

West Irondequoit Central School District



Meeting Topic/Type:	February SBPT/SDMT Meeting
Date:	February 5, 2026
Time:	2:45-3:30
Location:	Iroquois Middle School Library
Attendance:	J. Hillebrant, T. Ferro, D. Calderon, R. Britt, A. Taberksi, M. Ventura, J. Gottfried, L. Cronin, A. McGarry, K. Sawh, E. Greco

Meeting Targets:

We can monitor our current progress toward our building-wide goals.

We can work toward making shared decisions re: the Star Student recognition process at Iroquois.

Agenda Items:

Immediate Needs, Concerns, & Celebrations

- A. McGarry expressed the need for streaming assemblies so that students for whom the gym can be overstimulating can still access them. The team agreed that this accommodation should be provided and that assembly organizers would work with P. Nowak to help us facilitate.
- C. Zwahlen expressed a desire to move tardy times to after 8:30 in order to avoid long lines at the health office between 8:25 and 8:30 and avoid confusion among families re: start times. The team agreed to this change.
- Team members shared a concern that the PA volume is too low in many classrooms. S. Glastonbury to survey the staff and generate work orders for those rooms/speakers.

Review of Norms:

- Be Transparent
- Communicate with Honesty, Courage, & Compassion
- Create a Space That's Inclusive and Safe
- Agree To Support/Not Undermine Team Decisions

School-Based Plan Progress Monitoring: *Are We There Yet?*

Team will self-assess progress toward school-base planning goals and related action steps in light of most recent data.

- The team reviewed the Humanities and Attendance goals and action plan steps from our School-Based Plan.
- For the Humanities goal of increasing students vocabulary proficiency, data collected indicated that the Word of the Week (WOW) protocol has been successfully implemented; that students are consistently exposed to and engaging with sophisticated vocabulary through curriculum texts (the 4th-grade CKLA and science curricula were noted in particular here); that STEAM teachers are working in WOW words into their lessons giving students additional exposures and elaboration opportunities; and that the LETRs vocabulary teaching protocol is being used consistently throughout classrooms.

- For the Attendance goal, the team noted that our chronic absentee rate is again creeping higher. C Zwahlen described Tier-3 strategies that the SES team is implementing—including a texting protocol and additional check-ins with students and families—in an effort to address this trend.

Shared-Decision Making: *Star Student Recognition Process*

- Current Process: HR Teachers nominate 6 students/year (2 students/3x); Specials Teachers nominate 4/year (2 students/2x); Zwahlen nominates 2 students/year) for a total of (with no repeats) ~120 students per cohort.
- Proposed Process: HR Teachers nominate 3 students/year (1 student/3x); Specials Teachers nominate 2/year (1 student/2x); Zwahlen nominates 1 student/year for a total of (*with no repeats*) of ~60 students per cohort.
- The team agreed to the second of these proposals described above. C Zwahlen to communicate this update to E. White with a goal of starting this new protocol next month.

Closing: Agenda Items for Next Month?

- Team members expressed a desire to revisit homework expectations at next month's meeting.

Welcome. Nurture. Inspire.