AUSTIN PUBLIC SCHOOLS
Information Services

2025-2026 Demographic Review

10/01/2025*

*Certified 02/12/2026



Presented by: Corey Haugen
Director of Information Services

AUSTIN PUBLIC SCHOOLS
INSPIRE • EMPOWER • ACCELERATE

AUSTIN PUBLIC SCHOOLS STRATEGIC PLAN

OUR MISSION

(Our Core Purpose)

Inspire. Empower. Accelerate.

OUR VISION

(What We Intend to Create)

Preparing all learners to make a difference in the world.

Our Core Values

(Drivers of Our Words and Actions)

- Responsible: Demonstrates accountability to self and others
- Resilient: Develops perseverance and self-confidence
- Learner: Challenges self to think critically
- Communicator: Listens actively and shares learning and experiences
- Contributor: Engages as a productive member of the community and global society

OUR STRATEGIC PRIORITIES

(Drivers of Our Continuous Improvement)

1. Support and resources to ensure a safe and welcoming learning environment
2. Packer Profile for all learners
3. District-wide multi-tiered systems of support for all learners
4. Excellence in resource management



STUDENTS

I am supported and challenged in my learning and believe I will be successful

- Teachers and all staff are approachable, listen and respond to my needs
- My teachers have time to talk through and help answer questions or help solve problems I have
- I am trusted to make good choices, be engaged in my learning, and held accountable but not overwhelmed

I feel that school is safe and that school is challenging and fun

- I am heard and respected for who I am by school staff and students
- The school and my interactions with students and staff are safe, positive and inclusive
- I enjoy coming to school every day and have time to be with friends during school
- I understand what is expected from me at school
- I am supported in my mental health needs

I am an engaged learner at school and in our community

- I have a voice and choice in how and what I learn
- My learning is hands-on, meaningful, challenging and helps me prepare for my future
- My teachers like me and believe in me
- I have teachers and staff that work with me in a way that benefits all students
- I am physically comfortable in the school setting
- This school should be about me not the teachers



FAMILIES

I am part of my child's education and feel welcomed, valued, and respected as a family

- My child is physically and emotionally safe at school
- My child feels a sense of belonging at school, is cared for, and valued
- My student can voice their thoughts and ideas without being discriminated against so they continue to learn

My child enjoys coming to school and is safe, included and respected so they are learning every day

- My child is challenged (not overwhelmed) in learning and development, listened to, and provided choice and voice in learning options
- Teachers know my child well and creates a fun, interactive approach to learning which is responsive to my child's and family needs

I am engaged in a partnership with my child's school so I know what to do to help my child continue to grow and learn

- I will feel welcome, informed and encouraged to collaborate with the teachers and staff at the school to help my child grow
- My child's teachers, my child and myself have open communication about their academic progress, social development and well-being
- District and school information is easy to understand and easily accessible
- My child is taught the life skills necessary to be successful in whatever path they choose after high school



STAFF

I am seen, valued, and respected for who I am and the work I do

- I work in a collaborative not competitive environment that honors the unique strengths of each individual
- I am seen as a professional and given the flexibility and support to provide students what they need to be successful
- I am listened to, heard and know that I matter
- I have a level of freedom and innovation within reasonable parameters

I receive the support and resources to do my job well so I am able to create a healthy and safe learning environment

- I am a valued member of a caring, engaged, and collaborative team
- I receive constructive feedback in regards to my position so I can be the best version of myself
- I am treated with respect and fairness with reasonable expectations for work, performance, time, and employment
- I enjoy my job and have flexibility, satisfaction, and recognition

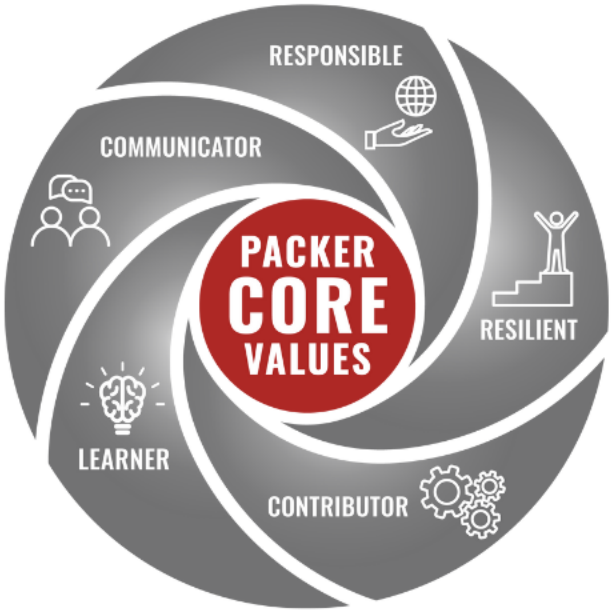
I work in a district that is willing to adapt and change when necessary to best meet the needs of all students

- Diversity, equality, inclusion and equity for everyone
- I have the resources and materials I need in my classroom and for families so they know what they can do to support learning at home
- There is effective communication across the district and community so staff and families have the information they need
- I have adequate training for various aspects of my job



WHAT OUGHT TO BE

The **Desired Daily Experience** sets the foundation of descriptions of the student, family, and staff experiences *if* the strategic plan is successfully implemented in APS.



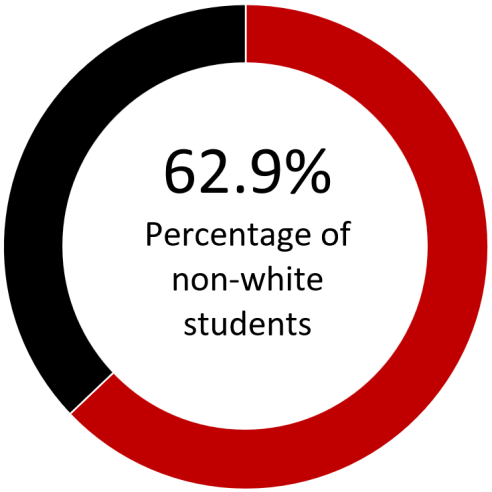
OUR CORE VALUES

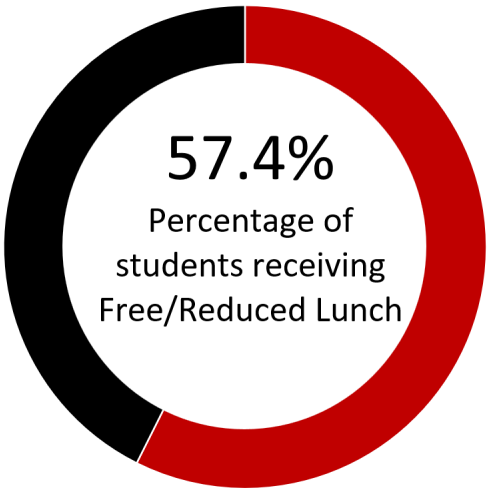
(Drivers of Our Words and Actions)

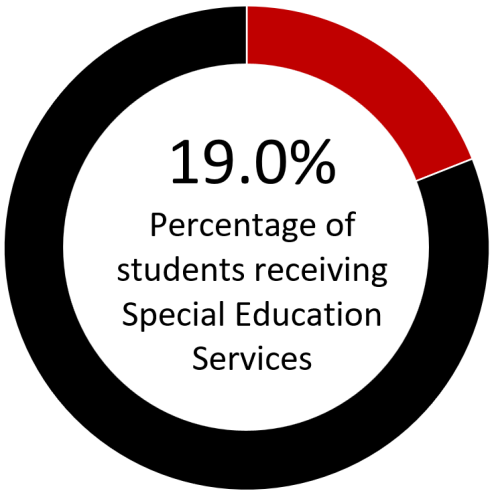
- **Responsible**: Demonstrates accountability to self and others
- **Resilient**: Develops perseverance and self-confidence
- **Learner**: Challenges self to think critically
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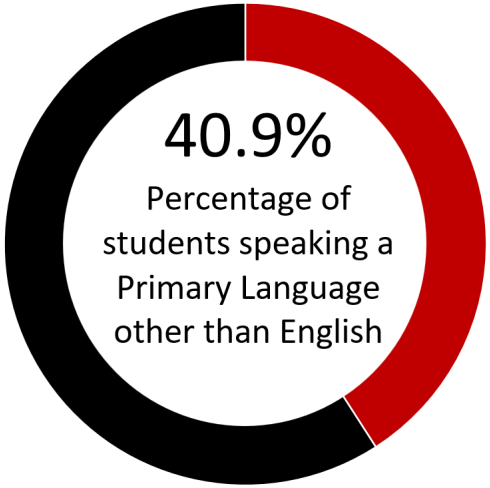
Who we are as a district…









