



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

February 18, 2026
6:00 p.m.

DISTRICT MISSION

...to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2025-2026

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication & Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Paige Kelly
Daisy Lechman
Michelle Ramos
Jason Sedillo

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Business Board
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of January 21, 2026, Board Business Meeting Minutes
 - 8.2 Approval of February 11, 2026, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report January 2026, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Mr. Crawford
 - 10.4 Finalized Audit Report, Policy DIE – Mr. Storz
11. Focus: Student Achievement
 - 11.1 Student Travel – JROTC, Policy JJH – Ms. Fuller
12. Focus: Communication and Community Engagement
 - 12.1 DAAC Update, Policy AE – Mr. Fuller
13. Focus: Facilities Management
 - 13.1 Consideration of Purchase: Secondary Electrical Feed Replacement – York International School, Policy DJE – Ms. McMachen
 - 13.2 Consideration of White Fleet Vehicle Replacement, Policy DJE – Mr. Sauer
 - 13.3 Authorization to Approve Concrete Contract for Skyview Parking Lot, Policy DJE – Mr. Sauer
14. Discussion of Next Agenda
15. Superintendent's Comments
16. Board Committee Updates
17. School Board Discussion/Remarks
18. Next Business Meeting Notification – Wednesday, March 18, 2026
19. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Mallory Boyce called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, January 21, 2026, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce - President	Present
Paige Kelly –Treasurer	Present
Daisy Lechman - Secretary	Present
Michelle Ramos – Vice - President	Absent
Jason Sedillo – Asst. Secretary/Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Ms. Boyce led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Lechman, seconded by Ms. Kelly, to approve the Board agenda dated January 21, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo.
Motion carried: 4-0

5.0 BOARD BUSINESS

5.1 Board Comments

Ms. Boyce shared that during the Board Study Session on January 7, 2026, the Board:

- Discussed School Calendar Planning for the 2027-2028 school year
- Discussed 2026-2027 Budget Timeline and the 2025-2026 Supplemental Budget
- Reviewed Board Policies: IJ and KEC

5.2 Notification of School Board Meetings

Mr. Crawford requested the Board approve the designated posting locations for the notice of meetings for the 2026 calendar year.

MOTION: By Ms. Kelly, seconded by Ms. Lechman, to approve the designated posting locations for notice of meetings for the 2026 calendar year, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo
Motion carried 4-0

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, Ms. Johnson welcomed students and staff from Global Intermediate Academy who shared highlights from their CTE experiences in the ACE Career Exploration middle school pathway.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Kelly, seconded by Ms. Lechman, to approve the minutes as stated on the Board agenda dated January 21, 2026: 8.1 Board Meeting minutes of December 17, 2025; and 8.2 Board Study minutes dated January 7, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo.
Motion carried: 4-0

9.0 REPORT OF THE SECRETARY

10.0 CONSENT AGENDA

10.1 Personnel Action
10.2 Finance Report December 2025
10.3 Adoption of Policies

MOTION: By Ms. Lechman, seconded by Ms. Kelly, to approve Agenda Items 10.1 Personnel Action, 10.2 Finance Report December 2025, and 10.3 Adoption of Policies as stated on the Board agenda dated January 21, 2026, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo.
Motion carried: 4-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel – Eagle Rock Changemaker Cohort
Ms. Gruenwald on behalf of Ms. Ansley requested Board approval for two overnight stays at the Eagle Rock Conference Center in Estes Park, Colorado from February 16th – 20th, 2026 and October 1st-4th, 2026, for one MEC-Prep Freshman.

MOTION: By Ms. Kelly, seconded by Ms. Lechman, to approve the Eagle Rock Changemaker Cohort Student Travel, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo
Motion carried 4-0

11.2 Dashboard Report – Student Attendance

Ms. Fuller shared a comparison of attendance data across several school years, as well as a review of Semester 1 over the past three school years, 2023-24, 2024-25, and 2025-26.

11.3 Dashboard Report – Graduation and Dropout Rates

Mr. Fuller shared the District's current Graduation and Dropout Rates.

12.0 FOCUS: COMMUNICATION AND COMMUNITY ENGAGEMENT

12.1 2nd Qtr. 2025-2026 Financial Report

Mr. Storz presented the 2nd Quarter Fiscal year 2025-26 Financial Report

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Kelly, seconded by Ms. Lechman, to approve the 2nd Quarter Fiscal Year 2025-2026 Financial Report, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo
Motion carried 4-0

12.2 Supplemental Budget 1 Fiscal Year 2025-2026

Mr. Storz requested the Board approve an amended budget to the adopted 2025-2026 Fiscal Year Budget.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Lechman, seconded by Ms. Kelly, to approve the Supplemental Budget for the current 2025-2026 fiscal year budget, as presented.

AYES: Ms. Boyce, Ms. Kelly, Ms. Lechman, and Mr. Sedillo
Motion carried 4-0

12.3 Strategic Planning Process Update

Ms. Dragoo shared a short presentation that provided the progress of the current Strategic Planning effort.

12.4 DAAC Update

Mr. Fuller reported that DAAC convened in January to learn about the District's 4-year graduation rates and to discuss the Mapleton Senior Academic Award Proposal.

