  3. Out-of-State Travel
  4. Personnel
  5. Board Meeting Minutes of February 9, 2026
  6. American Civics Hearing Minutes of February 9, 2026
- B. Policy Review 1000 Series-Public Relations and Communications (General Operations)
- C. 2026 Staff Device Purchase (Goal #1)
- D. Springfield Platteview Property Transfer (General Operations)
- E. Policy Review 2000 Series-Administration (General Operations)

**IV. Discussion/Information Items**

- A. Foundation Field Track Replacement (General Operations)
- B. Strategic Plan Update (Goal #1)

**V. Public Comment for Items Not on the Agenda\***

During this time the Board will listen only to all comments and will not answer questions or engage the speaker as required by the Nebraska Open Meetings Law.

**VI. Future Board Calendar**

March 3, 2026	Liaison Lunch @ Bell - 11:30 a.m. w/Bailey
March 4, 2026	Liaison Breakfast @ Ashbury - 7:30 a.m. w/Butler
March 9, 2026	Board of Education Meeting @ 6:00pm – Central Office

**VII. Adjournment**

The Papillion La Vista Community Schools Board of Education reserves the right to go into Closed Session for purposes in accordance with Nebraska Open Meetings Act NE REV STAT 84-1407 through 1414.

**\*Public Comment Categories: Items on the Agenda and Items Not on the Agenda:** Comments may take place as provided on this agenda. Individuals wishing to address the Board must complete the appropriate *Guidelines for Public Comment Form* with the date, topic, name, address and organization representation (if appropriate) and give it to the Board Clerk prior to the initial Call to Order. When called upon by the presiding officer, the individual shall proceed to the podium and state their name and address. An individual may not exceed three (3) minutes and total time for all individuals who want to speak shall not exceed 30 minutes per category unless a majority vote of the Board approves extending allocated time. This time for public comment shall not be used to address specific individual student discipline or employee performance issues. Complaint and grievance processes are in place to deal with issues of this nature. Information may also be shared with the Board through email. Contact information is located on the district webpage: <https://www.plcschools.org>

**PAPILLION-LA VISTA PUBLIC SCHOOL DISTRICT #27**  
**FINANCIAL STATEMENT**  
**01/31/26**

<b>BEGINNING G/L BALANCE AS OF 1/1/2026</b>		\$7,005,647.54
<b>REVENUE:</b>		
State Aid		\$2,163,292.00
Property Taxes Sarpy		\$2,730,409.60
Douglas Taxes		\$0.00
Special Ed		\$2,600,032.00
Grant Revenue		\$2,128,594.00
MIPS/MAPS		\$47,997.93
Interest Earned on Bank Accounts		\$15,474.15
School Lunch Program Receipts		\$596,335.01
Tuition Express (preschool tuition)		\$9,075.00
State Apportionment		\$3,163,857.43
Misc. Items		\$223,761.09
	<b>TOTAL REVENUE</b>	<b>\$13,678,828.21</b>
<b>DISBURSEMENTS:</b>		
Payroll		\$5,818,506.80
Payroll Taxes		\$1,942,983.07
Vendor Payments/Mileage Reimb. General Fund		\$3,943,927.28
Payflex Fees		\$910.60
Health Savings Acct.		\$39,996.35
Retirement ACH		\$1,347,852.33
	<b>TOTAL DISBURSEMENTS</b>	<b>\$13,094,176.43</b>
<b>ENDING BALANCE AS OF 01/31/26</b>		<b>\$7,590,299.32</b>

\_\_\_\_\_  
Treasurer

**RETURN TO AGENDA**

**PAPILLION-LA VISTA PUBLIC SCHOOL DISTRICT #27**  
**BOND FUND FINANCIAL STATEMENT**  
**01/31/26**

**BOND FUND #3**

Balance 1/1/2026 \$ 7,583.78

**REVENUE:**

Sarpy County Property Tax	0.00	
Interest	22.38	
Deposit	0.00	
Internal Transfer		
<b>TOTAL REVENUE</b>	<b>\$</b>	<b>22.38</b>

**DISBURSEMENTS:**

Principal/ Interest Payments	0.00	
Internal Transfer	0.00	
<b>TOTAL DISBURSEMENTS</b>		<b>\$0.00</b>

ENDING BALANCE THRU 1/31/2026 \$ 7,606.16

**BOND FUND #4**

Balance 1/1/2026 \$2,333,392.50

**REVENUE:**

Sarpy County Property Tax	111,936.71	
Interest	7,067.01	
Internal Transfer	0.00	
Deposit	0.00	
<b>TOTAL REVENUE</b>	<b>\$</b>	<b>119,003.72</b>

**DISBURSEMENTS:**

Principal/ Interest Payments	0.00	
Internal Transfer	0.00	
Fee	0.00	
<b>TOTAL DISBURSEMENTS</b>		<b>\$0.00</b>

ENDING BALANCE THRU 1/31/2026 \$ 2,452,396.22

**BOND FUND #5**

Balance 1/1/2026 \$2,478,121.01

**REVENUE:**

Sarpy County Property Tax	119,694.40	
Interest	7,506.65	
Internal Transfer	0.00	
Deposit	0.00	
<b>TOTAL REVENUE</b>	<b>\$</b>	<b>127,201.05</b>

**DISBURSEMENTS:**

Principal/ Interest Payments	0.00	
Internal Transfer	0.00	

TOTAL DISBURSEMENTS \$0.00

ENDING BALANCE THRU 1/31/2026 \$2,605,322.06

**BOND FUND #6**

Balance 1/1/2026 \$2,984,256.91

**REVENUE:**

Sarpy County Property Tax	183,637.00	
Interest	9,103.41	
Internal Transfer from bond 7	0.00	
Deposit	0.00	
<b>TOTAL REVENUE</b>		<b>\$ 192,740.41</b>

**DISBURSEMENTS:**

Principal/ Interest Payments	0.00	
Internal Transfer	0.00	
<b>TOTAL DISBURSEMENTS</b>		<b>\$0.00</b>

ENDING BALANCE THRU 1/31/2026 \$3,176,997.32

**BOND FUND #7**

Balance 1/1/2026 \$812,237.72

**REVENUE:**

Sarpy County Property Tax	105,485.54	
Interest	2,567.07	
Internal Transfer		
Deposit	0.00	
<b>TOTAL REVENUE</b>		<b>\$ 108,052.61</b>

**DISBURSEMENTS:**

Principal/ Interest Payments	0.00	
Internal Transfer to Bond 6	0.00	
<b>TOTAL DISBURSEMENTS</b>		<b>\$0.00</b>

ENDING BALANCE THRU 1/31/2026 \$920,290.33

**RETURN TO AGENDA**

Treasurer

**PAPILLION-LA VISTA DISTRICT #27  
BUILDING FUND FINANCIAL STATEMENT  
Jan-26**

**BUILDING FUND**

**Beginning Balance 01/01/2026** 1,840,039.08

**Receipts:**

Tax Revenue - Sarpy County/LC	34,542.70
Interest	2,836.59
Internal Transfer from NLAf	0.00
Misc. Deposits - NDE Deposit	0.00
Check voided in Dec from Nov	0.00
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	37,379.29

**Disbursements:**

A/P Checks	99,272.54
Internal Transfer to Five Points	0.00
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	99,272.54

**Ending Balance 1-31-26 Per G/L** 1,778,145.83

**CONSTRUCTION FUND**

**Beginning Balance 01/01/2026** 37,389,151.74

**Receipts:**

Tax Revenue - Sarpy County/LC	0.00
Interest	61,259.71
Internal Transfer to Five Points	1,300,000.00
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	1,361,259.71

**Disbursements:**

A/P Checks	2,471,951.75
Internal Transfers To Gen Fund	0.00
Transfer to Five Points	0.00
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	2,471,951.75

**Ending Balance 1-31-26 Per G/L** 36,278,459.70

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Treasurer

**RETURN TO AGENDA**

**PAPILLION LA VISTA COMMUNITY SCHOOLS #27**  
**MONTHLY STAFF TRAVEL REQUEST**  
**BOARD OF EDUCATION**  
**February 23, 2026**

<b>STAFF MEMBER</b>	<b>DATE AND DESTINATION</b>	<b>CONFERENCE / WORKSHOP</b>	<b>ESTIMATED REGISTRATION / TRANSPORTATION / LODGING / MEALS</b>	<b>ESTIMATED SUB COST</b>
Jackie Vote & Chantelle Green	July 18 - 22, 2026 New Orleans, LA	NSPRA Seminar 2026	\$5,350.00 (D)	\$0.00
Matt Moore	March 15-17, 2026 Greenville, SC	NATA Workshop	\$0.00	\$0.00
<b>OUT-OF STATE TRAVEL FOR STUDENTS AND STAFF</b> Estimated General Fund Expenditures				
Jeremy Haselhorst, Tasha Simpson, Megan Hylok, Molly Simpson and 12 Students	July 20-23, 2026 Nemo, SD	Team Cross Country Camp	\$1,626.90 (A)	\$0.00

Expenses are estimated until travel is completed and bills submitted.  
(D) District (G) Grant (A) Activity (O) Other

**Return to Agenda**

**PAPILLION LA VISTA COMMUNITY SCHOOLS #27  
PERSONNEL ACTIONS  
BOARD OF EDUCATION  
February 23, 2026**

**Resignations**

Kim Cantrell	Art	Prairie Queen
Sarah Rusk	Principal	Trumble Park
Elizabeth Richards	English	Papillion Middle School
Erin Dromgoole	2nd Grade	Parkview Heights
Hannah Merrill	5th Grade	Hickory Hill
Peggy Vaslow	Psychologist	Ashbury
Hollan Drahota	Nurse	Prairie Queen
Christian Jarabe	Science	Papillion La Vista High School
Hannah Ridder	Special Education	La Vista West

**New Contracts**

Ashlee Albers	3rd Grade	Ashbury
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Ashlee received her Masters Degree from Peru State University. She is currently a 4th Grade Teacher at Elkhorn Public Schools.

Cesar Mulgado	Psychologist	TBD
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Cesar received his Masters Degree from the University of Nebraska Lincoln. He is currently a Psychologist and Mental Health Provider at Superior Public Schools.

Sarah Feltus	Science	Papillion Middle School
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Sarah received her Bachelors Degree from the University of New Mexico. She is currently a Substitute Teacher with PLCS and Millard Public Schools. Sarah was previously a Science Teacher at Lincoln Public Schools.

**PAPILLION LA VISTA COMMUNITY SCHOOL DISTRICT #27**  
**Board of Education Proceedings**  
**February 9, 2026**

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, met in open and public session at 6:07 p.m., Monday, February 9, 2026. The meeting was held at the Papillion La Vista Community Schools Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the meeting was provided in advance by publication in the *Sarpy Times*, February 4, 2026. Notice of the meeting was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the Papillion La Vista Community Schools Administration Office. The proceedings, hereafter shown, were taken while the convened meeting was open to the attendance of the public.

Call to Order

Board President Mr. Brian Lodes called the meeting to order and stated that the Pledge of Allegiance, Roll Call, and Open Meetings Law notification were taken care of at the American Civics Hearing conducted prior to this meeting.

Communication

There were no public testifiers.

Student Council

Ms. Maggie Novak and Lexi Souza, representatives from Papillion La Vista High School, reported for the Student Council. The students hosted a food drive with the National Honor Society last week for the Sarpy Care Center. The Color of Hope game raised over \$9,000 for the American Cancer Society. PLHS welcomed incoming 8th grade families in a new format of an Open House, and enjoyed getting to know our future Monarchs. Unified Cheer is new to the unified program, as seen at the basketball game and pep rally these past few weeks. The PLHS Show Choir is competing on weekends and will host a large competition on February 14th. Winter sports are heading in the last part of their season. Signing Day was last week, and PLHS had 14 student athletes celebrate the decision to compete at the collegiate level.

Superintendent's Report

Dr. Rikli provided a report of highlights and activities he has attended this past month. Dr. Rikli thanked the community for attending the meeting and the community members that are watching the meeting on YouTube. Dr. Rikli spoke about Golden Hills 50th Birthday Celebration which some board members attended.

Dr. Rikli gave a shout out to the Communications department and Dr. Christopher Villarreal for the Pick Me Ups that are being distributed throughout the district.

Dr. Rikli traveled to Lincoln for the Nebraska Council of School Administrators to present to aspiring young administrators. Dr. Rikli mentioned that PLSHS will host a Unified Basketball game tomorrow.

Dr. Rikli noted that next Monday will be a professional development day, and we will host our Para Conference that day. The last Community Closet event was postponed due to inclement weather, and has been rescheduled in February. Dr. Rikli spoke about the soup can/food drive done by Central Office and Technology, in support of the Sarpy Care Center.

### Board Comments

Mr. Madler attended his weekly NASB Legislative call today, and spoke about bills being followed.

Ms. Wood attended the Golden Hills 50th Birthday Celebration and a Teammates board meeting.

Mr. Bailey thanked the staff and students for all of their hard work in celebrating the board members for Board Recognition week.

Mr. Lodes also wanted to thank everyone for the cards and gifts for Board Recognition Week. Mr. Lodes attended the Golden Hills 50th Birthday Celebration along with Ms. Wood. Mr. Lodes wished all winter sport athletes good luck as they head towards the conclusion of the season.

### Committee Reports:

- Building & Grounds & Finance: Mr. Madler reported the committee had met. Agenda items discussed were ongoing bond projects, and a potential land purchase.
- HR & Student Services Committee: Ms. Wood reported the committee had not met.
- Curriculum and Instruction Committee: Mr. Bailey reported the committee had not met.

### Action Items – Monthly Business

A motion was made by Mr. Madler and seconded by Ms. Wood to approve the Action by Consent Items: The meeting agenda, bills, out of state travel and personnel, and board meeting minutes of January 26, 2026, as presented. There were no comments from the Board or audience. Roll call vote was taken. Ayes: Witt, Butler, Madler, Lodes, Wood and Bailey. Nays: None. The motion carried.

### Discussion/Information Items

Dr. Rikli provided an update, in place of Dr. Villarreal's absence. Dr. Rikli brought the proposed changes for the Policy 1000-Public Relations & Communications to the Board for review. Policy 1410 - Special Project Fundraising – Increase fundraising limit from \$50,000 to \$65,000. The Board will take action at the February 23 meeting. Please let the minutes reflect the change to update the policy wording and numbers from \$50,000 (fifty thousand dollars) to \$65,000 (sixty-five thousand dollars) to ensure accuracy throughout the document.

The Series 2000 – Administration Board policies are up for annual review. Please forward any changes you would like to make to Dr. Settles. Recommended changes will be discussed at the February 23 board meeting, with possible action at the March 9 board meeting. If there are no changes recommended, the Board will acknowledge review of the Series 2000 policies at the February 23 meeting.

Dr. Shureen Seery, Assistant of Curriculum and Instruction, and Ms. Angie Wright, Director of Assessment, shared with the Board of Education information regarding the academic progress and performance of our schools from the previous school year (2024/25) based on the Nebraska State Tests. The update included the district classification status calculated on NDE's AQuESTT Model. Updates were given to the Board regarding recent assessment and accountability changes.

Mr. Matt Moore, Director of Technology, provided an update on the purchase of staff devices. Based on the findings of the 2017-18 technology audit, the district put together a 5-year technology plan (2018 – 2023) and has worked to create a sustainable long-range budget plan. Under the current plan, staff laptop devices are on a 4-year replacement cycle and the current cycle began in 2018. The next phase of the plan was to purchase replacement staff devices for the staff members who received new devices in 2022. This option will allow the district to move to a more cost effective mobile device management (MDM) platform (software used to secure and update all staff laptops) and utilize recently purchased devices for long term and floater subs (an outcome determined in the latest technology audit). Mr. Moore stated they are working with Apple Computer, Inc. to receive a proposal for the quantity and model of devices needed. Apple is the sole source of Apple/Mac branded hardware products. With the current supply chain, we are looking at a 2 to 3-week lead time from Apple to ship these devices (not including transit time). Due to this lead time, we are bringing this purchase to the board to

start the acquisition process to deploy these new devices to staff before the end of the 2025-26 school year. The 2026 Staff Device Purchase item will be brought back for Action at the February 23 board meeting.

Mr. Richards brought to the Board a land transfer related to a previously approved agreement. The Papillion La Vista Community Schools and Springfield Platteview Community Schools developed an agreement in December 2015 that would allow a transfer of specified land into the Papillion La Vista Community Schools District. The transfer requires approval by both School Boards and the State Reorganization Committee. The Reorganization Plan, once approved by both districts, would provide the necessary documents for the State Reorganization Committee to review and make a recommendation on the transfer of the identified property from the Springfield Platteview Community Schools to the Papillion La Vista Community Schools. The property requested to be transferred is approximately 75 acres on the southwest area of Schram Rd and 84th St. Area currently referred to as Shadow Creek North. The location is included in the current specifications of the property transfer agreement attached.

Board President Lodes reviewed the future board calendar.  
Board President Lodes adjourned the meeting at 7:27p.m.

Skip Bailey, Secretary  
Papillion La Vista Community School District  
Board of Education

**PAPILLION LA VISTA COMMUNITY SCHOOLS #27**  
**American Civics Curriculum Hearing**  
**February 9, 2026**

The Board of Education of the School District of Papillion La Vista, in the County of Sarpy, in the State of Nebraska, met in open and public session at 6:00 p.m., Monday, February 9, 2026. The American Civics Hearing was held at the Papillion La Vista Community School District Administration Office, 420 South Washington Street, Papillion, Nebraska.

Notice of the American Civics Hearing was provided in advance by publication in the *Sarpy Times*, February 4, 2026. Notice of the hearing was simultaneously given to all members of the Board of Education. Their acknowledgment of receipt of the agenda is maintained at the Papillion La Vista Community Schools Administration Office. The proceedings, hereafter shown, were taken while the convened hearing was open to the attendance of the public.

Call to Order

Board President Brian Lodes called the hearing to order, led the group in the Pledge of Allegiance and publicly stated a copy of the Nebraska Open Meetings Law is posted at the entrance to the Board Room. All board members were present at the meeting. Roll Call was taken: Mr. Skip Bailey, Ms. SuAnn Witt, Ms. Elizabeth Butler, Mr. Marcus Madler, Mr. Brian Lodes and Ms. Lisa Wood.

American Civics Hearing

The purpose of the annual hearing is to allow public comment on the district's compliance to Neb. Stat. 79-724 regarding American Civics Curriculum relative to the 2025-2026 school year.

Dr. Shureen Seery provided the Board with an update of the Board Subcommittees meetings, Elementary grade level social studies, middle & high school courses, and Patriotic exercises from this past year. An update on the curriculum cycle was given. Social Studies is in full implementation with the current curriculum that aligns with the Nebraska State standards. Personal Finance has also been added as a graduation requirement as required by law.

There was no further discussion or questions, and the hearing was adjourned by Board President Lodes at 6:06pm.

Skip Bailey, Secretary  
Board of Education

**Subject:** Policy 1000 Series – Public Relations and Communications

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** January 26, 2026, Board Meeting (Information Only); February 6, 2026, BGF Subcommittee; and February 9, 2026, Board Meeting (Discussion Only).

**Department:** Communications

**Action Desired:** Approval   X   Discussion \_\_\_\_\_ Information Only \_\_\_\_\_

**Background:**

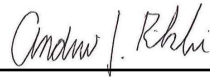
January is designated as the month for review of *Series 1000 – Public Relations and Communications* board policies. Board members were asked to review the policy series as posted on the district website.

- Policy 1410 - Special Project Fundraising – Increase fundraising limit from \$50,000 to \$65,000.

**Recommendation:** Motion to accept Policy 1000 – Public Relations and Communications changes to policy #1410 as presented.

