Student Engagement Survey for Elementary Students: Douglas L. Jamerson Jr. Elementary School

Results and Analysis

2025-2026

About the Student Engagement Survey

The Pinellas County Schools Student Engagement Survey asked students for feedback on academics, self-awareness, and social awareness to measure their engagement. Results will be used to identify gaps and alignments in overall engagement across and within student subgroups, as well as to identify areas of strengths and areas in need of improvement to increase student engagement. Sogolytics' Student Engagement Survey is aligned with the latest research, which defines three types of student engagement:

- **Cognitive Engagement** is a student's level of academic engagement, such as interest in classes and willingness to work hard to learn new skills.
- **Behavioral/Social Engagement** is a student's level of self-awareness, such as self-management.
- **Emotional Engagement** is a student's level of social awareness, such as management of relationships with other students and adults at school.

The survey was open from November 3 to December 19, 2025. Students could log in to take the survey using their student ID. The survey was available in Spanish.

This report summarizes site-level survey results. Trending to 2024-2025 and 2023-2024 is included. District-level reports and verbatim/open-ended response reports were also provided.

Findings for each item in the report exclude participants who did not answer. Data labels less than 5 percent are not shown in charts and graphs. Percentages may not total 100 due to rounding.

Method(s) of Data Collection

Sogolytics uses census sampling, which provides data reflective of all voices in the community and is considered to be the most accurate and robust method of data collection when conducting survey research.

While all elementary students were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data.

Pinellas Elementary-level Demographics		Survey Demographics	
White	46%	White	48%
Hispanic/Latino	22%	Hispanic/Latino	22%
Black	21%	Black	19%
Asian	4%	Asian	4%
Multiracial	7%	Multiracial	7%
American Indian/Alaska Native	0%	American Indian/Alaska Native	0%

Types of Data Collection:

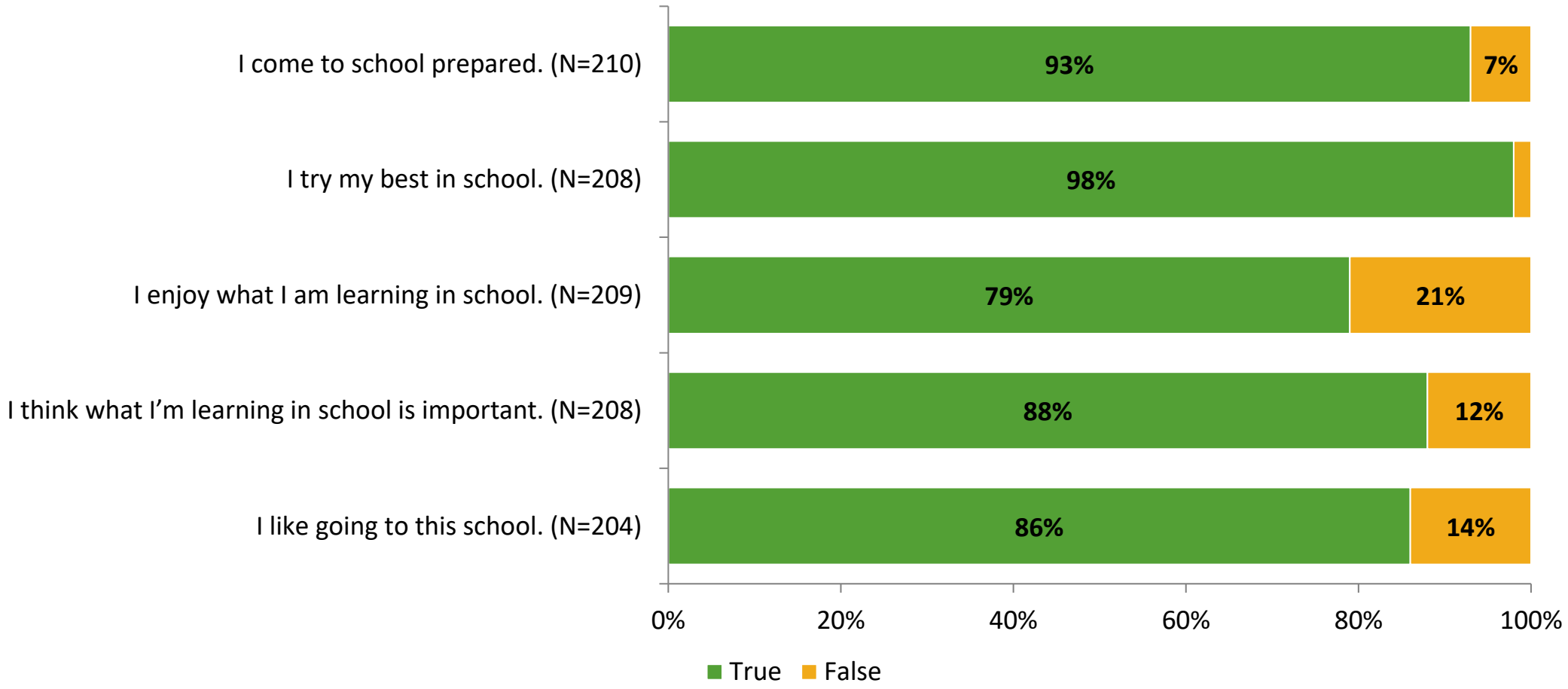
- Random Sampling: Involves selecting a representative subset of the population. It's practical for large populations but carries a risk of sampling errors.
- Census Sampling: Involves studying the entire population. It provides complete data without sampling error.

Census sampling can be more accurate and robust than random sampling:

- Full Representation: Includes every individual in the population, ensuring that all subgroups are represented.
- No Sampling Error: Since every individual is surveyed, there is no risk of sampling error, leading to more accurate and reliable data.
- Granular Insights: Provides detailed information about the entire population, enabling analysis at both macro and micro levels.
- Non-Response Bias: With extensive efforts, non-response bias can be minimized since the goal is to reach everyone in the population. Since every individual is included, there is no selection bias, which can occur in random sampling if the sample is not perfectly representative.