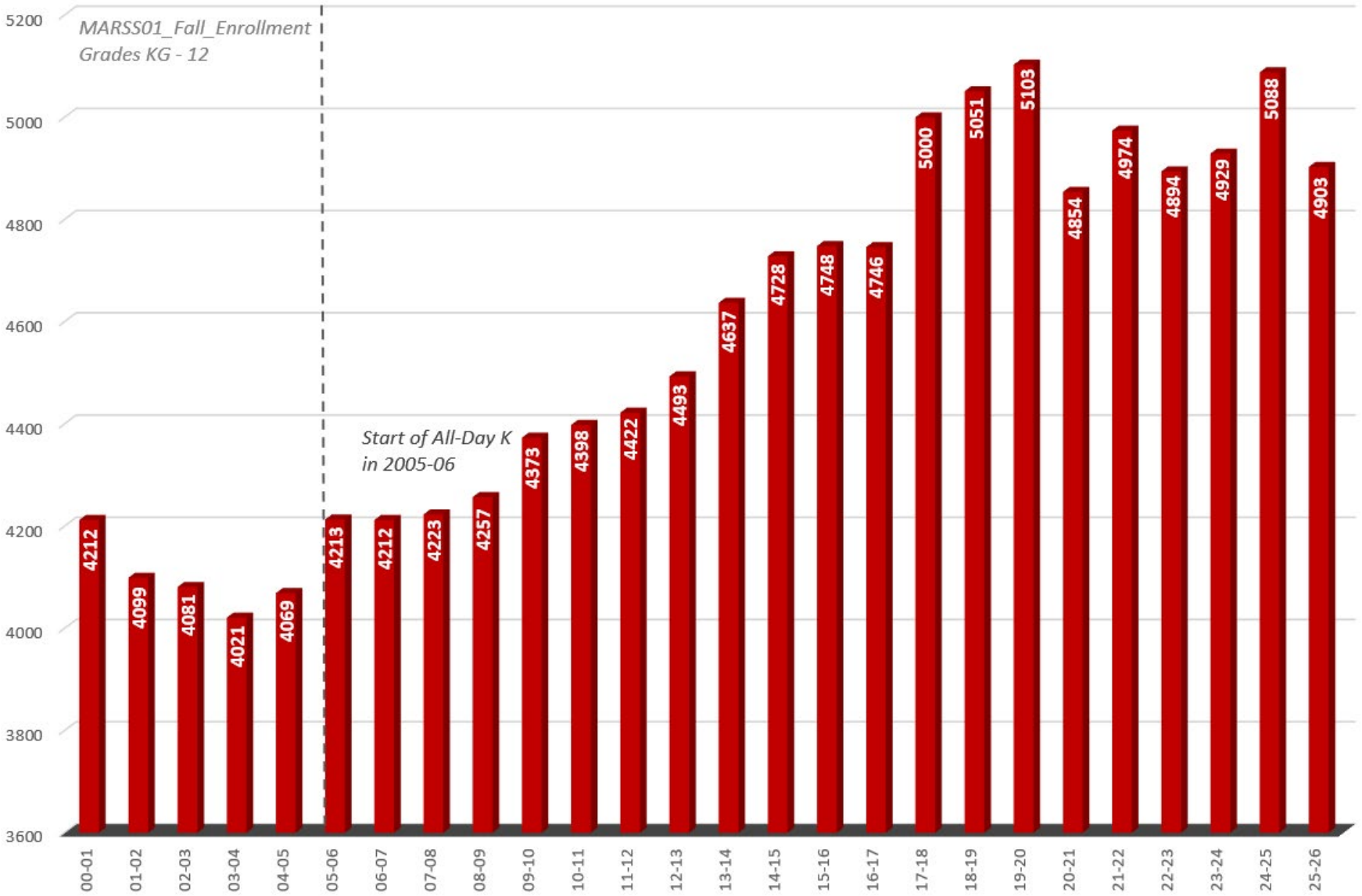


Statewide 2025.10.01:
Non-White: 40.6%
FR: 39.0%
Sped: 19.5%
PriLang: 19.0%
EL 10.6% vs 26.1% APS

Source: MARSS01_Fall_Enrollment 2025.10.01 District = 0492-01

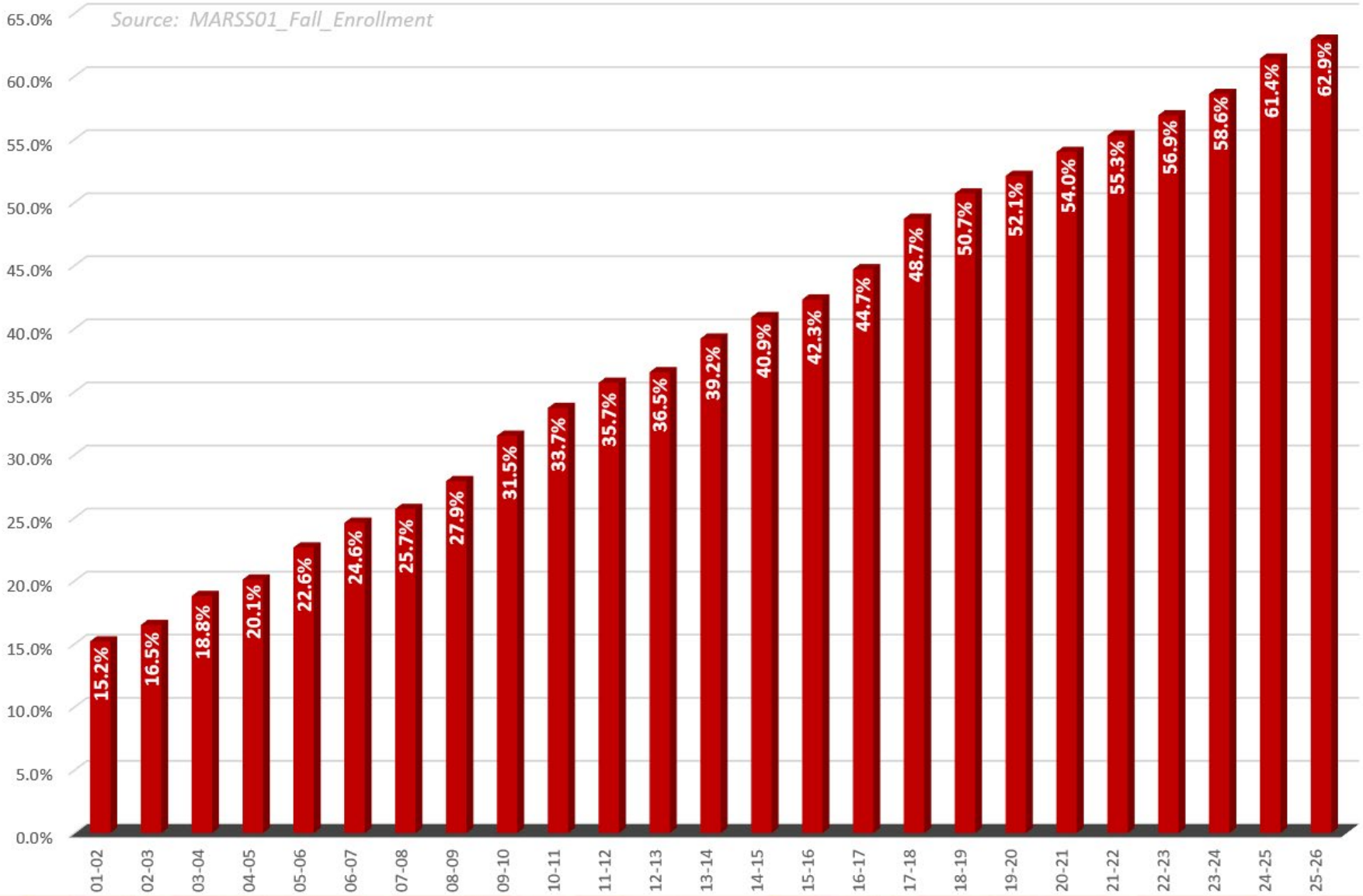
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Enrollment Trend
Fall Oct. 1 Enrollment - *Excludes Early Childhood*

