Mid-Year LCAP Update

February 18, 2026

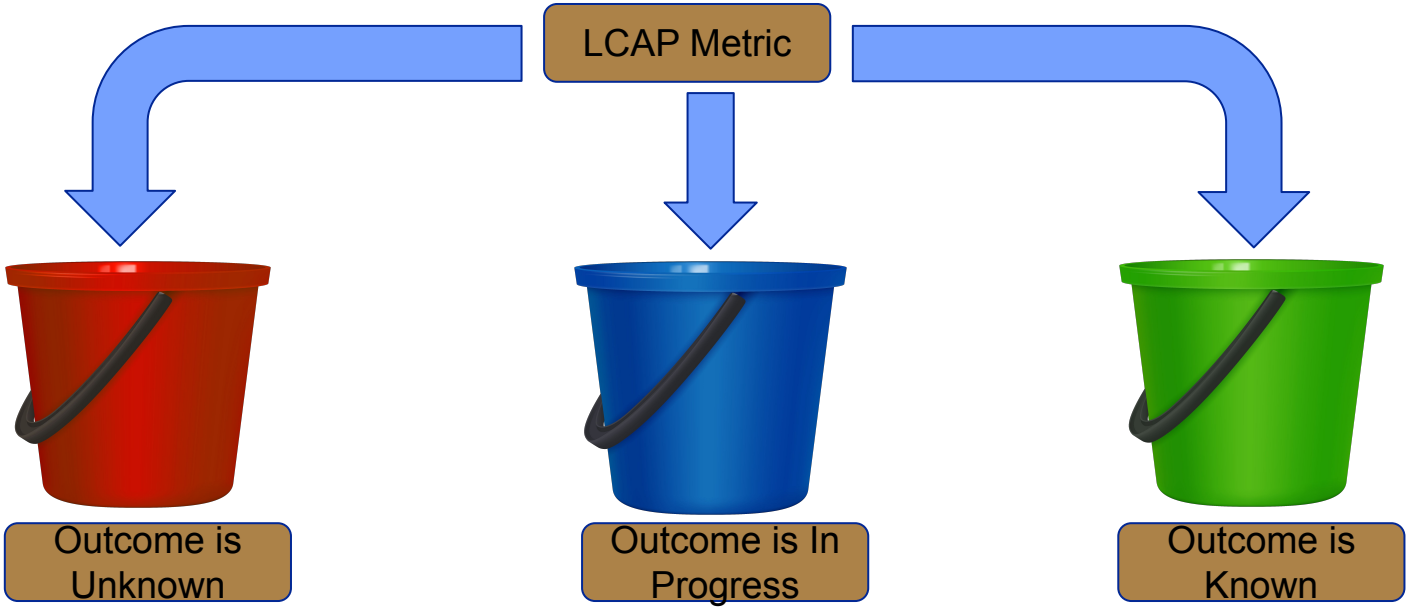
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Vaughn Next Century Learning Center

