January 2026 Meeting

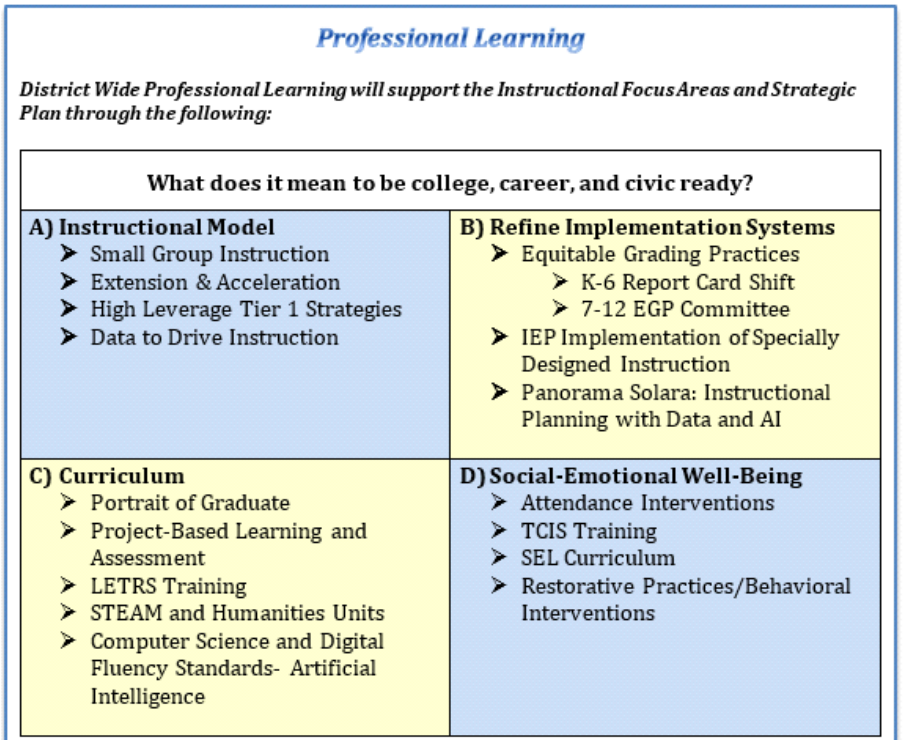
School-Based Planning Team Members:

☑ Nicholas DiMartino (Principal)	☑ Christine Penner (5th Grade Humanities)	☐ Gretchen Briscoe (Parent)
☑ Colleen Vay (Lead Teacher)	☑ Liz Wamsley (Teaching Assistant)	☑ Nicole Juzwiak (Parent)
☐ Cody Rogers (AP)	☑ Kristin Williams (Intervention)	☐ Lakeisha Washington (Parent)
☑ Leia Petty (Counselor)	☑ Brittany Sedor (Special Education)	☐ Bridgena Willis (Parent)
☑ Aviaja Brimstein (Psych)	☐ Katie DeNoto (Librarian)	☐ Kate Copeland (Board Liaison)
☑ Lindsay Lennertz (4th Grade)		
☑ Megan Ambrosetti (5th Grade STEAM)		

Meeting Topic/Type:	School-Based Planning Team Meeting Shared -Decision Making Team Community Schools Steering Committee
Date:	January 12, 2026
Time:	8:05-8:45
Location:	Room 151

Learning Targets:
We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to consistently implement our K-12 Instructional Model to directly impact student learning through evidence-based differentiation and targeted and incremental shifts in instruction to increase number of students proficient in standards and beyond.



Professional Learning

District Wide Professional Learning will support the Instructional Focus Areas and Strategic Plan through the following:

What does it mean to be college, career, and civic ready?