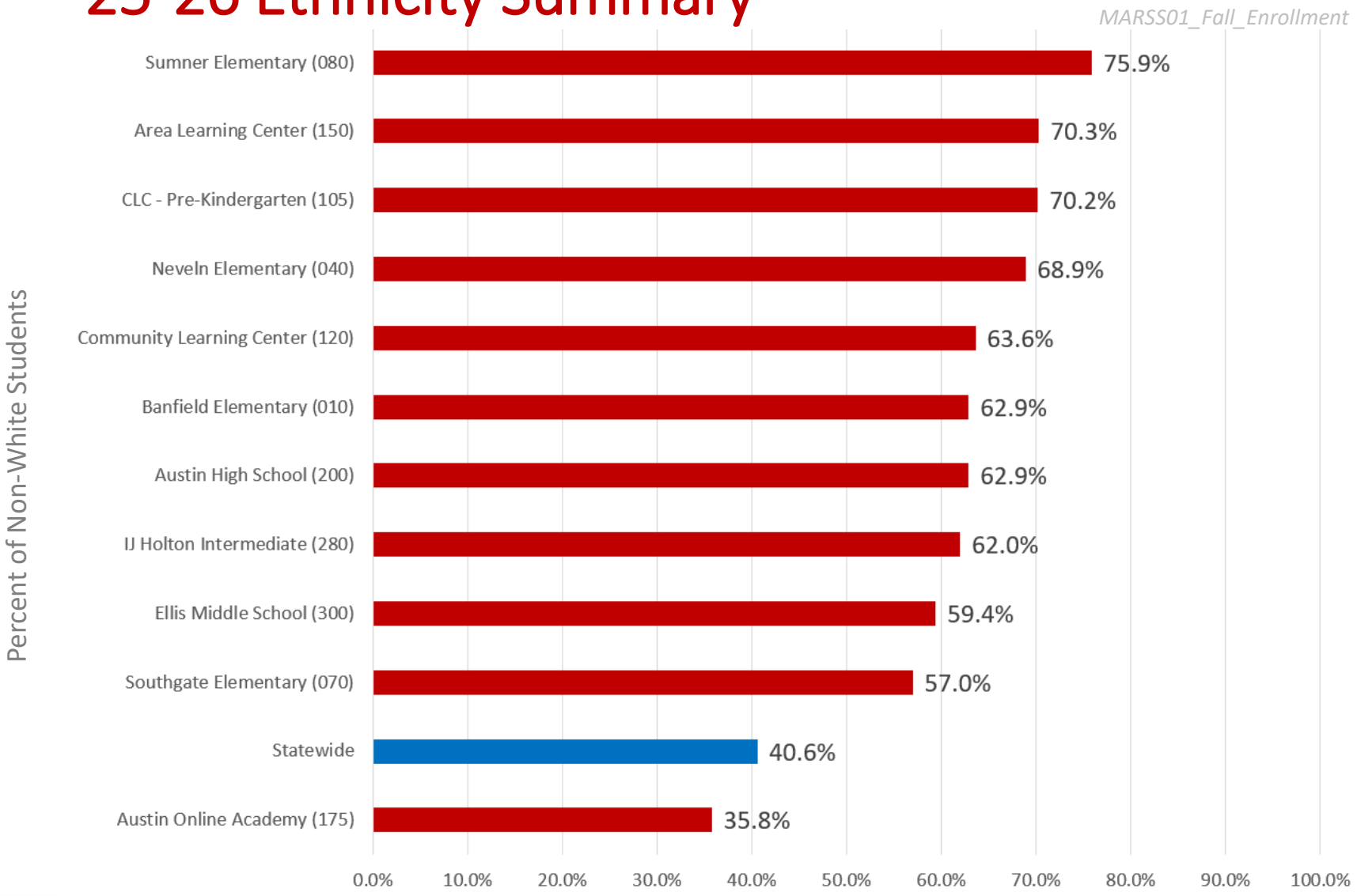


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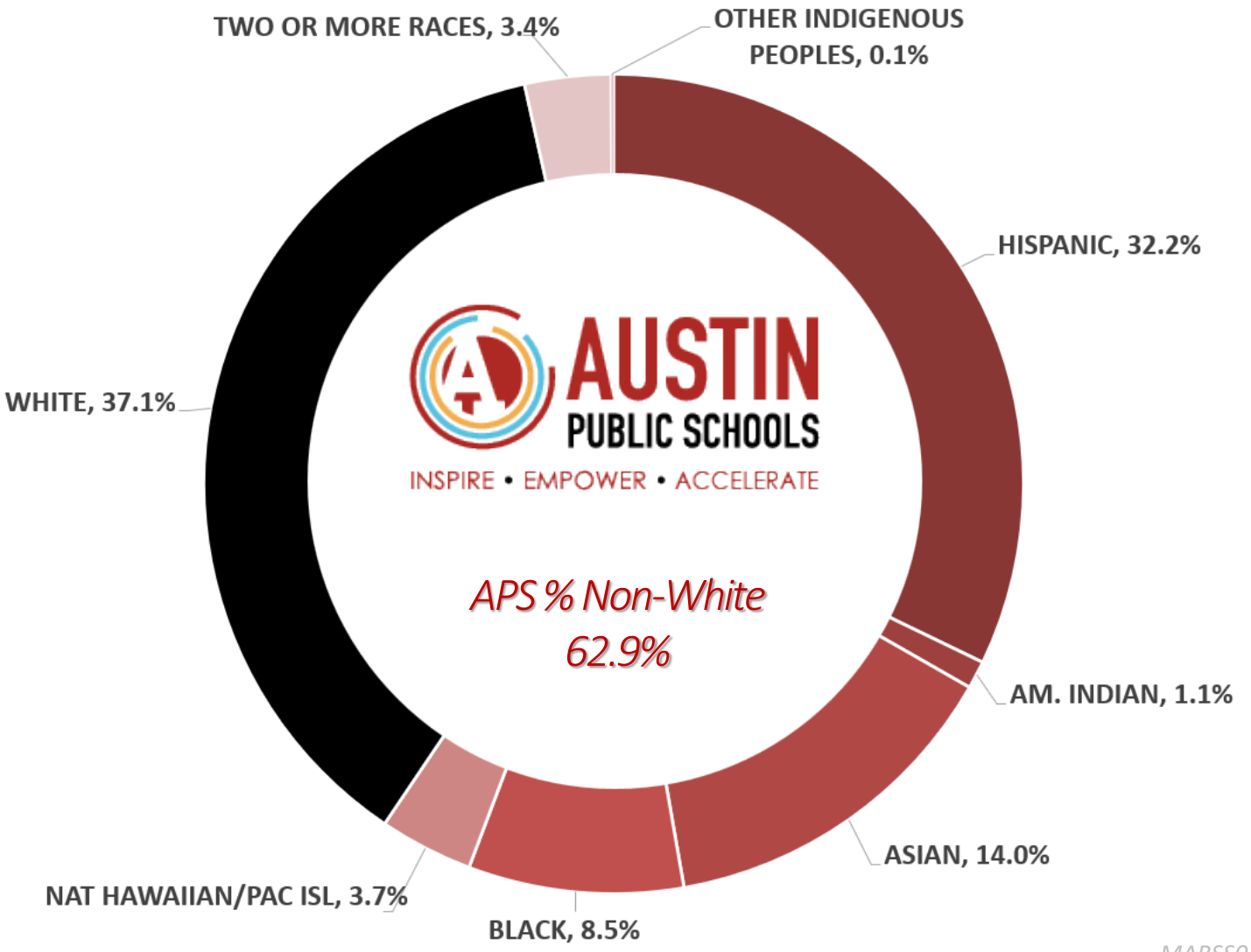
Ethnicity Trend
Percent of Non-White Students



