

LOCAL CONTROL ACCOUNTABILITY PLAN LCAP UPDATE

Board of Education
February 18, 2026

Mid-Year Report

Background

The Mid-Year LCAP Update is an annual requirement per California Education Codes 47606.5, 52062, 52068



MID YEAR EXPENDITURE DATA

Expenditures related to actions identified in the 2025-26 LCAP
(approved June 2025)



MID YEAR IMPLEMENTATION DATA

Implementation data related to actions identified in the 2025-26 LCAP
(approved June 2025)



MID YEAR OUTCOME DATA

Data related to **metrics** identified in the 2025-26 LCAP
(approved June 2025)

MIDYEAR LCAP REPORT **EXPENDITURES & IMPLEMENTATION**



BUDGET OVERVIEW FOR PARENTS (BOP)

When LBUSD adopted our LCAP and Budget in June 2025, the state budget act was not complete. The adopted state budget (July 2025) provided no change to the LCFF funds. At First Interim, the total LCFF funds were adjusted to reflect known updates to the District’s unduplicated pupil percentage. The impact to our adopted Budget Overview for Parents (BOP) is as follows:

Item	As Adopted in BOP	Amount per Budget Act (no change)	1st Interim Report
Date	June 2025	August 2025	Dec 2025
Total LCFF Funds	\$827.4M	\$827.4M	\$820.8M
LCFF Supplemental/ Concentration Grants	\$126.0M	\$126.0M	\$121.8M