A) Instructional Model
- Small Group Instruction
- Extension & Acceleration
- High Leverage Tier 1 Strategies
- Data to Drive Instruction

B) Refine Implementation Systems
- Equitable Grading Practices
  - K-6 Report Card Shift
  - 7-12 EGP Committee
- IEP Implementation of Specially Designed Instruction
- Panorama Solara: Instructional Planning with Data and AI

C) Curriculum
- Portrait of Graduate
- Project-Based Learning and Assessment
- LETRS Training
- STEAM and Humanities Units
- Computer Science and Digital Fluency Standards- Artificial Intelligence

D) Social-Emotional Well-Being
- Attendance Interventions
- TCIS Training
- SEL Curriculum
- Restorative Practices/Behavioral Interventions

Agenda:

Time	Item	Meeting Notes
8:05	**Community Schools Updates**	Locker room ideas: • Local School Food Pantry • In- house Clothing Closet

8:20	**Round Table:** • Review Community Survey Questions to triangulate on themes • Consider additional questions for faculty and staff to help narrow our focus	The team triangulated questions and built a survey to administer to staff.

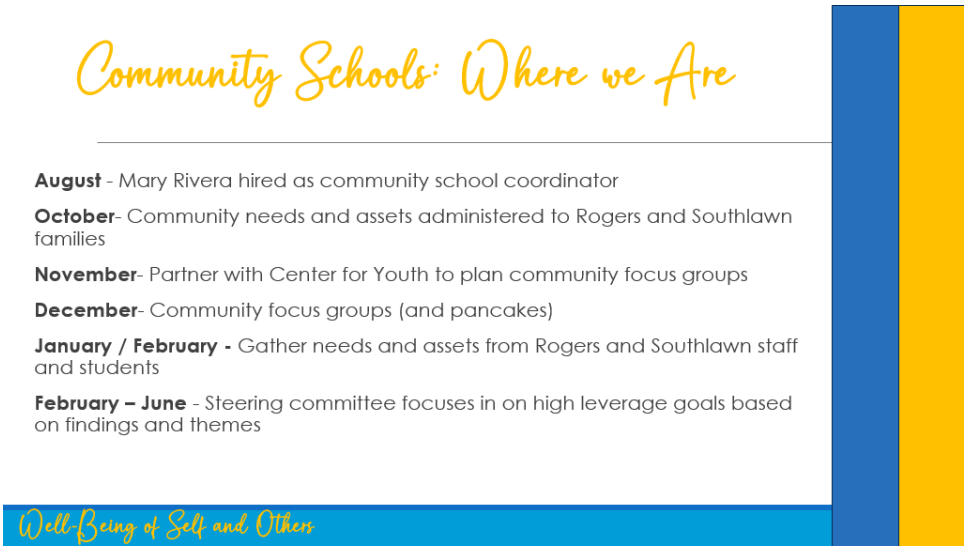
School Based Planning Team Meetings

Date	**Time**	**Location**
February 2nd	8:05 AM – 8:45 AM	Rogers Room 151
March 9th	8:05 AM – 8:45 AM	Rogers Room 151
April 13th	8:05 AM – 8:45 AM	Rogers Room 151
May 4th	8:05 AM – 8:45 AM	Rogers Room 151
June 8th	8:05 AM – 8:45 AM	Rogers Room 151

Did you miss a meeting? Stay up to date with our meeting minutes here:
School-Based Planning and Shared-Decision Making Minutes

Community Schools Journey

Monday, January 12, 2026 7:13 AM





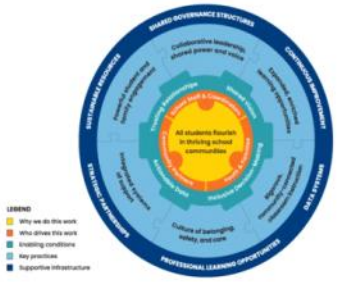
Community Schools

6 Key Practices

1.Powerful student and family engagement
2. Collaborative leadership
3. Expanded learning experiences
4. Rigorous community connected learning
5. Culture of belonging, safety, and care
6. Integrated systems of support

When student needs are met at every level, the stage is set for real learning and improved student outcomes in all aspects of life.

