

VOLUSIA COUNTY SCHOOLS
PLANNING & BUSINESS SERVICES

2025 ANNUAL REPORT

TABLE OF CONTENTS

Policies & Legislation ii

Definitions iii

School Data Sheets 1

- Elementary Schools 2
- Middle Schools 48
- High Schools 61

Appendices

- Appendix A: Student Enrollment Projections 72
- Appendix B: Level of Service Maps 75

POLICIES & LEGISLATION

This report conforms to the following school board policies and interlocal agreement(s):

School Board Policy 612(V)(c)

Capacity Report

The School District shall also maintain data which shall be updated on an annual basis in a School Capacity Report that estimates:

1. The current Permanent Capacity at each school.
2. Current enrollment, based on the 20 day student membership count.
3. Reserved capacity resulting from approved school concurrency certificates, de minimis and vested projects.
4. The additional capacity expected in the Concurrency Service Areas as a result of projects on the 5 year District Facilities Work Plan and the Tentative District Educational Facilities Plan.
5. The net available capacity in each Concurrency Service Area.

School Board Policy 613(VI)(c)

District Wide Capacity Report

The School District shall also maintain and update the following data:

1. The current Permanent Capacity at each school.
2. Current enrollment, based on the 20 day student membership count.
3. Reserved capacity resulting from approved school concurrency certificates.
4. The additional capacity expected in the Concurrency Service Areas as a result of projects on years 1, 2, and 3 of the School District Five Year Facilities Work Program.
5. The net available capacity in each concurrency service area

Interlocal Agreement for Public School Facility Planning § 1(C) (Amended 2007)

Annual School District Report

The SCHOOL DISTRICT shall issue data annually concerning school capacity, including the enrollment of each school based on the 20th day student membership count, the permanent student capacity of each school and the percentage of capacity over or under permanent capacity for the current year and each year of the five year planning period based upon five year student projections by school, and capacity based upon adopted level of service for each school. The SCHOOL DISTRICT shall update the data no later than thirty (30) working days after the annual adoption of the SCHOOL DISTRICT's Five-Year Facilities Work Program and the 20th day student enrollment membership count.

DEFINITIONS

- Adjacency
  - An adjacent Concurrency Service Area that meets the conditions set by the Interlocal Agreement and has available capacity.

- Capital Outlay Full Time Equivalency (COFTE)
  - A projection, calculated by the Florida Department of Education, which seeks to estimate the number of students who will require physical school facilities over the coming years. It does not include students enrolled in certain programs, such as VPK.

- Concurrency Service Area (CSA)
  - The geographic area in which concurrency is applied and measured. The CSAs for elementary and middle schools are coterminal with their attendance boundaries, while the CSAs for high schools may be shared.

- Day 20
  - The Day 20 student enrollment membership count is used as the benchmark for all school concurrency processes. This day is set by the ILA.

- Dining Capacity
  - The total number of students a cafeteria could be expected to serve throughout the day. It is determined by the formula $x=10y/40$, where x is the dining capacity for the school and y is the net square footage of the dining area.

- Enrollment
  - The total number of students who are enrolled in a given school.

- Level of Service (LOS)
  - The maximum measure of the utilization, expressed as a percentage, which is the result of comparing the number of students with the permanent student capacity at a given location within a designated area.

- Level of Service Standards
  - The maximum LOS per CSA, as established by the ILA and determined by school type. If this LOS is exceeded and there is no valid adjacency, then proposed residential developments are required to mitigate. The LOS standard for elementary and middle school CSAs is 115% and 120% for high school CSAs.

DEFINITIONS (cont.)

- Interlocal Agreement for Public School Facility Planning (ILA)
  - An agreement between the school district, the county, and its constituent municipalities that establishes and governs the school concurrency program.

- Out of Zone Students
  - Choice – Students who are attending a school other than their zoned school using an approved school choice variance. These students include those who live in another county, those enrolled in specific high school academies, and those enrolled in charter schools.
  - Exceptional Student Education (ESE) – Students who have been identified as having a disability and are following a feeder pattern to attend a school other than their zoned school.
  - Other – Students who are attending a school other than their zoned school for other specified reasons. These students include those awarded certain scholarships, students of employees, and siblings of ESE students.

- Personalized Education Program (PEP) Scholarship
  - An option under the Florida Tax Credit Scholarship which allows parents direct the education of their student(s) and receive access to funds in an education savings account for their student(s).

- Permanent Capacity
  - The estimated number of students that can be satisfactorily housed in a school at any given time based upon a percentage of satisfactory permanent student stations.

- Permanent Student Station
  - The net square footage/class size requirements per student based on the instructional program(s) to be housed in a school.

- Projection Model
  - Updated at the beginning of each calendar year, the school district uses these models to forecast changes in student enrollment over the coming years. These estimates range from the district-level, down to a single grade level at a given school. The projection model used throughout this document was last updated in February of 2025.

DEFINITIONS (cont.)

- Reserved Capacity
  - The number of student stations that have been reserved at a given school through the school concurrency program to accommodate incoming residential development.

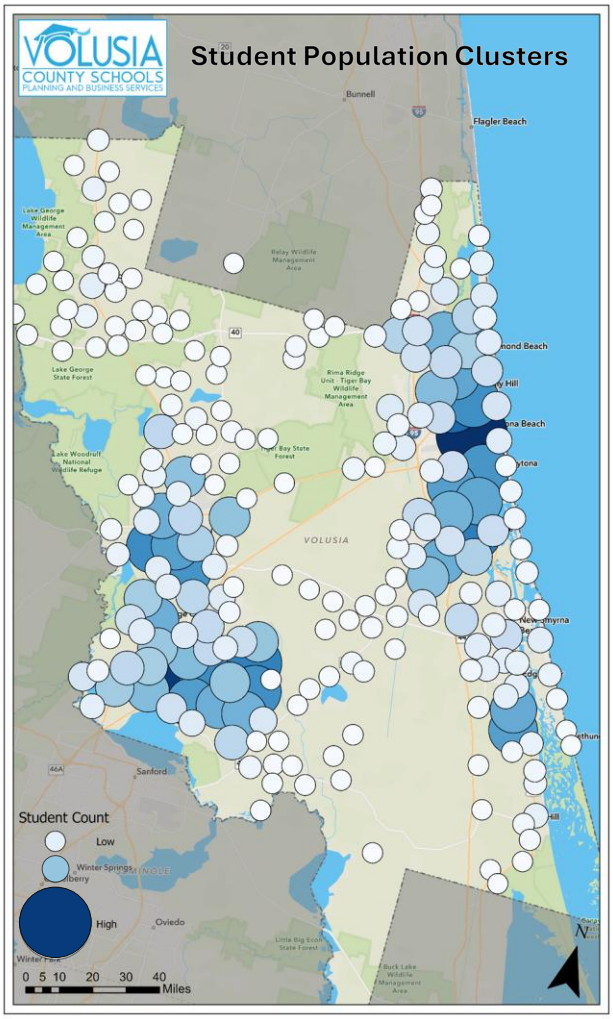
- Special Programs
  - Academic/instructional programs that can modify the standard class size and teacher-to-student ratio. These include but are not limited to ESE programs:
    - ASD – Autism Spectrum Disorders
    - EBD – Emotional/Behavioral Disability
    - Gifted – Separate class Gifted program
    - Gifted Resource – Partial day Gifted program
    - Mutli VE – Multi-handicapped, Varying Exceptionalities
    - PreK Blended – ESE and general education PreK, blended
    - PreK Full Day – ESE PreK, separate class
    - VE – Varying Exceptionalities
    - VE Modified – Varying Exceptionalities, modified program

- State Requirements for Educational Facilities (SREF)
  - A state-published document that details facilities processes required by the Florida Department of Education. It covers definitions of terms, property acquisition/disposal, finance, lease and lease-purchase, historic buildings, program development, professional services, inspection services, design standards, and inspection standards.

- Total Zoned
  - The total number of students who live within a given school's attendance boundary.

- Utilization Ranges
  - Ranges into which LOS percentages are organized to generalize the utilization level of a given school. The ranges are defined as follows:
    - Less than 80%: Underutilized
    - 80% - 89%: Adequate Utilization
    - 90% - 109%: Optimal Utilization
    - 110% - 114%: Overutilized
    - Greater than or equal to 115%: Significantly Overutilized

SCHOOL DATA SHEETS



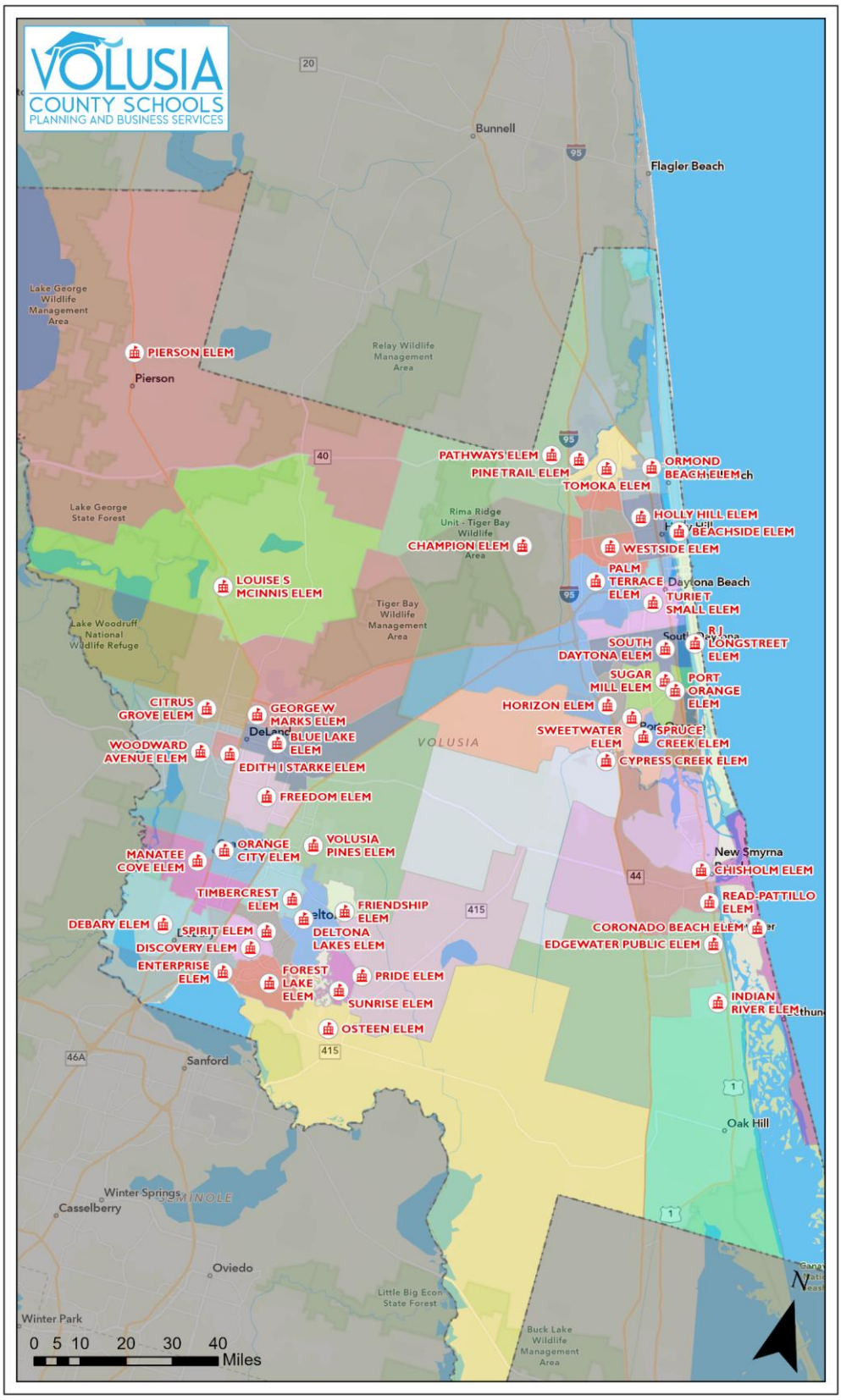
The Volusia County School District serves a population of approximately 60,000 students, spread out across sixteen municipalities, sixty-nine total schools, and nearly 800 square miles of unincorporated Volusia County. Naturally, the distribution of students is far from uniform. From dense, urban zones that play host to large, closely clustered schools to sparsely populated rural areas that might only have one or two equally disparate schools, VCS operates across diverse geographic and demographic landscapes .

While it might be tempting to consider the District only as a monolithic whole, these varied landscapes each have their own sets of unique opportunities and challenges. For the purposes of school planning, it is therefore necessary to divide the District into distinct planning areas. Even then, the District can only be understood in broard strokes. To truly appreciate the diverse communities VCS serves and their unique growth patterns, it is essential to examine the student population at the school level.

The following pages are intended to do just that by showcasing factors affecting each school's Day 20 enrollment information. Included along side the current year's counts are the schools' historical and projected enrollment trends, tallies of the ESE student populations, comparisons of variances in versus out of each school, as well as a breakdown of student demographics.

These data points tell a story unique to each school. Taken together, they inform the broader trends seen in the larger planning areas. Further, they provide the basis for planning decisions that affect the District as a whole, all with the aim of improving operational efficiency and maximizing resources to support student learning.

ELEMENTARY SCHOOLS



Beachside Elementary School

Last Attendance Boundary Change: SY 2024-2025

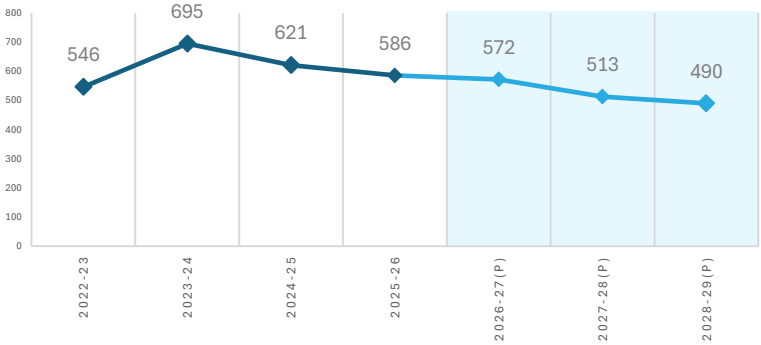


Following a recent attendance boundary change, Beachside Elementary currently has an adequate Level of Service, but enrollment is projected to decrease in the coming years. The school has sufficient student stations to support the total zoned student population, but a significant number of zoned students are attending other area schools. The number of ESE students following feeder patterns is high, but it is nearly matched by the number of students using school choice variances.

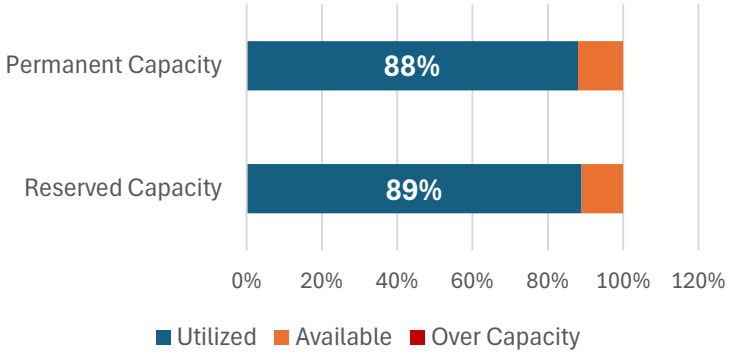
There is currently limited opportunity for future residential growth in Beachside's service area. Most of the developable land has already been built out, and many of the available parcels, particularly along the southern extent of N Atlantic Ave, are currently zoned Commercial, or similar. In the north, significant acreage is held in conservation.

ENROLLMENT DAY 20, SY 2025-2026	**586** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**667** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**7** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 668

CAPITAL OUTLAY

- Original construction: 2022

OUT OF ZONE STUDENTS

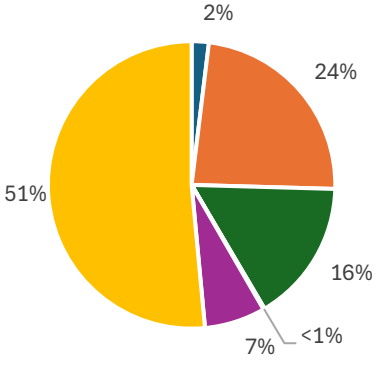
TYPE	IN	OUT
Choice	40	51
ESE	6	61
Other	34	49
Total	**80**	**161**

SPECIAL PROGRAMS

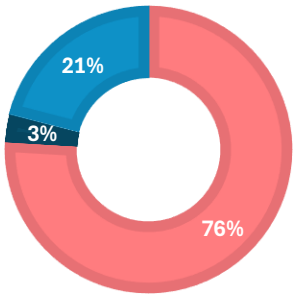
- PreK Full Day - 1
- Multi VE – 3
- VE – 7

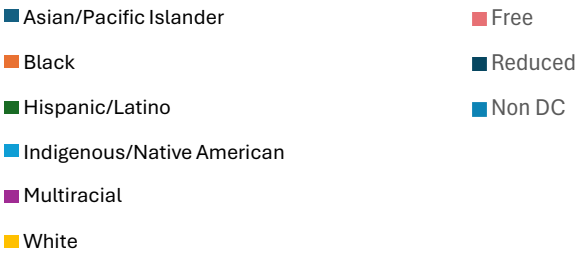
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Blue Lake Elementary School

Last Attendance Boundary Change: N/A

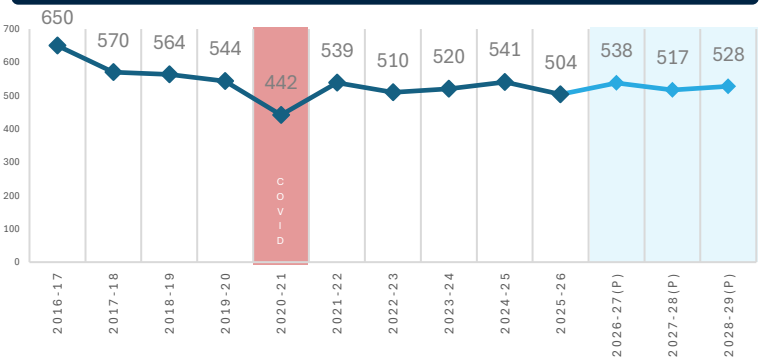


Blue Lake Elementary is currently underutilized, operating below permanent capacity. It has sufficient capacity to accommodate its total zoned student population and reserved student stations. Enrollment has declined from previous years but has generally stabilized. Out-of-zone enrollment accounts for a notable portion of total students, with choice and ESE transfers balancing the overall variance patterns.

Residential growth potential in the surrounding area is presently limited, as most nearby parcels are currently developed or zoned for nonresidential uses. The surrounding neighborhoods are mostly established, with minimal undeveloped residential tracts. As a result, future enrollment fluctuations are expected to remain minor, driven more by demographic shifts than by new housing development.