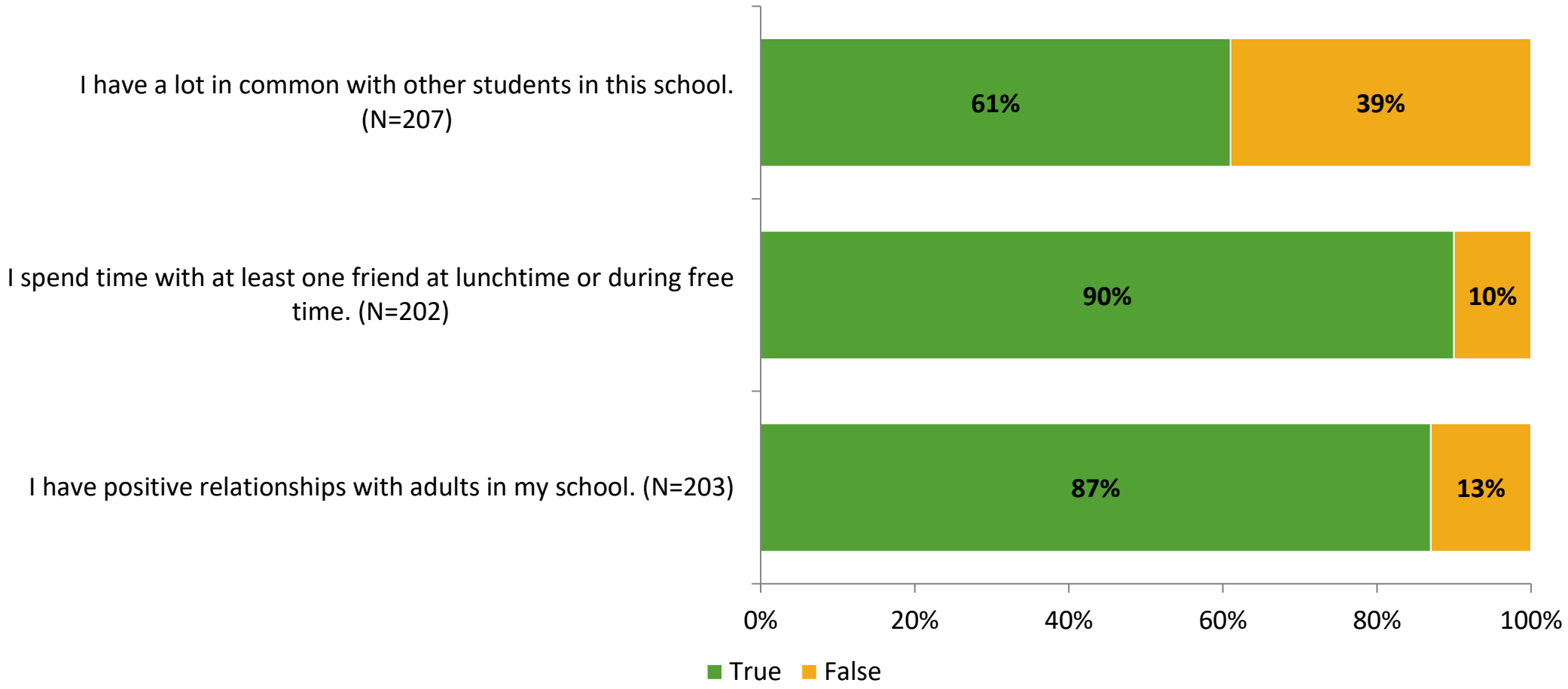
Overall Engagement

Thinking about how you feel/act most of the time, are the following statements true or false?



Overall Engagement (Continued)

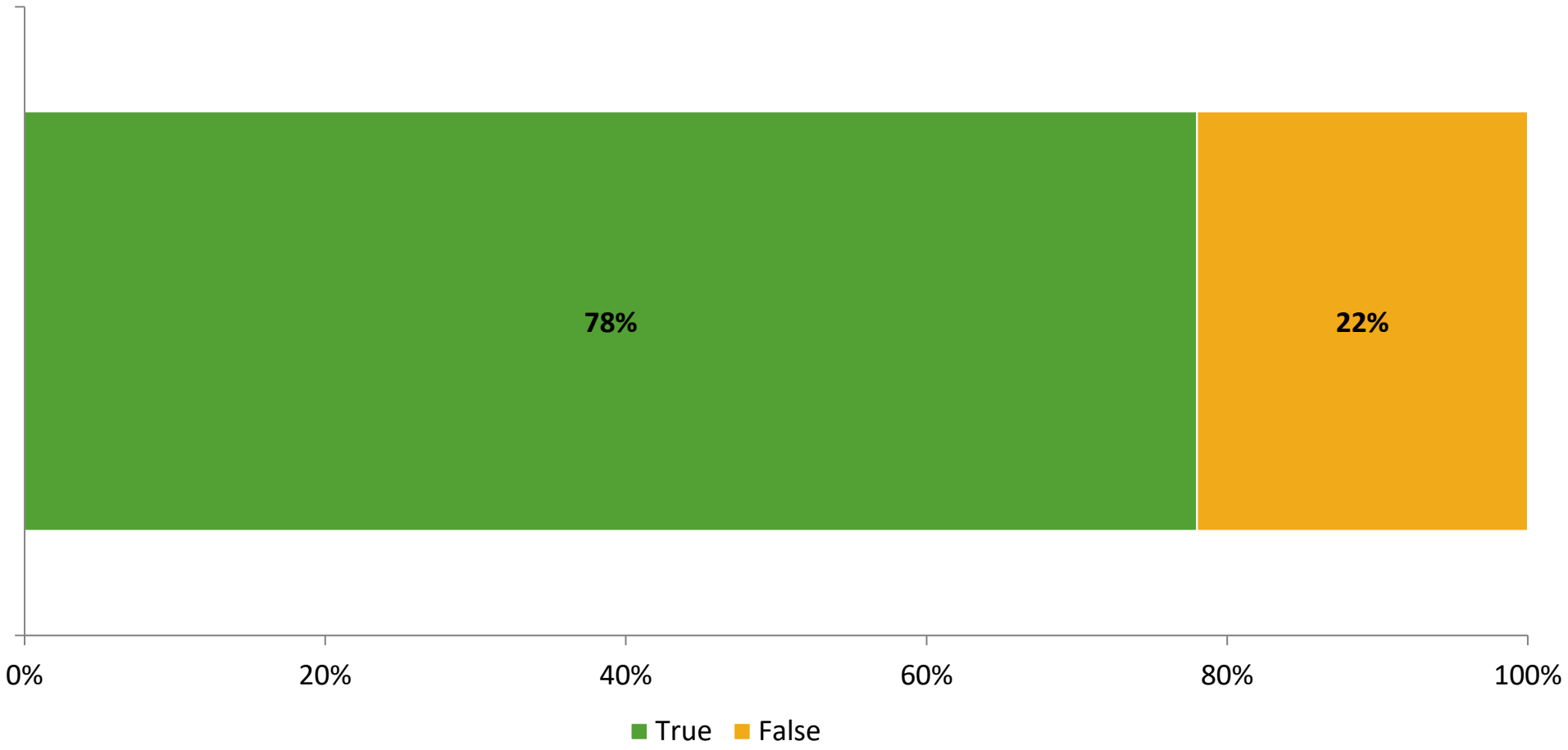
Thinking about how you feel/act most of the time, are the following statements true or false?