25-26 Ethnicity Summary

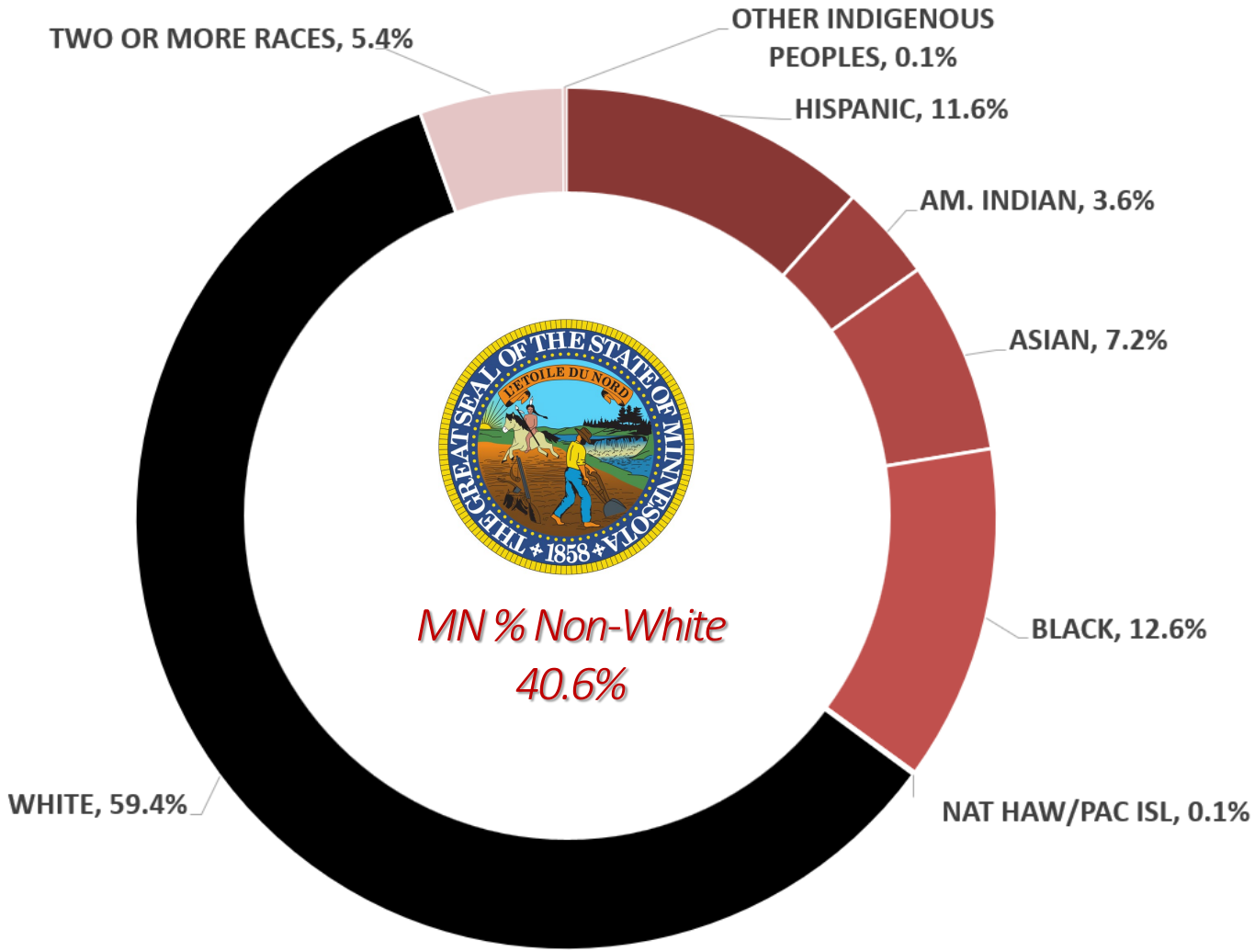


25-26 Ethnicity Summary



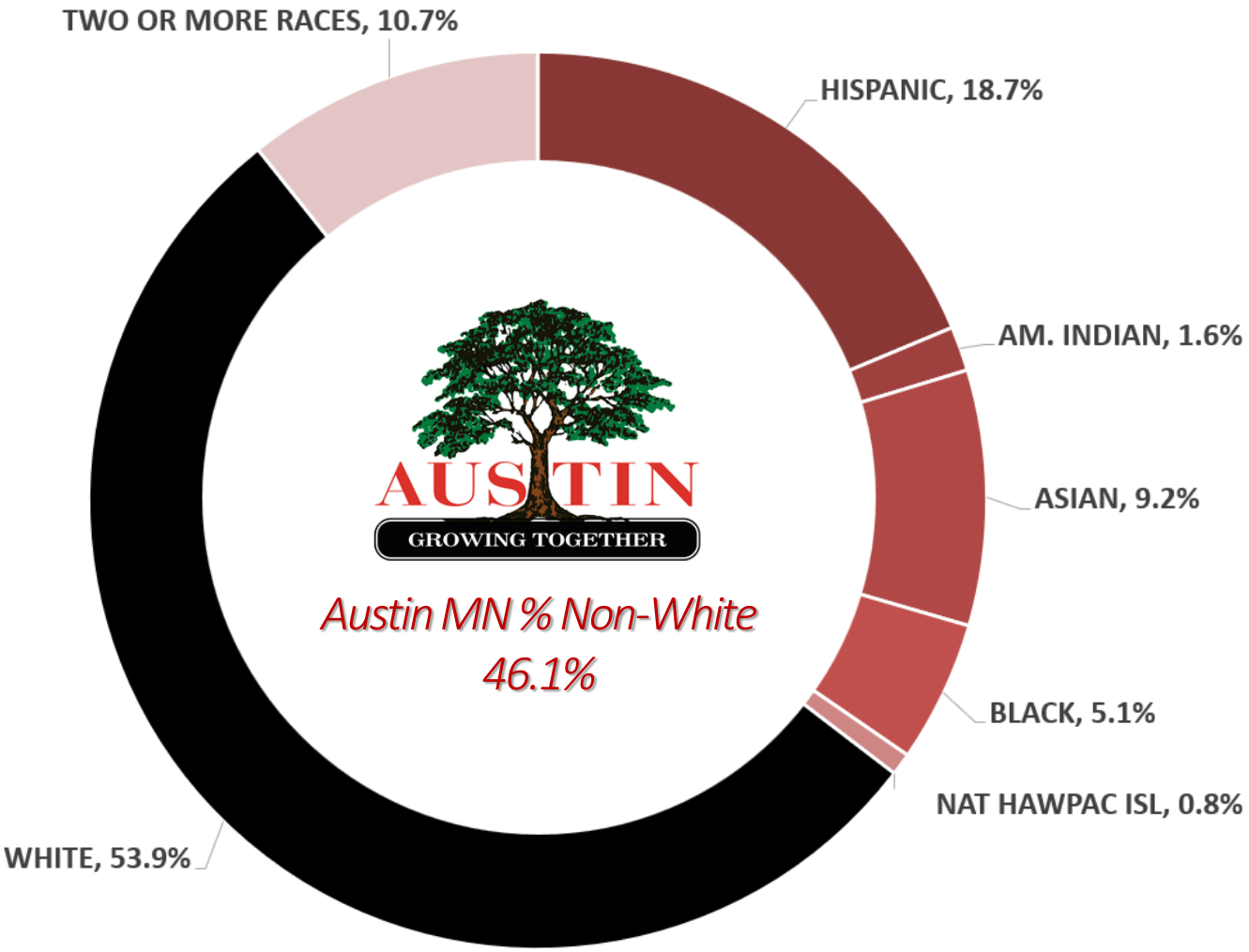
MARSS01_Fall_Enrollment

25-26 Ethnicity Summary



MARSS01_Fall_Enrollment

25-26 Ethnicity Summary



https://www.census.gov/quickfacts/fact/table/austincityminnesota,US/PST045225

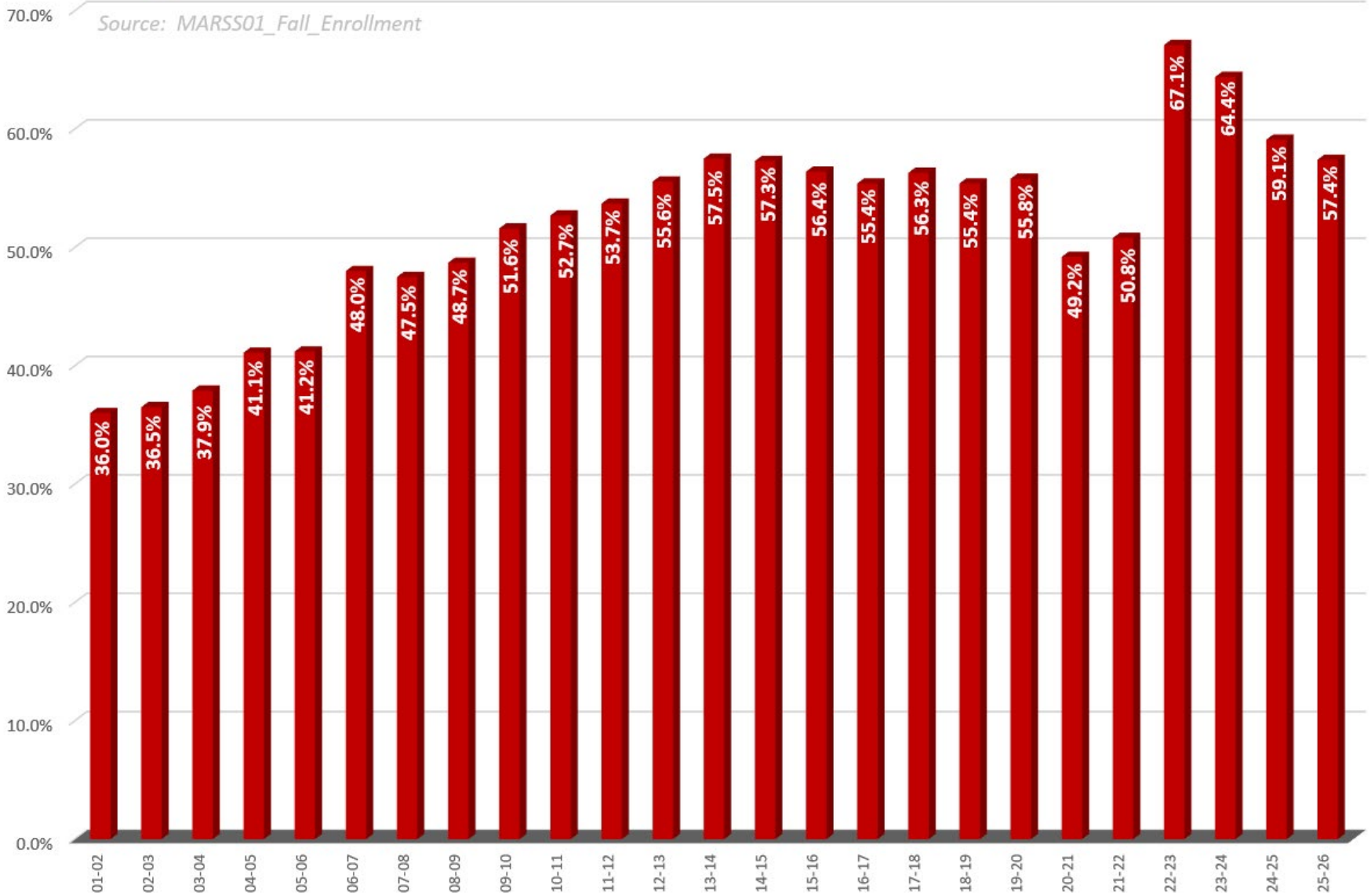
Austin MN

• Population, July 1, 2025 (estimate):	26,690
• Population, April 1, 2010:	24,718
• Persons under 5 years:	7.1%
• Persons under 18 years:	27.5%
• Persons 65+ years:	17.0%
• Foreign born persons (2020-2024):	17.5%
• Language other than English spoken at home:	26.9%
• HS Grad or higher, % of persons age 25+ (2020-2024):	84.8%
• Bachelor's Degree or higher, % of persons age 25+:	23.6%
• Median household income (2020-2024):	$68,057
• MN Median household income (2020-2024):	$89,062

Source U.S. Census Bureau: State and County QuickFacts - 2025.02.18

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Economic Trend
Percent of Students Receiving Free/Reduced Lunch