ENROLLMENT DAY 20, SY 2025-2026	**504** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**616** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**97** STUDENTS

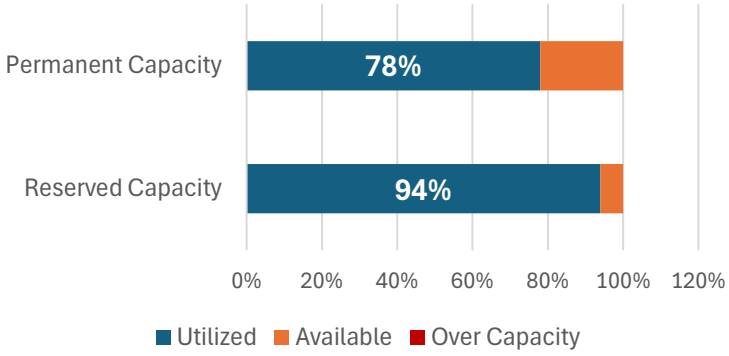
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1983

LEVEL OF SERVICE



Permanent Capacity: 643

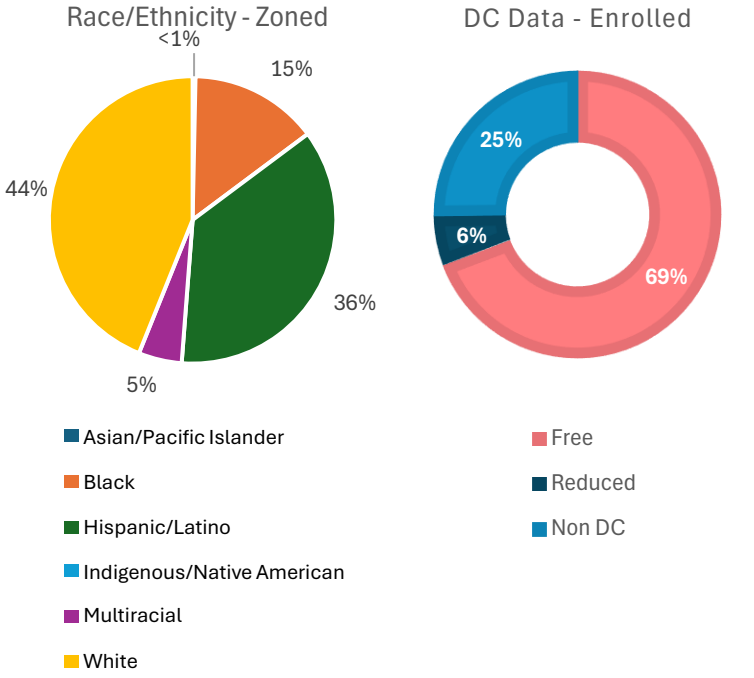
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	25	95
ESE	4	20
Other	31	57
Total	**60**	**172**

SPECIAL PROGRAMS

- PreK Blended – 3
- PreK Full Day – 6
- VE – 10

DEMOGRAPHICS



Champion Elementary School

Last Attendance Boundary Change: SY 2023-2024

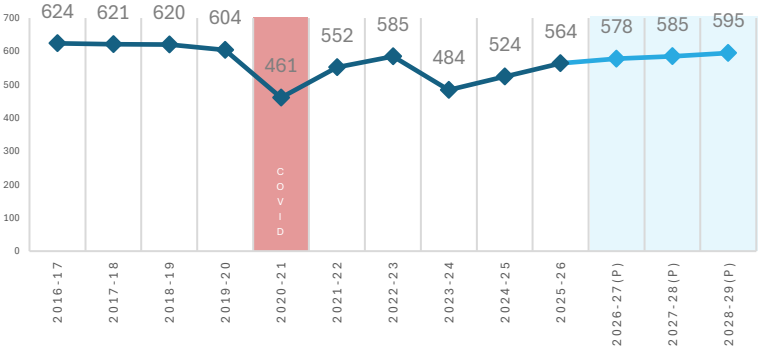


Champion Elementary's Level of Service currently falls within the optimal range. Enrollment is projected to grow, but in the short term it has sufficient student stations to comfortably absorb that growth. Likewise, there are sufficient student stations to accommodate the total zoned student population, and variances in and out of the school are balanced.

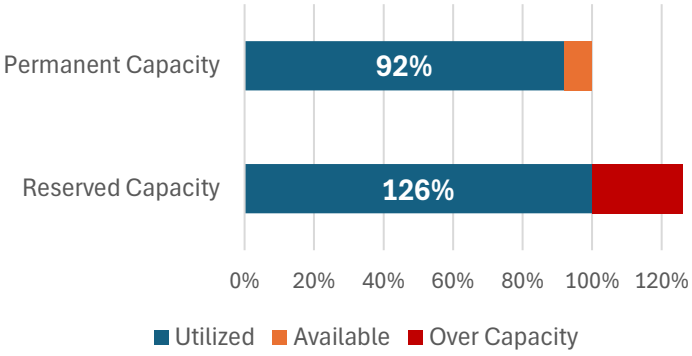
In the mid to long term, more growth is expected. There are a significant number of residential units currently being developed in Champion's service area, generating over 200 reserved student stations. Should these projected students materialize as expected, Champion's Level of Service would breach the 115% LOS threshold. As there is ample developable acreage available to support further development in the future, attendance boundary changes or the creation of additional student stations may need to be considered.

ENROLLMENT DAY 20, SY 2025-2026	**564** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**577** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**216** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 616

CAPITAL OUTLAY

- Original construction: 2009

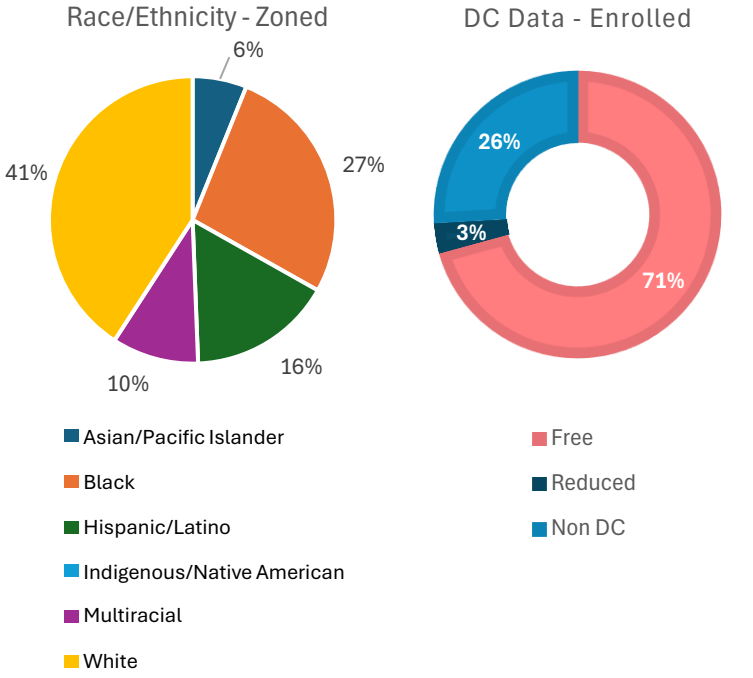
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	35	51
ESE	17	5
Other	43	52
Total	**95**	**108**

SPECIAL PROGRAMS

- PreK Blended – 3
- PreK Full Day – 3
- VE – 7
- Multi VE – 7

DEMOGRAPHICS



Chisholm Elementary School

Last Attendance Boundary Change: N/A



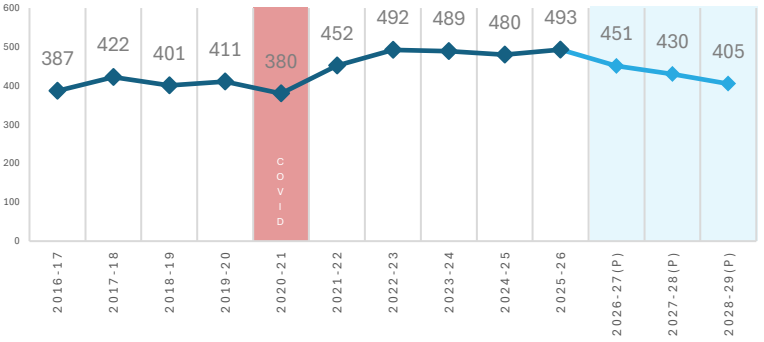
Chisholm Elementary has experienced a sustained period of enrollment growth over the past few years, but the school remains underutilized. In the short to mid-term, enrollment is projected to begin a gradual decline.

The Level of Service at adjacent elementaries is, likewise, depressed. While multiple major PUDs in the area are expected to create thousands of new dwelling units, these developments and the students they may generate are considerations for the long-term planning horizon.

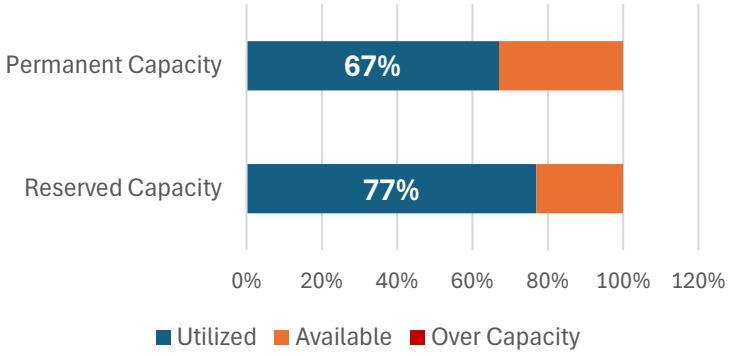
Without programmatic shifts and/or attendance boundary adjustments, Chisholm may be susceptible to charter school co-location. Fortunately, there are opportunities to make these shifts and adjustments.

ENROLLMENT DAY 20, SY 2025-2026	**493** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**433** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**77** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 739

CAPITAL OUTLAY

- Oldest building: 2007

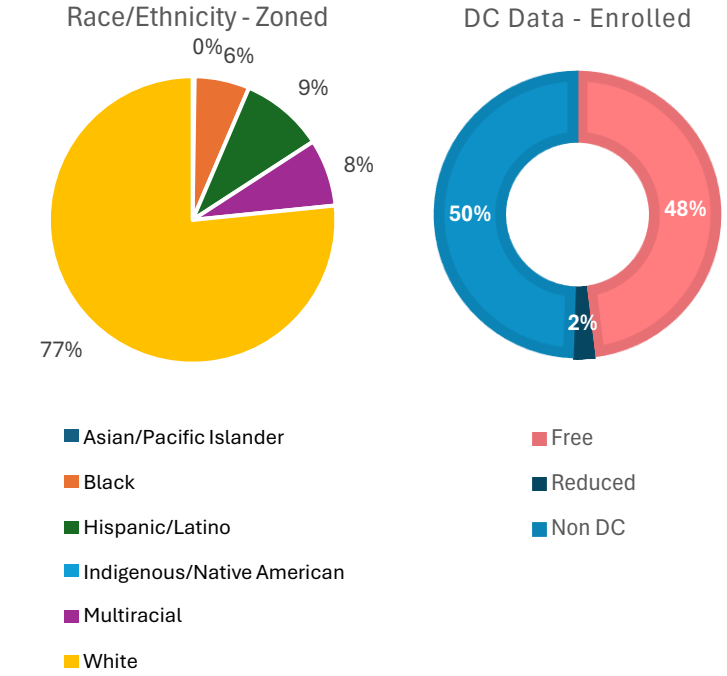
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	88	94
ESE	50	3
Other	59	40
Total	**197**	**137**

SPECIAL PROGRAMS

- ASD – 4
- Gifted – 98
- PreK Blended – 2
- PreK Full Day – 1
- EBD – 1
- VE – 5

DEMOGRAPHICS



Citrus Grove Elementary School

Last Attendance Boundary Change: SY 2024-2025

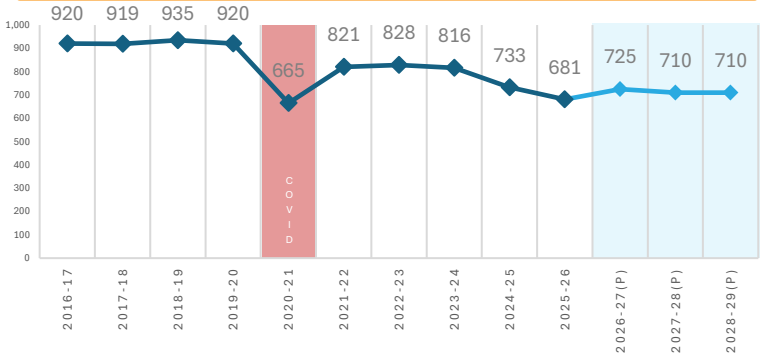


Following a recent attendance boundary change, Citrus Grove Elementary's Level of Service is within the optimal range, though operating above its permanent capacity. The school's enrollment has remained consistent in recent years, with minimal fluctuation despite slight population shifts across surrounding neighborhoods. While overall utilization exceeds 100 percent, the balance of incoming and outgoing students indicates a healthy level of parental choice and stable community demand.

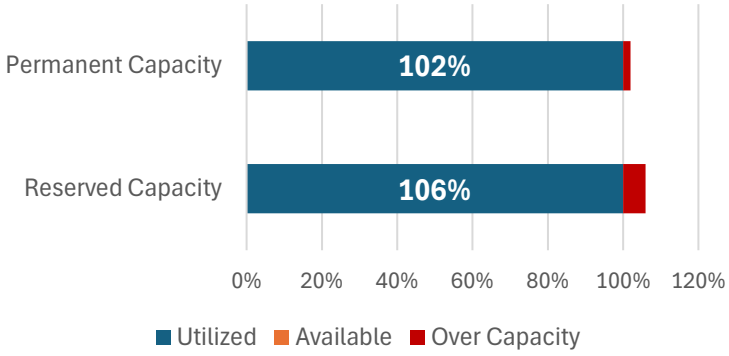
The surrounding area is largely built out, with limited undeveloped residential parcels remaining. Future enrollment growth is expected to stabilize as housing construction slows, and demographic turnover replaces large scale development as the primary driver of change.

ENROLLMENT DAY 20, SY 2025-2026	**681** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**696** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**26** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 670

CAPITAL OUTLAY

- Original construction: 2009

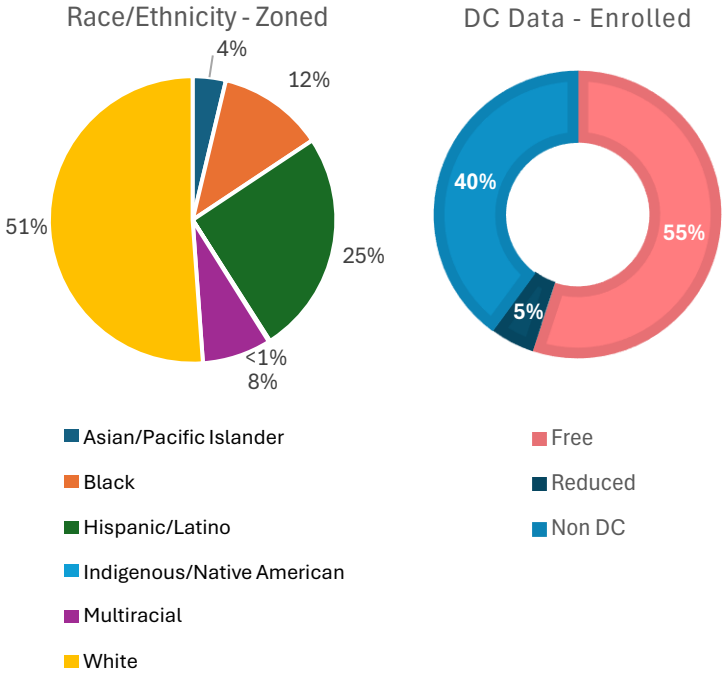
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	28	59
ESE	13	19
Other	58	36
Total	**99**	**114**

SPECIAL PROGRAMS

- PreK Blended – 4
- PreK Full Day – 1
- VE – 12

DEMOGRAPHICS



Coronado Beach Elementary School

Last Attendance Boundary Change: N/A

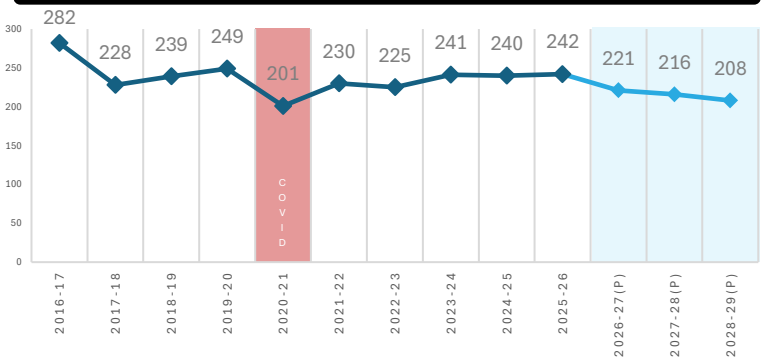


Coronado Beach Elementary currently has an adequate Level of Service. Though enrollment is projected to decline in the coming years, that decline is expected to be marginal.

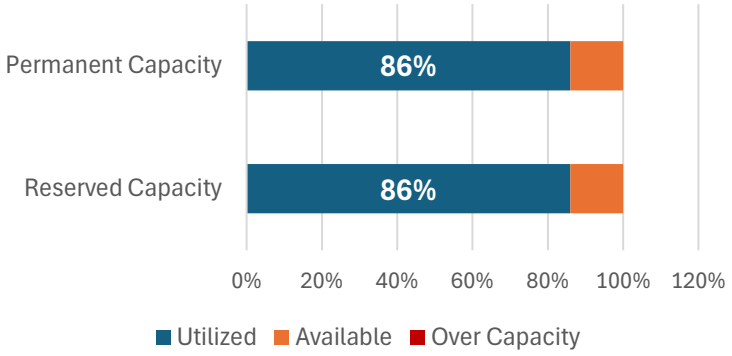
Coronado Beach's zoned student population is unlikely to grow. The school itself is physically isolated across the Intercostal Waterway, and its surrounding communities offer few opportunities for future residential development. Nevertheless, Coronado Beach is a highly rated school that draws in a high number of students utilizing school choice variances. These choice students help to fill the gap between the available student stations and the low student population.

ENROLLMENT DAY 20, SY 2025-2026	**242** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**170** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 280

CAPITAL OUTLAY

- Original construction: 1961

OUT OF ZONE STUDENTS

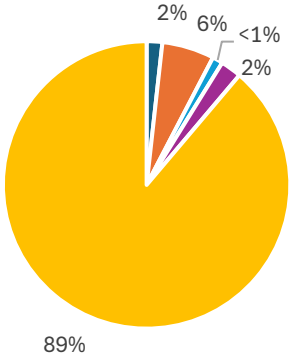
TYPE	IN	OUT
Choice	63	21
ESE	0	1
Other	34	3
Total	**97**	**25**

SPECIAL PROGRAMS

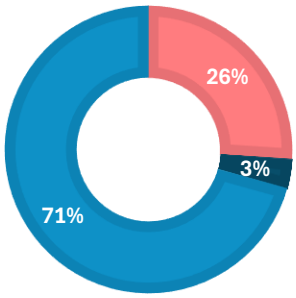
- Gifted Resource – 15

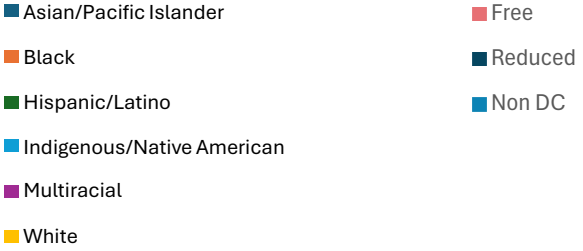
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Cypress Creek Elementary School

Last Attendance Boundary Change: N/A

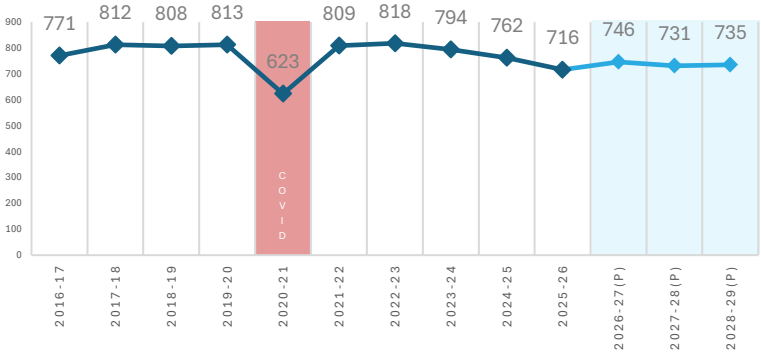


Cypress Creek Elementary currently has an optimal level of service, and enough available student stations to serve its entire zoned student population. Despite a mild drop over the past few years, enrollment is projected to stabilize. Likewise, the number variance students in versus out is balanced.