**Responsible Person:** Dr. Christopher Villarreal

**Superintendent’s Approval** \_\_\_\_\_  
Signature



**RETURN TO AGENDA**

**Series Name:** 1000 – Public Relations and Communications

**Topic:** 1400 – Public Participation in the School District

**POLICY: 1410 - SPECIAL PROJECT FUNDRAISING**

The Papillion La Vista Board of Education recognizes and supports the need for participation by the community in maintaining and improving our district facilities and programs for needs beyond the regular budgeting process. The Board also recognizes the need to manage major fundraising campaigns to coordinate communication, limit excessive solicitation of businesses and patrons, ensure student safety, limit undue distractions and time commitments, assure equity and maintain proper financial practices. The Board requires that great care and restraint be exercised by school level personnel in planning and implementing fundraising activities. Donations of funding, equipment, labor, services, supplies or for special projects, whose cumulative estimated cost is ~~sixty-five~~ fifty thousand dollars (\$~~6550~~,000) or greater, including any costs associated with the fundraising campaign require Papillion La Vista Board of Education approval prior to commencement of any fundraising campaign or promotion. Special projects are defined as any project or group of projects, structural or non-structural, presented together and fundraised together with an estimated cost of \$~~6550~~,000 or greater regardless of time required to raise the funds or the number of fundraisers required to meet the fundraising goal. Papillion La Vista Schools Foundation yearly support grants are not considered special projects. All special projects require a process for obtaining Board of Education approval regardless of the organization associated with the project.

The Superintendent or designee will develop procedures for special project fundraising to ensure accountability, safeguarding of funds, congruence with district standards, equity, title IX compliance and compliance with all other state and federal laws.

Any materials or contracted labor for special projects approved by the Board must be bid in accordance with Board policy and district purchasing procedures and practices. All funds for special projects shall be committed prior to any work proceeding. All fundraising campaigns including signs, banners, flyers, print media, electronic media or other forms of marketing the campaign must be approved by the Superintendent or designee prior to their use. The physical facilities of all district schools are owned and operated by the District. Naming of any school facility, part of any school facility, room, equipment and/or property as a part of a special project or recognition of a fundraising effort must be approved by the Board of Education.

The Papillion La Vista Community Schools reserve the right to prohibit, restrict or limit any fundraising campaigns associated with the District, individual schools, departments, classes or school facilities and to decline any and all donations which do not follow board policy and procedure.

**Procedure 1410**  
**Special Projects Fundraising**

Special Projects: Special projects are defined as 1) any project whose donations of funds, equipment, labor, services, supplies or materials have an estimated cost of \$~~6550~~,000 or greater regardless of time or number of fundraisers required to meet the goal or 2) any group of projects, presented together and fundraised together estimated to cost \$~~6550~~,000 or greater. The Papillion La Vista Schools Foundation annual support grants are not considered special projects.

Classroom space, defined as space utilized for curriculum delivery, for the majority of each school day, is considered a District responsibility.

All special projects in excess of \$~~6550~~,000 shall require written approval by the Superintendent and Board of Education prior to commencement of the fundraising efforts.

All applications for approval of special projects must be approved and submitted by the building principal(s) or program administrator and sent to the Assistant Superintendent of Business Services. All individuals and groups involved in a special project shall work directly with and through the building principal or program administrator.

Special Projects shall be clearly defined and include detailed information about the project including but not limited to estimated costs including costs of the fundraising campaign and preliminary designs if appropriate. The District may require that a project have preliminary designs to be considered and may require that a project be designed or approved by an architect and/or engineer. The architect and/or engineer shall be selected by (and directed by) the District. The cost of such services shall be paid for by the District.

Preliminary designs and cost estimates must be approved by the Assistant Superintendent of Business Services prior to submission to the Board of Education for review.

To be considered for approval by the Superintendent and Board of Education the special project application will satisfactorily address the items below:

1. The project ability to meet all building, fire, and safety codes; all ADA requirements; and all other requirements of local, state, and federal law;
2. The project's potential for creating programmatic and/or facility-based inequities across the District;
3. The project's potential for creating Title IX inequities;
4. The project's fundraising plan. The plan should address fundraising methods, timeline and potential for overextending community members or business leaders with fundraising requests;
5. The project's potential impact on district resources including but not limited to design costs, maintenance, staffing, heating/cooling, insurance, licensing, general upkeep, replacement, technology support and existing / planned facility projects;
6. Use of any funds raised in excess of the amount required for the project;
7. Any other reasonable, related criteria determined by the Superintendent and Board of Education.

All funds for special projects shall be committed prior to any work proceeding.

Any materials or contracted labor for special projects approved by the Board of Education must be bid in accordance with board policy and district purchasing procedures and practices.

All fundraising campaigns, activities, marketing and advertising, both print and electronic media, must be approved by the Superintendent or designee prior to their use. The Superintendent will be fully aware of any silent fundraising plan. All media releases for fundraising campaigns shall be coordinated through the District Director of Communications.

Once approved by the Board of Education, the Superintendent or designee has sole authority to enter into contracts, make and approve changes, or make alterations to the project or fundraising campaign.

The proceeds of fundraising efforts for special projects over \$~~6550~~,000 shall be collected through the Papillion La Vista Schools Foundation.

**Subject:** 2026 Staff Device Purchase

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** October 8, 2018; February 25, 2019; March 11, 2019; November 11, 2019; May 11, 2020; May 24, 2021; February 8, 2023 (Curriculum & Americanism Subcommittee Meeting); February 27, 2023; March 6, 2023 (Curriculum & Americanism Subcommittee Meeting); December 11, 2023, February 9, 2026

**Department:** Curriculum and Instruction / Technology

**Action Desired:** Approval  X  Discussion \_\_\_\_\_ Information Only \_\_\_\_

**Background:** Based on the findings of the 2017-18 technology audit, the district put together a 5-year technology plan (2018 – 2023) and has worked to create a sustainable long-range budget plan. Under the current plan, staff laptop devices are on a 4-year replacement cycle and the current cycle began in 2018. The next phase of the plan was to purchase replacement staff devices for the staff members who received new devices in 2022 (High Schools, Academies, IDEAL, etc.

The district has this purchase budgeted between our depreciation fund and with support of residual value from previously retired devices. We would like to utilize Apple’s financing to purchase our entire fleet with AppleCare protection and structure our payments to match the current 4 year cycle established in 2018 (see list below). The fleet would include projected growth devices for the next 4 years.

- Year 1: 2026 - \$447,200.00
- Year 2: 2027 - \$223,600.00
- Year 3: 2028 - \$670,800.00
- Year 4: 2029 - \$0.00

This option will allow the district to move to a more cost effective mobile device management (MDM) platform (software used to secure and update all staff laptops) and utilize recently purchased devices for long term and floater subs (an outcome determined in the latest technology audit).

Apple Computer, Inc. has provided a proposal for the quantity and model of devices needed. Apple is a sole source of Apple/Mac branded hardware products. With the current supply chain, we are looking at a 2 to 3-week lead time from Apple to ship these devices (not including transit time). Due to this lead time, we are bringing this purchase to the board to start the acquisition process to deploy these new devices to staff before the end of the 2025-26 school year.

**Recommendation:** Motion to approve entering into a purchase agreement with Apple Computer, Inc. for a total purchase amount of \$1,341,600.00 to replace the existing staff fleet of Macbook Airs.

**Responsible Person:** Matt Moore, Shureen Seery and Brett Richards

**Superintendent’s Approval** \_\_\_\_\_ 

Signature



# Apple Inc. Education Price Quote

**Customer:**

Matt Moore  
PAPILLION-LAVISTA PUBLIC SCHOOLS  
Email: matt.moore@plcschools.org

**Apple Inc:**

Brent Sallee  
Phone: (402) 981-8967  
Email: brent\_sallee@apple.com

**Apple Quote:**

2214166967

**Quote Date:**

February 17, 2026

**Quote Valid Until:**

March 13, 2026

**Quote Comments:**

Item #	Details	Qty	Unit List Price	Disc. Per Unit	Unit Disc. Price	Extended Disc. Price
1	<b>13-inch MacBook Air: Apple M4 chip with 10-core CPU and 8-core GPU, 16GB, 256GB SSD - Silver (Packaged in a 5-pack)</b> Part Number: MW173LL/A <b>Configuration:</b> 065-CH5Q : Apple M4 chip with 10-core CPU, 8-core GPU, 16-core Neural Engine 065-CH5V : 16GB unified memory 065-CH5Y : 256GB SSD storage 065-CH63 : 30W USB-C Power Adapter 065-CH7C : 12MP Center Stage camera 065-CH7D : Two Thunderbolt 4 ports 065-CH7F : MagSafe 3 charging port 065-CH7G : 13.6-inch Liquid Retina display with True Tone 065-CH9N : None 065-CH98 : Backlit Magic Keyboard with Touch ID - US English 065-CH9K : Accessory Kit	1200	\$879.00	\$0.00	\$879.00	\$1,054,800.00
2	<b>4-Year AppleCare+ for Schools 13-inch MacBook Air (M3/M4) (no service fees)</b> Part Number: SLTH2LL/A	1200	\$239.00	\$0.00	\$239.00	\$286,800.00

<b>Extended Education List Price Total</b>	<b>\$1,341,600.00</b>
<b>Total Discount</b>	\$0.00
<b>Extended Discounted Price Subtotal</b>	<b>\$1,341,600.00</b>
Additional Tax	\$0.00
Estimated Tax	\$0.00
Total Tax	\$0.00

[Terms & Use](#) | [Privacy Policy](#) | [Return Policy](#)

**Extended Discounted Total Price\*** **\$1,341,600.00**

*\*In most cases Extended Discounted Total Price does not include Sales Tax*

*\*If applicable, Recycle/eWaste/CBE Fees for CA Accounts are included. Standard shipping is complimentary.*

# Disclosure

This document has been created for you as Apple Quote ID **2214166967**.

Your institution's Authorized Purchaser may submit an order online at <https://ecommerce.apple.com>. Go to the Quote area of your Apple Online Store, click on it and convert to an order.

- If you're the authorized purchaser and need assistance in registering for access to the Apple Online Store, please contact your Apple Sales Representative.

**This is a quote for the sale of products or services. Your use of this quote is subject to the following provisions which can change on subsequent quotes:**


- A. Any order that you place in response to this Quote will be governed by the purchase agreement between Apple Inc. ("Apple") and you or another entity under which you're authorized to purchase under, in effect at the time you place the order.
  - If you do not have a purchase agreement in effect with Apple, please contact [csteam.edu@apple.com](mailto:csteam.edu@apple.com).
- B. All sales are final. Please review Return Policy below if you have any questions. If you use your institution's Purchase Order form to place an order in response to this Quote, Apple rejects any Terms set out on the Purchase Order that are inconsistent with or in addition to the Terms of the governing purchase agreement between the parties.
- C. Unless this Quote specifies otherwise, it remains in effect until the Quote Valid Until Date set forth above. Apple reserves the right to withdraw this Quote before an order is placed, modify, or cancel any provision of this Quote, or cancel any orders placed.

# The best tools for education. The best options for your budget.


  
**Pay to Own**

Solution Total	Payment Date	Payment
<b>\$1,341,600.00</b>	04/15/2026	\$447,200.00
	04/15/2027	\$223,600.00
	04/15/2028	\$670,800.00


*0% Interest Rate*

  
**Review**  
Finalize product selections and payment plan.

↓

  
**Confirm**  
Provide signer contact details, and we'll send documentation.

↓

  
**Order**  
Submit signed documentation and we'll place your order.

**Ownership, affordability, flexibility.**

The Pay-to-Own option helps make it possible to acquire all the equipment needed today through predictable and affordable payments over time. Your institution will retain ownership of all devices upon final payment.

Flexible payment options are available to align with your budget, source of funding, and lifecycle goals.

**We're here to help.**

We deliver lifecycle management with innovative capabilities, just as you'd expect from Apple. Please contact your AFS Manager to move forward, or to explore other flexible options.

**Tim Guiling**

Apple Financial Services  
tguiling@apple.com



**Right tools.**

The right tools empower your learning environment. We build payment plans aligned to your budget to get the right tools.



**Right time.**

The right timing can make all the difference. We provide flexible terms that put you in control of when to deploy and refresh.



**Sustainable.**

Creating a predictable lifecycle plan is an important element for ensuring a sustainable implementation.

**Subject:** Springfield Platteview District Property Transfer Request– Shadow Creek North

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** February 9, 2026

**Department:** Business Services

**Action Desired:** Approval   X   Discussion            Information Only           

**Background:**

The district has received a district property transfer request from the agreement with Springfield Platteview Community Schools. The agreement allows a transfer of specified land into the Papillion La Vista Community School District if certain conditions are met. One of the conditions specified in the agreement is approval by the respective Boards of Education.

The property requested to be transferred is approximately 75 acres on the southwest area of Schram Rd and 84th St. Area currently referred to as Shadow Creek North. The location is included in the current specifications of the property transfer agreement attached.

**Recommendation:**

Motion to approve the ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES INTERLOCAL AGREEMENT between Springfield Platteview Community Schools and Papillion La Vista Community Schools of an estimated 75.035 acres in the Shadow Creek North subdivision as presented and on file with official district records and the processing of school Reorganization Plan(s) to Transfer and Attach Property by a Change of Boundaries in accordance with the terms and conditions of the Agreement under and pursuant to the Learning Community Reorganization Act (Sections 79-4,117 to 79-4,129) and other Nebraska laws and that the Board President, Vice President or Assistant Superintendent of Business Services be authorized to execute and deliver the Agreement and implement and administer the transactions thereunder for and on behalf of this school district.

**Responsible Person:** Brett Richards

**Superintendent’s Approval**           *Andrew J. Rishi*            
**Signature**

REORGANIZATION PLAN AND ORDER

REORGANIZATION PLAN  
TO TRANSFER AND ATTACH PROPERTY BY A CHANGE OF BOUNDARIES  
UNDER AND PURSUANT TO THE LEARNING COMMUNITY REORGANIZATION ACT  
(Sections 79-4,117 to 79-4,129)

TO: The State Committee for the Reorganization of School Districts, the County Clerk of Sarpy County, Nebraska, and All Others Who Are, or May Be, Concerned.

A. This Reorganization Plan (the "Plan") is being initiated under and pursuant to the Learning Community Reorganization Act found at Neb. Rev. Stat §§ 79-4,117 to 79-4,129 (the "Act") and other Nebraska laws, by Sarpy County School District 77-0046, a/k/a Springfield Platteview Community Schools, hereinafter referred to as "SP," an accredited Class III School District, under the laws and statutes of the State of Nebraska, and Sarpy County School District 77-0027, a/k/a Papillion-La Vista Public Schools, hereinafter referred to as "PL," also an accredited Class III School District, under the laws and statutes of the State of Nebraska, (collectively, both school districts are herein sometimes referred to as the "School Districts"). The School Districts are members of the Learning Community of Douglas and Sarpy Counties (the "LC"). According to law, the School Districts submitted the Plan to the State Committee for the Reorganization of School Districts (the "State Committee") for review and action under the Act. Both School Districts have approved the Plan and hereby request approval from the State Committee according to the Act for submission to the Sarpy County Clerk. This Plan involves the transfer and attachment to an established district of part of the territory of one or more districts under Neb. Rev. Stat § 79-4,120 and a change in boundaries of the School Districts solely within the LC and no territory is being transferred out of the LC. SP and PL are not part of an affiliation of school districts or an affiliated school system as provided by Nebraska law.

B. The undersigned School Districts by this Plan, petition, agree, state and represent that it is considered to be in the best interests of SP and PL that the boundaries of each of the School Districts be changed in accordance with this Plan, and in furtherance thereof, do hereby request the State Committee and County Officials to whom this Plan is directed, or their successors in interest, to approve the same and enter an order changing the boundaries of SP and PL, pursuant to Neb. Rev. Stat § 79-4,128, and other Nebraska laws, so as to transfer the following-described territory from SP to PL, such territory (herein sometimes referred to as the "Property") being legally described as follows, to-wit:

A TRACT OF LAND BEING PART OF TAX LOT 9, LOCATED IN THE SE1/4 OF THE NE1/4, AND ALSO THE SW1/4 OF THE NE1/4, ALL LOCATED IN SECTION 3, TOWNSHIP 13 NORTH, RANGE 12 EAST OF THE 6TH P.M., SARPY COUNTY, NEBRASKA, MORE PARTICULARLY DESCRIBED AS FOLLOWS:

COMMENCING AT THE CENTER OF SAID SECTION 3, SAID POINT ALSO BEING THE SOUTHWEST CORNER OF SAID TAX LOT 9, AND ALSO THE NORTHWEST CORNER OF TAX LOT 2, A TAX LOT LOCATED IN SAID

SECTION 3, AND ALSO BEING ON THE EASTERLY RIGHT-OF-WAY LINE OF SOUTH 90TH STREET; THENCE N00°21'00"W (ASSUMED BEARING) ALONG THE WEST LINE OF SAID NE1/4 OF SECTION 3, SAID LINE ALSO BEING THE WEST LINE OF SAID TAX LOT 9, AND ALSO SAID EASTERLY RIGHT-OF-WAY LINE OF SOUTH 90TH STREET, A DISTANCE OF 39.01 FEET TO THE POINT OF BEGINNING; THENCE CONTINUING N00°21'00"W ALONG SAID WEST LINE OF THE NE1/4 OF SECTION 3, SAID LINE ALSO BEING THE WEST LINE OF SAID TAX LOT 9, AND ALSO SAID EASTERLY RIGHT-OF-WAY LINE OF SOUTH 90TH STREET, A DISTANCE OF 1298.11 FEET TO THE NORTHWEST CORNER OF THE SOUTH 1/2 OF SAID NE1/4, SECTION 3, SAID POINT ALSO BEING THE NORTHWEST CORNER OF SAID TAX LOT 9, AND ALSO THE SOUTHWEST CORNER OF TAX LOT 5B2, A TAX LOT LOCATED IN SAID SECTION 3; THENCE S89°31'20"E ALONG THE NORTH LINE OF SAID SOUTH 1/2 OF THE NE1/4, SAID LINE ALSO BEING THE NORTH LINE OF SAID TAX LOT 9, AND ALSO THE SOUTH LINE OF SAID TAX LOT 5B2, AND ALSO THE SOUTH LINE OF TAX LOTS, 5A1, 5A2 & 5A3, TAX LOTS LOCATED IN SAID SECTION 3, A DISTANCE OF 2558.73 FEET TO THE NORTHEAST CORNER OF SAID TAX LOT 9, SAID POINT ALSO BEING THE SOUTHEAST CORNER OF SAID TAX LOT 5A3, AND ALSO BEING ON THE WESTERLY RIGHT-OF-WAY LINE OF SOUTH 84TH STREET; THENCE SOUTHERLY ALONG THE EASTERLY LINE OF SAID TAX LOT 9, SAID LINE ALSO BEING SAID WESTERLY RIGHT-OF-WAY LINE OF SOUTH 84TH STREET ON THE FOLLOWING FOUR (4) DESCRIBED COURSES: (1) S00°24'23"E, A DISTANCE OF 396.24 FEET; (2) THENCE S03°14'50"E, A DISTANCE OF 200.29 FEET; (3) THENCE S08°01'20"E, A DISTANCE OF 151.34 FEET; (4) THENCE S00°24'21"E, A DISTANCE OF 308.66 FEET TO THE SOUTHEAST CORNER OF SAID TAX LOT 9, SAID POINT ALSO BEING ON NORTHERLY RIGHT-OF-WAY LINE OF THE ABANDONED ROCK ISLAND RAILROAD, SAID LINE ALSO BEING THE NORTHERLY LINE OF TAX LOT C, A TAX LOT LOCATED IN SAID SECTION 3; THENCE SOUTHWESTERLY ALONG THE SOUTHERLY LINE OF SAID TAX LOT 9, SAID LINE ALSO BEING SAID NORTHERLY RIGHT-OF-WAY LINE OF THE ABANDONED ROCK ISLAND RAILROAD, SAID LINE ALSO BEING SAID NORTHERLY LINE OF TAX LOT C ON THE FOLLOWING TWO (2) DESCRIBED COURSES: (1) S63°33'53"W, A DISTANCE OF 369.15 FEET; (2) THENCE SOUTHWESTERLY ON A CURVE TO THE LEFT WITH A RADIUS OF 2914.70 FEET, A DISTANCE OF 131.46 FEET, SAID CURVE HAVING A LONG CHORD WHICH BEARS S62°19'48"W, A DISTANCE OF 131.45 FEET; THENCE N89°54'38"W, A DISTANCE OF 2141.21 FEET TO THE POINT OF BEGINNING.

SAID TRACT OF LAND CONTAINS AN AREA OF 3,268,515 SQUARE FEET OR 75.035 ACRES, MORE OR LESS.