Like School

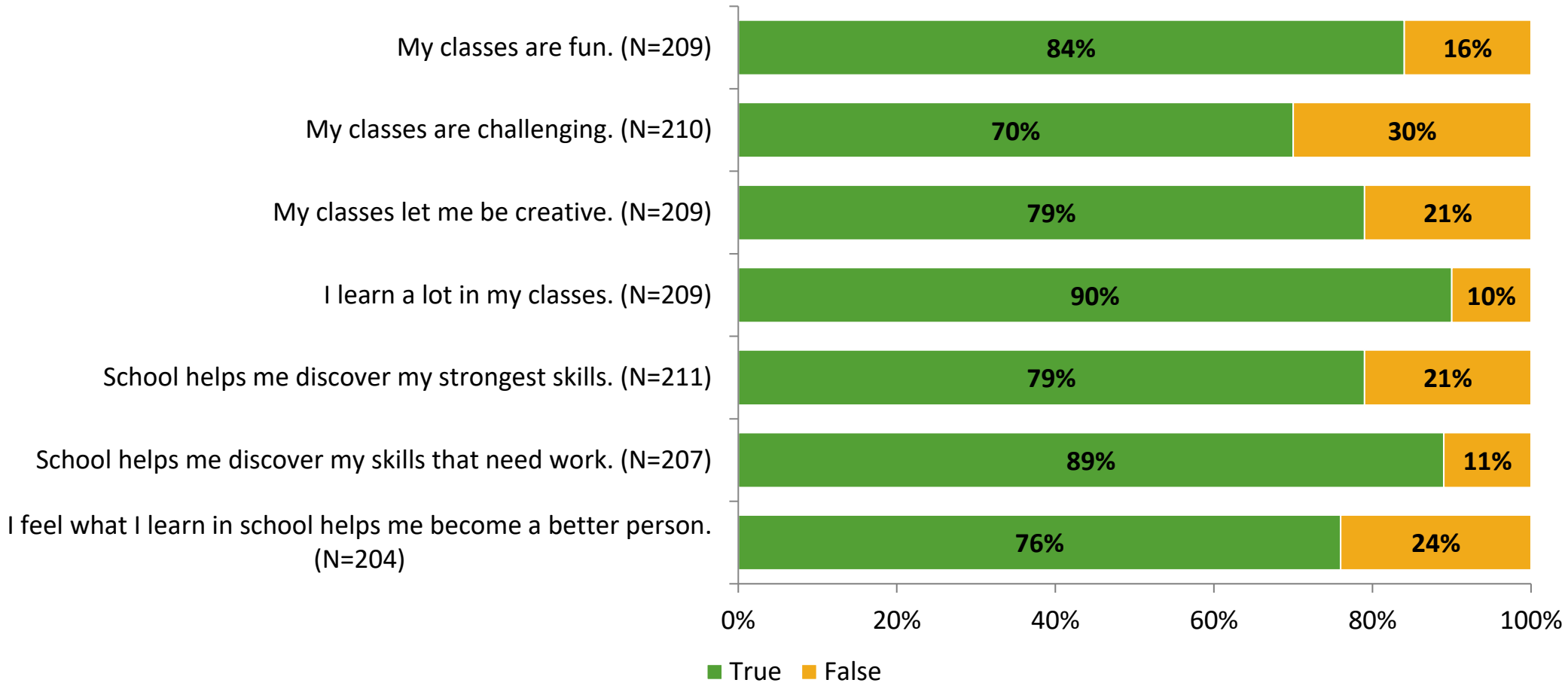
Thinking about how you feel/act most of the time, is the following statement true or false?

Generally, I like school. (N=196)



