

**APPROVED**

MINUTES OF THE SAN MATEO COUNTY BOARD OF EDUCATION

Meeting Date: February 4, 2026

Meeting Location: San Mateo County Office of Education  
101 Twin Dolphin Dr.  
Redwood City, California 94065

Board Members Present: Susan Alvaro, Edith Arias, Chelsea Bonini,  
Beverly Gerard, Patricia Love, Mike  
O’Neill, Hugo Torres

County Attorney Present: Lisa Cho, Deputy County Attorney

Staff Officials Present: Marco Chávez, Deputy Superintendent,  
Educational Services Division;  
Jennifer Perna, Executive Assistant

Staff Officials Absent: Nancy Magee, Superintendent

Other Staff Present: Ian Bain, Tami Moore, Sarah Notch, Kris  
Shouse, Mary Yung

1. **OPENING ITEMS**

A. Call to Order

Board President Hugo Torres called the meeting to order at 7:00 p.m.

B. Approval of Agenda

After a motion by Board Member O’Neill and a second by Board Member Gerard, the February 4, 2026, agenda as presented was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O’Neill, and Torres) approved.

2. **PUBLIC COMMENT**

There were no persons wishing to address the Board

3. **EMPLOYEE OF THE MONTH**

- A. January 2026 Employee of the Month George Rehmet, Teacher, Multiple Disabilities/Orthopedic Impairment (MD/OI), Special Services, Educational Services Division

Board President Torres recognized the January 2026 Employee of the Month George Rehmet, Teacher, Multiple Disabilities/Orthopedic Impairment (MD/OI), Special Services, Educational Services Division, and honored him on behalf of the Board.

The following speaker provided live public comment:

- Danielle Torres, mother of a student in Mr. Rehmet’s classroom

4. **APPROVAL OF MINUTES**

- A. December 15, 2025, Special Board Meeting

After a motion by Board Member O’Neill and a second by Board Member Alvaro, the Minutes of the December 15, 2025, Special Board Meeting were unanimously (Alvaro, Arias, Bonini, Gerard, Love, O’Neill, and Torres) approved.

- B. December 17, 2025, Regular Board Meeting

After a motion by Board Member Gerard and a second by Board Member O’Neill, the Minutes of the December 17, 2025, Regular Board Meeting were unanimously (Alvaro, Arias, Bonini, Gerard, Love, O’Neill, and Torres) approved.

- C. January 14, 2026, Regular Board Meeting

After a motion by Board Member Love and a second by Board Member Arias, the Minutes of the January 14, 2026, Regular Board Meeting were unanimously (Alvaro, Arias, Bonini, Gerard, Love, O’Neill, and Torres) approved.

6. **CONSENT AGENDA**

- B. Adopt Joint Resolution No. 26-8 Honoring Gustavo Canales on His Retirement  
C. Adopt Joint Resolution No. 26-9 Honoring Julie Naested on Her Retirement

After a motion by Board Member O’Neill and a second by Board Member Alvaro, the Consent Agenda was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O’Neill, and Torres) approved.

6. **EDUCATIONAL SERVICES DIVISION**

**EDUCATIONAL SERVICES DIVISION (continued)**

A. Receive Report on the 2025 California Assessment of Student Performance and Progress (CAASPP) and the 2025 California School Dashboard

Jared Prolo, Executive Director, Research and Systems Planning, Educational Services Division, will present the 2025 California Assessment of Student Performance and Progress (CAASPP) and the 2025 California School Dashboard.

Board Member Alvaro asked if a single suspension can dramatically shift reported suspension rates for small student groups. Executive Director Prolo confirmed that was still the case. Foster youth and homeless student groups can be reported with as few as 15 students, and most other groups at 30, which means one incident can cause a large statistical jump. California adjusts its dashboard method for groups under 150 students and true stability in the data generally requires a group size of roughly 150 students.

Board Member Alvaro discussed how some students are counted in multiple demographic groups, and because of that overlap, a single incident can influence several groups' results at once. Executive Director Prolo explained that in groups with only 15 to 30 students, it takes two or three students with the same outcome to create a noticeable shift, but even then, small numbers can significantly affect how the entire chart appears.

Board Member Love noted that she preferred the older classification system, which distinguished students who had been English learners for six or more years and were not making progress on the English Language Proficiency Assessments for California (ELPAC). That model identified which students were truly not being served well by English Language Development (ELD) instruction. The newer, simplified rule removes that nuance and makes the indicator less useful for understanding who is struggling versus who is progressing. Executive Director Prolo acknowledged that the older approach provided more meaningful insight.

