



Dresden & Hanover School Districts

2025-26 ANNUAL REPORT & 2026-27 PROPOSED BUDGETS

(This booklet provides information you need for the Dresden and Hanover School District Meetings)

2026 Annual Meetings

HANOVER AND DRESDEN SCHOOL DISTRICTS

Please note that the Annual Meetings will be held
in the Hanover High School Auditorium
41 Lebanon Street
Hanover, NH 03755

Dresden Meeting Schedule

DELIBERATIVE SESSION

Saturday, February 28th, 12:30 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on JAM

ALL DAY VOTING

Tuesday, March 3rd, 7:00 a.m. to 7:00 p.m.
Richmond Middle School

Hanover Meeting Schedule

DELIBERATIVE SESSION

Saturday, February 28th, 11:30 a.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on JAM.

ALL DAY VOTING

Tuesday, March 3rd, 7:00 a.m. to 7:00 p.m.
Richmond Middle School

Absentee ballots will be available ahead of the in-person voting date.



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On the cover: HHS photography students, Esther Skogerboe '27 (left) and Sage Fargher '27 (right)

Introduction

The purposes of this document are (1) to explain the budgets voters will be asked to approve at the upcoming school districts' annual meetings, and (2) to report last year's school data and activities.

For those not familiar with Hanover's rather complicated organization of school districts and meetings, the following background material may be helpful.

What are the schools? The three public schools in Hanover are:

- Bernice A. Ray Elementary School, grades K-5
- Frances C. Richmond Middle School, grades 6-8
- Hanover High School, grades 9-12

What are the districts? The two districts are the Hanover School District and the Dresden School District.

- *The Hanover School District* is responsible for grades K-5 at the Bernice A. Ray Elementary School.
- *The Dresden School District* is responsible for grades 6-12: the Frances C. Richmond School with grades 6-8, and Hanover High School with grades 9-12. The Dresden District includes Hanover and Norwich students in grades 7-12, and Hanover students in grade 6. The Dresden School District was the first interstate school district in the country and was created by one of the last bills signed by President John F. Kennedy in 1963.

What is the SAU? The School Administrative Unit (SAU) provides an administrative support structure for the school districts of Hanover, Norwich, and Dresden. A separate school board governs each of these districts. The Dresden School Board governs Hanover High School and the Frances C. Richmond School. The Hanover School Board governs the Bernice A. Ray School, and the Norwich School Board governs the Marion Cross School Elementary School. The administrators in the SAU are the Superintendent of Schools, the Business Administrator, the Director of Student Services, and the Director of Educational Technology. Functions performed by the SAU for member districts, include general administration and financial services.

The Dresden School District Annual Meeting is held in two phases. The discussion phase takes place on the last Thursday before the voting phase. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March.

The Hanover School District Annual Meeting is also held in two phases. The discussion phase takes place before the voting phase on a date designated by the Hanover School Board. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March, at the same time as the Dresden School District Annual Meeting voting phase.

More specifically, here is the information for each of the two districts:

HANOVER SCHOOL DISTRICT MEETING: FEBRUARY 28 AND MARCH 3, 2026

Schools: The Hanover School District is responsible for grades K-5 at the Bernice A. Ray Elementary School.

School Board: The Hanover School District is governed by the Hanover School Board, with Board members elected for three-year staggered terms by Hanover voters. Annually some of the Board's seven members are elected. The Board meets on the third Wednesday of each month, usually at the Ray School.

Annual School District Meeting: February 28 and March 3, 2026

Saturday, February 28: Discussion Phase
Hanover High School Auditorium, 11:30 a.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 3: Ballot voting
Richmond Middle School, 7:00 a.m. – 7:00 p.m.

At this time, there is ballot voting on all the Hanover School District warrant articles (pages 6-7) including the Hanover School District budget, and for election of School Board members, District Moderator, Clerk, and Treasurer. Absentee ballots are available at the SAU 70 office, at 41 Lebanon Street, Suite 2, Hanover, NH 03755, or the Town of Hanover Municipal Offices, 41 Main Street, Hanover, NH 03755.

DRESDEN SCHOOL DISTRICT MEETING: FEBRUARY 28 AND MARCH 3, 2026

Schools: The Dresden School District includes grades 6-12: Frances C. Richmond School with grades 6-8 and Hanover High School with grades 9-12.

School Board: The Dresden School District is governed by the 11-member Dresden School Board, made up of all seven Hanover School Board members, elected by Hanover voters, plus four of the five Norwich School Board members, elected by Norwich voters. The fifth Norwich Board member participates with the Dresden Board, but does not have voting privileges. The Dresden School Board meets the fourth Tuesday of each month at the Hanover High School Library.

Annual School District Meeting: February 28 and March 3, 2026

Saturday, February 28: Discussion Phase
Hanover High School Auditorium 12:30 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 3: Ballot Voting
Richmond Middle School, 7:00 a.m. - 7:00 p.m.

At this time, there is voting on all the Dresden School District warrant articles (pages 26-28) including the Dresden School District budget, and for election of District Moderator, Clerk, Treasurer, and Auditors. The Dresden School District ballot does not include School Board members, because the Hanover and Norwich School Boards make up the Dresden School Board. Absentee voting is available.

For further information about Hanover schools, you may use the following addresses, phone numbers, and websites:

- Ray School, 26 Reservoir Road, 643-6655, www.rayschool.org
- Richmond School, 63 Lyme Road, 643-6040, www.frms.org
- Hanover High School, 41 Lebanon Street, 643-3431, www.hanoverhigh.org
- SAU 70 (Superintendent's Office), 41 Lebanon Street, Suite 2, 643-6050, www.sau70.org

Superintendent's Report

To our Students, Families, Staff, and Community Members:

As I look back on the start of the 2025-2026 school year, I am filled with immense pride in what we have accomplished together at SAU 70. This annual report is more than just a collection of data and statistics; it is a reflection of our collective dedication to fostering an environment where every student can thrive and grow.

OUR SHARED SUCCESS

This year, we remained steadfast in our commitment to academic excellence and holistic student support. Together, we reached several significant milestones:

At **Hanover High School**, the staff have been working throughout the year on professional development focused on Universal Design for Learning (UDL). The work is to help teachers to design learning environments that increase student access to engaging, meaningful learning experiences for all students. The staff has also been working on a plan to develop Diploma Pathways. These are designed to tailor credit requirements to students' college and career aspirations. HHS was accredited once again by NEASC after its decennial visit was completed. Retired teacher Jeannie Kornfeld received the NH Environmental Educator Legacy Award.

In terms of academics, currently, there are over 28 peer tutors working in the Help Hub, which has had 207 visitors during the first semester alone. There will also be a total of 90 Extended Learning Opportunities (ELOs) completed by students at HHS this year alone. Our 11th graders continue to achieve at high levels on assessments in English Language Arts, Math, and Science. **96% of our students scored at or above proficiency in ELA, 79% in Math, and 76% in Science.**

Our students continue to excel in sports, music, art, theater, and co-curricular activities. Our sports teams thrive with 901 student-athletes participating. Overall, approximately 75% of our students participate in sports. Our theater and music programs present throughout the year to enthusiastic audiences.

At the **Marion Cross School**, we enjoyed a visit from the Vermont Principals Association to explore and appreciate our outdoor classroom work and outdoor education program. Our Pre-K program also earned 5 Star Status! Our PBIS Celebrations, which recognize positive behaviors, continue. Staff members have been analyzing student work this year and have been revamping our report card. The school has reached 100% on-site composting, which is all student-driven. We also completed our third annual Community Read Day around *The Next Scientists*. Finally, our academic data continues to far exceed state averages. In the 2024-25 Vermont Comprehensive Assessment Program (VTCAP), **87% of Marion Cross students in grades 3-6 scored proficient or distin-**

guished in English Language Arts, and 75% did so in mathematics, far above the state averages.

At the **Ray School**, our Kindergarten students and teachers worked with the folks at VINS to create Woodland Trolls that were displayed throughout VINS's grounds and now reside in the woods at the Ray School. This learning adventure was featured on NH Chronicle. The 4th-grade team continues its collaboration with the World Story Exchange, exploring the natural world around the Ray campus and learning about photography and writing. Students presented to the Hanover School Board about their experiences this fall. Several students worked with Associate Principal Nan Parsons to design a play space and write a grant to purchase and install an adaptive play space for our playground. The new equipment was installed just before the December break and will be accessible this spring! Ray Staff continues to fine-tune and strengthen our MTSS practices to meet the needs of all learners. Our 3rd-5th graders continue to achieve at high levels on the NH State Assessments in English Language Arts, Math, and Science. **81% of our students scored at or above proficiency in ELA, 79% in Math, and 66% in Science.**

At **Richmond Middle School**, staff members worked to establish a new framework for school-wide expectations, which resulted in SPIRIT (Safety, Persistence, Integrity, Respect, Inclusion, and Teamwork). The staff has also been working on the Multi-Tiered System of Supports (MTSS) to formalize tiers of student support to ensure every learner receives what they need. There has also been an expansion of athletics and co-curricular activities. For the first time in school history, Richmond has its own interscholastic athletics program. Our 6th-8th graders continue to achieve at high levels on the NH State Assessments in English Language Arts, Math, and Science. **85% of our students scored at or above proficiency in ELA, 72% in Math, and 68% in Science.**

While we celebrate our progress, we are also focused on the work that remains. Our strategic goals for the coming year include: developing a long-range Capital Improvement Plan; implementing a new ELA program from K-5; continuing our work with K-12 groups to align curriculum; continuing to focus on the well-being of our students, Pre-K through 12; and increasing our community engagement. Our district's strength lies in our community. Your advocacy, volunteerism, and support are the catalysts for our success. I invite you to review the details of this report and join us as we continue to build a bright future for every child in SAU 70.

Thank you for your continued trust and partnership.

Sincerely,
Robin Steiner
Superintendent of Schools

Hanover School District

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The Hanover School Board encourages your participation in the Hanover School District Annual Meeting on **Saturday, February 28, and Tuesday, March 3, 2026**. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 28 and voted on at the polls March 3.

The Hanover School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

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Explanations of the Warrant Articles

FOR THE 2026 HANOVER SCHOOL DISTRICT ANNUAL MEETING

The following warrant articles apply to the operation of the Hanover School District, which includes the operation of the Bernice A. Ray School, grades k-5 and the special education obligations of the Hanover School District as these relate to both the preschool population and applicable special education students from Hanover up to age 22.

The legal voters of the Hanover (NH) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Saturday, February 28, 2026, at 11:30 A.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org.

VOTING PHASE: Tuesday, March 3, 2026, from 7:00 A.M. to 7:00 P.M. in the Richmond Middle School in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters). **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 7.

All voting on Warrant Articles 1 through 6 shall be conducted by secret written ballot during the voting phase, as outlined in Chapter 160 of the 2004 session laws of the New Hampshire Legislature entitled "An Act Relative to the Voting Procedures in the Hanover School District."

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer, and one (1) School Board member for a three-year term and one (1) School Board member for a two-year term.

The positions noted above are voted on annually. The names of the candidates are listed at the end of the Hanover section of the annual report. Information on each position is available in the Superintendent's office. School Board members elected to the Hanover School Board will also serve as the Hanover representatives on the Dresden and SAU 70 School Boards.

ARTICLE 2: Shall the District appropriate the sum of Seventy-Five Thousand Dollars (\$75,000) from the Don S. Bridgman Fund during the 2026-2027 fiscal year in order to afford additional advantages to the students of the district not provided by taxes?

The Hanover School Board recommends this article and appropriation.

NOTE 1. In his will dated January 20, 1917, Don S. Bridgman left a portion of his estate to what is now the Hanover School District. These monies are known as the Bridgman Fund and are currently invested to provide a stream of income for years to come. Expenditures from the fund are used for projects that would not be covered in the school's regular operating budget. Monies are taken only from the Bridgman Trust Fund, so this appropriation has no effect on the tax rate.

ARTICLE 3: Shall the Hanover School District determine and fix the salaries of School District officers as follows: School Board members \$1,000 per member with additional \$300 for School Board Chair; School District Treasurer \$2,075; School District Clerk \$300; and School District Moderator \$300 in accordance with RSA 194:10, and further raise and appropriate the sum of Nine Thousand, Nine Hundred Seventy-Five Dollars (\$9,975) to fund these salaries?

The Hanover School Board recommends this article and appropriation.

NOTE 1. All salary amounts are status quo, other than the Treasurer, whose amount is adjusted each year by 2%. This article's effect on the tax rate is negligible.

ARTICLE 4: Shall the Hanover School District vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Hanover-Dresden Service Staff AFSCME, Local #1348, and the Hanover School Board, which calls for the following increases in salaries and benefits:

Year	Estimated Increase over status quo budget
2026-2027	\$28,179
2027-2028	\$26,894
2028-2029	\$23,827

Explanations of the Warrant Articles (continued)

and further, shall the district raise and appropriate the sum of Twenty-Eight Thousand, One Hundred Seventy-Nine Dollars (\$28,179), such sum representing the estimated increase in service staff salaries and benefits for the 2026-2027 fiscal year brought about by this collective bargaining agreement? (majority vote required)

The Hanover School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for the service staff if this article is defeated is included in the operating budget in Article 5.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all years of the proposed collective bargaining agreement.

The details of the 3-year agreement can be reviewed in Simbli for the January 27, 2026, Dresden School Board Meeting under Business Requiring Discussion. The agreement includes the following language clarifications: timing of step and wage increases to July 1st, appropriate time for wearing shorts on the job, promoting from within and transfers, and posting job position openings in-house 5 days prior to posting externally. There has been an increase in uniform allowances from \$150 per year to \$250 per year. There was a change to years of service regarding longevity, amounting to \$3,500 after 35 years of employment. Insurance cost share changes are as follows: year 1 @ 10% cost of premiums, year 2 @ 12.5% cost of premiums, and year 3 @ 15% cost of premiums. For service staff who waive medical insurance, they will now receive \$3,000/year, compared to prior years of \$1,750. Compensation changes on the base wage rates include 5% for 2026-2027, 5% for 2027-2028, and 5% for 2028-2029. This article will add \$0.007 to the Hanover tax rate.

ARTICLE 5: Shall the Hanover School District raise and appropriate the amount of Sixteen Million, Nine Hundred Fifty-Six Thousand, Fifty-Four Dollars (\$16,956,054), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the district for the 2026-2027 fiscal year?

This sum does not include the sums appropriated in any of the other articles.

The Hanover School Board recommends this article and appropriation.

The Hanover District's base budget expenditures [including Articles 2 & 3] are planned to increase 2.89% or \$479,259. The effect of this article alone is projected to add \$0.13 to the Hanover tax rate. With noted reductions of projected fund balance carryforward and other revenues, the tax assessment increases

by \$988,922 or 7.33%, resulting in a projected rate of \$0.25. If all articles [including articles #2 & #3] pass, the budget net of revenue changes will increase by a total of 7.54% or \$1,017,101, compared to the 2025-2026 fiscal school year, resulting in a projected rate of \$0.26. When combined with all the warrant articles proposed in both Hanover and Dresden, plus the state education tax, the tax rate is projected to be 7.48% or \$0.63 higher than the 2025-2026 rate.

The Hanover Budget was ratified at the Hanover School Board Budget Hearing on January 14, 2026. The most up-to-date details for the 2026-2027 proposed budget can be reviewed in the Hanover Budget Book, specifically Exhibits 2 & 3, on the SAU 70 District website at www.sau70.org on the Business & Finance Department tab in the Budgets section.

ARTICLE 6: To transact any non-substantive business that may legally come before the discussion phase of the meeting.



Hanover School Board Chair's Letter

Dear Hanover Community Members,

Throughout my ten years as a member of the Hanover School Board, I have often reflected on how truly fortunate I am to serve this wonderful community of students, teachers, staff, administrators, volunteers, and community members, particularly with the backdrop of national and state-level funding and legislative changes that have been part of the fabric of this school year. Amid declines in state funding for Special Education, the proliferation of unfunded mandates from the state legislature, and the more questions than answers around looming open enrollment legislation, I find myself even more grateful for the unwavering support of this incredible community. Our students are actively engaged in unique learning opportunities that place them within their natural surroundings: scientific experimentation and observation, outdoor classrooms, physical education around our beautiful school grounds, mathematical exploration, and creative expression through language arts and fine arts – we're hoping many of you got to see the kindergartners' Trolls on display at VINS! We are fortunate to have so many enrichment opportunities integrated into our curriculum: the K-5 Spanish program, band and strings for 4th and 5th graders, music instruction for all students, diversified arts and technology programs integrated throughout our curriculum, and our beautiful, newly renovated library. It is no wonder the Bernice A. Ray School was recognized as a Blue Ribbon School!

This year, Robin Steiner became our new Superintendent after serving as our Assistant Superintendent for the last 5 years; Lauren Amrhein became our Interim Director of Curriculum and Instruction; and Colleen Roy pivoted from her position as Math Specialist to serve as our Interim Principal of the Ray School. We are grateful to all of these veteran leaders for their enthusiasm in stepping into these new roles and to everyone who has helped them hit the ground running. Despite this year of unprecedented transitions throughout SAU70, the Ray School community has demonstrated an unwavering commitment to meeting the needs of every child in our district. As part of our Strategic Plan, we continue to focus on improvements to our physical plant, including the Ray School Library renovations (thank you, volunteers!) and the new inclusive play space equipment, which was initially championed by Ray School students and funded jointly by a Friends of Hanover and Norwich Schools grant and the Bridgman Fund. We are so fortunate to have such thoughtful students and the generous resources to make their vision for inclusion a reality.

As we turn our attention to next year, we are excited to share our investment in a new English and Language Arts Program, Arts & Letters, the newest evolution of ELA from Great Minds. The Arts & Letters program is strictly aligned with state standards and grounded in evidence-based practices, such as the Science of Reading. It is systematic, explicit, and rigorous. It will be implemented in grades K-5 at both the Ray School and the Marion Cross School, allowing for equity across classrooms, coherence from one grade level to the next, and professional development and curriculum design collaboration throughout our district. Ms. Amrhein shared a full presentation of the new ELA program at our December 15 Hanover Board Meeting, and we hope you will take a look! The Ray School staff and administration also continue to build on their work with the Next Generation Science Standards and Illustrative Math, both of which have now been adopted by Marion Cross and the Richmond Middle School, improving alignment for students as they grow and advance through SAU70.

This year's budget process presented significant challenges, and we are grateful for the work of our school leaders and budget committees in identifying ways to meet those challenges. We are also grateful for the reflection and collaboration of the Hanover Finance Committee. When we initiated our budget process in September, we were anticipating an unprecedented 15-18% increase in next year's School Care insurance costs. With that in mind, we asked our Ray School administration to build an operating budget with a 3-4% overall increase. Given that our previously negotiated HEA contract included a ~4% increase for next year, we were essentially asking our administrators to deliver an overall budget with no net increase in expenditures. Working thoughtfully with staff throughout the building, Principal Roy and the Ray budget committee delivered an initial expenditure budget within the targeted 4% year-over-year increase.

Unfortunately, like many districts throughout New Hampshire, we were subsequently informed that the actual increase in next year's School Care rates would be 26%, sending our carefully crafted 4% budget up to a 6% year-over-year increase. Our administration went back to the drawing board, identified thoughtful cuts that would minimize taxation volatility without sacrificing key improvement initiatives and minimizing the impact on our students' educational experience, and delivered a revised expenditure budget with a ~4% year-over-year increase.

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As we turned to the revenue side of the equation, we were again met with difficult news. In October, school districts across the state were also hit with a current-year bill from School Care, totaling over \$350k in Hanover, and approximately \$500k in Dresden, of which Hanover is responsible for ~70%. This additional \$700k bill in the current school year has depleted our current year reserves, resulting in a lower projected surplus available to offset taxation next year. Thus, driven primarily by exceptional increases to our insurance costs in both the Hanover and Dresden School Districts, Hanover's overall net assessment is projected to increase ~10%, if all warrant articles pass (including the Service Staff contract, which will add \$28k in Hanover and ~\$100k in Dresden).