Essentials for Community School Transformation



Well-Being of Self and Others

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Well-Being of Self and Others

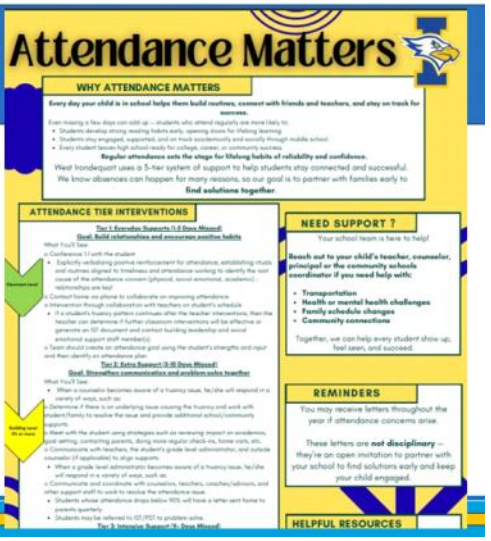
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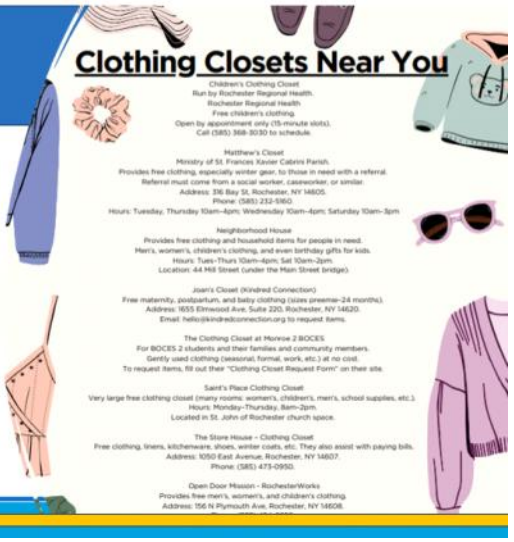


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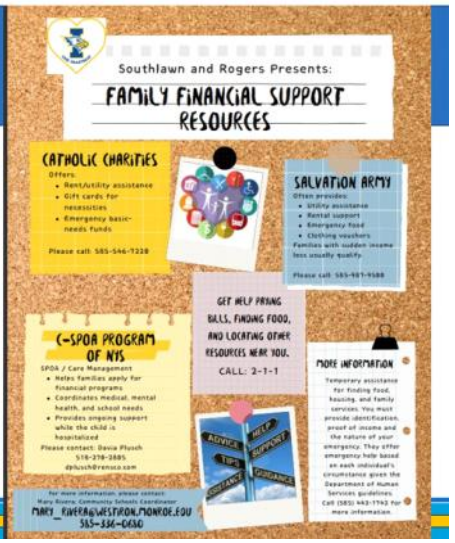
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ALL ALL