13.0 DISCUSSION OF THE NEXT AGENDA

Ms. Boyce said the agenda items for the Board Meeting on February 18, 2026, would include:

- Bid for Contractors for Summer Projects
- Policy Revisions
- DAAC Update

14.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's comments, Superintendent Crawford highlighted and celebrated the graduation rates presented earlier in the meeting and provided a brief update on the New Explore building, strategic planning efforts, and current personnel hiring. He also addressed a January 9 incident that disrupted the start of the day and commended the strong response from district staff, the community, and the Sheriff's Department.

15.0 BOARD COMMITTEE UPDATE

Ms. Boyce shared that each Board of Education member will be reassigned to the following committee:

BOCES – Ms. Lechman	Mapleton Education Foundation – Ms. Kelly
CASB – Ms. Boyce	Superintendent Ambassadors - M.s Ramos

Mr. Sedillo will serve as the alternate member when needed.

16.0 SCHOOL BOARD DISCUSSION / REMARKS

Ms. Boyce commented on the job well done by Global Intermediate Academy students during What's Right in Mapleton. She also noted that it was fun to learn more about their CTE pathway.

17.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on February 18, 2026, at the Mapleton Administration Building.

18.0 ADJOURNMENT

The Board adjourned at 6: p.m.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of the Board of Education – Mapleton Public Schools met for a study session at 5:30 p.m. on Wednesday, February 11, 2026, at Explore PK-8.

Present: Mallory Boyce – President
 Paige Kelly – Treasurer
 Daisy Lechman - Secretary
 Michelle Ramos – Vice-President
 Jason Sedillo – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- Facilities/Learning Environments
 - The Design/Build Process for School Buildings
 - Owner's Representative: Accenture
 - General Contractor: JHL Constructors
 - Architect: Hord Coplan Macht
- Board Governance
 - Policy Review of JICJ
 - Policy Development/Review Discussion of IKF
- Fiscal Responsibility
 - Mapleton Context and Commitments
 - Funding set aside for new mill levy funded construction projects
- Future Agenda Discussion
 - Resolutions
 - Retreats

Adjournment: 8:25 pm

No official Board action was taken at the meeting.

Mallory Boyce, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

To: Michael Crawford, Superintendent
From: Ingrid Marin, Director, Talent Management
Date: February 10, 2026

Policy: GCE/GCF - Professional Staff Recruiting and Hiring
Report Type: Decision Making (Consent)
Subject: Personal Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on February 18, 2026.

CLASSIFIED STAFF

New Employees	Position	Location	Hire Date	Reason
Alvarado, Keydns	Sub Instructional Paraprofessional	Global Intermediate Academy	02/02/2026	New Hire
Dominguez, Isabelle	SPED Paraprofessional	Global Leadership Academy	02/02/2026	New Hire
Flores, Ashley	Sub ECE Paraprofessional	Preschool	02/09/2026	New Hire
Lobato, Barbara	Nutrition Services Assistant	Clayton Partnership	02/11/2026	New Hire

Resignations/

Terms	Position	Location	Term Date	Reason
Bowers, Kelsey	Bus Paraprofessional	Transportation	01/16/2026	Resignation
Dela Rosa, Alondra	Payroll Specialist	Business Services	01/30/2026	Resignation
Elizalde, Analiz	Bus Paraprofessional	Transportation	01/27/2026	Termination
Munoz-Sanchez, Azalia	ILC SPED Paraprofessional	Meadow Community	01/21/2026	Termination

CLASSIFIED REQUESTS

No requests at this time

LICENSED STAFF

New Employees	Position	Location	Hire Date	Reason
Rodriguez, Ricardo	Performing Arts	Achieve Academy	02/02/2026	New Hire

Resignations/

Terms	Position	Location	Term Date	Reason
Giusti, Francesca	Math	MESA	02/16/2026	Resignation
Kaspi, Maxim	Science	Global Leadership Academy	02/20/2026	Resignation

LICENSED REQUESTS

No requests at this time

ADMINISTRATION STAFF

New Employee	Position	Location	Hire Date	Reason
Resignations/ Terms	Position	Location	Term Date	Reason

ADMINISTRATION REQUESTS

No requests at this time

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Jacquez, Christopher	01/15/2026 – 02/15/2026
Medina-Flores, Francisco	01/13/2026 – 01/21/2026
Palacio, Laureini	01/26/2026 – 01/30/2026



Mapleton Public Schools
General Fund
January 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 64,636,512	\$ 3,088,798	4.78%	\$ 57,376,048	\$ 3,401,931	5.93%
Intermediate Revenue	5,000	-	0.00%	5,000	2,694	53.89%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	49,903,365	37,412,949	74.97%	50,822,916	37,186,010	73.17%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(8,547,000)	-	0.00%	(2,660,000)	-	0.00%
Total General Fund Revenues	\$ 105,997,877	\$ 40,501,748	38.21%	\$ 105,543,964	\$ 40,590,635	38.46%
Expenditures						
Salaries	\$ 65,943,993	\$ 32,293,658	48.97%	\$ 63,826,646	\$ 31,416,840	49.22%
Benefits	23,780,208	9,945,458	41.82%	23,395,683	9,659,957	41.29%
Purchased Professional Services	4,524,249	2,062,488	45.59%	3,883,712	2,455,466	63.22%
Purchased Property Services	2,732,421	1,835,569	67.18%	2,850,573	1,770,074	62.10%
Other Purchased Services	4,074,285	2,684,615	65.89%	4,148,643	2,630,568	63.41%
Supplies & Materials	4,719,421	2,482,630	52.60%	4,757,232	2,449,362	51.49%
Property	775,000	860,821	111.07%	1,026,583	807,319	78.64%
Other Objects	2,853,068	1,049,541	36.79%	1,385,896	(133,512)	-9.63%
Other Uses of Funds	660,906	419,364	63.45%	903,169	360,209	39.88%
Total General Fund Expenditures	\$ 110,063,551	\$ 53,634,144	48.73%	\$ 106,178,137	\$ 51,416,283	48.42%
Beginning Fund Balance	\$ 23,997,199	\$ 23,997,199		\$ 21,859,295	\$ 21,859,295	
Net Change in Fund Balance	(4,065,674)	(13,132,396)		(634,173)	(10,825,648)	
Fund Balance Year to Date	\$ 19,931,525	\$ 10,864,803		\$ 21,225,122	\$ 11,033,647	