Board Member Love noted that graduation rates and the College/Career Indicator look very strong, while academic test scores in math, science, and language arts often look weaker, and asked why the story seems so mixed. Executive Director Prolo explained that the College/Career Indicator was created because graduation rates alone no longer reflected true readiness, so the state added multiple measures to capture a broader picture. Because these indicators draw from different data sources, they won't necessarily align with test scores. The state sets cut scores based on overall statewide performance, and as a result, the percentage of students deemed "college and career ready" may be lower than graduation rates and may not fully match local expectations. He emphasized that even when dashboard colors look good, educators still need to ask whether the underlying outcomes truly meet the level of readiness they want for students.

Board Member Bonini asked how the new growth model captures declines, noting that some charts show drops in performance. Executive Director Prolo indicated that the model doesn't measure year-to-year change. Instead, it compares each student's current score to an expected score based on prior performance. The system then aggregates how students performed relative to those individualized growth targets. Because it's built on expected growth rather than raw score changes,

**EDUCATIONAL SERVICES DIVISION (continued)**

the results won't necessarily align with other charts, and declines don't appear as a single band but are reflected in how many students fell short of their growth expectations.

Board Member Bonini asked how the growth model decides whether a student falls into categories like minimal, moderate, average, accelerated, or exceptional growth. Executive Director Prolo shared that the cut scores behind those categories vary depending on the size of the student group, with different weightings applied for different group sizes. The model uses results from the entire state and applies a regression, and although there is some natural normalization in the distribution of growth results, it does not form a perfect bell curve.

Board Member Alvaro asked whether the method for calculating graduation rates had changed. Executive Director Prolo explained that it had not. The state uses the same approach in which students enter the cohort in ninth grade and the graduation rate reflects how many of them graduate by the end of twelfth grade. California uses a five-year cohort, meaning students who graduate in a fifth year are included. He noted that the reference materials show which class is counted in each cycle, but the calculation does not attempt to track students who left the system earlier than that.

Board Member Gerard asked about the technical difficulties which caused the data to not be fully accurate. Executive Director Prolo provided an example in which a school reported zero chronic absenteeism the prior year, almost certainly an error, so when they reported normal levels the following year, the system interpreted it as the maximum possible increase, placing all their data points in a straight line. He noted that when the underlying data is flawed, it can't be used to meaningfully guide inquiry or improvement.

Board Member O'Neill asked whether the Dashboard data can be overlaid with funding levels to see if lower-funded districts perform worse and whether absenteeism might also be linked to weaker test scores. Executive Director Prolo discussed how research consistently shows a strong connection between absenteeism and lower academic performance, and local data generally reflects that pattern. Funding, however, is far more complicated. One year of dashboard data isn't enough to draw conclusions, and statewide research shows that while funding and achievement are moderately correlated, the relationship isn't causal. Many interacting factors influence outcomes, so funding alone doesn't reliably predict performance.

Board Member O'Neill asked whether the County Office could identify what makes the highest-performing districts successful and then replicate those conditions in lower-performing districts, looking at factors like teacher experience, salaries, facilities, funding, or other environmental conditions. He also asked what the County Office plans to do next now that the lowest-performing quartile has been identified.

Executive Director Prolo described beginning with inquiry: examining the data, identifying patterns, and digging into root causes, conditions, practices, and barriers that affect student access and outcomes. He informed that the County Office works directly with districts to provide systems-level coaching and support, but solutions must be context-specific because practices that work well in one community may not transfer cleanly to another. Improvement processes are

**EDUCATIONAL SERVICES DIVISION (continued)**

utilized to find sustainable strategies, and there has been success with efforts like chronic absenteeism reduction and regional work on long-term English learners. He emphasized efforts to help districts try different approaches, with a goal of matching strategies to root causes and building lasting systems rather than short-term fixes that disappear once attention shifts.

**B. Discuss/Act on Non-Tactical Portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education Student Programs**

Sarah Notch, Executive Director, Educational Innovations, Educational Services Division, provided a report on the non-tactical portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education student programs.

Board Member Love asked whether all school plans are essentially the same across programs, noting that some elements don't apply to very young students at the Anne Campbell Center for Children and Families. Executive Director Notch confirmed that Part 1 of the plans is standardized across all campuses because it contains required information guided by board and superintendent policies. Even though certain procedures are unlikely to be used with very young children, the foundational elements remain consistent so that every site has the same core structures in place if needed.