C. The terms of this Plan and Agreement and on which the transfer and attachment by a change of boundaries, as described above, is to be made between SP and PL shall be as follows:

**1. A DESCRIPTION OF THE PROPOSED BOUNDARIES OF THE REORGANIZED DISTRICTS AND A DESIGNATION OF THE CLASS FOR EACH DISTRICT**

A description of the Property to be transferred from SP to PL is contained above. Both School Districts are Class III school districts. For a description of the boundaries of the reorganized districts see maps referred to in paragraph 5 and attached as Exhibit "1" to this Plan.

**2. SUMMARY OF REASONS FOR PROPOSED CHANGE, EXPLANATION OF STATUTORY COMPLIANCE AND STATUTORY ASSURANCE**

The reasons for the proposed transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as provided herein involve consideration being given to: (1) the educational needs of the learning community, (2) economies in administration costs, (3) the future use of existing satisfactory school buildings, sites, and play fields, (4) the convenience and welfare of pupils, (5) transportation requirements, (6) the equalization of the educational opportunity of pupils, (7) the amount of outstanding indebtedness of each district and proposed disposition thereof, (8) the equitable adjustment of all property, debts, and liabilities among the districts involved, (9) any additional statutory requirements for learning community organization, and (10) any other matters which, in the School Districts judgment, are of importance. This Plan complies with statutory requirements in that no property is leaving the LC and for the reasons stated above. This Plan does not increase the geographic size of any school district that has more than twenty-five thousand students.

**3. SUMMARY OF TERMS OF REORGANIZATION**

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as described herein. As this Plan only involves such transfer and attachment according to the Act and there is no new district being created, the school boards, school board wards or districts, if any, and classifications of the School Districts involved are unchanged and shall remain the same and the State Committee will not need to determine initial school board districts or wards, or appoint an initial school board.

**4. STATEMENT OF FINDINGS ON LOCATION AND UTILIZATION OF SCHOOLS AND TRANSPORTATION**

The terms of this Plan involve a transfer and attachment of Property by a change of boundaries pursuant to Neb. Rev. Stat § 79-4,120 as described herein. As this Plan only involves such transfer and attachment according to the Act there is no change with respect to the location of schools, the utilization of existing buildings, the construction of new buildings, or the transportation requirements of the School Districts involved.

## **5. MAPS SHOWING BOUNDARIES**

Maps showing the boundaries of established school districts and the boundaries proposed under this Plan are attached hereto and incorporated herein by this reference as Exhibit "1."

## **6. OTHER MATTERS**

The effective date of the change of boundaries and the transfer of the Property from SP to PL shall be upon final approvals and entry of an order by the appropriate County Officials whose order is necessary to effect the change in boundaries and Property transfer set forth herein, or according to law, whichever occurs later in time. All assets, including budget authority and unbonded liabilities of each School District shall remain the same on such transfer and attachment hereunder and shall not be transferred to PL. The transferred land shall continue to be liable for any bonded indebtedness voted or incurred by SP prior to the boundary change order effective date and such transferred land shall not be liable for any bond indebtedness voted or incurred by PL prior to the effective date of the boundary change order. The transferred land shall be responsible for future bonded indebtedness, if any, voted or incurred by PL after the effective date of the boundary change order. All uncollected real estate taxes due and payable on such transferred land prior to the effective date of the boundary change order shall remain the property of SP. All real estate taxes levied and assessed on such transferred land after the effective date of the boundary change order shall be the property of PL.

Upon completing the transfer, the Sarpy County Clerk shall file the certificate or other appropriate notice documents with the Sarpy County Assessor, Treasurer, the State Committee and all other appropriate county or state officials so that taxing records, voting records, and the like, may be changed to reflect such action, and so that such records and any appropriate maps can be changed accordingly.

The undersigned School Districts hereby certify and agree that the Property described in this Plan is within the parameters and meets all conditions of their ADJUSTMENT OF SCHOOL DISTRICT BOUNDARIES INTERLOCAL AGREEMENT and hereby respectfully initiate and present this Plan, and agree and request that the changes in boundaries as set forth herein.

BOARD OF EDUCATION AND SCHOOL  
BOARD OF SARPY COUNTY SCHOOL  
DISTRICT 77-0046, a/k/a SPRINGFIELD  
PLATTEVIEW COMMUNITY SCHOOLS

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Authorized Official

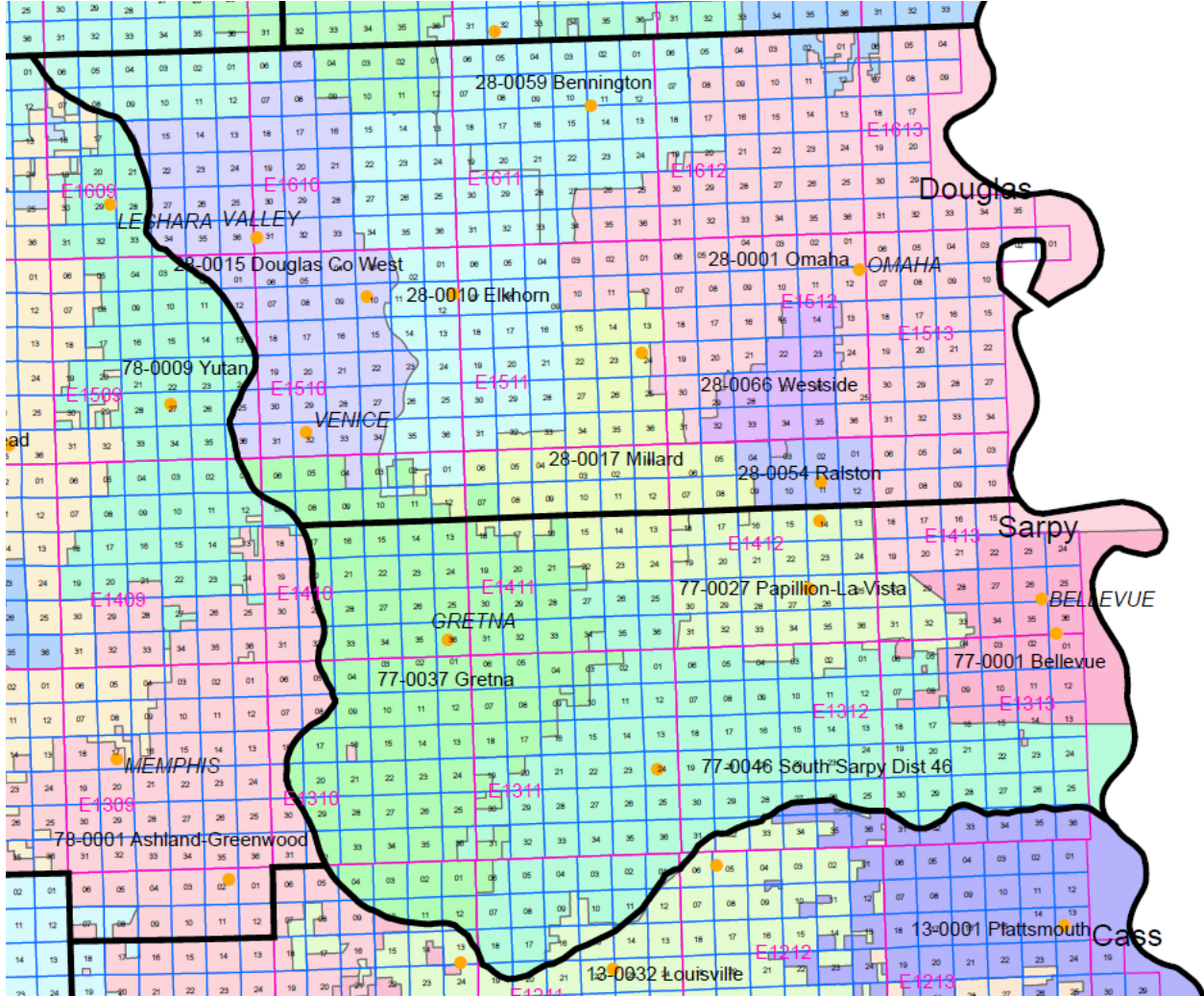
BOARD OF EDUCATION AND SCHOOL  
BOARD OF SARPY COUNTY SCHOOL  
DISTRICT 77-0027, a/k/a PAPILLION LA VISTA  
PUBLIC SCHOOLS

Date: \_\_\_\_\_

By: \_\_\_\_\_  
Authorized Official

EXHIBIT "1"  
(MAPS)

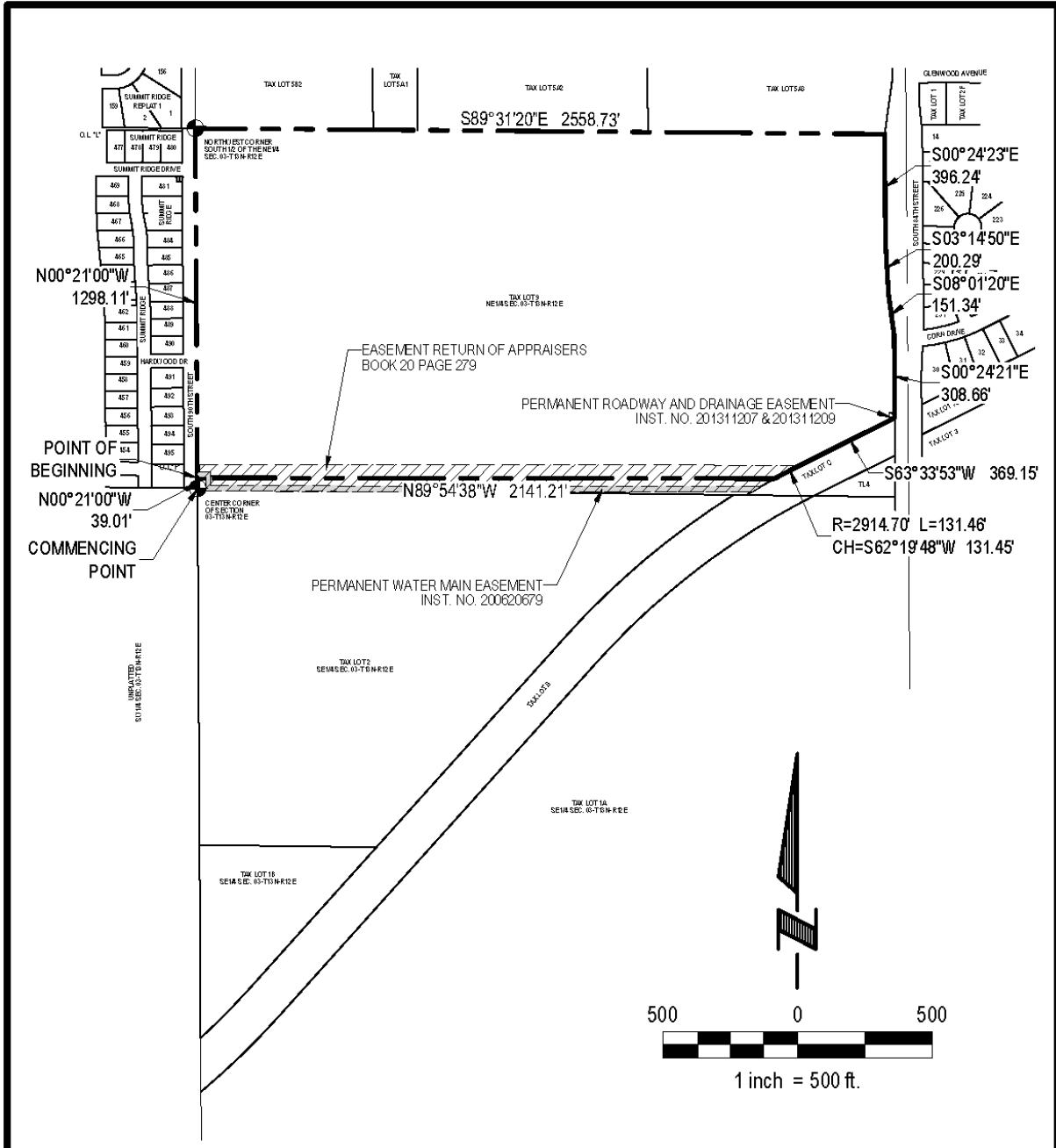
ESTABLISHED DISTRICTS



The intention is to include in this Map the entire boundaries and geographic area and territory of the existing SP and the existing PL which is legally within such school districts. It is further the intention to exclude from this Map any boundaries and geographic area and territory which is not legally within the existing SP and the existing PL. Further, in the event of conflicting descriptions between this Map and official records and documents on file with the County Clerk of Sarpy County, Nebraska, and such other appropriate officials who are required by law to maintain school district boundary lines and description records, such official records and documents shall be controlling as to what are the proper and legal descriptions and boundaries of the existing SP and PL.

EXHIBIT "1"  
(MAPS)

BOUNDARIES PROPOSED UNDER THIS PLAN



SEE SHEET 2 FOR LEGAL DESCRIPTION

 <b>E &amp; A CONSULTING GROUP, INC.</b> <i>Engineering Answers</i>	<b>E &amp; A CONSULTING GROUP, INC.</b> Engineering • Planning • Environmental & Field Services 10909 Mill Valley Road, Suite 100 • Omaha, NE 68154 Phone: 402.895.4700 • Fax: 402.895.3599		<b>TAX LOT 9</b> <b>SEC. 3, T13N, R12E</b> SARPY COUNTY, NEBRASKA
	Job No.: P2016.161.001 Drawn by: CJV	Date: 01-18-2022 Scale: 1" = 500'	

EXHIBIT "1"  
(MAPS)

**BOUNDARIES PROPOSED UNDER THIS PLAN**

**LEGAL DESCRIPTION**

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SAID TRACT OF LAND CONTAINS AN AREA OF 3,268,515 SQUARE FEET OR 75.035 ACRES, MORE OR LESS.

SEE SHEET 1 FOR DRAWING.

 <b>E &amp; A CONSULTING GROUP, INC.</b> <small>Engineering Answers</small>	<b>E &amp; A CONSULTING GROUP, INC.</b> <small>Engineering • Planning • Environmental &amp; Field Services</small> <small>10909 Mill Valley Road, Suite 100 • Omaha, NE 68154 Phone: 402.895.4700 • Fax: 402.895.3599</small>		<b>TAX LOTS 1B, 2 AND 9</b> <b>SEC. 3, T13N, R12E</b> <small>SARPY COUNTY, NEBRASKA</small>
	Job No.: P2016.161.001	Date: 01-18-2022	
Drawn by: CJV	Scale: 1" = 500'	Sht. 4 of 4	

EXHIBIT "1"  
(MAPS)

BOUNDARIES PROPOSED UNDER THIS PLAN

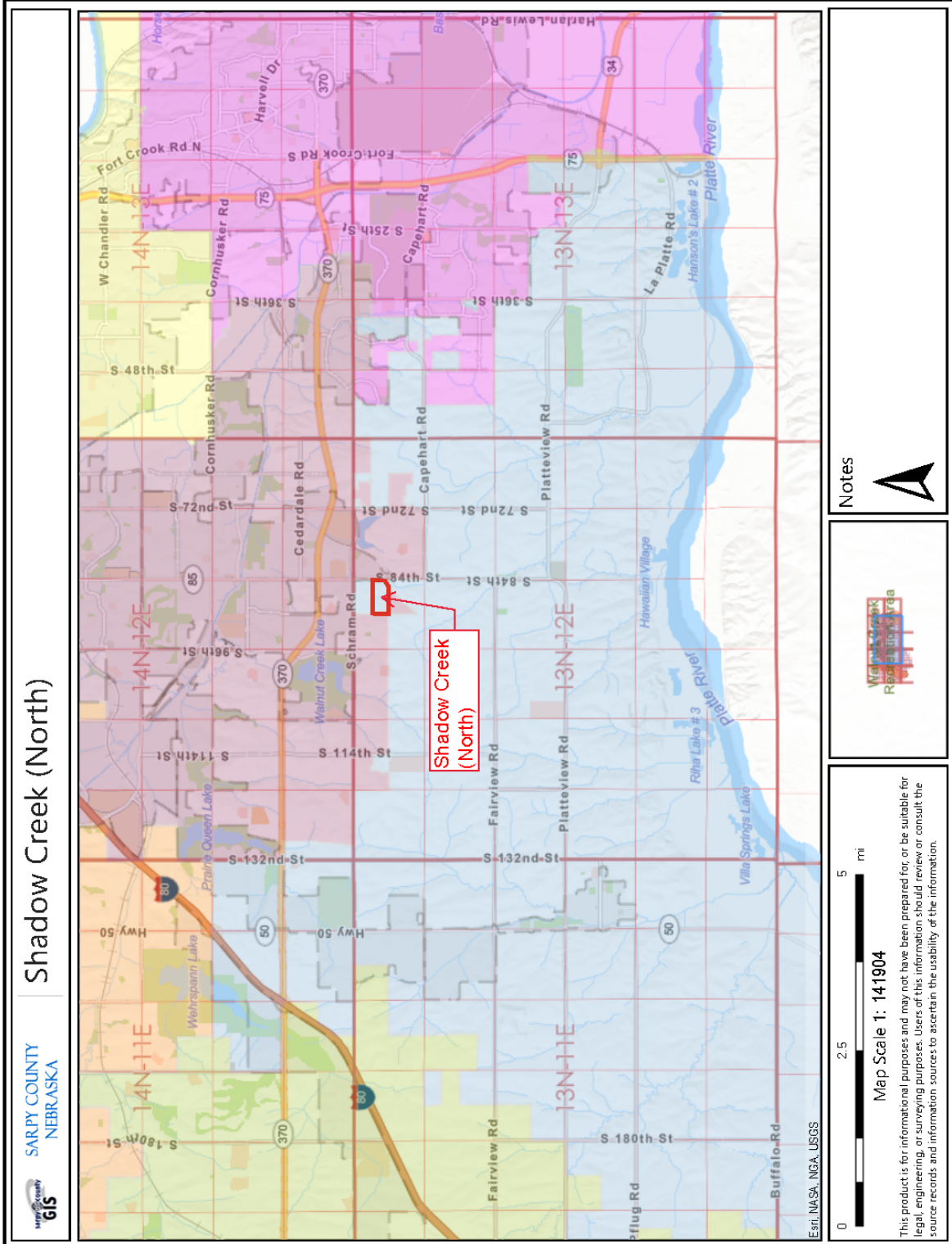
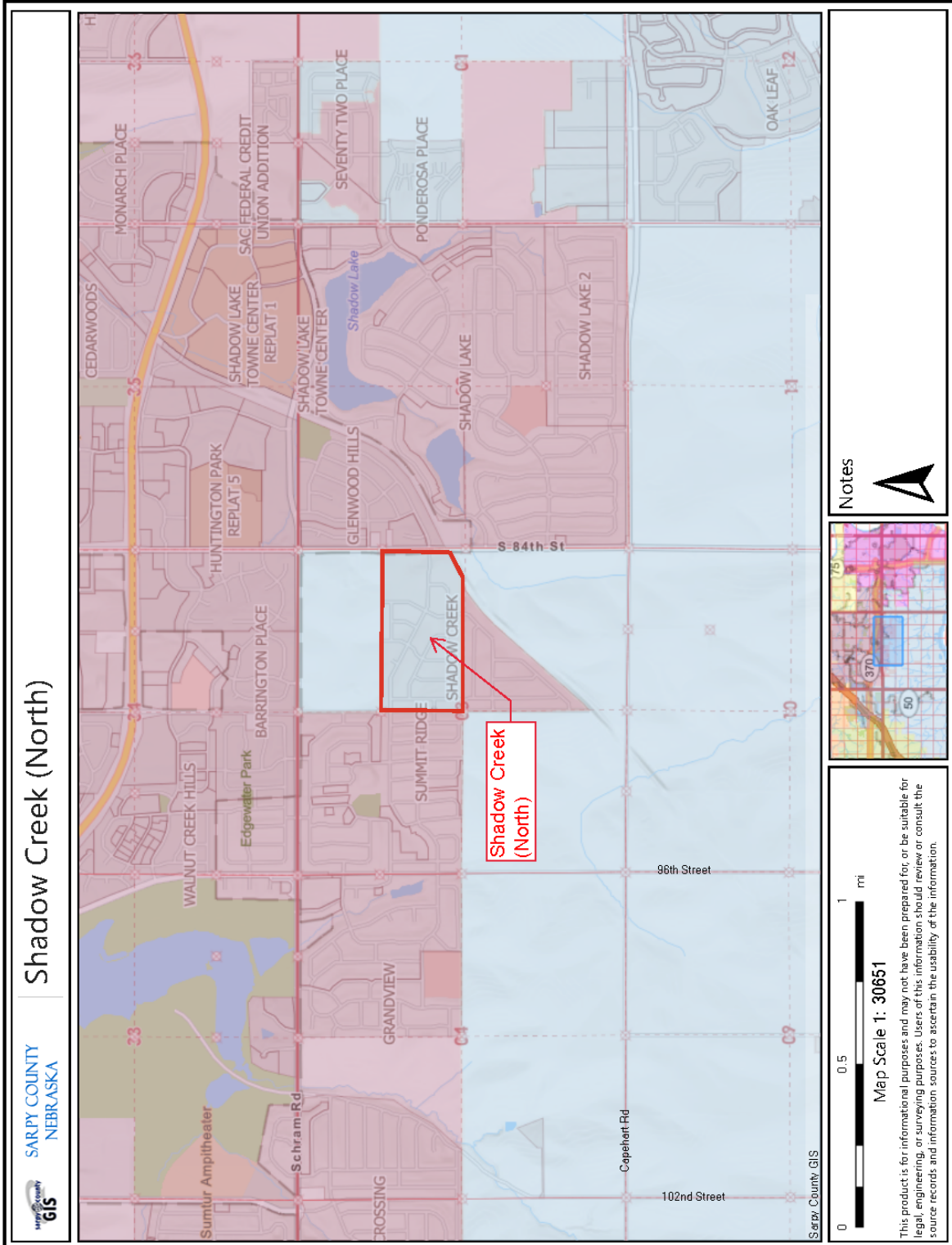


EXHIBIT "1"  
(MAPS)

BOUNDARIES PROPOSED UNDER THIS PLAN



**Subject:** Policy 2000 – Administration

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** February 9, 2026

**Department:** Human Resources

**Action Desired:** Approval  Discussion  Information Only

**Background:**

The Series 2000-Administration Board Policies have been reviewed during the month of February. The Board will be provided the procedural changes that have resulted from this review. The changes that will be made are in the administrative procedures and not in policy; consequently, no formal action of the Board of Education is required.

