ROCHESTER COMMUNITY SCHOOLS
PRIDE IN EXCELLENCE

Nicholas A. Russo, Ed.S., Superintendent
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2/20/2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hamlin Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Amanda Lyons for assistance.

The AER is available for you to review electronically by visiting the following website: https://bit.ly/4qMu5m3 or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for not being one of these labels. Our school improvement initiatives will continue to address areas of need identified by multiple data indicators. Hamlin will continue to analyze state assessments to find areas of need and provide targeted instruction and support through multi-tiered systems of support. Hamlin currently utilizes the following programs to address student achievement intervention: UFLI Foundations, Morphology Plus and Orton Gillingham for literacy and Bridges Math Intervention for math. We also have special education programming for students with Individualized Education Plans.

State law requires that we also report additional information.

1. Process for Assigning Pupils to the School:

   Students continue to be assigned to school by grade level according to the district attendance boundaries. Students residing in the district may request

open enrollment in a school other than the one to which they are assigned during the Open Enrollment Period. Open enrollment is approved based on staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternate Center for Education (ACE) through the district's intervention model.

2. The Status of the 3-5 Year School Improvement Plan:

   We continue to monitor, analyze, and make adjustments as needed to work towards our goals of increasing proficiency for all students in the areas of math and literacy. District committees monitor the implementation of strategies and practices identified in our school improvement plans.

3. A Brief Description of Each Specialized School:

   No label was given to Hamlin Elementary

4. Identify How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State's Model:

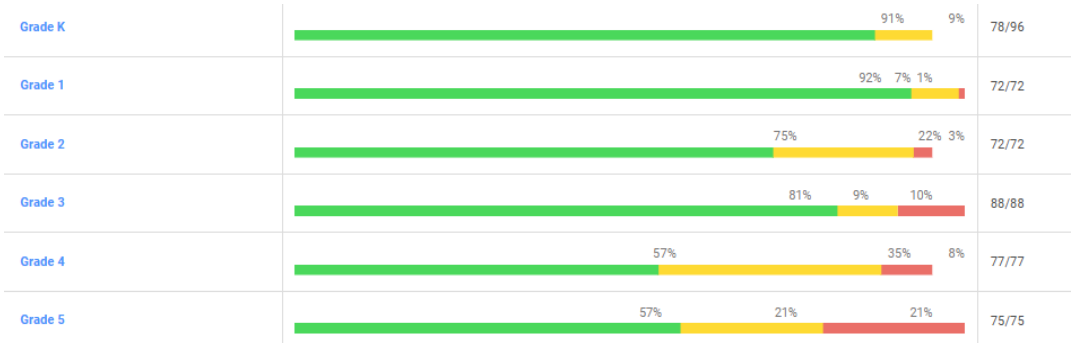
   Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

   The department of teaching and learning continues to focus on developing Multi-Tiered Systems of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

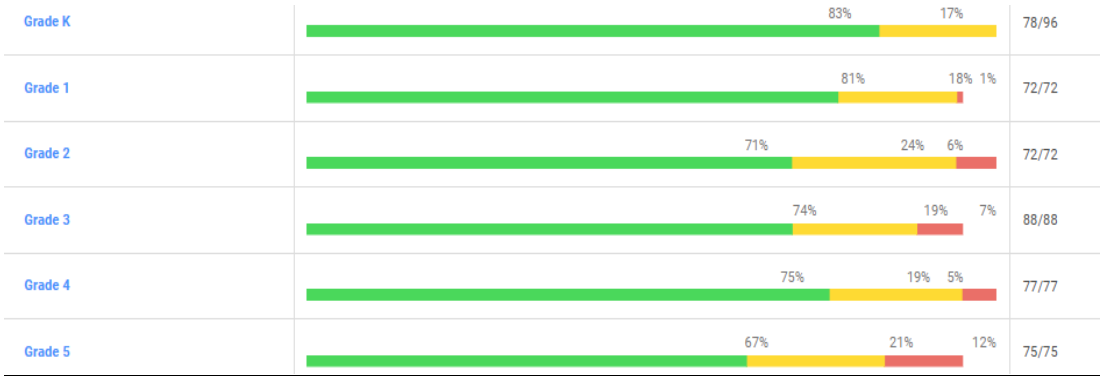
   Additional information about the District's Core Curriculum can be found at the following website:
   https://www.rochester.k12.mi.us/academics/curriculum.