BACKGROUND

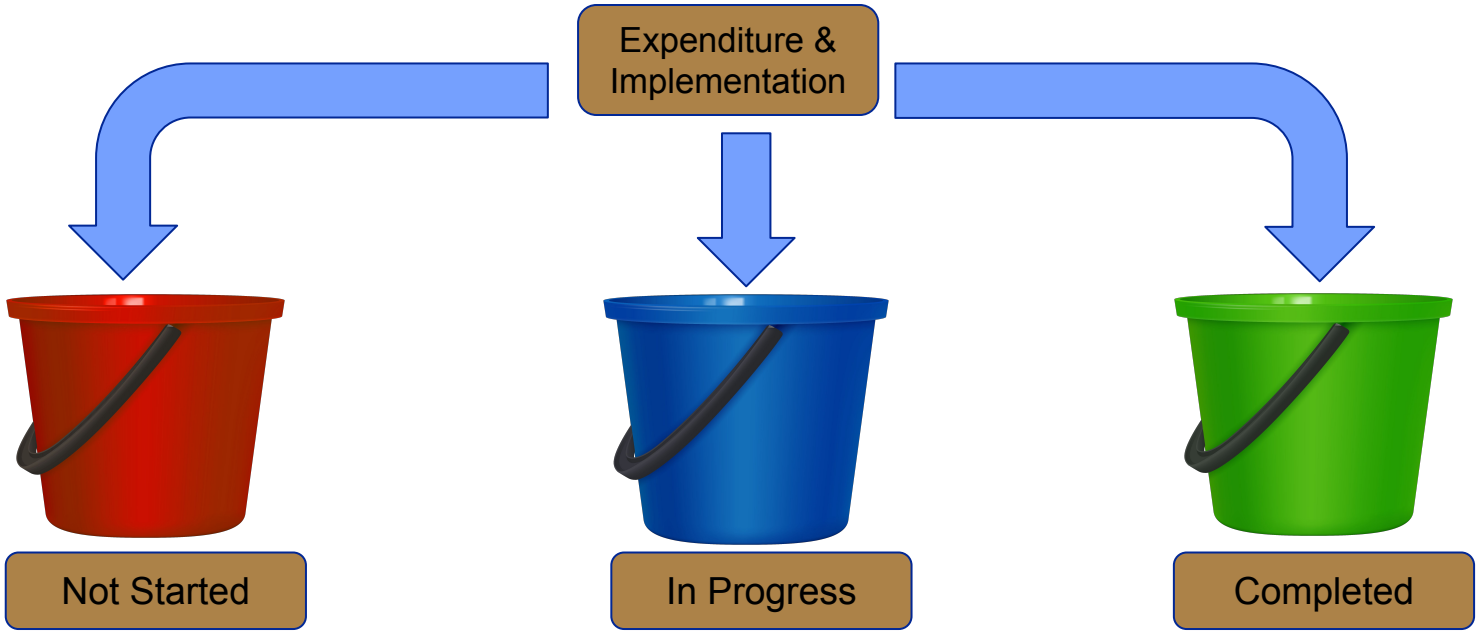
- California charter schools must present the Mid-year Annual LCAP Update Board Presentation to their Board by February 28th annually. As a part of the Mid-Year LCAP Update Presentation, charter schools must provide updates on LCAP components, including:
    - **Actions Implementation:** Charter schools are expected to report on the status and progress of the actions outlined in their LCAP, ensuring that their educational initiatives are on track.
    - **Expenditures to Date**: Charter schools must provide an update on expenditures to date compared to the amount budgeted, allowing stakeholders to assess resource utilization.
    - **Progress on Metrics:** Reporting on the measurable outcomes is central to the mid-year LCAP update. Charter schools must report all available LCAP outcomes data, demonstrating their commitment to continuous improvement and student success.
    - **Budget Overview for Parents:** Charter schools should present an updated budget overview for parents, fostering trust and transparency within the school community.

MID-YEAR UPDATE: LCAP METRICS



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

MID-YEAR UPDATE: LCAP EXPENDITURES AND IMPLEMENTATION



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

LCAP GOAL 1

Vaughn Next Century Learning Center will maintain high academic standards, increase achievement, and work toward proficiency in English-Language Arts, Science and Mathematics for all students.

LCAP GOAL 1 - METRICS

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.1	CAASPP ELA % met/exceeded standards for all students and all significant subgroups Source: Dataquest	All: 35.13% SWD: 12.19% SED: 34.74% EL: 6.25% Hisp/Lat: 35.24% Homeless: 34.41% Data Year: 2022-23	All: 36.17% SWD: 5.70% SED: 32.25% EL: 7.65% Hisp/Lat: 36.02% Homeless: 28.28% LTEL: 2.56% Data Year: 2024-25	Increase 5% or more from baseline	All: +1.04% SWD: -11.48% SED: -2.49% EL: +1.4% Hisp/Lat: +0.78% Homeless: -6.13% LTEL: -1.52%
1.2	CAASPP ELA Distance from Standard for all students and all significant subgroups Source: CA Dashboard	All: -39.6 SWD: -111.3 SED: -40.9 EL: -88.8 Hisp/Lat: -39.4 Homeless: -45.2 Data Year: 2022-23	All: -40.99 SWD: -120.3 SED: -43 EL: -79.6 Hisp/Lat: -41.4 Homeless: -67.8 LTEL: -129.8 Data Year: 2024-25	Increase 10 points or more from baseline	All: -1.39 SWD: -9 SED: -2.1 EL: +9.2 Hisp/Lat: +2 Homeless: -28.4 LTEL: N/A

