



12500 Holly Road
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www.gbcs.org

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Grand Blanc Community High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Principal Michael Fray for assistance.

The AER is available for you to review electronically by visiting the following website: <https://www.gbcs.org/our-district/annual-education-reports> , or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Grand Blanc Community High School has not been given a label.

Grand Blanc High School continues to pursue professional development for its staff based on the data that is provided from state and local assessments. We are currently working to establish a Multi-Tiered System of Support (MTSS) structure that will allow for increased focus on individual needs of students through early intervention and programming. Additionally, we will continue our journey of culturally responsive teaching, character education, and community engagement as a fiber of the Grand Blanc Mission to allow students to explore their own "unique genius." These initiatives are all a direct result of our assessment data that highlights our strengths and weaknesses as we look to continually improve.

Administration

Michael R. Fray, *Principal* Natalie Cooper, *Assistant Principal* Janet Roberts, *Director of CTE*
Amy Dohm, *Assistant Principal* Lori Jackson, *Assistant Principal* Jerrod Dohm, *Director of Athletics*



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State law requires that we also report additional information below:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students attend the school in the attendance area of the Grand Blanc Community School District in which they reside. The Grand Blanc Community School District does have a policy and a process for School of Choice requests. Copies of this policy and procedures are available through the Central Administration Office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in our district are actively involved in the establishment and monitoring of school improvement goals using the Michigan Integrated Continuous Improvement Process (MICIP).

Our district is also very proud of our robust Strategic Plan adopted by our steering committee of community stakeholders in 2023 and reviewed annually for fidelity of implementation.

Grand Blanc High School has continuously reviewed and revised our School Improvement Plan based on our review of data and student needs. Our professional learning communities use our teacher/district assessments, NWEA, MME, SRSS and other data to determine a student's needs. Teachers utilize best practices and targeted instruction to ensure all students are making progress and achieve goals. We have written specific goals to close the achievement gap in math, reading, writing, science, and social studies, as well as to address school culture and social-emotional learning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Grand Blanc Community Schools offers students the opportunity to apply for admission to the Bobcat Innovation In-Person Program (formerly Perry Innovation Center), a 2nd-8th Grade Lower and Upper School. The school format affords opportunities in extending the regular elementary and middle school curriculum in a purpose-based and blended learning environment. However, in the strides our district has made with technology saturation and best practices, all of our buildings are utilizing these innovative strategies to meet the needs of our learners.

In response to increased demand for exclusively online teaching and learning, Grand Blanc Community Schools established the Bobcat Virtual Program (previously Bobcat Virtual). This is an online educational program established for families with students in grades K-12 looking for a robust, fully virtual option for their child(ren). Bobcat Innovation Virtual classes are facilitated by our Grand Blanc Community Schools' own certified teachers. The classes are fully endorsed, accredited, and supported by the Grand Blanc Community School district. If they choose to do so, students who attend Bobcat Innovation Virtual may participate in extracurricular activities including athletics.

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To meet the needs of families wanting even more flexibility of programming, Grand Blanc Community Schools developed and established the Bobcat Innovation Hybrid Program. This program was created at the 2nd-5th grade level for the 24-25 school year. The Hybrid Program utilizes the same virtual courses, curriculum, and teachers that our virtual program offers. Students work through the curriculum from home on Mondays, Wednesdays, and Fridays, but attend school in person on Tuesdays and Thursdays. Hybrid students may also participate in extracurricular activities including athletics. 6th-12th grade students also will have a hybrid option as they can take both virtual, and in-person classes.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The district has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include: Social Studies, Science, Health, Physical Education, Foreign Language and Technology. The district's core curriculum is available for review at the district's administration building or on our district web site under "Departments" and then "Curriculum".

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See: <https://bit.ly/4b14f9U>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2024 Fall Conferences – 56% Attendance Rate

2025 Spring Conferences – 24% Attendance Rate

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2023-2024 School Year: 167 (7%) Postsecondary Enrollments

2024-2025 School Year: 179 (8%) Postsecondary Enrollments

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b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2023-2024 School Year: 20 AP Courses Offered

2024-2025 School Year: 19

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2023-2024 School Year: 383 (18%) Students Enrolled in AP Class(es)

2024-2025 School Year: 392 (19%) Students Enrolled in AP Class(es)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2023-2024 School Year: 295 out of 383 students (77%) taking Advanced Placement classes passed the AP test

2024-2025 School Year: 317 out of 392 students (81%) taking Advanced Placement classes passed the AP test

As you can see we have a lot to celebrate based on our efforts during the 2024-2025 school year. On behalf of the staff at Grand Blanc High School we would like to thank our school community for their continued support in our continuous improvement efforts.

Sincerely,

Michael R. Fray

Michael Fray

Grand Blanc High School Principal

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