**Recommendation:** Move to acknowledge the review of Series 2000 Board Policies.

**Responsible Person:** Dr. Kati Settles

**Superintendent’s Approval** \_\_\_\_\_  
*Andrew J. Rikli*  
Signature

**RETURN TO AGENDA**

**Series Name:** 2000 – Administration

**Topic:** 2100 – Administrative Structure

**Policy 2102 – Complaint Procedure**

This complaint procedure applies to students, parents/guardians, patrons and District employees, unless the complaint is subject to a different procedure pursuant to law or policy. Generally, individuals who have a complaint should discuss their concerns with appropriate school personnel to resolve problems. When such efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, disability, religion, age or other protected status or basis as enumerated in Board Policy 1001, a complainant should follow the procedures set forth below.

Students and employees who believe they have been subjected to sex harassment in violation of Title IX of the Federal Code should also refer to Board Policy 5208 (“Title IX”), which supplements this policy.

**Procedure 2102(A) Complaints Involving Discrimination or Harassment on the Basis of Protected Status**

**STATEMENT OF NON-DISCRIMINATION**

The Papillion La Vista Community School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies: Students: Director of Student Services, 420 South Washington Street, Papillion, NE 68046 (402) 537-6200 (studentservices@plcschools.org). Employees and Others: Assistant Superintendent of Human Resources, 420 South Washington Street, Papillion, NE 68046 (402) 537-6200 (AskHR@plcschools.org). Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street #320, Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

~~The Papillion La Vista Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status as enumerated in Board Policy 1001, in its programs and activities. The following persons have been designated to handle inquiries regarding the non-discrimination policies:¶¶~~

~~¶¶ Students: Dr. Trent Steele, Director of Student Services, 420 South Washington Street, Papillion, NE 68046 (402) 537-6214 (trent.steele@plcschools.org).¶¶~~

~~¶¶ Employees and Others: Dr. Kati Settles, Assistant Superintendent Human Resources, 420 South Washington Street, Papillion, NE 68046 (402) 537-6204 (kati.settles@plcschools.org).¶¶~~

~~¶¶ Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at One Petticoat Lane, 1010 Walnut Street, #320, Kansas City, Missouri 64106, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or email ocr.kansascity@ed.gov.~~

## PURPOSE

Papillion La Vista Community Schools is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by students, District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is defined as unwelcome conduct that is based on an individual's protected status and that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the school district's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- The degree to which the conduct affected the complainant's ability to access the school district's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the school district's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct; and
- The location of the conduct and the context in which the conduct occurred.

## COMPLAINT PROCESS—DISCRIMINATION OR HARASSMENT

Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, disability, religion, age or other protected status shall follow the procedures set forth below:

1. Direct Communication Between the Parties. The complainant is encouraged to directly advise the offending person (hereinafter referred-to as the "respondent") of the complainant's concern. This is not required. If doing so is unsuccessful or uncomfortable, or if the complainant desires not to communicate with the respondent, then the complainant should report the matter to a teacher, counselor, or administrator.

2. Report of Complaint. When a complainant reports discrimination or harassment to a teacher or counselor:

- a) If the respondent is a District employee or other adult, the teacher or counselor shall immediately report the matter to a building administrator.
- b) If the respondent is a student, the teacher or counselor shall either:
  - i. Immediately investigate and attempt to resolve the complaint, followed by communication to the complainant's and respondent's parent/guardian and a building administrator explaining how the matter was resolved; or
  - ii. Immediately refer the matter to a building administrator.
- c) All other District employees who receive a report of discrimination or harassment should immediately report the matter to a building administrator.
- d) Building administrators shall notify the appropriate Non-Discrimination Coordinator of any reported complaints.

3. Administrative Handling of Complaint. When an administrator receives a report of discrimination or harassment:

- a) Complaint Against Employee. If the respondent is a district employee or other adult, immediately report the matter to the District's assistant superintendent of human resources. The complaint shall be addressed according to the following procedures:

- i. The individual reporting the issue will be encouraged to place their report in writing on a District Complaint Form. A copy of the District Complaint Form can be found listed directly after Procedure 2102 .
- ii. Any individual who is implicated by the complaint will be provided notice of the complaint and the facts surrounding the allegation, along with a copy of this policy.
- iii. The assistant superintendent of human resources or their designee shall investigate the matter with reasonable promptness. The investigation shall include obtaining relevant information from the complainant and respondent, as well as anyone who witnessed the alleged discrimination or harassment. During the pendency of the investigation, the parties involved will be offered supportive measures as appropriate.
- iv. If it is concluded by a preponderance of the evidence (“Is it more likely than not?”) that discrimination or harassment occurred, the assistant superintendent or their designee shall undertake actions to redress the discrimination or harassment consistent with Board Policy 4050, including possible employment sanctions such as reprimand, plan of assistance, non-renewal, termination or contract cancellation. The District is prohibited by law from disclosing employment-related actions.

b) Complaint Against Student. If the respondent is a student, the administrator shall address the complaint according to the following procedures:

- i. The individual reporting the issue will be encouraged to place their report in writing on a District Complaint Form. A copy of the District Complaint Form can be found listed directly after Procedure 2102.
- ii. The administrator shall notify the Non-Discrimination Coordinator of the complaint.
- iii. Any individual who is implicated by the complaint will be provided notice of the complaint and the facts surrounding the allegation, along with a copy of this policy.
- iv. The administrator shall investigate the matter with reasonable promptness. The investigation shall include obtaining relevant information from the complainant and respondent, as well as anyone who witnessed the alleged discrimination or harassment. If necessary, immediate, interim action or measures will be taken to protect the parties and prevent further potential discrimination, harassment, or retaliation during the pending investigation.
- v. If it is concluded by a preponderance of the evidence (“Is it more likely than not?”) that discrimination or harassment occurred, impose disciplinary consequences pursuant to District policy and undertake other appropriate actions to redress the discrimination or harassment and prevent its recurrence. During the pendency of the investigation, the parties involved will be offered supportive measures as appropriate.

4. Appeals. If the complainant or respondent is unsatisfied with the resolution of the complaint, they may initiate the following process:

- a. Level 1 Appeal. The complainant or respondent shall, within 10 working days of their notification of resolution of the complaint, make an appointment to meet and discuss the matter with either (1) the assistant superintendent of human resources or their designee if the respondent is a District employee, or (2) the building administrator if the respondent is a student. The assistant superintendent of human resources/designee or building administrator shall give the complainant an oral response within 10 working days of such meeting.
- b. Level 2 Appeal. If the complainant or respondent is unsatisfied after a Level 1 Appeal, they may file an appeal in writing with the appropriate Non-Discrimination Coordinator within ten (10) working days after receiving Level 1 Appeal decision. The Non-Discrimination Coordinator will review the appeal and the investigative documentation and decision, conduct

additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal.

- c. Level 3 Appeal. If the complainant or respondent is unsatisfied after a Level 2 Appeal, they may file an appeal in writing with the Superintendent within ten (10) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. This level of appeal will be final.

### **Procedure 2102(B) General Complaint and Appeal Process**

For complaints unrelated to discrimination or harassment, the following general procedure shall be followed:

1. Direct Communication Between the Parties. The complainant is encouraged to directly advise the offending person (hereinafter referred-to as the "respondent") of the complainant's concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter directly with the teacher. However, the complainant should skip the first step if the complainant believes speaking directly to the respondent would subject the complainant to discrimination or harassment.
2. Report of Complaint to Appropriate Administrator. The second step is for the complainant to speak to the appropriate administrator, as set forth below.
  - a. Building Principal. Complaints about operations, decisions, certified or classified staff, or students within a building should be submitted to the principal of the building.
  - b. District Director. Complaints about operations, decisions, or employees within a district service (i.e. custodial, food service, transportation, buildings and grounds) should be submitted to the director of that service area.
  - c. Assistant Superintendent for Human Resources. Complaints about a building administrator or district director should be submitted to the Assistant Superintendent for Human Resources.
3. When Report Is Made. When a complainant submits a complaint to an administrator, the administrator shall promptly and thoroughly investigate the complaint, and shall:
  - a. Determine whether the complainant has discussed the matter with the respondent.
    - i. If the complainant has not, the administrator will urge the complainant to discuss the matter directly with the respondent.
    - ii. If the complainant refuses to discuss the matter with the respondent, the administrator shall, in his or her sole discretion, determine whether the complaint should be pursued further.
  - b. Encourage the complainant to complete a District Complaint Form. A copy of the District Complaint Form can be found listed directly after Procedure 2102.
  - c. Determine the action or solution which the complainant seeks.
  - d. Obtain all relevant details and information regarding the complaint.
  - e. Respond to the complainant and share their decision with the parties.
4. Appeals. If either the complainant or respondent is not satisfied with the administrator's decision, the following procedure shall be followed:
  - a. Level 1 Appeal
    - i. The complainant or respondent may appeal the decision in writing within 10 working days from receipt of the decision to the assistant superintendent of human resources or their designee. If the assistant superintendent of human resources was the original decision-maker, the appeal will be made to another designated District assistant superintendent or their designee.

- ii. The assistant superintendent or their designee will investigate as they deem appropriate.
  - iii. Upon completion of the investigation, the assistant superintendent or their designee will inform the complainant and respondent of their decision.
- b. Level 2 Appeal. If the complainant or respondent is unsatisfied after a Level 1 Appeal, they may file an appeal in writing with the Superintendent within ten (10) working days after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal within ten (10) working days after receiving the appeal. This level of appeal will be final.

**Procedure 2102(C)—General Provisions Governing Procedures 2102(A) and 2102(B)**

1. Nothing in this policy shall be construed as limiting the ability of students, parents, or District employees who have a complaint from discussing the matter informally with a building administrator or appropriate District administrators, or as limiting the involvement of the administration in informally addressing and resolving any such complaints. Students, parents or District employees are encouraged to discuss a contemplated complaint informally with a building or District administrator prior to filing a complaint.
2. Anti-Retaliation. The District prohibits retaliation against any person for making a complaint or for participating in the complaint procedure in good faith.
3. Educational Services and Related Services to Students with Disabilities (including IEP and 504). Students with disabilities or students suspected of having a disability and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the District. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team. Please refer to Board Policy Topic 6300 for information regarding those processes.
4. All persons are prohibited from knowingly providing false statements or knowingly submitting false information during the complaint process. Any person who does so may be subject to disciplinary action outside of and in addition to disciplinary action under this policy.
5. Information regarding an individually identifiable student or employee will only be shared with a student or parent filing a complaint, or with other persons, if allowed by law and in accordance with District policies and rules.
6. To the extent permitted by law and in accordance with District policies and rules, the identity of students and parents filing complaints pursuant to this Rule and any documents generated or received pertaining thereto, will be kept confidential. Information may be disclosed if necessary, to further an investigation, complaint, or appeal, or if necessary to carry out appropriate discipline. The District may disclose information to District personnel, law enforcement authorities, and others when necessary to enforce this policy or when required or allowed by law.
7. The proper law enforcement agency will be contacted promptly when there is a reasonable suspicion that a violation of a state or federal criminal law may have been committed.
8. Working days shall mean: (i) days when school is in session for students during the school year; and (ii) all weekdays when school is in recess for summer vacation, excluding any national holidays.

**Subject:** Foundation Field Track Replacement and Improvements

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** N/A

**Department:** Business Services

**Action Desired:** Approval \_\_\_\_\_ Discussion  Information Only \_\_\_\_\_

**Background:**

The district is out for public bid for the replacement and improvements for the Foundation Field track area. The track is over 22 years old and we are starting to see ongoing issues with cracks in the surface and subsurface infrastructure areas. This is normal for a track this old in the underground surface of asphalt, etc. will need to be replaced along with the upper surface of the track. The district wanted to get the inside turf replaced first (which we did last summer) before taking on this project.

Both track coaches and the athletic directors from each HS were involved in discussions for the design of this project. The dates for completing the track replacement project are May 26th through August 6th and this contract will carry penalties for being late getting this done for any reason, weather included. The current design for this project is attached. Bids are due later this month and will be brought to the Board for action at the first Board meeting in March.

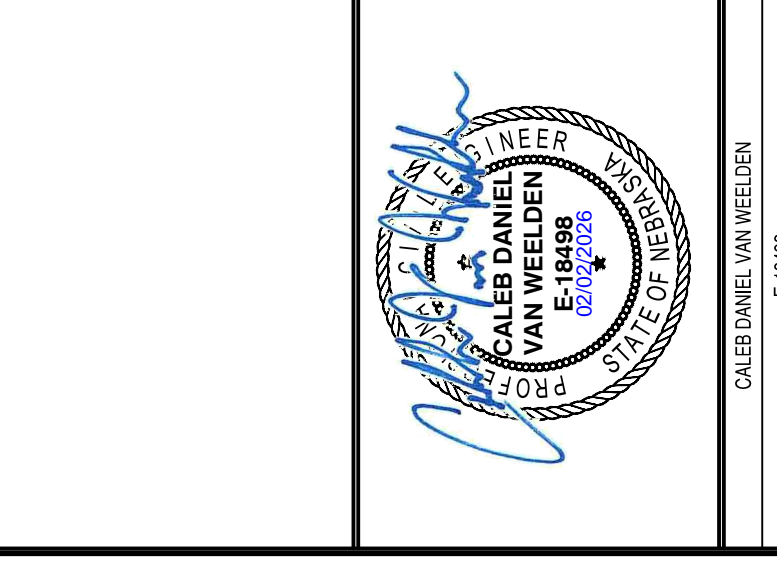
**Recommendation:** Discussion at this time.

**Responsible Person:** Brett Richards

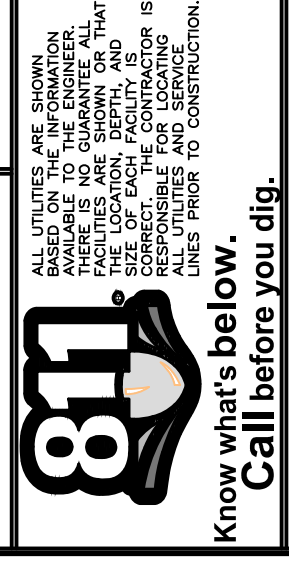
**Superintendent's Approval** \_\_\_\_\_  
*Andrew J. Rikli*  
Signature

**RETURN TO AGENDA**





CALBER N. VAN WEELDEN  
 E-14888



**LEGEND**

EXISTING		UTILITY		DRAINAGE		PLATINGS	
AIR	— AIR — AIR — AIR —	AIR	— AIR — AIR — AIR —	100 YEAR	— 100 YR — 100 YR —	PROPERTY/BOUNDARY LINE	— — — — —
BUILDING OVERHANG	— CA — CA — CA —	CABLE	— CA — CA — CA —	500 YEAR	— 500 YR — 500 YR —	PROPOSED LOT LINE	— — — — —
CABLE	— CF — CF — CF —	CONDUIT	— CF — CF — CF —	2 YEAR EQL	— 2YR EQL — 2YR EQL —	ADJACENT LOT LINE	— — — — —
CONSTRUCTION FENCE	— DR — DR — DR —	CONSTRUCTION FENCE	— CF — CF — CF —	5 YEAR EQL	— 5YR EQL — 5YR EQL —	SECTION LINE	— — — — —
CREEK FLOW LINE	— X — X — X —	DRAIN TILES	— DR — DR — DR —	10 YEAR EQL	— 10YR EQL — 10YR EQL —	EASEMENT	— — — — —
DRAIN TILES	— // — // — // —	FENCE - BARBED WIRE	— X — X — X —	2 YEAR HGL	— 2YR HGL — 2YR HGL —	MONUMENT SET	— — — — —
ELECTRIC	— 0 — 0 — 0 —	FENCE - WIRE	— // — // — // —	5 YEAR HGL	— 5YR HGL — 5YR HGL —	MONUMENT FOUND	— — — — —
FENCE - BARBED WIRE	— - - - -	FENCE - WOOD	— - - - -	10 YEAR HGL	— 10YR HGL — 10YR HGL —	SECTION CORNER	— — — — —
FENCE - STEEL	— - - - -	FIBER OPTICS	— - - - -	100 YEAR HGL	— 100YR HGL — 100YR HGL —	COMPUTED CORNER	— — — — —
FENCE - WIRE	— - - - -	FLOW ARROW	— - - - -	FLOOD WAY	— FLOW — FLOW —	WITNESS CORNER	— — — — —
FIBER OPTICS	— - - - -	FORCE MAIN [SINGLE LINE]	— FM — FM — FM —	RIIDE	— - - - -		
FLOW PLAN	— - - - -	FORCE MAIN [DOUBLE LINE]	— FM — FM — FM —	FLOW PATH	— - - - -		
FLOW LINE	— - - - -	GRAVEL AND DIRT EDGE	— G — G — G —	DRAINAGE AREA NAME	— - - - -		
FORCE MAIN	— - - - -	IRIGATION	— - - - -	DRAINAGE AREA RUNOFF COEFFICIENT	— - - - -		
GAS	— - - - -	LIMITS OF CONSTRUCTION	— - - - -	DRAINAGE BASIN DELINEATION	— - - - -		
GRAVEL AND DIRT EDGE	— - - - -	NON POTABLE WATER	— - - - -	TIME OF CONCENTRATION	— - - - -		
GUARD RAIL	— - - - -	OIL	— - - - -	EROSION CONTROL LOG	— - - - -		
IRRIGATION	— - - - -	OIL AND GAS	— - - - -	FILL DIVERSION	— - - - -		
MAIN DRAIN LINE	— - - - -	POWER	— - - - -	INTERCEPTOR DIKE	— - - - -		
NON POTABLE WATER	— - - - -	RAW WATER	— - - - -	INTERCEPTOR SWALE	— - - - -		
OIL	— - - - -	ROOF DRAIN	— - - - -	LEVEL SPREADER	— - - - -		
OIL AND GAS	— - - - -	SANITARY SEWER [SINGLE LINE]	— - - - -	LEVEL TERRACE	— - - - -		
OVERHEAD POWER	— - - - -	SANITARY SEWER [DOUBLE LINE]	— - - - -	SEDIMENT CONTROL LOG	— - - - -		
OVERHEAD TELEPHONE	— - - - -	SANITARY SERVICE	— - - - -	SILT FENCE	— - - - -		
OVERHEAD UTILITY	— - - - -	SANITARY SERVICE RISER	— - - - -	STRAW WATTLE	— - - - -		
POWER	— - - - -	STORM SEWER [SINGLE LINE]	— - - - -	TEMPORARY DITCH	— - - - -		
RAILROAD TRACKS	— - - - -	STORM SEWER [DOUBLE LINE]	— - - - -	BIORETENTION GARDEN	— - - - -		
RAW WATER	— - - - -	UNDER DRAIN	— - - - -	WATTLE	— - - - -		
RECIRCULATION	— - - - -	UTILITY	— - - - -	VEHICLE TRACKING PAD	— - - - -		
ROOF DRAIN	— - - - -	WATER [SINGLE LINE]	— - - - -	TEMPORARY SEEDING	— - - - -		
SANITARY SEWER	— - - - -	WATER [DOUBLE LINE]	— - - - -	STRAW HAY BALE	— - - - -		
STORM SEWER	— - - - -	DROP MANHOLE	— - - - -	SLOPE PROTECTION	— - - - -		
STREAM	— - - - -	SLOTTED UNDER DRAIN	— - - - -	PERMANENT SEEDING	— - - - -		
TELEPHONE	— - - - -	WATER	— - - - -	INLET PROTECTION	— - - - -		
UNDER DRAIN	— - - - -	AIR TAP	— - - - -	PAVEMENT	— - - - -		
UNIDENTIFIED UTILITY	— - - - -	FIRE HYDRANT	— - - - -	PAVEMENT	— - - - -		
VEGETATION LINE	— - - - -	TEE	— - - - -	PCC CURB AND GUTTER	— - - - -		
WATERS EDGE	— - - - -	BEND	— - - - -	RETAINING WALL	— - - - -		
AIR	— - - - -	REDUCER	— - - - -	X" PCC PAVEMENT	— - - - -		
CABLE	— - - - -	VALVE GATE	— - - - -	ASPHALT PAVEMENT	— - - - -		
ELECTRIC	— - - - -	MANHOLE	— - - - -	SIDEWALK PAVEMENT	— - - - -		
FIBER OPTIC	— - - - -	FLARED END SECTION	— - - - -	PAVING BARRICADE	— - - - -		
GAS	— - - - -	CURB INLET	— - - - -	BUILDING	— - - - -		
SANITARY SEWER	— - - - -	AREA INLET	— - - - -	PARKING STALL COUNT	— - - - -		
STORM SEWER	— - - - -	GRATE INLET	— - - - -	CONTOUR	— - - - -		
TELEPHONE	— - - - -	CONTOUR	— - - - -	EXISTING CONTOUR	— - - - -		
UNDERGROUND POWER	— - - - -	WETLANDS AREA NOT TO BE DISTURBED	— - - - -	FILL AREA	— - - - -		
UTILITY	— - - - -	STABILIZED ACCESS ROAD	— - - - -	VEGETATED BUFFER STRIP	— - - - -		
WATER	— - - - -	VEGETATED BUFFER STRIP	— - - - -	SPOT ELEVATION	— - - - -		
		LIMITS OF DISTURBED AREA	— - - - -	FLOOD PLAN	— - - - -		