LCFF: Local Control Funding Formula

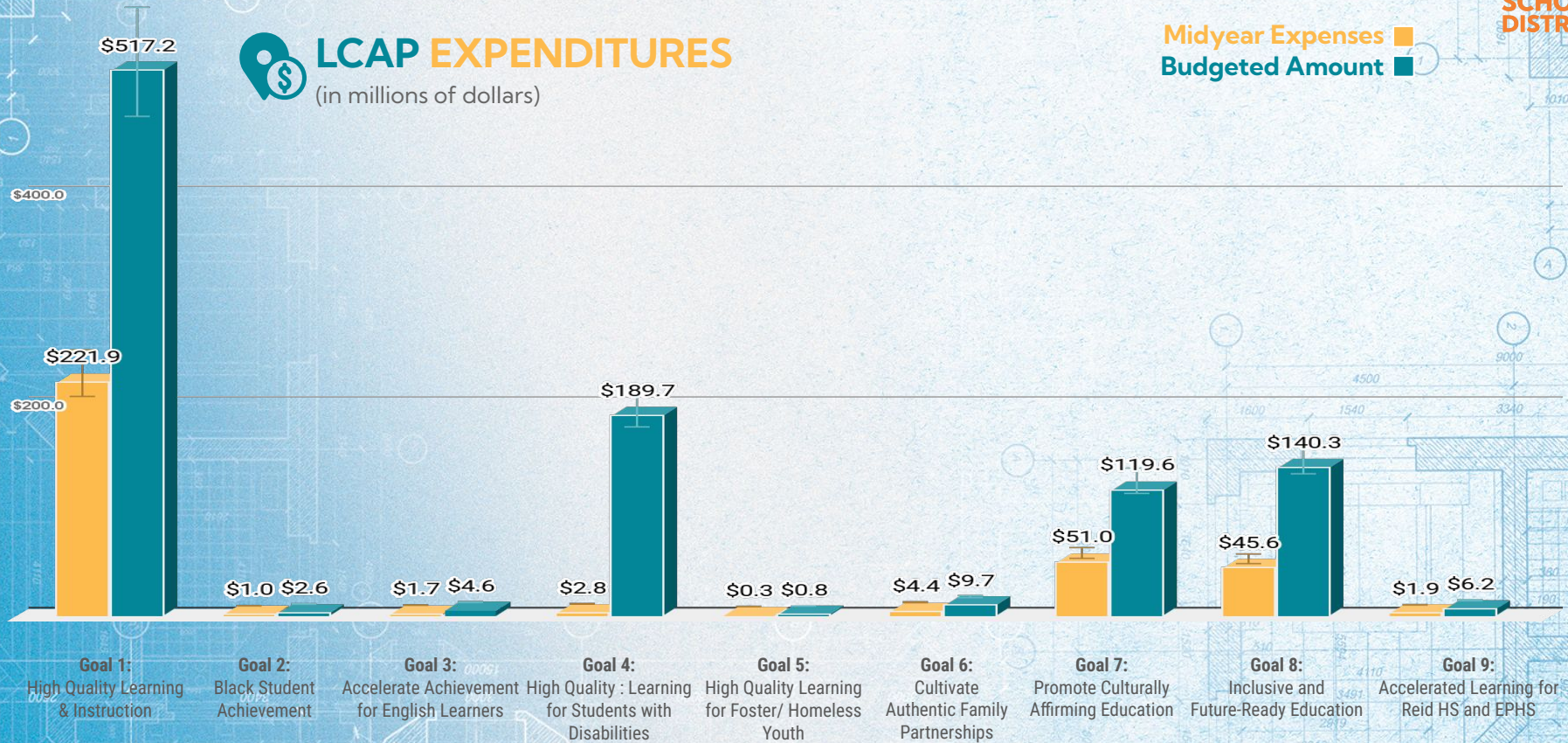
Mid-Year Update



LCAP EXPENDITURES

(in millions of dollars)

Midyear Expenses ■
Budgeted Amount ■





LCAP EXPENDITURES & IMPLEMENTATION

The current LCAP's **Expenditures** and **Implementation** are listed by the actions within each goal.

- Implementation- **All Actions in the LCAP have started and are all in progress.**
- Expenditures for each action are listed. These amounts refer to expenses incurred from July 2025 to December 2025 and described in millions of dollars.

Goal	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
All goals listed in order. Goal budget listed.	All actions have started and are in progress .	All actions (programs/services) are listed by goal, LCAP number and Title.	The amount of funds expended for each action between July and December 2025.



LCAP EXPENDITURES & IMPLEMENTATION

Goal 1	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 High Quality Learning & Instruction Goal Budget: \$517.2M	In Progress In Progress In Progress In Progress In Progress In Progress In Progress In Progress	1.1 Pupil Services (<i>Base</i>) 1.2 Instruction (<i>Base</i>) 1.3 Instruction-Related Services (<i>Base</i>) 1.4 Counseling Support 1.5 Library Education Program 1.6 Literacy Support 1.7 Learning Acceleration Supports 1.8 CTE/Linked Learning 1.9 Wellness Centers Total Expenditures (Mid Year):	\$12.9 \$154.9 \$31.8 \$5.8 \$2.9 \$6.0 \$4.0 \$0.9 \$2.6 \$221.9

CTE: Career Technical Education



LCAP EXPENDITURES & IMPLEMENTATION

Goal 2	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 Black Student Achievement Goal Budget: \$2.6M	In Progress	2.1 Black Student Achievement Initiative <i>Total Expenditures (Mid Year):</i>	\$1.0 \$1.0



LCAP EXPENDITURES & IMPLEMENTATION

Goal 3	 Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
Accelerate Achievement for English Learners (EL)	In Progress In Progress	3.1 EL Support 3.2 EL Coaches and Specialists	\$0.8 \$0.9
Goal Budget: \$4.6M		Total Expenditures (Mid Year):	\$1.7



LCAP EXPENDITURES & IMPLEMENTATION

Goal 4	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 High Quality Learning for Students with Disabilities Goal Budget: \$189.7M	In Progress In Progress In Progress In Progress	4.1 Special Education Support (Base) 4.2 Pupil Services: Health Services 4.3 Pupil Services: Instructional Aides 4.4 Early Learning - Speech Total Expenditures (Mid Year):	\$0.0* \$2.8 \$0.0 \$0.0 \$2.8

*Action is in progress and Expenditures are recorded at Year-End



LCAP EXPENDITURES & IMPLEMENTATION

Goal 5	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 High Quality Learning for Foster/ Homeless Youth Goal Budget: \$0.8M	In Progress	5.1 Homeless and Foster Youth Services <i>Total Expenditures (Mid Year):</i>	\$0.3 \$0.3



