

2025-26 Local Control Accountability Plan (LCAP) Executive Summary



Lodi USD Overview



Enrollment
26,740



District budget
\$501 Million



District serves
Infants to adults



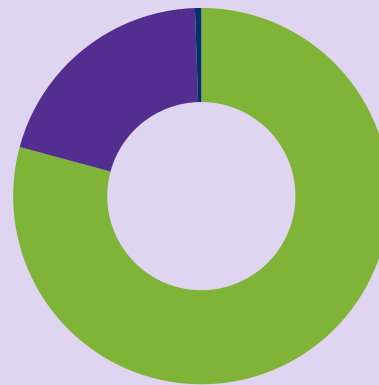
2,618
Administrators,
support staff,
teachers, and
classified staff

Student Demographics



- Hispanic or Latino
- Caucasian
- Asian/Pacific Islander
- Black/African American

State Targeted Student Groups



- Socioeconomically Disadvantaged
- English Learners
- Homeless/Foster Youth

Schools

K-6 Elementary Schools: 28
K-8 Schools: 3
7-8 Middle Schools: 5
Comprehensive High Schools: 4
Continuation High Schools: 2
Special Programs/Alternative Schools: 6



LCAP Highlights

LCAP Overview

The LCAP reflects a local educational agency's (LEA) annual goals, actions, services, and expenditures within a three-year cycle.

Each year, the LCAP is reviewed and implemented based on input from educational partners and the needs of the LEA.

2025-26 LCAP Key Features

1. Effective instruction
2. Intervention
3. Technology
4. College and career readiness



Educational Partner Engagement

- LCAP committee meetings
- Updates during Board of Education meetings
- Parent/guardian and staff surveys
- Meetings with employee groups
- Parent/guardian committee meetings

2025-26 LCAP

LCAP Goal 1

All students will have access to standards-based curriculum taught by well-trained, highly qualified teachers in well maintained facilities.

- Decrease class size
- Increase % of teacher credentialing and assignments
- Maintain % of access to instructional materials
- Maintain % access to instructional technology
- Increase % of school facilities in good repair or exemplary condition
- Maintain % of sites that access supplemental data
- Implementation of state standards
- Implementation of state standards and services for English Learners
- Decrease % of distance from Standard Met in ELA and Math
- Increase % of English Learners who make progress on the ELPAC
- Decrease % of students who are chronically absent

Estimated Cost: \$306,209,348.00*

*Estimated cost includes state and federal funds

LCAP Goal 2

All students will demonstrate growth towards meeting or exceeding standards in English Language Arts (ELA) and Math, and English learners (ELs) will demonstrate progress in developing English language proficiency.

- Decrease % of distance from Standard in ELA and math
- Increase % of students who make growth in ELA and math
- Increase % of students who read on or above grade level in grades 3, 5, 7, and 9
- Increase % of students who meet or exceed standards in ELA, math, and science

LCAP Goal 2 Continued

- Increase % of schools certified in AVID
- Increase % of students who successfully completed CTE Pathways or programs of study
- Increase % of students who successfully completed both A-G requirements and CTE pathways
- Increase % of EL students who make progress towards English proficiency
- Decrease % of long-term EL students who participate in dedicated English Language Development
- Increase % of EL students who meet Lodi USD standards to be redesignated as fluent in English
- Increase % of students who pass an AP exam
- Increase % of students in grade 11 who demonstrate college preparedness
- Decrease % of students in grades 7 & 8 who stop coming to school
- Decrease % of students in grades 9 - 12 who stop coming to school
- Increase % of students who meet graduation requirements
- Increase % of students enrolled in AP and VAPA courses
- Increase % of students who qualify and enroll in GATE
- Increase % of students with disabilities graduating with alternate pathways
- Increase % of students who receive the Seal of Biliteracy

Estimated Cost: \$124,011,381.00*

*Estimated cost includes state and federal funds

2025-26 LCAP

LCAP Goal 3

All students and families will feel safe and connected at school.

- Increase family responses to Lodi USD climate survey
- Increase % of families who participate in the Individualized Education Plan (IEP) process
- Increase % of students who attend school daily on average
- Decrease % of students who are chronically absent from school
- Decrease % of students who are suspended at least once during the school year
- Maintain or decrease % of students who are expelled during the school year
- Increase % of positive response rate from students on survey questions related to school connectedness
- Increase % of positive response rate from students, teachers, and families on survey questions related to school safety

Estimated Cost: \$20,415,708.00*

*Estimated cost includes state and federal funds

LCAP Goal 4

Live Oak Elementary will increase the distance from standard in ELA for students with disabilities, reduce the % of students with disabilities who are suspended, and increase the number of English Learners making progress towards English proficiency.

- Increase distance from standard met in ELA
- Decrease % of students who are suspended
- Increase % of English Learners making progress towards English proficiency.

Estimated Cost: \$328,668.00*

*Estimated cost includes state and federal funds

LCAP Goal 5

Turner Academy will reduce suspension rates and chronic absenteeism for students with disabilities.

- Decrease % of students who are suspended at least once during the school year
- Decrease % of students who are absent 10% or more for total number of school days enrolled

Estimated Cost: \$50,535.00*

*Estimated cost includes state and federal funds

2025-26 LCAP

LCAP Goal 6

Plaza Robles High and Liberty High will increase graduation rates for all students.

- Increase number of students who recover more than 30 credits in each semester at Liberty High
- Increase % of students who meet graduation requirements at Liberty High
- Increase number of students who recover more than 30 credits in each semester at Plaza Robles High
- Increase % of students who meet graduation requirements at Plaza Robles High
- Increase % of Liberty High School graduates who are placed in the “Prepared” level on the College/Career indicator

Estimated Cost: \$370,926*

*Estimated cost includes state and federal funds

LCAP Goal 7

Independence School will increase the distance from standard in ELA and math by 10 points for all students.

- Increase distance from standard in ELA and math
- Increase % of high school graduates who are placed in the “Prepared” level on the College/Career indicator

Estimated Cost: \$308,009.00*

*Estimated cost includes state and federal funds