**Mapleton Public Schools
Colorado Preschool Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 968,060	\$ 566,071	58.47%	\$ 1,100,750	\$ 627,085	56.97%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,667,503	1,771,185	48.29%	3,172,793	2,056,140	64.81%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	2,000,000	-	0.00%
Total Colorado Preschool Fund Revenue	\$ 6,635,563	\$ 2,337,256	35.22%	\$ 6,273,543	\$ 2,683,226	42.77%
Expenditures						
Salaries	\$ 4,927,350	\$ 2,316,564	47.01%	\$ 4,674,013	\$ 2,143,994	45.87%
Benefits	1,678,243	741,895	44.21%	1,507,274	685,388	45.47%
Purchased Professional Services	22,000	14,967	68.03%	22,000	11,723	53.28%
Purchased Property Services	8,500	3,390	39.88%	6,500	2,591	39.87%
Other Purchased Services	7,900	2,427	30.73%	5,815	3,556	61.15%
Supplies & Materials	101,184	44,396	43.88%	103,637	30,978	29.89%
Property	10,000	12,953	129.53%	13,500	13,500	100.00%
Other Objects	25,500	14,008	54.93%	32,975	14,359	43.54%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,780,677	\$ 3,150,599	46.46%	\$ 6,365,714	\$ 2,906,089	45.65%
Beginning Fund Balance	\$ 672,975	\$ 672,975		\$ 249,997	\$ 249,997	
Net Change in Fund Balance	(145,114)	(813,343)		(92,171)	(222,863)	
Fund Balance Year to Date	\$ 527,861	\$ (140,368)		\$ 157,826	\$ 27,133	



**Mapleton Public Schools
Nutrition Services Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 236,658	\$ 120,556	50.94%	\$ 246,310	\$ 122,891	49.89%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	526,800	391,741	74.36%	1,161,000	364,915	31.43%
Federal Revenue	3,908,720	2,172,358	55.58%	3,076,482	2,148,057	69.82%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,672,178	\$ 2,684,655	57.46%	\$ 4,483,792	\$ 2,635,863	58.79%
Expenditures						
Salaries	\$ 1,834,493	\$ 944,909	51.51%	\$ 1,798,753	\$ 859,711	47.79%
Benefits	615,785	294,322	47.80%	548,952	262,384	47.80%
Purchased Professional Services	93,800	66,793	71.21%	72,900	79,069	108.46%
Purchased Property Services	71,250	47,974	67.33%	81,600	30,269	37.09%
Other Purchased Services	9,450	3,809	40.31%	16,000	11,003	68.77%
Supplies & Materials	1,841,600	898,969	48.81%	1,765,955	921,072	52.16%
Property	-	13,492	100.00%	-	28,804	100.00%
Other Objects	954,500	1,231	0.13%	354,603	1,269	0.36%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 5,420,878	\$ 2,271,499	41.90%	\$ 4,638,763	\$ 2,193,581	47.29%
Beginning Fund Balance	\$ 3,126,525	\$ 3,126,525		\$ 2,833,111	\$ 2,833,111	
Net Change in Fund Balance	(748,700)	413,156		(154,971)	442,282	
Fund Balance Year to Date	\$ 2,377,825	\$ 3,539,681		\$ 2,678,140	\$ 3,275,393	



**Mapleton Public Schools
Grants Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 45,050	\$ 40,000	88.79%	\$ 57,099	\$ 60,841	106.55%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,055,728	358,024	33.91%	2,011,826	1,035,500	51.47%
Federal Revenue	5,526,135	1,529,728	27.68%	4,988,835	2,167,673	43.45%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Grants Fund Revenues	\$ 6,626,913	\$ 1,927,752	29.09%	\$ 7,057,760	\$ 3,264,015	46.25%
Expenditures						
Salaries	\$ 2,267,459	\$ 940,314	41.47%	\$ 1,914,425	\$ 1,060,211	55.38%
Benefits	640,164	285,213	44.55%	582,788	313,673	53.82%
Purchased Professional Services	1,016,454	537,778	52.91%	881,052	360,177	40.88%
Purchased Property Services	2,600	2,336	89.85%	37,600	2,587	6.88%
Other Purchased Services	578,087	425,085	73.53%	494,255	351,365	71.09%
Supplies & Materials	288,716	120,120	41.60%	366,007	249,950	68.29%
Property	-	67,725	100.00%	211,985	99,128	46.76%
Other Objects	1,833,433	921,127	50.24%	2,569,648	933,307	36.32%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 6,626,913	\$ 3,299,699	49.79%	\$ 7,057,760	\$ 3,370,397	47.75%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(1,371,947)		-	(106,383)	
Fund Balance Year to Date	\$ -	\$ (1,371,947)		\$ -	\$ (106,383)	



