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Rogers MHS School Improvement Plan

2025–2026 Academic Goals & Future

Planning

Goal 1: Academic Excellence & Growth

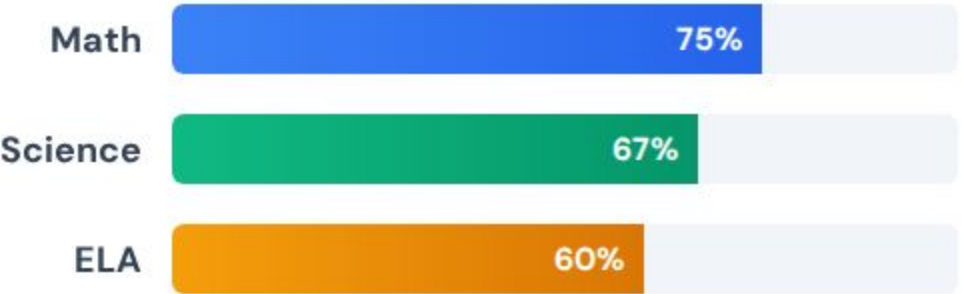
Goal 1: Academic Proficiency Targets

Primary Objective: Maintain School Letter Grade "A" for both campuses.

Middle School



High School



District-Wide Strategic Growth (ATLAS '26)

General Student Body

65%

Of **Middle & High School** students will demonstrate growth across Math, ELA, and Science ATLAS Summative Assessments.



Lowest 25th Percentile

65%

Of **LQ Students** (MS & HS) will meet their growth goals to maximize the School Value-Added Score.

Middle School 2026 GOAL

Directions: Use the blank spaces in the table below to enter the percentages, as a number without a percentage sign (ex. 42.3), of students within each category. If the percentage of students in a cell would be zero, please leave that cell blank. The table will calculate your school measure, indicator, and overall scores automatically.

Achievement: ATLAS and DLM		Growth of All Students:		Growth of Lowest Quarter:	
Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Enter the percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject.	
English Language Arts	63.00	English Language Arts and English Language Proficiency	65.00	English Language Arts	65.00
Math	64.00	Math	65.00	Math	65.00
Science	77.00	Science	65.00	Science	65.00
Points Possible	300.00	Points Possible	300.00	Points Possible	300.00
Achievement Score:	204.00	Growth of All Students Score:	195.00	Growth of Lowest Quarter Score:	195.00

School Letter Grade	A
School Rating Index	594.00
Middle School Letter Grade Scale	Points
A	519.16 - 900
B	445.54 - 519.15
C	380.59 - 445.53
D	345.70 - 380.58
F	0 - 345.69

High School 2026 GOAL

Directions: Use the blank spaces in the table below to enter the percentages, as a number without a percentage sign (ex. 42.3), of students within each category. If the percentage of students in a cell would be zero, please leave that cell blank. The table will calculate your school measure, indicator, and overall scores automatically.

Achievement: ATLAS and DLM		Growth of All Students:		Growth of Lowest Quarter:	
Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Enter the percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject.	
English Language Arts	60.00	English Language Arts and English Language Proficiency	65.00	English Language Arts	65.00
Math	75.00	Math	65.00	Math	65.00
Science	66.66	Science	65.00	Science	65.00
Points Possible	300.00	Points Possible	300.00	Points Possible	300.00
Achievement Score:	201.66	Growth of All Students Score:	195.00	Growth of Lowest Quarter Score:	195.00

School Letter Grade	A
School Rating Index	591.66
Middle School Letter Grade Scale	Points
A	519.16 - 900
B	445.54 - 519.15
C	380.59 - 445.53
D	345.70 - 380.58
F	0 - 345.69

Strengthening Tier 1 Instruction



HQIM Fidelity

Strict lesson planning based on district-selected curriculums to ensure rigorous delivery of High-Quality Instructional Materials.



McGraw Hill



Savvas EasyBridge SSO



Observation Cycle

Principal, DoA, and Coaches conduct a minimum of **15 observations/week** to monitor rigor and provide immediate feedback using district created [observation form](#)



"RELAX" Strategy

- Read carefully
- Examine choices
- Label answers
- Always check
- X-out wrong answers



ATLAS SUMMATIVE

MASTER THE TEST WITH RELAX!

TEST

Set yourself up for success on the ATLAS Summative 2025 by using the RELAX test-taking strategy!