LCAP EXPENDITURES & IMPLEMENTATION

Goal 6	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 Cultivate Authentic Family Partnerships Goal Budget: \$9.7M	In Progress In Progress	6.1 Community and Ancillary Services (<i>Base</i>) 6.2 Parent Involvement and Engagement Total Expenditures (Mid Year):	\$3.1 \$1.3 \$4.4



LCAP EXPENDITURES & IMPLEMENTATION

Goal 7	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 Promote Culturally Affirming Education Goal Budget: \$119.6M	In Progress In Progress In Progress In Progress In Progress In Progress In Progress In Progress	7.1 General Administration and Other Services (<i>Base</i>) 7.2 School-Based Student Support 7.3 Early Learning Initiative 7.4 Elementary Music Program 7.5 Interventions: Restorative Justice (<i>Base</i>) 7.6 Instructional Intervention Coordinators 7.7 Male and Female Leadership Academies Total Expenditures (Mid Year):	\$31.6 \$3.6 \$7.5 \$2.5 \$0.4 \$5.3 \$0.1 \$51.0



LCAP EXPENDITURES & IMPLEMENTATION

Goal 8	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 Inclusive and Future-Ready Education Goal Budget: \$140.3M	In Progress In Progress In Progress In Progress	8.1 Plant and Maintenance Services (<i>Base</i>) 8.2 Curriculum Support 8.3 Professional Development 8.4 National Teacher Certification Total Expenditures (Mid Year):	\$43.0 \$0.8 \$0.4 \$1.4 \$45.6



LCAP EXPENDITURES & IMPLEMENTATION

Goal 9	Mid-Year Implementation	Actions	Mid-Year Expenditures (in millions of dollars)
 Accelerate Learning for Reid HS and EPHS Goal Budget: \$6.2M	In Progress In Progress In Progress	9.1 Alternative Programs Support (<i>LCFF Funding</i>) 9.2 Reid HS Equity Multiplier Support Services* 9.3 EPHS Equity Multiplier Support Services* Total Expenditures (Mid Year):	\$1.7 \$0.0 \$0.2 \$1.9

*Equity Multiplier Funds

MIDYEAR LCAP REPORT

METRICS

Metric outcomes are **known**, **in progress**, or **unknown** at this point in the school year.



LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction



M1.01 Students
meeting/exceeding standards
(SBAC **English Language Arts**)

All Students	51.7%
Economically Disadvantaged	42.2%
African American	36.1%
Hispanic	45.0%
English Learners	9.7%
Students with Disabilities	18.8%

M1.02 Students
meeting/exceeding standards
(SBAC **Mathematics**)

All Students	38.5%
Economically Disadvantaged	29.3%
African American	22.2%
Hispanic	31.6%
English Learners	9.7%
Students with Disabilities	15.2%

M1.03 Students
meeting/exceeding standards
(SBAC **CAST Science**)

Grade 5	32.5%
Grade 8	28.4%
Grade 12	24.0%

CAST California Science Test | **SBAC** Smarter Balanced Assessment Consortium

2024-25 Smarter Balanced Assessment Results (compared to 2022-23 Baseline)



LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction



M1.04 Graduates completing A–G requirements	58.5%
M1.05 Graduates completing a Career Technical Education (CTE) pathway	46.1%
M1.06 Graduates completing A–G requirements and a CTE pathway	33.0%
M1.07 Passing rate of 11th and 12th grade Advanced Placement (AP) exams	48.3%
M1.08 11th graders “ Ready for College ” in the Early Assessment program – English	25.4%
M1.09 11th graders “ Ready for College ” in the Early Assessment program – Mathematics	11.0%



LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction



M1.10 Grade 3 students meeting/exceeding standards (SBAC – English Language Arts)

51.7%

M1.11 Prior-year “Not Met” Grades 4–8 students meeting scale score growth target (SBAC – English Language Arts)

31.6%

M1.12 Students with at least one year of academic growth in literacy and math

Grade K (FRSA) **76%**
Gr. 1–8 (iReady Reading) **59%**
Gr. 1–8 (iReady Math) **57%**
Gr. 9–12 (English ABC) **85%**
Gr. 9–12 (Math ABC) **72%**