Board Member O'Neill asked if document was the school safety plan for our site. Executive Director Notch confirmed that it was.

Board Member O'Neill asked whether the County Office has taken steps to improve communication and coordination after the recent tsunami alert on the coast. Executive Director Notch discussed how the agenda item focuses on safety plans for county-run programs, but the County Office's Safe and Supportive Schools team does support districts more broadly. Kris Shouse, Associate Superintendent, Educational Services Division, added that County Office staff have also partnered with the Department of Emergency Management to update tsunami-zone maps, clarify evacuation lines, and develop consistent messaging. This work was shared through the Coalition for Safe Schools and Communities so superintendents and coastal districts now have updated protocols and clearer guidance.

Board Member Arias asked how schools communicate safety concerns to students, parents, and staff, and what has worked specifically for the Court and Community Schools. Freedom Siyam, Principal, Court and Community School, Educational Services Division, informed that programs have a very effective communication systems, including a bilingual parent counselor that stays in frequent contact with families, often daily. Communication is documented through the TalkingPoints tool, along with regular texts and phone calls, to ensure parents stay informed and connected.

Board Member Arias asked about the bilingual communication. Principal Siyam clarified that the bilingual parent counselor handles most communication with families, and the two languages used are English and Spanish.

**EDUCATIONAL SERVICES DIVISION (continued)**

Board Member Arias asked whether parents continue to raise concerns, even with regular communication, and whether any patterns of follow-up issues have emerged. Principal Siyam confirmed that in his six months on site, he had not seen ongoing or repeated parent concerns. Executive Director Notch noted that switching to TalkingPoints significantly improved family

engagement because it translates into more than 100 languages and works like text messaging. Earlier tools could send texts but didn't allow two-way communication, and emails or surveys often went unanswered. With TalkingPoints and the bilingual family counselor, families now respond quickly and consistently, and overall communication with parents has increased in recent years.

Board Member Bonini asked whether lockdown drills are being handled in ways that reduce trauma for students, especially younger ones, since these drills can be stressful. Executive Director Notch responded that, without going into site-specific details covered in the tactical portion, the County Office ensures all lockdown-related practices are trauma-informed and appropriate across different student populations. The team also ensures that districts receive the same trauma-sensitive recommendations.

Board President Torres asked how many families are connected to TalkingPoints. Executive Director Notch assured that all families are on the platform. One of the lessons from the pandemic was how to support families who don't have easy access to technology or aren't comfortable using it. Staff actively helped parents get set up on the platform and that hands-on support was essential to reaching full participation.

Board President Torres expressed appreciation for the focus on recovery and follow-up after safety incidents. He emphasized how important it is that support for students doesn't end once the immediate situation is over and thanked staff for ensuring ongoing care for anyone who may need additional help.

After a motion by Board Member Alvaro and a second by Board Member Arias, the non-tactical portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education student programs was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

**7. CLOSED SESSION: CLOSED SESSION: 2025-2026 COMPREHENSIVE SCHOOL SAFETY PLANS: TACTICAL PORTION (EDUCATION CODE SECTION 32281(F) AND GOVERNMENT CODE SECTION 54957(A)) AND INTERDISTRICT ATTENDANCE APPEALS 26-1A AND 26-1B (IAA-26-1A AND IAA-26-1B)**

- A. Discuss/Act on Tactical Portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education Student Programs

**CLOSED SESSION: CLOSED SESSION: 2025-2026 COMPREHENSIVE SCHOOL SAFETY PLANS: TACTICAL PORTION (EDUCATION CODE SECTION 32281(F) AND GOVERNMENT CODE SECTION 54957(A)) AND INTERDISTRICT ATTENDANCE APPEALS 26-1A AND 26-1B (IAA-26-1A AND IAA-26-1B) (continued)**

At 7:45 p.m., Board President Torres announced the meeting would move into Closed Session to hear two items. The first was a report from Sarah Notch, Executive Director, Educational Innovations, Educational Services Division, on the tactical portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education student programs. The second was Interdistrict Attendance Appeals 26-1a and 26-1b (IAA-26-1a and IAA-26-1b), filed on behalf of students currently residing in the Cabrillo Unified School District, but requesting to attend school in the San Mateo Union High School District.