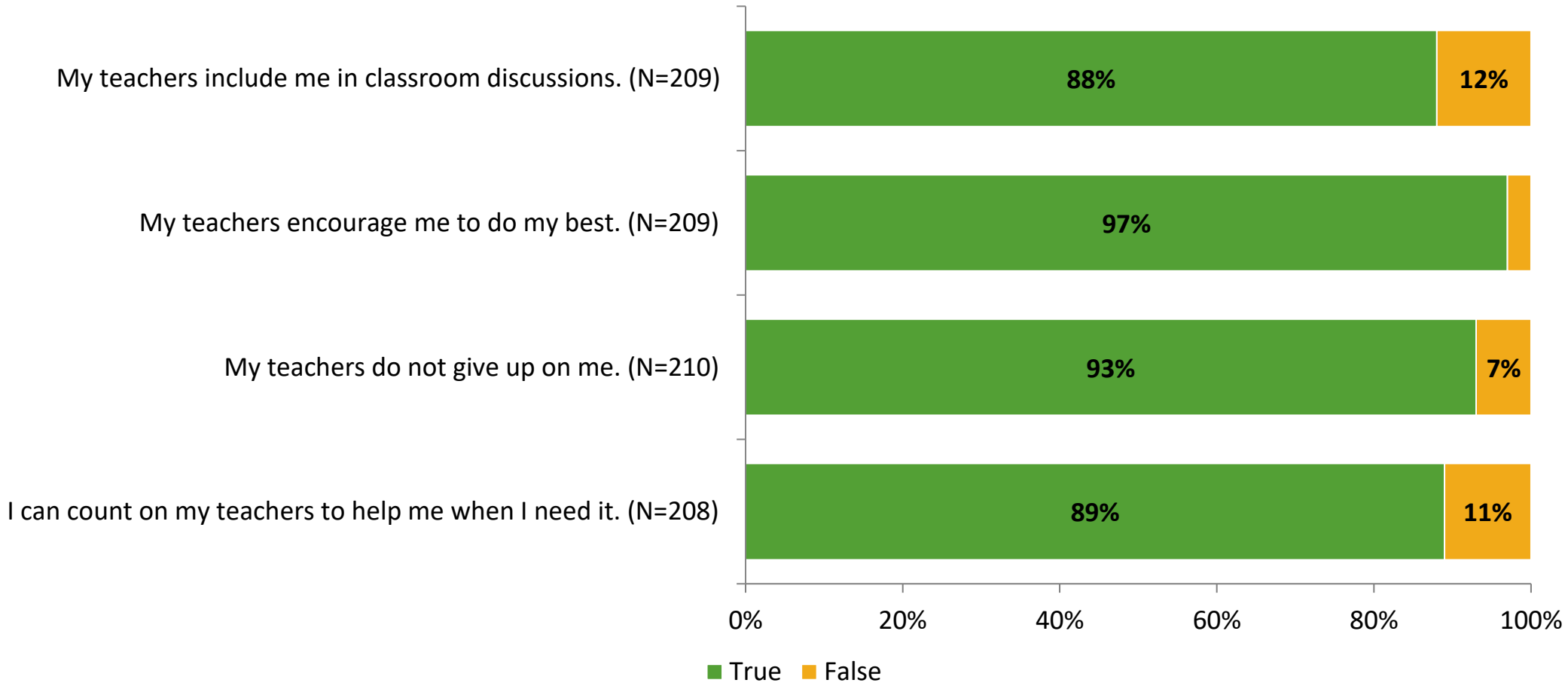
Class Experience

Thinking about how you feel/act most of the time, are the following statements true or false?



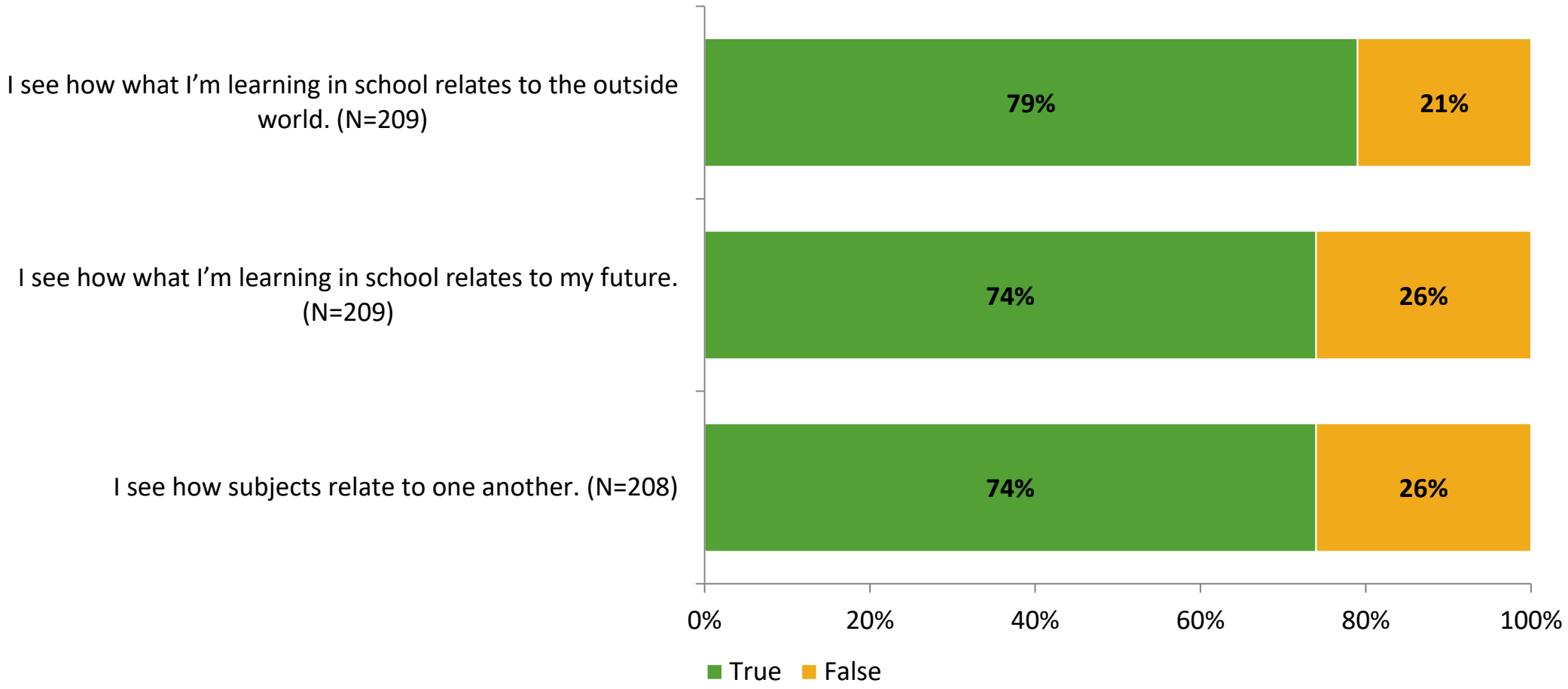
Academic Support

Thinking about how you feel/act most of the time, are the following statements true or false?



