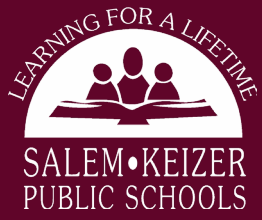


Results Policy Report

Four-Year Cohort Graduation

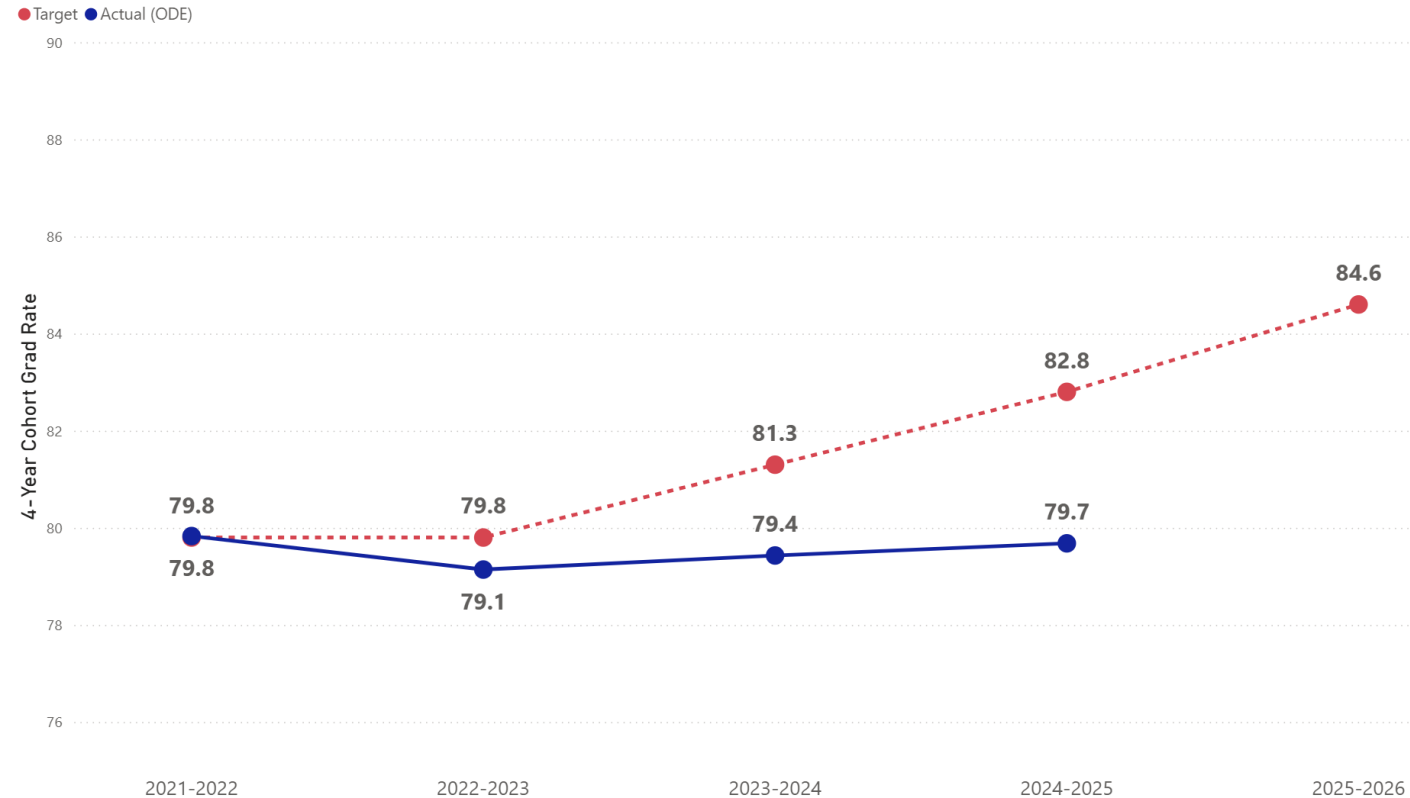
February 10, 2026



Four-Year Graduation

Status: Did Not Meet Annual Target

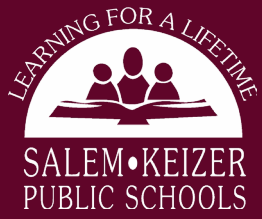
4-Year Cohort Graduation Rate



79.7%, or 2772 out of 3479 ninth-grade students, earned a standard or modified diploma within 4 years of entering high school.

This is an improvement of 0.3 percentage points over the prior year.

Who are included in these data: The Four-Year Cohort Graduation indicator is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, that earn a standard or modified diploma within 4 years of entering high school. (Source: ODE.)