I would like to highlight several additional budgetary and programming considerations:

- We are not adding to either Special Education or Building Maintenance Reserve funds in the 2026-27 budget. The balance in those funds is healthy enough to meet any unanticipated needs.
- We continue to focus on safety, investing in upgrades to our physical plant, and creating policies to ensure the safety of all our students.
- The budget reflects a decrease in staffing for English for Speakers of Other Languages (ESOL) due to a decrease in need.
- The budget reflects the elimination of five Educational Assistant (EA) positions that have remained open and unfilled for several years. Should our needs in this area increase unexpectedly, we have reserve funds that could be used to fund additional positions.
- Overall enrollment for the 2025-26 school year has been slightly lower (254) than our budgeted and projected enrollment (268). We predict relatively stable enrollments next year and have decided to maintain current staffing levels, but we are mindful of balancing the benefits of smaller class sizes with the overall burden on taxpayers.
- 2026-27 will be the final year of our three-year bargaining agreement with the Hanover Educators' Association, and the second year of our three-year bargaining agreement with the Support Staff Union.

- The Hanover School Board voted not to include a proposed warrant article to add a pre-k program to the Ray School this year. Board members repeatedly expressed their support for the concept of adding pre-K to our program, and gratitude for the committee's work to this point, but expressed concern about the financial implications for the upcoming budget year. The Board voted at its regular January meeting to establish a Preschool Committee that will continue this work for the next budget cycle.

I will again conclude this letter by thanking our many community volunteers for the countless hours you contribute to making our school such a unique learning environment for our children. There are many ways to contribute to our school community – as a volunteer, a substitute, a PTO member, a classroom speaker, or an attendee at a board or committee meeting. The Hanover and Norwich School Boards and Administrators throughout SAU70 know that the excellence of our schools depends on the support and involvement of our community, and we are grateful for the confidence that you have placed in us. In a climate of ever-increasing economic and educational pressures, we will continue to refine and evaluate our programs to meet the high standards we demand for our children's education, while being mindful of the financial costs to our community.

Kelly McConnell
Chair, Hanover School Board

Bernice A. Ray School Principal's Report

To the Hanover Community:

Thank you for your continued commitment to our elementary school students and our school. We are so grateful for your support and partnership.

We continue to be fiscally responsible stewards of the district's resources, utilizing Zero-Based Budgeting practices again this year to create the proposed budget for 2026-2027. The Ray School Mission and Vision, along with the SAU 70 Strategic Plan, helped guide the development of this budget. Key strategically prioritized initiatives supported by this budget include:

Responsive Classroom

Responsive Classroom (RC) continues to be the foundation of our daily routine at the Ray School. Students begin their day with a Morning Meeting—a 15 to 30-minute routine designed to foster a caring, respectful community. This practice merges social-emotional learning with academic engagement, helping students feel significant, safe, and connected. We continue to apply RC principles across all areas of the school, including classrooms, hallways, and the playground.

Illustrative Mathematics

We are now in our fourth year of Illustrative Math (IM) instruction in grades K-5. Teachers continue to engage in deep curriculum and assessment work, both internally and in collaboration with our colleagues at the Marion Cross School. Utilizing the Forefront Math platform, our educators analyze IM assessment and screener results to guide data-driven planning for whole classes, small groups, and individual students.

Next Generation Science Standards (NGSS)

We are in year three of professional development centered on the Next Generation Science Standards. Rather than focusing solely on rote memorization, we provide opportunities for students to analyze, evaluate, and create. In partnership with the Marion Cross School, teachers have implemented three specific units based on real-world phenomena. Students follow a storyline, using modeling, testing, and questioning to explain what they see. This inquiry-based approach puts the student at the center of the learning process.

Multi-Tiered System of Supports (MTSS)

In our third year of development, we continue to build a culture and systems that help students thrive academically, socially, and behaviorally. This year, we revisited our school-wide community agreements—"The Ray Way"—ensuring they are posted, taught, and reviewed frequently in all school settings. We also refined our Educational Support Team (EST) process. This collaborative system allows us to provide timely, data-informed responses to any student requiring additional academic, social, or behavioral support.

The Ray School thrives because of the dedication of our amazing staff, parents, volunteers, community organizations, and the PTO. We extend a special thank you to the Bridgman Trust, the Friends of Hanover and Norwich Schools, and the PTO. Their financial support allows us to bring new, innovative projects to life for our students.

Thank you for championing the Ray School, our staff, and our students. It is an honor to serve as your principal and to be part of such a supportive community.

Respectfully submitted,
Colleen Roy
Interim Principal

HANOVER SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

HANOVER SCHOOL DISTRICT Revenue Budget 2026-27 School Year										
	2024-25 Revised Budget	24-25 Actual	25-26 Original Budget	25-26 Revised Budget	25-26 Anticipated Year End	2026-27 Proposed Budget	26-27 Budget to 25-26 Revised Bgt \$ Change	% Chg	26-27 Budget to 25-26 Original Bgt \$ Change	% Chg
Local Sources										
1121	District Assessment	\$12,771,501	\$12,771,501	\$13,393,674	\$13,489,150	\$14,476,072	\$988,922	7.35%	\$1,084,398	8.1%
1200	From Hanover Water Works	156,070	168,232	172,546	168,232	172,546	\$0	0.00%	\$0	0.0%
1311	Tuition--From Parent	0	0	0	0	0	\$0	0.00%	\$0	0.0%
1311	Tuition--From LEA	0	0	0	0	0	\$0	0.00%	\$0	0.0%
1314	Tuition--Summer School	0	0	0	0	0	\$0	0.00%	\$0	0.0%
1315	Spec Ed Excess Cost Income	0	0	0	0	0	\$0	0.00%	\$0	0.0%
1351	Tuition--In State - Open Enrollment	0	0	0	0	0	\$0	0.00%	\$0	0.0%
1510	Interest on Investments	60,000	128,172	90,000	75,000	65,000	-\$25,000	-27.8%	-\$25,000	-27.8%
1910	Rental Revenue	15,000	10,000	15,000	15,000	15,000	\$0	0.00%	\$0	0.0%
1980	Refund from Prior Year Expenditures	12,000	7,663	12,000	0	0	\$0	0.00%	-\$12,000	-100.0%
1990	Miscellaneous	250	0	250	0	250	\$250	0.00%	\$0	0.0%
	subtotal	\$13,014,821	\$13,085,568	\$13,683,470	\$13,747,382	\$14,730,868	\$964,172	7.00%	\$1,047,398	7.7%
State Sources										
3110	Adequacy Aid/E4 Freedom	\$543,684	\$543,684	\$741,014	\$774,940	\$735,737	-\$39,203	-5.06%	-\$5,277	-0.7%
3190	Other State Aid - Unrestricted	\$6,237	0	\$0	\$0	0	\$0	0.00%	\$0	0.0%
3210	Building Aid	0	0	0	0	0	\$0	0.00%	\$0	0.0%
3230	Special Education Aid - New	0	0	\$654,713	\$543,713	500,000	-\$43,713	-8.04%	\$134,676	36.9%
3241	Catastrophic Aid - Old	365,324	378,549	0	\$0	0	\$0	0.00%	\$0	0.0%
3290	Other State Sources - Restricted	0	0	1,785	1,785	544	-\$1,241	-69.52%	-\$1,241	-69.5%
	subtotal	\$915,245	\$922,233	\$1,108,123	\$1,320,438	\$1,236,281	-\$84,157	-6.37%	\$128,158	11.6%
Federal Sources										
4350	Medicaid Reimb - Old	\$40,000	\$7,903	\$0	\$0	\$0	\$0	0.00%	\$0	0.0%
4580	Medicaid Reimb - New	\$0	\$0	\$15,000	\$15,000	\$15,000	\$0	0.00%	\$0	0.0%
4710	Other Fed Sources (non-4810)	\$0	\$0	\$3,200	\$3,200	\$0	-\$3,200	-100.00%	-\$3,200	-100.0%
4810	Dept of Agricultural Grant	3,200	3,880	0	3,880	3,880	\$0	0.00%	\$3,880	0.0%
	subtotal	\$43,200	\$11,783	\$18,200	\$18,880	\$18,880	(\$3,200)	-14.49%	\$680	3.7%
Other Financing Sources										
5110	Sale of Bonds/Notes	\$0	\$0	\$0	\$0	\$0	\$0	0.00%	\$0	0.0%
5250	Transfer from Bldg Rsv Fund	0	0	0	0	0	\$0	0.00%	\$0	0.0%
5250	Transfer from Specd Rsv Fund	0	0	0	0	0	\$0	0.00%	\$0	0.0%
5253	Transfer from Bridgman Fund - New	0	0	75,000	75,000	\$75,000	\$0	0.00%	\$0	0.0%
5255	Transfer from Bridgman Fund - Old	75,000	75,000	0	0	0	\$0	0.00%	\$0	0.0%
	subtotal	\$75,000	\$75,000	\$75,000	\$75,000	\$75,000	\$0	0.00%	\$0	0.0%
	Current Year Revenue Total	\$14,048,266	\$14,094,584	\$14,884,793	\$15,184,214	\$16,061,029	\$876,815	5.77%	\$1,176,236	7.9%
From Beginning Year Fund Balance										
Total Resources Available to Offset Appropriations										
	Summary	\$1,692,456	\$1,692,456	\$1,500,000	\$1,377,556	\$980,000	(\$397,556)	-28.86%	-\$520,000	-34.7%
	Original Budget Proposal*	\$15,740,722	\$15,787,040	\$16,384,793	\$16,432,368	\$17,041,029	\$608,661	3.70%	\$656,236	4.0%
	Separate Articles (WMA#2 & WMA#3 Only)	\$15,147,065	\$15,147,065	\$16,199,859	\$16,199,859	\$16,955,054	\$756,195	4.67%	\$756,195	4.7%
	Budget Proposal	583,657	583,657	184,934	361,911	84,975	-\$276,936	-76.52%	-\$99,959	-54.1%
	Sources of Funds:	\$15,740,722	\$15,740,722	\$16,384,793	\$16,561,770	\$17,041,029	\$479,259	2.89%	\$656,236	4.6%
0750	from Balance Carry-Forward	\$1,692,456	\$1,692,456	\$1,500,000	\$1,377,556	\$980,000	(\$397,556)	-28.86%	-\$520,000	-34.7%
	from Other Income	1,276,765	1,491,119	1,491,119	1,695,064	1,582,957	(\$112,107)	-6.61%	\$91,838	6.2%
	from District Assessment	\$12,771,501	\$13,393,674	\$13,489,150	\$14,476,072	\$14,476,072	\$988,922	7.33%	\$1,084,398	8.10%

*Includes Costs of Warrant Articles #2 of \$75,000, #3 of \$9975 in proposed base amount

**HANOVER SCHOOL DISTRICT BUDGET
EXPENDITURE BUDGET SUMMARY**

Expenditure Budget Summary				
Expenditures	2025-26	2026-27	\$ Change	% Change
Ray School Operating Expense				
Pre-K to 5 - Includes WA#2	\$14,573,091	\$15,406,725	\$833,634	5.72%
Special Ed Tuition Expense	\$1,256,600	\$1,000,650	-\$255,950	-20.37%
Tuition--6th Grade Excess Cost				
Tuition--In State K-5				
Tuition--In State 6-8				
Tuition--In State 9-12				
Tuition--Private Pre School	\$41,600	\$33,000	-\$8,600	-20.67%
Tuition--Private K-6				
Tuition--Private 9-12	\$1,152,000	\$760,000	-\$392,000	-34.03%
Tuition--ESY				
Tuition--Out of State 6-8				
Tuition--Out of State 9-12	\$63,000	\$207,650	\$144,650	229.60%
Capital Expense				
Site & Building Improvements	\$152,250	\$152,250	\$0	0.00%
Debt Service	\$390,429	\$391,404	\$975	0.25%
Interfund Transfers Out	\$189,400	\$90,000	-\$99,400	-52.48%
Transfer to Building Maint Fund	\$0	\$0	\$0	0.00%
Transfer to Special Education Fund	\$100,000	\$0	-\$100,000	-100.00%
Transfer to Bridgman Special Projects Fund - Warrant Article #3	\$75,000	\$75,000	\$0	0.00%
Transfer to Food Service Program	\$14,400	\$15,000	\$600	4.17%
Total District Budget (includes schoolboard salaries/Bridgman funds)	\$16,561,770	\$17,041,029	\$479,259	2.89%
Warrant Article #4 - Service Staff	\$0	\$28,179	\$28,179	100.00%
Total District Budget (includes Board/Bridgman)	\$16,561,770	\$17,069,208	\$507,438	3.06%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

Hanover School District

- HAN 2026-27 Consol Prop Budget V3.5 - 01.23.26

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 6/30/2026

Definition: 26-27 Administrative Budget Building Module

Account	Description	24-25 Approved Budget	24-25 Actual Expenditures	25-26 Approved Budget	26-27 Proposed Budget	Incr-Decr	Percent Diff
01.602.1100.100.0.00.0000.0	Salaries	\$3,785,333	\$3,548,638	\$3,963,132	\$4,117,484	\$154,352	3.89
01.602.1100.200.0.00.0000.0	Payroll Taxes & Benefits	\$1,952,412	\$1,793,762	\$2,109,821	\$2,430,667	\$320,846	15.21
01.602.1100.300.0.00.0000.0	Purch Prof/Tech Svcs	\$21,700	\$30,499	\$30,830	\$14,953	(\$15,877)	(51.50)
01.602.1100.400.0.00.0000.0	Purch Property Svcs	\$41,925	\$29,001	\$46,125	\$46,998	\$873	1.89
01.602.1100.500.0.00.0000.0	Other Purch Svcs	\$300	\$21	\$250	\$4,095	\$3,845	1,538.00
01.602.1100.600.0.00.0000.0	Material and Supplies	\$109,471	\$62,375	\$118,206	\$85,962	(\$32,245)	(27.28)
01.602.1100.700.0.00.0000.0	Property	\$22,630	\$5,893	\$22,560	\$10,455	(\$12,105)	(53.66)
Function: REGULAR INSTRUCTION - 1100		\$5,933,771	\$5,470,189	\$6,290,924	\$6,710,614	\$419,690	6.67
01.602.1110.300.0.00.0000.0	Purch Prof/Tech Svcs	\$9,000	\$0	\$9,000	\$0	(\$9,000)	(100.00)
Function: VOLUNTEER COORD - 1110		\$9,000	\$0	\$9,000	\$0	(\$9,000)	(100.00)
01.602.1120.100.0.00.0000.0	Salaries	\$166,983	\$164,347	\$174,766	\$186,966	\$12,200	6.98
01.602.1120.200.0.00.0000.0	Payroll Taxes & Benefits	\$112,326	\$81,428	\$124,643	\$133,499	\$8,856	7.11
01.602.1120.400.0.00.0000.0	Purch Property Svcs	\$59,350	\$47,795	\$65,800	\$70,972	\$5,172	7.86
01.602.1120.600.0.00.0000.0	Material and Supplies	\$32,210	\$24,471	\$41,402	\$47,354	\$5,952	14.38
01.602.1120.700.0.00.0000.0	Property	\$122,180	\$113,751	\$146,500	\$128,240	(\$18,260)	(12.46)
Function: TECHNOLOGY - 1120		\$493,049	\$431,793	\$553,111	\$567,031	\$13,920	2.52
01.602.1200.100.0.00.0000.0	Salaries	\$1,804,391	\$1,567,583	\$1,987,968	\$1,882,032	(\$105,936)	(5.33)
01.602.1200.200.0.00.0000.0	Payroll Taxes & Benefits	\$1,232,426	\$996,465	\$1,261,644	\$1,441,837	\$180,193	14.28
01.602.1200.300.0.00.0000.0	Purch Prof/Tech Svcs	\$11,200	\$1,440	\$14,700	\$1,000	(\$13,700)	(93.20)
01.602.1200.400.0.00.0000.0	Purch Property Svcs	\$500	\$0	\$500	\$0	(\$500)	(100.00)
01.602.1200.500.0.00.0000.0	Other Purch Svcs	\$982,200	\$1,131,644	\$1,215,000	\$967,850	(\$247,150)	(20.34)
01.602.1200.600.0.00.0000.0	Material and Supplies	\$12,875	\$7,056	\$12,675	\$14,142	\$1,467	11.57
01.602.1200.700.0.00.0000.0	Property	\$2,300	\$644	\$900	\$2,100	\$1,200	133.33
Function: SPECIAL EDUCATION - 1200		\$4,045,892	\$3,704,831	\$4,493,387	\$4,308,961	(\$184,426)	(4.10)
01.602.1210.100.0.00.0000.0	Salaries	\$0	\$0	\$0	\$19,769	\$19,769	0.00
01.602.1210.200.0.00.0000.0	Payroll Taxes & Benefits	\$0	\$0	\$0	\$3,192	\$3,192	0.00
01.602.1210.500.0.00.0000.0	Other Purch Svcs	\$41,500	\$39,968	\$43,600	\$35,900	(\$7,700)	(17.66)
01.602.1210.600.0.00.0000.0	Material and Supplies	\$650	\$504	\$2,060	\$630	(\$1,430)	(69.42)
01.602.1210.700.0.00.0000.0	Property	\$200	\$0	\$0	\$950	\$950	0.00
01.602.1210.800.0.00.0000.0	Other Objects	\$225	\$0	\$0	\$0	\$0	0.00
Function: SPEC ED - Preschool Services - 1210		\$42,575	\$40,472	\$45,660	\$60,441	\$14,781	32.37
01.602.1240.100.0.00.0000.0	Salaries	\$52,000	\$20,362	\$52,000	\$52,000	\$0	0.00
01.602.1240.200.0.00.0000.0	Payroll Taxes & Benefits	\$16,365	\$5,639	\$16,162	\$16,162	\$0	0.00
01.602.1240.300.0.00.0000.0	Purch Prof/Tech Svcs	\$11,600	\$3,318	\$11,400	\$9,900	(\$1,500)	(13.16)
01.602.1240.500.0.00.0000.0	Other Purch Svcs	\$1,500	\$0	\$0	\$0	\$0	0.00
Function: EXTENDED SCHOOL YEAR - 1240		\$81,465	\$29,319	\$79,562	\$78,062	(\$1,500)	(1.89)