LOCAL CHILD CARE RESOURCES
CALL AND INQUIRE TODAY

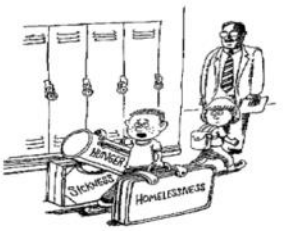
Program Name:	Contact Person:	Phone :	Address:	Ages:
Community Education Eagle's Care "TO BE WAIT LISTED"	Eagle's Care Coordinator, Tiffany Robinson	(585) 336-3014	Varies	Kindergarten to 6th Grade
Kharma Care, LLC.	Director, Dominique Martin	(585) 478-3621	745 Titus Avenue, Rochester, NY 14617	Infant to Age 12
Sunshine Daycare, INC.	Owner/Operator, Janine Sciarabba	(585) 467-1481	2400 Oakview Dr. Rochester, NY 14617	8 weeks old to Age 12
The YMCA of greater Rochester - Trinity Communion Church	Registration Clerk	(585) 341-4010	759 Winona Blvd, Rochester, NY 14617	Age 5 to Age 12
5 Apples Daycare	On-Site Provider, Christina Whipple	(585) 654-4720	82 Kings Hwy N, Rochester, NY 14617	6 weeks to Age 12
All Giggles N' Scribbles Childcare	On-Site Provider, Patricia Buttaro	(585) 467-7443	367 Belmeade Rd, Rochester, NY 14615	6 weeks to Age 12
Anita's Child Care	Owner, Anita Weiner	(585) 266-1734	74 Covington Rd, Rochester, NY 14617	6 weeks to Age 12
Beautiful Beginnings, Child Care Center, LLC	Director, Patricia Moore	(585) 266-2568	1776 Hudson Ave, Rochester, NY 14617	6 weeks to Age 12
Forever Friends Child Care, LLC	Director, Margaretmary Stenzel	(585) 342- 1701	95 Stanton Lane, Rochester, NY 14617	6 weeks to Age 12
Allieca's Child Care, LLC	On-Site Provider, Alexandria Pfahl	(585) 880-1040	90 LeGran Rd Rochester, NY 14617	6 weeks to Age 12

Well-Being of Self and Others

Community Schools

Next Steps:
- Needs and assets survey completion to include students and faculty/ staff
- Tier 3 attendance systems of support, celebration, and monitoring

Themes from our Family Survey and Focus Groups:
- Family Engagement
- Equity Barriers (Transportation, Mental and Physical Wellness Resources, Nutrition – Healthier Breakfast and Lunch Options)
- Curriculum – Extension Opportunities



"Could someone help me with these? I'm late for math class." Scott Spencer

Well-Being of Self and Others

Community Input Survey

Monday, January 12, 2026 7:23 AM

2025-2026 Rogers Community Input Survey

We value your input. This survey will inform our team of the parent, guardian, or caregiver experience. New entrant and 4th grade families can complete areas that apply to inform our team of your experiences.
Our team will review the results to look for themes of areas for improvement. Action steps will be communicated after results are processed by the team.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

1. *On a scale of 1 to 5, how strongly do you feel your family is part of the school community?***(1 = Not at all, 5 = Very strongly)**

1 2 3 4 5

2. What helps you feel connected or disconnected from the school community?

Enter your answer

3. *How satisfied are you with your child's academic progress?***(1 = Very dissatisfied, 5 = Very satisfied)**

1 2 3 4 5

4. What academic supports have been helpful or could be improved?

Enter your answer

5. *How well is the school supporting your child in the following areas?***(1 = Not well at all, 5 = Very well)**

	Not well at all	Slightly well	Moderately well	Well	Very well
Attendance	○	○	○	○	○
Academics	○	○	○	○	○
Social-emotional learning	○	○	○	○	○
Relationships with staff/ peers	○	○	○	○	○

6. What could the school do better to support your child in these areas?

Enter your answer

7. *How satisfied are you with the following aspects of school operations?***(1 = Very dissatisfied, 5 = Very satisfied)**

	Very dissatisfied	Somewhat dissatisfied	Neither satisfied nor dissatisfied	Somewhat satisfied	Very satisfied
Arrival and dismissal	◯	◯	◯	◯	◯
Meals (Breakfast and Lunch)	◯	◯	◯	◯	◯
School Hours and Transportation	◯	◯	◯	◯	◯
Communication	◯	◯	◯	◯	◯
Extra-curricular Offerings	◯	◯	◯	◯	◯

8. **What specific suggestions do you have to improve any of these areas?**

Enter your answer

9. *How confident are you that the school consistently enforces the student code of conduct?***(1 = Not confident at all, 5 = Very confident)**

1	2	3	4	5

10. Please share any experiences or concerns related to student behavior and accountability.

Enter your answer

You can print a copy of your answer after you submit

Submit