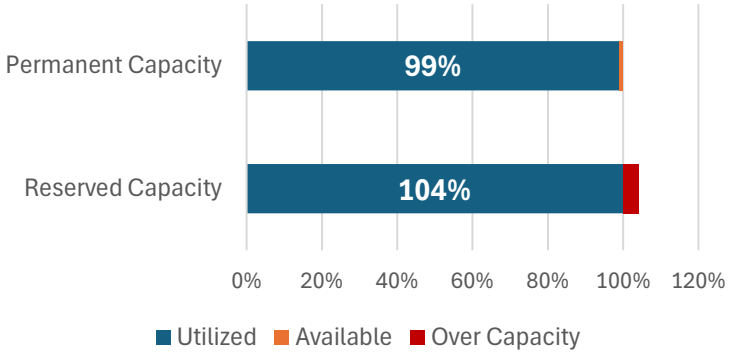
In the surrounding community, ongoing residential development is nearing completion, but the potential for future development remains. Nevertheless, any near-term fluctuation in enrollment is expected to result from demographic transitions rather than residential growth. Continued monitoring of choice and ESE patterns will help to maintain balanced utilization and sustain operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**716** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**724** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**33** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 722

CAPITAL OUTLAY

- Original construction: 2006

OUT OF ZONE STUDENTS

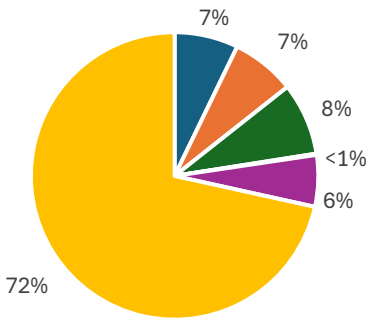
TYPE	IN	OUT
Choice	19	50
ESE	2	13
Other	57	23
Total	**78**	**86**

SPECIAL PROGRAMS

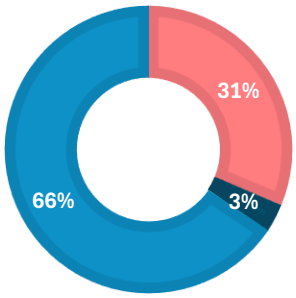
- PreK Blended – 1
- PreK Full Day – 1
- Gifted – 86
- VE – 11

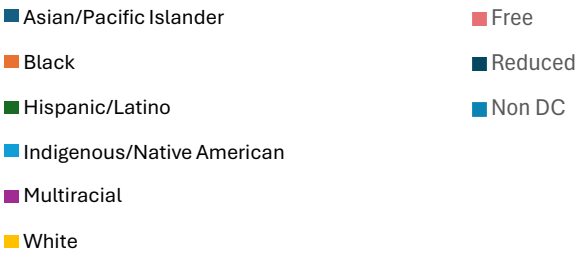
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





DeBary Elementary School

Last Attendance Boundary Change: SY 2024-2025

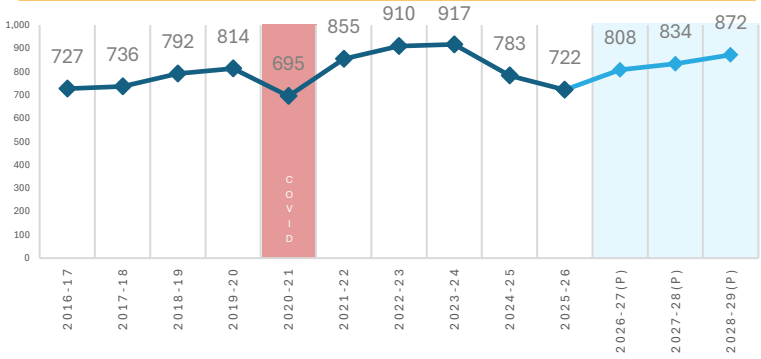


DeBary Elementary currently has an adequate LOS, operating below permanent capacity with adequate room to accommodate its total zoned population and reserved capacity. Prior to the recent attendance boundary change, the school was overutilized. It is now projected to reach an optimal LOS over the next few years, as a result of residential growth. While a moderate number of students attend through choice or ESE variances, outbound transfers are slightly higher.

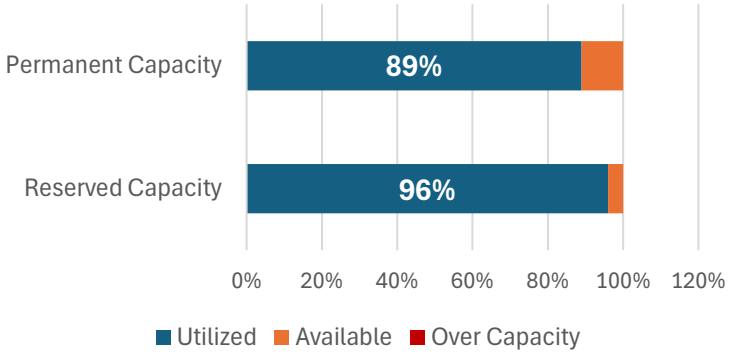
The surrounding residential area is largely built out, with limited opportunity for substantial new housing development. Most future fluctuations in enrollment are expected to result from demographic transitions rather than residential growth. Monitoring of choice and ESE patterns will support a more balanced utilization and sustained operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**722** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**744** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**56** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 812

CAPITAL OUTLAY

- Original construction: 1995

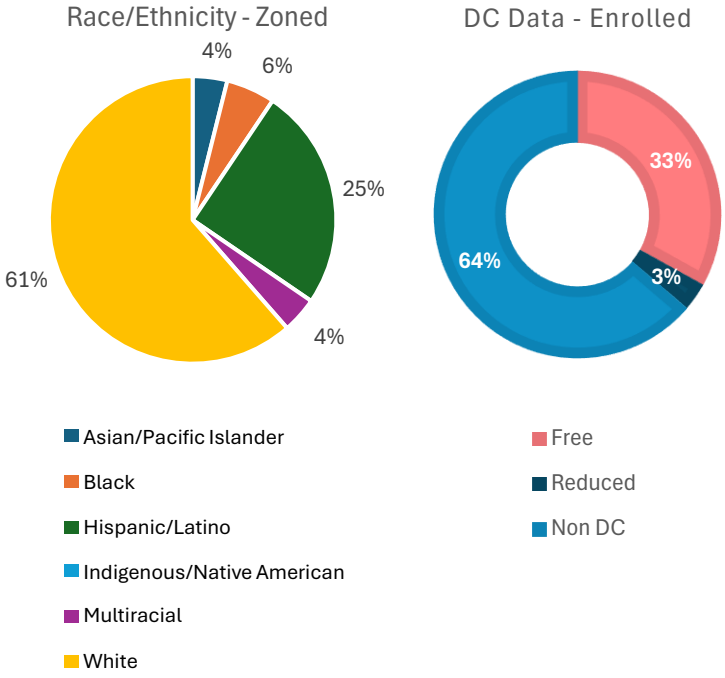
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	21	28
ESE	2	19
Other	30	28
Total	**53**	**75**

SPECIAL PROGRAMS

- Gifted Resource – 17
- PreK Blended – 3
- PreK Full Day – 1
- VE – 1

DEMOGRAPHICS



Deltona Lakes Elementary School

Last Attendance Boundary Change: SY 2024-2025

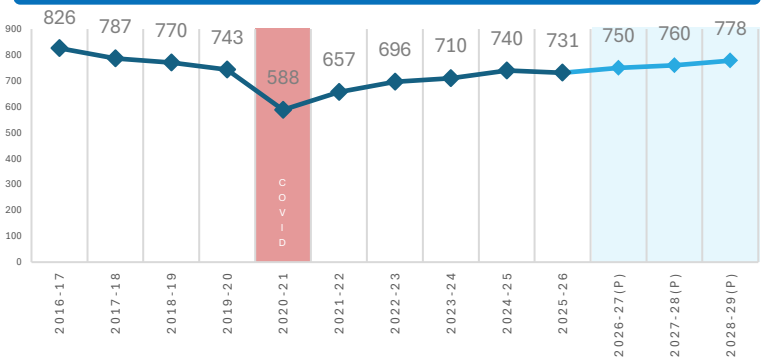


Following a recent attendance boundary change, Deltona Lakes Elementary's Level of Service is currently within the optimal range. Enrollment has remained steady, showing a gradual recovery from the decline precipitated by the Covid-19 pandemic. While the school's total zoned student population exceeds current attendance and available student stations, a significant number of students attend other area schools and area charter schools.

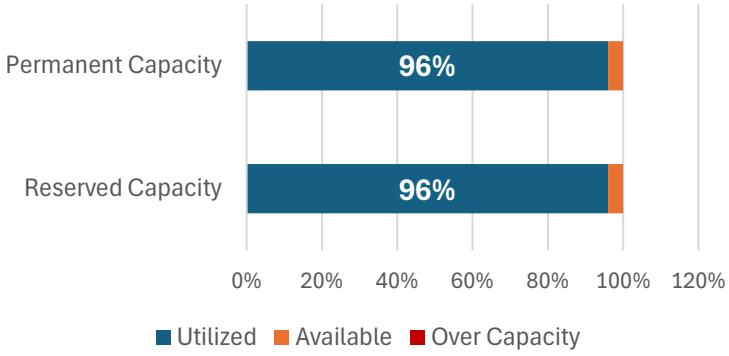
The surrounding area is largely built out, consisting of established neighborhoods with limited opportunity for new residential development. Future enrollment is expected to remain consistent, with minor variations influenced by school choice trends. Continued coordination among nearby schools will help maintain balanced utilization and ensure sustained operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**731** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**837** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 764

CAPITAL OUTLAY

- Original construction: 1980

OUT OF ZONE STUDENTS

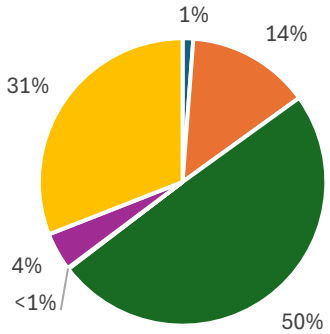
TYPE	IN	OUT
Choice	40	134
ESE	19	15
Other	49	65
Total	**108**	**214**

SPECIAL PROGRAMS

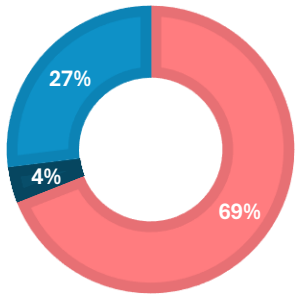
- Gifted Resource – 2
- PreK Blended – 2
- PreK Full Day – 10
- Multi VE – 11
- VE – 13

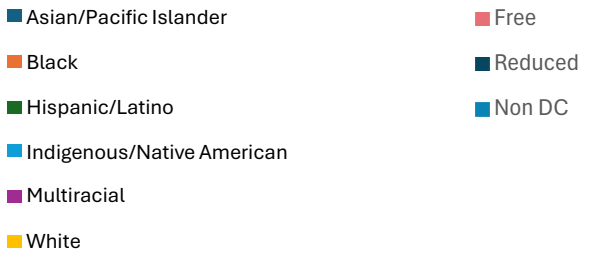
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Discovery Elementary School

Last Attendance Boundary Change: SY 2024-2025

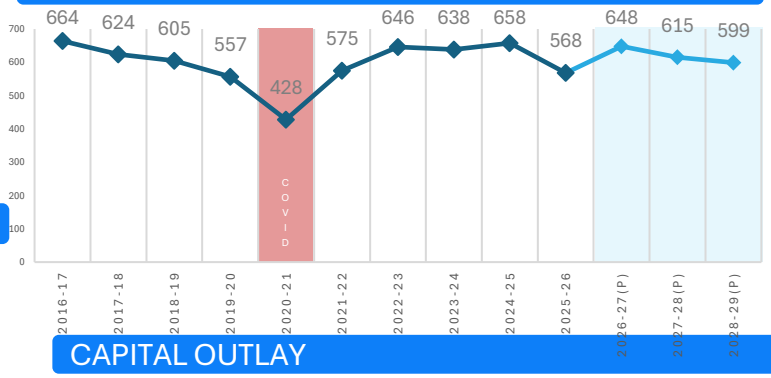


Following a recent attendance boundary change, Discovery Elementary's Level of Service is currently adequate. Enrollment was declining prior to the pandemic, but it has rebounded since. It is projected to stabilize at current levels in the coming years. Though the total zoned student population is higher than Discovery's permanent capacity, a significant number of students attend other area schools and area charter schools.

The surrounding area is primarily composed of mature residential neighborhoods with limited potential for new housing development. As such, future enrollment is projected to remain stable, with minor fluctuations influenced by school choice enrollment trends. Ongoing monitoring of attendance patterns will help ensure the school continues to operate efficiently and remains well balanced.

ENROLLMENT DAY 20, SY 2025-2026	**568** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**716** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

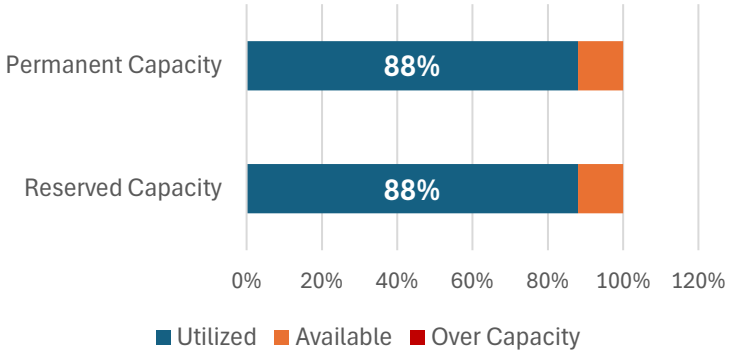
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1987

LEVEL OF SERVICE



Permanent Capacity: 649

OUT OF ZONE STUDENTS

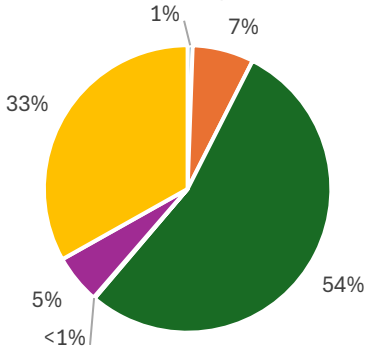
TYPE	IN	OUT
Choice	22	118
ESE	2	23
Other	21	52
Total	**45**	**193**

SPECIAL PROGRAMS

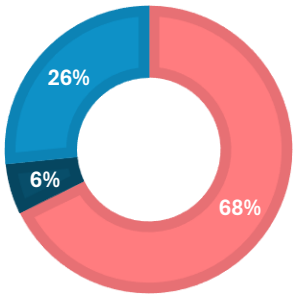
- PreK Full Day – 3
- Multi VE – 4
- VE – 8

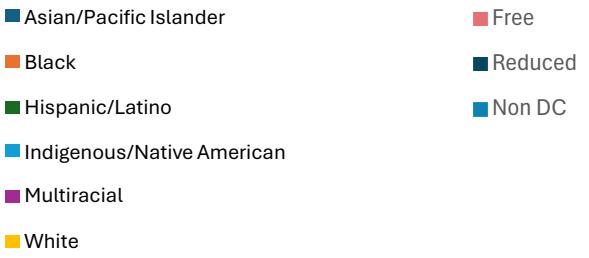
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Edgewater Public Elementary School

Last Attendance Boundary Change: N/A

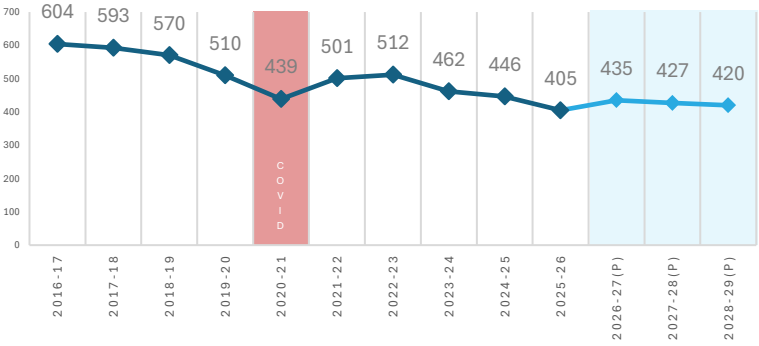


Edgewater Public Elementary has been experiencing a gradual but sustained decline in enrollment over the past few years. The sharpest drop occurred during the 2020-21 school year—a result of the global pandemic. A brief period of recovery followed, but the gradual decline quickly resumed.

Though the school has more than enough capacity to serve its zoned student population, a significant number of students are choosing to attend other area schools and charter schools. The school's high Reserved Capacity indicates future residential growth, but in the near term, programmatic and attendance boundary shifts should be considered to address current capacity issues. Without these shifts, Edgewater Public could be susceptible to charter school co-location.