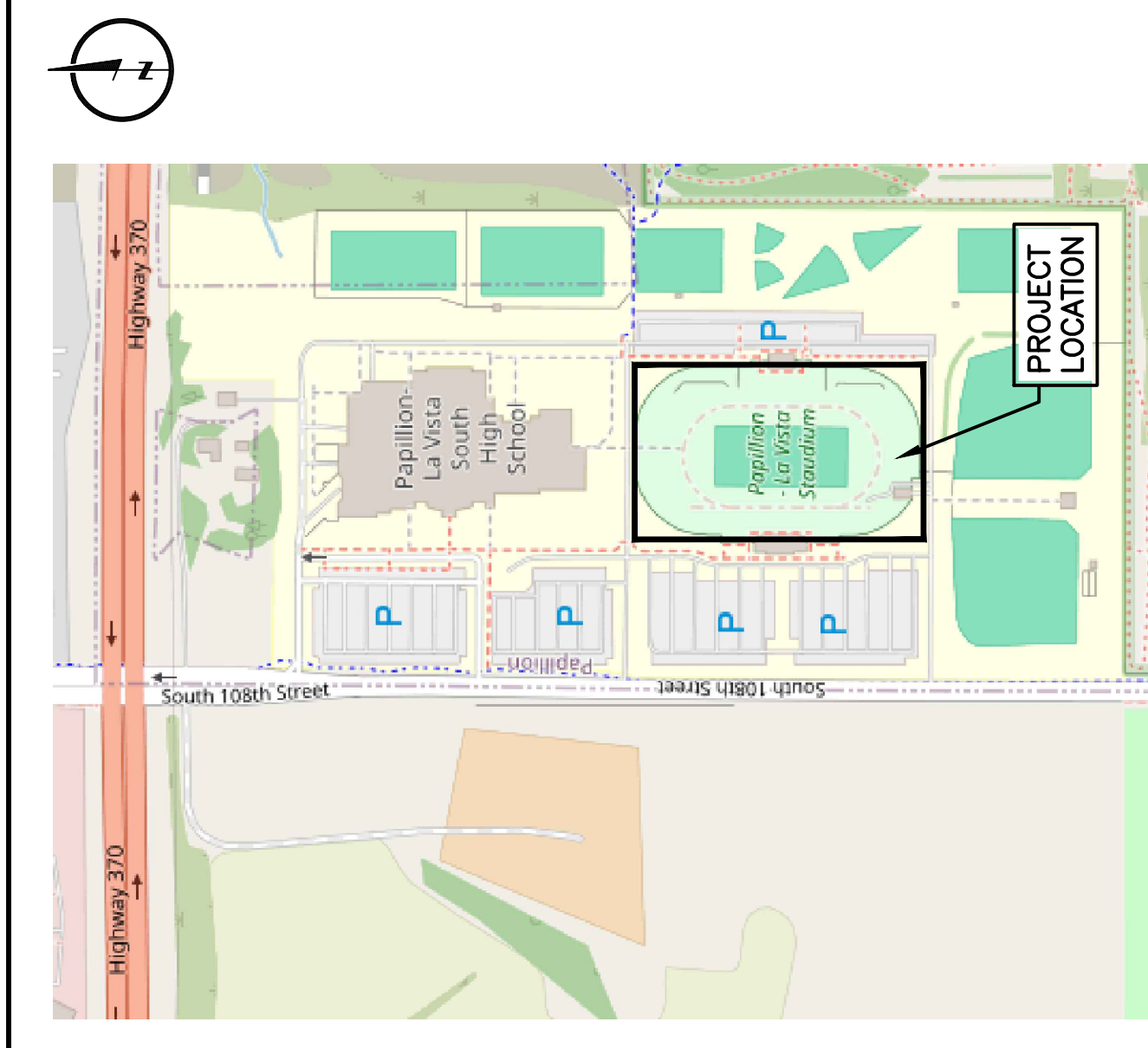
**GENERAL ABBREVIATIONS**

AMERICANS WITH DISABILITIES ACT	(R)	RECORD DIMENSION
ADA	ADA	
ASPHALT	ASPH	REBAR
BACK OF CURB	BC	REINFORCED CONCRETE PIPE
BACK OF WALK	BOSK	RIGHT OF WAY
BOTTOM OF PIPE	BP	SOUTH
BOTTOM OF WALL	BW	SQUARE FEET
COMPUTED DIMENSION	(C)	SANITARY SEWER
CABLE TELEVISION	CATV	STORM
CURB FOOT	CF	STATION
CENTERLINE	CL	STANDARD
CORRUGATED METAL PIPE	CMP	SIDEWALK
CONCRETE	CONC	TELEPHONE
CONTROL POINT	CP	TOP OF CURB
CORRUGATED PLASTIC PIPE	CPP	TOP OF FOUNDATION
CUBIC YARD	CY	TOP OF GRADE
DIAMETER	DA	TOP OF ISLAND
DUCTILE IRON PIPE	DIP	TOP OF PAVEMENT
EAST	E	TOP OF SLAB
ELEVATION	ELEV	TOP OF WALL
EDGE OF GRAVEL	EOG	TYPICAL
FLARED END SECTION	FES	VERTICAL
FINISH FLOOR ELEVATION	FF	WEST
FINISHED GRADE	FG	WOODY VOLUME
FIRE HYDRANT	PH	YELLOW PLASTIC CAP
FLOWLINE	FL	TOP OF PAVEMENT
GUTTER	G	TOP OF SLAB
GRADE BREAK	GB	TOP OF WALL
HIGH POINT/LOW POINT	HP/LP	TYPICAL
HORIZONTAL	HORIZ	VERTICAL
HORIZONTAL POINT OF CURVATURE	HPC	
HORIZONTAL POINT OF INTERSECTION	HPI	
HORIZONTAL POINT OF TANGENCY	HPT	
HORIZONTAL POINT OF COMPOUND CURVATURE	HPRC	
HORIZONTAL POINT OF REVERSE CURVATURE	HPRC	
INVERT ELEVATION	IE	
LINEAR FEET	L	
MEASURED DIMENSION	(M)	
MANHOLE	MH	
MATCH EXISTING	ME	
NORTH	N	
NOT TO SCALE	N.T.S.	
OPEN TOP PIPE	OT	
FLAT DIMENSION	(P)	
PROPERTY LINE	PL	
PINCHED TOP PIPE	PT	
POLYVINE CHLORIDE	P.V.C.	
POINT OF VERTICAL CURVE	PVC	
POINT OF VERTICAL INTERSECTION	PVI	
POINT OF VERTICAL TANGENCY	PVT	
SPOT ELEVATION	X 1020.12	



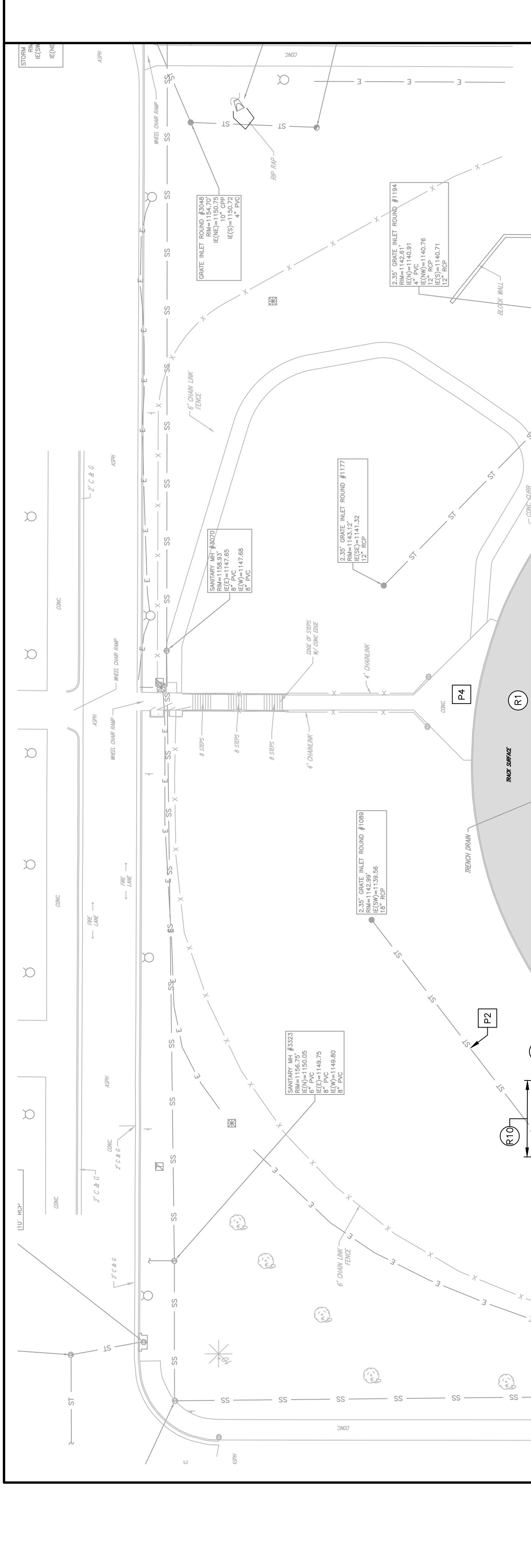
**LAMP RYNEARSON**  
 LAMPRYNEARSON.COM  
 1475 W. UNIVERSITY BLVD. SUITE 200, DENVER, CO 80202-3488  
 FORT COLLINS, COLORADO  
 410 PARKWAY, STE. 100, FORT COLLINS, CO 80504  
 970.491.1400  
 970.491.1400  
 970.491.1400

CALBER NABEL VAN WEELDEN  
 E-14889



**REMOVAL NOTES**

- THE CONTRACTOR SHALL ALLOW THE SCHOOL TO REMOVE ANY SPORTING EQUIPMENT/TRASH, CANS/ PORTABLE BATHROOMS FROM THE AREA PRIOR TO COMMENCEMENT OF CONSTRUCTION.
- THE CONTRACTOR SHALL NOTIFY THE OWNER 72 HOURS IN ADVANCE IF EXISTING UTILITIES CONFLICT WITH ANY CONSTRUCTION OR TEMPORARY CHANGES ARE ANTICIPATED, INCLUDING CONFLICT WITH ANY EXISTING UTILITIES.
- THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO EXISTING UTILITIES, AND SHALL BE RESPONSIBLE FOR ANY AND ALL DAMAGES TO UTILITIES THAT ARE PERMITTED TO REMAIN IN PLACE. DAMAGES DUE DIRECTLY OR INDIRECTLY TO THE CONTRACTOR'S OPERATIONS SHALL BE PROMPTLY REPAIRED BY THE CONTRACTOR. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO PROPERTY OR SHALL MAKE PAYMENT TO SUCH OWNERS FOR REPAIRS AS MAY BECOME NECESSARY ON ACCOUNT OF DAMAGES THAT ARE DUE TO THEIR OPERATIONS.
- THE CONTRACTOR SHALL MAKE THEMSELVES AWARE OF ALL OF THE PERMANENT AND TEMPORARY UTILITIES AND SHALL BE RESPONSIBLE FOR ANY DAMAGE TO SUCH UTILITIES. ADDITIONAL COMPENSATION WILL BE ALLOWED FOR ANY ADVERSE CONSEQUENCES OR DAMAGE SUSTAINED DUE TO INTERFERENCE FROM THE SAID UTILITY APPURTENANCES OR THE OPERATION OF SUCH UTILITIES. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO UTILITIES THAT HAVE BEEN ABANDONED AND/OR ARE NOT INDICATED.
- ALL DEMOLITION BURSTS WILL BE REMOVED FROM THE SITE BY A LICENSED TRUCKING FIRM IN COVERED TRUCKS, AND TAKEN TO A LICENSED LANDFILL. ALL THIS WILL BE PAID FOR BY THE CONTRACTOR AND WILL BE PART OF THE CONTRACTOR'S BASE BID.
- COORDINATION WITH FIRE DEPARTMENTS AND UTILITY COMPANIES SHALL BE THE RESPONSIBILITY OF THE CONTRACTOR.
- NO BURNING OF MATERIALS WILL BE PERMITTED.
- THE OWNER SHALL BE GIVEN 5 BUSINESS DAYS NOTICE BEFORE ANY ENTRANCE OR ACCESS DRIVE CLOSURES.
- CONTRACTOR SHALL FIRST COORDINATE REMOVAL OF ANY EXISTING UTILITY WITH UTILITY OWNER. CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO EXISTING UTILITIES. CONTRACTOR SHALL ASSOCIATED EQUIPMENT SHALL REMAIN THE PROPERTY OF THE VARIOUS UTILITY COMPANIES.
- EXISTING PAVEMENT SHALL BE SAW-CUT AT LOCATIONS INDICATED AS REQUIRED FOR PAVEMENT REMOVAL. THE SAW-CUT SHALL BE MADE TO THE FULL DEPTH OF THE PAVEMENT.
- WHERE INDICATED THE EXISTING PAVEMENT SHALL BE REMOVED AND LEGALLY DISPOSED OF OFF THE PROJECT SITE. CONTRACTOR SHALL NOT USE A HEAVY BALL FOR BREAKING UP OF EXISTING PAVEMENT OTHER THAN PUBLIC WATER AND GAS MAINS.
- EXISTING PAVEMENT SHALL NOT BE DISPOSED BY THE CONTRACTOR. THE REMOVAL PROCESS SHALL BE PERFORMED AS SPECIFIED IN THE CONSTRUCTION REQUIREMENTS TABLE OR AS DIRECTED BY THE GEOTECHNICAL ENGINEER.
- THE CONTRACTOR IS RESPONSIBLE FOR SECURING THE SITE AND MAINTAINING CONSTRUCTION FENCING.
- NO REMOVALS SHALL OCCUR OUTSIDE THE LIMITS OF CONSTRUCTION SHOWN UNLESS THE CONTRACTOR HAS OBTAINED THE NECESSARY APPROVALS FROM THE CITY OF PAPERBONNE. THE LIMITS OF CONSTRUCTION SHALL REQUIRE APPROVAL FROM THE OWNER/ENGINEER.
- SEE PROJECT SPECIFICATIONS FOR ADDITIONAL INFORMATION.



**PLCS FOUNDATION FIELD TRACK RECONSTRUCTION**  
 PAPILLON, NEBRASKA

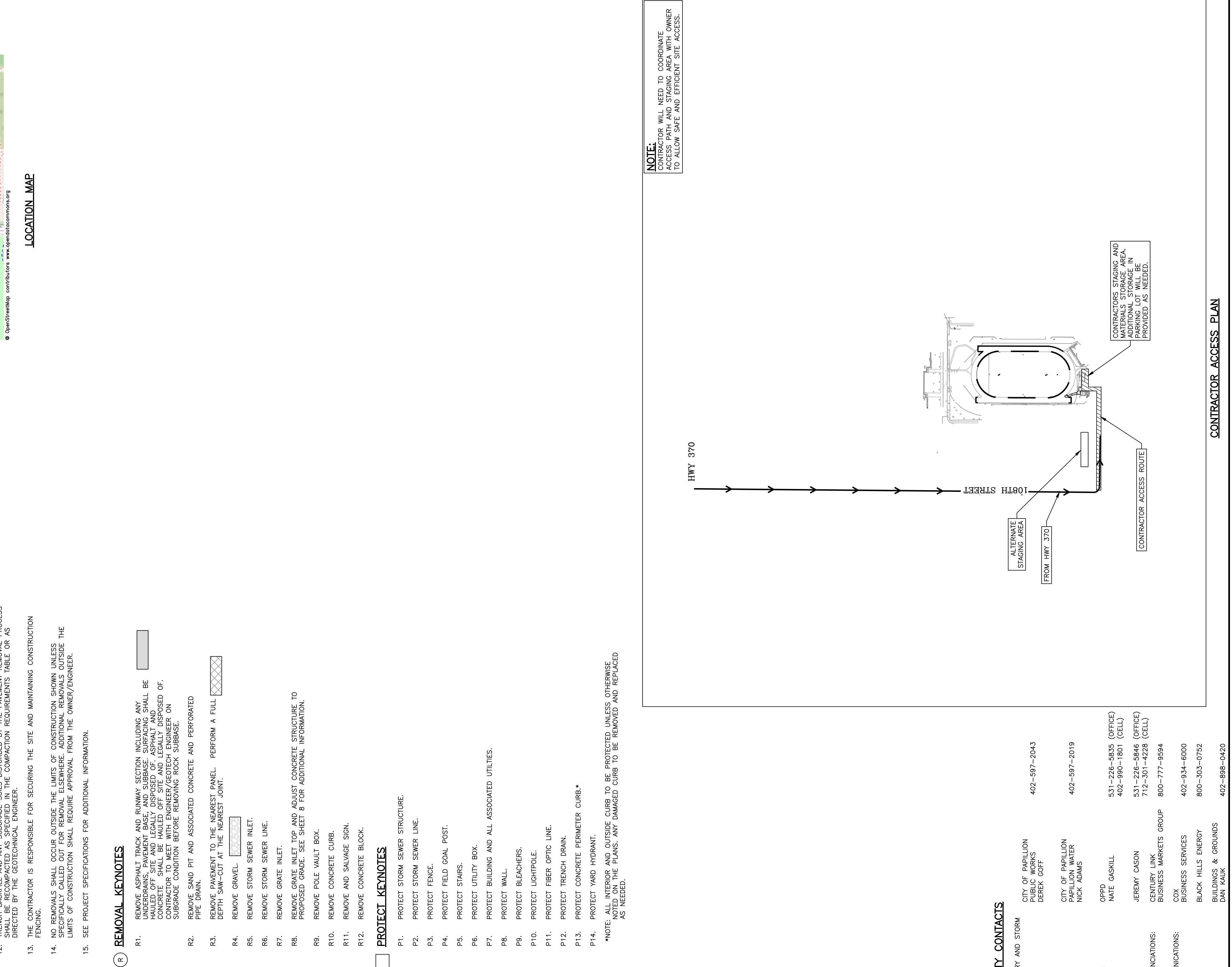
**REMOVAL PLAN**

Know what's below.  
 Call before you dig.  
 811

ALL UTILITIES ARE SHOWN TO THE DEPTH OF 5 FEET UNLESS OTHERWISE NOTED. THE CONTRACTOR SHALL VERIFY THE LOCATION AND DEPTH OF ALL UTILITIES PRIOR TO CONSTRUCTION. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO UTILITIES. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO UTILITIES THAT ARE PERMITTED TO REMAIN IN PLACE. DAMAGES DUE DIRECTLY OR INDIRECTLY TO THE CONTRACTOR'S OPERATIONS SHALL BE PROMPTLY REPAIRED BY THE CONTRACTOR. THE CONTRACTOR SHALL BE RESPONSIBLE FOR ANY DAMAGE TO PROPERTY OR SHALL MAKE PAYMENT TO SUCH OWNERS FOR REPAIRS AS MAY BECOME NECESSARY ON ACCOUNT OF DAMAGES THAT ARE DUE TO THEIR OPERATIONS.