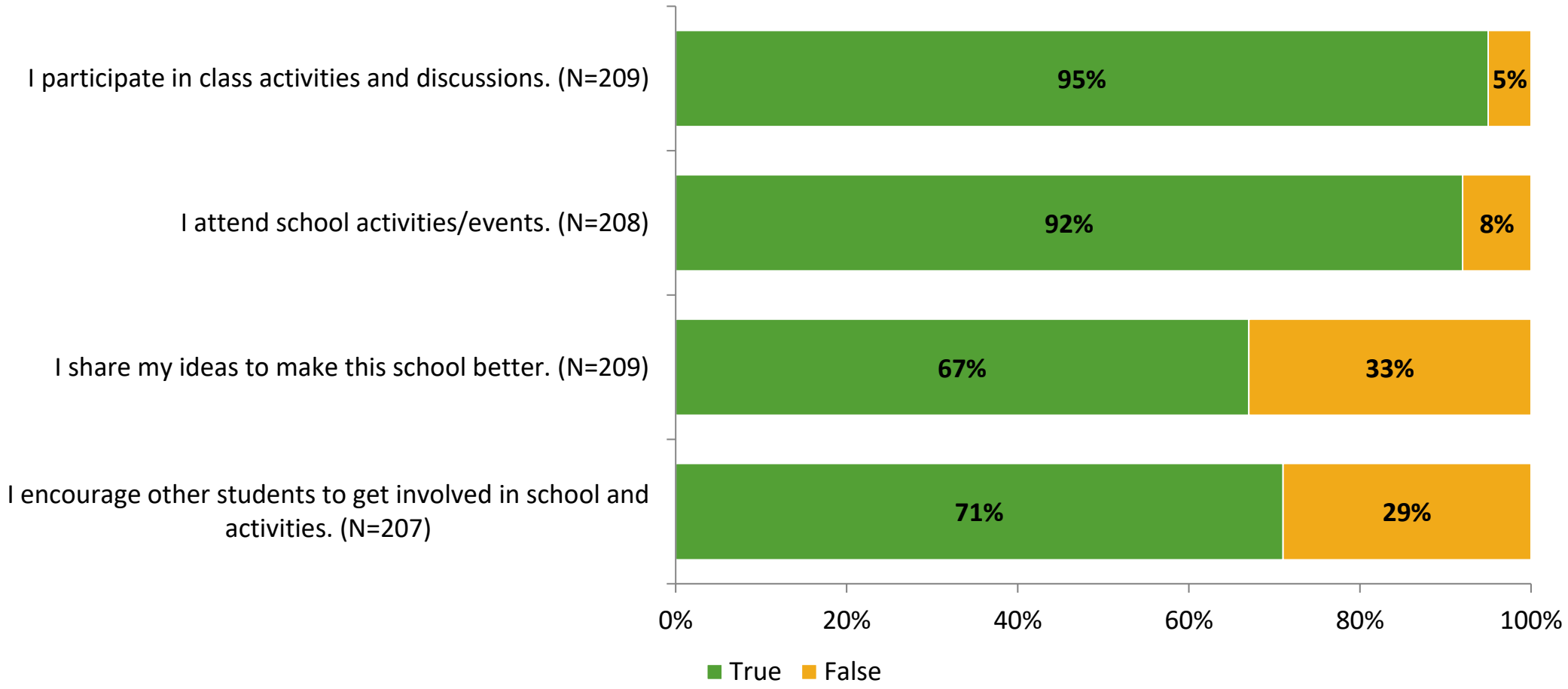
Relevance

Thinking about how you feel/act most of the time, are the following statements true or false?



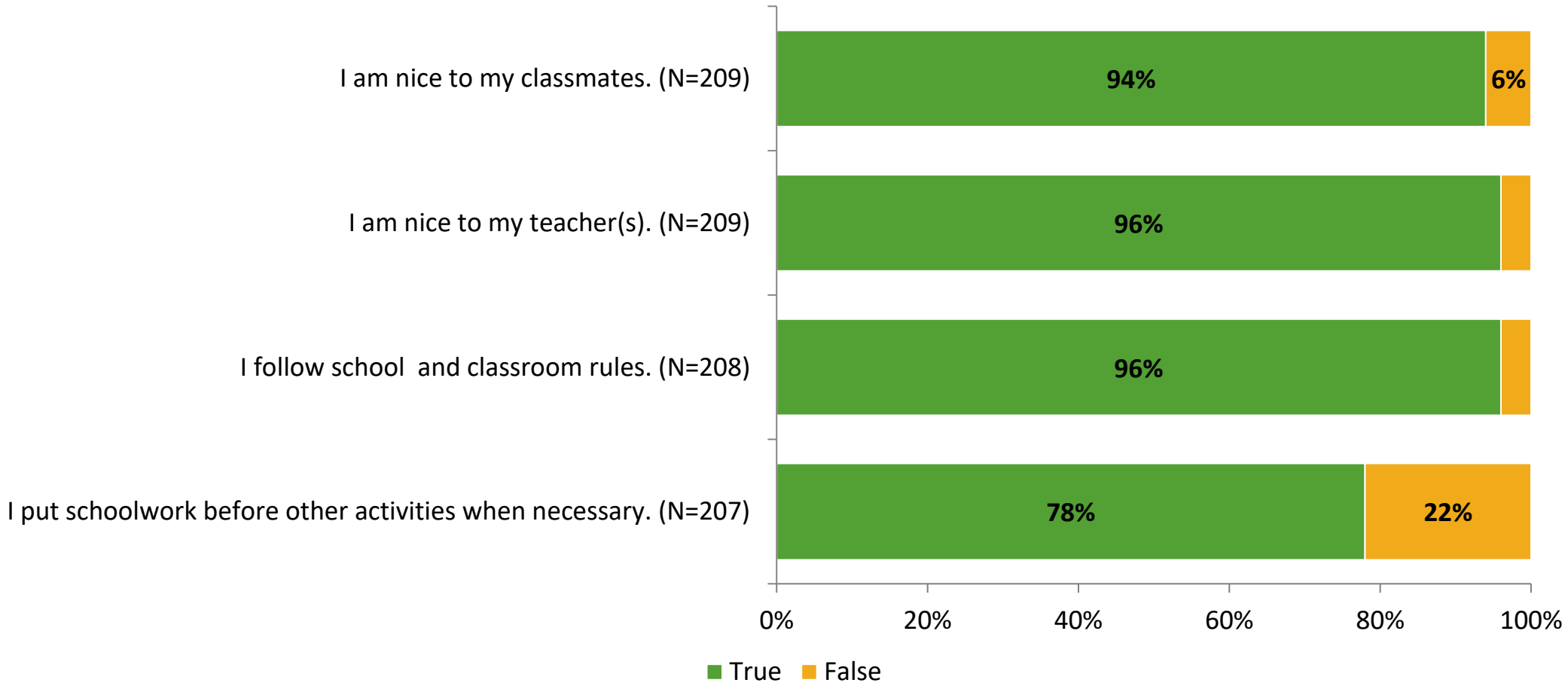
Involvement

Thinking about how you feel/act most of the time, are the following statements true or false?