ENROLLMENT DAY 20, SY 2025-2026	**405** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**577** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**113** STUDENTS

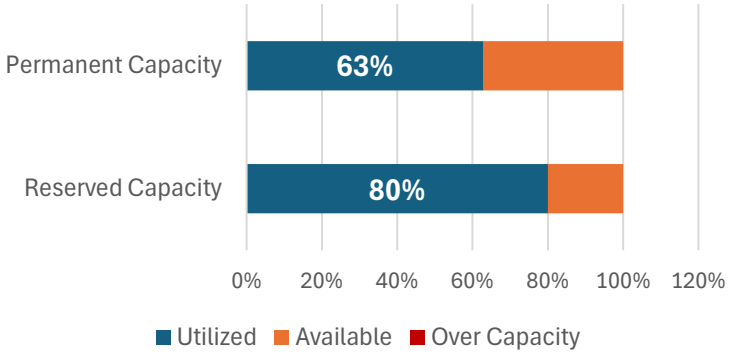
ENROLLMENT TREND



CAPITAL OUTLAY

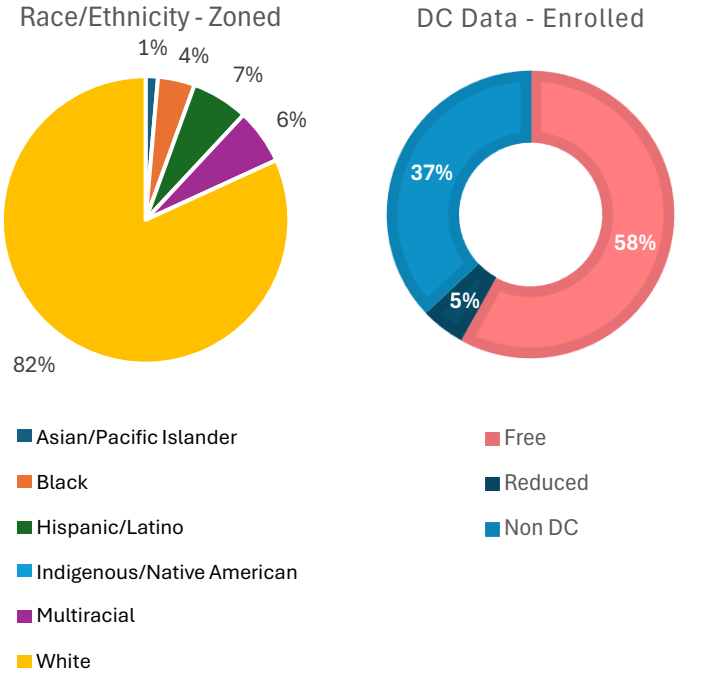
- Original construction: 1965

LEVEL OF SERVICE



Permanent Capacity: 645

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	16	166
ESE	15	16
Other	36	57
Total	**67**	**239**

SPECIAL PROGRAMS

- PreK Blended – 1
- PreK Full Day – 2
- Multi VE – 7
- VE – 7

Edith I. Starke Elementary School

Last Attendance Boundary Change: N/A



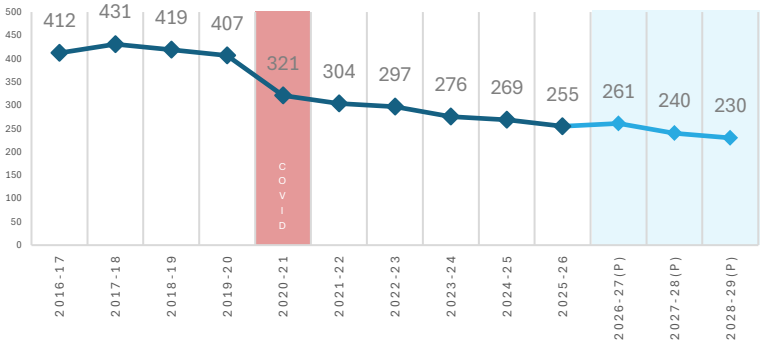
Edith I. Starke Elementary is currently underutilized. This reflects both a decline in enrollment over the past several years and the significant increase in total student stations, resulting from its newly opened replacement campus.

The District plans to increase utilization with a two-phased approach. First, the establishment of a STEM + Arts magnet program is intended to attract new out-of-zone students to this newly A-rated school. Second, a proposed attendance boundary change for the upcoming 2026-27 school year will increase the total zoned student population from approximately 300 to 540.

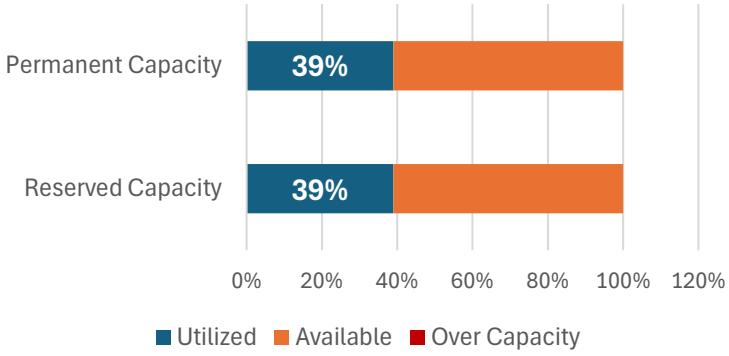
Without these initiatives, Starke's low LOS could leave it susceptible to co-location with a charter school.

ENROLLMENT DAY 20, SY 2025-2026	**255** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**306** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 656

CAPITAL OUTLAY

- Original construction: 1956
- Replacement school: 2025

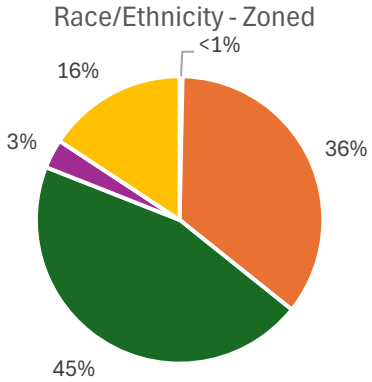
OUT OF ZONE STUDENTS

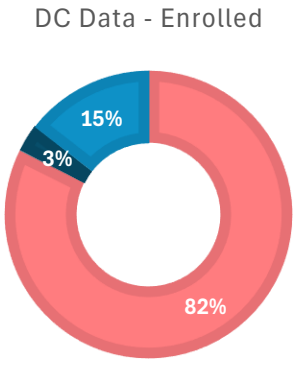
TYPE	IN	OUT
Choice	16	26
ESE	0	27
Other	12	26
Total	**28**	**79**

SPECIAL PROGRAMS

- PreK Blended – 1

DEMOGRAPHICS





Enterprise Elementary School

Last Attendance Boundary Change: SY 2024-2025

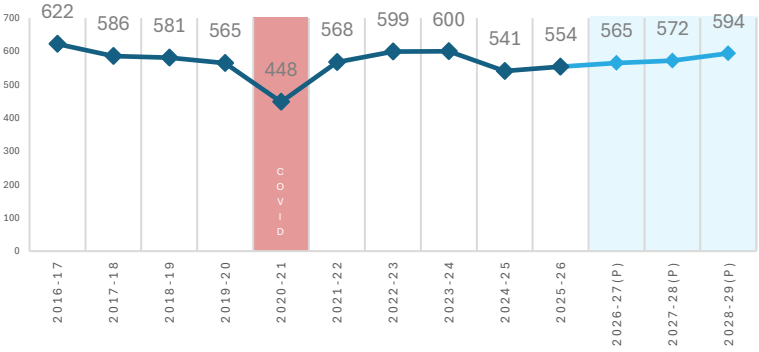


Following a recent attendance boundary change, Enterprise Elementary's current Level of Service is in the optimal range. The school has sufficient capacity to support its total zoned population. Enrollment has remained stable over recent years, showing only minor fluctuations consistent with the area's established housing patterns. While out-of-zone choice participation remains moderate, overall utilization remains balanced.

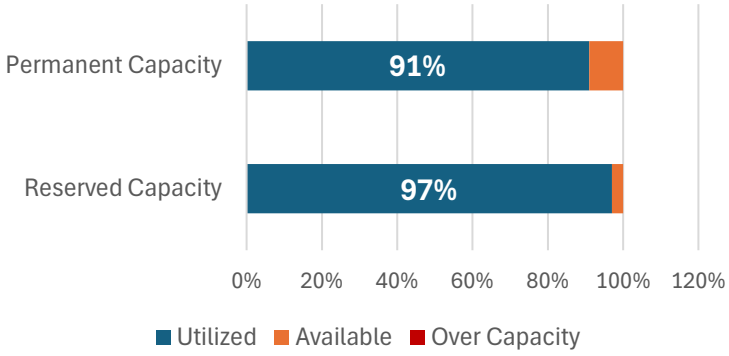
The community is largely built out with minimal opportunity for new residential growth. A replacement school project is planned, which will modernize facilities and align capacity with long-term utilization goals. The project is expected to help sustain stable enrollment and improve instructional capacity in the area.

ENROLLMENT DAY 20, SY 2025-2026	**554** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**580** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**35** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 609

CAPITAL OUTLAY

- Oldest building: 1963
- Replacement school planned

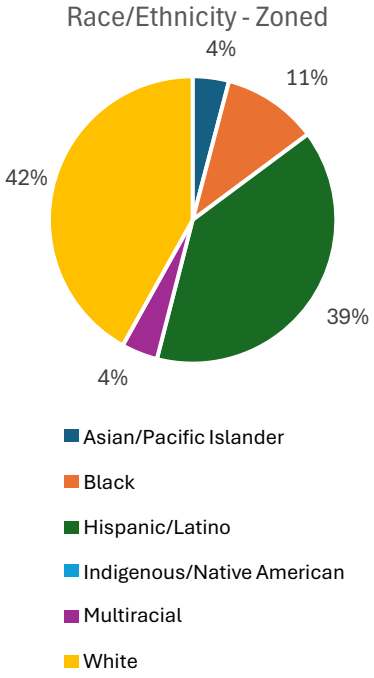
OUT OF ZONE STUDENTS

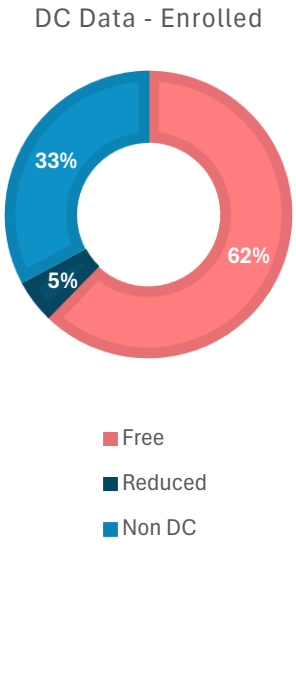
TYPE	IN	OUT
Choice	53	87
ESE	3	15
Other	50	30
Total	**106**	**132**

SPECIAL PROGRAMS

- PreK Blended – 3
- PreK Full Day – 1
- VE – 6

DEMOGRAPHICS





Forest Lake Elementary School

Last Attendance Boundary Change: SY 2024-2025

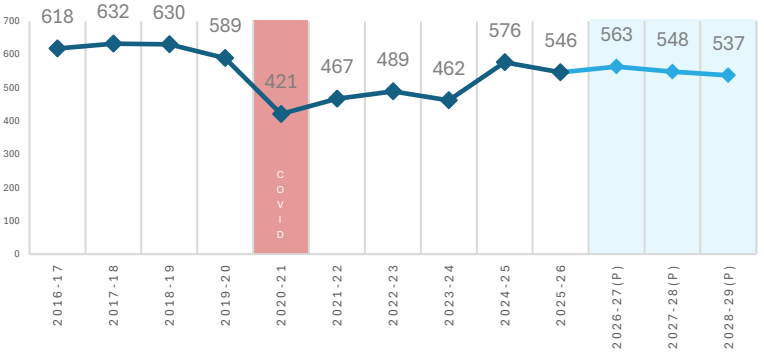


Following a recent attendance boundary change, Forest Lake Elementary's current Level of Service is adequate. The school has sufficient capacity for its total zoned student population, and enrollment is projected to remain stable following recovery from the pandemic. The school experiences a moderate degree of student mobility, with a notable number of zoned students attending other area schools and area charter schools.

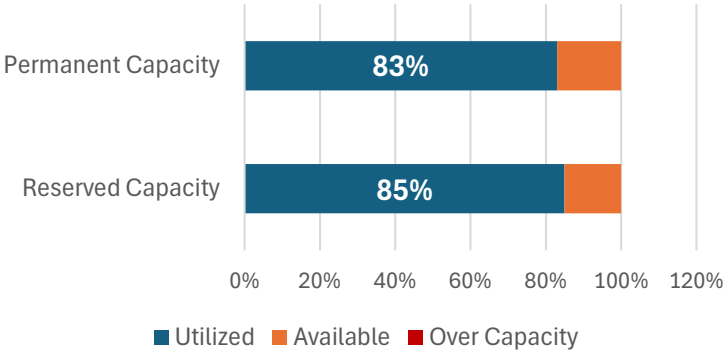
The surrounding community consists primarily of established residential neighborhoods with minimal undeveloped land remaining. Continued monitoring of school choice will help ensure balanced utilization and inform long-term facility planning within the Forest Lake area.

ENROLLMENT DAY 20, SY 2025-2026	**546** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**603** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**15** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 657

CAPITAL OUTLAY

- Original construction: 1995

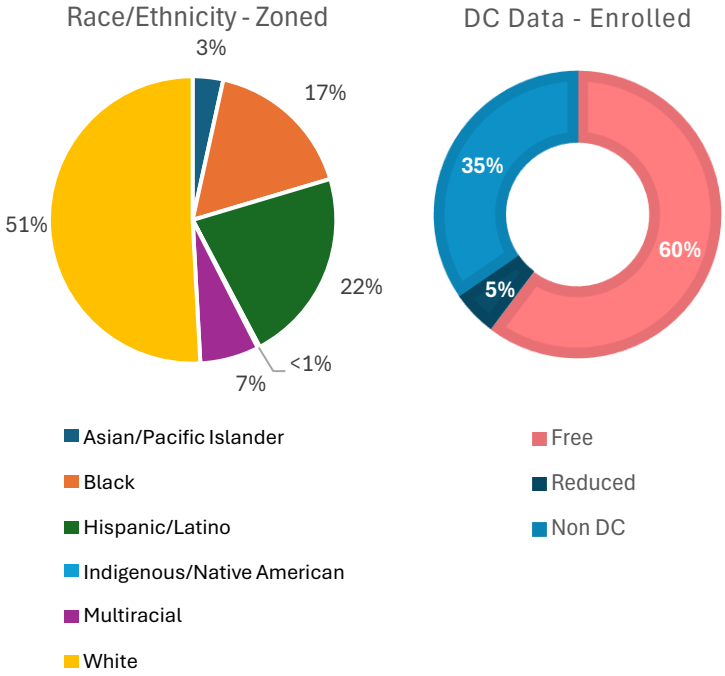
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	24	93
ESE	32	10
Other	45	55
Total	**101**	**158**

SPECIAL PROGRAMS

- Gifted – 37
- PreK Blended – 2
- PreK Full Day – 2
- EBD – 2
- VE – 9

DEMOGRAPHICS



Freedom Elementary School

Last Attendance Boundary Change: SY 2023-2024

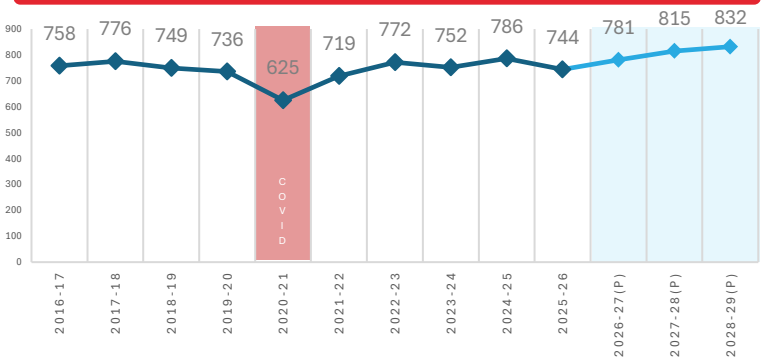


Freedom Elementary's Level of Service is currently within the optimal range. It operates above its permanent capacity, indicating sustained enrollment within its attendance boundary. The school's population has remained stable in recent years, with enrollment trends showing only minor fluctuations. A significant number of students choose to attend other area schools and area charter schools—more than double the number of students variancing into the school.

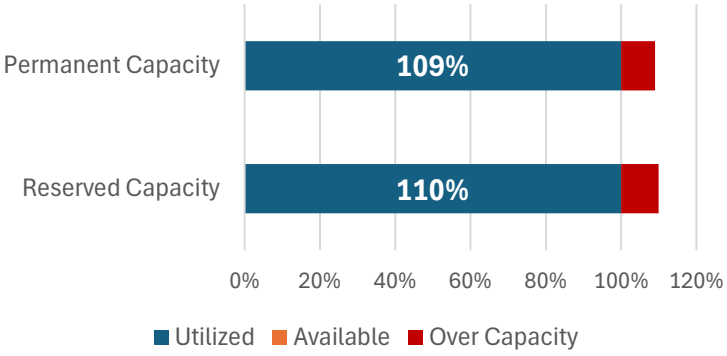
Freedom serves an established residential community with limited space for additional housing development. Ongoing monitoring of capacity, along with coordination among nearby schools, will be important to maintaining a balanced distribution of students within the area.

ENROLLMENT DAY 20, SY 2025-2026	**744** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**829** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**6** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 682

CAPITAL OUTLAY

- Original construction: 1999

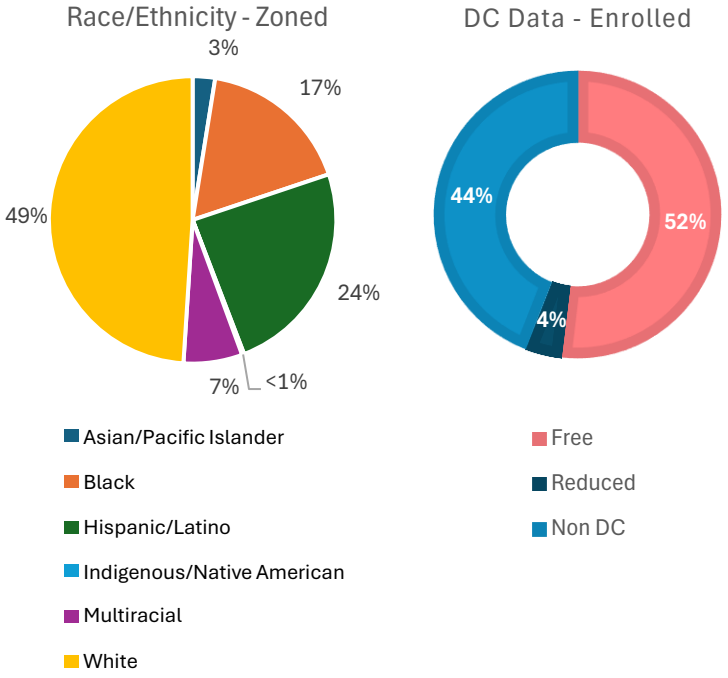
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	48	133
ESE	26	24
Other	39	41
Total	**113**	**198**

SPECIAL PROGRAMS

- ASD – 4
- PreK Blended – 3
- PreK Full Day – 9
- VE – 23

DEMOGRAPHICS



Friendship Elementary School

Last Attendance Boundary Change: SY 2024-2025



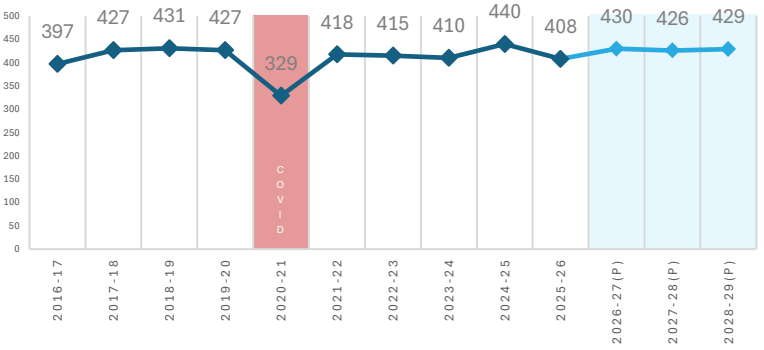
Following a recent attendance boundary change, Friendship Elementary remains underutilized, operating below permanent capacity. Although low, enrollment has remained relatively stable, and projections indicate this trend will continue into the future.

