Westwood Elementary School
883 Cross Street
Portland, Michigan, 48875
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www.portlandk12.org

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Westwood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chris Kenroy for assistance.

The AER is available for you to review electronically by visiting the following website MI School Data or you may review a copy in our main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

To meet the challenges we face regarding reading and math instruction we are planning intensive small group instruction. In addition, our district has continued to strengthen our MTSS (Multi-Tiered System of Supports) to address our challenges in reading and behavior. MTSS provides resources essential to the transformation of instructional practices, offering initiatives that support personalized learning, school culture shifts, common professional development, and extended learning opportunities for all students and staff. Our School Leadership Team provides oversight and support to the district administrative leadership and building leadership to ensure the full and effective implementation of a Multi-Tiered System of Supports to ensure student success.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Westwood is the only school serving the 3rd through 5th-grade students attending Portland Public Schools, all students in those grades are assigned to Westwood.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Westwood Elementary School has a comprehensive school improvement plan designed and implemented by the staff, teachers, administrators, and parent volunteers. It includes parent involvement activities, professional development, academic goals, professional research, a comprehensive needs assessment, and research based strategies for improving academic achievement for and amongst our students. There is much focus on differentiated instruction and additional math and reading instruction. We appreciate the continued support of parents, staff and our community in this effort. If you are interested in becoming involved at Westwood Elementary School, please contact our office to inquire about volunteer opportunities.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Westwood is not a specialized school. We do participate with Ionia Intermediate School District to access the specialized school they supervise as needed.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Michigan State Board of Education has developed a model Core Curriculum for school districts to use. Core curriculum is defined as a set of learning objectives (Grade Level Content Expectations or GLCEs and the Common Core State Standards or CCSS) that all students are expected to achieve. Westwood teachers work actively to ensure that our curriculum is aligned with the expectations provided by the state. Information regarding the school's curriculum can be requested from the principal's office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Westwood Elementary School utilizes NWEA as our local assessment tool. The 2024-2025 data is linked below.

Westwood Elementary NWEA Data

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

2024 Fall		2025 Spring	
NO	%	NO	%
405	96	419	99

The students and staff of Westwood Elementary have every reason to be proud. A tradition of achievement is present at Westwood and in the Portland community, and we are proud to be a part of your community schools. I congratulate each student, family, and staff member and encourage you to continue to give great effort in our pursuit of academic achievements.

Sincerely,

Christopher Kenroy
Principal
Westwood Elementary School