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.3	CAASPP Math % met/exceeded standards for all students and all significant subgroups Source: Dataquest	All: 21.22% SWD: 4.84% SED: 20.63% EL: 6.7% Hisp/Lat: 20.29% Homeless: 21.39% Data Year: 2022-23	All: 22.05% SWD: 5.07% SED: 21.16% EL: 8.17% Hisp/Lat: 21.84% Homeless: 22.00% LTEL: 2.56% Data Year: 2024-25	Increase 5% or more from baseline	All: +0.83% SWD: +1.13% SED: +0.53% EL: +1.47% Hisp/Lat: +1.55% Homeless: +1.71% LTEL: +1.54% (from 2024)
1.4	CAASPP Math Distance from Standard for all students and all significant subgroups Source: CA Dashboard	All: -73.3 SWD: -135.3 SED: -74.3 EL: -104.1 Hisp/Lat: -73.5 Homeless: -79.9 Data Year: 2022-23	All: -77.8 SWD: -165.6 SED: -80.1 EL: -104.9 Hisp/Lat: -78.5 Homeless: -100 LTEL: -191 Data Year: 2024-25	Increase 10 points or more from baseline	All: -4.5 SWD: -30.3 SED: -5.7 EL: maintained Hisp/Lat: -5 Homeless: -20.1 LTEL: N/A

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.5	CA Science Test (CAST) % in each achievement level Source: CA Dashboard	All: 18.71% SWD: 11.43% SED: 18.2% EL: 0% Hisp/Lat: 18.59% Homeless: 11.84% Data Year: 2022-23	All: 32.66% SWD: 9.89% SED: 22.34% EL: 2.81% Hisp/Lat: 21.84% Homeless: 14.88% LTEL: 1.75% Data Year: 2024-25	Increase 5% or more from baseline	All: +13.95% SWD: -1.54% SED: +4.14% EL: +2.81% Hisp/Lat: +3.25% Homeless: +3.04% LTEL: N/A
1.6	% of English Learners increasing a level or maintaining at the highest level on the ELPAC (ELPI - English Learner Progress Indicator) Source: CA Dashboard	42.3% Data Year: 2022-23	42.8% Data Year 2024-25	Our ELPI outcomes will maintain a status of “Medium” or higher annually.	maintained

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.7	% of Long Term English Learners scoring at a Level 3 or 4 on the ELPAC Source: Dataquest	66.26% Data Year: 2022-23	61.16% Data Year 2024-25	The percentage of LTELs who demonstrate adequate progress on the ELPAC will meet or exceed state percentages annually.	-5.10%
1.8	EL Reclassification Rate Source: Dataquest	12% Data Year: 2022-23	13.3% Data Year: 2024-25	RFEP rate will be equal to or greater than baseline data and the state RFEP rate.	+1.3%
1.9	% of teachers with scope and sequences aligned to state adopted content standards, including ELD standards Source: Local	100% Data Year: 2023-24	100% Data Year: 2025-26	100%	maintained

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.10	% of students with access to standards-aligned instructional materials for use at home and at school Source: SARC	100% Data Year: 2023-24	100% Data Year: 2025-26	100%	maintained
1.11	% of properly credentialed and assigned teachers Source: SARC	96.4% Data Year: 2022-23	84.6% Data Year 2024-25	Maintain or increase from baseline	-11.80%
1.12	% of students demonstrating growth annually in ELA as measured by Vaughn's internal CCSS aligned assessment system (iReady)	All: 50% SED: not yet shared SWD: 43% EL: 46% Hispanic/Latino: 50% Homeless: 56% Data Year: 2023-24	All: 50% SED: 50% SWD: 48% EL: 47% Hispanic/Latino: 50% Homeless: 50% Data Year: 2024-2025	Increase 5% or more from baseline	All: +0% SED:% SWD: +5% EL: +1% Hispanic/Latino: +0% Homeless: -6%

