

PVSD School Counselor Plan

Mission and Beliefs

It is the mission of the Pleasant Valley School District K-12 School Counseling Program to provide comprehensive school counseling for all students in partnership with educators, parents/guardians, the community and post-secondary institutions. This comprehensive school counseling program will promote academic, career, and social/emotional development and will be accessible to all students. The Pleasant Valley School District School Counseling Program will assist students in acquiring competencies for lifelong learning and success in a socially changing world.

Pleasant Valley School Counselors believe...

1. Every student has the right to learn.
2. With the proper academic, emotional, physical and social supports in place, all students will achieve their highest potential.
3. School Counselors play a crucial role in developing self advocacy within all students.
4. School Counselors will provide academic, social/emotional and career development learning for each student through various modalities utilizing multiple resources.
5. School Counselors have a responsibility to support, collaborate and advocate for each student so they may access the most effective and meaningful education possible.
6. We must work together with parents, all staff members, the community and post-secondary institutions to support our students' positive academic and social development.

The Role of the School Counselors

The school counselor

- addresses students' academic, social/emotional and career development needs.
- utilizes prevention and intervention strategies.
- promotes and enhances student development and achievement.
- differentiate services by students' developmental stage, needs, activities and interests.
- serves as leader, advocate, collaborator and systemic change agent for student achievement.
- all counselors proactively meet with students to forge positive relationships and provide academic guidance and support so that all students can succeed

School Counseling Program Goal Topics

	Academic	Career	Personal/Social
PVE	Listening skills	Career exploration	Self-regulation
PVI	Good work habits	Career exploration	Communicating feelings
PVM	Decrease class failures	Increase artifacts collected	Social/emotional competency
PVH	Transcript audits	On-campus decision days	Self-awareness/management skills

Student-Collected Career Artifacts

PVI		PVM		PVH	
3 rd :	Interest Inventory Skills ID/I Statement Emotion Mgmt/I Statement	6 th :	I Statements - 6 th grade Seminar	Eng 11:	Resume/References Cover Letter
4 th :	Work Habits/I Statement Conflict Resolution WS Entrepreneurship WS	7 th :	Career Essay - ELA Resume/References - ELA	Fin Lit:	Career Interest/Skills Confidence/Work Values Assessments Reflections Career Plan (also during Bear periods as needed)
5 th :	Post-Secondary WS Career Influences WS Work Habits/I Statement	8 th :	Career Assessments - WIN Career Plan - ELA MCTI Reflection - ELA		

*All PVI artifacts will be completed during SEL lab time. Financial Literacy is taken in 11th grade at PVH.
All artifacts are printed and stored in student academic files in the guidance departments in each building.*

Questions?

Please contact your child's school counselor for answers to your specific questions. Contact information is available at the Guidance link on your child's building's page.