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

Hanover School District

- HAN 2026-27 Consol Prop Budget V3.5 - 01.23.26

Fiscal Year: 2025-2026

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From Date: 7/1/2025

To Date: 6/30/2026

Definition: 26-27 Administrative Budget Building Module

Account	Description	24-25 Approved Budget	24-25 Actual Expenditures	25-26 Approved Budget	26-27 Proposed Budget	Incr-Decr	Percent Diff
01.602.1260.100.0.00.0000.0	Salaries	\$260,535	\$260,459	\$254,242	\$176,735	(\$77,507)	(30.49)
01.602.1260.200.0.00.0000.0	Payroll Taxes & Benefits	\$152,348	\$154,965	\$152,381	\$126,213	(\$26,168)	(17.17)
01.602.1260.600.0.00.0000.0	Material and Supplies	\$850	\$578	\$850	\$0	(\$850)	(100.00)
Function: ESL/BI-LINGUAL - 1260		\$413,733	\$416,002	\$407,473	\$302,948	(\$104,525)	(25.65)
01.602.2120.100.0.00.0000.0	Salaries	\$150,831	\$127,196	\$136,079	\$142,046	\$5,967	4.38
01.602.2120.200.0.00.0000.0	Payroll Taxes & Benefits	\$123,158	\$77,792	\$91,286	\$105,893	\$14,607	16.00
01.602.2120.600.0.00.0000.0	Material and Supplies	\$1,000	\$607	\$1,000	\$1,000	\$0	0.00
Function: GUIDANCE - 2120		\$274,989	\$205,595	\$228,365	\$248,939	\$20,574	9.01
01.602.2134.100.0.00.0000.0	Salaries	\$106,164	\$100,430	\$101,787	\$103,822	\$2,035	2.00
01.602.2134.200.0.00.0000.0	Payroll Taxes & Benefits	\$108,105	\$56,465	\$63,766	\$77,284	\$13,518	21.20
01.602.2134.300.0.00.0000.0	Purch Prof/Tech Svcs	\$1,600	\$0	\$0	\$0	\$0	0.00
01.602.2134.400.0.00.0000.0	Purch Property Svcs	\$1,350	\$564	\$1,350	\$100	(\$1,250)	(92.59)
01.602.2134.500.0.00.0000.0	Other Purch Svcs	\$250	\$0	\$0	\$0	\$0	0.00
01.602.2134.600.0.00.0000.0	Material and Supplies	\$2,950	\$2,314	\$4,650	\$3,870	(\$780)	(16.77)
01.602.2134.700.0.00.0000.0	Property	\$400	\$388	\$550	\$0	(\$550)	(100.00)
01.602.2134.800.0.00.0000.0	Other Objects	\$200	\$105	\$150	\$450	\$300	200.00
Function: NURSE - 2134		\$221,019	\$160,266	\$172,253	\$185,526	\$13,273	7.71
01.602.2212.300.0.00.0000.0	Purch Prof/Tech Svcs	\$12,995	\$3,297	\$21,370	\$21,370	\$0	0.00
01.602.2212.600.0.00.0000.0	Material and Supplies	\$0	\$0	\$0	\$114,847	\$114,847	0.00
Function: CURRRICULUM DEVEL - 2212		\$12,995	\$3,297	\$21,370	\$136,217	\$114,847	537.42
01.602.2213.100.0.00.0000.0	Salaries	\$11,800	\$18,489	\$11,000	\$11,000	\$0	0.00
01.602.2213.200.0.00.0000.0	Payroll Taxes & Benefits	\$98,227	\$62,674	\$96,756	\$99,651	\$2,895	2.99
Function: STAFF DEVELOPMENT - 2213		\$110,027	\$81,163	\$107,756	\$110,651	\$2,895	2.69
01.602.2221.100.0.00.0000.0	Salaries	\$132,098	\$126,896	\$134,107	\$138,094	\$3,987	2.97
01.602.2221.200.0.00.0000.0	Payroll Taxes & Benefits	\$85,717	\$84,092	\$102,927	\$119,841	\$16,914	16.43
01.602.2221.300.0.00.0000.0	Purch Prof/Tech Svcs	\$2,600	\$150	\$2,500	\$2,350	(\$150)	(6.00)
01.602.2221.400.0.00.0000.0	Purch Property Svcs	\$9,165	\$7,636	\$8,000	\$7,650	(\$350)	(4.38)
01.602.2221.600.0.00.0000.0	Material and Supplies	\$12,150	\$12,559	\$12,000	\$9,350	(\$2,650)	(22.08)
01.602.2221.700.0.00.0000.0	Property	\$6,000	\$4,472	\$8,900	\$2,000	(\$6,900)	(77.53)
Function: MEDIA ADMINISTRATION - 2221		\$247,730	\$235,805	\$268,434	\$279,285	\$10,851	4.04
01.602.2310.100.0.00.0000.0	Salaries	\$11,894	\$11,694	\$11,934	\$11,975	\$41	0.34
01.602.2310.200.0.00.0000.0	Payroll Taxes & Benefits	\$739	\$917	\$798	\$964	\$166	20.80
01.602.2310.300.0.00.0000.0	Purch Prof/Tech Svcs	\$32,000	\$55,598	\$25,000	\$25,000	\$0	0.00
01.602.2310.500.0.00.0000.0	Other Purch Svcs	\$3,800	\$4,109	\$3,850	\$3,850	\$0	0.00
01.602.2310.800.0.00.0000.0	Other Objects	\$9,000	\$7,874	\$9,137	\$9,137	\$0	0.00
Function: SCHOOL BOARD SERVICES - 2310		\$57,433	\$80,192	\$50,719	\$50,926	\$207	0.41

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

Hanover School District

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Definition: 26-27 Administrative Budget Building Module

24-25 Approved Budget 24-25 Actual Expenditures 25-26 Approved Budget 26-27 Proposed Budget

Account	Description	24-25 Approved Budget	24-25 Actual Expenditures	25-26 Approved Budget	26-27 Proposed Budget	Incr-Decr	Percent Diff
01.602.2320.300.0.00.0000.0	Purch Prof/Tech Svcs	\$587,580	\$587,580	\$620,798	\$731,160	\$110,362	17.78
Function: SUPT SERVICES - 2320		\$587,580	\$587,580	\$620,798	\$731,160	\$110,362	17.78
01.602.2410.100.0.00.0000.0	Salaries	\$365,489	\$374,823	\$389,974	\$425,249	\$35,275	9.05
01.602.2410.200.0.00.0000.0	Payroll Taxes & Benefits	\$283,344	\$288,050	\$346,677	\$385,781	\$39,104	11.28
01.602.2410.300.0.00.0000.0	Purch Prof/Tech Svcs	\$7,500	\$3,271	\$7,500	\$2,500	(\$5,000)	(66.67)
01.602.2410.400.0.00.0000.0	Purch Property Svcs	\$6,200	\$4,829	\$6,996	\$0	(\$6,996)	(100.00)
01.602.2410.500.0.00.0000.0	Other Purch Svcs	\$15,400	\$10,072	\$15,325	\$4,900	(\$10,425)	(68.03)
01.602.2410.600.0.00.0000.0	Material and Supplies	\$3,550	\$1,525	\$3,250	\$705	(\$2,545)	(78.31)
01.602.2410.700.0.00.0000.0	Property	\$3,000	\$912	\$3,000	\$0	(\$3,000)	(100.00)
01.602.2410.800.0.00.0000.0	Other Objects	\$2,000	\$1,184	\$2,000	\$1,800	(\$200)	(10.00)
Function: SCHOOL ADMIN - 2410		\$686,483	\$684,666	\$774,722	\$820,935	\$46,213	5.97
01.602.2610.400.0.00.0000.0	Purch Property Svcs	\$183,399	\$188,173	\$93,717	\$95,980	\$2,263	2.41
01.602.2610.500.0.00.0000.0	Other Purch Svcs	\$1,030	\$798	\$1,030	\$1,030	\$0	0.00
01.602.2610.600.0.00.0000.0	Material and Supplies	\$19,838	\$21,096	\$19,837	\$19,838	\$1	0.00
Function: PLANT MAINT - 2610		\$204,266	\$210,066	\$114,584	\$116,848	\$2,264	1.98
01.602.2620.100.0.00.0000.0	Salaries	\$155,423	\$134,597	\$223,854	\$231,921	\$8,067	3.60
01.602.2620.200.0.00.0000.0	Payroll Taxes & Benefits	\$93,835	\$84,643	\$128,801	\$161,337	\$32,536	25.26
01.602.2620.400.0.00.0000.0	Purch Property Svcs	\$53,500	\$54,067	\$55,000	\$54,100	(\$900)	(1.64)
01.602.2620.500.0.00.0000.0	Other Purch Svcs	\$40,696	\$40,696	\$46,109	\$46,109	\$0	0.00
01.602.2620.600.0.00.0000.0	Material and Supplies	\$143,700	\$128,951	\$143,700	\$144,700	\$1,000	0.70
01.602.2620.700.0.00.0000.0	Property	\$2,300	\$2,300	\$2,300	\$2,500	\$200	8.70
Function: CUSTODIAL SVCS - 2620		\$489,454	\$445,253	\$599,764	\$640,667	\$40,903	6.82
01.602.2630.400.0.00.0000.0	Purch Property Svcs	\$97,400	\$113,946	\$97,400	\$99,900	\$2,500	2.57
01.602.2630.600.0.00.0000.0	Material and Supplies	\$400	\$579	\$400	\$400	\$0	0.00
Function: GROUNDS MAINT - 2630		\$97,800	\$114,526	\$97,800	\$100,300	\$2,500	2.56
01.602.2700.500.0.00.0000.0	Other Purch Svcs	\$655,506	\$677,835	\$753,832	\$791,524	\$37,692	5.00
01.602.2700.600.0.00.0000.0	Material and Supplies	\$110,000	\$88,083	\$110,000	\$115,500	\$5,500	5.00
Function: STUDENT TRANSP - 2700		\$765,506	\$765,918	\$863,832	\$907,024	\$43,192	5.00
01.602.2722.500.0.00.0000.0	Other Purch Svcs	\$80,000	\$21,628	\$15,000	\$40,000	\$25,000	166.67
Function: TRANSPORTATION - Spec Ed - 2722		\$80,000	\$21,628	\$15,000	\$40,000	\$25,000	166.67
01.602.2725.500.0.00.0000.0	Other Purch Svcs	\$32,662	\$10,093	\$15,177	\$10,842	(\$4,335)	(28.56)
Function: FIELD TRIPS - 2725		\$32,662	\$10,093	\$15,177	\$10,842	(\$4,335)	(28.56)
01.602.4200.400.0.00.0000.0	Purch Property Svcs	\$34,000	\$110,593	\$25,250	\$25,250	\$0	0.00
Function: SITE IMPROVEMENTS - 4200		\$34,000	\$110,593	\$25,250	\$25,250	\$0	0.00

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

Hanover School District

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To Date: 6/30/2026

Definition: 26-27 Administrative Budget Building Module

Account	Description	24-25 Approved Budget	24-25 Actual Expenditures	25-26 Approved Budget	26-27 Proposed Budget	Incr-Decr	Percent Diff
01.602.4600.400.0.00.0000.0	Purch Property Svcs	\$223,500	\$230,142	\$127,000	\$127,000	\$0	0.00
Function: BUILDING IMPVTS - 4600		\$223,500	\$230,142	\$127,000	\$127,000	\$0	0.00
01.602.5100.800.0.00.0000.0	Other Objects	\$406,694	\$393,944	\$390,429	\$391,404	\$975	0.25
Function: DEBT SERVICE - 5100		\$406,694	\$393,944	\$390,429	\$391,404	\$975	0.25
01.602.5200.900.0.00.0000.0	Other Objects	\$175,000	\$175,000	\$175,000	\$75,000	(\$100,000)	(57.14)
Function: FUND TRANSFERS - 5200		\$175,000	\$175,000	\$175,000	\$75,000	(\$100,000)	(57.14)
01.602.5221.000.0.00.0000.0	UNDESIGNATED	\$14,100	\$10,920	\$14,400	\$15,000	\$600	4.17
01.602.5221.800.0.00.0000.0	Other Objects	\$0	\$22,666	\$0	\$0	\$0	0.00
Function: TRANSFER TO FOOD SVCE - 5221		\$14,100	\$33,586	\$14,400	\$15,000	\$600	4.17
Grand Total:		\$15,740,723	\$14,641,918	\$16,561,770	\$17,041,029	\$479,259	2.89

End of Report



HANOVER SCHOOL DISTRICT
School Year
Supplemental Budget Data
Balances in Reserve & Trust Fund Accounts

Special Education Reserve, as of 6/30/25	\$360,957.29
Plus to be transferred to Reserve during 2025-26	\$0.00
Plus projected Interest	\$10,000.00
Less Amount Planned to Transfer to General Fund during 2025-26	\$0.00
Anticipated End of Year Balance 6/30/26	\$370,957.29
Building Maintenance Reserve, as of 6/30/25	\$276,166.27
Plus to be transferred to Reserve during 2025-26	\$100,000.00
Plus projected Interest	\$5,000.00
Less Amount Planned to Transfer to General Fund during 2025-26	\$0.00
Anticipated End of Year Balance 6/30/26	\$381,166.27
Bridgman Trust Fund (Interest Only can be spent), as of 6/30/25	\$2,276,811.39
Subtractions/Fees	-\$5,000.00
Plus projected Interest	\$60,000.00
Less Amount Planned to Transfer to General Fund during 2025-26	-\$75,000.00
Anticipated End of Year Balance 6/30/26	\$2,256,811.39

HANOVER SCHOOL DISTRICT
Revenues & Net Assessment
2026-27

<u>Revenues & Net Assessment</u>	<u>As Voted 2025-26</u>	<u>Proposed 2026-27</u>	<u>\$ Change</u>	<u>% Change</u>
Hanover Direct Budget		\$ 16,956,054		
Warrant Article #2 - Officers Stipends		\$ 9,975		
Warrant Article #3 - Bridgman Trust [has revenue offset]		\$ 75,000		
Prior Year As Voted [all articles included]	\$ 16,561,770		\$ 479,259	2.89%
Budget Proposal		\$ 17,041,029	\$ 479,259	2.89%
25-26 Revenues - adj. Nov 2025 with NH DRA	2025-26	2026-27	\$ Change	% Change
(subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$1,377,556	\$980,000	(397,556)	-28.86%
Local Sources				
From Hanover Water Works	\$172,546	\$172,546	-	0.00%
Interest on Investments	\$90,000	\$65,000	(25,000)	-27.78%
Prior Year Refunds	\$0	\$0	-	0.00%
Rental of Property/Bldg Maint Offset	\$15,000	\$15,000	-	0.00%
Miscellaneous	\$0	\$250	250	0.00%
State Sources				
Adequacy Aid (includes 1x change to State Wide Funding)	\$774,940	\$735,737	(39,203)	-5.06%
Ed Freedom Acct Phase out Grant	\$1,785	\$544	(1,241)	-69.52%
Catastrophic Aid	\$543,713	\$500,000	(43,713)	-8.04%
Federal Sources (Medicaid & Agric Grant)	\$22,080	\$18,880	(3,200)	-14.49%
Other Financing Sources				
From Bridgman Reserve Fund (REV offset WA #2)	\$75,000	\$75,000	-	0.00%
Total Current Year Revenues	\$1,695,064	\$1,582,957	(112,107)	-6.61%
Total Revenues and From Fund Balance	\$3,072,620	\$2,562,957	(509,663)	-16.59%
Net Assessment Actual -	\$ 13,489,150	\$ 14,478,072	988,922	7.33%
*FY25-26 Net Assessment Actual agrees with 2025 Tax Rate Breakdown, less Net Education Grant of \$774,940				

HANOVER SCHOOL DISTRICT				
Revenues & Net Assessment				
2026-27				
Hanover School District		Tax Impact Data		
Assessment and Tax Rate Projections	2025-26	2026-27	\$ Chg	% Change
Hanover Base Assessment (25-26 Adjusted to Actual)	\$ 13,489,150	\$ 14,478,072	\$988,922	7.33%
Dresden Assessment [Incl WA #2] - *Per MS-22-R	\$19,577,727	\$21,039,160	\$1,461,433	7.46%
	\$33,066,877	\$35,517,232	\$2,450,355	7.41%
Hanover Tax				
ESTIMATED TAX RATES: based on 26-27 Proj NAV				
Local School Tax Rate (Orig 25-26 Proj. \$10.28)*	\$7.33	\$7.91	\$0.58	7.88%
*incl. anticipated .10 from supplemental FY25-26 DRES assessment 2nd billing				
State School Tax Rate (Orig 25-26 Proj. 1.62)	\$1.13	\$1.15	\$0.02	1.77%
Total School Tax Rate (Orig 25-26 Proj. \$11.90)	\$8.46	\$9.06	\$0.60	7.06%
IMPACT OF HANOVER SPECIAL ARTICLES:				
		<u>Included in above rate estimate</u>	<u>Excluded from above rate estimate</u>	
Article 2 Bridgman Fund (included in above/revenue neutral)	\$75,000	\$0.019	n/a	
Article 3 School Board & Officers Salaries (incl. in above totals)	\$9,975	\$0.003	n/a	
Article 4 Service Staff Cont Sllmt (excluded from total above)	\$28,179		\$0.007	
Total Add. Assessment Not Included Above if Approved	\$28,179	\$0.022	\$0.007	
IMPACT OF DRESDEN SPECIAL ARTICLES:				
Article 2 Officer Stipends Addition (incl in DRES total above)	\$15,877	\$0.004		
Article 4 Service Staff Cont Sllmt (excluded from total above)	\$71,102		\$0.018	
Total Additional Assessment if Approved	\$71,102		\$0.018	
IF all of the warrant articles in Hanover & Dresden pass, IF all of the assumptions of town valuation at \$3.902 million [1.23.26] and state school tax rate calculations [DOE Adeq. Aid Report 12.7.25] hold true, then the total school tax rate would increase by \$0.63 [\$9.09 per \$1,000] or 7.48%.				
Hanover's Total Assessments				
All Articles				
HAN	\$ 14,506,251	Hanover Base \$14,478,072 + Article 4 \$28,179		
DRES	\$21,110,262	Dresden Base \$21,039,160 + Article 3 \$71,102		
	\$ 35,616,513			
\$ INCR	\$ 2,549,636			
% INCR	7.71%			
Local Tax Rate \$7.94				
SWEPT Rate \$1.15				
Total	\$9.09	\$0.63	7.48%	

HANOVER SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	K	1	2	3	4	5	RAY TOTAL	6	HANOVER TOTAL
2011	49	79	78	68	89	86	449	94	543
2012	55	73	82	83	72	93	457	86	543
2013	45	80	73	86	88	79	451	102	553
2014	71	65	88	72	89	97	482	86	568
2015	64	86	63	94	73	90	470	105	575
2016	72	73	86	65	91	77	464	90	554
2017	70	83	75	89	58	87	462	77	539
2018	66	77	88	76	89	61	457	90	547
2019	75	79	83	88	74	92	491	76	567
2020	64	71	74	80	88	74	451	86	537
2021	85	81	75	78	85	93	497	82	579
2022	62	82	82	70	81	81	457	86	543
2023	46	72	80	81	74	85	438	86	524
2024	74	58	83	84	87	77	463	96	559
2025	64	74	60	89	83	82	452	82	534

HANOVER FINANCE COMMITTEE

Statement on the Proposed Hanover School District Budget for FY2026-27

The Hanover Finance Committee (HFC) is an appointed Town Committee composed of Hanover residents. HFC is charged with reviewing the Town's financial matters and providing guidance to Town officials, the Hanover School Board (HSB) and Town residents.

During a public meeting on February 5, 2026, HFC voted unanimously to support the proposed FY27 Hanover School Budget of \$16,956,054 (Article 5), and the collective bargaining agreement between the Hanover School Board and the Hanover-Dresden Service Staff AFSCME, Local #1348 (Article 4).

The Hanover District's total expenditures (not including Article 4) is projected to be \$17,041,029, a 2.89% increase over FY26. This includes two separately voted warrant articles consisting of Board and Treasurer stipends [\$9,975], and Bridgman Funds [\$75,000], which also has offsetting revenue of \$75,000 so it's tax assessment neutral. The warrant article for the Service Staff Agreement (Article 4) would add an additional \$28,179 to the Hanover School District's expenses in FY27.

When all Hanover warrant articles are combined with all the warrant articles proposed for the Dresden District and the state education tax, the total tax rate for both districts is projected to be \$9.09 per \$1,000 of property value, a \$0.63 or 7.4% increase over the 2025-2026 rate

The proposed increase in FY27 expenditures results primarily from increases of \$833,634 (5.72%) associated with the direct operating program offered to students in grades K-5 at the Ray School. This increase is primarily due to a 25.8% increase in healthcare premiums for teachers and support staff, and an 18% increase for all non-union and service staff. The effect of these budgetary increases was somewhat ameliorated by a projected reduction in next year's special education costs and the Board's decision not to add to the Building Maintenance Reserve Fund in FY27 based on the Board's judgment that there are adequate reserves, together saving \$356,000 over FY26.

The HFC has conveyed to the SAU 70 leadership and the relevant school boards its conviction that structural changes to reduce future budgetary increases must be considered; compensation, benefit structure and staffing levels must be carefully examined. The HFC urges the districts to begin budget deliberations earlier in the fiscal year and to engage in multi-year budgeting; this will permit deeper deliberation regarding ways to continue to deliver the exceptional education Hanover is known for while containing cost increases.

Looking forward, federal and state funding for schools is in a period of flux and it is unclear if past funding levels will be sustained. Healthcare and personnel costs will continue to drive expenses. These headwinds highlight the need for serious consideration of structural changes that could help to contain costs over the long term. The HFC is committed to working cooperatively with the districts and town to consider operational expenses, capital planning and the overall cumulative tax effects on the taxpayers from school and town budgets.

The HFC commends the efforts of administrators, faculty and staff in our district's pursuit of educational excellence.

¹Members are Greg Snyder, Rich Greger John Dolan, Peter Furman, Antonia Barry, Tara Veloza (Hanover School Board) and Carey Callaghan (Hanover Selectboard).

Hanover School District

SCHOOL DISTRICT OFFICERS

School Board

Term Expires

Marcela Di Blasi	2027
Benjamin Keeney, Chair	2028
Kelly McConnell, Vice Chair	2027
Deborah Bacon Nelson	2027
Carrie Russell	2028
Renee Sullivan	2026
Tara Velozo	2026

District Officers

Ryan Flatley, Moderator	2026
Sean M. Gorman, Clerk	2026
Daniel Stannard, Treasurer	2026

Administration

Robin R. Steiner	Superintendent of Schools
Lauren Amrhein	Interim Director of Curriculum and Instruction
Teresa Taylor	Business Administrator
Rhett Darak	Director of Student Services
Colleen Roy	Interim Principal, Bernice A. Ray School
Nan L. Parsons	Associate Principal, Bernice A. Ray School

Minutes of the Hanover School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 27, 2025

Pursuant to duly published notice, the Hanover School District held its annual meeting beginning at 5:00 PM on Tuesday, February 27, 2025, in the Auditorium of the Hanover High School.