OWNER / CONTRACTOR: PAUL CARABELLA, RICK KELLER  
 DATE: 02-02-2026  
 PROJECT NUMBER: S27426101-000/390  
 DRAWING DATE: 02/02/2026

SHEET: 4 OF 9



**UTILITY CONTACTS**

SANITARY AND STORM SEWER:	CITY OF PAPILLON SANITARY AND STORM SEWER DEPARTMENT	402-597-2043
WATER:	CITY OF PAPILLON PAPILLON WATER WORKS	402-597-2019
POWER:	OPFD MATE GASKILL	531-226-5835 (OFFICE) 402-950-1801 (CELL)
COMMUNICATIONS:	JEFFREY CASON CENTURY LINK BUSINESS MARKETS GROUP	531-226-5846 (OFFICE) 712-301-4228 (CELL) 800-777-9584
COMMUNICATIONS:	COX	402-934-6000
Gas:	BLACK HILLS ENERGY	800-303-0732
PLCS:	BUILDINGS & GROUNDS DAN KAIK	402-898-0420

THIS WORK SHALL BE PERFORMED UNDER THE AUTHORIZATION OF THE CITY OF OMAHA, NEBRASKA. THE CITY ENGINEER HAS REVIEWED THE PLANS AND SPECIFICATIONS AND HAS ISSUED THIS PERMIT. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS FROM THE CITY OF OMAHA, NEBRASKA, AND THE STATE OF NEBRASKA. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS FROM THE CITY OF OMAHA, NEBRASKA, AND THE STATE OF NEBRASKA. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS FROM THE CITY OF OMAHA, NEBRASKA, AND THE STATE OF NEBRASKA.

**NOTE:**  
SEE THIS SHEET FOR EROSION CONTROL MEASURES TO BE INSTALLED. THESE ARE PROPOSED LOCATIONS TO USE ALTERNATE WISHERS TO USE ALTERNATE LOCATIONS IT MUST BE APPROVED BY THE ENGINEER.

**ELEVATION NOTES**

- PROPOSED CONTOURS OUTSIDE THE LIMITS OF THE TRACK AND FIELD ARE FINISHED GRADE/TOP OF PAVEMENT ELEVATIONS. NOT SURFACE ELEVATIONS.
- PROPOSED SIDEWALK SPOT ELEVATIONS ARE TOP OF SLAB UNLESS NOTED OTHERWISE.
- PROPOSED PAVEMENT SURFACINGS SPOT ELEVATIONS ARE TO THE TOP OF TRACK ASPHALT AND TOP OF CONCRETE SLAB, NOT TO THE SURFACES.
- ALL SPOT ELEVATIONS WITH LABELS ENDING IN "ME" ARE TO MATCH EXISTING GRADE LABELS ENDING IN "LP" OR "HP" INDICATE LOW POINT OR HIGH POINT, RESPECTIVELY.

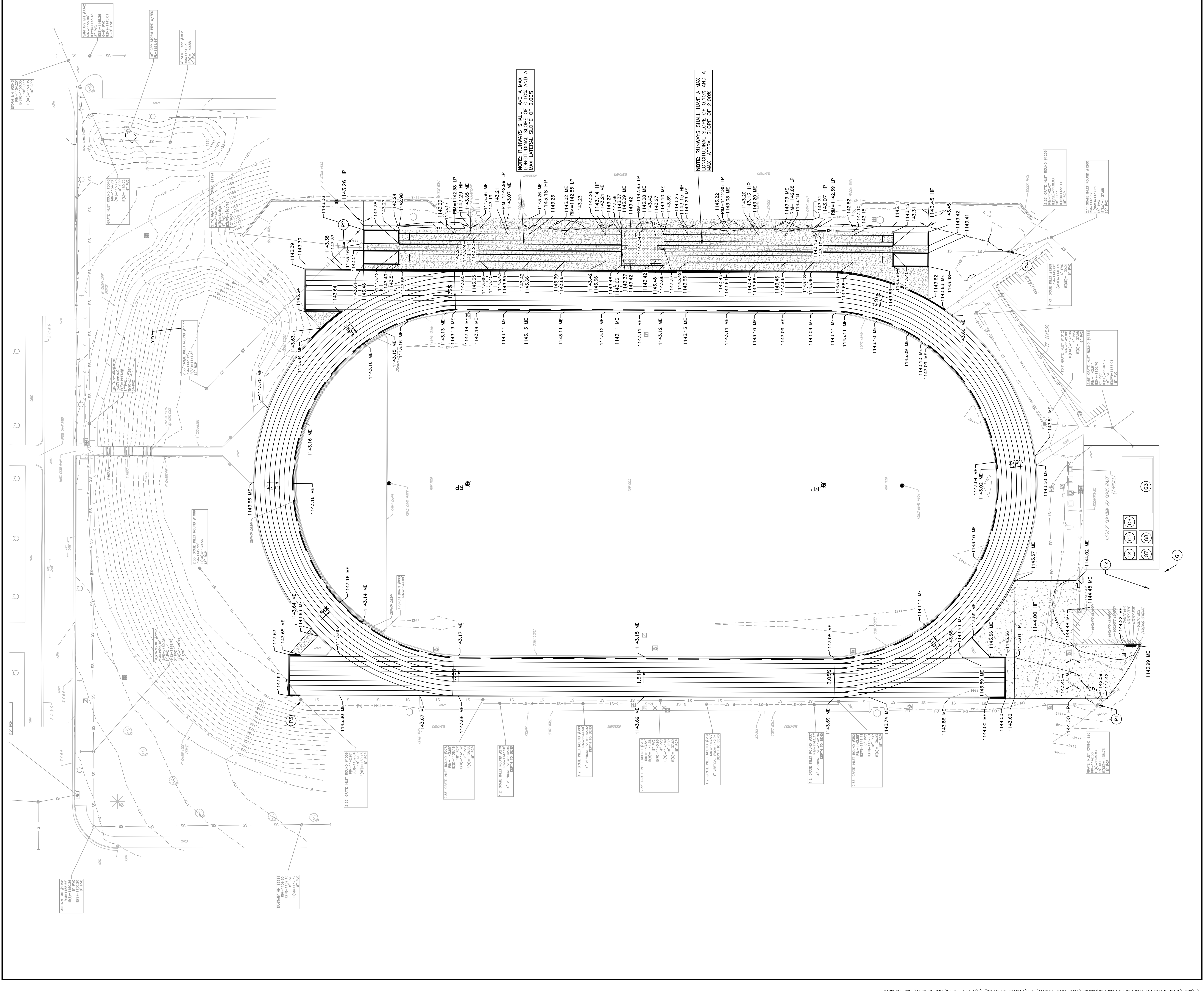
COMPACTION REQUIREMENTS TABLE			
AREA	TEST	COMPACTION	MOISTURE
UTILITY TRENCH BACKFILL (DEPTH < 5')	STANDARD PROCTOR	98%	-3/+4
UTILITY TRENCH BACKFILL (DEPTH > 5')	MODIFIED PROCTOR	92%	-3/+6
PAVEMENT SUBGRADE (UPPER 12" WITH CHEMICAL STABILIZATION)	MODIFIED PROCTOR	92%	-3/+4
PAVEMENT SUBGRADE (UPPER 12" WITHOUT CHEMICAL STABILIZATION)	MODIFIED PROCTOR	90%	-3/+4
PAVEMENT SUBGRADE (DEPTH > 12')	STANDARD PROCTOR	92%	-3/+6
MANHOLE + STRUCTURE BACKFILL (FULL DEPTH)	STANDARD PROCTOR	98%	-3/+4
SIDEWALK SUBGRADE (UPPER 6')	STANDARD PROCTOR	95%	-3/+4

- NOTES:**
- STANDARD PROCTOR SHALL BE DETERMINED IN ACCORDANCE WITH ASTM D 698.
  - MODIFIED PROCTOR SHALL BE DETERMINED IN ACCORDANCE WITH ASTM D 1557.

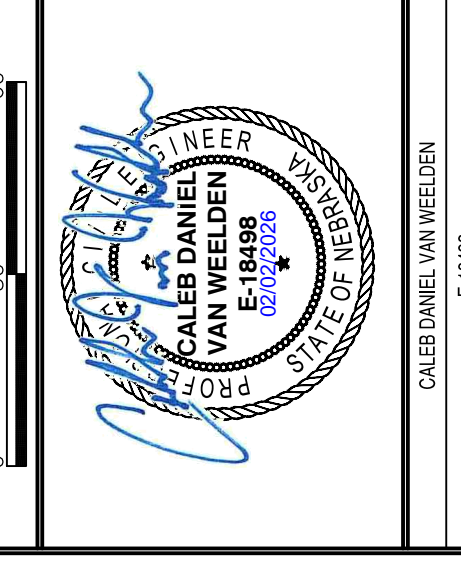
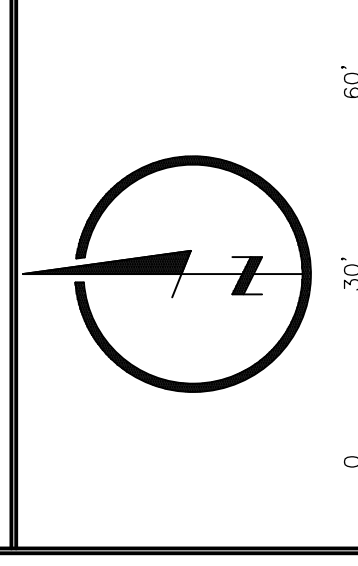
EROSION CONTROL SUMMARY TABLE	
EROSION CONTROL MEASURES	SEEDING
TOTAL AREA OF SITE	75.98 AC.
DISTURBED AREA	1.56 AC.
ROCK ACCESS ROAD, INLET PROTECTION, AND SEEDING	

GRADING & STORMWATER POLLUTION PREVENTION KEYNOTES	
NUMBER	KEYNOTE
G1	CONSTRUCT STORMWATER POLLUTION PREVENTION SIGN IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 101-01.
G2	CONSTRUCT CONSTRUCTION ENTRANCE IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 101-04.
G3	CONSTRUCT STABILIZED VEHICLE AND EQUIPMENT PARKING AREA.
G4	CONSTRUCT SANITARY WASTE RECEPTACLE PER STANDARD SPECIFICATION 9.6.2 OF THE OMAHA REGIONAL STORMWATER DESIGN MANUAL.
G5	CONSTRUCT SOLID WASTE RECEPTACLE PER STANDARD SPECIFICATION 9.6.3 OF THE OMAHA REGIONAL STORMWATER DESIGN MANUAL.
G6	CONSTRUCT DESIGNATED MATERIAL STORAGE AND STOCKPILE AREA PER STANDARD SPECIFICATION 9.6.4 OF THE OMAHA REGIONAL STORMWATER DESIGN MANUAL.
G7	CONSTRUCT DESIGNATED VEHICLE AND EQUIPMENT FUELING AREA PER STANDARD SPECIFICATION 9.6.6 OF THE OMAHA REGIONAL STORMWATER DESIGN MANUAL.
G8	CONSTRUCT CONCRETE WASHOUT IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 101-06.
IP1-IP4	CONTRACTOR SHALL INSTALL AND MAINTAIN INLET PROTECTION PER CITY OF OMAHA STANDARD PLATE 101-03.

**NOTE:** CONTRACTOR SHALL SEED AND MAINTAIN ALL DISTURBED AREAS WITH TYPE A SEEDING.

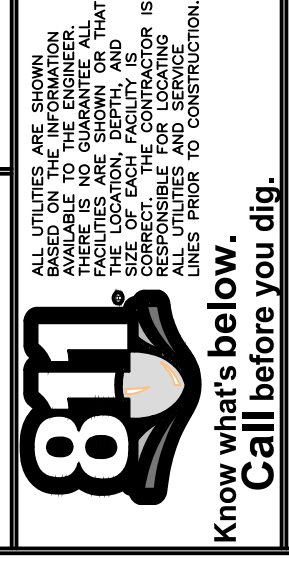


LAMP RYNEARSON.COM  
1475 N. 10TH STREET, SUITE 100, OMAHA, NE 68102-2488  
FORT COLLINS, COLORADO  
419 INDEPENDENCE, SUITE 100, FORT COLLINS, CO 80504  
805 AVENUE D, SUITE 100, WINDSOR, CO 80550  
100 SOUTH 10TH STREET, SUITE 100, DENVER, CO 80202



CALEB M. VAN WEELLEN  
E-18488

GRADING PLAN



DESIGNER / CONTRACTOR  
PAUL CARABELLA, RICK KELLER  
DATE  
02-10-2025  
PROJECT NUMBER  
0252525101-002/350  
SHEET NO. 11/16





THIS WORK SHALL BE PERFORMED UNDER THE AUTHORIZATION OF THE CITY OF OMAHA, NEBRASKA. THE CITY ENGINEER HAS REVIEWED THE PERMITS AND ASSOCIATED NOTES PERMIT CEM-2026-0248. WEEKLY AND MONTHLY PROGRESS REPORTS SHALL BE SUBMITTED TO THE CITY ENGINEER AND ASSOCIATES UNDER THE AUTHORITY OF THE CITY ENGINEER. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND HOLDERS AND POSTED ON THE OMAHA PUBLIC WORKS WEBSITE.

**STORM SEWER NOTES - PRIVATE**

- INLETS, BASINS, AND PIPE FITTINGS SHALL BE LOCATED IN ACCORDANCE WITH THE COORDINATES SHOWN. THE LENGTHS OF PIPES MAY VARY ACCORDINGLY.
- THE CONTRACTOR IS REFERRED TO THE FOLLOWING CITY OF OMAHA STANDARD PLATES:
  - 01 SEWER BEDDING
- THE BACKSILLS SHALL BE COMPUTED AS SHOWN IN THE COMPUTATION REQUIREMENTS TABLE (SEE SHEET 5), OR AS SPECIFIED BY THE GEOTECHNICAL ENGINEER.
- ALL PIPE SHALL BE BEDDED IN ACCORDANCE WITH CITY OF OMAHA STANDARD PLATE 701-01.
- STORM SEWER MATERIALS: THE FOLLOWING MATERIALS ARE GENERALLY APPROVED FOR USE IN STORM SEWER INSTALLATION UNLESS OTHERWISE SPECIFIED.
  - A. EXPOSED RIM PIPE (TOP) SHALL CONFORM TO THE REQUIREMENTS OF ASTM A746-09 AND SHALL BE INSTALLED AS REQUIRED BY ASTM A746-09.
  - B. POLYVINYL CHLORIDE (PVC) PLASTIC DRAIN, WASTE AND VENT PIPE. PVC PIPE SHALL BE TYPE 1, GRADE 1 AND SHALL CONFORM TO THE REQUIREMENTS OF ASTM D2241-00. JOINTS AND SHALL BE INSTALLED AS REQUIRED BY ASTM D2241-00.
  - C. HIGH DENSITY POLYETHYLENE (HDPE) PIPE SHALL HAVE MANUFACTURER'S INSTALLATION INSTRUCTIONS AND SHALL CONFORM TO THE REQUIREMENTS OF ASTM M-294 TYPE S AND SHALL BE MANUFACTURED FROM HDPE VIRGIN COMPOUNDS AND SHALL CONFORM TO CLASSIFICATION 335420C. COUPLING BANDS SHALL MEET THE THICKNESS REQUIREMENTS OF ASTM SECTION 26.4.2.4.
- THE CONTRACTOR INSTALLING SEWER SHALL HOLD A VALID SEWER LATER'S LICENSE. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND HOLDERS AND POSTED ON THE OMAHA PUBLIC WORKS WEBSITE.
- ALL STORM SEWER CROSSING UNDERNEATH THE TRACK SHALL BE BEDDED AND BACKFILLED WITH FLOWABLE FILL CONCRETE (NOT A SEPARATE PAY ITEM).

**TRACK DRAINAGE AND AGGREGATE SUBBASE NOTES**

- THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND HOLDERS AND POSTED ON THE OMAHA PUBLIC WORKS WEBSITE.
- A 4" PERFORATED COLLECTOR PIPE SHALL BE CONSTRUCTED AROUND THE TRACK AND THE CONCRETE BASE OF THE RUNWAYS. SEE DETAIL SHEET 101.
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**STORM SEWER STRUCTURE TABLE**

STRUCTURE	NORTHING	EASTING
ST01	67150.61	123482.78
ST02	67150.65	123483.17
ST03	67210.32	123482.91
ST04	67251.73	123482.99
ST05	67289.82	123485.43
ST06	67090.71	123482.66
ST07	67050.02	123482.55
ST08	67024.80	123484.39
ST09	67355.98	123482.78
ST10	67333.13	123482.70
ST11	67333.13	123483.79
ST12	67333.09	123484.70
ST13	67352.60	123484.78
ST14	66945.36	123482.11
ST15	66945.17	123482.19
ST16	66945.13	123482.74
ST17	66946.28	123447.10
ST18	66946.28	123447.10
ST19	67165.92	123483.20
ST21	67141.23	123483.15
ST22	67013.29	123138.95
ST23	67013.29	123394.23
ST24	67289.26	123395.38
ST25	67290.30	123140.22
ST26	66933.41	123265.89
ST27	67409.52	123268.29
ST29	67151.27	123394.80
ST30	66933.50	123141.54
ST31	66933.50	123107.34
ST32	67011.38	123109.84
ST33	67105.98	123483.08
ST34	67293.60	123483.76
ST35	67185.04	123483.24
ST36	66935.50	123176.74
ST37	66935.50	123179.63
ST38	66849.77	123179.63
ST39	66850.59	123122.70
ST40	66839.53	123151.01
ST41	66839.53	123138.88
ST42	66850.35	123138.83
ST43	66793.20	123150.70
ST44	66802.42	123138.39

**DOWNSPOUT COLLECTOR**

SCALE: NOT TO SCALE

**PLCS FOUNDATION FIELD TRACK RECONSTRUCTION**

PAPILLON, NEBRASKA

8 OF 9

Know what's below. Call before you dig.