Mapleton Public Schools
Student Activities Fund
January 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 600,000	\$ 399,143	66.52%	\$ 500,000	\$ 374,949	74.99%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 600,000	\$ 399,143	66.52%	\$ 500,000	\$ 374,949	74.99%
Expenditures						
Salaries	\$ -	\$ 1,918	100.00%	\$ -	\$ 4,824	100.00%
Benefits	-	425	100.00%	-	1,061	100.00%
Purchased Professional Services	-	482	100.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	938	100.00%
Supplies & Materials	600,000	255,956	42.66%	500,000	232,442	46.49%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	23,866	100.00%	-	27,899	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 600,000	\$ 282,648	47.11%	\$ 500,000	\$ 267,164	53.43%
Beginning Fund Balance	\$ 248,581	\$ 248,581		\$ 211,774	\$ 211,774	
Net Change in Fund Balance	-	116,495		-	107,785	
Fund Balance Year to Date	\$ 248,581	\$ 365,076		\$ 211,774	\$ 319,559	



**Mapleton Public Schools
Fee Supported Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 205,000	\$ 85,117	41.52%	\$ 150,000	\$ 46,779	31.19%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 205,000	\$ 85,117	41.52%	\$ 150,000	\$ 46,779	31.19%
Expenditures						
Salaries	\$ 100,000	\$ 76,679	76.68%	\$ 60,000	\$ 73,470	122.45%
Benefits	25,000	22,107	88.43%	20,000	21,655	108.27%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	30,000	-	0.00%	20,000	-	0.00%
Supplies & Materials	50,000	6,835	13.67%	50,000	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expendit	\$ 205,000	\$ 105,621	51.52%	\$ 150,000	\$ 95,125	63.42%
Beginning Fund Balance	\$ 15,542	\$ 15,542		\$ -	\$ -	
Net Change in Fund Balance	-	(20,504)		-	(48,345)	
Fund Balance Year to Date	\$ 15,542	\$ (4,963)		\$ -	\$ (48,345)	



Mapleton Public Schools
Bond Redemption Fund
January 2025-26

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 297,645	2.48%	\$ 12,006,230	\$ 423,323	3.53%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 297,645	2.48%	\$ 12,006,230	\$ 423,323	3.53%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	9,667	1,350	13.97%	7,100	1,605	22.61%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	5,954,933	3,032,295	50.92%	6,170,041	3,137,741	50.85%
Other Uses of Funds	6,041,630	6,041,630	100.00%	5,829,089	5,829,088	100.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ 9,075,275	75.59%	\$ 12,006,230	\$ 8,968,434	74.70%
Beginning Fund Balance	\$ 12,483,777	\$ 12,483,777		\$ 12,289,641	\$ 12,289,641	
Net Change in Fund Balance	-	(8,777,630)		-	(8,545,112)	
Fund Balance Year to Date	\$ 12,483,777	\$ 3,706,147		\$ 12,289,641	\$ 3,744,529	



**Mapleton Public Schools
Building Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 11	100.00%	\$ -	\$ 85	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	25,000	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ -	\$ 11	0.00%	\$ 25,000	\$ 85	0.34%
Expenditures						
Salaries	-	\$ -	0.00%	-	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	6,000	100.00%
Purchased Property Services	-	-	0.00%	-	37,308	100.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	1,782,214	24,797	1.39%	2,095,697	215,771	10.30%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 1,782,214	\$ 24,797	1.39%	\$ 2,095,697	\$ 259,079	12.36%
Beginning Fund Balance	\$ 1,782,214	\$ 1,782,214		\$ 2,047,203	\$ 2,047,203	
Net Change in Fund Balance	(1,782,214)	(24,786)		(2,070,697)	(258,994)	
Fund Balance Year to Date	\$ -	\$ 1,757,428		\$ (23,494)	\$ 1,788,210	



**Mapleton Public Schools
Capital Reserve Fund
January 2025-26**

	Budget 2025-26	YTD Actual 2025-26	YTD as % of Budget	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,138,158	\$ 845,685	74.30%	\$ 500,000	\$ 442,703	88.54%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	770,761	745,744	96.75%	7,949,366	4,728,268	59.48%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	6,547,000	-	0.00%	50,660,000	-	0.00%
Total Capital Reserve Fund Revenue	\$ 8,455,919	\$ 1,591,429	18.82%	\$ 59,109,366	\$ 5,170,971	8.75%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	4,000,519	100.00%	-	-	0.00%
Purchased Property Services	-	8,492	100.00%	460,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	53,439,037	4,711,856	8.82%	24,814,437	15,413,932	62.12%
Other Objects	550,000	-	0.00%	-	1,999	100.00%
Other Uses of Funds	-	-	0.00%	50,040,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 53,989,037	\$ 8,720,867	16.15%	\$ 75,314,437	\$ 15,415,931	20.47%
Beginning Fund Balance	\$ 47,891,859	\$ 47,891,859		\$ 19,511,654	\$ 19,511,654	
Net Change in Fund Balance	(45,533,118)	(7,129,438)		(16,205,071)	(10,244,960)	
Fund Balance Year to Date	\$ 2,358,741	\$ 40,762,421		\$ 3,306,583	\$ 9,266,695	