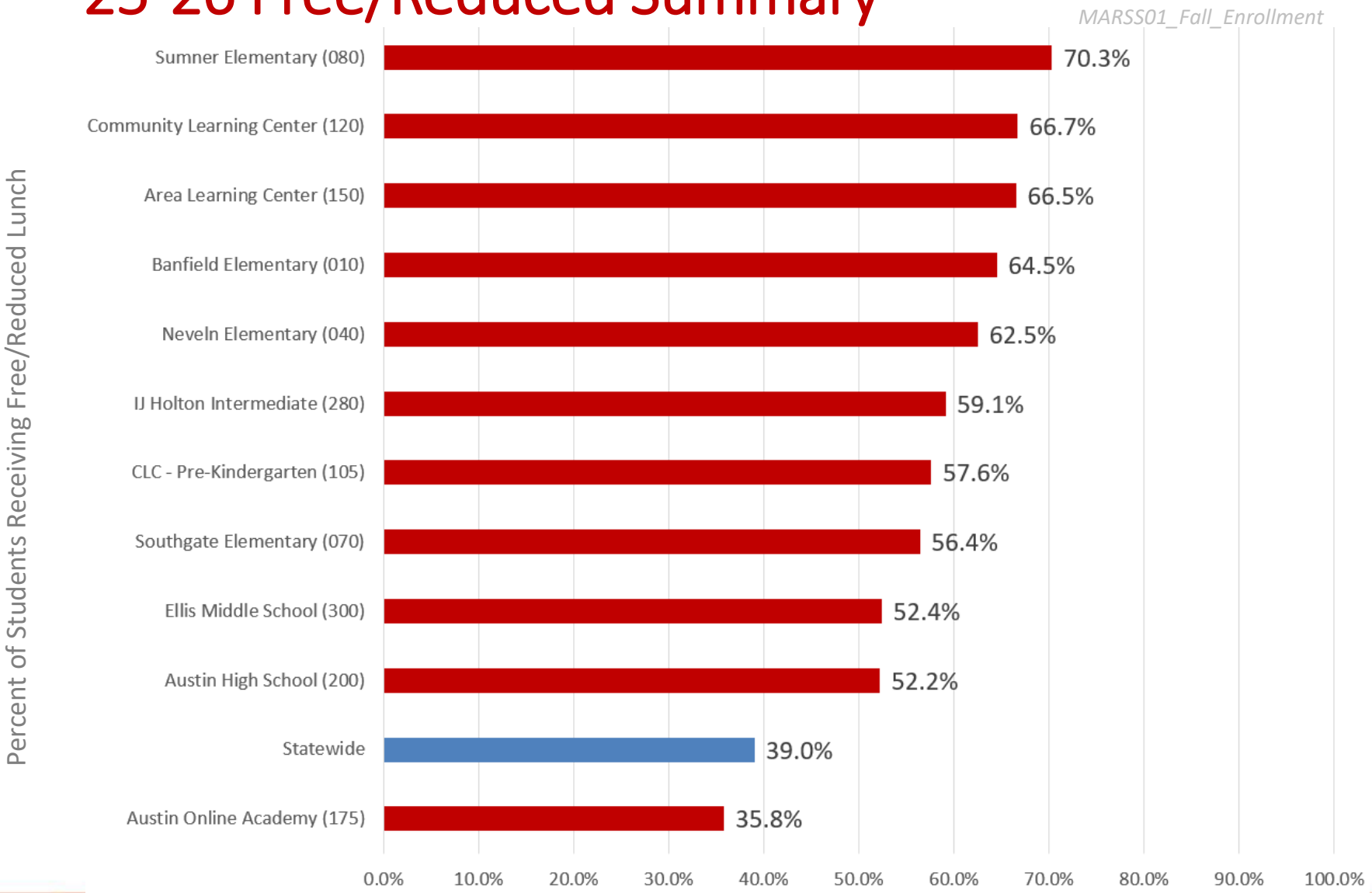


Free/Reduced Qualification

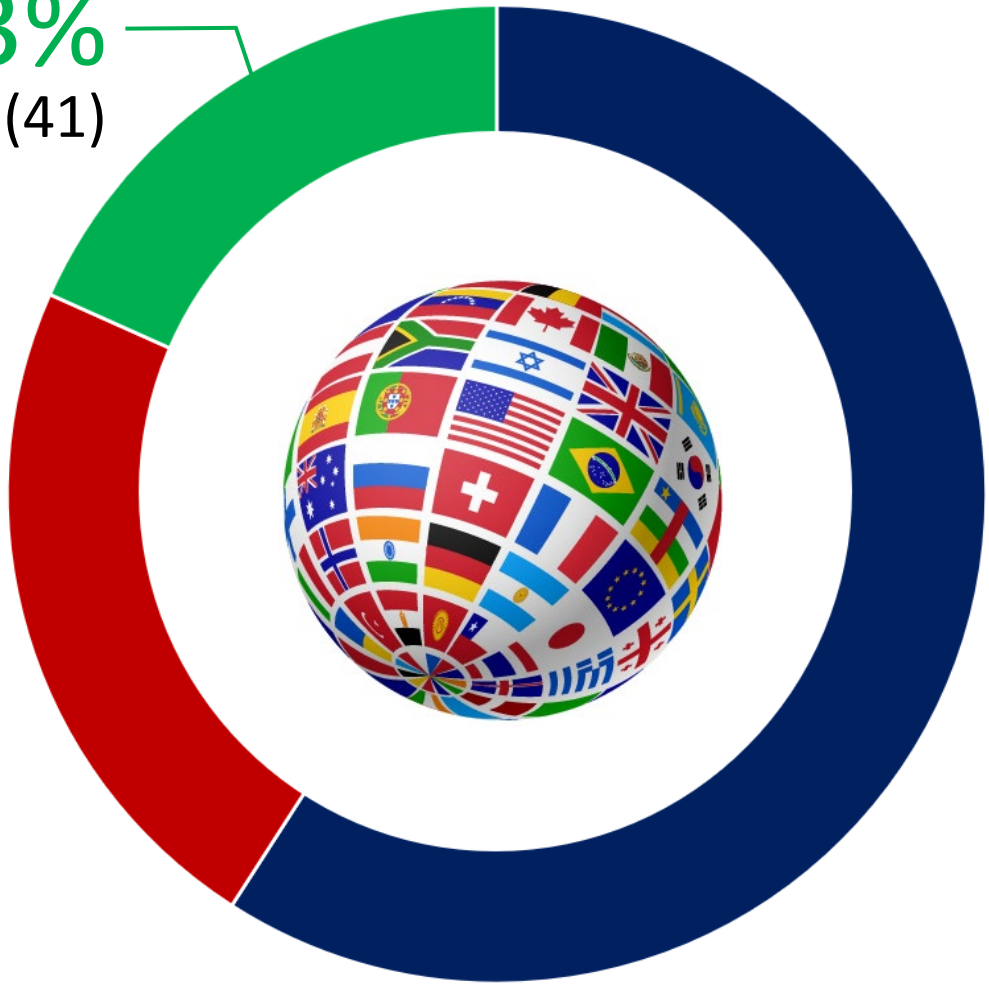
Household Size	Maximum Total Income $ Per Year
1	$28,953
2	$39,128
3	$49,303
4	$59,478
5	$69,653
6	$79,828
7	$90,003
8	$100,178
Each Additional	+$10,175

Source: MN Department of Education 25-26

25-26 Free/Reduced Summary



25-26 Primary Languages



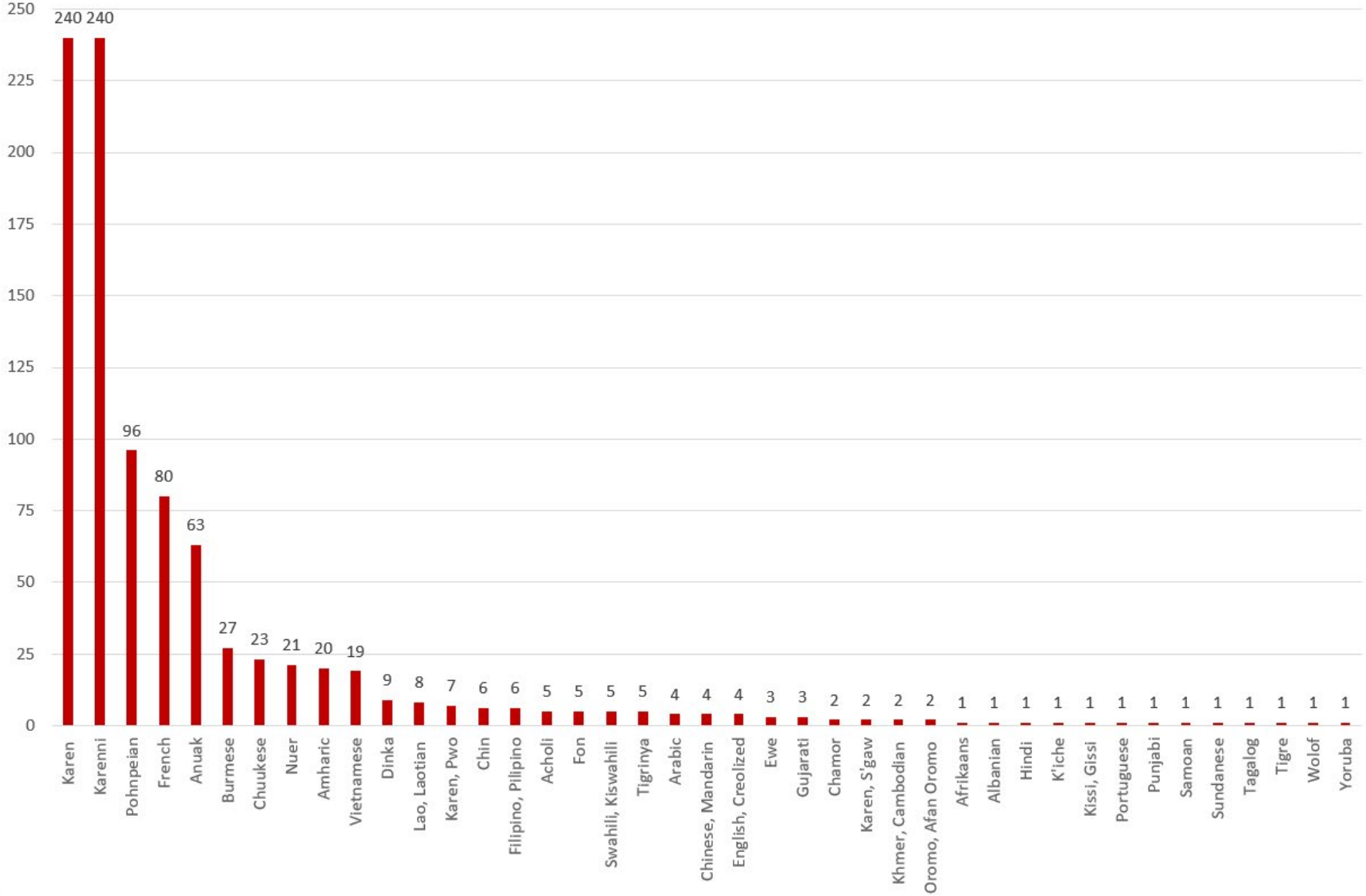
25-26 Statewide:
334 languages
81.0% English
7.4% Spanish
11.6% Other

