December 2025 Meeting

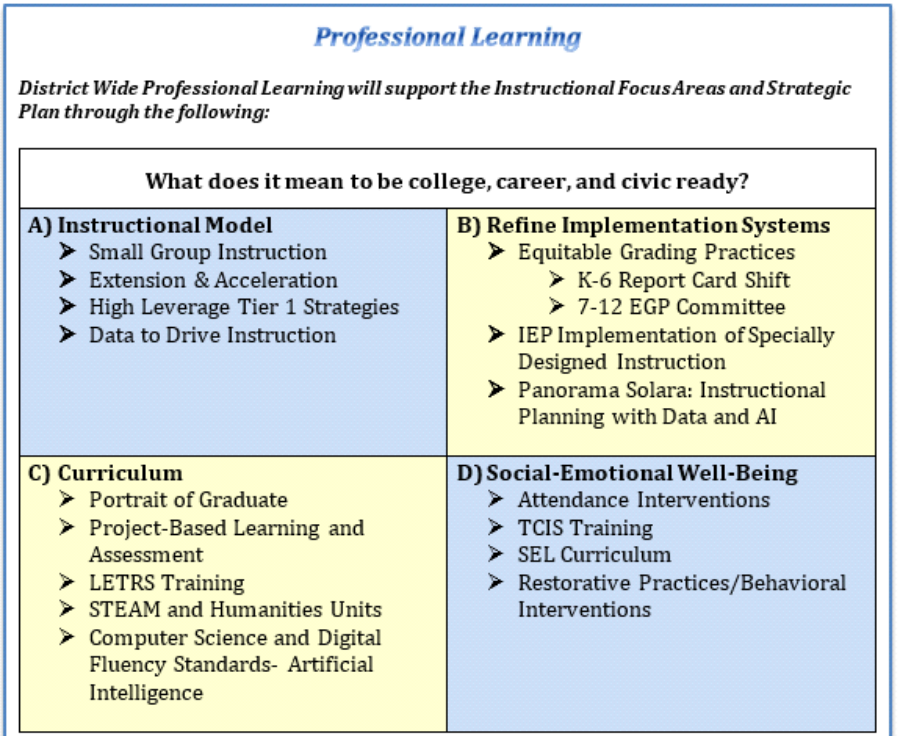
School-Based Planning Team Members:

☐ Nicholas DiMartino (Principal)	☐ Christine Penner (5th Grade Humanities)	☐ Gretchen Briscoe (Parent)
☐ Colleen Vay (Lead Teacher)	☐ Liz Wamsley (Teaching Assistant)	☐ Nicole Juzwiak (Parent)
☐ Cody Rogers (AP)	☐ Kristin Williams (Intervention)	☐ Lakeisha Washington (Parent)
☐ Leia Petty (Counselor)	☐ Brittany Sedor (Special Education)	☐ Bridgena Willis (Parent)
☐ Aviaja Brimstein (Psych)	☐ Katie DeNoto (Librarian)	☐ Kate Copeland (Board Liaison)
☐ Lindsay Lennertz (4th Grade)		
☐ Megan Ambrosetti (5th Grade STEAM)		

Meeting Topic/Type:	School-Based Planning Team Meeting Shared -Decision Making Team Community Schools Steering Committee
Date:	December 8, 2025
Time:	8:00-8:50
Location:	Room 151

Learning Targets:
We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to consistently implement our K-12 Instructional Model to directly impact student learning through evidence-based differentiation and targeted and incremental shifts in instruction to increase number of students proficient in standards and beyond.