**8. OPEN SESSION: REPORT ON CLOSED SESSION**

A. Report on Actions Taken in Closed Session

The Board reconvened in Open Session at 9:00 p.m.

Board President Torres reported after a motion by Board Member Gerard and a second by Board Member Alvaro, the tactical portion of the 2025-2026 Comprehensive School Safety Plans for San Mateo County Office of Education student programs was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved.

Board President Torres reported that after a motion by Board Member Bonini and a second by Board Member Gerard, IAA-26-1a was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved through the 2026-2027 school year, by roll call vote.

Board President Torres reported that after a motion by Board Member Bonini and a second by Board Member Gerard, IAA-26-1b was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) approved through the 2028-2029 school year, by roll call vote.

**9. LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)**

A. Receive the 2025-2026 Local Control and Accountability Plan (LCAP) Mid-Year Budget Expenditure Report

Sarah Notch, Executive Director, Educational Innovations, Educational Services Division, presented the 2025-2026 Local Control and Accountability Plan (LCAP) Mid-Year Budget Expenditure Report.

Board Member Love asked why only roughly \$1.2 million of the roughly \$3.4 million budget remains and whether spending for those funds is already planned, given that most costs are salaries. Executive Director Notch explained that salary expenses are predictable, and the remaining money will go toward facility enhancements to support expanded Career and Technical Education (CTE) programming, with this work expected to continue into 2026.

## **LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP) (continued)**

Board Member Gerard recommended that visitors to Gateway stop by the lunchroom, where posters display campus goals and teachers have added notes describing their progress on each goal.

Board Member Bonini noted that she was now serving as one of the Board's LCAP Representatives and was looking forward to learning what the responsibilities involve and hearing about opportunities for engagement.

Board Member Arias asked for clarification on the LCAP materials and supplies budget, noting the allocation of roughly \$228,000 and the small percentage spent so far. Executive Director Notch indicated that only a small portion has been used because the County Office relied on one-time funds for initial facility upgrades, reducing the need to draw from the LCAP allocation.

Board Member Arias asked for examples of spending on parent and caregiver engagement. Executive Director Notch discussed how these funds support the bilingual family counselor, TalkingPoints, and school events such as family meetings, showcases, and planned gatherings, and a larger inclusive event is being planned for later this semester.

### **10. BUSINESS SERVICES DIVISION**

#### **A. Conduct Public Hearing Concerning Ratification of the Power Purchasing Agreement (PPA) between the San Mateo County Office of Education (SMCOE) and Peninsula Clean Energy (PCE)**

Board President Torres opened the public hearing on the Power Purchasing Agreement (PPA) between the San Mateo County Office of Education (SMCOE) and Peninsula Clean Energy (PCE). Receiving no public comment, Board President Torres declared the public hearing closed.

#### **B. Discuss/Act on Ratification of the Power Purchasing Agreement (PPA) between the San Mateo County Office of Education (SMCOE) and Peninsula Clean Energy (PCE)**

Deputy Superintendent Chávez provided information on the ratification of the Power Purchasing Agreement (PPA) between the San Mateo County Office of Education (SMCOE) and Peninsula Clean Energy (PCE).

Board Member O'Neill commented that many school parking-lot solar structures are too low for buses to drive under and asked whether the new ones will allow bus access. Deputy Superintendent Chávez assured that the solar panels will be intentionally placed so they do not block the parking lot entrances or access points, and additional panels are on the roof, so buses will be able to get through.

Board Member Love expressed appreciation for the County Office directing funds back into programs rather than to PG&E, as planned.

Board Member Bonini acknowledged the contract issue, noting that the Board hadn't held the required hearing and that the lapse occurred when the County Office did not have its usual legal

**BUSINESS SERVICES DIVISION (continued)**

counsel, which made transparency even more important. She emphasized that keeping the Board informed about contracts and related actions is essential and thanked staff for bringing the item for proper review.

Board Member Love asked whether the project will meet the April 2026 deadline for Net Energy Metering 2.0 (NEM2) solar credits. Deputy Superintendent Chávez informed that significant progress has been made and the project is on track to be completed before the credit window closes.

Board Member Gerard asked for drawings of the solar project layout and realized she had missed the photos included in the board packet.

Board President Torres asked whether, after 20 years, the County Office would have to make any purchases related to the solar project. Ross Fisher, Program Manager, Peninsula Clean Energy, and Ron Soper, Director, Sustainable Construction and Facilities, Business Services Division, indicated that at the end of the 20-year power purchase agreement, there were three options: have the system removed; purchase it at fair market value, estimated at about 5% of the original cost; or extend the agreement for another five years.