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.13	% of students demonstrating growth annually in Math as measured by Vaughn's internal CCSS aligned assessment system (iReady)	All: 43% SED: not yet shared SWD: 30% EL: 38% Hispanic/Latino: 43% Homeless: 46% Data Year: 2023-24	All: 44% SED: 44% SWD: 43% EL: 42% Hispanic/Latino: 44% Homeless: 40% Data Year: 2024-2025	Increase 5% or more from baseline	All: +1% SED: % SWD: +13% EL: +4% Hispanic/Latino: +1% Homeless: -6%
1.14	High School A-G: % of graduates completing A-G requirements Source: Dataquest	62% Data Year: 2022-23	73.1% Data Year: 2024-25	Maintain or increase from baseline	+11.1%

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.15	High School CTE: % of pupils who have successfully completed CTE Courses from approved pathways Source: CALPADS	23% Data Year: 2022-23	24.6% Data Year: 2024-25	Maintain or increase from baseline	+1.6%
1.16	High School A-G & CTE: % of pupils who have successfully completed A-G and CTE courses. Source: CALPADS	23% Data Year: 2022-23	23.4% Data Year: 2024-25	Maintain or increase from baseline	Maintained
1.17	High School EAP ELA: % of students who demonstrate college preparedness pursuant to the Early Assessment Program (as measured by 11th grade CAASPP scores indicating standard exceeded or standard met in ELA). Source: Dataquest	69.54% Data Year: 2022-23	61.15% Data Year 2024-25	Maintain or increase from baseline	-8.39%

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
1.18	High School EAP Math: % of students who demonstrate college preparedness pursuant to the Early Assessment Program (as measured by 11th grade CAASPP scores indicating standard exceeded or standard met in Math). Source: Dataquest	29.88% Data Year: 2022-23	19.11% Data Year 2024-25	Maintain or increase from baseline	-10.77%
1.19	High School AP Exams : Percentage of Pupils who pass AP exams with a score of 3 or higher. Source: Internal	53% Data Year: 2022-23	49% Data Year 2024-25	Maintain or increase from baseline	-4%

LCAP GOAL 1 - ACTIONS

ACTION #	ACTION TITLE	BUDGETED EXPENDITURE	MID-YEAR ACTUALS	IMPLEMENTATION STATUS
1.1	Technology Access and Support	$890,195	$866,053	On Track
1.2	Instructional Staff	$17,620,560	$17,929,520	On Track
1.3	Standards-aligned instruction, materials, curriculum, and supports	$1,688,886	$1,738,300	On Track
1.4	English Learner Services	$995,846	$953,689	On Track
1.5	SPED Services	$4,403,857	$4,431,025	On Track

LCAP GOAL 2

Vaughn Next Century Learning Center will cultivate a positive school culture, a welcoming and safe school environment, and system of support for student personal and academic growth.

LCAP GOAL 2 - METRICS

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
2.1	Average Daily Attendance Source: CALPADS	93.81% Data Year: 2023-24	94.04% Month 5 25-26 SY	95% or higher	
2.2	Chronic Absence Rate for all students Source: Dataquest	All: 27.7% SWD: SED: 27.7% EL: 24.8% SPED: 30.9% Hisp/Lat: 27.8% Homeless: 23.5% Data Year: 2022-23	All: 17.9% SWD: 19.3% SED: 18.5% EL: 15.4% Hisp/Lat: 17.7% Homeless: 24.1% LTEL: 19.2% Data Year: 2024-25	Equal to or lower than the state average.	All: -9.8% SWD: -11.6% SED: -9.2% EL: -9.4% Hisp/Lat: -10.1% Homeless: 0.6% LTEL: N/A

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
2.3	Middle School Dropout Rate Source: CALPADS	*0.00%* *Data Year:* *2023-24*	0% Data Year: 2024-25	0%	maintained
2.4	High School Dropout Rate Source: DataQuest	0.0% Data Year: 2022-23	1.8% Data Year: 2024-25	0%	+1.8%
2.5	Suspension Rate for all students and all subgroups Source: CA Dashboard	1.6% Data Year: 2022-23	1.4% Data Year: 2024-25	Maintaining less than or equal to 2%	maintained
2.6	Expulsion Rate for all students and all subgroups Source: Dataquest	0% Data Year: 2022-23	0% Data Year: 2024-25	Maintaining less than or equal to 2%	maintained