Present were the following:

Tom Csatari, Moderator	Antonia Barry, Board Member
Sean Gorman, Clerk	Kimberly Hartmann, Board Member
	Benjamin Keeney, Board Member, Board Chair
	Kelly McConnell, Vice-Chair, Board Member
	Deborah Bacon Nelson, Board Member

Absent: Marcela DiBlasi, Board Member; Tara Velozo, Board Member

Also present were Jay Baddams, Superintendent of SAU-70; Robin Steiner, Asst. Superintendent, Lauren Amrhein, Principal, Bernice A. Ray School, and other administrators.

Several members of the public were also in attendance in the Auditorium and via Zoom.

Moderator Csatari called the meeting to order at 5:00 PM and began by reading the notice of the meeting. He explained that the present meeting constitutes the discussion phase for articles on the warrant, and further explained that voting on the warrant articles would take place on Tuesday, March 4, at Richmond Middle School between 7:00 AM and 7:00 PM.

He then introduced representatives of the Hanover School District's administration, and briefly explained the structure of the Hanover and Dresden School Districts, and the grades covered by the schools run by each.

He explained the guidelines for the meeting. The Moderator would recognize individuals wishing to speak, who would approach the microphone before speaking. He would also provide an opportunity for participants watching remotely to speak. No one would be permitted to speak a second time until anyone wishing to speak a first time had had an opportunity.

THE MEETING THEN TOOK UP ARTICLE 1. Moderator Csatari read the text of the Article! and read the names of those who had filed as candidates for the open positions on the warrant. He then opened the meeting to questions and discussion. There was none from those present in the auditorium or participating via Zoom.

HE THEN READ THE TEXT OF ARTICLE 2. Ms. McConnell spoke to this Article, explaining the terms of the Bridgman Fund, use of which is intended not to reduce taxes, but to provide support for initiatives proposed by educators, taxpayers, students, or others. She noted some examples of recent uses of Bridgman Fund support, which included books for the Ray School library, special education, and a musical quartet. There was no further discussion.

THE MEETING THEN TOOK UP ARTICLE 3, which Moderator Csatari read. Member McConnell also addressed this Article, explaining some of the duties of the members of the School District Board, and noting that the effect of the proposed increases on the tax rate was an increase of less than one cent. There was no further discussion.

THE MEETING THEN TOOK UP ARTICLE 4, which Moderator Csatari also read. Chairman Keeney discussed this article, explaining that there is a tentative agreement with the educators' union for the next three years and that the agreement is available on the SAU website. He noted that there have been some changes in details since the tentative agreement was signed, and briefly explained some changes in the compensation scheme. He also noted that the proposed

Minutes of the Hanover School District Annual Meeting (continued)

increases would add six cents each to the tax rates for the Hanover and Dresden School Districts, for a total combined rate increase of 12 cents.

Richard Greger, Vice-Chair of the Hanover Finance Committee, spoke to this Article and stated that the Committee had voted unanimously on January 16 to support the Article. There were no further comments or questions from the public on this Article.

THE MEETING THEN TOOK UP ARTICLE 5, which Moderator Csatari read. Chairman Keeney explained that there is a one-year agreement with the service staff union, which represents employees in four jobs in the Hanover District and six in the Dresden District. He noted that this Article would also be discussed in the Dresden District meeting. This Article, if approved, would add one cent to the tax rate for the Hanover District and three cents to the rate for the Dresden District. Mr. Greger of the Hanover Finance Committee stated that the Committee had voted unanimously to support this Article.

THE MEETING THEN TOOK UP ARTICLE 6, the text of which Moderator Csatari read. Member Hartmann explained the background for the increases proposed in this Article, which includes a 3.6% increase amounting to \$540,000. She noted that the three largest drivers of the school budget are.

The teachers' contract, which includes a 2.4% wage increase, a 12.9% increase in health insurance, and the amount of shared aid from the State's formula. She noted as well that some vacant positions had been filled faster than anticipated, leading to lower savings from temporarily vacant positions than might otherwise have occurred. She also noted that there may be opportunities for revenue enhancement from services the District can provide to other districts and schools.

She noted that the Ray School's current enrollment of 468 students is up 28 students from last year. The Hanover board has budgeted for an additional classroom teacher if necessary, in order to keep class size at 20 or lower. She noted some other details in employee headcount, the net being an increase of .13 FTE's over last year. She noted that the budget reduces expected surplus by \$200,000, and that while adequacy aid is expected to grow because of growth in out-of-district enrollment, federal aid is anticipated to decline. The effect of the passage of this Article would be a tax rate increase of 50 cents.

She noted that the Ray School was recently named a National Blue Ribbon School by the United States Department of Education.

Mr. Greger stated that the Hanover Finance Committee unanimously supported passage of this Article. There were no further questions or comments from the public on this Article.

The meeting then took up Article 7. Member Nelson addressed this article, stating that it has no tax impact, but would move \$100,000 to an expendable trust fund in anticipation of upcoming capital projects. The Board believes it is important to set aside funds in case unexpected expenses arise or higher costs occur in projects in the future. There was no further comment or question on this Article.

The meeting then took up Article 8, which Moderator Csatari read. There was no "non- substantive" business proposed to be taken up.

There being no further business before the meeting, upon Motion by Chairman Keeney, the meeting then adjourned at approximately 5:45 PM.

¹ The text of the Warrant for the Annual Meeting of the Hanover School District is included in the 2025- 26 Voter Information document mailed to voters and made available at the meeting. A copy of the document is appended to these minutes.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 4, 2025

ARTICLE 1 (Election of Officers and Board Members)

Moderator: Ryan Flatley	Yes: 468	Blank: 44	Write-in: 2
Clerk: Sean M. Gorman	Yes: 472	Blank: 41	Write-in: 1
Treasurer: Daniel Stannard	Yes: 464	Blank: 48	Write-in: 2
School Board:			
Benjamin Keeney	Yes: 462	Blank: 50	Write-in: 2
Carrie H. Russell	Yes: 455	Blank: 56	Write-in: 3

ARTICLE 2 (Bridgman Fund) Yes: 457 No: 12 Blank: 45

ARTICLE 3 (Officer Salaries) Yes: 474 No: 33 Blank: 7

ARTICLE 4 (Support Staff salary & benefits increase) Yes: 459 No: 50 Blank: 5

ARTICLE 5 (Service Staff salary and benefits increase) Yes: 469 No: 39 Blank: 6

ARTICLE 6 (District Budget) Yes: 456 No: 53 Blank: 5

ARTICLE 7 (Buildings Maintenance Expendable Trust Fund appropriation) Yes: 481 No: 28 Blank: 5

Total Ballots Cast: 1893

I hereby certify that this is a true and accurate report of the proceedings of the meeting of Feb 27, 2025, and the results of the voting held on March 4, 2025.

Respectfully submitted,

Sean M. Garman

Clerk, Hanover School District

Candidates Who Have Filed for Hanover School District Seats

RUNNING FOR ELECTION | MARCH 3, 2026

MODERATOR (one year)	Ryan Flatley
DISTRICT CLERK (one year)	Sean M. Gorman (write-in)
TREASURER (one year)	none
SCHOOL BOARD (three years)	Christopher J. Rivet and Tara Velozo
SCHOOL BOARD (two years)	Renee Sullivan

DRESDEN SCHOOL DISTRICT

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The Dresden School Board encourages your participation in the Dresden School District Annual Meeting on February 28, 2026. The following information is provided to help you prepare for this meeting.

The warrant will be discussed on February 28, 2026, and voted on at the polls March 3, 2026. The Dresden School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

THE WARRANT

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Explanations of the Warrant Articles

FOR THE 2026 DRESDEN SCHOOL DISTRICT ANNUAL MEETING

The following warrant articles apply to the operation of the Dresden School District, which includes the operation of the Frances C. Richmond School and Hanover High School, grades 6-12; grade 6 is Hanover town students only.

The legal voters of the Norwich (Vermont) Town School District and the legal voters of the Hanover (New Hampshire) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Saturday, February 28, 2026, at 12:30 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org.

VOTING PHASE: Tuesday, March 3, 2026, from 7:00 A.M. to 7:00 P.M. at the Richmond Middle School in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters). **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 8.

All voting on Warrant Articles 1 through 7 shall be conducted by secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer, and an auditor for a one-year term, a two-year term, and a three-year term.

The positions noted above are voted on annually. The auditor positions are no longer required as the State of NH requires formal audits to be conducted annually.

ARTICLE 2: Shall the Dresden School District determine and fix the salaries of School District officers as follows: School Board members \$1,000 per member with an additional \$300 for School Board Chair; School District Treasurer \$2,777; School District Clerk \$500; and School District Moderator \$300 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Fifteen Thousand, Eight Hundred, Seventy-Seven Dollars (\$15,877) to fund these salaries?

The Dresden School Board recommends this article and appropriation.

All salary amounts are status quo, other than the Treasurer, whose amount is adjusted each year by 2%. This article's effect on the tax rate is negligible.

ARTICLE 3: Shall the Dresden School District vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Dresden-

Hanover Service Staff AFSCME, Local #1348, and the Dresden School Board, which calls for the following increases in salaries and benefits:

Year	Estimated Increase over status quo budget
2026-2027	\$101,809
2027-2028	\$99,100
2028-2029	\$92,784

and further, shall the district raise and appropriate the sum of One Hundred One Thousand, Eight Hundred Nine Dollars (\$101,809), such sum representing the estimated increase in service staff salaries and benefits for the 2026-27 fiscal year brought about by this collective bargaining agreement? (majority vote required)

The Dresden School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for the support staff if this article is defeated is included in the operating budget in Article 4.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all years of the proposed collective bargaining agreement.

The details of the 3-year agreement can be reviewed in Simbli for the January 27, 2026, Dresden School Board Meeting

Explanations of the Warrant Articles (continued)

under Business Requiring Discussion. The agreement includes the following language clarifications: timing of step and wage increases to July 1st, appropriate time for wearing shorts on the job, promoting from within and transfers, and posting job position openings in-house 5 days prior to posting externally. There has been an increase in uniform allowances from \$150 per year to \$250 per year. There was a change to years of service regarding longevity, amounting to \$3,500 after 35 years of employment. Insurance cost share changes are as follows: year 1 @ 10% cost of premiums, year 2 @ 12.5% cost of premiums, and year 3 @ 15% cost of premiums. For service staff who waive medical insurance, they will now receive \$3,000/year, compared to prior years of \$1,750. Compensation changes on the base wage rates include 5% for 2026-27, 5% for 2027-28, and 5% for 2028-29. This article will add \$0.025 to the tax rate.

ARTICLE 4: Shall the Dresden School District raise and appropriate the amount of Thirty-Three Million, Seven Hundred Five Thousand, One Hundred Nine Dollars (\$33,705,109), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the district for the 2026-27 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The Dresden School Board recommends this article and appropriation.

*There are three categories of expenditures in the proposed Dresden budget. The three budget categories are Hanover High School, Richmond Middle School, and District Wide [administrative, support, and debt services]. The Dresden District's base budget expenditures [including Article 2] are planned to increase by **\$1,937,530** or **6.10%**. Hanover's assessment increase from this article is **\$1,461,433**, which will add **\$0.37** to the Hanover tax rate, with noted reductions of projected fund balance carryforward and revenues.*

*When combined with all other warrant articles discussed here for Dresden only, the total budget increase is projected to be **\$2,039,339** or **6.42%**. Hanover's assessment share increase if all articles pass is **\$1,532,535** or **7.83%**, resulting in a tax rate increase of **\$0.39**. The Dresden budget was ratified at the Dresden School Board Budget Hearing on January 13, 2026. The most up-to-date details for the 2026-27 proposed budget can be reviewed in the Dresden Budget Documents with Exhibits on the SAU70 District website at www.sau70.org on the Business & Finance Department page under the Budgets section.*

ARTICLE 5: To see if the Dresden School District will vote to ratify acceptance of the following privately donated trust funds for the purpose of providing student awards, and further, to designate the Trustees of the Trust Funds

for the Town of Hanover as the trustees to hold the funds in accordance with NH RSA 31:31. (majority vote required):

William Murphy Lamp of Learning Award Scholarship

- Created in 2008 from private donations
- Income earned to be used for an annual \$100 "Murph Award" for outstanding achievement in the field of history

Emil Rueb Photography Trust

- Created in 2002 from a bequest
- Income earned to be used for an annual "Emil Rueb Photography Prize"

Jeremiah Ice Hockey Fund

- Created in 1975 from a bequest
- "For the benefit of the hockey team with the interest only expended each year"

D.W. Bruce Prize Fund

- Created in 1971 from a bequest
- Income earned on the gift is to be used for an annual American History Essay Prize

Per NH RSA 31:31 Trust Funds for Districts, these funds require a vote to be legally established and held by the Trustees of the Trust funds. These funds do not have an impact on the tax rate, as they were established through donations, living trusts, wills, etc.

The Dresden School Board recommends this article.

The details of the Funds can be reviewed in Simbli in the December 13, 2025 Dresden School Board Meeting under Item 4.B.

ARTICLE 6: PETITION ARTICLE

Question: "Non-Monetary. JV Hockey Approval. Shall SAU 70, the School District and/or Hanover High School recognize, support, and endorse a privately funded and administered boys' and girls' junior varsity hockey team so as to enable and authorize such a team to play interscholastic junior varsity hockey under New Hampshire Interscholastic Athletic Association rules? This obligation would be sustained and open-ended, but does not require the SAU, the School District, or Hanover High School to pay for ice time, equipment, fees, insurance, or any other outlay, nor to field a junior varsity hockey team if a privately funded junior varsity hockey team is not privately mobilized and created?"

At present, Hanover High School does not field a JV Hockey Team. However, there is significant demand in the pipeline for boys and girls high school hockey. There are enough players at present, and for the foreseeable future,

Explanations of the Warrant Articles (continued)

to support a boys JV Hockey Team and possibly a girls JV Hockey Team. Understanding that the School District is not yet prepared to support JV Hockey Teams financially, local families are ready, willing, and able to fund and administratively support a JV Hockey Team through private donations and per player fees. However, in order to play against other New Hampshire high schools in the New Hampshire Interscholastic Athletic Association, a privately funded JV Hockey Team would still need to be operated under the auspices and authority of Hanover High School. The proposed warrant article would require SAU 70, the School District and/or Hanover High School to endorse and support such a team, such that it would be

able to play other JV Hockey Teams under NHIAA rules. This article is not intended to affect the budget, as the team is intended to be privately funded, supported, insured, organized, and coached, albeit under the final authority of the Hanover High School Principal and/or her designee, which is a requirement of the NHIAA. Players would be required to meet all NHIAA eligibility requirements.

ARTICLE 7: To transact any non-substantive business that may legally come before the discussion phase of this meeting.



Frances C. Richmond School Principal's Report

At Richmond Middle School (RMS), we remain dedicated to fostering a collective, caring community of learners. Our mission is to inspire students to build the skills and compassion necessary to succeed in a complex world. By providing an environment where students feel safe and supported, we expand their opportunities to take academic risks and grow as individuals.

This year, that sense of community was codified through a collaborative effort between staff and students. Between August and January, our community worked to clarify our core values and expectations. After staff narrowed down the values, students voted on the final framework. We kicked off the second semester by deploying our new acronym, S.P.I.R.I.T.: (Safety, Perseverance, Integrity, Respect, Inclusion, Teamwork)

The S.P.I.R.I.T. acronym finds its deepest meaning in our school mascot and the metaphor of the flock of geese. Just as geese fly in a “V” formation to create an updraft for those following, our students and staff work to support one another, knowing that the “lifting power” of the group allows us to achieve more than any individual could alone.

Our core values mirror the natural instincts of the flock:

- **Teamwork & Inclusion:** When the lead goose tires, it rotates back, and another takes the point. At RMS, we believe in shared leadership and ensuring every student has a place in our “formation.”
- **Perseverance & Integrity:** Geese honk from behind to encourage those up front to maintain their speed. Similarly, our community uses encouragement and accountability to push each other toward excellence.
- **Safety & Respect:** Most poignantly, when a goose is wounded or sick, two others drop out of formation to protect it until it can fly again. This commitment to “dropping out of formation” to help a peer reflects our dedication to a safe, compassionate environment where no one flies alone.

Academic Excellence and Student Achievements

The second semester of the 2024-25 academic year showcased student success and engagement:

- **Academic Growth:** Our students demonstrated strong performance on the state test scores, reflecting the efficacy of our instructional models.

- **Robotics:** The RMS Robotics team continued its legacy of excellence, with a second visit to the FIRST Lego League World Festival.
- **The Arts and Beyond:** A multi-grade student ensemble showcased their talents in a vibrant production of Shrek Jr. Richmond 8th-grade students engaged in capstone trips to Montreal and New York City, bridging classroom learning with global perspectives.

As we look toward the future, Richmond Middle School embraces several new opportunities to enhance the student experience. We have embarked on a multi-year journey to formalize our Multi-Tiered System of Supports (MTSS), a critical framework that ensures every student receives the targeted academic, behavioral, and social-emotional intervention they need to thrive. Simultaneously, following the March 2025 voter approval, we have launched our inaugural Athletics and Co-Curricular program. Under the leadership of our newly hired Director of Athletics and Co-Curricular Activities, we are establishing three sports seasons and a wider array of clubs, providing new opportunities for students to connect, grow, and find their place.

Our grade-level teams continue to meet regularly to plan lessons and identify supports that integrate core academic skills with real-world applications. This collaborative structure remains the foundation of our middle-level program, ensuring high-quality instruction and student needs are addressed simultaneously.

The proposed budget adheres to the Budget Committee’s 6% guideline. While we are navigating significant increases in health insurance costs—necessitating a 1.6 FTE reduction in educational assistant and elective positions—we have prioritized maintaining the integrity of our core academic teams and the “plus” class structure that allows for individualized learning.

We want to thank Hanover and Norwich voters for your continued support. Community support allows us to provide an adaptive, developmentally appropriate, and engaging program that empowers students to examine their impact on the world. Like the geese in formation, we are stronger when we fly together.

Respectfully Submitted,

Anissa Morrison, *Interim Principal*
Chelsea Voake, *Interim Associate Principal*

Hanover High School Principal's Report

Dear Dresden School District Community,

It is hard to believe another year has passed. There is so much that has happened in our community and in the national and world news. It is more important than ever for us to work each day to develop healthy, educated, democratic citizens. It is a pleasure for our staff to be given this weighty responsibility. Thank you again for trusting us to work with the young adults in our community and get them ready and help them continue to positively impact the communities in which they live. Our partnership with the community is extremely important. Together we will continue to empower our young adults with responsibility so they can practice all the skills they are learning in our schools. This is such a hopeful profession and community and we are grateful.

We continue to work on the goals of our growth and improvement plan. It was developed from our NEASC (New England Association of Schools and Colleges) visit and report. The goals for this year are listed below:

GOAL #1 Complete a transparent and consistent documentation of our Curriculum that is accessible to our community externally and internally.

- 25/26—Completed, keep current with a check in. (Continuing to get the completed curriculum posted)

GOAL #2 Create a system to keep our curriculum documents accurate and consistent between courses and in alignment with the Strategic Plan and Portrait of a Learner. This includes common language regarding skills and competencies across departments.

- 25/26—Continue to use the system to update and Align curriculum with the Strategic plan and Portrait of a learner. Note: The Strategic plan addresses this under academic and curriculum goals and makes mention of National Standards, grade level expectations, as well as making sure each of our students can see themselves in our curriculum.

GOAL #3 Examining the HHS Mission statement, Portrait of a Learner and Strategic Plan and identify

areas in the school where our practice supports these documents and areas that we need to develop and create a plan to develop those areas.

- 25/26—Use the system to address the identified gaps.
 - Continued...Agenda items and motions raised by staff that address alignment and consistency of some aspect of Hanover High School will be prioritized in agenda planning for staff decision making bodies for the '24-25 school year and beyond, until a new priority is decided on.

GOAL #4 To identify practices that promote student and staff well being.

- 25/26 Continue to implement ideas

We had our decennial visit last spring by NEASC and we received our accreditation. This is a huge accomplishment. We were given lots of positive feedback and ways to improve. The process was very useful to us as we strive to be better.

Our staff has continued to work on professional development together. This year we have been studying Universal Design for Learning (UDL) as a staff. We have and will have 6-8 hours of professional development together as a staff. It is nice to share a common learning experience.

We thank the voters for their continued support. Because of the rising cost of healthcare, we have been asked to look more critically at our budgets. We believe we have a budget that supports all students and maintains their opportunities. Thank you for your support and for making this a community where we are proud of what we offer in our schools.