Board Member O'Neill asked whether the agreement allows the solar equipment to be upgraded as technology improves. Mr. Fisher explained that upgrades are not made during the 20-year contract because the system is covered by production guarantees and a 25-year warranty on the panels. However, if the County Office chooses to purchase the system at year 20, it could replace the solar modules while keeping the long-lasting structural components.

Board Member Bonini asked about the estimated fair market value of the solar installation. Director Soper said that it is roughly \$2.4 million.

Board Member Alvaro asked who would handle cleaning the solar panels, especially after events like the 2020 wildfires. Director Soper explained that the project includes guaranteed performance requirements, so the provider will maintain the panels, including cleaning, over the 20-year term.

Board Member Alvaro asked about the condition of the roof. Director Soper explained that the existing thermoplastic roof is well-suited for the installation, and the aluminum substructure will last far longer than the panels themselves, allowing panels to be replaced in the future while the underlying structure remains sound.

Board Member Alvaro asked what would happen if the roof needs repairs after the solar installation. Director Soper informed that the system is mechanically attached with heat-welded patches, and because the solar array is elevated off the roof, the roofing can be repaired or even replaced without removing the entire solar system.

After a motion by Board Member Love and a second by Board Member Alvaro, the Power Purchasing Agreement (PPA) between the San Mateo County Office of Education (SMCOE) and Peninsula Clean Energy (PCE) was unanimously (Alvaro, Arias, Bonini, Gerard, Love, O'Neill, and Torres) ratified.

## 11. OFFICE OF THE SUPERINTENDENT

- A. Receive Initial Proposal from the California School Employees Association (CSEA) Chapter 158 to the San Mateo County Superintendent of Schools for the 2025-2026 Successor Collective Bargaining Agreement

The Board received the initial proposal from the California School Employees Association (CSEA) Chapter 158 to the San Mateo County Superintendent of Schools for the 2025-2026 Successor Collective Bargaining Agreement.

- B. Receive Initial Proposal from the San Mateo County Superintendent of Schools to the California School Employees Association (CSEA) Chapter 158 for the 2025-2026 Successor Collective Bargaining Agreement

The Board received the employer's initial proposal from the San Mateo County Superintendent of Schools to the California School Employees Association (CSEA) Chapter 158 for the 2025-2026 Successor Collective Bargaining Agreement.

- C. Superintendent's Comments

Deputy Superintendent Chávez reported that the County Office was selected to host the 2026 Curriculum and Instruction Steering Committee (CISC) Symposium in Monterey on February 18–20. The County Office team has been working for a year to prepare and are excited for the opportunity to be in the statewide educational spotlight.

Deputy Superintendent Chávez discussed the Seeds to Solutions curriculum, explaining that County Office staff created the curriculum in partnership with Ten Strands and with funding from the California Department of Education. The curriculum focuses on sustainability topics such as food waste, water use, and wildfires, and will be showcased at the CISC Symposium.

Deputy Superintendent Chávez acknowledged Superintendent Magee's retirement announcement, describing how it has been an honor to work under her leadership focused on students, families, and the community. He noted the interest in celebrating her retirement and expressed willingness to help in the planning process.

## 12. BOARD MEMBERS

- A. Receive Reports from the Board Ad Hoc Subcommittees and Representatives

Board Member Love reported that the Board/Superintendent Advocacy Subcommittee recently worked with Senator Becker's office to send a letter to the Legislative Analyst's Office. They just heard back and have a meeting scheduled the following week.

Board Member O'Neill added that the Subcommittee also met with the offices of Assemblymember Berman, Senator Wiener, Supervisor Stefani, and Assemblymember Papan. Two offices expressed interest and enthusiasm and the Subcommittee will meet to decide on next steps for their work.

**BOARD MEMBERS (continued)**

Board Member Bonini informed that the Budget Subcommittee met on January 12 to discuss pending budget issues, identify priorities, and prepare for a follow-up meeting with staff. That second meeting took place on January 28 and focused on how the Board can engage more effectively in the budget process, plan for the April study session, and understand how current priorities may already be reflected in the budget. The meeting was productive and set the stage for continued discussion.