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
2.7	School Climate Survey: % of students, parents and teachers responding positively regarding school safety Source: Local	Teachers: 60% Students: 75% Parents: 86% Data Year: 2023-24	SPRING 2026	75% or higher	N/A
2.8	School Climate Survey: % of students, parents and teachers responding positively regarding school connectedness Source: Local	Teachers: 80% Students: 81% Parents: 89% (engagement) Data Year: 2023-24	SPRING 2026	75% or higher	N/A

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
2.9	High School Graduation Rate Source: Local	99% Data Year: 2023-24	98.2% Data Year: 2024-25	Maintain a graduation rate of 90% or higher.	maintained
2.10	College-Career Indicator (CCI) Source: CA Dashboard	49.4% Data Year: 2022-23	68.9% Data Year: 2024-25	The % of students meeting or exceeding standard will "increase" or "increase significantly" according to the Status and Change matrix (CA Dashboard). This means we will decline or increase by 1.9% or less annually.	+19.5%

METRIC #	METRIC	BASELINE	YEAR 1 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
2.11	Number of Office Discipline Referrals (ODRs) Reported Annually Source: EdHandbook	All: 3,802 SWD: 1,100 EL: 1,097 Data Year: 2023-24	All: 1,475 SWD: 327 EL: 383 As of 2/17/26	See an overall decrease from baseline.	All: -2,307 SWD: -773 EL: -714
2.12	% of School Facilities in "Good Repair": Clean, safe, and functional. Source: SARC	100% Data Year: 2023-24	100% Data Year: 2024-25	100%	Maintained

LCAP GOAL 2 - ACTIONS

ACTION #	ACTION TITLE	BUDGETED EXPENDITURE	MID-YEAR ACTUALS	IMPLEMENTATION STATUS
2.1	MTSS Services	$4,922,692	$4,222,689	On Track
2.2	Safe, Clean and Healthy School Facilities	$5,00,299	$4,477,215	On Track
2.3	Attendance Initiatives	$245,508	$254,529	On Track
2.4	College Readiness and Support	$2,730,893	1,298,214	On Track
2.5	Student Activities	$4,184,873	4,276,494	On Track
2.6	Foster and Homeless Youth Support	$42,538	$46,059	On Track

LCAP GOAL 3

Vaughn Next Century Learning Center will engage families and the larger community.

LCAP GOAL 3 - METRICS

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
3.1	The percentage of parents/guardians participating in student/parent conferences K-12	ALL: 89.6% Pandaland: 95% G3: 94% Mainland: 92% MIT:85% VISA: 82% Data Year: 2023-24	SPRING 2026	90% or higher	
3.2	The number of parents participating in ELAC (English Learner Advisory Council) Source: ELAC Meeting Attendance	Attendance= 17 parents attended on average (4 meetings) Data Year: 2023-24	SPRING 2026	Vaughn will maintain an average of 20 parents attended for the year's meetings for the majority of the LCAP cycle.	

METRIC #	METRIC	BASELINE	YEAR 2 OUTCOME	YEAR 3 TARGET	CURRENT DIFFERENCE FROM BASELINE
3.3	% of Parents Accessing Parent Square App	All: 97% Email: 73% Text: 30% App: 55% Data Year 2023-24	All: 97% Email: 78% Text: 97% App: 64% As of 2/17/26	All: maintain or increase Email: maintain or increase 75% or more have Text or App	All: maintained Email: +5% Text: +67% App: +9%
3.4	% Parent Attendance at Forums/ Coffee with Leadership	Pandaland: 3% G3: 3% Mainland: 2% MIT: 4% VISA: N/A Data Year: 2023-24	SPRING 2026	Increase from baseline	

LCAP GOAL 3 - ACTIONS

ACTION #	ACTION TITLE	BUDGETED EXPENDITURE	MID-YEAR ACTUALS	IMPLEMENTATION STATUS
3.1	Family Engagement and Communication	$661,519	$623,390	On Track

Questions?