Though the school has sufficient capacity to serve its total zoned student population, it continues to experience outflow through school choice and ESE placements.

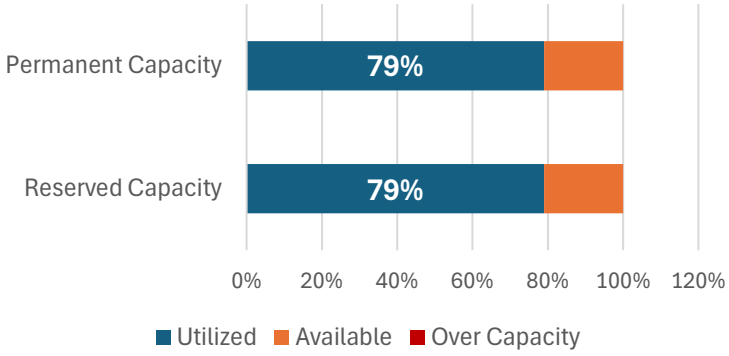
The surrounding residential area is well established, with minimal new housing construction projected in the near term. Continued monitoring of student movement and coordination with nearby schools will support balanced utilization.

ENROLLMENT DAY 20, SY 2025-2026	**408** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**486** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 515

CAPITAL OUTLAY

- Original construction: 1992

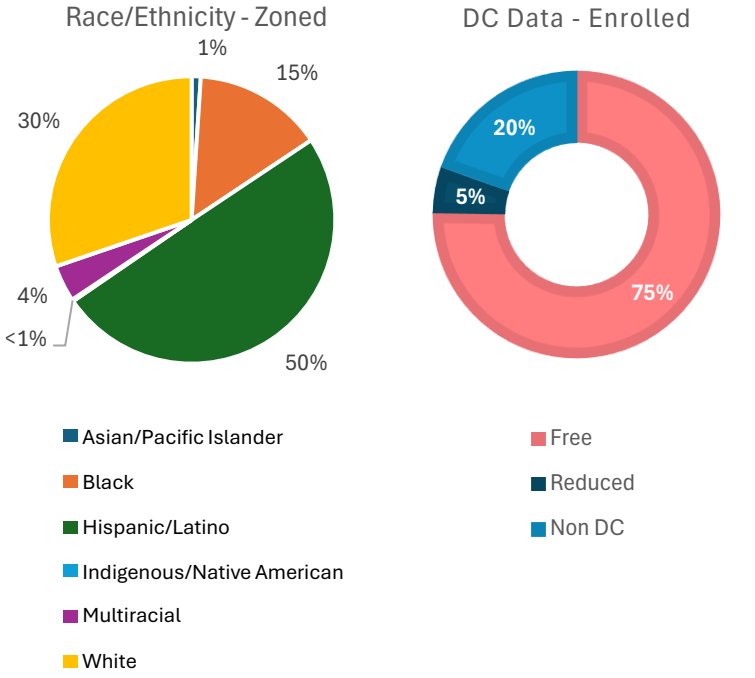
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	21	64
ESE	0	20
Other	27	42
Total	**48**	**126**

SPECIAL PROGRAMS

- PreK Blended – 1
- PreK Full Day – 6
- VE – 7

DEMOGRAPHICS



George W. Marks Elementary School

Last Attendance Boundary Change: SY 2020-2021

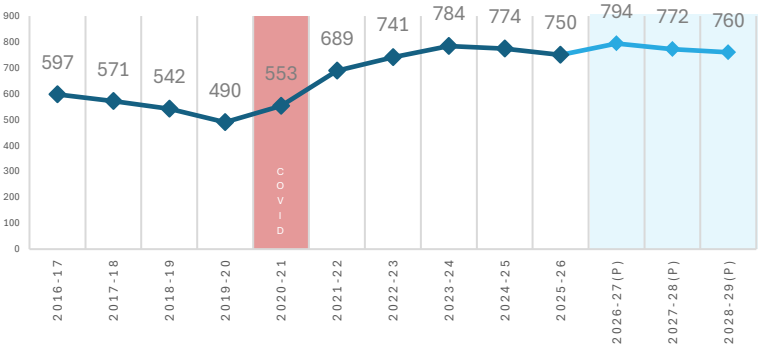


George W. Marks Elementary's current Level of Service is optimal. Enrollment has grown over the past several years, resulting from an attendance boundary change made effective during the 2020-21 school year. This change even allowed for enrollment growth during the pandemic.

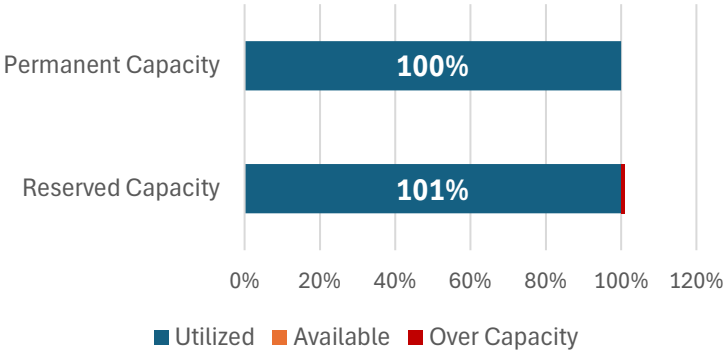
George Marks is benefits from a well-established residential base with limited room for new development. It is also hosts a number of ESE Special Programs. Future enrollment is therefore projected to remain stable, sustained by neighborhood stability and continued program demand. Ongoing evaluation of utilization levels will ensure capacity remains aligned with enrollment trends.

ENROLLMENT DAY 20, SY 2025-2026	**750** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**675** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**3** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 748

CAPITAL OUTLAY

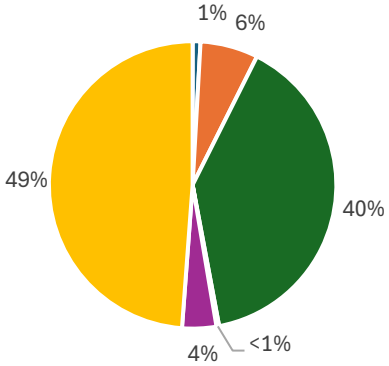
- Oldest building: 1988

OUT OF ZONE STUDENTS

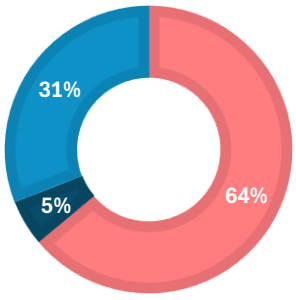
TYPE	IN	OUT
Choice	53	40
ESE	54	8
Other	66	42
Total	**173**	**98**

DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled



SPECIAL PROGRAMS

- ASD – 2
- Gifted – 46
- PreK Blended – 1
- PreK Full Day – 3
- Multi VE – 18
- VE – 17

Holly Hill
Elementary School

Last Attendance Boundary Change: SY 2024-2025

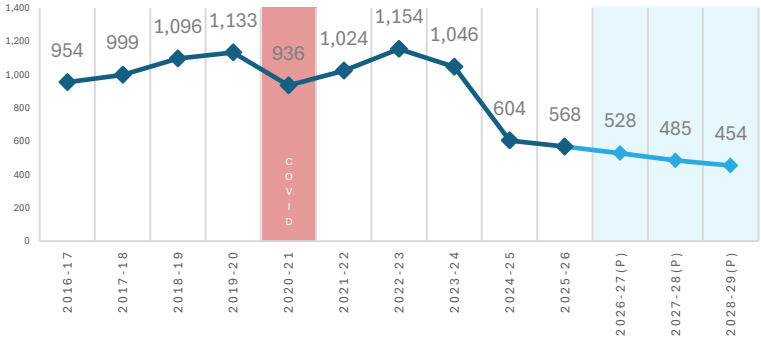


Holly Hill Elementary is slightly below an adequate Level of Service, and its enrollment is projected to gradually decline in the coming years. One contributing factor to the depressed enrollment is the high number of students using choice variances to attend other area schools.

At the beginning of the 2024-25 school year, Holly Hill School was converted from a K-8 to a K-5 facility and renamed to Holly Hill Elementary. As a K-8, with a student population of over 1,000, Holly Hill was operating above its SREF-defined dining capacity. The conversion back to a K-5 reduced the total enrollment to approximately 600 students, alleviating the excess strain on dining space and staff.

ENROLLMENT DAY 20, SY 2025-2026	**568** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**671** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**9** STUDENTS

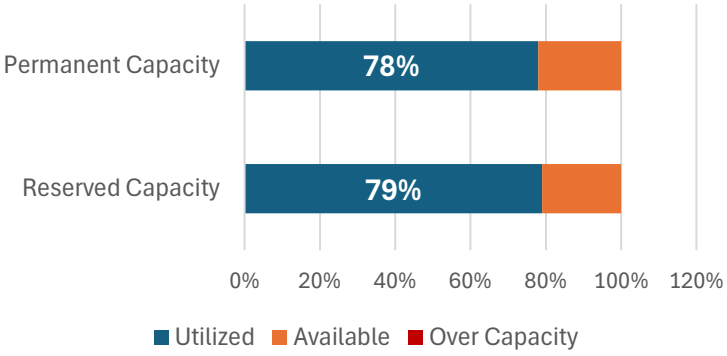
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1982

LEVEL OF SERVICE



Permanent Capacity: 729

OUT OF ZONE STUDENTS

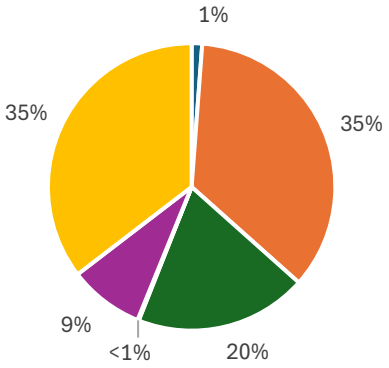
TYPE	IN	OUT
Choice	17	72
ESE	8	14
Other	28	70
Total	**53**	**156**

SPECIAL PROGRAMS

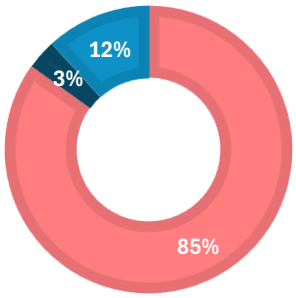
- Gifted – 7
- PreK Blended – 1
- PreK Full Day – 1
- VE – 13

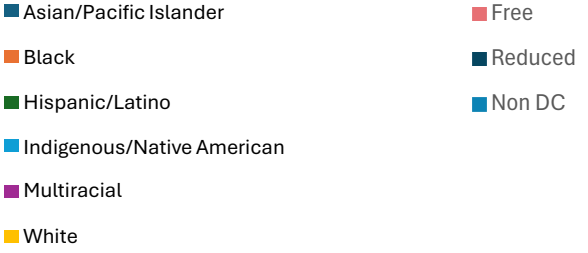
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Horizon Elementary School

Last Attendance Boundary Change: N/A

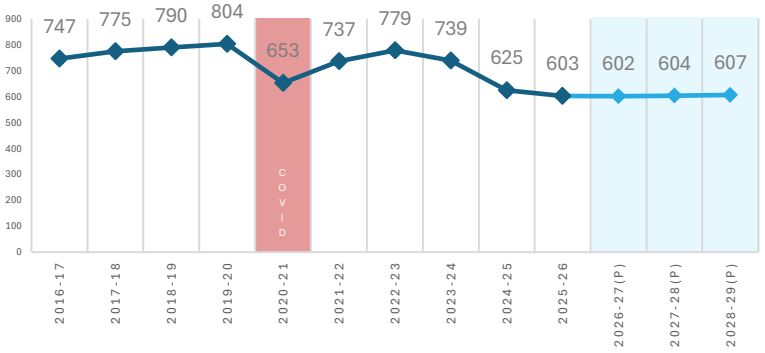


Horizon Elementary currently has an optimal Level of Service, which is projected to remain stable in the coming years. A combination of students using school choice vouchers to attend Horizon and Gifted students following their feeder patter has led to an enrollment higher than the zoned student population.

Horizon's service area is among the smallest in the District, geographically, but it is relatively dense. Current Residential zoning could allow for further residential growth, but any near-term fluctuation in enrollment is expected to result from demographic transitions. Continued monitoring of choice and ESE patterns will ensure that adequate capacity is available if required.

ENROLLMENT DAY 20, SY 2025-2026	**603** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**521** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

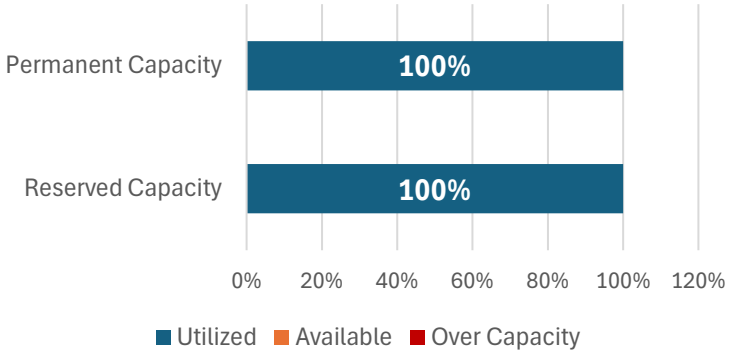
ENROLLMENT TREND



CAPITAL OUTLAY

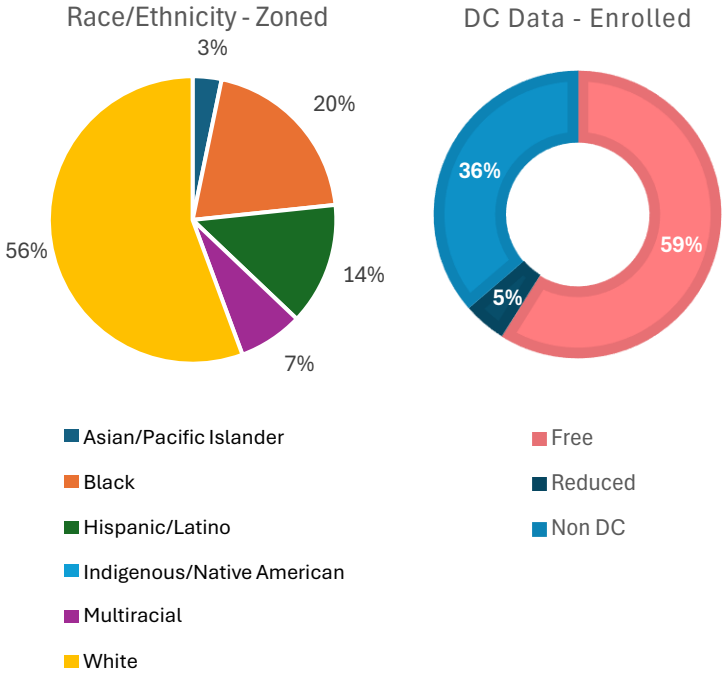
- Original construction: 1989

LEVEL OF SERVICE



Permanent Capacity: 601

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	42	29
ESE	53	3
Other	51	32
Total	**146**	**64**

SPECIAL PROGRAMS

- Gifted – 62
- PreK Blended – 1
- PreK Full Day – 1
- Multi VE – 12
- VE – 5

Indian River Elementary School

Last Attendance Boundary Change: N/A

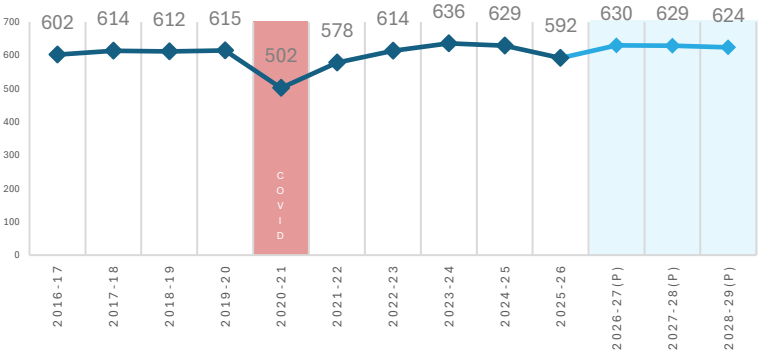


Indian River Elementary currently has an adequate Level of Service, which is expected to remain stable over the short-term planning horizon. The school's total zoned student population is higher than its capacity, but a significant number of students attend area charter schools.

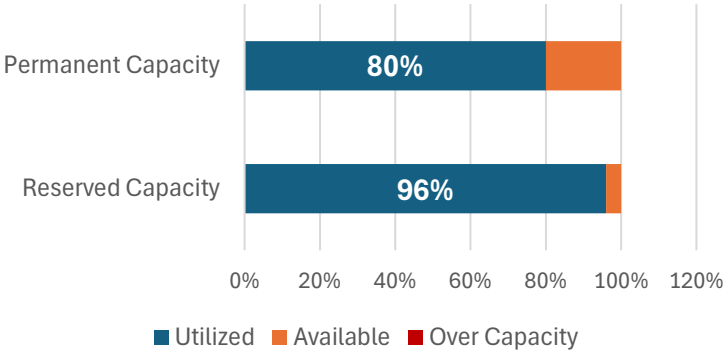
The high number of reserved student stations is reflective of the general increase in residential development in the Southeast. Should all this proposed development come to fruition, Indian River's Level of Service will increase into the optimal range. Continued monitoring of school choice, programmatic, and growth patterns will help to maintain balanced utilization and sustain operational efficiency throughout the Southeast.

ENROLLMENT DAY 20, SY 2025-2026	**592** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**820** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**114** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 738

CAPITAL OUTLAY

- Original construction: 1989
- 11-classroom addition: Planned 2029

OUT OF ZONE STUDENTS

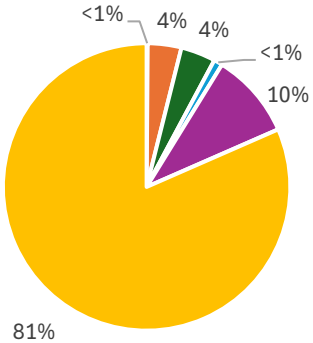
TYPE	IN	OUT
Choice	35	230
ESE	0	18
Other	29	44
Total	**64**	**292**

SPECIAL PROGRAMS

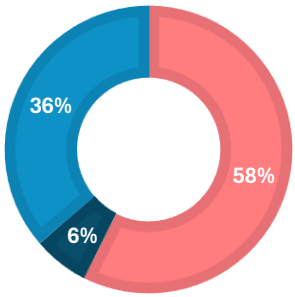
- PreK Blended – 3
- PreK Full Day – 1
- Multi VE – 2
- VE – 8

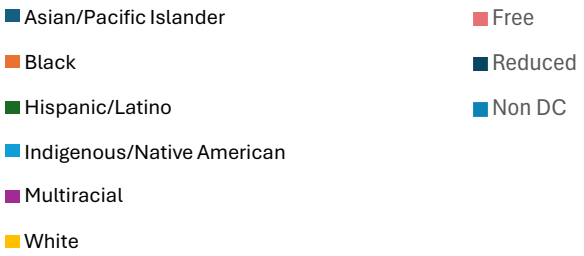
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Louise S. McInnis Elementary School

Last Attendance Boundary Change: N/A



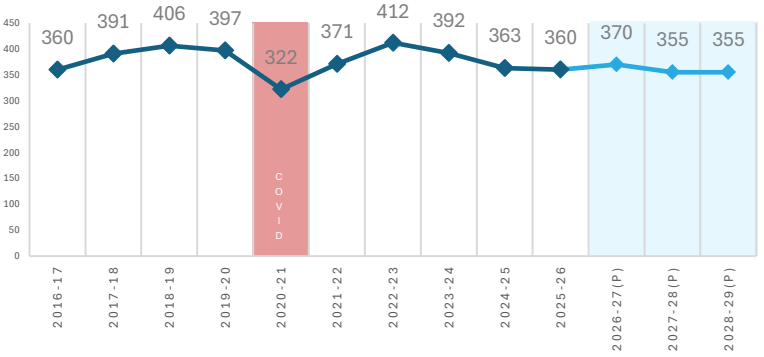
Louise S. McInnis Elementary currently operates at an optimal Level of Service. Enrollment has remained consistent following its quick rebound from the pandemic-era enrollment drop.