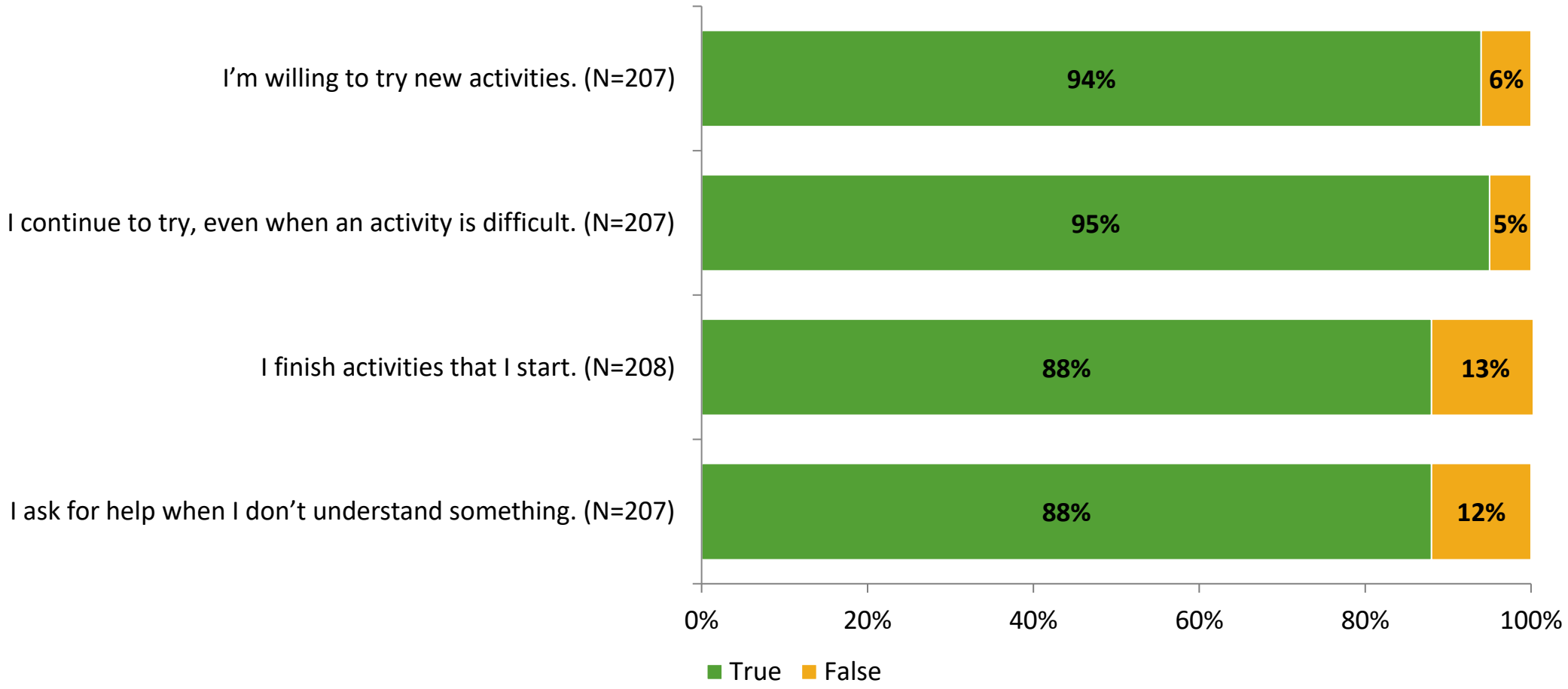
Self-Management

Thinking about how you feel/act most of the time, are the following statements true or false?



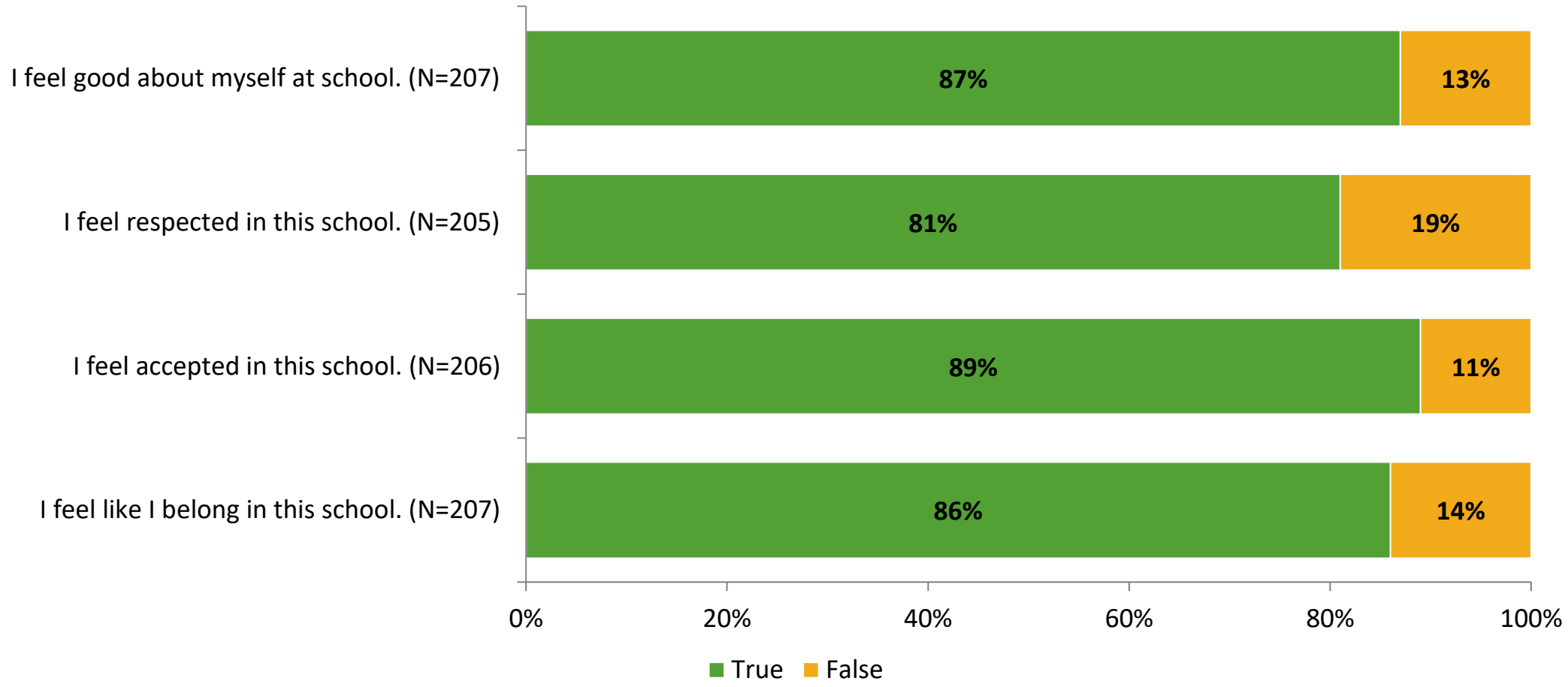
Grit

Thinking about how you feel/act most of the time, are the following statements true or false?