811

ALL UTILITIES ARE SHOWN BASED ON THE RECORD DRAWINGS AND FIELD SURVEY. THE CONTRACTOR SHALL BE RESPONSIBLE FOR VERIFYING THE LOCATION AND DEPTH OF ALL UTILITIES PRIOR TO CONSTRUCTION. THE CONTRACTOR SHALL BE RESPONSIBLE FOR OBTAINING ALL NECESSARY PERMITS AND HOLDERS AND POSTED ON THE OMAHA PUBLIC WORKS WEBSITE.

CONTRACTOR / OWNER: BALL CARROLLA, RICK KELLER

DATE: 02-02-2026

PROJECT NUMBER: 0226201-080290

SCALE: 1"=40'-0" (SEE SHEET 5)

STORM SEWER STRUCTURE TABLE

DOWNSPOUT (SEE ARCH. PLANS FOR SIZE)

WIRE SCREEN FOR ROBERT PROTECTION

SCH 40 PVC

45° BEND

1/2" MIN. SLOPE

TO INLET

WATER TIGHT CONNECTION

**NOTES:**

- FOR ALL DEPTHS OF COVER LESS THAN TWO (2) FEET, PIPE MUST BE SCHEDULE 40 PVC FOR ALL DEPTHS OF COVER GREATER THAN TWO (2) FEET, FLEXIBLE PIPE MAY BE USED.
- A WATER-TIGHT CONNECTION SHALL BE MAINTAINED WITH ANY TRANSITION FROM SCHEDULE 40 PVC PIPE TO ROBERT PROTECTION PIPE.
- FROM SCHEDULE 40 PVC PIPE TO ROBERT PROTECTION PIPE, THE CONTRACTOR SHALL BE RESPONSIBLE FOR THE CONNECTION AT THE POINT OF THE ROBERT SCREEN.
- APPROPRIATELY CLEAR OF PORCHES, BOLLARDS AND OTHER BUILDING APPURTENANCES.

STORM SEWER STRUCTURE TABLE

DOWNSPOUT COLLECTOR

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PLCS FOUNDATION FIELD TRACK RECONSTRUCTION

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SCALE: NOT TO SCALE

PLCS FOUNDATION FIELD TRACK RECONSTRUCTION

PAPILLON, NEBRASKA

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STORM SEWER STRUCTURE TABLE

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SCALE: NOT TO SCALE

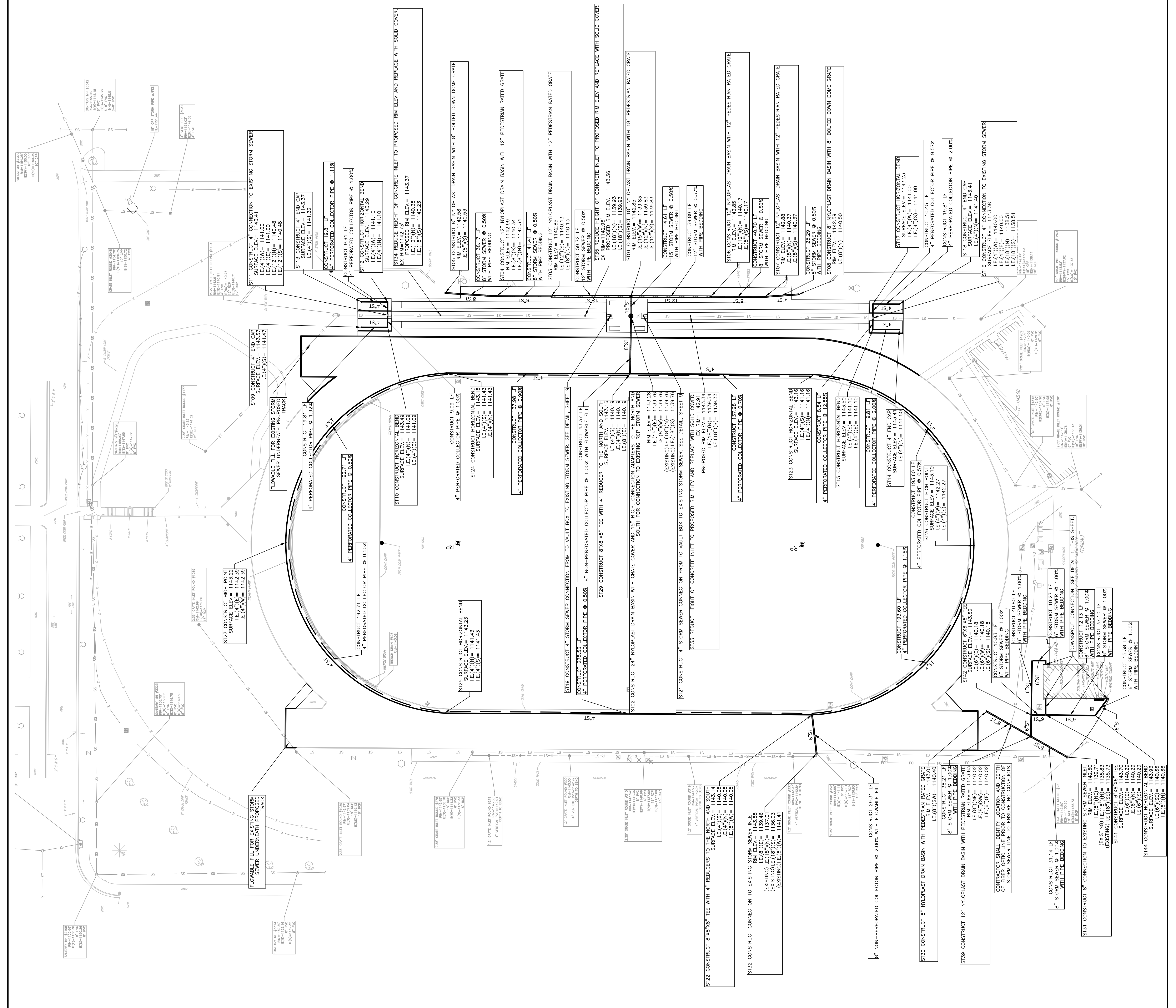
PLCS FOUNDATION FIELD TRACK RECONSTRUCTION

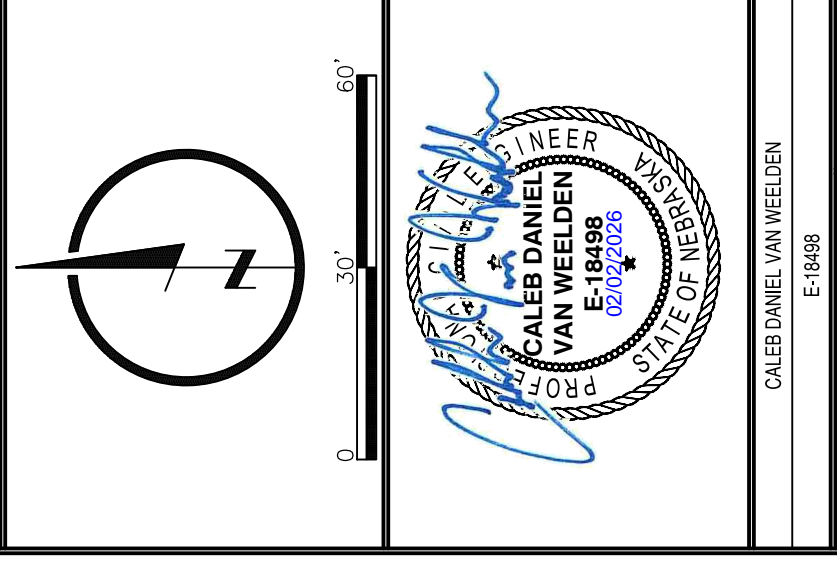
PAPILLON, NEBRASKA

8 OF 9

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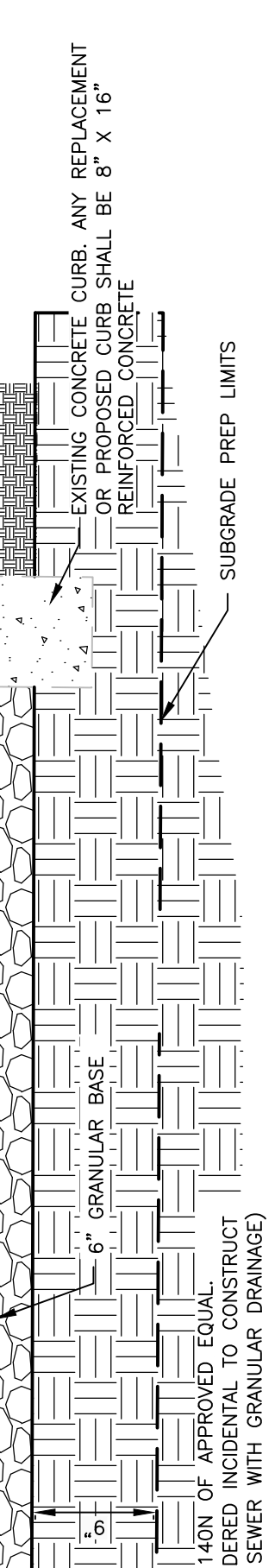
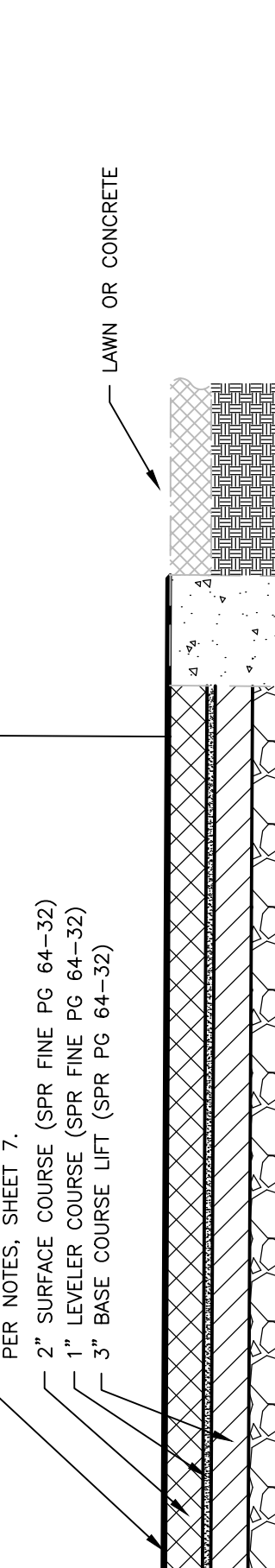
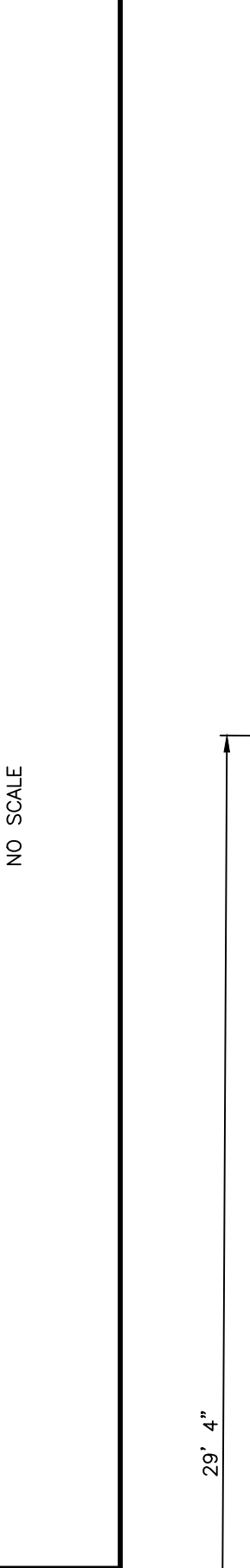
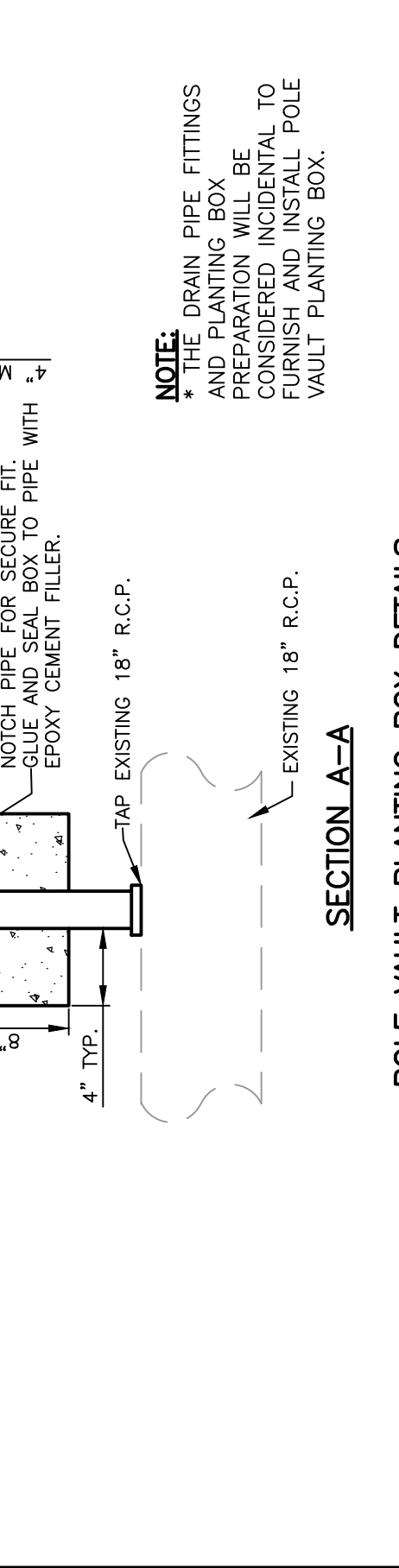
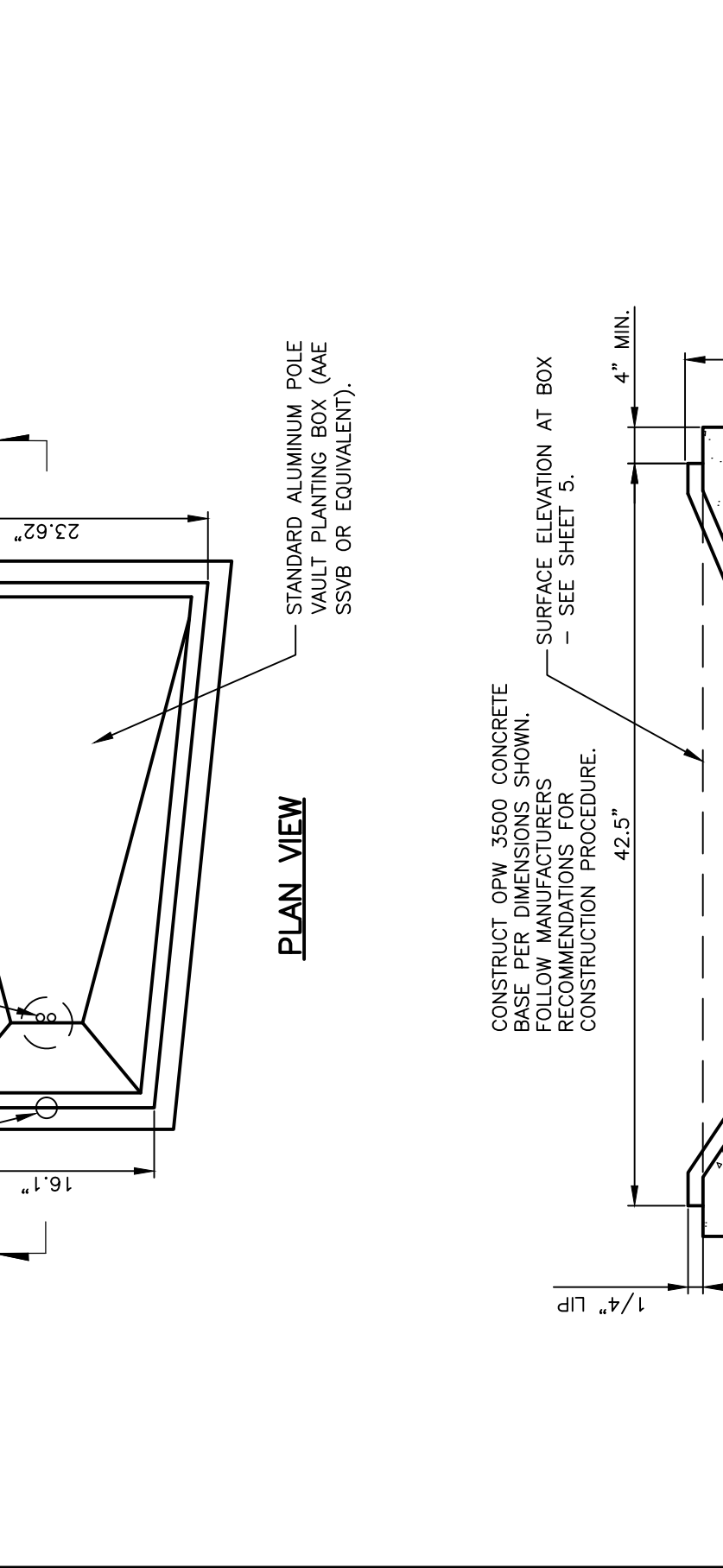
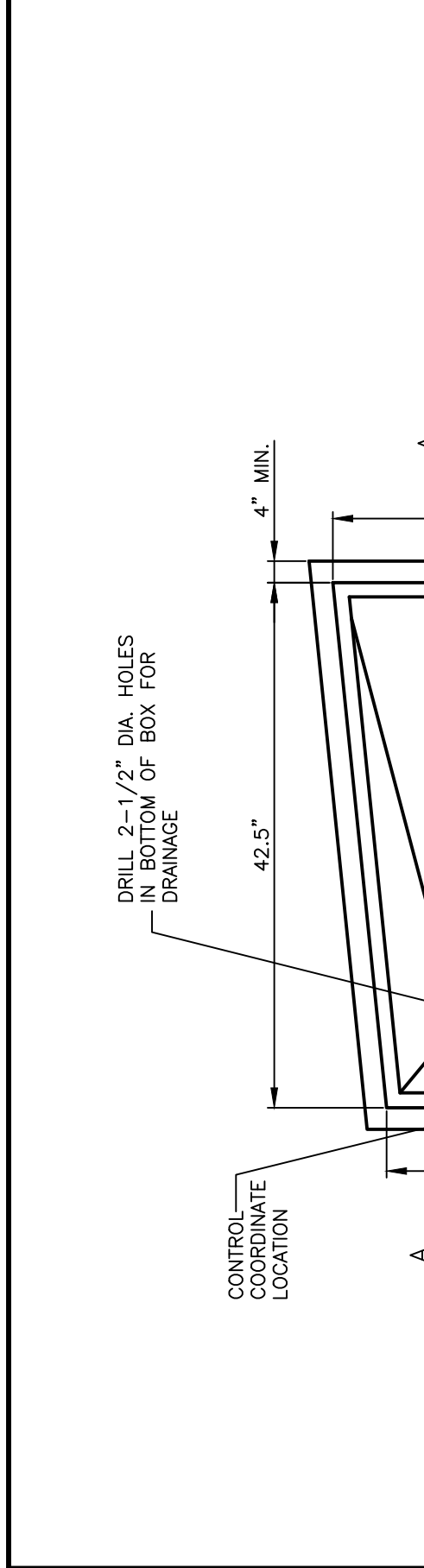