Professional Learning

District Wide Professional Learning will support the Instructional Focus Areas and Strategic Plan through the following:

What does it mean to be college, career, and civic ready?	
A) Instructional Model ➢ Small Group Instruction ➢ Extension & Acceleration ➢ High Leverage Tier 1 Strategies ➢ Data to Drive Instruction	**B) Refine Implementation Systems** ➢ Equitable Grading Practices ➢ K-6 Report Card Shift ➢ 7-12 EGP Committee ➢ IEP Implementation of Specially Designed Instruction ➢ Panorama Solara: Instructional Planning with Data and AI
C) Curriculum ➢ Portrait of Graduate ➢ Project-Based Learning and Assessment ➢ LETRS Training ➢ STEAM and Humanities Units ➢ Computer Science and Digital Fluency Standards- Artificial Intelligence	**D) Social-Emotional Well-Being** ➢ Attendance Interventions ➢ TCIS Training ➢ SEL Curriculum ➢ Restorative Practices/Behavioral Interventions

Agenda:

Time	Item	Meeting Notes
8:05	**Shared Decision-Making:** • Approval for building funds for Garden Club from Student Accounts • School-wide pass system	**Garden Club Funds Approval - All approve** **School Wide Pass System** • Some students lose or forget agenda

- Supporting our building substitutes
- Recommendations for student shared decision making team
- Input on placement of copiers
    - **Identify and consider the key factors** that influence how and where both schools' copiers can best support staff and school operations

- Some students lose or forget agenda
- No pass system for bathroom - just sign in/ sign out
- Laminated passes instead? Could expo time
- Lanyards
- Consider pass system for just recess and lunch
- Not a place for power struggle with students
- 1 Nurse Pass, 2 Bathroom Passes, 1 Hall Pass (with timer for breaks) +Command hooks
- Connect with Band and Orchestra around pass system for lessons
- Routine around student classroom job

Supporting Building Substitutes

- Sub folder
    - Review classroom constitutions
    - Line order
    - Seating chart with pictures
    - Attendance sheets with pictures (2 copies)
    - Management Routines + Lesson plans
    - 504 and IEP Summary
- Closure - Students complete form
- What does district level onboarding look like for a substitute?
- What is your names and something you like?
- What is one important thing I (the sub) should know about our classroom?
- What is your favorite part of Rogers?
- Closure for Students:
    - How did it go with the substitute today?
    - Who was a great leader today?
- Closure for the sub:
    - Was there anything you needed, that you did not have access to today?
    - What work from the lesson was completed and not completed?
    - Checklist format
    - Who was absent
    - Anything the teacher should know

Recommendations for Student Shared Decision Making Team

- **Hanna DeSantis 4**
- **Adrianna Gonzalez 6**
- **Noa Quatro Rivers 6**
- **Ella Marchese 5**
- **Charlie Snyder 6**
- **Bennett Lamb 5**
- **Julian Ramos 6**
- **Fitz O'Brien 4**
- **Lilya Trebelsi 5**
- **Rory Hills 4**
- **Meryl**

Copier Placement

- **Location accessibility to all grade levels**
- **Close proximity to classroom**
- **Central location**
- **Access to color centrally located**
- **Copy clerk accessibility to color is helpful**

		• **A place to organize and place copies** • **Eliminate access to just print to the copy clerk printer** • **Satellite copiers do not support printing class sets** • **Student job could be deliveries** **Input from Donna Stubbings, Rogers Copy Clerk** • We need storage space for staff to pick up copies • Work table • It is best to be in close proximity of printers • Central accessibility to Rogers/ SL staff (noted Library would be most accessible by all three Rogers grade levels) • Now services more 5th grade since moving to Faculty lounge • Used to service more 4th grade in the basement • Staff prefer color copies (both options are ideal) Input from Katie DeNoto, Rogers/ SL Librarian Input from SaraAnn Becker, Rogers/ SL Library Clerk
8:20	**Attendance Data and Interventions Preview and Feedback** Rogers Attendance Handbook.docx	
8:40	**Community Schools Updates**	

School Based Planning Team Meetings

Date	**Time**	**Location**
December 8th	8:00 AM – 8:50 AM	Rogers Room 151
January 12th	8:00 AM – 8:50 AM	Rogers Room 151
February 2nd	8:00 AM – 8:50 AM	Rogers Room 151
March 9th	8:00 AM – 8:50 AM	Rogers Room 151
April 13th	8:00 AM – 8:50 AM	Rogers Room 151
May 4th	8:00 AM – 8:50 AM	Rogers Room 151
June 8th	8:00 AM – 8:50 AM	Rogers Room 151

Did you miss a meeting? Stay up to date with our meeting minutes here:
School-Based Planning and Shared-Decision Making Minutes