**Mapleton Public Schools
2025-26 Fund Balance Summary
January 2025-26**

Estimated Year To Date Fund Balance January 2025-26	Budgeted Ending Fund Balance 2025-26
Fund	
General Fund	10,864,803
Colorado Preschool Fund	(140,368)
Nutrition Services Fund	3,539,681
Grants Fund	(1,371,947)
Student Activities Fund	365,076
Fee Supported Fund	(4,963)
Bond Redemption Fund	3,706,147
Building Fund	1,757,428
Capital Reserve Fund	40,762,421
	19,931,525
	527,861
	2,377,825
	0
	248,581
	15,542
	12,483,777
	-
	2,358,741

To: Board of Education
From: Mike Crawford, Superintendent
Date: February 18, 2026

Policy: BG - School Board Policy Process
Report Type: Decision Making
Subject: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring the Board of Education approval of any new or revised Board policies.

Decision Requested: District Administration is requesting the adoption of the attached policies.

Report: At the February 11, 2026, Board Study Session, District Administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

JICJ	Student Use of Cell Phones and Other Personal Technology Devices
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Student Use of Cell Phones and Other Personal Technology Devices

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) believes personal technology devices may be useful tools for students in the educational environment and can play a vital communication role during emergency situations. However, the use of personal technology devices in schools must be regulated to ensure that the use of such devices does not disrupt or interfere with the educational process, school operations, or the individual learning, growth, and development of any student. Students may only use personal technology devices on District property, on a District vehicle, or at a District or school-sponsored activity or event in accordance with this policy in so far as possible.

For purposes of this policy, “personal technology devices” include any privately-owned portable technology device, including but not limited to cell phones, smart watches, earbuds, tablets, laptops, cameras, audio and/or video recorders and players, and all other hand-held electronic communication and data storage devices.

By September 15, 2026, each school must establish a set of rules and procedures regarding student use of personal technology devices during the school day which reflects a general commitment to keeping personal technology devices away for the day. In addition, each school's set of rules and procedures must:

1. Reference and support healthy habits regarding the use of personal technology devices.
2. Be created with input from representatives from all stakeholder groups.
3. Explain that all schools are equipped with landlines, 2-way radios, and other methods of communication, able to be used in an emergency, which do not include the use of personal technology devices.
4. Include provisions for educating staff, students, and parents about the rules and procedures, themselves, as well as about the reasons supporting the establishment of a particular set of rules.
5. Address all parts of the school day – including but not limited to instructional time, lunch, passing periods, and other non-scheduled time.
6. Explain sanctioned methods for phone storage, collection, and distribution, as necessary.
7. Address the developmental needs of the population served.

8. Describe how rules will be enforced and ensure that rule violations are addressed with restorative practices whenever possible.
9. Make clear that personal technology devices are permitted to be carried and used when such devices are necessary medical or assistive devices and may be permitted when students leave the school campus for a school approved reason.
10. Provide guidelines for when personal technology devices may be used as an educational tool.

It is the student's responsibility to know and comply with school rules, including ensuring that personal technology devices are turned off, placed in silent mode, and/or secured in designated locations during unauthorized times, as required.

Student use of personal technology devices with cameras and/or video recording capabilities is prohibited in locker rooms, bathrooms, or any other location where such use could violate another person's reasonable expectation of privacy.

Students shall not use personal technology devices to engage in, promote, or facilitate any other conduct that violates the student code of conduct, other District policies or regulations, or State or Federal law. Any student who chooses to bring a personal technology device to school, on District property, on a District vehicle, or at a District or school-sponsored activity or event must comply with District policy JS: Student Use of the Internet and Electronic Communications.

Violation of this policy or any other District, school, or classroom rule or regulation on student use of personal technology devices may result in disciplinary measures and/or temporary confiscation of the personal technology device. Confiscated devices will be returned to the student or student's parent/guardian at a time and in a manner determined by the school principal. If the school principal (or designee) believes a student's possession or use of a personal technology device may involve a violation of the law, the school principal (or designee) may refer the matter to law enforcement.

The District is not responsible for loss, theft, or destruction of personal technology devices brought onto school or District property or while the student is attending District or school-sponsored activities or events.

Adopted June 27, 2017, by the School Board for Mapleton Public Schools.

Revised February 18, 2025.

LEGAL REFERENCES:

C.R.S. § 18-7-109 (*posting, possession, or exchange of a private image by a juvenile*)

CROSS REFERENCES:

JIC: Student Conduct

JIH: Student Interviews, Interrogations, Searches, and Arrests

JK: Student Discipline

JS: Student Use of the Internet and Electronic Communications

To: Mike Crawford, Superintendent
From: Eduard Storz, Chief Financial Officer
Date: February 18, 2026

Policy: DIE - Annual Audit
Report Type: Action Required
Subject: Annual Single Audit Acceptance for Fiscal Year 2024-25

Policy Wording: The Board shall engage an independent auditor licensed to practice in Colorado, who is sufficiently knowledgeable in government accounting, to conduct the annual audit. The independent auditor shall audit the District's financial statements, related records, documents, and activities and then report their findings to the Board.

Policy Interpretation: This policy is interpreted as the District's financial statements and related information shall be audited each year by an independent auditor with results reported to the Board.

Decision Requested: District Administration is requesting acceptance of the annual Single(grant) audit report and the related auditors opinion.