PLCS FOUNDATION FIELD TRACK RECONSTRUCTION  
 PAPPILION, NEBRASKA

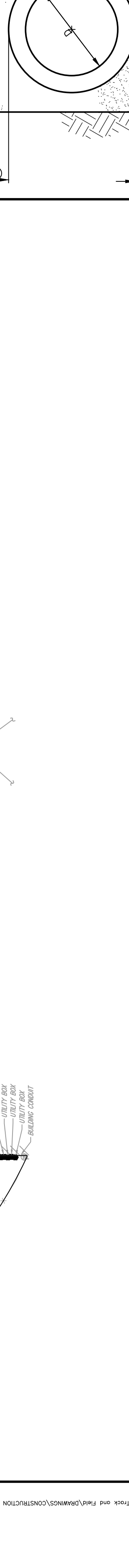
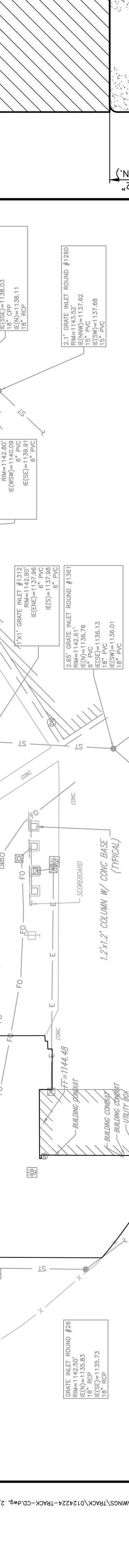
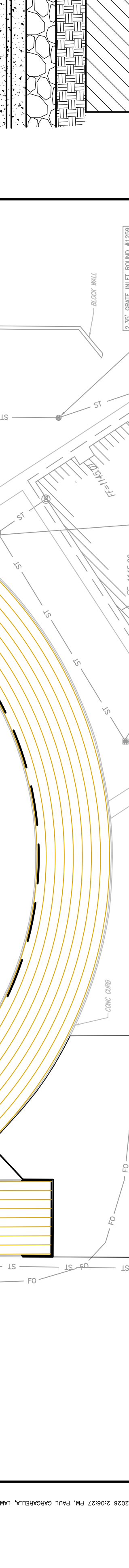
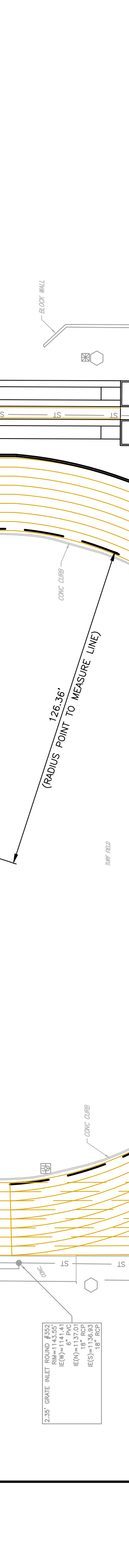
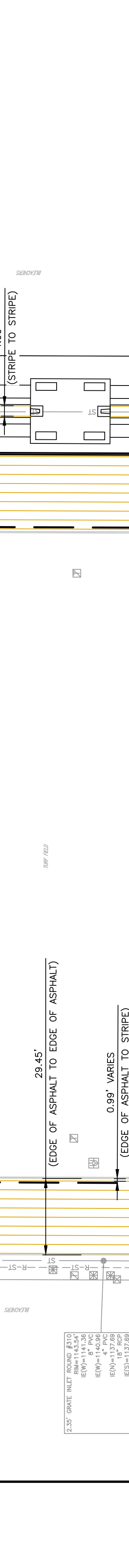
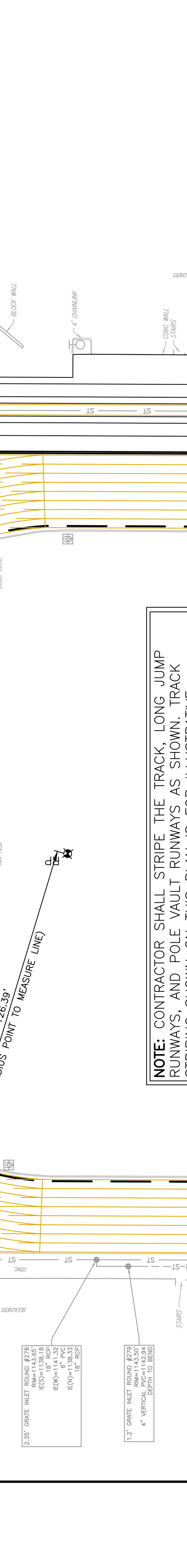
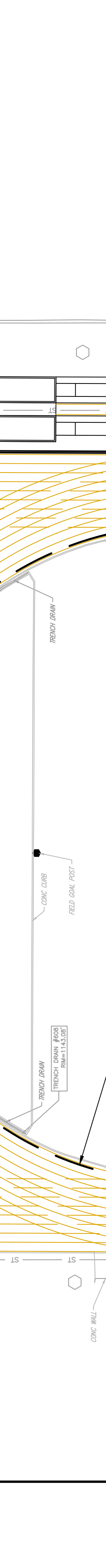
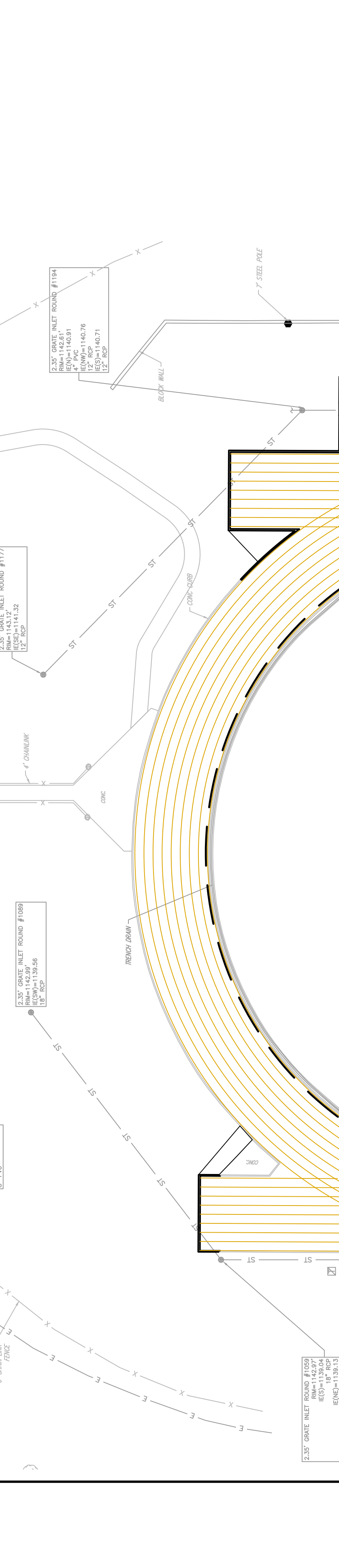
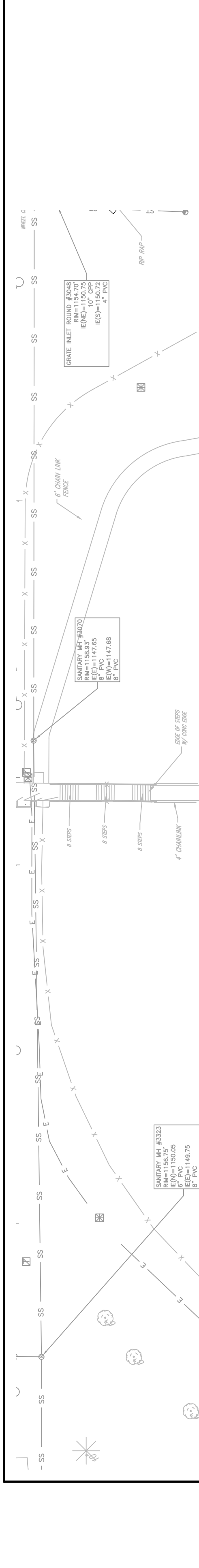
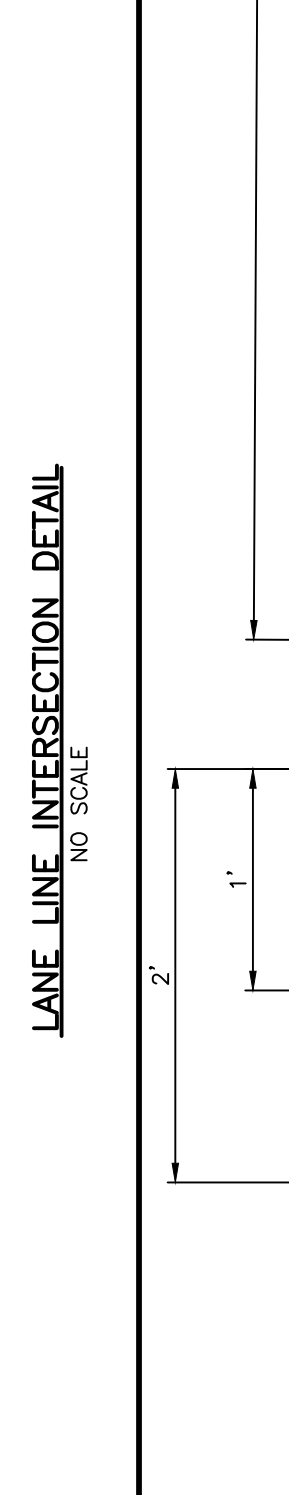
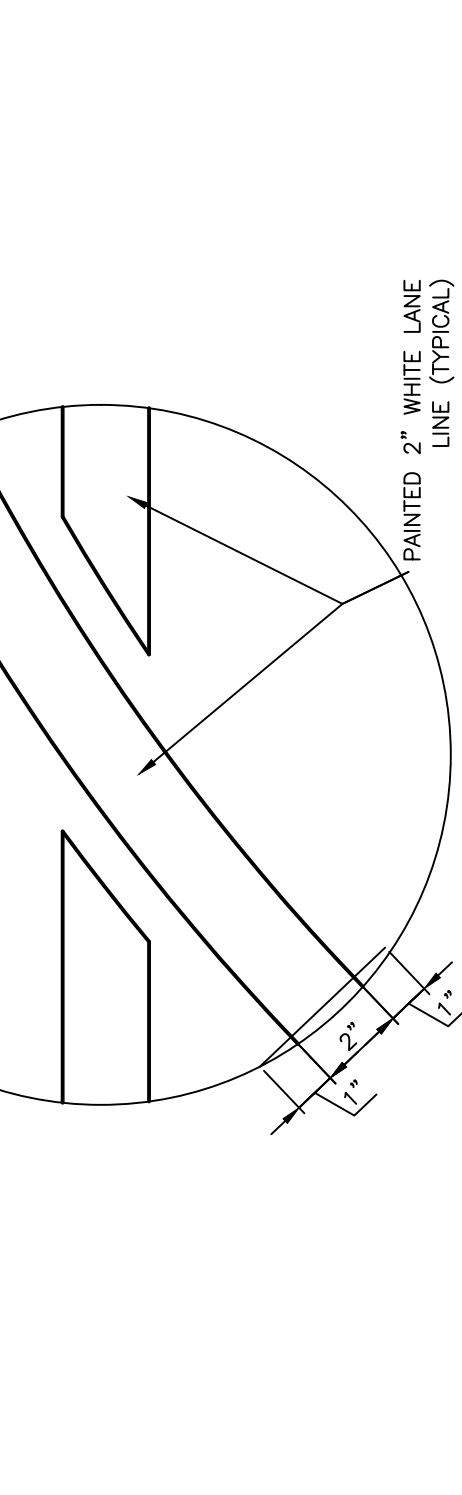
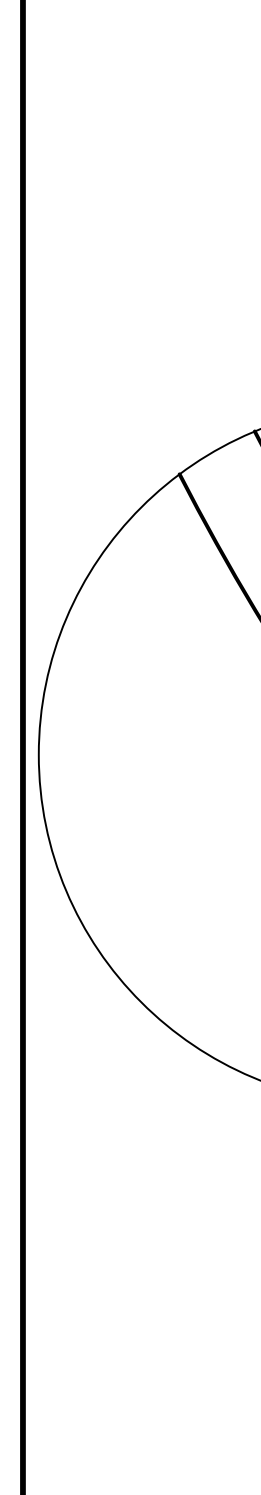
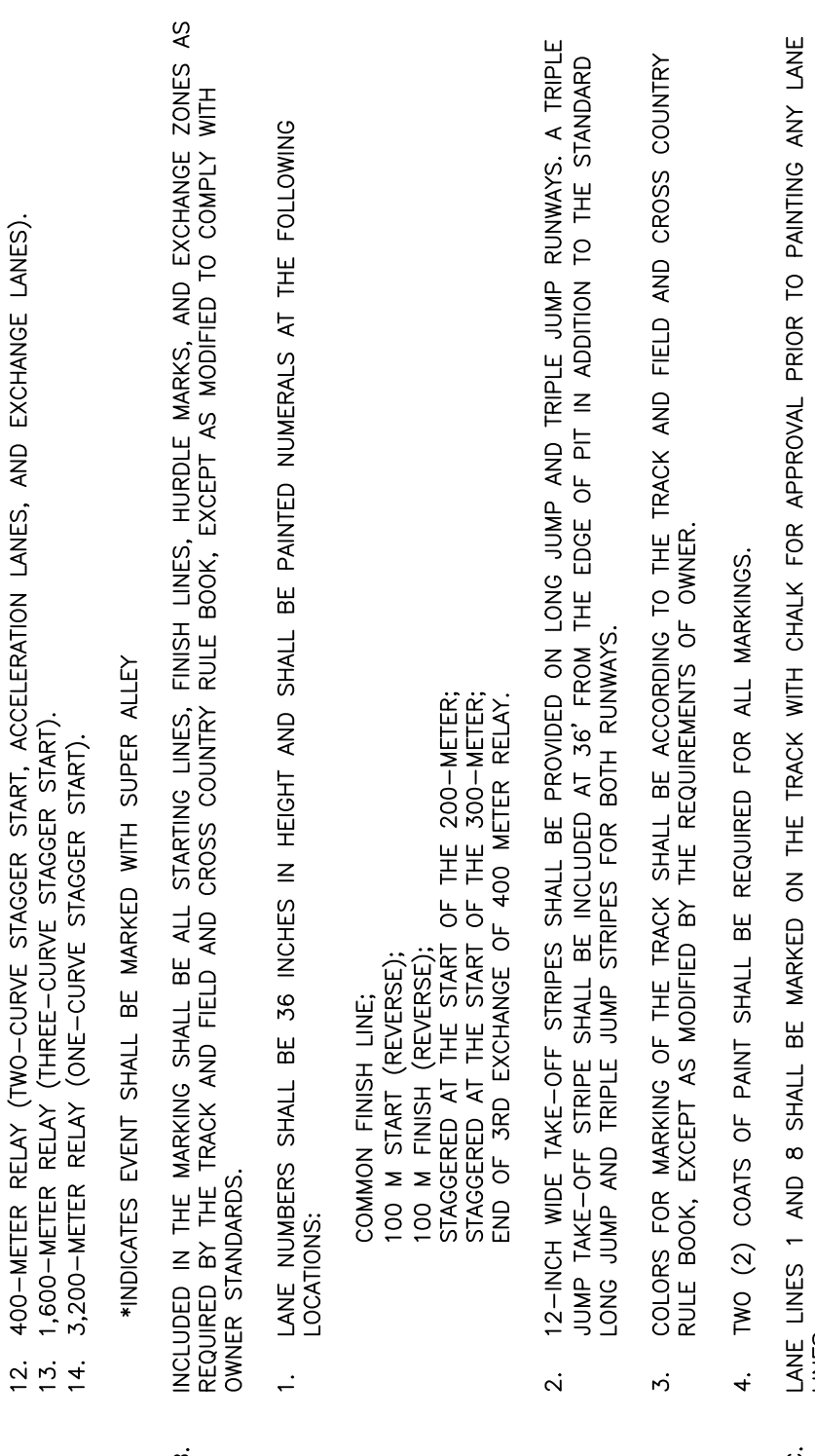
TRACK LAYOUT PLAN AND DETAILS

Know what's below. Call before you dig.  
 REMAINS

DESIGNED / DRAWN: PAUL CARABELLA, RICK KELLER  
 DATE: 02-10-2025  
 PROJECT NUMBER: 2022-01-000/230  
 SHEET: 9 OF 9



- EVENTS:**
- A. MARKINGS OF THE TRACK SURFACING, ALONG WITH THE APPROPRIATE COLORS, SHALL BE PROVIDED FOR THE PAINTING WITH OWNERS:
- 100-METER DASH (BOTH DIRECTIONS).
  - 200-METER DASH (TWO-CURVE STAGGER START).
  - 400-METER DASH (TWO-CURVE STAGGER START).
  - 800-METER DASH (TWO-CURVE STAGGER START).
  - 1,600-METER RUN (ONE-CURVE STAGGER START).
  - 3,200-METER RUN (ONE-CURVE STAGGER START).
  - 50-METER HURDLES (BOTH DIRECTIONS).
  - 110-METER HURDLES (BOTH DIRECTIONS).
  - 400-METER HURDLES (BOTH DIRECTIONS).
  - 300-METER RELAY (ONE-CURVE STAGGER START).
  - 400-METER RELAY (ONE-CURVE STAGGER START).
  - 800-METER RELAY (ONE-CURVE STAGGER START).
  - 1,600-METER RELAY (ONE-CURVE STAGGER START).
  - 3,200-METER RELAY (ONE-CURVE STAGGER START).
- B. INDICATES EVENT SHALL BE MARKED WITH SUPER ALLEY
- INCLUDED IN THE MARKINGS SHALL BE ALL STARTING LINES, FINISH LINES, HURDLE MARKS, AND EXCHANGE TRACKS AS REQUIRED BY THE TRACK AND FIELD AND CROSS COUNTRY RULE BOOK, EXCEPT AS MODIFIED TO COMPLY WITH OWNER STANDARDS.
1. LANE NUMBERS SHALL BE 36 INCHES IN HEIGHT AND SHALL BE PAINTED NUMERALS AT THE FOLLOWING LOCATIONS:
- COMMON FINISH LINE;
  - 100 M FINISH (REVERSE);
  - STAGGERED AT THE START OF THE 200-METER;
  - END OF 3RD EXCHANGE OF 400 METER RELAY;
  - END OF 3RD EXCHANGE OF 800 METER RELAY;
  - END OF 3RD EXCHANGE OF 1,600 METER RELAY;
  - END OF 3RD EXCHANGE OF 3,200 METER RELAY.
2. 12-INCH WIDE TAKE-OFF STRIPES SHALL BE PROVIDED ON LONG JUMP AND TRIPLE JUMP RUNWAYS. A TRIPLE JUMP TAKE-OFF STRIPES SHALL BE INCLUDED AT 36" FROM THE EDGE OF PIT IN ADDITION TO THE STANDARD LONG JUMP AND TRIPLE JUMP STRIPES FOR BOTH RUNWAYS.
3. COLORS FOR MARKING OF THE TRACK SHALL BE ACCORDING TO THE TRACK AND FIELD AND CROSS COUNTRY RULE BOOK, EXCEPT AS MODIFIED BY THE REQUIREMENTS OF OWNER.
4. TWO (2) COATS OF PAINT SHALL BE REQUIRED FOR ALL MARKINGS.
- C. LANE LINES 1 AND 8 SHALL BE MARKED ON THE TRACK WITH CHALK FOR APPROVAL PRIOR TO PAINTING ANY LANE LINES.



**Subject:** Strategic Plan: Draft Goals & Objectives

**Meeting Date:** February 23, 2026

**Prior Meeting Discussion Date:** Americanism Sub- Committee 2/11/26

**Action Desired:** Approval \_\_\_\_\_ Discussion  Information Only \_\_\_\_\_

**Background:**

PLCS is currently in the process of developing a new strategic plan. This presentation will summarize the development and present drafted goals and objectives. This work has been based on a collaboration of feedback from all stakeholder groups including; students, parents, community members, educators, and administrators. These goals and objectives will be the main framework for the district’s work for the next five years. This plan is being developed through the Cambridge Model.

**Recommendation:**

**Responsible Person:** Shureen Seery

**Superintendent’s Approval** \_\_\_\_\_  
*Andrew J. Rikli*  
Signature

**RETURN TO AGENDA**