**B. Board Member Comments**

**Board Member Alvaro**

Board Member Alvaro shared that she attended the Capital Advisors Budget Workshop and plans to share more detailed comments at a future meeting. The workshop reinforced her appreciation for the County Office's strong reserves.

Board Member Alvaro offered congratulations to Mr. Canales on his retirement, noting his many years of service and consistently calm, professional, and highly effective presence.

Board Member Alvaro congratulated Mr. Rehmet and reflected on her experiences working with him.

**Board Member Arias**

Board Member Arias shared that her son graduated from the Fire Academy and is now a firefighter for the City of Palo Alto, which their family is very proud of.

Board Member Arias reported on the January 31 Governance Workshop, noting that her main takeaway was the importance of trust in helping a seven-member board work effectively on behalf of students. She appreciated the opportunity to participate and hopes for more sessions.

Board Member Arias discussed attending the 17<sup>th</sup> District PTA Teacher Appreciation Luncheon earlier that day and expressed gratitude for the experience.

**Board Member Bonini**

Board Member Bonini thanked the 17th District PTA for organizing the Teacher Appreciation Luncheon, noting the event has been a meaningful tradition for teachers and staff for many years.

Board Member Bonini recognized Ms. Naested, offering warm wishes for her retirement.

Board Member Bonini shared that the San Mateo County School Boards Association's (SMCSBA's) third quarterly meeting will be held the following Monday, focusing on literacy strategies for middle and high school students. The fourth quarterly meeting will take place on April 20 and feature a presentation on the Seeds to Solutions curriculum.

Board Member Bonini requested a future agenda item related to the Juvenile Justice and Delinquency Prevention Commission (JJDP). She referenced their recent reports, her own involvement in related committees, and ongoing conversations about how the county's collaboration with the JJDP could be shared more broadly. She emphasized the importance of this work and expressed hopes that an update will come to the Board soon.

**BOARD MEMBERS (continued)**

**Board Member Love**

Board Member Love echoed earlier praise for Superintendent Magee, recognizing her not only as an excellent superintendent but an even better person.

Board Member Love celebrated Mr. Canales and Mr. Rehmet, noting that both have been long-standing, influential figures at the County Office, with Mr. Rehmet having held many different roles over the years.

Board Member Love discussed Redwood City Together's *Promotores* program, which engages local youth by providing paid community-connected roles. She emphasized how important the *Promotores* work is in helping young people build stronger ties and opportunities in their communities.

**Board Member O'Neill**

Board Member O'Neill shared that the Pacifica School District has officially awarded the contract and begun work on its 45-unit staff housing project.

Board Member O'Neill noted that Oceana High School's Senior Exhibition evaluations are coming up. Students begin developing their senior projects as freshmen and deliver a 30–45 minute presentation as part of their graduation requirement. He emphasized how impressive and sophisticated many of the chosen topics are.

**Board Member Gerard**

Board Member Gerard thanked staff for the extensive reports and information shared throughout the evening.

Board Member Gerard recognized Mr. Canales and Mr. Rehmet, wishing Mr. Canales a well-earned retirement and noting how inspiring Mr. Rehmet's teaching has been over the years.

Board Member Gerard reflected positively on the January 31 Governance Workshop, saying it felt like a meaningful step toward strengthening trust and open communication. She underscored how valuable it is for the Board to meet, speak honestly, and work toward shared goals.

Board Member Gerard reported on her attendance at the 17<sup>th</sup> District PTA Teacher Appreciation Luncheon. She was moved by how grateful teachers and staff were and expressed enthusiasm for continuing similar efforts.

Board Member Gerard expressed excitement about receiving the invitation to the Oceana High School Senior Exhibitions evaluations, noting how impressive the student presentations were last year and how eager she was to participate again.

Board Member Gerard announced that the Association of California County Boards of Education (ACCBE) would be hosting two workshops the following day. One will be focused on court and community schools and the other on special education.

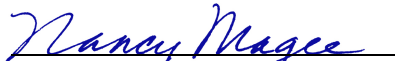
**BOARD MEMBERS (continued)**

**Board President Torres**

Board President Torres shared gratitude and thanked staff for their ongoing support, long hours, and consistent work with the Board and its subcommittees. He stressed that the staff's efforts do not go unnoticed.

13. **ADJOURNMENT**

There being no further business to come before the Board, the meeting was adjourned at 11:12 p.m. Board President Torres announced the next regular meeting will take place on Wednesday, February 18, 2026, at 7:00 p.m.



Nancy Magee, Secretary

jlp