M1.13 Students below grade level demonstrating greater than one year of growth in literacy and math

iReady Growth (Reading)
iReady Growth (Math)
Available June 2026

M1.14 College and Career ready graduates

59.2%



LCAP METRICS – MIDYEAR REPORT

Goal 1: High Quality Learning & Instruction



M1.15 Interdisciplinary units for elementary and middle schools	TK 4 Grade 4 6 Grade 5 6 Grade 8 1 (originally projected for 24-25: 6 total)	Available June 2026																		
M1.16 Implementation of Quality Core Instruction (QCI) strategies	96% (+2.0%)	Available June 2026																		
M1.17 Favorable responses on Quality Core Visit surveys	<table><thead><tr><th>Quality Core Visit Survey Area</th><th>2-4 rating</th><th>3-4 rating</th></tr></thead><tbody><tr><td>Student-centered, culturally relevant Learning Intention & Success Criteria</td><td>78%</td><td>44%</td></tr><tr><td>Standards-aligned, rigorous learning</td><td>83%</td><td>58%</td></tr><tr><td>Intentional & consistent engagement</td><td>80%</td><td>57%</td></tr><tr><td>Formative assessment & scaffolds</td><td>76%</td><td>52%</td></tr><tr><td></td><td>78%</td><td>46%</td></tr></tbody></table>	Quality Core Visit Survey Area	2-4 rating	3-4 rating	Student-centered, culturally relevant Learning Intention & Success Criteria	78%	44%	Standards-aligned, rigorous learning	83%	58%	Intentional & consistent engagement	80%	57%	Formative assessment & scaffolds	76%	52%		78%	46%	Available June 2026
Quality Core Visit Survey Area	2-4 rating	3-4 rating																		
Student-centered, culturally relevant Learning Intention & Success Criteria	78%	44%																		
Standards-aligned, rigorous learning	83%	58%																		
Intentional & consistent engagement	80%	57%																		
Formative assessment & scaffolds	76%	52%																		
	78%	46%																		
M1.18 Gap between low income and other students meeting/exceeding standards (SBAC English Language Arts and Math)	English Language Arts Gap Mathematics Gap	24.7% 23.7%																		
M1.19 Gap between low income and other students who are 4-year cohort graduates	2.9%																			



LCAP METRICS – MIDYEAR REPORT

Goal 2: Black Student Achievement

M2.1 Gap between Black/African American and other students meeting **Algebra A-G requirements** by Grade 9

5.4%

M2.2 Gap between Black/African American and other students who are **A-G eligible**

A-G Graduating African-American Students
A-G Eligible Gap

50%
10%

M2.3 Black student **academic growth**

FRSA Gap
Reading Growth Target Gap
Math Growth Target Gap
English ABC Gap
Math ABC Gap

3.4%
3.0%
3.0%
8.0%
24.0%

Available June 2026

M2.4 Black student **sense of personal identity, belonging and agency**

24-25 Agency Gap: 1.5%
24-25 Belonging Gap: 1.5%
24-25 Identity Gap: 1.0%

Available June 2026

M2.5 Black student **access and success in A-G completion**

Gap: 9.9%

M2.6 Gap between Black and non-Black **suspension rates**

Gap: 3.1% (-2.6% as of 2024)

Available June 2026



LCAP METRICS – MIDYEAR REPORT

Goal 3: Accelerate Achievement for English Learners (EL)



M3.1 ELs making progress towards English language proficiency	39.8%	
M3.2 Redesignation rates	16.2%	
M3.3 Proportion of long-term ELs to total ELs enrolled	37.8%	Available June 2026
M3.4 Percentage of ELs at risk of becoming long-term ELs	17.0%	Available June 2026
M3.5 Gap between ELs and other students meeting or exceeding in SBAC ELA and Math	ELA Gap: 48.4% Math Gap: 33.3%	
M3.6 Gap between EL and other students' graduation rates	Gap: 23.1%	
M3.7 Suspension rate of LTELs who were suspended at least one day		Available June 2026



LCAP METRICS – MIDYEAR REPORT

Goal 4: High Quality Learning for Students with Disabilities



M4.1 Students placed into a **Least Restrictive Environment** for at least part of the day