Report: The District contracted with an independent certified public accounting firm, CliftonLarsonAllen LLP to complete this year's audit including the Single(grant) audit. The main financial audit was completed and presented in late November 2025, however due to pending federal grant guidance the Single(grant) audit was delayed.

The grant audit is now complete and resulted in no findings, the best result possible for this type of audit.



Mapleton Public Schools
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Denver, CO 80221
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Mapleton Public Schools Adams County, Colorado

Single Audit Report
Year Ended June 30, 2025

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**INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Board of Education
Mapleton Public Schools
Denver, Colorado

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mapleton Public Schools, as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the Mapleton Public Schools' basic financial statements, and have issued our report thereon dated November 19, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we consider Mapleton Public Schools' internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness Mapleton Public Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Mapleton Public Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Mapleton Public Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CliftonLarsonAllen LLP

Denver, Colorado
November 19, 2025



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR
FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE,
AND REPORT ON THE SCHEDULE OF EXPENDITURES OF
FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE**

Board of Education
Mapleton Public Schools
Denver, Colorado

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Mapleton Public Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Mapleton Public Schools' major federal programs for the year ended June 30, 2025. Mapleton Public Schools' major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, Mapleton Public Schools' complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2025.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Mapleton Public Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Mapleton Public Schools' compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Mapleton Public Schools' federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Mapleton Public Schools compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Mapleton Public School compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Mapleton Public Schools compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of Mapleton Public Schools internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Mapleton Public Schools internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

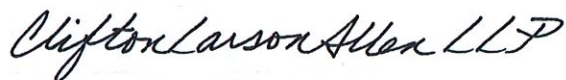
Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Mapleton Public Schools as of and for the year ended June 30, 2025 and the related notes to the financial statements, which collectively comprise Mapleton Public Schools basic financial statements. We have issued our report thereon, dated November 19, 2025, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.



CliftonLarsonAllen LLP

Denver, Colorado
January 22, 2025

Mapleton Public Schools
Schedule of Expenditures of Federal Awards
For the Year Ended June 30, 2025

Federal Grantor/Pass-Through Grantor/Program Title	Federal Assistance Listing Number	Pass-Through Grantor's Number	Federal Expenditures	Passed Through to Sub-Recipients
U.S. Department Of Agriculture				
<u>Child Nutrition Cluster</u>				
Passed through Colorado Department of Human Services				
Donated Food Commodities	10.555	4555	\$ 388,151	\$ -
Passed through State of Colorado Department of Education				
National School Lunch Program	10.555	4555	2,846,907	-
National School Snack Program	10.555	4555	40,712	-
ALN 10.555 total			<u>3,275,770</u>	<u>-</u>
School Breakfast Program	10.553	4553	761,302	-
Summer Food Service Program for Children	10.559	4559	19,241	-
Total Child Nutrition Cluster			<u>4,056,313</u>	<u>-</u>
Summer P-EBT	10.646	4646	4,025	-
Passed through State of Colorado Department of Public Health and Environment				
Child and Adult Care Food Program CACFP	10.558	4558	18,980	-
Total U.S. Department Of Agriculture			<u>4,079,318</u>	<u>-</u>
U.S. Department Of Education				
<u>Passed through State Department of Education</u>				
<u>Special Education Cluster (IDEA)</u>				
Special Education - Preschool Grants	84.173	4173	45,306	-
Special Education - Grants to States	84.027	4027	1,311,337	-
Special Education: Grants to States IDEA Part B (15% for Early Intervening Services)	84.027	8027	75,725	-
ALN 84.027 Total			<u>1,387,062</u>	<u>-</u>
Total Special Education Cluster (IDEA)			<u>1,432,368</u>	<u>-</u>
Title I Grants to Local Educational Agencies	84.010	4010	1,109,043	-
Title I Eligible Homeless Children Set-Aside	84.010A	9202	3,358	-
Title I School Improvement Grants	84.010	5010	66,464	-
ALN 84.010 Total			<u>1,178,865</u>	<u>-</u>
Title II Improving Teacher Quality State Grants	84.367	4367	170,000	-
Title III English Language Acquisition Grants	84.365	4365	212,797	-
Title IV Student Support Set-Aside	84.424A	4424	37,940	-
Student Support and Academic Enrichment Program	84.424F	4451	124,173	-
Title IV Student Support	84.424	4421-3	55,335	-
Total Title			<u>1,779,110</u>	<u>-</u>
<u>Education Stabilization Fund</u>				
COVID 19 - ARP ESSER III HOMELESS CHILDREN & YOUTH (ARP-HCY)	84.425W	8425	30,940	-
COVID 19 - ESSER III ARP	84.425U	4414	44,795	-
COVID 19 - ESSER III Rapid Request	84.425U	4461	24,500	-
COVID 19 - Mentor Program Grant	84.425U	4436	95,552	-
ALN 84.425 Total			<u>195,787</u>	<u>-</u>
<u>Other Programs</u>				
After School: Twenty First Century Community Learning Centers Cohort X	84.287	8287	278,839	-
After School: Twenty First Century Community Learning Centers Cohort XI	84.287C	8287C	159,520	-
ALN 84.287 Total			<u>438,359</u>	<u>-</u>
McKinney-Vento Homeless Education Assistance Improvement Act of 2001 Title X NCLB: Competitive Grant	84.196A	5196	100,000	-
Total Other			<u>538,359</u>	<u>-</u>
<u>Passed through the Colorado Community College System</u>				
Strengthening Career and Technicoal Education for the 21st Century Act (Perkins V)	84.048	4048	60,085	-
Total U.S. Department Of Education			<u>4,005,709</u>	<u>-</u>
U.S. Department Of Health and Human Services				
<u>Passed through State Department of Early Childhood</u>				
Childcare and Development Block Grant	93.575	8575	47,298	-
Total U.S. Department Of Health and Human Services			<u>47,298</u>	<u>-</u>
Total Federal Awards			<u>\$ 8,132,325</u>	<u>\$ -</u>

Please see the accompanying notes to the schedule of expenditures of federal awards.