McInnis's permanent capacity is not large enough for its total zoned student population. However, a significant number of students attend other area schools, helping to keep the LOS balanced.

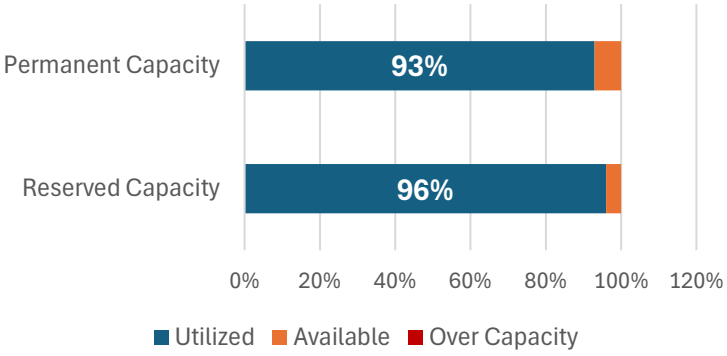
Residential growth within the school's service area is presently minimal. As much of the surrounding land remains rural or restricted, growth is expected to remain minimal, at least in the near term. Enrollment, likewise, is projected to remain steady, with only minor fluctuations expected due to natural demographic turnover.

ENROLLMENT DAY 20, SY 2025-2026	**360** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**423** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**14** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 388

CAPITAL OUTLAY

- Oldest extant building: 1954

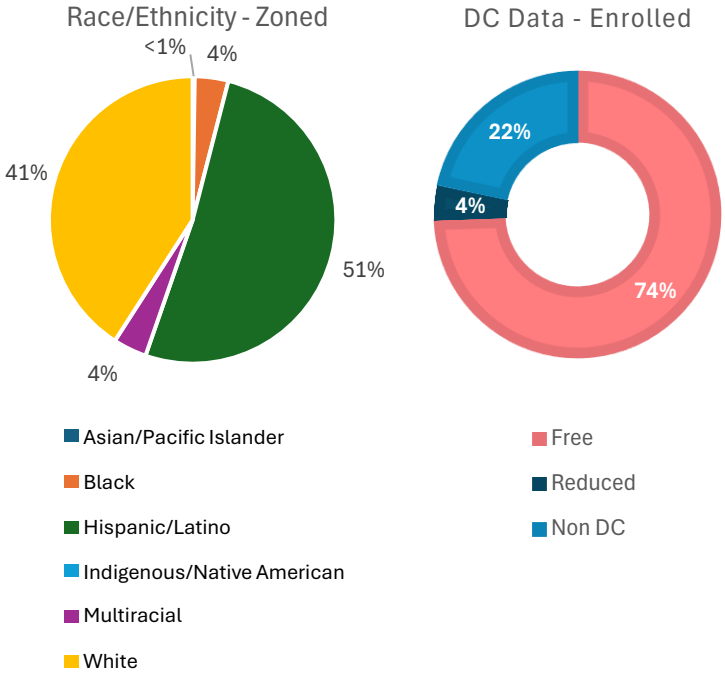
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	9	45
ESE	2	6
Other	14	37
Total	**25**	**88**

SPECIAL PROGRAMS

- VE – 2

DEMOGRAPHICS



Manatee Cove Elementary School

Last Attendance Boundary Change: N/A

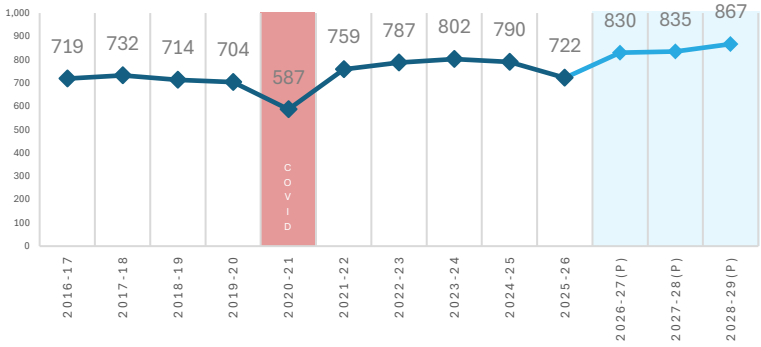


Manatee Cove Elementary is currently overutilized, indicating ongoing enrollment pressure. Its Level of Service exceeds 110 percent, and enrollment has remained consistently high over the past several years. The total number of variances in versus out is balanced, but variance type is not. While over 100 students are choosing to attend other area schools, school choice accounts for only 33 students attending Manatee Cove. ESE students and their siblings account for the bulk of enrolled out-of-zone students.

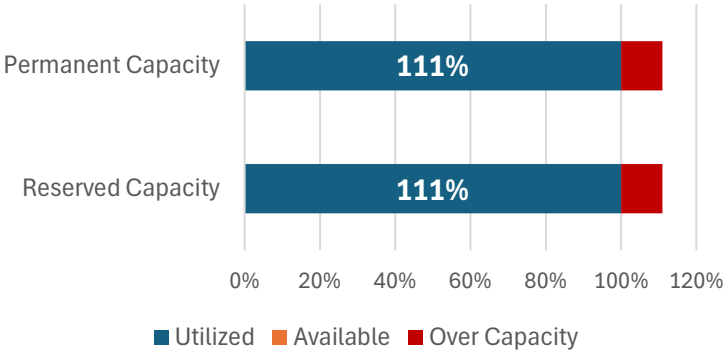
Enrollment was projected to continue growing, but several ESE Special Programs previously hosted at Manatee Cove were relocated to other area schools. This has provided the school much needed relief and should allow enrollment to stabilize in the coming years.

ENROLLMENT DAY 20, SY 2025-2026	**722** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**727** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 650

CAPITAL OUTLAY

- Original construction: 2004

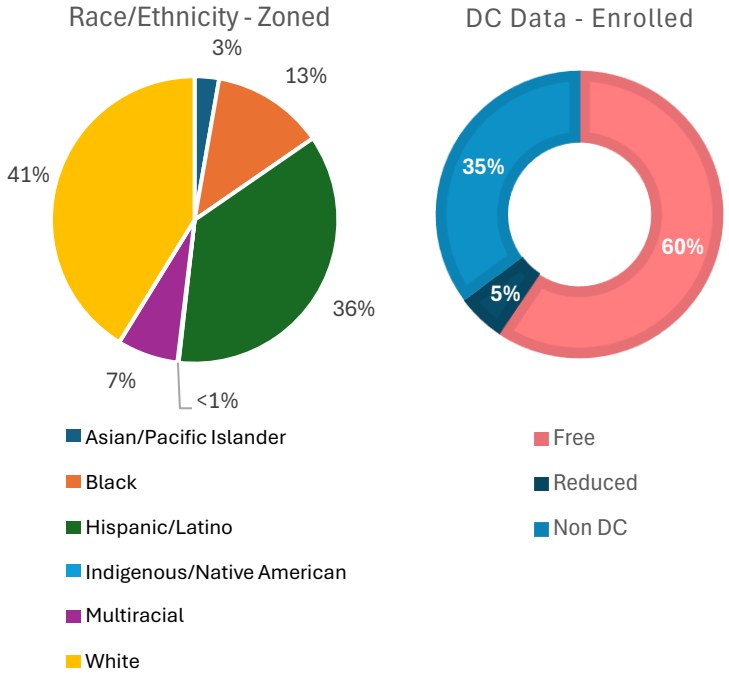
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	33	106
ESE	44	6
Other	54	24
Total	**131**	**136**

SPECIAL PROGRAMS

- Gifted – 41
- PreK Blended – 1
- PreK Full Day – 5
- Multi VE – 11
- VE – 15

DEMOGRAPHICS



Orange City Elementary School

Last Attendance Boundary Change: N/A

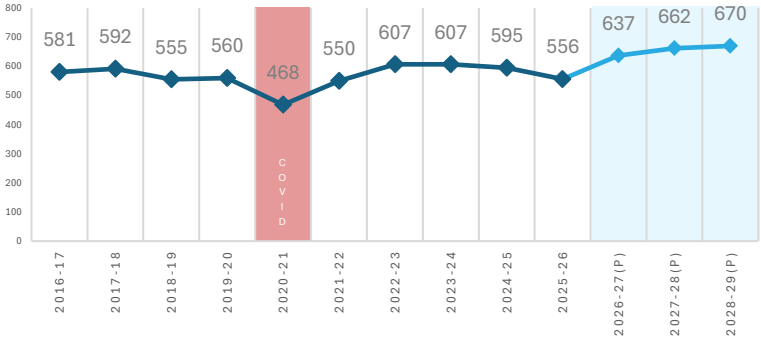


Orange City Elementary is currently underutilized, but this is a direct result of the opening of its replacement campus and its increased number of student stations. The new campus has sufficient capacity to service its total zoned student population and its reserved capacity. This creates an opportunity for attendance boundary adjustments, which would help relieve surrounding schools and increase the school's utilization.

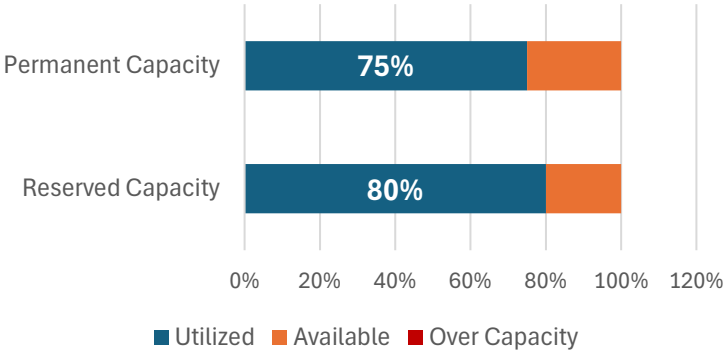
A significant number of zoned students are attending other area schools and other area charter schools using school choice variances. Students following ESE feeder patterns to other schools also contribute to the imbalance in variances in versus out of Orange City. In addition to attendance boundary changes, programmatic shifts could also be considered to balance overall LOS.

ENROLLMENT DAY 20, SY 2025-2026	**556** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**667** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**32** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 740

CAPITAL OUTLAY

- Original construction: 1926
- Replacement school: 2025

OUT OF ZONE STUDENTS

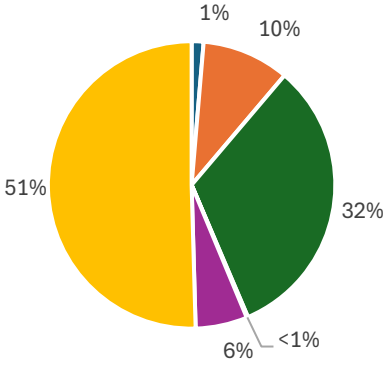
TYPE	IN	OUT
Choice	33	96
ESE	1	30
Other	29	48
Total	**63**	**174**

SPECIAL PROGRAMS

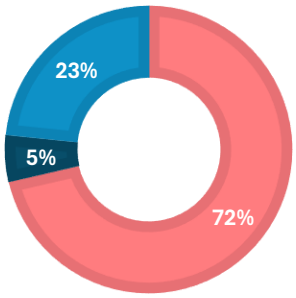
- PreK Blended – 4
- PreK Full Day – 1
- VE – 3

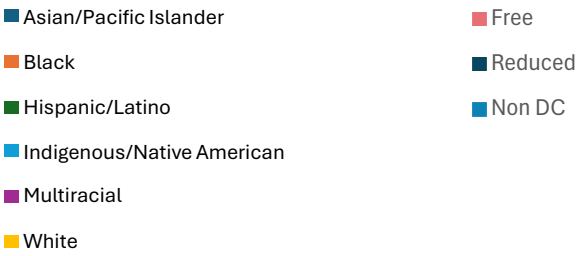
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Ormond Beach Elementary School

Last Attendance Boundary Change: N/A

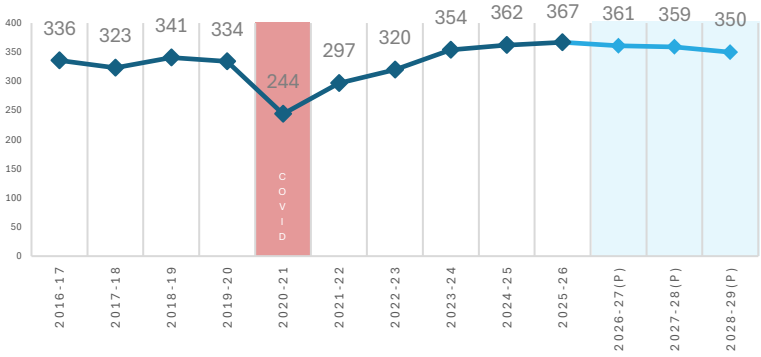


Ormond Beach Elementary is a high performing school that draws in a considerable number of students using school choice variances. The Level of Service at this school has historically been well above the 115% threshold defined in the Interlocal Agreement, and this trend is likely to continue into the future. Total enrollment has, in fact, increased over the past few years, but projections indicate that enrollment will begin to stabilize in the near-term.

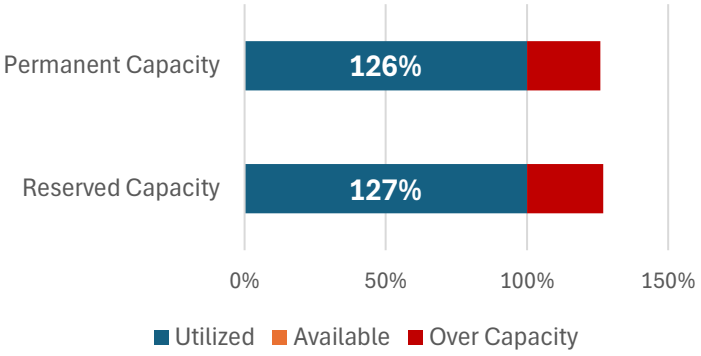
Ormond Beach Elementary's service area is among the smallest in the District, and the community it serves is developed with single family homes. While there is the potential for limited future development, its effect on the student population would be minimal.

ENROLLMENT DAY 20, SY 2025-2026	**367** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**239** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**4** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 292

CAPITAL OUTLAY

- Original construction: 1910

OUT OF ZONE STUDENTS

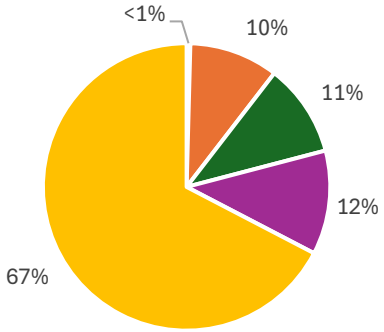
TYPE	IN	OUT
Choice	114	5
ESE	2	21
Other	53	15
Total	**169**	**41**

SPECIAL PROGRAMS

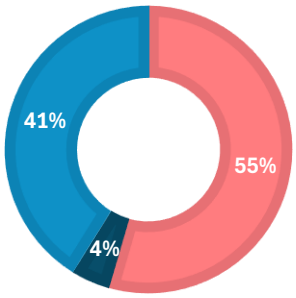
- Gifted Resource – 32
- PreK Blended – 3

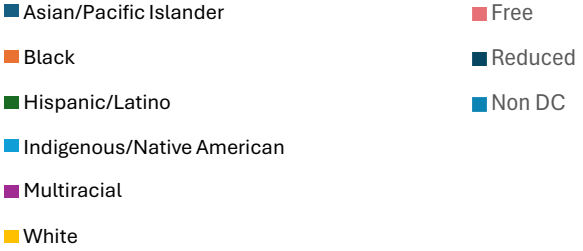
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Osteen Elementary School

Last Attendance Boundary Change: N/A

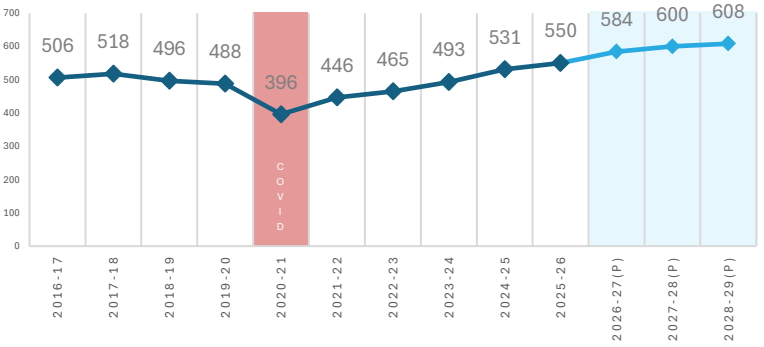


Osteen Elementary is currently underutilized, but enrollment has been increasing since the Covid-19 pandemic. It returning to pre-pandemic levels during the 2022-23 school year. This upward trend is projected to continue. Fortunately, Osteen has more than sufficient capacity to serve its total zoned student population and its reserved capacity.

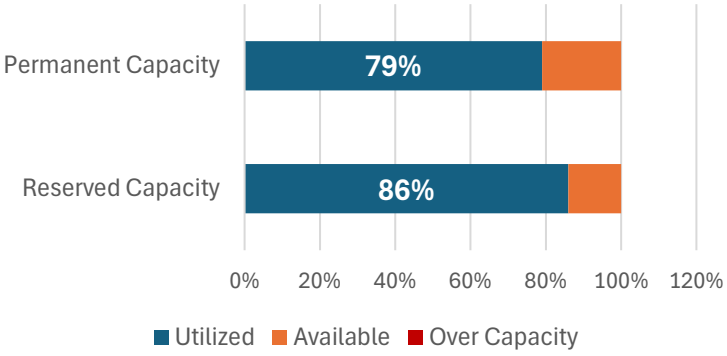
While the school's reserved capacity represents near-term residential growth, long term, the area could see even more growth. Continued monitoring of development activity and enrollment patterns will, therefore, be essential to maintaining operational efficiency and achieving a sufficient Level of Service.