MARSS01_Fall_Enrollment

Source: MARSS_FALL01_2015-16.01

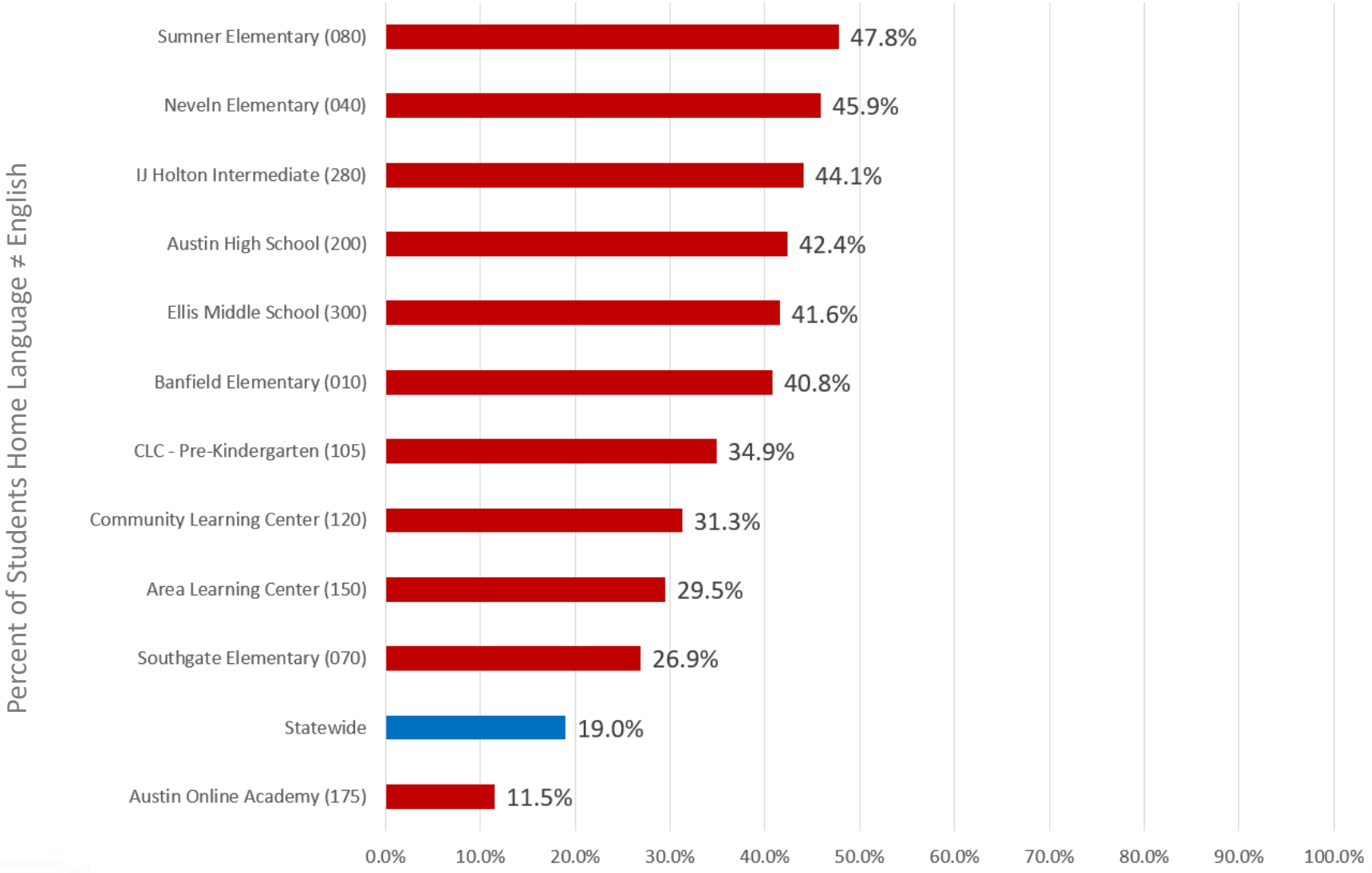
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2025-2026 Home Language Breakdown
Counts of 43* Known Primary Home Languages



25-26 Primary Language Summary

MARSS01_Fall_Enrollment



DistrictName	Total	Rank
Statewide	**334**	**NA**
Anoka-Hennepin Public School District	183	1
Osseo Public School District	129	2
Rosemount-Apple Valley-Eagan	122	3
South Washington County Schools	117	4
Saint Paul Public Schools	112	5
Mounds View Public School District	109	6
Eden Prairie Public School District	92	7
Minneapolis Public School District	90	8
Rochester Public School District	88	9
Roseville Public School District	88	9
Burnsville-Eagan-Savage School District	83	11
Robbinsdale Public School District	82	12
Bloomington Public Schools	81	13
North St. Paul-Maplewood Oakdale Public School District	74	14
Wayzata Public School District	74	14
Elk River Public School District	73	15
Edina Public School District	72	16
Lakeville Area Schools	72	16
Centennial Public School District	66	17
Hopkins Public School District	65	18
Mankato Public School District	64	19
Eastern Carver County Public Schools	61	20
St. Michael-Albertville School District	59	21
Moorhead Area Public School District	58	22
Shakopee Public School District	58	22
St. Cloud Public School District	58	22
Stillwater Area Public Schools	58	22
White Bear Lake School District	58	22
Fridley Public School District	57	23
Prior Lake-Savage Area Schools	57	23
Spring Lake Park Public Schools	57	23
Farmington Public School District	55	24
Minnetonka Public School District	54	25
Eagle Ridge Academy Charter School	53	26
West St. Paul-Mendota Heights-Eagan	53	26
Richfield Public School District	52	27
St. Louis Park Public School District	52	27
Parnassus Preparatory School	51	28
Woodbury Leadership Academy	51	28
Austin Public School District	43	29
Seven Hills Preparatory Academy	42	30
Brooklyn Center Community Schools	39	31
Columbia Heights Public School District	37	32
Duluth Public School District	37	32
Forest Lake Public School District	37	32
Minnesota Transitions Charter School	37	32
St. Anthony-New Brighton Schools	37	32
Inver Grove Heights Schools	36	33