RELAX Strategy:

R

Read the question carefully / Reread if needed.

E

Examine every answer choice before selecting.

L

Label your answer / Look for proof in the text.

A

Always check your work before submitting.

X

X-out answers you know are incorrect.

Tips for Success:

Stay calm and manage your time wisely.

Read all instructions carefully.

Double-check your answers before moving on.

Believe in yourself – you've got this!

STAY FOCUSED. STAY CONFIDENT.

AND RELAX YOUR WAY TO SUCCESS!



Targeted Interventions



Direct Student Support

- ✓ **High-Impact Tutoring:** Deploying the PE Coach for targeted ELA support during available schedule blocks.
- ✓ **District Coaches:** Guiding small groups during campus visits. [Intervention Schedule/Groups](#)



Data & Systems

- ✓ **Data Tracking:** All interventions documented via Google RTI Forms. [Rogers MHS RTI Form 25-26](#)



Extended Learning Opportunities

- ✓ **After-school** (Mon-Sci, Tue-Math, Thu-ELA)
- ✓ **Saturday Academy** (Semester 2 launch)
- ✓ **Specific support** for IEP, LIEP, & Dyslexia

[ATLAS data Tracking tool](#)



Data Culture & Celebration

Ownership of Data

Goal cards shared with every student and teacher. Data meetings held post-NWEA to adjust personalized skill plans (IXL/ALEKS).

Keeping Motivation "Warm"

- 🏆 **Dec 19th Assembly:** Recognizing Interim 1 success with parents invited.
- 🎮 **Monthly Rewards:** 3D-printed trophies and certificates.
- ★ **Challenges:** "40 Book Challenge" (ELA) & Math Leaderboards.



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Goal 2 – College/Career Readiness

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Building STEM-C Professionals

The **LISA 2.0** vision is to encourage students to pursue high-growth, high-paying career fields in Science, Technology, Engineering, Math, and Computing (STEM-C).



Honors Graduation Requirements

 GPA 4.0+

 ACT Score: 25+

 27 Total Credits

 Industry Cert.

 2 PLTW Courses

 2 Foreign Lang.

 5 AP Credits

 2 Pre-AP Courses

Curriculum Acceleration

MS

Early Start (Middle School)

Students can earn up to **5 High School Credits** starting in 7th Grade (Algebra 1, Geometry, Biology, Physical Science).

HS

Advanced Placement & Concurrent

AP courses begin in 9th grade. **Concurrent College Classes** will be offered to 11th graders starting next year.

9th grade AP Computer Science – 10th grade AP World History

We registered all our students to take the AP exam.



Global & Technical Skills

PLTW: Engineering, CS.

Seal of Biliteracy: Offered in Turkish & Spanish.



Goal 2: Holistic Support System

Career & Alumni Guidance

Guidance doesn't stop at the classroom door. We are building a support network for life.

- **College Counseling:** Begins in MS with tracked plans via
- School links at least 95% graduation rate.
- **Exposure:** College visits in 2nd semester & Guest Speakers from diverse industries during assemblies.

Alumni Network: Continued communication post-graduation to ensure persistence. We are building relationship with our students to support them even after their high school graduations.



Enrolled

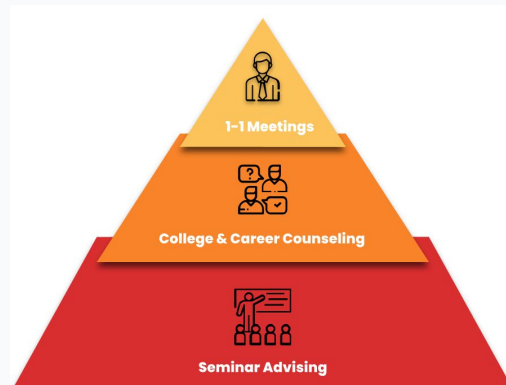


Enlisted



Employed

The Graduate Goal



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Rogers MHS School Improvement Plan

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Goal 3: PBIS/Leader In Me programs

| Operationalizing Leadership

To operationalize decision-making through distributed leadership, we have divided the Lighthouse Team into three focused sub-committees that collaborate monthly in a "**Lighthouse Council.**"



Academic Team

Ensures curriculum integration and equips teachers with resources to reinforce habits in core lessons.