ENROLLMENT DAY 20, SY 2025-2026	**550** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**570** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**50** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 698

CAPITAL OUTLAY

- Original construction: 2006

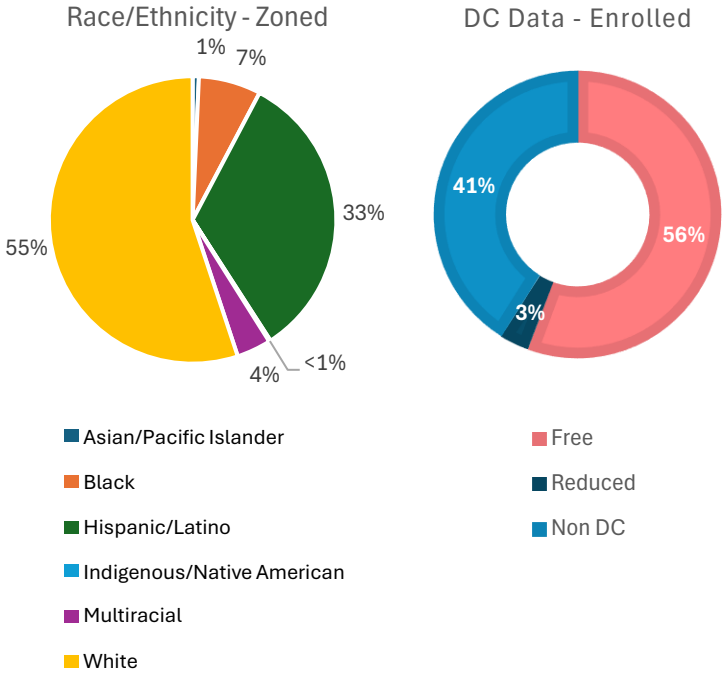
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	36	62
ESE	18	6
Other	28	34
Total	**82**	**102**

SPECIAL PROGRAMS

- ASD – 6
- PreK Blended – 1
- PreK Full Day – 3
- VE – 10

DEMOGRAPHICS



Palm Terrace Elementary School

Last Attendance Boundary Change: N/A

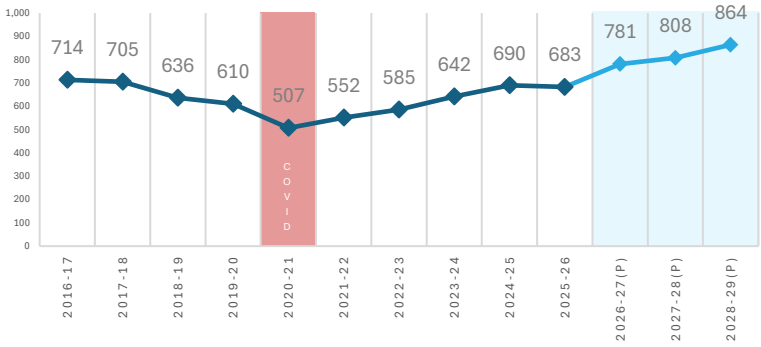


Palm Terrace Elementary's Level of Service currently falls within the optimal range. Enrollment is projected to grow, largely driven by the active residential development within its service area. As current development projects reach maturity and new projects break ground, Palm Terrace is projected to gain hundreds of new students in the coming school years.

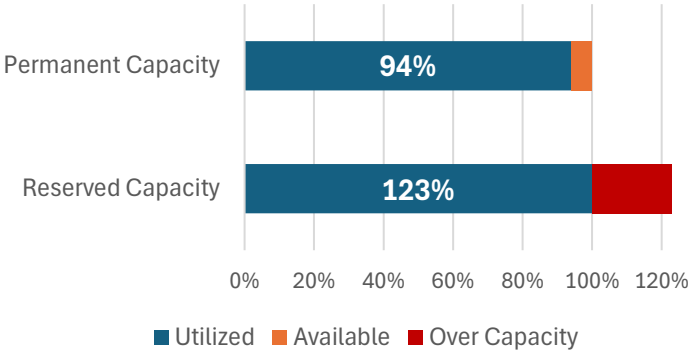
Some of this growth in student population is offset by the high number of students using choice variances to attend other area schools. However, there is still considerable opportunity for more development in the future. Fortunately, there are also opportunities for program shifts and attendance boundary adjustments that could help maintain a balanced LOS and operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**683** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**755** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**208** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 726

CAPITAL OUTLAY

- Original construction: 1991

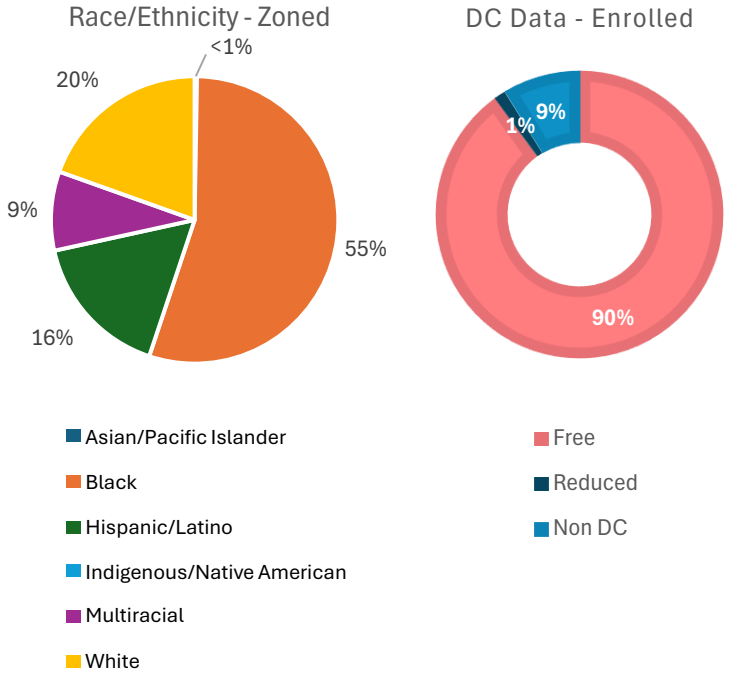
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	16	67
ESE	12	18
Other	39	54
Total	**67**	**139**

SPECIAL PROGRAMS

- PreK Blended – 6
- PreK Full Day – 2
- EBD – 5
- VE – 18

DEMOGRAPHICS



Pathways Elementary School

Last Attendance Boundary Change: SY 2023-2024

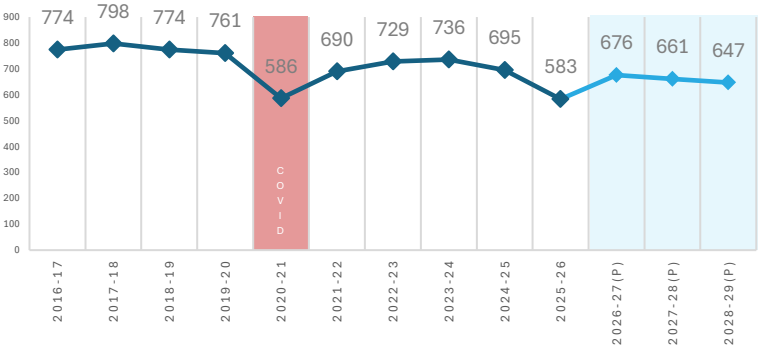


Pathways Elementary's Level of Service currently falls within the optimal range. In the near term, enrollment is projected to stabilize, but it has the potential to increase in the coming years as new developments in its service area, and just across the county line, are built.

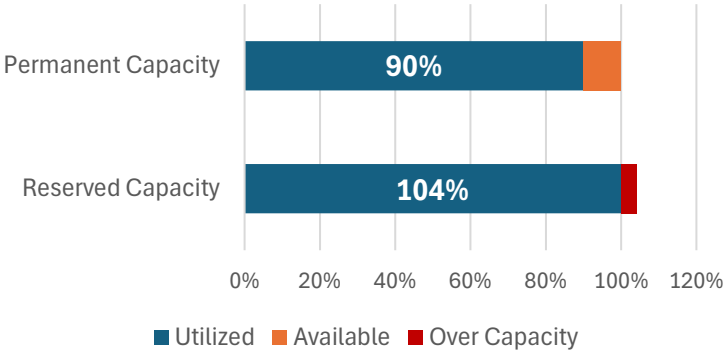
Pathways has, historically, had a high concentration of ESE programs. At the beginning of the 2025-26 school year, many of these programs were redistributed to other area schools. The result has been the return of many students to schools closer to their homes. With this shift and the planned 11-classroom addition, Pathways should be well poised for the future.

ENROLLMENT DAY 20, SY 2025-2026	**583** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**532** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**85** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 645

CAPITAL OUTLAY

- Original construction: 1990
- 11-classroom addition: Planned 2027

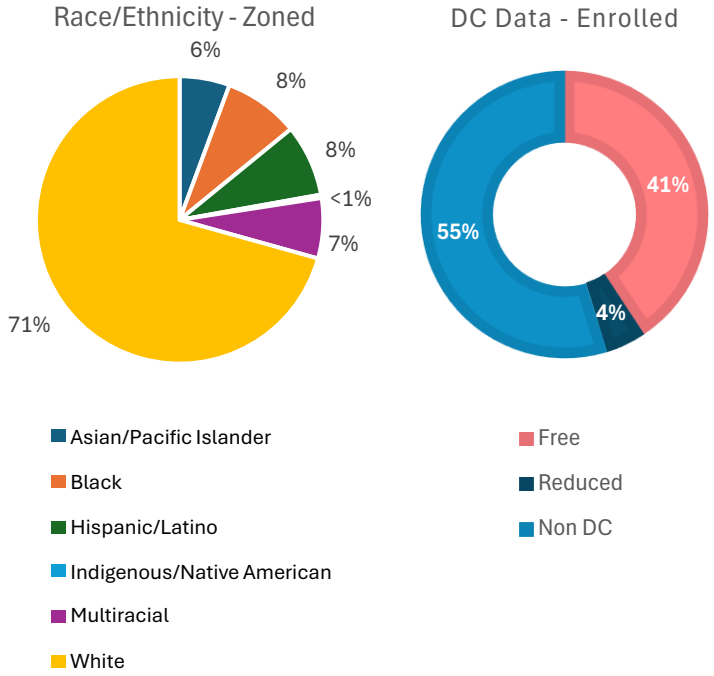
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	43	21
ESE	14	5
Other	53	33
Total	**110**	**59**

SPECIAL PROGRAMS

- Gifted – 103
- PreK Blended – 3
- Multi VE – 9
- VE – 4

DEMOGRAPHICS



Pierson
Elementary School

Last Attendance Boundary Change: N/A



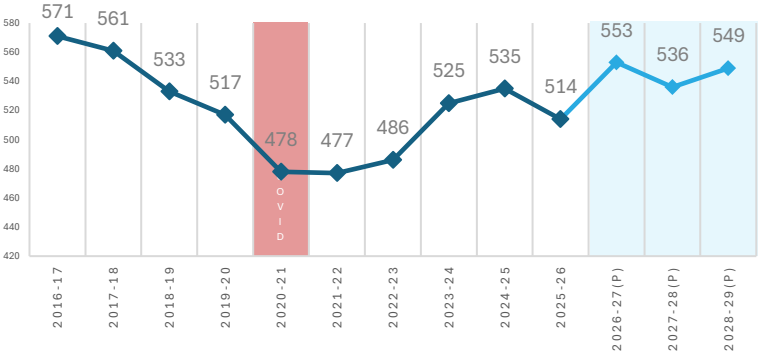
Pierson Elementary's Level of Service is currently adequate, and the school maintains sufficient capacity to accommodate its zoned student population. Enrollment followed a downward trend for many years, culminating in the drop precipitated by the Covid-19 pandemic. Recovery following the pandemic was slow. Pierson's student population only reached pre-pandemic levels over the course of the past two school years.

Variances in versus out are unbalanced, but in the school's favor, with many more out-of-zone students choosing to attend Pierson than zoned students choosing to attend other area schools.

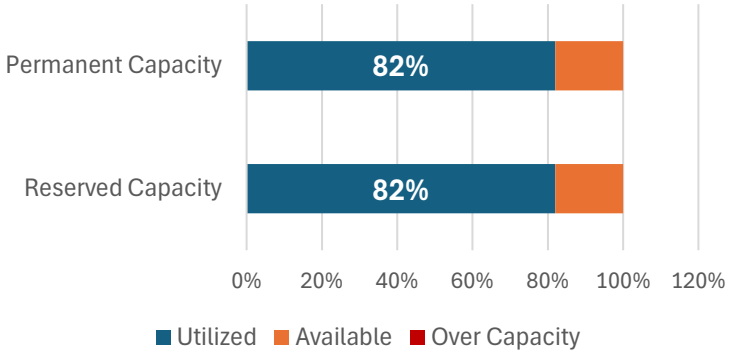
There are no residential reservations within the attendance boundary, and no significant residential growth is anticipated in the near term.

ENROLLMENT DAY 20, SY 2025-2026	**514** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**435** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 628

CAPITAL OUTLAY

- Original construction: 2017

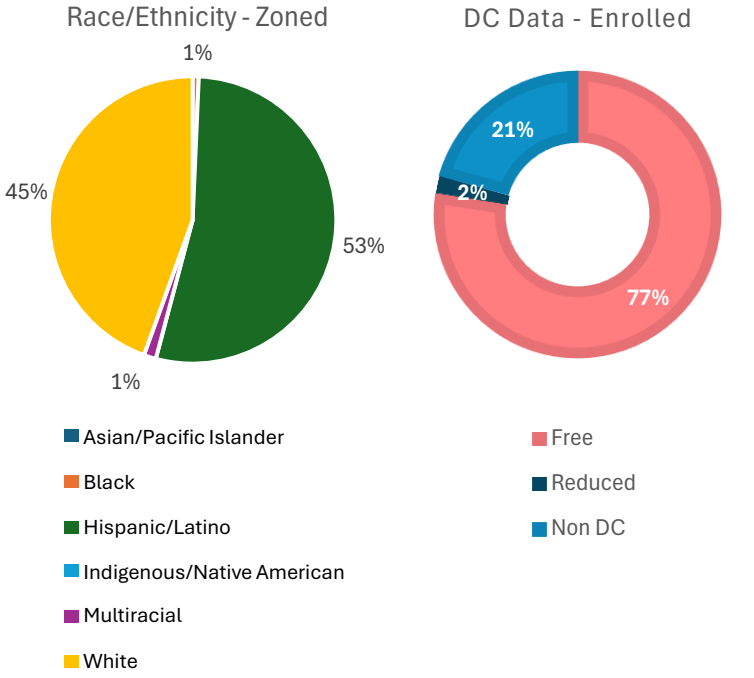
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	53	5
ESE	3	5
Other	38	5
Total	**94**	**15**

SPECIAL PROGRAMS

- Gifted – 4
- PreK Full Day – 1
- Multi VE – 2
- VE – 12

DEMOGRAPHICS



Pine Trail Elementary School

Last Attendance Boundary Change: SY 2023-2024

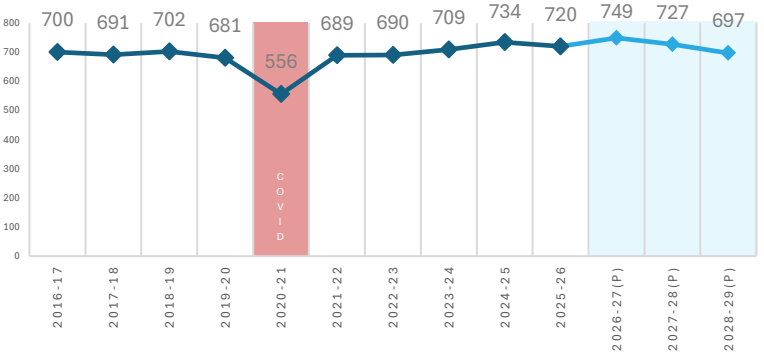


Pine Trail Elementary's Level of Service currently falls within the optimal range. In the near term, enrollment is projected to remain stable. Pine Trail is a high performing school and therefore has a high number of students attending out-of-zone with a school choice variance. As a result, the school serves more students than its total zoned student population.

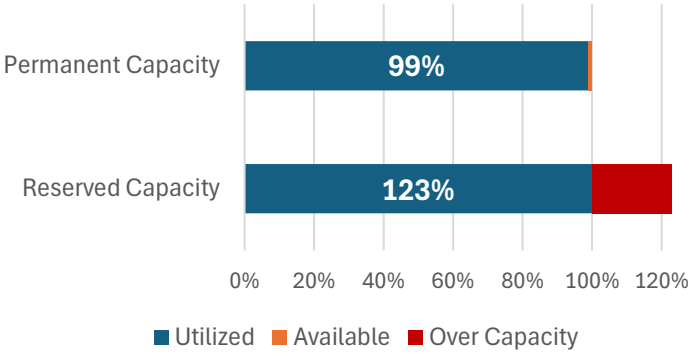
There is currently a significant level of residential development activity in the north extent of the school's service area. This is reflected in Pine Trail's high number of reservations. As there is ample developable acreage available to support further development in the future, there is the potential for enrollment to grow higher than is currently projected. Continued monitoring of choice, programmatic, and growth patterns will help to maintain balanced utilization and sustain operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**720** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**680** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**178** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 728

CAPITAL OUTLAY

- Original construction: 1982

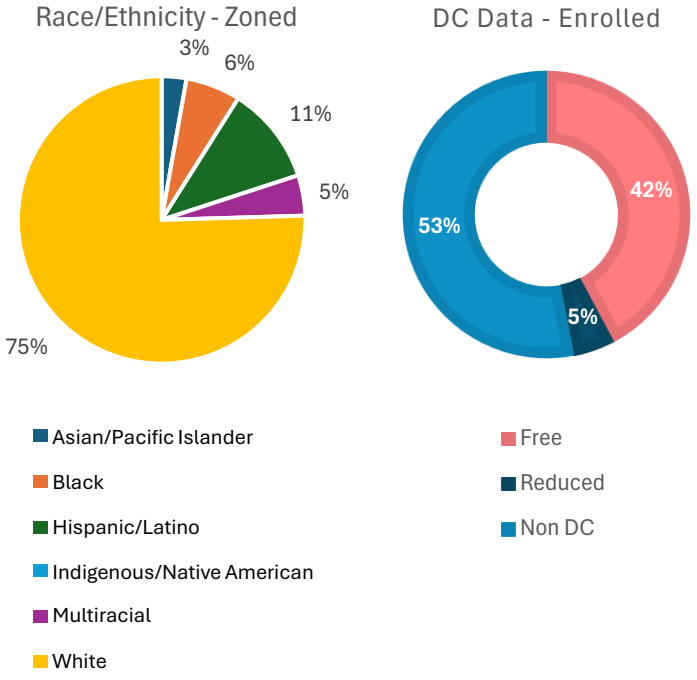
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	55	32
ESE	9	11
Other	49	30
Total	**113**	**73**

SPECIAL PROGRAMS

- ASD – 3
- Gifted – 81
- EBD – 3
- VE – 4

DEMOGRAPHICS



Port Orange Elementary School

Last Attendance Boundary Change: N/A

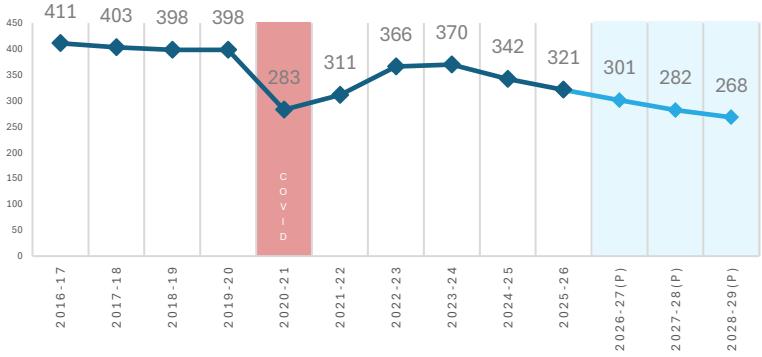


Port Orange Elementary's Level of Service currently falls within the optimal range. However, enrollment has been gradually declining since the 2014-15 school year. The sharpest drop in enrollment came during the 2020-21 school year, coinciding with the Covid-19 pandemic. Enrollment recovered by August 2023, but then began to decline at an increased rate when compared to the pre-pandemic era. This decline is projected to continue for the foreseeable future.