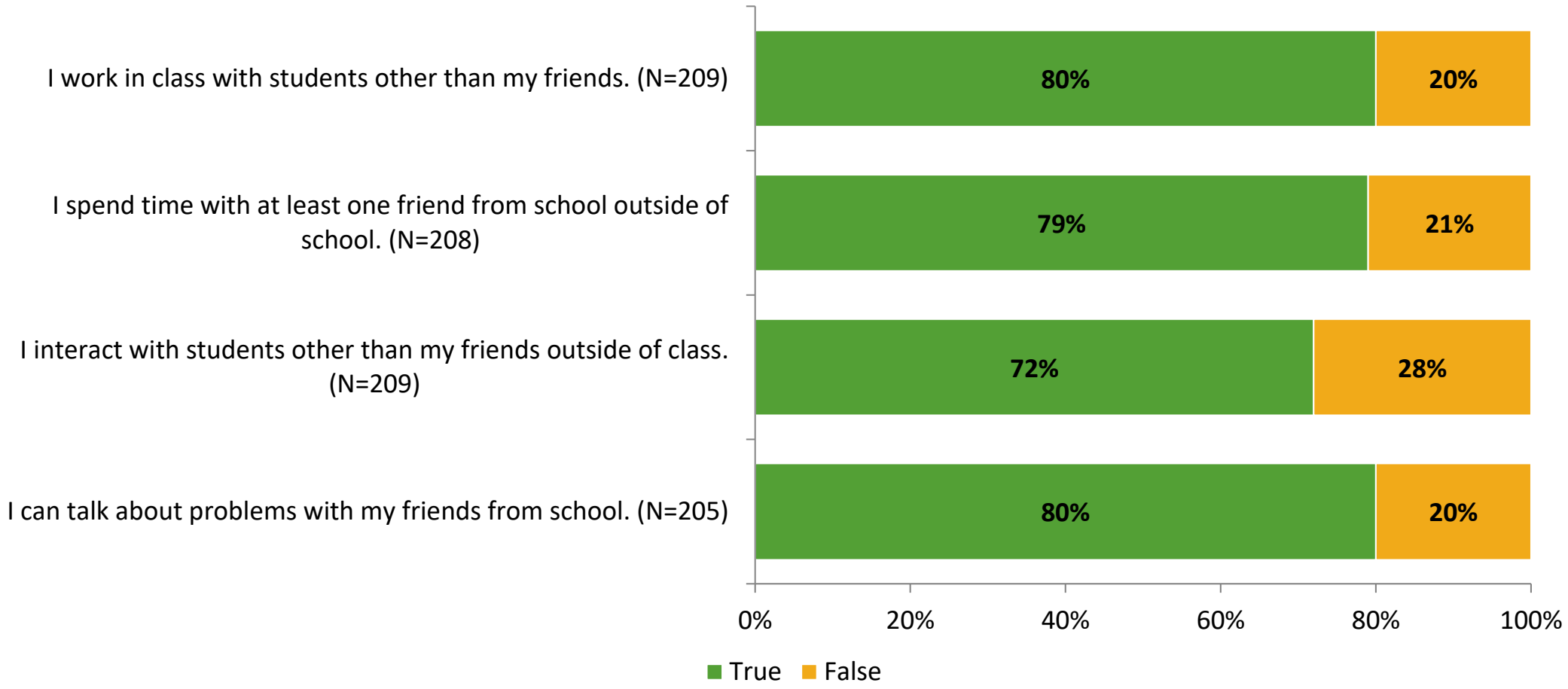
Acceptance

Thinking about how you feel/act most of the time, are the following statements true or false?



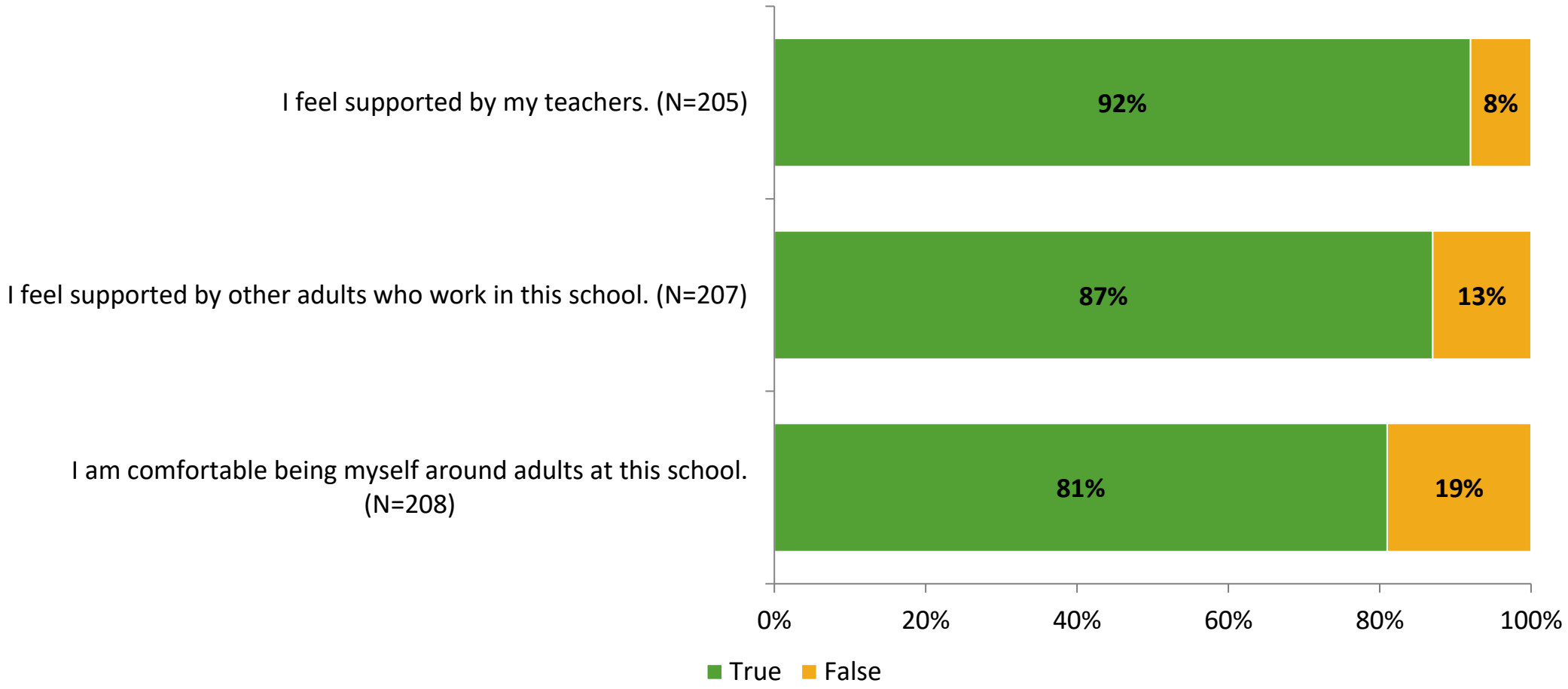
Relationships with Peers

Thinking about how you feel/act most of the time, are the following statements true or false?