MAPLETON PUBLIC SCHOOLS

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

JUNE 30, 2025

NOTE 1 – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of the Mapleton Public Schools (the District) for the year ended June 30, 2025. All federal awards received directly from federal agencies, as well as federal awards passed through other governmental agencies, are included in the schedule. The information in this schedule is presented in accordance with the requirements of Title 2 CFR Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements. Because the schedule presents only a select portion of the operations of the District, it is not intended to and does not present the financial position or changes in net position of the District.

NOTE 2 – SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of expenditures of federal awards is presented on the modified accrual basis of accounting. Expenditures of federal awards are recognized in the accounting period when the liability is incurred. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, where in certain types of expenditures are not allowable or are limited as to reimbursement.

NOTE 3 – NONCASH

The District receives food commodities from the U.S. Department of Agriculture for use in its food service program. The commodities are recognized as revenue when received. The commodities are recognized as expenditures when used by the schools. Commodities are valued based on current market value. Expenditures totaling \$388,151 were recognized for food commodities used during the year ended June 30, 2025. The majority of the commodities are stored at individual schools, instead of a central warehouse. As such, the District has determined that the title to the commodities passes to the District upon receipt of the commodities. Since the District has received title to the commodities, the unused commodities are not reflected as unearned revenue.

NOTE 4 – SUBRECIPIENTS

For the year ended June 30, 2025, the District did not pass through any federal grants to subrecipients.

NOTE 5 – INDIRECT COSTS

The District has not elected to use the 10% de minimis indirect cost rate as allowed in the Uniform Guidance.

**MAPLETON PUBLIC SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025**

Section I – Summary of Auditors’ Results

Financial Statements

1. Type of auditors’ report issued: Unmodified
2. Internal control over financial reporting:
- Material weakness(es) identified? _____ yes _____ x _____ no
 - Significant deficiency(ies) identified? _____ yes _____ x _____ none reported
3. Noncompliance material to financial statements noted? _____ yes _____ x _____ no

Federal Awards

1. Internal control over major federal programs:
- Material weakness(es) identified? _____ yes _____ x _____ no
 - Significant deficiency(ies) identified? _____ yes _____ x _____ none reported
2. Type of auditors’ report issued on compliance for major federal programs: Unmodified
3. Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? _____ yes _____ x _____ no

Identification of Major Federal Programs:

Assistance Listing Number(s)	Name of Federal Program or Cluster
10.553/10.555/10.556/10.559 84.010	Child Nutrition Cluster Title I

Dollar threshold used to distinguish between Type A and Type B programs: \$ 750,000

Auditee qualified as low-risk auditee? _____ yes _____ x _____ no

**MAPLETON PUBLIC SCHOOLS
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2025**

Section II – Financial Statement Findings

Our audit did not disclose any matters required to be reported in accordance with *Government Auditing Standards*.

Section III – Findings and Questioned Costs – Major Federal Programs

Our audit did not disclose any matters required to be reported in accordance with 2 CFR 200.516(a).

To: Mike Crawford, Superintendent
From: Jill Fuller, Executive Director of Integrated Services
Date: February 18, 2026

Policy: JJH – Student Travel
Report Type: Decision Making
Subject: Student Travel - Air Force JROTC – WyoTech in Laramie, WY

Policy Wording: All overnight trips and trips exceeding 200 miles round trip have prior approval of the Board of Education.

Policy Interpretation: This policy is interpreted to include submitting to the board all student travel requests which include overnight stays and/or are in excess of 200 miles round trip.

Decision Requested: District administration is seeking board approval for a 1-day trip to WyoTech in Laramie, Wyoming on April 9, 2026, for Air Force JROTC.

Report: AFJROTC instructor, Senior Master Sergeant (SMSgt) Danny Alltop, is requesting Board approval for 10 Mapleton Cadets to travel to WyoTech in Laramie Wyoming. The cadets are from Academy, MEC Prep, York International, and Global Leadership Academy. Senior Master Sergeant Alltop will be the trip chaperone and driver.

WyoTech is a trade school with emphasis on auto/diesel mechanics and automotive fabrication. The traveling cadets have an interest in this trade and want to learn more about the program at WyoTech and what it has to offer. WyoTech was founded in Laramie, Wyoming, in 1966. The goal of the school is to provide a top-notch, concentrated training program that prepares students for the growing demand for technicians in the automotive and diesel industry. WyoTech has helped tens of thousands of graduates obtain training; graduates of WyoTech go on to pursue great careers with a seemingly endless list of companies located across the globe. During this trip, the cadets will tour the school and observe WyoTech students engaging in hands-on experiences in auto mechanics. Additionally, WyoTech will specifically design a 2-hour hands-on Street Rod activity so cadets can experience the intricacies of auto racing mechanics.