Julie Stevenson, *Principal*



41 Lebanon Street
Hanover, NH 03755
hhs.sau70.org

Julie Stevenson, Principal • Elizabeth Murray, Associate Principal • David Olson, Associate Principal

SCHOOL COUNSELING DEPARTMENT

Devon Voake, Department Coordinator
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Sally Ameden, Registrar
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Tom Eberhardt, 10-12 Counselor
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Laurie Harrington, 10-12 Counselor
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Wendy Kares, 10-12 Counselor
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Kyle Storey, 10-12 Counselor
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Chris Seibel, 9th Grade Counselor
chrissieibel@hanovernorwichschools.org
Sara Gendal-Wilmot, 9th Grade Counselor
saragendalwilmot@hanovernorwichschools.org

MISSION & VALUES

Hanover High School is an active learning community that provides broad academic and curricular programs. We engage students' minds, hearts, and voices so that they become educated, caring, and responsible adults.

All students are given the opportunity and encouragement to use their:

- **Minds** to pursue excellence, academic challenges, and personal success
- **Hearts** to respect and care for the emotional and physical well-being of themselves and others, and for the environment
- **Voices** to contribute to the democratic process and the common good.

PHILOSOPHY AND GOVERNANCE

Hanover High School is a democratic school. Its Council is comprised of students, staff members, and community members. The Council shapes and informs handbook policies.

QUICK FACTS

- **School Size: 692 students**
- **Class of 2026 Size: 161**
- **91% of Student College Bound**
- **41.5% of the Class of 2025 attended college in New England; 58.5% attended outside the region**
- **5% of HHS students receive free and reduced lunch.**
- **No AP Courses Offered**
- **Number of Dual-Enrollment Courses: 9**
- **No Honors course limits**
- **School Day SAT 2025 Average: 1240**
- **Number of HHS Clubs: 86**

2025-2026 SCHOOL PROFILE CEEB Code: 300250

Founded in 1888, Hanover High School is an interstate public school that serves the towns of Hanover, NH and Norwich, VT. Students from surrounding towns in Vermont and New Hampshire also attend HHS as part of school choice programs in towns that do not have public high schools. The Hanover area is the home of Dartmouth College, Dartmouth Hitchcock Medical Center, Hypertherm, and a number of other small technology and biotechnology firms. There are many opportunities for cultural and intellectual enrichment. The majority of HHS parents hold advanced degrees.

CURRICULUM OVERVIEW

Hanover High School academic courses are college-preparatory level in rigor. All academic departments offer courses beyond the traditional secondary school level.

Honors Courses: These classes have requirements significantly beyond the scope of the usual college preparatory work. **We do not offer the College Board's Advanced Placement Courses.** Honors courses are offered at every grade level in mathematics, science, and world languages. Honors social studies and english courses become available starting in 10th grade. Courses are designated "(H)" on transcripts. **Beyond schedule conflicts, the number of Honors courses a student can take each semester is unlimited.**

Dual Enrollment: In Partnership with River Valley Community College, HHS offers nine dual-enrollment courses taught on-site, including Personal Finance, Probability and Statistics, Probability and Statistics Honors, Calculus 1, Calculus 2, Great Themes in Humanity, Philosophy, Math Investigations, and Spanish. **Please note that dual-enrollment courses are not designated on our transcript. Students are advised to send an official transcript from RVCC to their colleges of attendance.**

Hartford Career and Technology Center (HACTC) Courses: 11th and 12th graders may take a wide variety of vocational, technical, and business courses. 10th graders may participate in the exploratory CTE Program, in which students complete introductory units in each of HACTC programs. 3.0 credits per school year appear on our transcript at the end of the school year.

March Intensive: Students are required to participate in a four-day mini-term of diverse course offerings taught by staff and community members that provides opportunities for in-depth study without grade pressure. Participation is graded as follows: SP= Successful Participation; NP-Non participation (excused); UP-Unsuccessful Participation.

Extended Learning Opportunities (ELO): Students who have strong interests may develop academic credit-earning experiences through outside coursework, independent study, lab tech, teaching assistant(TA), learning assistant(LA), senior bridges, internships, work/study, or volunteer service opportunities.

Common ELO Experiences

- **Independent Study:** Students who successfully complete an Independent Study ELO earn a grade of "P," which is not included in HHS GPA calculations. The transcript will read "ELO:," followed by the self-titled subject.
- **Teaching Assistant/Learning Assistant-** This offering allows students with a strong command of a particular subject to deepen their own mastery and develop leadership skills by assisting a teacher and mentoring peers in the classroom.
- **Virtual Learning Academy Charter School (VLACS)** is a self-paced online NH public charter school that offers a broad range of high school courses. VLACS grades are not included in HHS GPA calculations.
- **VTVLC- Vermont Virtual Learning Cooperative** is a public school program that partners with VT schools to offer online learning to high school students. VTVLC grades are not included in HHS GPA calculations.
- **Dartmouth College Courses:** 11th and 12th grade students with a minimum 3.8 GPA who have completed all advanced coursework in a subject can take courses at Dartmouth College, provided their schedules allow. Courses do not factor into GPA.

GRADUATION REQUIREMENTS AND TRANSCRIPT

Hanover requires a minimum of **20 credits** for graduation though most students earn far more than the minimum number of credits. For a full course catalog and course listing, [click here](#).

- The Grade Point Average (GPA), which is based on a **4.0 scale**, is calculated using **unweighted grades**.
- In addition to HHS courses, HACTC courses are included in GPA calculation.
- **Grades earned at any other institution are not included in HHS GPA calculation.**
- School district policy states that **students are not numerically ranked**.
- **Consistent with our non-ranking policy, we do not complete sections of the Secondary School Report that request student rankings.**
- HHS is a semester-based school. Courses with both an "A" and "B" title are year-long courses. Credit is awarded by semester.
- Any coursework taken in middle school will not appear on the HHS transcript.

Required Credits

Subjects	Credits
ENGLISH	4
MATH	3
PHYSICAL SCIENCE	1
BIOLOGICAL SCIENCE	1
SOCIAL STUDIES	3
PHYSICAL EDUCATION	1
FINE & PRACTICAL ARTS	1
HEALTH	0.5
TECHNOLOGY	0.5
ELECTIVE	5.0
TOTAL	20 Credits

GPA AND COURSE LOAD RIGOR

The average GPA for the class of 2026 is **3.48** on an unweighted, 4.0 scale. The majority of students carry a **demanding**, college preparatory courseload for all 4 years of their High School program.

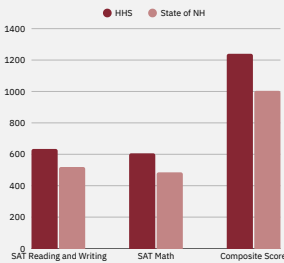
Grade Scale, Course Definitions, and GPA Distribution Class of 2026

LETTER GRADE	A	A-(high)	A-(low)	B+	B	B-	C+,C, C-	D,D+, NC	COURSE DEFINITIONS
GPA BAND	4.0	3.90-3.99	3.67-3.89	3.33-3.66	3.0-3.32	2.67-2.99	1.67-2.66	0-1.66	A = Fall Semester B = Spring Semester ~ Repeated Course NC - No Credit SP = Successful Participation W = Withdrawn Course * Grade citation
% OF CLASS	1.3%	14.5%	30.8%	30.2%	10.7%	4.4%	8.1%	0%	

STANDARDIZED TESTING(SAT)

The average SAT composite score for Hanover High School students during the 2025 March School Day SAT was **1240** compared to the New Hampshire State average of **1005**.

Class of 2025 March School Day SAT	SAT Reading and Writing	SAT Math	SAT Composite
HHS	634	606	1240
State of NH	519	485	1004

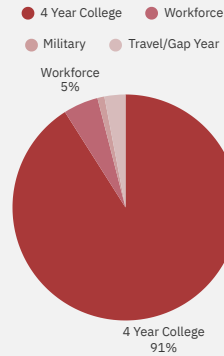


National Merit Scholarships

# of National Merit Qualifiers	2023	2024	2025
Recipients	3	2	2
Finalists	15	8	7
Semifinalists	16	10	8
Commended	8	9	12

STUDENT OUTCOMES AND PLANS

Students graduating from Hanover High School attend a **4-year college or university at a rate of 91%**. The majority of remaining students report intending to attend a 2 or 4 year institution following a gap year, travel, and/or employment.



Post Secondary Plans by Class

Plans and Outcomes	2023	2024	2025
4 Year College	86%	89%	91%
Workforce	8%	6%	5%
Travel/Gap Year	4%	5%	3%
Military	2%	0%	1%

Matriculation List Class of 2025

Our counseling team celebrates every student's college choice. We guide students to apply only to institutions where they would be excited to attend, believing there is a right fit for everyone's unique aspirations. This approach honors all post-secondary paths.

3+ Students

Brown University
Colby-Sawyer College
Dartmouth College
Hamilton College
McGill University
Middlebury College
Northeastern University
Rochester Institute of Technology
University of Richmond
University of Vermont

2 Students

American University
Boston University
Endicott College
Florida State University
George Washington University
Ithaca College
Macalester College
Norwich University
Oberlin College
Plymouth State University
Skidmore College
St. Lawrence University
Tufts University
University of Chicago
University of Michigan
University of New Hampshire
William & Mary
Yale University

1 Student

Amherst College
Bates College
Bocconi University
Bowdoin College
Bucknell University
Carleton College
Chapman University
Coastal Carolina University
Colby College
Colgate University
College of Charleston
Colorado College
Colorado School of Mines
Community College of Vermont
Connecticut College
Cornell University
Curry College
Dean College
Emerson College
Fordham University
Furman University
Georgetown University
Hampshire College
Hobart and William Smith Colleges
Illinois Wesleyan University
James Cook University
John Cabot University
Kenyon College
New York University
Northwestern University
Nova Southeastern University
Pace University (New York City)

Penn State University (University Park)

Pratt Institute
Princeton University
Purdue University (Main Campus)
Quinnipiac University
Rensselaer Polytechnic Institute
Rhode Island School of Design
Simmons University
Smith College
SUNY Polytechnic Institute
Temple University, Japan Campus
The Ohio State University
The University of Edinburgh
The University of Texas at Austin
Trinity College
Union College
United States Air Force Academy
United States Naval Academy
University of Colorado Boulder
University of Connecticut
University of Miami
University of North Carolina at Chapel Hill
University of North Texas
University of Pittsburgh (Pittsburgh)
University of South Carolina
Villanova University
Virginia Polytechnic Institute and State University
Wake Forest University
Webb Institute
Western New England University
Williams College

International

McGill University(Canada)
Queens University
University of British Columbia
University of St Andrews
University of Toronto
University of Victoria

Service Academy/Military

United States Air Force Academy
United States Naval Academy

Dresden School Board Chair's Report

As I reach seven years of service as a member of our school board, I have witnessed many changes in a fairly short time. Budgets have come and gone, policies are regularly changing with ongoing (and seemingly endless) challenges at the federal and state(s) levels, and we've had significant changes in personnel as colleagues and friends retire, challenge themselves with new roles and opportunities, move on, or undergo personal changes themselves. As always, it is an exhilarating and nerve-racking whirlwind to be on our school boards in these times. I am not immune to these shifts; after chairing the Hanover School Board for four years, I now find myself honored and humbled to be the Dresden School Board Chair. Through all of these years, it remains a true privilege to work with so many amazing folks who are dedicated to the local education of our children, including parents, teachers, staff, administrators, board members, coaches, volunteers, and our kids themselves.

The organization of our schools and our boards may indeed be confusing. As a result of the 1963 interstate compact between Hanover and Norwich, our public educational system in Hanover involves 4 distinct school boards:

1. The 7-member Hanover School Board oversees the Ray School, Special Education for Hanover-based students from Pre-K through Grade 12, and Hanover bus transportation.
2. The 5-member Norwich School Board oversees the Marion Cross School, Special Education for Norwich-based students from Pre-K through Grade 12, and Norwich bus transportation.
3. The Dresden School Board, a collaboration of the Hanover School Board and the Norwich School Board, oversees the Richmond Middle School and Hanover High School.
4. The SAU 70 School Board, a collaboration of the Hanover and Norwich School Boards, oversees the SAU 70 office that houses the Superintendent, Business Administrator, and other education administrators who assist the Hanover, Dresden, and Norwich school districts. The SAU office budget is funded by contributions from the Hanover, Dresden, and Norwich School Districts and does not have a separate voted budget.

Across the Dresden School District, there is so much happening at any given time that it is very difficult to encapsulate all of the amazing things that we do! I will do my best to give some brief summaries and news updates. Please look at the separate reports available from our Superintendent, Business Administrator, and school principals for more information.

- The Richmond Middle School 7th and 8th-grade sports program began in earnest in December 2025 with basketball. All 6 (!) teams are doing well and thriving as the students explore new teams and interests. Go Geese! The Spring 2026 sports program will continue with the new additions of Girls Lacrosse, Boys Lacrosse, Girls Softball, and Coed Track & Field. Other current non-sport offerings include Robotics, Quiz Bowl, Student Council, Debate, Garden, SAGE, Math Team, 6th Grade Homework Club, Language Lunch, and the plays.
- The Hanover High School fall sports program had 310 participants across 19 fall teams and currently has 280 registered participants for 19 winter teams, with an incredible variety of additional extracurricular activities in music, performance, the arts, and academics.
- Families may recall that in Spring 2025, the Dresden and Hanover School Districts joined the ACLU and others in a federal lawsuit against the U.S. Department of Education. In brief, this was in response to the Department's threats to cut federal funding to education institutions nationwide for engaging in diversity, equity, and belonging efforts in their curriculum and programming that stemmed from the "Dear Colleague" letter issued in February 2025. In late April 2025, a federal judge issued a preliminary injunction against any new requirements related to federal funding. On January 21st, 2026 (four days ago as I write this), the Department of Education withdrew its own appeal in a similar federal case involving the American Federation of Teachers. The court's ruling vacated the "Dear Colleague" letter and the related certification, holding that both are unconstitutional, unlawful, and the process the administration pursued to create the requirements did not comply with the Administrative Procedures Act (APA). Those rulings will now stand, and neither the letter nor the certification requirement can be enforced against

Dresden School Board Chair's Report (continued)

any school in the country. It is our understanding that soon the Department of Education and/or the relevant court will have our specific case dismissed on mootness grounds following this related ruling. Stay tuned for more information.

- Each school implemented the new Wi-Fi-enabled device (“cell phone ban”) policy in late 2025. We know from our survey data (with thanks to all 592 parents/guardians who filled out the last edition!) that approximately 95% of HHS students had a smartphone, 32% had a smart watch, 78% used Snapchat, 77% used Instagram, 41% used TikTok, and 30% used Discord. (RMS equivalent percentages are 49%, 25%, 15%, 12%, 14%, and 15%, respectively.) This implementation has gone quite well so far, and we are eager to see our students and staff work on this change with valiant effort!
- Richmond Middle School won the prestigious federal National Blue Ribbon Award after being nominated by the State of New Hampshire. Both HHS and the Ray School have won in recent years as well. Unfortunately, the ceremony and, eventually, the entire awards were canceled by the Department of Education following all the federal changes this year. That said, go RMS!
- We welcomed Superintendent Robin Steiner after 5 years of service as the Assistant Superintendent; Interim Director of Curriculum and Instruction Lauren Amrhein, after many years of service as the Ray School Principal; and Interim RMS Principal Anissa Morrison, after decades of service to RMS as an Associate Principal and Consumer Science teacher. Welcome all!
- As you may have read, in the fall, both the Dresden and Hanover School Districts (and many others across New Hampshire) were hit with a surprise retroactive bill in our health insurance costs to our insurance carrier, School Care. Dresden’s bill was approximately \$565,000 in addition to an anticipated 26% increase in next year’s insurance costs to the district. As with most industries and several Upper Valley large employers, this prompted difficult discussion as we did our collective best to thread the needle on what was best for our students’ needs, staff needs, and our collective fiduciary responsibilities.

Among the assorted school taxes, the Hanover School District projects a net assessment increase of 7.33%, the Norwich School District projects a net assessment of 6.73%, and the Dresden School District projects a net increase of 7.23%. Assuming all the warrant articles for both districts pass (including our annual budgets) and current projections hold, then the cumulative effect on the Hanover Total School tax assessment would increase by \$2,549,636, or 7.71%, and the Norwich Total School tax assessment would increase by \$1,000,924, or 6.73%.

In addition to the annual general budget and standard recurring warrant articles, the Hanover and Dresden School Districts will each have a negotiated special warrant article that has budgetary implications. Primarily, we will present a 3-year collective bargaining agreement for our Hanover and Dresden service staff.

The Dresden School Board, as always, has numerous folks to thank. We appreciate our Hanover, Norwich, and sending district communities for the time, trust, and resources you have given us to oversee our children’s education. We thank our children for coming to our school community ready to participate, learn, and excel. We thank our dedicated parents and volunteers for their involvement, time, and expertise. We are grateful to our devoted teachers, staff, coaches, and administrators for helping our children reach their full potential. As always, it is a true privilege to be part of the Dresden School Board, the Hanover High School and Richmond Middle School parent and guardian community, and the broader Hanover and Norwich communities.

Warmly,

Benjamin Keeney, *Dresden Board Chair*

DRESDEN SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

DRESDEN SCHOOL DISTRICT Proposed Revenue Budget 2026-27 School Year		2024-25 Revised Budget	2024-25 Actual	2025-26 Revised Budget	2025-26 Anticipated Year End	2026-27 Proposed Budget	Bgt-Bgt \$ Chg	Bgt - Bgt % Chg
Local Sources**								
1121	District Assmt--Hanover	\$18,948,575	\$18,948,575	19,577,727	\$19,212,763	\$21,110,262	\$1,532,535	7.8%
1122	District Assmt--Norwich	8,251,704	8,251,704	8,604,962	8,604,979	9,111,422	506,460	5.9%
Sub-Total		\$27,200,279	\$27,200,279	\$28,182,689	\$27,817,742	\$30,221,684	\$2,038,995	7.2%
Tuition								
1311	Parents	\$144,229	\$98,704	\$142,977	\$242,612	183,960	\$40,983	28.7%
1321	In-State LEA	1,723,968	1,828,505	1,749,964	1,919,738	1,959,612	209,648	12.0%
1331	Out-of-State LEA	1,173,256	954,430	1,024,032	1,242,613	1,172,745	148,713	14.5%
Sub-Total		\$3,041,453	\$2,881,639	\$2,916,973	\$3,404,963	\$3,316,317	\$399,344	13.7%
Other Local Sources								
1511	Interest Income	\$40,000	\$104,522	\$50,000	\$30,000	50,000	\$0	0.0%
1740	Athletic User Fees	125,000	131,805	125,000	125,000	150,000	25,000	20.0%
1910	Rent	30,000	35,150	30,000	26,000	30,000	0	0.0%
1980	Refund of Prior Year Expense	20,000	6,292	0	86,980	5,000	5,000	n/a
1990	Miscellaneous	0	189	21,000	502	1,000	(20,000)	-95.2%
Sub-Total		\$215,000	\$277,959	\$226,000	\$268,482	\$236,000	\$10,000	4.4%
State Sources								
3190	Other State Aid	\$0	\$1,025	\$0	\$0	\$0	\$0	n/a
3210	Building Aid--NH	\$166,827	\$166,827	\$23,094	\$23,094	23,094	\$0	0.0%
3223	Voc Transportation--Vt	14,000	0	14,000	0	5,000	(9,000)	-64.3%
3241	Voc Tuition--NH	20,000	40,513	20,000	60,773	20,000	0	0.0%
3242	Voc Transportation--NH	700	2,621	700	700	700	0	0.0%
Sub-Total		\$201,527	\$210,986	\$57,794	\$84,567	\$48,794	(\$9,000)	-15.6%
General Fund Revenue Total		\$30,658,259	\$30,570,862	\$31,383,456	\$31,575,754	\$33,822,795	\$2,439,339	7.8%
from Prior Year's Fund Balance		\$400,000		\$400,000		-	(\$400,000)	-100.0%
Total Revenues and from Fund Balance		\$31,058,259		\$31,783,456		\$33,822,795	\$2,039,339	6.42%

DRESDEN ALLOCATION STATISTICS

Hanover and Norwich

Ratified NHDOE

ADM Year	To Allocate Budget Year	Hanover ADM (Gr 6-12)*	Norwich ADM (Gr 7-12)*	Total ADM-R (Gr 6-12)*	Hanover Percentage	Norwich Percentage
2024-2025	2026-27	632.34	273.1	905.4	69.838%	30.162%
2023-2024	2025-26	623.1	274.0	897.1	69.454%	30.546%
2022-2023	2024-25	622.7	269.3	892.0	69.810%	30.190%
2021-2022	2023-24	629.8	271.4	901.3	69.884%	30.116%
2020-2021	2022-23*	619.8	290.7	910.5	68.073%	31.927%
2019-2020	2021-22	586.6	287.2	873.8	67.129%	32.871%

*Beginning with the 2022-23 Budget Year, Hanover 6th grade has been designated as Dresden ADM students.