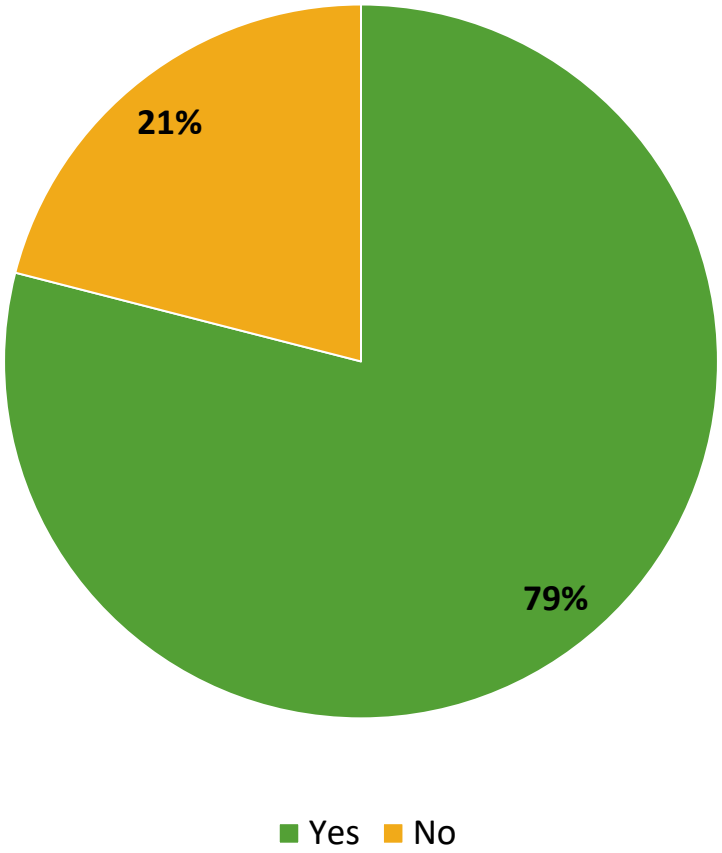
Relationships with Adults in School

Thinking about how you feel/act most of the time, are the following statements true or false?



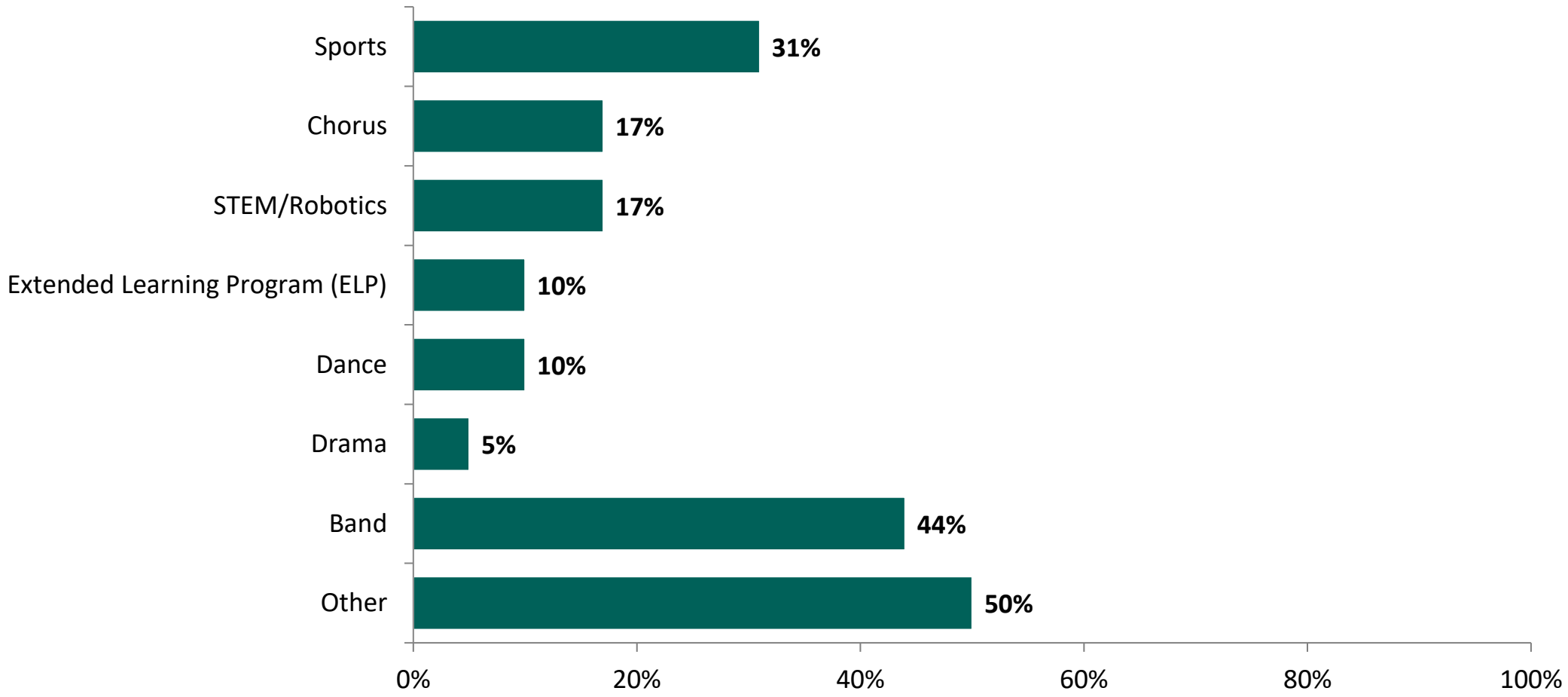
Participation in Extracurricular Activities

Did you participate in any extracurricular activities this school year? (N=212)



Participation in Extracurricular Activities

Please select the extracurricular activities you participated in. (N=167)



Percentages added may exceed 100 since a participant may select more than one answer for this question.
Only students who participated in an extracurricular activity answered this question.

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