Transportation: The trip to WyoTech will take place on April 9, 2026. Cadets will travel from Skyview to Laramie, Wyoming and back to Skyview in one day. Travel to and from Laramie will be by Mapleton District Van.

Emergency Consideration: Aside from a signed parent permission slip, the chaperone is trained to provide medications if necessary. Additionally, the chaperone is CPR certified and will be able to get the cadets to a nearby hospital in the case of an emergency.

Cost and Source of Funding: Other than transportation, there is no cost for this field trip. The cost of transportation will be funded through the JROTC budget which is part of the District's Athletics and Activities budget.

To: Mike Crawford, Superintendent
From: Brian Fuller, Executive Director – Accountability
Date: February 18th, 2026

Policy: AE – Accountability/Commitment to Accomplishment
Report Type: Informational
Subject: District Accountability Advisory Committee

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceedings of DAAC meetings.

Decision Requested: This is an information-only report.

Report: DAAC had a scheduled meeting on Tuesday, February 17th, at 4:30 PM. Due to scheduling conflicts, many DAAC members emailed to say they could not attend. One member attended the meeting, and we decided to postpone the meeting to a future date to allow more people to attend. A typical DAAC meeting in the second semester has 7-15 attendees, including about 4-9 parents of students.

The topics for the rescheduled meeting will remain the same: to review and comment on the 2027-28 Academic Calendar and, on an advisory basis, to review and provide recommendations on measures of academic growth related to teacher evaluations.

A survey for a rescheduled date will be sent out to DAAC members, and a new date for the February Meeting will be selected and posted to the Mapleton website. The March DAAC meeting is scheduled for March 17th at 4:30 PM.

To: Mike Crawford, Superintendent
From: Tara McMachen, Director of Operations
Date: February 18, 2026

Policy: DJE - Bidding Procedures
Report Type: Decision Making
Subject: : Consideration of Purchase: Secondary Electrical Feed Replacement

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: District Operations recommends the selection of Skyline Electrical for the York International secondary electrical feed replacement.

Report: In August and September of 2025, an electrical pole on the north side of York International School was struck by a garbage truck and a food service truck. These incidents caused damage to the underground electrical system that supplies power to the school. While the school currently has power, Xcel Energy has confirmed that only temporary repairs were made to the electrical equipment located in the school's basement. To complete permanent repairs and meet current electrical code requirements, the existing transformers must be relocated from the basement to the exterior of the building.

Xcel Energy and Mapleton Public Schools conducted a site walk to determine responsibilities for the project. Xcel Energy will install new exterior, ground-mounted transformers at a location identified by the district and will connect their power supply to those transformers. Mapleton Public Schools is responsible for bringing power from the new transformers into the building, using existing crawl spaces to minimize construction impacts.

A formal bidding process was completed in January 2026. Three contractors toured the site, and two submitted competitive bids. Based on pricing, experience working in school environments, and scope of work, Mapleton Operations recommends awarding the York International electrical project to Skyline Electrical in the amount of \$115,798.00.

To: Mike Crawford, Superintendent
From: David Sauer, Chief Operations Officer
Date: February 18, 2026

Policy: DJE – Bidding Procedures
Report Type: Decision Making
Subject: Consideration of White Fleet Vehicle Replacement

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: The District is seeking Board approval to execute a contract with John Elway Chevrolet to replace five (5) white fleet vehicles.

Report: The Mapleton white fleet, which consists of vehicles used in the maintenance warehouse, transportation, nutrition and security departments, has several vehicles that are at or approaching their end of service life. After reviewing the current fleet, the Mapleton lead mechanic, the Director of Operations and the district lead purchaser determined several of the fleet are indeed need of replacement. The decision to replace the specifically identified vehicles was based on mileage, overall condition, cost of ongoing maintenance and road safety.

Quotes were requested from three (3) car dealerships that have contracts with the State of Colorado. Two (2) responses were received, one from John Elway Chevrolet and one from Rush Enterprises. Administration is recommending Mapleton awarding the contract to John Elway Chevrolet based on pricing and vehicles proposed. The approved supplemental budget was \$235,000. Final cost for the replacement of five (5) white fleet vehicles is \$209,590.00.

To: Mike Crawford, Superintendent
From: David Sauer, Chief Operations Officer
Date: February 18, 2026

Policy: Bidding Procedures, Policy DJE
Report Type: Decision Making
Subject: Authorization to Approve Concrete Contract for Skyview Parking Lot.

Policy Wording: Policy DJE states all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Decision Requested: The administration is asking the Board to authorize the Superintendent or Chief Operations Officer signing authority to conduct a contract for concrete work at the Skyview Campus in the event the contract surpasses \$75,000.

Report:

An area of concrete along the bus lane in the Skyview parking lot is showing drainage issues that are in need of a drainage solution and concrete repair. In preparation of the repair needed, District Operations is in contact with an engineering firm to finalize a solution that will remedy the situation long term. At this time, we are awaiting the final engineering report which will enable Mapleton to put the project out for bid so an appropriate contractor may be selected. District Operations consider it necessary to complete the work over spring break. Once the engineering report is received, following board policy, a formal bidding process will be completed towards the selection of the general contractor to complete the work. The possibility the selection of the contractor will take place after the March board meeting, the pre-authorization will be vital to complete the work over the spring break.