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT**

DRESDEN SCHOOL DISTRICT 2026-27 Proposed Budget		2024-25 Budget	2024-25 Actual	2025-26 Budget	2026-27 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj						
<u>DISTRICT WIDE</u>							
Coordinator of Volunteers							
1110	100	Salaries	19,500	17,975	19,500	19,500	0 0.0%
1110	200	Payroll Tax & Bnfts	1,592	1,471	1,592	1,651	59 3.7%
1110	900	Pmts from Districts	(9,000)	(9,000)	(9,000)	(9,000)	0 0.0%
		Function Total	12,092	10,446	12,092	12,151	59 0.49%
Computer Technician							
1120	400	Purch Prof & Tech Svcs	2,000	0	2,000	2,000	0 n/a
1120	600	Materials & Supplies	0	0	0	0	0 0.0%
1120	700	Equipment	3,000	128	3,000	3,000	0 0.0%
		Function Total	5,000	128	5,000	5,000	0 0.00%
SCHOOL BOARD SERVICES							
2310	100	Salaries (Sep WA)	17,770	17,425	18,123	2,300	(15,823) -87.3%
2310	200	Payroll Tax & Benefit	1,082	1,353	1,407	1,408	1 0.1%
2310	300	Purch Prof & Tech Svcs	38,000	97,825	41,500	41,500	0 0.0%
2310	500	Other Purch Svcs	2,000	1,784	2,000	2,000	0 0.0%
2310	800	Other Objects	9,700	7,762	945	13,600	12,655 1339.2%
		Function Total	68,552	126,149	63,975	60,808	(3,167) -4.95%
SUPERINTENDENT SERVICES							
2320	300	Purch Prof & Tech Svcs	1,303,140	1,303,140	1,621,722	1,647,195	25,473 1.6%
		Function Total	1,303,140	1,303,140	1,621,722	1,647,195	25,473 1.57%
SCHOOL ADMINISTRATION							
2410	452	Inter-School Delivery	2,625	3,014	3,000	3,150	150 5.0%
		Function Total	2,625	3,014	3,000	3,150	150 5.0%
BUILDING MAINTENANCE							
2610	100	Salaries	448,863	448,009	471,963	490,828	18,865 4.0%
2610	200	P/R Tax and Benefits	205,579	198,492	226,011	203,651	(22,360) -9.9%
2610	400	Vehicle Service	8,000	10,590	10,000	2,000	(8,000) -80.0%
2610	500	Other Purch Svcs	95,845	96,234	108,625	108,625	0 0.0%
2610	600	Supplies	1,500	1,305	1,500	1,500	0 0.0%
2610	700	Equipment	1,500	1,492	1,500	16,500	15,000 1000.0%
2610	900	Other Uses	(80,000)	(80,000)	(80,000)	(80,000)	0 0.0%
		Function Total	681,287	676,122	739,599	743,104	3,505 0.5%
DEBT SERVICE							
5100	800	Interest	351,472	359,194	147,393	153,090	5,698 3.9%
5100	900	Principal	1,258,924	1,255,814	198,474	199,144	670 0.3%
		Function Total	1,610,396	1,615,008	345,867	352,235	6,368 1.8%
INTERFUND TRANSFER OUT							
5200	0	Other Objects	0	0	0	0	0 n/a
			0	0	0	0	
DISTRICT WIDE TOTAL			\$3,683,092	\$3,734,006	\$2,791,255	\$2,823,643	\$32,388 1.16%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT			2024-25	2024-25	2025-26	2026-27	Budget	Budget	Budget	Budget	Budget	Budget	Budget
2026-27	Proposed	Budget	Budget	Actual	Budget	Proposed	Increase/						
Func	Obj						(Decrease)						% Chg
RICHMOND MIDDLE SCHOOL													
REGULAR INSTRUCTION													
1100	110	Salaries Teacher	3,160,104	3,160,877	\$3,350,059	\$3,520,293	170,234						5.1%
1100	112	Salaries Ed Asst	126,143	153,707	\$161,624	\$179,688	18,064						11.2%
1100	114	Substitutes	40,000	58,612	\$40,000	\$40,000	0						0.0%
1100	115	Tutors & Crossing Guards	10,485	0	\$10,485	\$10,485	0						0.0%
1100	200	Payroll Tax & Benefit	1,410,358	1,512,062	\$1,594,063	\$2,042,652	448,589						28.1%
1100	300	Purch Prof & Tech Svcs	2,910	4,099	\$3,300	\$3,550	250						7.6%
1100	4/500	Purch Prop Svcs/Tuition	24,205	79,097	\$24,950	\$23,850	(1,100)						-4.4%
1100	600	Supplies	81,233	65,828	\$85,265	\$85,344	79						0.1%
1100	700	Property	46,329	60,189	\$47,924	\$55,230	7,306						15.2%
1100	800	Other Objects	1,812	285	\$1,872	\$1,897	25						1.3%
Function Total			4,903,579	5,094,755	\$5,319,542	\$5,962,989	643,447						12.10%
TECHNOLOGY													
1120	100	Salaries	66,144	64,944	\$68,069	\$70,115	2,046						3.0%
1120	200	Payroll Tax & Benefit	39,874	43,037	\$43,110	\$45,712	2,602						6.0%
1120	400	Purch Prop Svcs	87,874	74,289	\$88,562	\$112,410	23,848						26.9%
1120	600	Supplies	12,359	12,105	\$11,950	\$11,150	(800)						-6.7%
1120	700	Property	118,726	118,258	\$118,568	\$97,230	(21,338)						-18.0%
Function Total			324,977	312,632	\$330,259	\$336,617	6,358						1.93%
SPECIAL EDUCATION													
1200	110	Salaries--Teacher	710,986	730,329	\$748,127	\$664,495	(83,632)						-11.2%
1200	112	Salaries--Ed Asst	339,933	307,565	\$380,476	\$353,390	(27,086)						-7.1%
1200	115	Tutors	4,413	3,487	\$4,673	\$12,020	7,347						157.2%
1200	200	Payroll Tax & Benefit	734,976	670,872	\$783,989	\$804,508	20,519						2.6%
1200	300	Purch Prof & Tech Svcs	27,300	18,405	\$47,699	\$48,909	1,210						2.5%
1200	400	Purch Prop Svcs	0	0	\$0	\$0	0						n/a
1200	600	Supplies	5,235	4,098	\$5,935	\$6,910	975						16.4%
1200	7/800	Property	2,123	918	\$3,073	\$2,025	(1,048)						-34.1%
Function Total			1,824,966	1,735,674	\$1,973,972	\$1,892,257	(81,715)						-4.14%
ATHLETICS - New FY26													
1410	100	Salaries	0	0	\$94,700	\$121,250	26,550						28.0%
1410	200	Payroll Tax & Benefit	0	0	\$54,351	\$42,862	(11,489)						-21.1%
1410	4/500	Purch Prop Svcs/Phone	0	0	\$9,500	\$21,490	11,990						126.2%
1410	600	Supplies	0	0	\$22,164	\$22,500	336						1.5%
1410	7/800	Equipment/Dues/Fees	0	0	\$6,500	\$18,600	12,100						186.2%
Function Total			0	0	\$187,215	\$226,702	39,487						21.09%
CO-CURRICULAR													
1420	100	Salaries	29,055	24,858	\$27,780	\$35,610	7,830						28.2%
1420	200	Payroll Tax & Benefit	2,631	4,514	\$2,666	\$3,184	518						19.4%
1420	3/400	Purch Prof & Tech Svcs	10,105	8,163	\$6,934	\$9,155	2,221						32.0%
Function Total			41,791	37,535	\$37,380	\$47,949	10,569						28.27%
GUIDANCE													
2120	100	Salaries	210,590	214,187	\$219,013	\$220,064	1,051						0.5%
2120	200	Payroll Tax & Benefit	88,570	71,889	\$116,181	\$107,997	(8,184)						-7.0%
2120	600	Supplies	775	777	\$775	\$775	0						0.0%
Function Total			299,935	286,853	\$335,969	\$328,836	(7,133)						-2.12%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT		2024-25	2024-25	2025-26	2026-27	Budget	
2026-27	Proposed Budget	Budget	Actual	Budget	Proposed Budget	Increase/	% Chg
Func	Obj					(Decrease)	
HEALTH SERVICES							
2134	100	Salaries	94,244	89,013	\$97,457	\$108,111	10,654 10.9%
2134	200	Payroll Tax & Benefit	59,357	59,130	\$64,068	\$66,090	2,022 3.2%
2134	300	Purch Prof & Tech Svcs	3,195	0	\$3,195	\$3,195	0 0.0%
2134	400	Purch Prop Svcs	125	0	\$125	\$200	75 60.0%
2134	600	Supplies/Prof Dues	5,500	5,500	\$5,500	\$5,500	0 0.0%
2134	800	Dues	150	150	\$150	\$180	30 20.0%
Function Total			\$162,571	153,793	\$170,495	\$183,276	12,781 7.50%
CURRICULUM DEVELOPMENT							
2212	2/300	Purch Prof & Tech Svcs	4,050	657	\$3,900	\$3,900	0 0.0%
Function Total			\$4,050	657	\$3,900	\$3,900	0 0.0%
STAFF DEVELOPMENT							
2213	100	Salaries	5,000	3,925	\$5,000	\$5,000	0 0.0%
2213	200	P/R Tax and Benefits	61,084	39,748	\$61,484	\$61,484	0 0.0%
2213	300	Purch Prof & Tech Svcs	1,775	0	\$0	\$0	0 n/a
Function Total			\$67,859	43,673	\$66,484	\$66,484	0 0.00%
MEDIA (Library)							
2221	100	Salaries	134,641	134,982	\$142,253	\$147,462	5,209 3.7%
2221	200	Payroll Tax & Benefit	83,829	82,706	\$93,249	\$110,400	17,151 18.4%
2221	600	Supplies	25,300	23,265	\$26,800	\$26,800	0 0.0%
2221	700	Property	2,500	2,382	\$1,000	\$1,000	0 0.0%
Function Total			246,270	243,335	\$263,302	\$285,662	22,360 8.49%
SCHOOL ADMINISTRATION							
2410	100	Salaries	371,379	367,633	\$381,847	\$410,127	28,280 7.4%
2410	200	Payroll Tax & Benefit	358,940	361,281	\$393,290	\$435,855	42,565 10.8%
2410	300	Purch Prof & Tech Svcs	2,850	1,736	\$3,650	\$1,400	(2,250) -61.6%
2410	400	Purch Prop Svcs	2,750	3,068	\$2,750	\$2,750	0 0.0%
2410	500	Other Purch Svcs	19,750	10,994	\$19,750	\$20,000	250 1.3%
2410	600	Supplies	3,050	1,441	\$3,050	\$3,050	0 0.0%
2410	800	Dues	1,442	184	\$1,442	\$1,367	(75) -5.2%
Function Total			760,161	746,336	\$805,779	\$874,549	68,770 8.53%
BUILDING MAINTENANCE							
2610	400	Purch Prop Svcs	81,506	71,276	\$80,630	\$84,281	3,651 4.5%
2610	600	Supplies	15,840	13,630	\$15,840	\$15,840	0 0.0%
Function Total			\$97,346	84,906	\$96,470	\$100,121	3,651 3.78%
CUSTODIAL SERVICES							
2620	100	Salaries	237,528	253,410	\$265,641	\$253,951	(11,690) -4.4%
2620	200	P/R Tax and Benefits	125,465	143,824	\$146,306	\$158,173	11,867 8.1%
2620	400	Purch Prop Svcs	12,000	11,769	\$12,000	\$12,000	0 0.0%
2620	600	Supplies	120,800	102,087	\$120,800	\$120,800	0 0.0%
2620	700	Property	3,500	1,820	\$3,500	\$3,500	0 0.0%
Function Total			499,293	512,911	\$548,247	\$548,424	177 0.03%
GROUPS MAINTENANCE							
2630	400	Purch Prop Svcs	81,500	83,108	\$81,500	\$83,000	1,500 1.8%
2630	600	Supplies	400	0	\$400	\$400	0 0.0%
Function Total			81,900	83,108	\$81,900	\$83,400	1,500 1.8%
STUDENT TRANSPORTATION							

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT			2024-25	2024-25	2025-26	2026-27	Budget	
2026-27	Proposed Budget		Budget	Actual	Budget	Proposed Budget	Increase/	% Chg
Func	Obj						(Decrease)	
2700	500	Transp to HHS Classes	12,500	9,538	\$0	\$0	0	n/a
		Function Total	12,500	9,538	\$0	\$0	0	n/a
SPECIAL ED TRANSPORTATION								
2722	500	Other Purch Svcs	0	191	\$0	\$0	0	n/a
		Function Total	0	191	\$0	\$0	0	n/a
ATHLETICS TRANSPORTATION - New FY26								
2724	4/500	Other Purch Svcs	0	0	\$14,076	\$23,551	9,475	67.3%
		Function Total	0	0	\$14,076	\$23,551	9,475	67.31%
FIELD TRIPS								
2725	500	Other Purch Svcs	51,400	5,145	\$56,400	\$32,915	(23,485)	-41.6%
		Function Total	51,400	5,145	\$56,400	\$32,915	(23,485)	-41.64%
SITE IMPROVEMENTS								
4200	400	Purch Prop Svcs	17,000	7,740	\$17,000	\$14,000	(3,000)	-17.6%
		Function Total	17,000	7,740	\$17,000	\$14,000	(3,000)	-17.65%
RMS - Continued								
BUILDING IMPROVEMENTS								
4600	400	Purch Prop Svcs	151,400	150,978	\$54,000	\$102,000	48,000	88.9%
		Function Total	151,400	150,978	\$54,000	\$102,000	48,000	88.89%
INTERFUND TRANSFER OUT								
5221	0	Other Objects	21,600	20,618	\$21,600	\$21,600	0	0.0%
		Function Total	21,600	20,618	\$21,600	\$21,600	0	0.0%
RICHMOND MIDDLE SCHOOL TOTAL			\$9,568,598	\$9,530,378	\$10,383,990	\$11,135,232	\$751,242	7.23%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT 2026-27 Proposed Budget Func Obj		2024-25 Budget	2024-25 Actual	2025-26 Budget	2026-27 Proposed Budget	Budget Increase/ (Decrease)	% Chg
HANOVER HIGH SCHOOL							
REGULAR INSTRUCTION							
1100 110	Salaries--Teacher	5,303,203	5,324,091	5,586,910	5,796,668	209,758	3.8%
1100 112	Salaries--Ed Assts	285,522	210,660	241,955	260,395	18,440	7.6%
1100 114	Substitutes	28,500	66,734	28,500	28,500	0	0.0%
1100 115	Tutors/Sabbatical	96,209	106,627	25,000	15,000	(10,000)	-40.0%
1100 200	Payroll Tax & Benefit	2,273,079	2,138,238	2,408,766	2,921,637	512,871	21.3%
1100 300	Purch Prof & Tech Svcs	7,460	5,487	4,760	6,360	1,600	33.6%
1100 400	Purch Prop Svcs	44,750	60,715	71,292	36,270	(35,022)	-49.1%
1100 500	Other Purch Svcs	41,500	108,266	42,000	38,000	(4,000)	-9.5%
1100 600	Supplies	175,553	151,287	168,827	166,385	(2,442)	-1.4%
1100 700	Property	70,494	98,784	63,736	62,370	(1,366)	-2.1%
1100 800	Other Objects	19,128	10,675	21,178	20,386	(792)	-3.7%
Function Total		8,345,398	8,281,563	8,662,924	9,351,971	689,047	7.95%
TECHNOLOGY							
1120 100	Salaries	118,499	113,420	117,826	135,428	17,602	14.9%
1120 200	Payroll Tax & Benefit	81,345	98,586	101,818	121,455	19,637	19.3%
1120 400	Purch Prop Svcs	141,790	125,800	197,566	186,000	(11,566)	-5.9%
1120 700	Equipment	183,130	149,428	125,680	142,500	16,820	13.4%
Function Total		524,764	487,233	542,890	585,383	42,493	7.83%
SPECIAL EDUCATION							
1200 100	Salaries--Teachers	737,089	788,586	776,109	724,035	(52,074)	-6.7%
1200 100	Salaries--Ed Assts/Tutors	506,739	359,570	552,987	528,793	(24,194)	-4.4%
1200 200	Payroll Tax & Benefit	703,011	691,782	854,791	965,164	110,373	12.9%
1200 300	Purch Prof & Tech Svcs	28,887	30,078	29,932	28,776	(1,156)	-3.9%
1200 400	Purch Prop Svcs	1,000	0	1,000	1,000	0	0.0%
1200 500	Other Purch Svcs	1,132	0	1,132	2,340	1,208	106.7%
1200 600	Supplies	8,860	6,617	12,159	7,900	(4,259)	-35.0%
1200 700	Equipment	8,200	4,855	8,200	4,264	(3,936)	-48.0%
1200 800	Dues & Fees	995	200	0	0	0	n/a
Function Total		1,995,913	1,881,689	2,236,310	2,262,272	25,962	1.16%
ENGLISH AS A SECOND LANGUAGE							
1260 100	Salaries	78,280	43,841	97,614	65,947	(31,667)	-32.4%
1260 200	Payroll Tax & Benefit	15,422	9,448	19,646	37,264	17,618	89.7%
1260 6/700	Supplies/Equipment	500	1,638	1,500	2,000	500	33.3%
Function Total		94,202	54,926	118,760	105,211	(13,549)	-11.41%
VOCATIONAL PROGRAM							
1300 500	Other Purch Svcs	135,000	152,093	135,000	140,000	5,000	3.7%
Function Total		135,000	152,093	135,000	140,000	5,000	3.70%
ATHLETICS							
1410 100	Salaries	518,862	506,795	525,174	531,351	6,177	1.2%
1410 200	P/R Tax and Benefits	184,998	179,306	198,778	171,039	(27,739)	-14.0%
1410 300	Purch Prof & Tech Svcs	600	500	500	0	(500)	-100.0%
1410 400	Purch Prop Svcs	172,620	160,932	172,200	172,500	300	0.2%
1410 500	Other Purch Svcs	4,500	3,242	4,500	4,000	(500)	-11.1%
1410 600	Supplies	31,420	42,698	31,720	31,670	(50)	-0.2%
1410 700	Equipment	59,150	46,426	57,150	43,100	(14,050)	-24.6%
1410 800	Dues & Fees	11,000	11,374	11,000	11,500	500	4.5%
Function Total		983,150	951,273	1,001,022	965,160	(35,862)	-3.58%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT			2024-25	2024-25	2025-26	2026-27	Budget	
2026-27	Proposed Budget		Budget	Actual	Budget	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj							
CO-CURRICULAR								
1420	100	Salaries	100,844	91,592	98,201	97,917	(284)	-0.3%
1420	200	Payroll Tax & Benefit	9,843	10,501	10,627	8,634	(1,993)	-18.8%
1420	3/400	Purch Prof, Tech & Prop Svcs	38,298	31,954	40,798	40,798	0	0.0%
Function Total			148,985	134,046	149,626	147,349	(2,277)	-1.52%
HHS - continued								
GUIDANCE								
2120	100	Salaries	843,430	844,594	891,110	882,348	(8,762)	-1.0%
2120	200	Payroll Tax & Benefit	411,218	447,027	467,989	565,027	97,038	20.7%
2120	300	Purch Prof & Tech Svcs	6,500	7,365	6,000	6,500	500	8.3%
2120	500	Other Purch Svcs	4,000	3,206	6,700	6,700	0	0.0%
2120	600	Supplies	4,450	3,598	3,450	4,150	700	20.3%
2120	800	Other Objects	1,000	355	400	400	0	0.0%
Function Total			1,270,598	1,306,145	1,375,649	1,465,125	89,476	6.50%
HEALTH SERVICES								
2134	100	Salaries	135,713	123,595	132,481	126,337	(6,144)	-4.6%
2134	200	Payroll Tax & Benefit	21,695	15,725	15,390	48,341	32,951	214.1%
2134	300	Purch Prof & Tech Svcs	11,287	5,803	7,897	8,000	103	1.3%
2134	400	Purch Prop Svcs	400	0	400	400	0	0.0%
2134	600	Supplies	4,660	4,227	4,900	5,400	500	10.2%
2134	700	Property	3,175	3,549	3,600	200	(3,400)	-94.4%
2134	800	Other Objects	400	240	605	500	(105)	-17.4%
Function Total			177,330	153,139	165,273	189,178	23,905	14.46%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	3,000	0	3,000	0	(3,000)	-100.0%
Function Total			3,000	0	3,000	0	(3,000)	-100.0%
STAFF DEVELOPMENT								
2213	100	Salaries	31,000	31,637	36,000	26,000	(10,000)	-27.8%
2213	200	P/R Tax and Benefits	90,952	100,387	92,293	91,328	(965)	-1.0%
Function Total			121,952	132,024	128,293	117,328	(10,965)	-8.55%
DRESDEN PLAN								
2214	100	Salaries	5,000	1,242	5,000	2,000	(3,000)	-60.0%
2214	200	Payroll Tax & Benefit	4,928	131	1,400	408	(992)	-70.9%
Function Total			9,928	1,373	6,400	2,408	(3,992)	-62.4%
MEDIA (Library)								
2221	100	Salaries	173,636	179,351	192,707	204,186	11,479	6.0%
2221	200	Payroll Tax & Benefit	62,199	81,314	69,941	114,329	44,388	63.5%
2221	400	Purch Prop Svcs	8,500	20,570	11,500	0	(11,500)	-100.0%
2221	500	Other Purch Svcs	13,915	13,398	5,900	1,650	(4,250)	-72.0%
2221	600	Supplies	43,850	48,728	42,850	42,770	(80)	-0.2%
2221	700	Property	156,120	149,920	118,200	84,500	(33,700)	-28.5%
2221	800	Other Objects	2,098	1,920	2,438	2,345	(93)	-3.8%
Function Total			460,318	495,200	443,536	449,780	6,244	1.41%
SCHOOL ADMINISTRATION								
2410	100	Salaries	998,233	880,396	1,008,001	1,052,512	44,511	4.4%
2410	200	Payroll Tax & Benefit	780,500	825,909	807,729	823,975	16,246	2.0%
2410	300	Purch Prof & Tech Svcs	24,250	14,058	13,250	11,500	(1,750)	-13.2%
2410	400	Purch Prop Svcs	10,000	8,527	10,000	9,000	(1,000)	-10.0%
2410	500	Other Purch Svcs	33,500	30,255	33,000	32,500	(500)	-1.5%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT			2024-25	2024-25	2025-26	2026-27	Budget	
2026-27	Proposed Budget		Budget	Actual	Budget	Proposed Budget	Increase/	% Chg
Func	Obj						(Decrease)	
2410	600	Supplies	24,500	21,890	28,500	28,500	0	0.0%
2410	700	Equipment	1,000	662	1,000	1,000	0	0.0%
2410	800	Other Objects	3,500	2,410	3,500	3,500	0	0.0%
Function Total			1,875,483	1,784,107	1,904,980	1,962,487	57,507	3.02%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	370,870	468,837	121,422	126,664	5,242	4.3%
2610	600	Supplies	33,995	35,781	33,997	33,997	0	0.0%
2610	7800	Equipment/Dues	5,000	4,763	5,000	5,000	0	0.0%
Function Total			409,865	509,381	160,419	165,661	5,242	3.27%
HHS - Continued								
CUSTODIAL SERVICES								
2620	100	Salaries	198,707	203,250	400,098	434,339	34,241	8.6%
2620	200	P/R Tax and Benefits	93,072	101,120	180,082	204,426	24,344	13.5%
2620	400	Purch Prop Svcs	28,000	31,535	28,000	28,000	0	0.0%
2620	500	Other Purch Svcs	400	0	400	400	0	0.0%
2620	600	Supplies	268,500	257,617	268,500	268,500	0	0.0%
2620	700	Property	42,000	45,954	6,500	6,500	0	0.0%
Function Total			630,679	639,476	883,580	942,165	58,585	6.63%
GROUNDS MAINTENANCE								
2630	400	Purch Prop Svcs	195,688	201,745	195,688	195,688	0	0.0%
2630	600	Supplies	1,700	1,124	1,700	1,700	0	0.0%
2630	700	Property	600	0	600	600	0	0.0%
Function Total			197,988	202,870	197,988	197,988	0	0.0%
PUPIL TRANSPORTATION								
2700	500	Other Purch Svcs	8,000	90,517	64,000	64,000	0	0.0%
Function Total			8,000	90,517	64,000	64,000	0	0.0%
SPECIAL ED TRANSPORTATION								
2722	500	Other Purch Svcs	5,500	14,400	5,500	28,800	23,300	423.6%
Function Total			5,500	14,400	5,500	28,800	23,300	423.64%
VOCATIONAL TRANSPORTATION								
2723	500	Other Purch Svcs	55,000	69,587	64,421	64,421	0	0.0%
Function Total			55,000	69,587	64,421	64,421	0	0.00%
ATHLETIC TRANSPORTATION								
2724	4/500	Purch Prop/Purch Svcs	113,700	108,697	113,700	119,100	5,400	4.7%
Function Total			113,700	108,697	113,700	119,100	5,400	4.75%
FIELD TRIPS								
2725	4/500	Purch Prop/Purch Svcs	29,916	7,492	35,840	32,122	(3,718)	-10.4%
Function Total			29,916	7,492	35,840	32,122	(3,718)	-10.37%
SITE IMPROVEMENTS								
4200	400	Purch Prop Svcs	64,500	74,489	24,100	41,325	17,225	71.5%
Function Total			64,500	74,489	24,100	41,325	17,225	71.47%
BUILDING IMPROVEMENTS								
4600	400	Purch Prop Svcs	87,800	79,796	103,000	255,000	152,000	147.6%
Function Total			87,800	79,796	103,000	255,000	152,000	147.57%
INTERFUND TRANSFER OUT								
5221		Other Objects	57,600	60,430	82,000	92,000	10,000	12.2%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT 2026-27 Func Obj	Proposed Budget	2024-25 Budget	2024-25 Actual	2025-26 Budget	2026-27 Proposed Budget	Budget Increase/ (Decrease)	% Chg
<i>Function Total</i>		57,600	60,430	82,000	92,000	10,000	12.2%
HIGH SCHOOL TOTAL		\$17,806,569	\$17,671,946	\$18,608,211	\$19,746,234	\$1,138,023	6.12%
	2024-2025			*2025-2026	2026-2027	\$ Diff	% Diff
DISTRICT TOTAL (Base)		\$31,058,259	\$30,936,330	\$31,783,456	\$33,705,109	\$1,921,653	6.05%
Other Articles to be voted: (not included in above totals)							
Article 2: Officers' Salaries					15,877	15,877	0.05%
Article 3: Hanover-Dres Service Staff Agreement					101,809	101,809	0.32%
*FY25-26 District Total agrees with 2025 MS-22-R as Reported.					\$33,822,795	\$2,039,339	6.42%