63% as of Fall 2025 Available June 2026

M4.2 Gap of **suspension rates** between students with IEPs and other students

Gap: 2.0% (as of 01.1) Available June 2026

M4.3 Gap of **graduation rates** between students with IEPs and other students

Gap: 16.1%

M4.4 Gap of **SBAC ELA and Math Met/Exceeded rate** between students with IEPs and other students

ELA Gap: 37.9%
Math Gap: 26.9%

M4.5 Gap between **favorable CORE Survey – Growth Mindset ratings** between students with IEPs and other students

24-25 Elementary Gap: 10.8%
24-25 Secondary Gap: 12.5%
Available June 2026



LCAP METRICS – MIDYEAR REPORT

Goal 5: High Quality Learning for Foster/Homeless Youth

M5.1 Gap of SBAC **ELA and Math Met/Exceeded** rate between Foster Youth and other students

Gap: **26.0%**

M5.2 Gap of SBAC **ELA and Math Met/Exceeded** rate between Homeless students and other students

Gap: **22.0%**

M5.3 Gap between **Foster Youth** and other students on-track for **meeting A-G requirements**

24-25 Gap: **33.9%** Available June 2026

M5.4 Gap between **Homeless** students and other students on-track for **meeting A-G requirements**

24-25 Gap: **27.1%** Available June 2026

M5.5 Gap between **Foster/Homeless** student and other student **suspension rates**

Gap: **3.1%** (-0.7% as of 12/2024) Available June 2026

M5.6 Gap of **graduation rates** between **Foster/Homeless** students and other students

Gap: **13.1%** (-0.7% as of 12/2024) Available June 2026

M5.7 Gap of **attendance rates** between **Foster/Homeless** students and other students

Data unavailable Available June 2026

M5.8 Gap of **SBAC Math Met/Exceeded** between **Foster** students and other students

Available June 2026



LCAP METRICS – MIDYEAR REPORT

Goal 6: Cultivate Authentic Family Partnerships



M6.1 Parent satisfaction with participation and decision-making opportunities	24–25: 93.9%	Available June 2026
M6.2 Parent satisfaction with school culture and climate	24–25: 92.5%	Available June 2026
M6.3 Parent satisfaction with school sense of belonging	24–25: 92.4%	Available June 2026
M6.4 Parent satisfaction with school safety	24–25: 91.1%	Available June 2026
M6.5 Gap between parent and student attitudes regarding school safety	24–25 Parent/All Students Gap: 28.7% 24–25 Parent/EL Available June 2026 24–25 Parent/Low Income Student Gap: 30.0%	



LCAP METRICS – MIDYEAR REPORT

Goal 7: Promote Culturally Affirming Education



M7.01 Attendance Rates	Elementary/Middle/K8 High School	92.8% 91.1%
M7.02 Chronic Absenteeism Rates	LBUSD/State Difference All Students Foster Youth English Learners Low Income Students	7.4% 8.7% 9.0% 9.0%
M7.03 Middle School Dropout Rate	0.1% (+0.1%)	Not yet available
M7.04 High School Dropout Rate	LBUSD/State Difference:	4.3%
M7.05 Graduation Rate		88.1%
M7.06 Suspension Rates	LBUSD/State Difference All Students Foster Youth English Learners Low Income Students	1.2% -1.6% 0.8% 1.7%
M7.07 Expulsion Rates	LBUSD/State Difference:	-0.1%



LCAP METRICS – MIDYEAR REPORT

Goal 7: Promote Culturally Affirming Education



M7.08 Favorable **student** responses re: **safety**

24 Available June 2026

M7.09 Favorable **student** responses re: **sense of belonging**

24 Available June 2026

M7.10 Student sense of personal identity, belonging, and agency

Elementary
Identity 80.8% (-1.2%)
Agency 79.8% (-0.2%)
Belonging 78.0% (0%)
Available June 2026

Secondary
Identity 82.8% (+0.5%)
Agency 80.9% (+0.9%)
Belonging 73.6% (+1.6%)