Four-Year Graduation

Demographic Breakdowns

| Group | 2023-2024 | | | 2024-2025 | | |
|--|-----------------|------------------|------------------------|-----------------|------------------|------------------------|
| | Graduation Rate | Number Graduated | Adjusted Cohort Number | Graduation Rate | Number Graduated | Adjusted Cohort Number |
| Ethnicity | | | | | | |
| American Indian/Alaska Native | 71.0 | 22 | 31 | 65.4 | 17 | 26 |
| Asian | 89.9 | 71 | 79 | 96.5 ↑ | 82 | 85 |
| Black/African American | 83.1 | 49 | 59 | 74.1 | 43 | 58 |
| Hispanic/Latino | 77.6 | 1236 | 1592 | 78.3 ↑ | 1281 | 1636 |
| Multi-Racial | 77.7 | 146 | 188 | 84.1 ↑ | 191 | 227 |
| Native Hawaiian/Pacific Islander | 67.3 | 72 | 107 | 64.5 | 60 | 93 |
| White | 81.9 | 1211 | 1478 | 81.1 | 1098 | 1354 |
| Gender | | | | | | |
| Female | 82.8 | 1361 | 1643 | 82.3 | 1341 | 1629 |
| Male | 76.4 | 1421 | 1860 | 77.7 ↑ | 1400 | 1803 |
| Non-Binary | 80.7 | 25 | 31 | 66.0 | 31 | 47 |
| Student Groups | | | | | | |
| English Learners, Anytime in High School | 65.5 | 386 | 589 | 68.9 ↑ | 432 | 627 |
| Former English Learners, Exited Prior to High School | 87.1 | 703 | 807 | 87.2 ↑ | 662 | 759 |
| Homeless Students | 56.7 | 139 | 245 | 55.5 | 141 | 254 |
| Migrant | 71.5 | 123 | 172 | 75.8 ↑ | 113 | 149 |
| Recent Arriver | 61.9 | 65 | 105 | 71.5 ↑ | 88 | 123 |
| Students with Disabilities | 66.6 | 372 | 559 | 69.0 ↑ | 389 | 564 |
| Talented and Gifted | 96.2 | 256 | 266 | 97.3 ↑ | 256 | 263 |

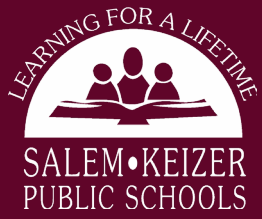
Key Data Highlights

- McKay had the largest increase of 5.4 percentage points, reaching 83.1%
- West Salem also increased to 94.4%, an improvement of 1.4 percentage points

| School | 2023-2024 | | | 2024-2025 | | |
|-------------------------|-----------------|------------------|------------------------|-----------------|------------------|------------------------|
| | Graduation Rate | Number Graduated | Adjusted Cohort Number | Graduation Rate | Number Graduated | Adjusted Cohort Number |
| McKay High School | 77.6 | 482 | 621 | 83.1 ↑ | 515 | 620 |
| McNary High School | 88.3 | 444 | 503 | 84.5 | 430 | 509 |
| North Salem High School | 81.8 | 468 | 572 | 81.8 | 431 | 527 |
| South Salem High School | 90.4 | 500 | 553 | 86.7 | 475 | 548 |
| Sprague High School | 94.3 | 427 | 453 | 93.3 | 403 | 432 |
| West Salem High School | 93.0 | 385 | 414 | 94.4 ↑ | 404 | 428 |

Strategy Progress & Next Steps

| Initiative | Current Progress | Next Steps |
|---|---|---|
| Mentorship, Tutoring, and Support Plans | <ul style="list-style-type: none"> Leveraging retired teachers and community partners to support language arts and mathematics. Graduation Coaches support students to develop plans for academics and attendance; increased accountability through partnership with a trusted adult. | <ul style="list-style-type: none"> Increase the monitoring and support of 10th and 11th grade students to maintain on track rates from 9th grade through graduation. |
| Senior Blitz | <ul style="list-style-type: none"> 12th Grade Success Teams meet to review data and develop action plans for students who need additional supports (i.e. course enrollment, online credit recovery, mentorship, attendance agreements, etc.) | <ul style="list-style-type: none"> Frequent grade and attendance check-ins to ensure plan is being followed and to assess the need to change the plan(s). |
| Credit Recovery | <ul style="list-style-type: none"> Proficiency-based grading model allows students to recover credits focused on the standards not yet mastered. | <ul style="list-style-type: none"> Pursue additional credit-earning opportunities for students that need to recover credits. |



Appendix

Ninth Grade Earned Expected Core Credits

| School | Term | 2024-25 Final T1/S1/Q2 | | | 2025-26 T1/S1/Q2 | | | % Difference | |
|------------------|------|------------------------|----------|-------|------------------|----------|-------|--------------|---|
| | | On Track % | On Track | Total | On Track % | On Track | Total | | |
| Early College | T1 | 50.0 | 26 | 52 | 52.0 | 26 | 50 | 2.0 | ↑ |
| EDGE High School | S1 | 68.5 | 87 | 127 | 77.0 | 57 | 74 | 8.5 | ↑ |
| McKay | S1 | 56.5 | 374 | 662 | 69.1 | 383 | 554 | 12.6 | ↑ |
| McNary | S1 | 67.6 | 350 | 518 | 93.3 | 475 | 509 | 25.8 | ↑ |
| North Salem | S1 | 49.7 | 285 | 573 | 90.2 | 468 | 519 | 40.4 | ↑ |
| Roberts | T1 | * | * | * | * | * | * | * | ↑ |
| South Salem | S1 | 59.3 | 332 | 560 | 66.7 | 384 | 576 | 7.4 | ↑ |
| Sprague | S1 | 73.4 | 331 | 451 | 70.3 | 310 | 441 | -3.1 | |
| West Salem | S1 | 71.9 | 297 | 413 | 92.7 | 383 | 413 | 20.8 | ↑ |

Note: This data was pulled on 2/6/26. * indicates data suppressed to protect student privacy.