DRESDEN SCHOOL DISTRICT 2026-27 Revenues & Net Assessment				
With all Articles included below	2025-26	2026-27	\$ Change	% Change
APPROPRIATIONS				
Dist. Wide (Incl Updated Officer Salaries - WA#2)	\$2,791,255	\$2,839,520	\$48,265	1.73%
Richmond Middle School	10,383,990	11,135,232	751,242	7.23%
Hanover High School	18,608,211	19,746,234	1,138,023	6.12%
WARRANT ARTICLES #3		101,809	101,809	n/a
Total Expenditure Budget	\$31,783,456	\$33,822,795	\$2,039,339	6.42%
REVENUES				
(subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$400,000	\$0	(\$400,000)	-100.00%
Revenues - Adj to Actual 25-26 Per 2025 MS-22-R Approved				
HHS tuition students	2,916,973	3,316,317	399,344	13.69%
Spec Ed Cost Excess Recovery	0	0	0	n/a
Other Local Sources	226,000	236,000	10,000	4.42%
From Dartmouth College	0	0	0	n/a
From Hanover Town	0	0	0	n/a
State Sources NH	43,794	43,794	0	0.00%
State Sources VT	14,000	5,000	(9,000)	-64.29%
Federal Sources	0	0	0	n/a
Other Financing Sources	0	0	0	n/a
Total Current Year Revenues	\$3,200,767	\$3,601,111	\$400,344	12.51%
Total Resources Available to Offset Appropriations, Current Revenues plus Prior Year Fund Balance	\$3,600,767	\$3,601,111	\$344	0.01%
NET ASSESSMENT	\$28,182,689	\$30,221,684	\$2,038,995	7.23%
Assessed to Hanover - FY26 *Less \$35	19,577,727	21,110,262	1,532,535	7.83%
Assessed to Norwich - FY26 * Less \$18	8,604,962	9,111,422	506,460	5.89%
Assessment Data				
*Difference of net \$19.00 from actual assessment				
Assuming all Article Pass:	% Share	Total Dresden Assmt	District Share	
Hanover Share of Tax Assessment 2026-27	69.838%	\$30,221,684	\$21,110,262	
Hanover Share of Tax Assessment 2025-26	69.454%	\$28,182,689	\$19,577,727	
Change in Assessment	0.384%	\$2,038,995	\$1,532,535	
Norwich Share of Tax Assessment 2026-27	30.162%	\$30,221,684	\$ 9,111,422	
Norwich Share of Tax Assessment 2025-26	30.546%	\$28,182,689	\$8,604,962	
Change in Assessment	-0.384%	\$2,038,995	\$506,460	
NOTE: There is a building aid adjustment to the assessment for Hanover and the final year for that adjustment is actually FY26-27. Assessments reflected above show the distribution of expenditures assuming all warrant articles pass.				

DRESDEN SCHOOL DISTRICT Special Education Expenditures			
	<u>2024-25 Actual</u>	<u>2025-26 Anticipated</u>	<u>2026-27 Budgeted</u>
Total Expenditures	4,046,647	4,274,372	4,182,029
less: Direct Federal Revenues	180,520	180,000	180,000
less: Special Ed Revenues [sent to Hanover for Gr 6-12]	365,324	332,800	500,000
Net District Cost for Special Education	<u>3,500,803</u>	<u>3,761,572</u>	<u>3,502,029</u>

**Balances in Scholarship & Award Fund Accounts at
Town of Hanover Trustees of Trust Funds**

D.W. Bruce Prize Fund, as of 6/30/25	\$3,067
Jeremiah Ice Hockey Fund, as of 6/30/25	\$9,755
E Rueb Photography Prize Fund, as of 6/30/25	\$26,164
WM Murphy Lamp of Learning Fund, as of 6/30/25	\$12,639

Budget Summary	2024-25 Revised Budget	2024-25 Actual Exp'd & Enc'd	2025-26 Adopted/Adj Budget	2025-26 Exp'd & Enc'd	2026-27 Proposed Budget	Bgt to Bgt Incr (Decr)	% Change
Expenditures	\$2,488,799	\$2,543,267	\$2,775,775	\$2,726,201	\$2,740,626	(\$35,149)	-1.3%
Revenues							
From EOY Fund Balance	\$201,472	\$88,038	(\$93,945)	(\$166,389)	(\$145,641)	(\$51,696)	55.0%
Other Non-Tax Revenues	201	1,714	157,000	3,242	2,300	(\$154,700)	-98.5%
Total Non-Tax Offsets	\$201,673	\$89,752	\$63,055	(\$163,147)	(\$143,341)	(\$206,396)	-327.3%
From Net District Assessment	\$2,287,126	\$2,287,126	\$2,712,719	\$2,712,719	\$2,883,967	\$171,248	6.31%

<u>District Assessments:</u>	<u>2025-26</u>	<u>2026-27</u>	<u>B-B incr/Decr</u>
Dresden School District	\$1,621,722	\$1,647,195	\$25,473
Hanover School District	620,798	731,160	\$110,361
Norwich School District	470,199	505,612	\$35,414
Subtotal	<u>\$2,712,719</u>	<u>\$2,883,967</u>	<u>\$171,248</u>

DRESDEN SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	7	8	9	10	11	12	TOTAL
2010	140	181	177	203	179	190	1,070
2011	168	138	208	179	197	176	1,066
2012	146	166	163	205	178	190	1,048
2013	145	145	198	162	191	181	1,022
2014	163	142	172	203	156	192	1,028
2015	135	163	182	173	192	153	998
2016	151	133	209	185	167	197	1,042
2017	143	153	172	205	181	167	1,021
2018	136	150	203	173	197	178	1,037
2019	144	140	181	212	159	190	1,026
2020	131	140	168	166	196	173	974
2021	134	133	169	163	163	195	957
2022	131	141	161	168	167	161	929
2023	144	133	142	135	138	130	822
2024	131	144	172	179	163	163	952
2025	142	142	181	169	181	161	976

HANOVER FINANCE COMMITTEE

Statement on the Proposed Dresden School District Budget for FY2026-27

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents charged with reviewing school and municipal financial matters and offering guidance on those matters to public officials and residents. Although the Dresden Finance Committee has been inactive, the HFC still makes every effort to understand the impacts of the budget on both the Hanover and Norwich communities.

During a public meeting on February 5, 2026, HFC voted 4 - 2 to support the proposed FY27 Dresden School District Budget of \$33,705,109 (Article 4), and unanimously to support the collective bargaining agreements with the Hanover-Dresden Service Staff AFSCME, Local #1348 amounting to \$101,809 (Article 3).

After costs from all articles are factored in, the Dresden budget will increase by \$2,039,339 (or 6.42%). After accounting for all revenues and fund usage, the amount needed to be raised by taxation is \$30,119,875. This represents an increase of \$1,937,186 or 6.87% increase over last year's assessment.

By town, based on per pupil splits, Hanover's share of the Dresden assessment increases \$1,461,433 (up 7.46%) to \$21,039,160, while Norwich's share rises by \$475,753 (up 5.53%) to \$9,080,715. For comparison, at the time the 2025 Dresden budget was being finalized, the New England CPI was 3.3%.

Including all warrant articles, school-level budget spending increases are \$751,242 (7.23%) at the Richmond Middle School (which expects a budget-to-budget decline in enrollment of 3 students) and \$1,138,023 (6.12%) at Hanover High School (which expects 18 additional students).

Both the current FY27 and previous FY26 budgets have been impacted by rising healthcare insurance costs. A rise of more than 25% in this year's health insurance coverage costs contributed greatly to the YOY budget increase. With appreciation of the HFC, the Dresden School Board, staff and SAU70 administrators made an effort to contain these costs through cuts in areas of the budget that minimized impacts on student education. If these cuts were not made, the year over year increases in Hanover's assessment would have approached 10%.

Although HFC supported this year's budget for the Dresden district, it must be noted the support was not unanimous unlike previous years. Concerns with ongoing healthcare and personnel cost pressures, that were raised last year, are still ongoing and have intensified. Urgent action is required to reverse this trend. The 7.46% assessment increase is far above the inflation rate and income growth for Hanover taxpayers. **Given the current trajectory, the Dresden and Hanover budgets will double in around 11 years despite an expected slight decline in student enrollment over the next 5 years. This is clearly unsustainable.**

Externalities such as upcoming infrastructure projects, increases in county taxes, uncertainty around funding at the state and federal levels requires HFC to view holistically the Town of Hanover's tax assessments. Currently, the school's portion comprises almost 2/3 of the town's tax assessment. Careful consideration must be given to proposals that will have a cascading effect on increasing future budgets.

In light of these budgeting challenges, HFC recommends the school boards, SAU70 administration and staff – initiate budget planning earlier in the fiscal year, support a multi-year budget process, adhere to a zero based budget-to-budget (ZBB) approach for all budgets and implement structural changes needed to contain runaway costs. This cannot be done without addressing the largest cost drivers – salaries and benefits. Upcoming union contract negotiations will be a critical opportunity to impact this budgetary driver.

COMMENTS ON COLLECTIVE BARGAINING AGREEMENTS

The three-year collective bargaining agreement between the Board and the Hanover-Dresden Service Staff Association AFSCME Local #1348 (Article 3) will increase the status quo budget by \$101,809 in FY27, \$99,100 in FY28, and \$92,784 in FY29. These increases are intended to retain recently hired personnel that have helped to fill more than a half dozen open custodial positions

continued on page 49

¹ HFC Members are Antonia Barry, John Dolan, Rich Greger, Greg Snyder, Peter Solberg, Tara Velozo (Hanover School Board) and Carey Callaghan (Hanover Selectboard).

HFC Statement on the Proposed Dresden School District Budget for FY2026-27 (continued)

with local hires, thus paring back the use of outsourced services. The HFC supports this agreement.

Due to a confluence of factors including changes in key personnel in the SAU70 administration and the Dresden School Board as well as unanticipated increases in healthcare costs, the Dresden budget was not finalized in a timely manner. As a result HFC's position statement was delayed this year.

In closing, HFC looks forward to working with the School Board, SAU70 and Dresden administrators and thanks and applauds the efforts of students, faculty and staff in continuing our district's pursuit of educational excellence.



2025 Hanover High School Graduates

Benjamin Elliot Aaron
 Theodore Jakob Abbate
 Samuel Lawrence Ames
 Jacklyn Rose Anderson
 Eva June Bell
 Aidan Patrick Beyer
 Aryaman Srivatsa Bhaskar
 Samuel Louis Bowie-Reimers
 Elleanor Rose Bradley +**
 Sebastian Andrew Bujarski
 Luca Marie Callnan
 Rosemary Margaret Candon +
 Owyn Evans Casey
 Aiden Joseph Caulfield
 Elizabeth Anne Chambers
 Schuyler Lord Clapp +
 Willow Hannah Clifford
 Penelope Jane Collins +
 Theo Connor Cook +
 Sophia Frances Costa**
 Henry Hanifin Cotter
 Allison Hailey Daigle
 Liam Michael Danaher +
 Heidi Genevieve Davis
 Evelyn Shevon De Jesus
 Cole Alessandra DeMatteo
 Jocelyn Clara Dennis**
 Isabella Pen-li DiScipio**
 Gabrielle Ann Downard +
 Maxwell Sean Dunten
 Zachary Scott Edson*
 Eleanor Ruby Edson**
 Lauren Holly Evans
 Ryan Michael Faris
 Jessica Elizabeth Fisher
 Bailey Lucien Fontaine +
 Charles Wyatt Forbush +

Winston Frederick Fossett +
 Andrew Joseph Frechette
 David Kingsbury Frechette
 Iris Olympia Freeman**
 Amara Katherine Fuchs*
 Dahlia Hort Fuld +*
 Tyler Harry Gammell +
 Hannah Grace Gardner
 Joseph Aaron Glass
 Rex Neil Gleason
 Ava Jolie Goletz
 Lucia Beatriz Gomez
 Oliver Ramsey Greenway
 Iain Kyung-Jin Greger
 Jai George Gregory +
 Gavin Thomas Griffin
 Lucy Ethlyn Griffiths
 Sydney Elizabeth Guillette +
 Zabava Halchenko +
 Reese Heather Hamlin
 Charles John Harris
 Sarah Isabel Harrison**
 Abraham Lawrence Healey
 Amelia Maya Henry
 Harry Maxwell Hirschman
 Lucy Mae Hirschman
 Ian Timothy Holmes
 Amelia Mae Holthoff
 William Porter Hopkins +
 Nandeesh Pawan Jain
 Iris Jia +**
 Clancy Anne Killebrew
 Taehan Kim +*
 Andrew Burns Ladd
 Bjorn Noi Larusson
 Maura Josephine Lathrop +
 Julia Grace Lawe

Diego Li-Kai Lee*
 Allyson Xiu-Pei Lee
 Kadia Sayre Lemay
 Sophia Caroline Lewellen
 Faith Crocker Lindsay
 Mingheng Zhang Liu
 Coulson David Lloyd-Clare*
 Tanner Alexander Longmoore
 Mackenzie Grace Loughman +
 Campbell Elizabeth Madden +
 Pablo Miguel Martin-Asensio
 Juliana Camila Masland
 Jackson Paolo Maxfield
 Ezra Mines McGinley-Smith
 Andrew John McGuire*
 Willa LiTong Merrill**
 Krrish Jawahar Mishra*
 Jasper Reed Moore +
 Gavin Clark Munson +
 Keegan Patrick Murphy +
 Wyethe Rowland Murray
 Seoyun Sean Nam
 Gavin Alexander Nartowicz +
 Lionel Jean Latyr Ndong
 Skylar Rain Nigriny**
 Jade Amber Nigriny
 Isaac Mosi Novosad*
 Alex Antonio Orsino
 Leo Andrei-Pierre Patyk-Finkel +
 Braelyn Marquis Pearl
 Jennifer Minh Pham
 Matthew Thomas Porreca +
 Simone Blanche Prescott
 Isaac Joseph Prince
 Quinn Lewis Ray
 Claire Theresa Marie Reder
 Guinevere Mary Riordan +