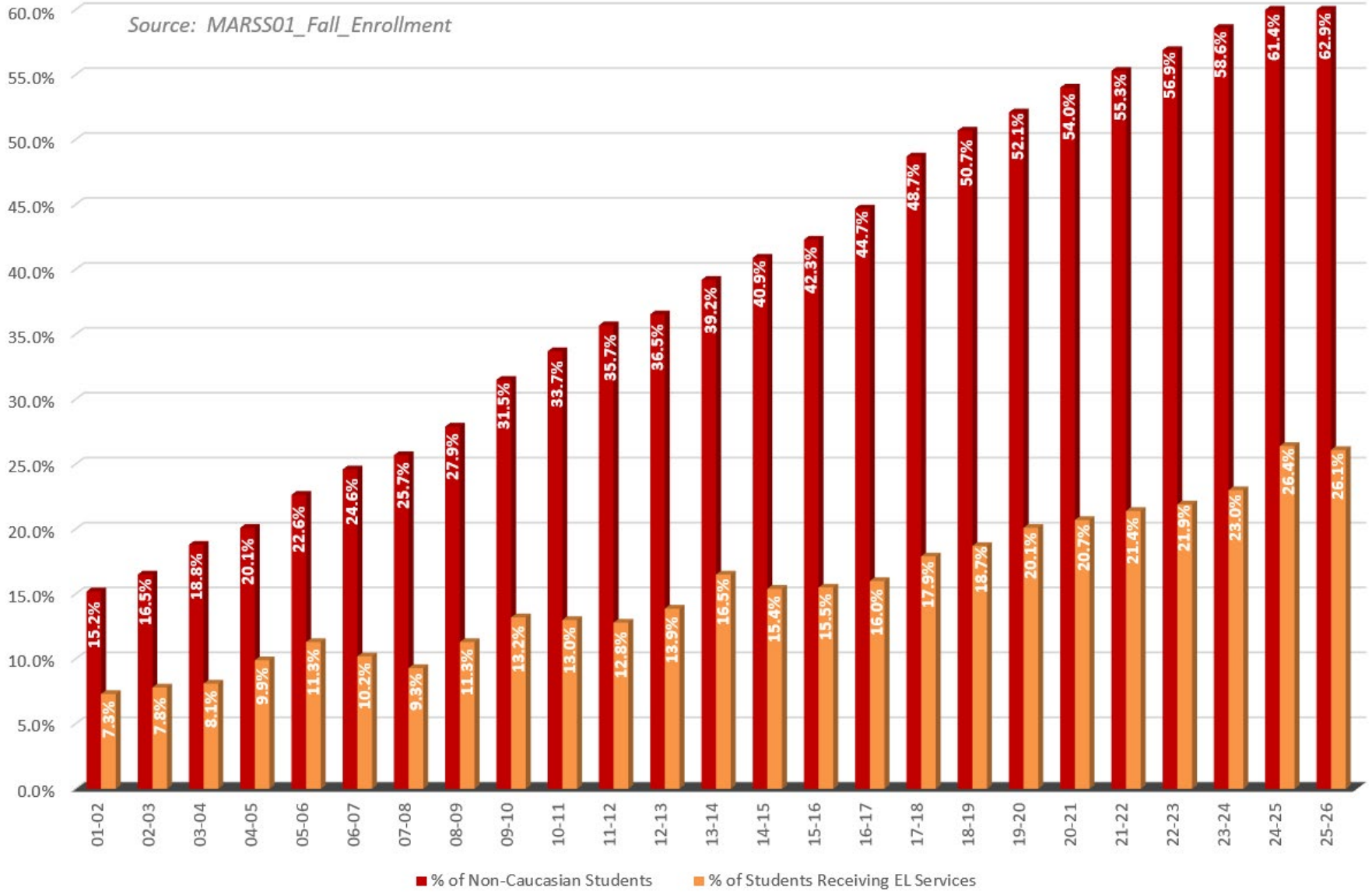
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25-26 Primary Languages by District

533 Districts/ Charters Reported

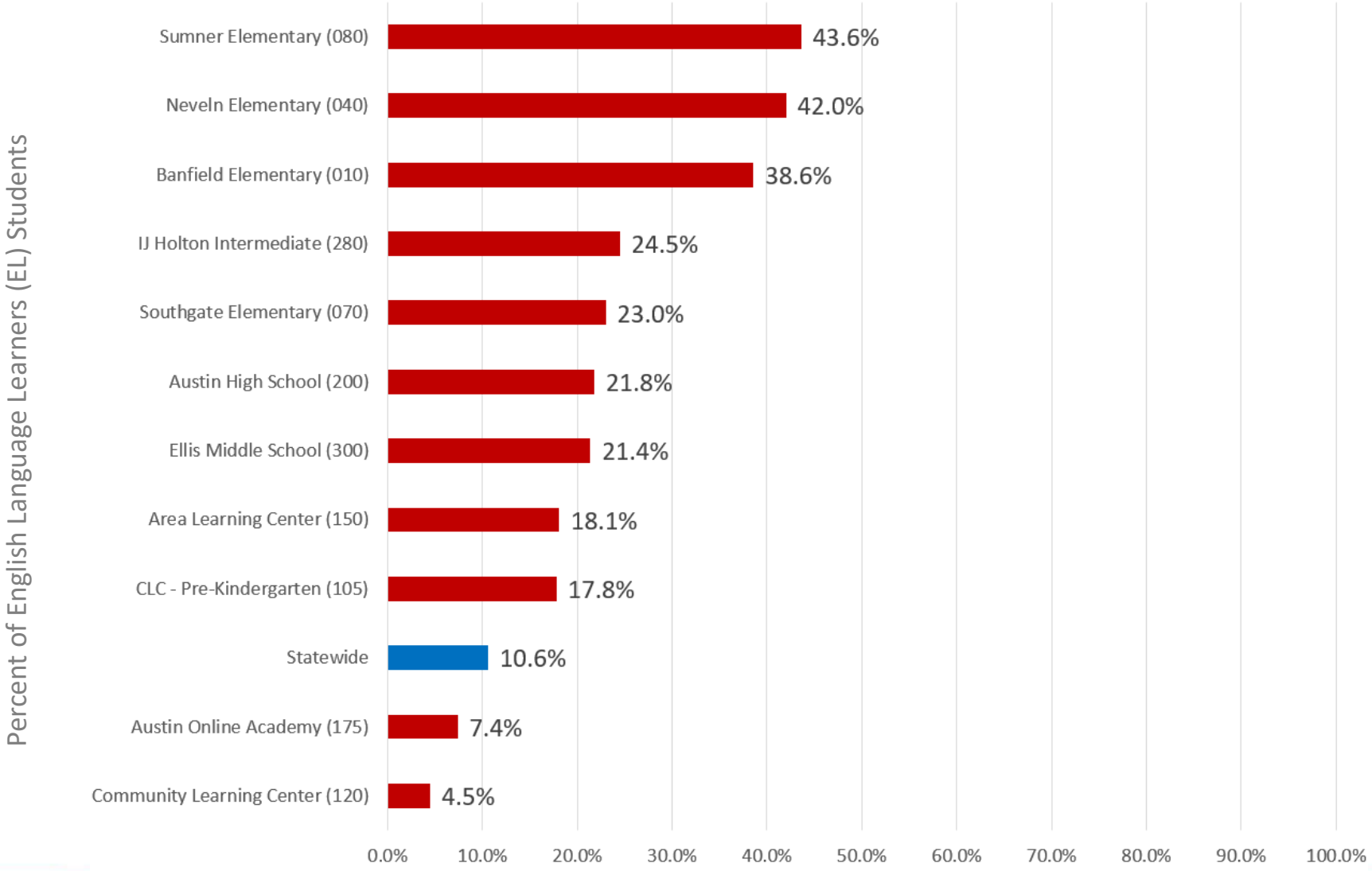
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Ethnicity and EL Trend
Percent of Students Receiving EL Services



25-26 EL Summary

MARSS01_Fall_Enrollment



25-26 Special Education Summary

MARSS01_Fall_Enrollment