M7.11 5th graders from Title I schools attending **Camp Hi Hill** at Camp Oakes

80 Available June 2026

M7.12 Grade 9–11 students on track for meeting **A–G**

56 Available June 2026

M7.13 Staff responding “Mild” or “Insignificant” re: **harassment/bullying** issues at school

Data unavailable at this time N/A

M7.14 Staff responding “Nearly All” or “Most” re: **adults at school feeling responsible to improve the school**

Data unavailable at this time N/A



LCAP METRICS – MIDYEAR REPORT

Goal 8: Inclusive and Future-Ready Education



M8.1 Compliance with **teacher credential and assignment requirements**

LBUSD/State Credential Compliance Difference: **0.5%**
LBUSD/State Emergency/Misassignment Difference: **2.1%**

M8.2 Schools in **"good"** or **"exemplary"** repair

93%

M8.3 Compliance with **instructional materials requirements**

100%

M8.4 Reflection of **highly qualified K-12 certified new hires** to **student demographics**

2024-25*
African American: **10%**
Asian: **7%**
Filipino: **2%**
Hispanic: **36%**
Pacific Islander: **0%**
White: **31%**

*Staff identifying as Other or Multiple Races not reflected



LCAP METRICS – MIDYEAR REPORT

Goal 9: Accelerate Learning for Reid HS and EPHS



M9.1 EPHS EL students progressing at least one **ELPI** level

24.7%

M9.2 EPHS Graduation Rate

Schoolwide (N= 427)	53.7%
Black	67.3%
English Learners	48.1%
Hispanic	49.8%
Homeless	58.6%
Students with Disabilities	55.3%
White	-
Low Socioeconomic Status	53.6%

M9.3 EPHS College and Career Readiness

Schoolwide	4.4%
Black	2.1%
English Learners	1.9%
Hispanic	4.3%
Homeless	5.4%
Students with Disabilities	2.8%
White	-
Low Socioeconomic Status	3.7%

M9.4 EPHS Black students "Met"/"Exceeded" in SBAC

ELA	15.8%
Math	5.3%



LCAP METRICS – MIDYEAR REPORT

Goal 9: Accelerate Learning for Reid HS and EPHS



M9.5 Reid Graduation Rate

Schoolwide (N=95)	38.3%
Hispanic	31.7%
Low Socioeconomic Status	42.9%

M9.6 Reid College and Career Readiness

Schoolwide	0.0%
Hispanic	0.0%
Low Socioeconomic Status	0.0%

M9.7 Reid Suspension Rate

Schoolwide	1.6%
Black	0.0%
English Learners	0.0%
Hispanic	2.4%
Homeless	5.3%
Low Socioeconomic Status	1.9%



A CALL TO ACTION RE: **LCAP 2026-27**

- **ThoughtExchange:** Available February 6–March 31, 2026
- **Question:** In alignment with our current LCAP goals and action, what programs and services are essential to support student success with existing resources?
- **ThoughtExchange and engagement calendar** can be found:



lbschools.net/LCAP

Ideas shared will inform the creation of the **2026-27 LCAP**

ENGAGEMENT SCHEDULE

PHASE I

Jan-Mar 2026

Gathering Community Voices to Budget

Launch **ThoughtExchange**:

- **Idea Exchange**

Engagement Sessions will be posted on www.lbschools.net/LCAP

Distribute **Monthly Updates** to families and staff



PHASE II

April-May 2026

Continue LCAP Input & Drafting LCAP

Staff will engage **parent advisory groups** and share-out preliminary results of the ThoughtExchange

Broad budget & LCAP content will be released to inform the public.

May 2026:
Draft LCAP Released and
Community Feedback on Draft LCAP Solicited

Distribute **Monthly Updates** to families and staff.



PHASE III

May - June 2026

Finalizing the LCAP

Staff will continue to **refine the LCAP**.

June 2026:
Response to community feedback

Board will review the budget and LCAP for **approval**.

Long Beach Unified School District remains steadfast in its commitment to student success and well-being.

We are grateful for the dedication of our educators, the partnership of our families, and the voice of our students as we continue to expand equitable access, strengthen supports, and engage in continuous improvement. Together, we are building responsive systems that promote student success, well-being, and opportunity for every learner.