5. The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests:

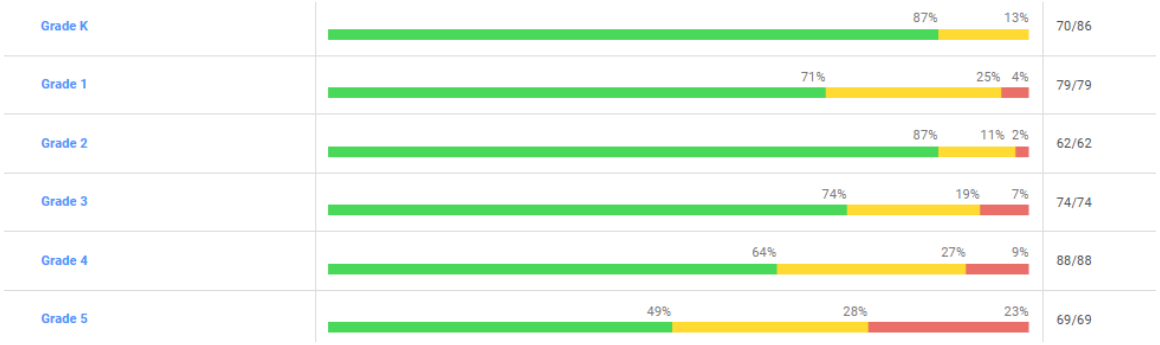
2023-2024 Reading Results



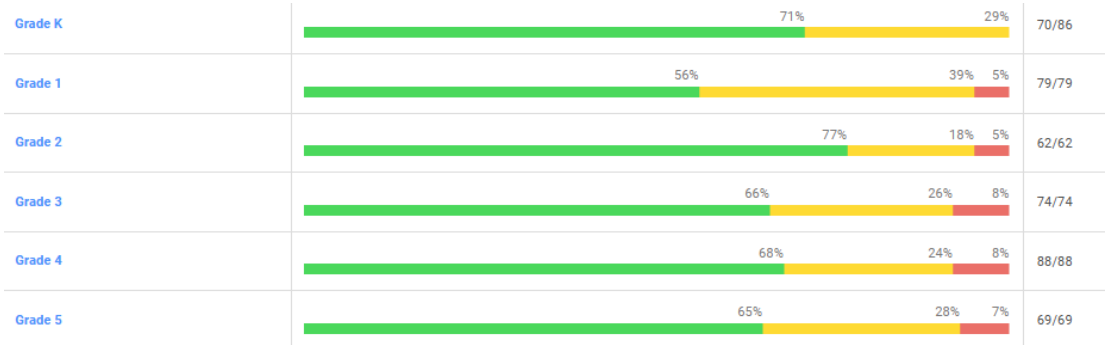
2023-2024 Math Results



2024-25 Reading Results



2024-25 Math Results



6. Identify the Number and Percent of Students Represented by Parents at Parent-Teacher Conferences:

Parent Teacher Conferences	Number of Students	Attendance Percentage
2023 - 2024	482	95.0%
2024 – 2025	456	97.6%

At Hamlin, we believe that all students deserve a world-class education where they can realize their full potential. It is through the continued dedication and diligence of our highly qualified staff that we remain committed to achieving this goal. We are proud of the information presented in this report and are grateful to the entire Rochester community that supports us in our goals. We look forward to continuous improvement.

Sincerely,
Amanda Lyons
Principal, Hamlin Elementary School