Clarke County Board of Education
Parental Involvement Policy/Plan
2025 - 2026

PART I. GENERAL EXPECTATIONS

The Clarke County Board of Education agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA) and the No Child Left Behind Act (NCLB). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Consistent with Section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under Section 1112 of the ESEA.

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools (when applicable).

- The school district will be governed by the following statutory definition of parental involvement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

    - *Parental involvement means the participation of parents in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring-*
      (A) that parents play an integral role in assisting their child's learning;
      (B) *that parents are encouraged to be actively involved in their child's education at school;*
      (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
      (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

CLARKE COUNTY BOARD OF EDUCATION
PARENTAL INVOLVEMENT PLAN
2025-2026

The Clarke County Public Schools will take the following actions to involve parents in the joint development of its district wide Parental Involvement Plan under Section 1112 of the ESEA:

- Parent will be involved in planning, review and improvement of the Title 1 Program;
- Parents will be involved in writing the Title 1 LEA Plan;
- Parent representatives from each school will assist in revising the district wide Parental Involvement Policy as needed;
- Provide to parents the required parental involvement fund set aside to serve schools for parent involvement activities and programs
- Parents will serve on advisory committees regarding policy, budgets, school compacts, CIP Plan and the Title 1 Plan
- Parent surveys will be completed in the Spring to obtain comments/suggestions about the information received during orientations
- Parent surveys may be completed in the fall as a Needs Assessment concerning what training the parents would like to receive.

- **The Clarke County Public Schools** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

  - Parents will be invited to participate on the school-level Advisory Committees to represent the particular student body of each school
  - Schools will hold an Annual Title 1 meeting (at the beginning of the school year) to review current programs, budgets and share with parents what services are offered
  - State-wide report cards will be sent to parents in a timely manner
  - The Clarke County Public Schools holds an annual "Parenting Day" in the month of October. This provides an opportunity for parents to meet one-on-one with their child's teacher(s) about current programs and specific strategies for their child (ren).
  - Parent-Teacher conferences are offered throughout the school year as needed.
  - The Clarke County Schools will hold its 2nd Parent University inviting all parents in the county.

- **Clarke County Public Schools** will provide the following necessary steps for coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

  - As needs arise, determined by needs assessments and parent surveys, assistance will be provided to individual schools to give workshops on various topics
  - Convene an annual meeting, at a convenient time, to which all parents participating children, shall be invited and encouraged to attend, to inform parents of their school's participation in Title 1, Part A and to explain the Title 1 Part A requirements and the right of parents to be involved.
  - To provide the coordination, technical assistance, and other support necessary to assist participating school in planning and implement effective parent involvement.
  - Interpreters, TransAct and other parents will be used to assist with translation
  - Budgets for participating schools will filter through the Federal Programs Director to ensure NCLB compliance is followed.

- **Clarke County Public Schools** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs [HeadStart, Parents as Teachers, HIPPY etc.]:

    - Kindergarten teachers will work with the Head Start and Hippy administrators to coordinate parental involvement goals and strategies
    - Provide visitation opportunities for preschool teachers and students
    - Agendas/Sing-In Sheets
    - Coordinate and integrate Title 1 services with other education services that are external.
    - Invite Head Start parents to workshops held at any Title 1 school.
    - Invite HIPPY parents to workshops held at any Title 1 school.
    - Invite parents to Parent University.

- **Clarke County Public Schools** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to increase participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement and to revise, if necessary (and with the involvement of parents) its parental involvement policies. The Parental Involvement Coordinator will gather in from:

    - Parent Surveys
    - CIP Meetings
    - Provide copies of Parent' Rights and the Title 1 District Parent Involvement Policy to be distributed with the school's CIP's (Parental section) and the School compact
    - Utilize the findings from the annual evaluation to create a plan for future parental involvement activities which should meet the needs of parents who have barriers to full participation in their child's education (i.e.; language, work schedule, limited literacy, disability, etc.)

- **Clarke County Public Schools** will build schools' and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

    A. **The school district will**, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or schools, as appropriate, in understanding topics such as the following, by undertaking the actions described in this section:
    - The State's academic content standards,
    - The State's student academic achievement standards,
    - The State and local academic assessments including alternate assessments,
    - The requirements of Part A,
    - How to monitor their child's progress, and
    - How to work with educators

- LEA personnel will attend state and national conferences to stay current on changing trends and assessment information
- State-issued report cards (parents are invited to ask questions at the Local Board meetings to more fully understand the report cards)
- Dissemination of assessment results (DIBELS, ARMT, SAT-10, ACCESS, Writing Assessment, etc.)
- District-wide Parenting Day and Parent University
- Clarke County School System Parent-Student Code of Conduct
- Individual school handbooks (approved by Clarke County Board of Education)
- School-level workshops and annual meeting to discuss assessments as it relates to Title I students

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

    - Brochures, pamphlets, etc.
    - Parent Resource Centers
    - On-site workshops
    - AMSTI Night
    - Parent University

C. **The school district** will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

    - New Teacher Orientation
    - Teacher Mentoring Program
    - Individual school faculty meetings
    - Grade-level monthly data meetings
    - Professional Development activities provided by the Clarke County Board of Education and other outside sources

D. **The school district** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with HeadStart, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschools, and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

    - Kindergarten teachers work with HeadStart administrators to coordinate parental involvement goals and strategies, teachers attend Head Start orientation
    - On-site visits are made between HeadStart staff and Kindergarten staff members
    - Parents of HeadStart students are allowed to visit the school (pre-registration) before the start of school to ask questions and learn about the school

E. **The school district** will take the following actions to ensure that information related to the school, parent programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language that parents can understand.

- Individual school newsletters / calendars
- Report cards (local and state)
- Multiple parent conferences
- Progress reports and weekly folders
- TransACT (computer-based NCLB form translation)
- Translators when appropriate
- Assessment results (AYP status, etc.)

Discretionary activities that the school district, or individual schools, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA may include:

- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training; preschool parent meetings;
- Arranging meetings at a variety of times or conducting in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend those conferences at school; system has one At-Risk counselor who act liaisons between home and school;
- Providing other reasonable support for parental involvement activities under section 1118 as parents may request.

This District-wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parents on the District-wide LEA Advisory committee on _____.