Culture Team

Focuses on environment, House system operations, and fostering community identity.



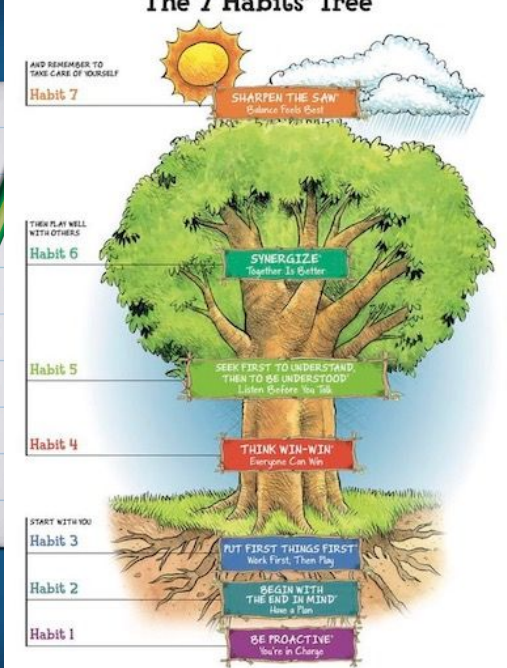
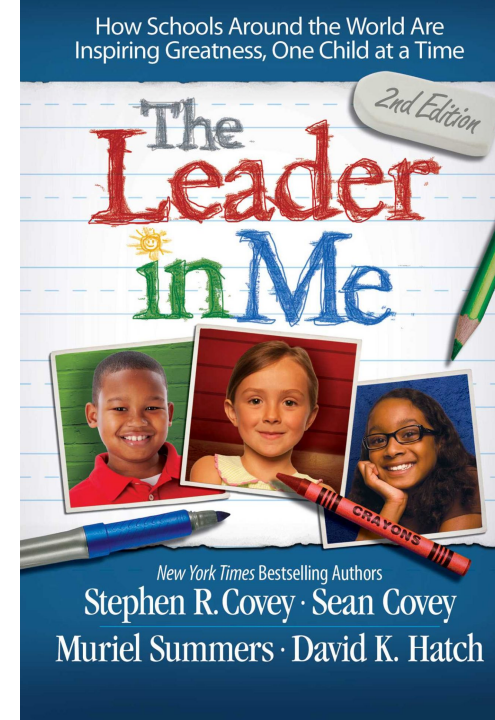
Leadership Team

Manages student leadership roles, assemblies, and the operational logistics of events.

Instruction & Integration

Ensuring all students master the 7 Habits requires a dual approach:

- ✓ **Weekly Instruction:** Designated "Leader In Me" teachers deliver specific lessons aligned with monthly themes set by the Council.
- ✓ **Cross-Curricular:** The Academic Lighthouse Team equips general subject teachers to reinforce these habits within core lessons (Math, Science, ELA).
- ✓ **Monthly Themes:** A unified focus (e.g., "Begin with the End in Mind") drives the entire school's culture for that month.



Habits in Action

From the classroom to the hallway.





The House System

To foster community and incentivize positive behavior, every student and staff member is assigned to one of four Houses.

Identity & Belonging

Promoted through House colors and lanyards.

Quarterly Competition

Points for demonstrating habits are tallied quarterly. The winning House earns an **off-campus field trip.**



Engagement & Incentives

Tier 1 Incentives

Students meeting behavioral expectations exercise choice:

- ✓ **"Free Dress Day":** Uniforms not required.
- ✓ **Lunch Outside:** Privilege of eating with friends in outdoor spaces.



Friday Engagement (1:00-3:00 PM)

Mentorship time: Movies, Games, Drawing, and game time.

Celebrating Success: Assemblies



Planning

Engagement & Activity Coordinators plan logistics based on Lighthouse Council decisions.



The Experience

Motivational topics aligned with the month's Habit, plus high-energy House competitions led by Master Teachers.



Recognition

Character Awards: Nominations come from both teachers AND peers to ensure comprehensive recognition.

Bridging Home & School

We actively reinforce the partnership between families and the school through our recognition ceremonies.

The VIP Experience

Engagement Coordinators ensure parents of award recipients receive both **digital and physical invitations.**

During the ceremony, parents are invited to join their students on stage or in a VIP section.





We are building
leaders,
One Habit at a Time.