2025 Hanover High School Graduates (continued)

Charlotte Rose Robinson

Taylor Grace Robles

Rachel Rockmore*

Sadie Anne Ross**

Andrew Rudd*

Daniel James Rush**

Imogen Elizabeth Avtar Sangha

Niko Densmore Sanville +

Matthew Louis Saporito +*

Tirza Anne Savellano*

Laura Miriam Schaner

John Emerson Scherer +

Finch Azalea Shepherd +

Dylan Kinsley Simpkins

Viggo Ulric Slayton +

Keaton Fox Smith

Lily Hawthorne Smith

Beckett Quinn Sobel

Nathaniel Hoyt Solberg

Ethan Michael St. Laurence

Elizabeth Evans Staats

Cody Reginald Stearns

Benjamin Wyatt Thaler Wellborn +

August Goodall Dustin Thompson +

Faith Ellen Marie Timmons

Hazel Rane Tompkins +

Gideon Anthony Trajman +

Ella Grace Tullar +**

Katherine Isabelle Tullar

Matthew Lee Tysinger +

Claire Elizabeth Uiterwyk

Alexander Griffin Valentino

Andrew Gordon Valentino

Walker Yeehung

Nicholas Wayne Van Citters**

Mya Kassidy Shin Veracka

Carter Thomas Vettori

David Philip Viazmenski**

Natalie Ann Wainwright*

William Finnegan Ware**

Benjamin Hayes Warren +

Owen Thomas Welch

Campbell Bailin White +

Lucy Bea Wilcox

Nora Kathleen Williams*

Emilia Nelle Williams

Ryder Merrill Wilson +

Noah Edward Winchester

Canyang Zhao

Norwich Resident = +

*Magna Cum Laude= ***

*Maxima Cum Laude= **





Dresden School District

SCHOOL DISTRICT OFFICERS

School Board

Term Expires

Deborah Bacon Nelson	2027
Lisa Christie	2026
Michael Costa	2026
Gina C. des Cognets	2028
Marcela Di Blasi	2027
Benjamin Keeney, Chair	2028
Kelly McConnell	2027
Neil Odell, Vice Chair	2027
Garrett Palm	2026
Carrie Russell	2028
Renee Sullivan	2026
Tara Velozo	2026

District Officers

Ryan Flatley, Moderator	2026
Carole E. Bibeau, Clerk	2026
Cheryl A. Lindberg, Treasurer	2026
Three auditor vacancies	

Administration

Robin R. Steiner	Superintendent of Schools
Lauren Amrhein	Interim Director of Curriculum and Instruction
Teresa Taylor	Business Administrator
Rhett Darak	Director of Student Services
Julie Stevenson	Principal, Hanover High School
David Olson	Associate Principal, Hanover High School
Liz Murray	Associate Principal, Hanover High School
Anissa Morrison	Interim Principal, Frances C. Richmond Middle School
Chelsea Voake	Interim Assoc. Principal, Frances C. Richmond Middle School

Minutes of the Dresden School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 27, 2025

The meeting was held live in the Hanover High School Auditorium and live streamed over JAM and Zoom.

Moderator Tom Csatari called the meeting to order at 7:00 pm on Thursday, February 27, 2025. School Board members present: Antonia Barry, Kimberly Hartmann, Benjamin Keeney, Kelly McConnell, Deborah Nelson, Neil Odell, and Lily Trajman.

Superintendent Jay Badams introduced the school administrators present. This included the Assistant Superintendent, HHS and RMS Principals, and the Director of Information Technology. Kim Hartmann, the Dresden School Board Chair, introduced the Board Members present.

Carey Callaghan from the Hanover Finance Committee, and a number of members of the public, were present.

Moderator Csatari read the meeting warning and reviewed the purpose of the deliberative session. He reviewed the towns and grades covered in the Dresden School District, which is the first interstate school district in the country. This was one of the last laws signed by President John F. Kennedy before his death in 1963. The Dresden School District covers the Richmond Middle School (Hanover students grades 6-8 and Norwich students grades 7-8) and the Hanover High School (Hanover and Norwich students grades 9-12).

The voting phase will take place on Tuesday March 4, 2025 from 7:00 am to 7:00 pm in Tracy Hall for Norwich voters and in the Richmond Middle School Gym for Hanover voters. Absentee ballots are available before the in-person voting date. The warrant has been duly posted 2/6/25 in both Hanover and Norwich by Jamie Teague. There is voting information on the SAU 70 website.

All voting on Warrant Articles 1 through 7 shall be conducted by a secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

Moderator Csatari reviewed the meeting guidelines.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a three year term, an auditor for the two-year term and an auditor for a one-year term.

The Dresden Clerk noted that the warrant article document has an error on the number of auditor positions (two instead of three). The ballots are correct. The Dresden auditor positions are part of the original Interstate Compact and are no longer required. There is an external auditor; the State of NH requires formal, annual audits.

No other comments.

ARTICLE 2: Shall the Dresden School District determine and fix the salaries of School District officers as follows:

School Board members \$1,000 per member with additional \$300 for School Board Chair; School District Treasurer \$2,723; School District Clerk \$500; and School District Moderator \$300 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Fifteen Thousand, Eight Hundred, Twenty-Three Dollars (\$15,823) to fund these salaries?

The Dresden School Board recommends this article and appropriation.

Neil Odell reviewed this article. The salary for the Treasurer is increased yearly by 2%. The other salaries are status quo. The impact on taxes is low.

No other comments.

ARTICLE 3: Shall the Dresden School District vote to approve the cost items in the three (3) year collective bargaining agreement reached between the Hanover Support Staff Association and the Dresden School Board, which calls for the following increases in salaries and benefits:

Year	Estimated increase over status quo budget
2025-2026	\$228,889
2026-2027	\$121,142
2027-2028	\$119,724

and further, shall the District raise and appropriate the sum of Two Hundred Twenty-Eight Thousand, Eight Hundred, Eighty-Nine Dollars (\$228,889), such sum representing the estimated increase in support staff salaries and benefits for the 2025-26 fiscal year brought about by this collective bargaining agreement (majority vote required)? The Dresden School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for the support staff if this article is defeated is included in the operating budget in Article 5.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all years of the proposed collective bargaining agreement.

Ben Keeney reviewed this article, which covers a three year agreement with Hanover Support Staff. This includes Educational Assistants. The minutes of the January 28, 2025 Dresden School Board meeting have details of the agreement. It includes clarifying language about the definition of a grievance, and calculations for leave time. Equalizing compensation over pay periods has been restored. Mentoring parameters have been better defined, and there is a stipend for mentoring. Compensation changes on base wage rates include 10% for 2025-2026, and 4.5% each of the next 2 years after that. This article will result in a 6 cent increase on the projected tax rate in Hanover and 1 cent increase in Norwich.

Carey Callaghan commented on behalf of the Hanover Finance Committee: the committee voted unanimously for this article on January 16, 2025. They felt these increases were fair due to difficulties filling positions, and the work these people do.

No other comments.

ARTICLE 4: Shall the Dresden School District vote to approve the cost items in the collective bargaining agreement reached between the Hanover-Dresden Service

Staff AFSCME, Local #1348, and the Dresden School Board, which calls for the following increases in salaries and benefits:

Year	Estimated increase over status quo budget
2025-2026	\$97,838

and further, shall the District raise and appropriate the sum of Ninety-Seven Thousand, Eight Hundred Thirty-Eight Dollars (\$97,838), such sum representing the estimated increase in service staff salaries and benefits for the 2025-2026 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The Dresden School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for service staff if this article is defeated is included in the operating budget in Article 5.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in all years of the proposed collective bargaining agreement.

Ben Keeney reviewed this article. This covers a one year agreement with service staff (13 positions) at the RMS and HHS. There is clarifying language about the timing of wage increases, appropriate time to wear shorts on the job, and other issues. Longevity incentive payments and differential pay for second shift have both been increased. The January 28, 2025 meeting minutes have details. The impact of this article is a 3 cent increase on the tax rate in Hanover and ½ cent in Norwich.

Carey Callaghan: noted unanimous support for this by the Hanover Finance Committee. No other comments.

ARTICLE 5: Shall the Dresden School District raise and appropriate the amount of Thirty-One Million, Two Hundred Thirty-Nine Thousand, Six Hundred Sixty-Eight Dollars (\$31,239,668), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2025-26 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The Dresden School Board recommends this article and appropriation.

Kim Hartmann reviewed this article. The 2025-2026 (FY 26) budget represents a 0.54% increase from last year. Assuming all other warrant articles pass, the expected increase in Dresden expenditures will be 2.34% vs. last year. The three largest

factors driving the increase are the following:

- 1) Teachers' contract from last year (4% base wage increase)
- 2) 12.9% increase in health plan premiums
- 3) An increase in the SAU assessment (Norwich, Hanover and Dresden districts pay for parts of this)

The rate of inflation measured in January was 3.7%. The health insurance rate increase is in line with other school districts; it is consistently outpacing the inflation rate.

The increase in the SAU 70 assessment is due to multiple factors:

- 1) Faster than expected filling of open positions
- 2) Pursuit of new revenue opportunities by becoming an administrative services regional hub for other school districts
- 3) A strategic investment in long term capital, including environmental sustainability

Factors positively influencing the budget for FY 26:

There is \$1.26 million in debt retirement from older construction projects. There is a modest dip in the NH Retirement System contribution rate for teachers.

Enrollment: Dresden is projected to enroll 1,060 students next year, with a 17 student gain at HHS, and 5 fewer students at RMS.

STAFFING:

RMS asks for 1) a regular Education Assistant to serve as a flexible substitute, and 2) an increase of 0.6 FTE for the English for Speakers of Other Languages program. There is a decrease of 0.2 FTE in the Special Education program. There is a net 1.33 FTE increase for RMS for FY 26.

HHS: net FTE decrease of 0.5 FTE. Request for a 0.2 increase of certified staff, and a 0.7 FTE reduction in other staff. There is a reduction of 1.0 FTE for a Regular Ed Assistant, and 0.34 FTE increase in a Media Assistant.

Revenue: projected lower in FY 26 due to expected reduction in tuition revenue by \$124,000, and sunseting of NH state construction aid (\$143,000) as the construction debt is being retired.

The Dresden net assessment is shared between Hanover and Norwich, and is based on the prior year student enrollment.

Last year Norwich had a slightly larger share of students, so Norwich will have a higher proportion of the Dresden assessment for FY 26.

State education funding changes are being proposed in both states this year. Final tax bills for school expenses are subject to change.

The Dresden School Board looks forward to navigating the future ahead in the setting of ever changing public education funding across both states.

Carey Callaghan: The Hanover Finance Committee voted unanimously in support of this article at its meeting January 16, 2025. Without the debt service retirement, spending would have gone up 4.7% and Norwich spending would have gone up more. He noted that those involved in the budgeting process need to be mindful of cost increases in the future. He commended the Board for a well balanced budget process, and for pursuit of education in the district.

Jamie Teague, SAU 70 Business Administrator, by zoom: the average daily membership (ADM) reflects student enrollment from Hanover and Norwich. This is calculated by the State of NH, and drives the yearly assessments. This runs on a 2 year lag. For the FY 26 assessments, the ADM from 2023-24, vetted through the State, was used. There is more information on this in Exhibit 9 in the budget book.

No other comments.

ARTICLE 6: Shall the Dresden School District vote to raise and appropriate the sum of Two Hundred One Thousand, Two Hundred Ninety-One Dollars (\$201,291) for the purpose of funding a middle school athletics program at Frances C. Richmond Middle School for the 2025- 2026 fiscal year; said sum representing an appropriation for the creation of a middle school athletics program, plus the hiring of a Middle School Director of Athletics and Co-Curricular Activity Coordination (1 position). Funding for subsequent years may be added to the regular Operating Budget. This is a special warrant article per NH RSA 32:3 VI (d) and RSA 32:7 V. The Dresden School Board recommends this article and appropriation.

Kelly McConnell reviewed this article. At the annual Dresden Board retreat, the establishment of a middle school athletics program was a top priority. A new committee was formed to work on this. This program would be managed in part by the Dresden School District. The committee has representation from the Dresden School Board, RMS, HHS, SAU 70, Hanover Parks and Recreation, and the Norwich Recreation

Department. The committee made a recommendation for a pilot program that will include hiring for 1 position of Athletic /Co Curricular director. This position will coordinate middle school sports and other existing after school activities. This includes coordinating coaching, scheduling, and transportation. The plan is to start with 7th-8th grade winter and spring sports in FY 26, and then add fall sports in FY 27. This article was ratified at the Dresden School board Budget Hearing on January 7, 2025. The effect of this article on projected tax rates is 6 cents in Hanover and 1 cent in Norwich. Kelly wanted to thank all involved on the committee for their work.

Carey Callaghan: The Hanover Finance Committee reviewed this article and took no position on it. There is only expected modest tax relief overall to Hanover residents from a decline in the Hanover Parks and Recreation budget, given that the proposed middle school program is more robust. The proposed program is similar to other communities in NH.

Ben Keeney: He noted that Hanover Parks and Recreation was going to take this program down anyway, and move toward preschool age programs only.

No other comments.

ARTICLE 7: Shall the Dresden School District vote to designate the Trustees of Trust Funds for the Town of Hanover as the trustees to hold the McCarthy-Bean Award Fund in accordance with NH RSA 31:31.

The Dresden School Board recommends this article.

NOTE: NH RSA 31:31- In districts embracing 2 or more towns, the voters of the district need to elect which town's trustees of trust funds will manage the funds.

Deb Nelson reviewed this article. Bob McCarthy came up with the notion of a democratic school and the Council. Skip Bean served for 28 years as Associate Principal. People came to the Dresden School Board to establish this fund for an award each year in their honor. There is more detail on this award fund from the December 17, 2024 Dresden School Board Meeting, item 5b, on Board Docs. There is a legal need to have people vote on which town will invest funds for this award. The School Board is asking for the funds to be administered in Hanover.

No comments.

ARTICLE 8: To transact a non-substantive business that may legally come before the discussion phase of this meeting.

Mary Hakken-Phillips, NH State Representative from Hanover: she expressed thanks for the work of the school boards. Praised the world class education and fiscally responsible spending.

Kim Hartmann: expressed thanks to Tom Csatari, as this is his last meeting as both Hanover and Dresden Moderator. He has served for about 20 years. His many years of service are much appreciated.

There being no other business, it was moved/seconded to adjourn the meeting. Moderator Csatari adjourned the meeting at 7:38 pm.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 4, 2025

ARTICLE 1 (Election of Officers)

Moderator: Ryan Flatley (1185)	Blank 189	Write-in 5
Clerk: Carole E Bibeau (1220)	Blank 156	Write-in 3
Treasurer: Cheryl A Lindberg (1194)	Blank 177	Write-in 8
District Auditor (one year):	Blank 1344	Write-in 35
District Auditor (two years):	Blank 1347	Write-in 32
District Auditor (three years):	Blank 1357	Write-in 22

ARTICLE 2 (District Officer Salaries)

Yes: 1028 No: 126 Blank: 225

ARTICLE 3 (Support Staff Salaries and Benefits)

Yes: 1074 No: 278 Blank: 27

ARTICLE 4 (Service Staff Salaries and Benefits)

Yes: 1099 No: 248 Blank: 32

ARTICLE 5 (District budget)

Yes: 1049 No: 306 Blank: 24

ARTICLE 6 (Middle School Sports/Co-curricular Program)

Yes: 924 No: 422 Blank: 33

ARTICLE 7 (Trustees for Award Fund)

Yes: 1193 No: 129 Blank: 57

BALLOTS CAST: 1379

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 27, 2025 and the results of the voting held March 4, 2025.

Respectfully submitted,



Carole E. Bibeau
Dresden School Clerk

Candidates Who Have Filed for Dresden School District Seats

RUNNING FOR ELECTION | MARCH 3, 2026

MODERATOR (one year)	Ryan Flatley
DISTRICT CLERK (one year)	Carole E. Bibeau
TREASURER (one year)	Cheryl A. Lindberg

Parental Bill of Rights

I. All parental rights are reserved to the parents of a minor child in this state without obstruction or interference from any school. These rights include, but are not limited to, the right:

- (a) To direct the upbringing and the moral or religious training.
- (b) To direct the education, including the right to choose to enroll the minor child in an assigned resident public school, a public charter school, a non-public school, including a religious school, a home education program, or any other state-based education program, as authorized by law, as an alternative to public education, as set forth in RSA 193:1 and RSA 194-F:1, et seq.
- (c) To request that a minor child be enrolled in a public school other than the public school assigned to them by their residence to avoid a manifest educational hardship, as set forth in RSA 193:3.
- (d) To enroll his or her minor child in gifted or special education programs if the child qualifies for such programs.
- (e) To inquire of the school or school personnel and promptly receive accurate, truthful, and complete disclosure regarding any and all matters related to their minor child, unless an immediate answer cannot be provided when the initial request is made, in which case, the answer shall be provided no later than 10 business days after the request.
- (f) To be informed of the school's policy regarding discipline policies and procedures, as set forth in RSA 193:13.
- (g) To obtain access for a minor child to public curricular courses and co-curricular programs offered by the local school district where the student resides while choosing to enroll their child in a non-public, public chartered, home education, or any other state-based education program, as set forth in RSA 193:1-c and RSA 194-F:2, II(d).
- (h) To inspect any instructional material used as part of the educational curriculum within a reasonable period following a request, as set forth in 20 U.S.C. section 1232h(c)(1)(C).
- (i) To opt out of health or sex education and any other objectionable material, as set forth in RSA 186:11, IX-b and IX-c.
- (j) To be advised of and have the right to opt the minor child out of any non-academic survey or questionnaire.
- (k) To opt out of any district-level data collection relating to his or her minor child not required by federal or state law.
- (l) To exempt their public-school minor child from participating in required statewide assessments in English, language arts, mathematics, and/or science, as set forth in RSA 193-C:6.
- (m) To receive information regarding the level of achievement and academic growth of their minor child in the state academic assessments in English, language arts, mathematics, and/or science, as set forth in the Every Student Succeeds Act, 20 U.S.C. section 1112 (e)(1)(B)(i).
- (n) To receive a school report card and be informed of his or her minor child's attendance requirements and compliance with such requirements.
- (o) To access and review all education records relating to their minor child within 10 business days after the day the school receives a request for access, as set forth in RSA 189:66, IV and 34 C.F.R. 99.5.
- (p) To consent in writing before the state or any of its political subdivisions, including, without limitation, any school pursuant also to the provisions of RSA 189:68, III-V, makes a video or voice recording, unless such recording is made during or as part of a court proceeding or part of a forensic interview in a criminal or other investigation by the bureau of child protective services or it is to be used solely for the purpose of a safety demonstration, including the maintenance of order and discipline in the common areas of a school or on student transportation vehicles.
- (q) To be notified whenever seclusion or restraint has been used on their minor child as set forth in RSA 126-U:7.
- (r) To access and review all medical records of their minor child maintained by a school or school personnel, unless otherwise prohibited by law.
- (s) To exempt their minor child from immunizations if, in the opinion of a physician, the immunization is detrimental to the child's health or because of religious beliefs, as set forth in RSA 141-C:20-a and RSA 141-C:20-c.

**IMPORTANT INFORMATION
FOR HANOVER VOTERS**

Dresden School
District Annual
Meeting

DELIBERATIVE SESSION

Saturday, February 28th, 12:30p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on JAM.

ALL DAY VOTING

Tuesday March 3rd, 7:00 a.m. to 7:00 p.m.
Richmond Middle School

Hanover School
District Annual
Meeting

DELIBERATIVE SESSION

Saturday, February 28th, 11:00a.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on JAM.

ALL DAY VOTING

Tuesday March 3rd, 7:00 a.m. to 7:00 p.m.
Richmond Middle School

Absentee ballots will be available ahead of the in-person voting date.



Dresden School District
41 Lebanon Street
Hanover, NH 03755

Please bring this report with you to the Hanover
and Dresden annual meetings.