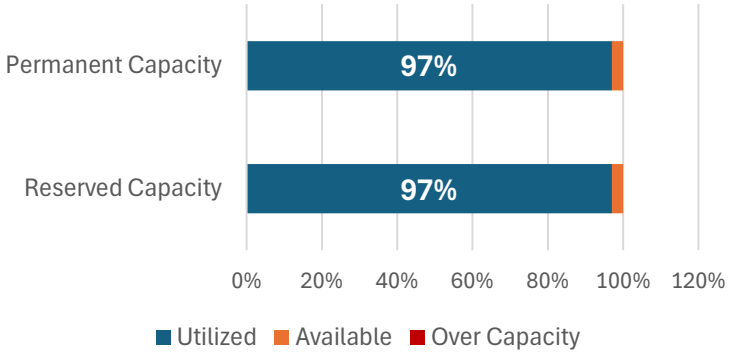
Port Orange serves many more students than its total zoned student population. This is the result of students using choice variances, as well as students attending the Gifted program. As the school's service area has few opportunities for residential development, the total zoned student population is unlikely to increase. Future attendance boundary and programmatic shifts should be considered.

ENROLLMENT DAY 20, SY 2025-2026	**321** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**212** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 330

CAPITAL OUTLAY

- Original construction: 1925
- $19,250,000+ over next 3 years expected for maintenance/renovation/repair

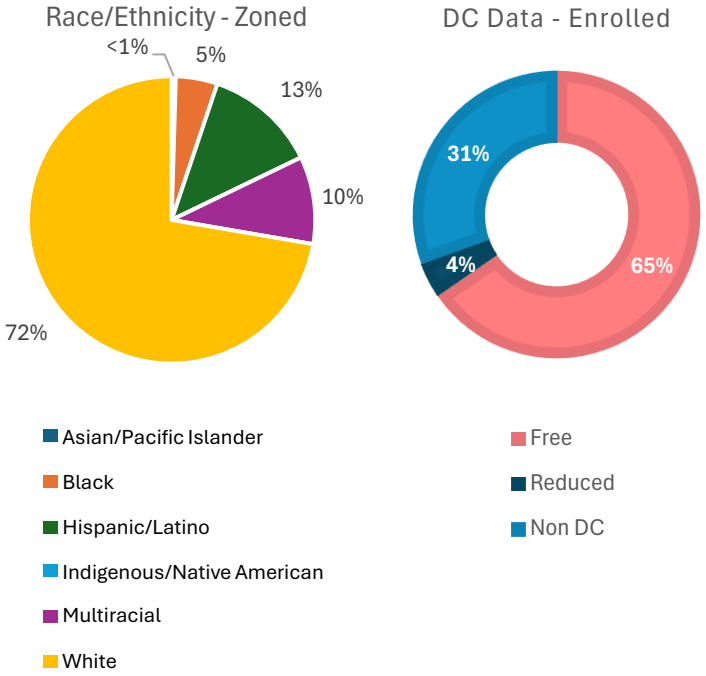
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	52	15
ESE	46	6
Other	44	12
Total	**142**	**33**

SPECIAL PROGRAMS

- Gifted – 64
- PreK Blended – 1
- PreK Full Day – 1

DEMOGRAPHICS



Pride Elementary School

Last Attendance Boundary Change: N/A

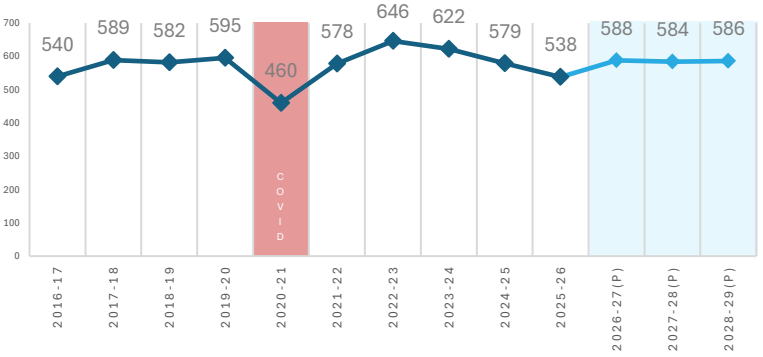


Pride Elementary's current Level of Service is adequate, and it maintains sufficient capacity to serve its zoned student population. Enrollment has remained consistent with minor fluctuations, reflecting steady utilization. Variances in versus out are nearly in balance, though the number of zoned students attending other area schools on choice variances in nearly double the number of out-of-zone students choosing to attend Pride.

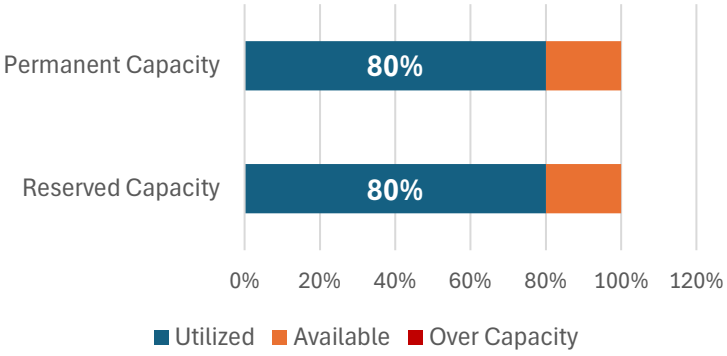
There are no residential reservations within the attendance boundary, and there are no indicators of significant residential expansion. Enrollment is expected to remain stable in the near term, supported by adequate available capacity. Continued monitoring will ensure the school maintains an efficient Level of Service and remains aligned with future planning needs.

ENROLLMENT DAY 20, SY 2025-2026	**538** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**560** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 675

CAPITAL OUTLAY

- Original construction: 2007

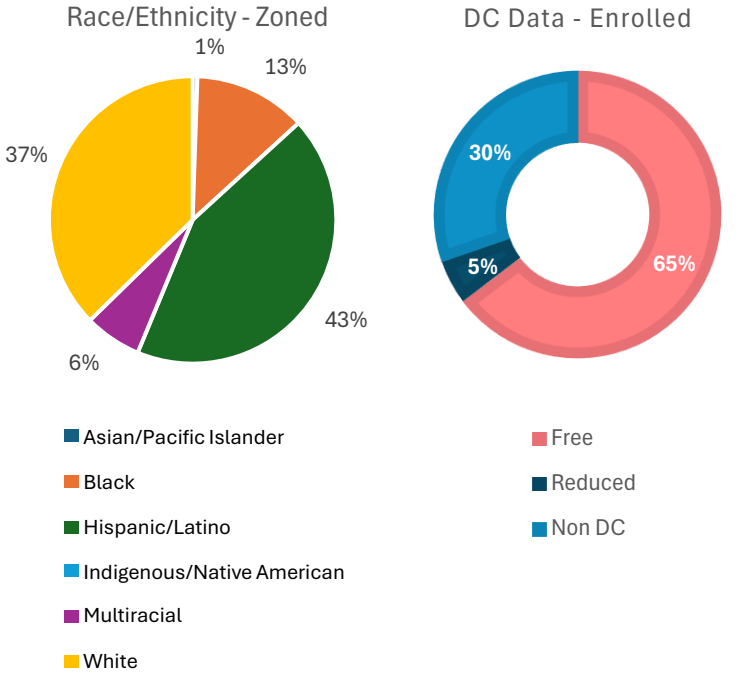
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	51	93
ESE	2	7
Other	57	32
Total	**110**	**132**

SPECIAL PROGRAMS

- PreK Blended – 4
- PreK Full Day – 6
- Multi VE – 5
- VE – 13

DEMOGRAPHICS



Read-Pattillo Elementary School

Last Attendance Boundary Change: N/A

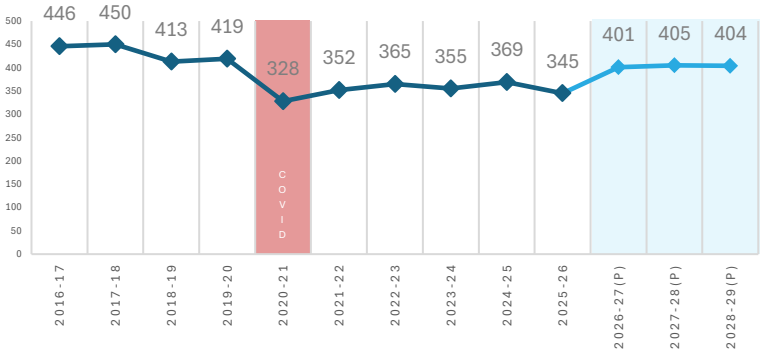


Read-Pattillo Elementary is significantly underutilized. Though its total zoned student population is 567, there were only 345 students enrolled as of Day 20. Were it not for the 59 out-of-zone students attending the school, the LOS would be even lower. Enrollment is currently projected to stabilize at approximately 400 students, but it is worth noting that the current projection model does not yet take into account the expansion of the PEP scholarship.

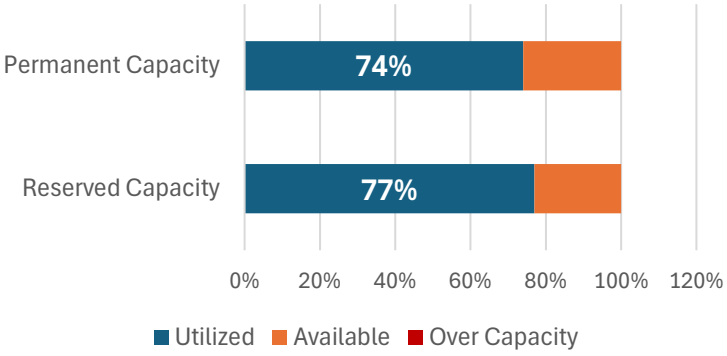
The community immediately surrounding Read-Pattillo is an older one and is largely built out. Opportunities for future residential growth increase in the more distant areas of the school's service area, but there are far fewer active projects when compared to other Southeast elementaries. Programmatic and attendance boundary shifts should be considered.

ENROLLMENT DAY 20, SY 2025-2026	**345** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**567** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**14** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 467

CAPITAL OUTLAY

- Original construction: 1954
- Replacement school planned

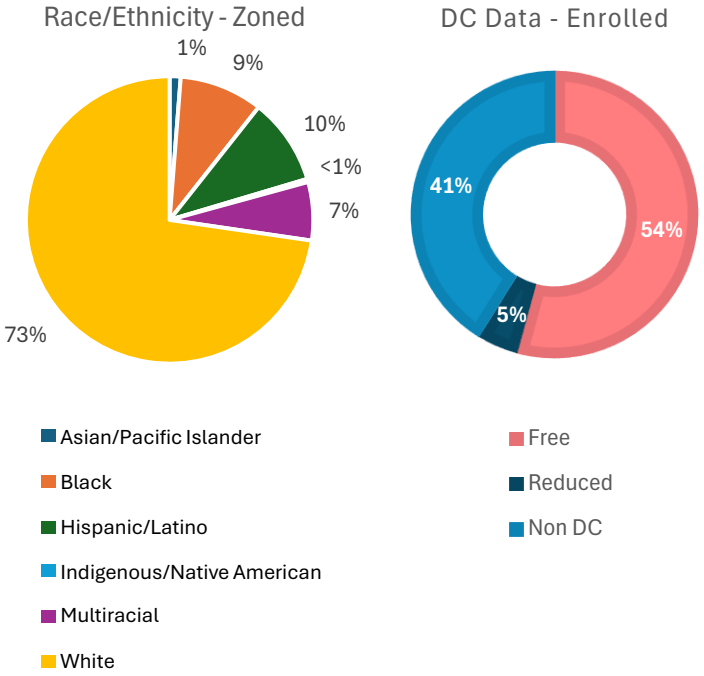
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	30	186
ESE	0	28
Other	29	67
Total	**59**	**281**

SPECIAL PROGRAMS

- PreK Blended – 2
- VE – 2

DEMOGRAPHICS



R. J. Longstreet Elementary School

Last Attendance Boundary Change: SY 2024-2025

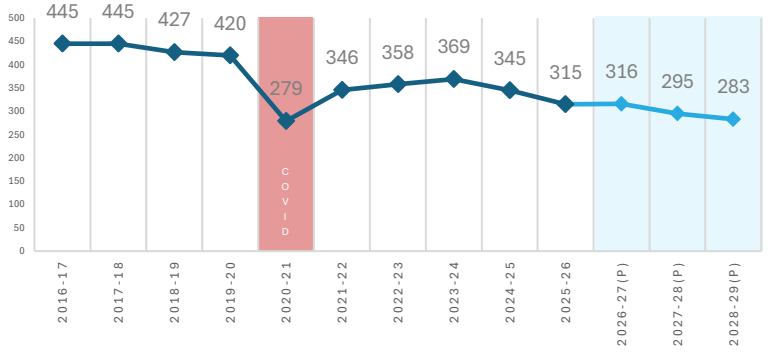


R. J. Longstreet Elementary is significantly underutilized. Enrollment has been steadily declining since the 2018-19 school year, and this trend is projected to continue into the foreseeable future. Current enrollment stands at approximately 315, matching the total zoned student population. Variances in and out of zone are balanced.

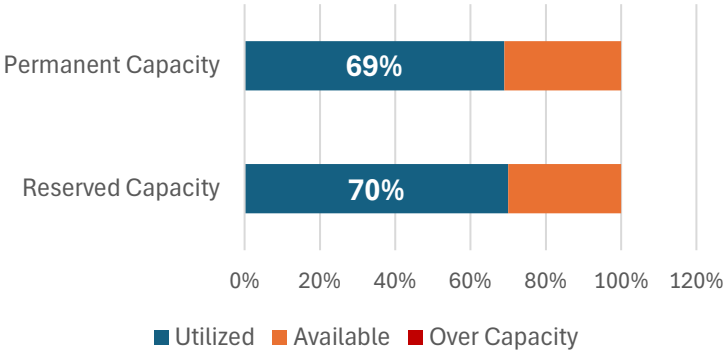
Longstreet's service area serves beachside communities in the Central Halifax area, including Daytona Beach Shores and Ponce Inlet. These communities offer limited opportunities for significant future residential development. Fortunately, there are opportunities for programmatic and attendance boundary shifts in the wider area that would serve to bring Longstreet and other area schools into balance.

ENROLLMENT DAY 20, SY 2025-2026	**315** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**318** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**5** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 460

CAPITAL OUTLAY

- Original construction: 1954

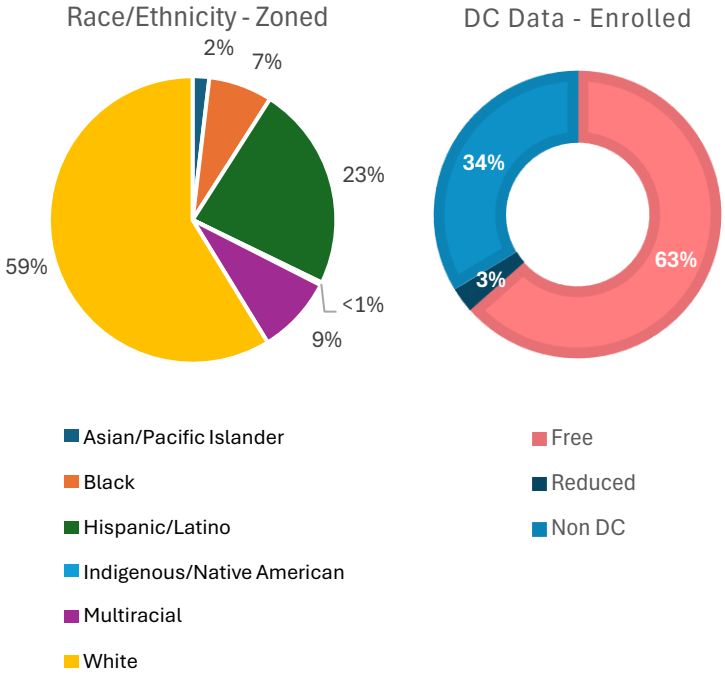
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	26	21
ESE	2	20
Other	25	15
Total	**53**	**56**

SPECIAL PROGRAMS

- PreK Blended – 2
- PreK Full Day – 3
- VE – 3

DEMOGRAPHICS



South Daytona Elementary School

Last Attendance Boundary Change: N/A

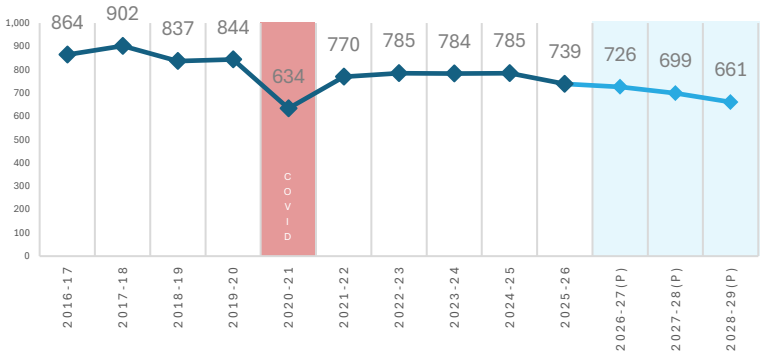


South Daytona's current Level of Service is adequate. However, enrollment has been following a gradual downward trend since the pre-pandemic era. South Daytona does have sufficient student stations to support its total zoned student population, but a significant number of its zoned students are attending other area schools, with school choice variances accounting for nearly half.

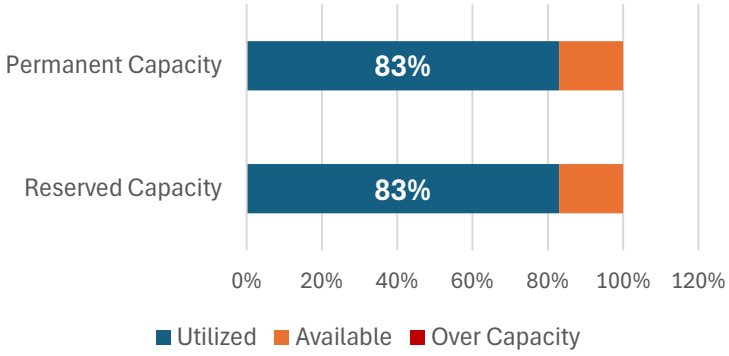
This gradual downward trend is expected to continue in the foreseeable future. A major contributing factor to this decline is the lack of current residential development in its service area, though the potential for some future development remains. Fortunately, there are opportunities in the wider area for programmatic and attendance boundary shifts that would serve to bring South Daytona and other area schools into balance.

ENROLLMENT DAY 20, SY 2025-2026	**739** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**877** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**5** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 892

CAPITAL OUTLAY

- Original construction: 1964

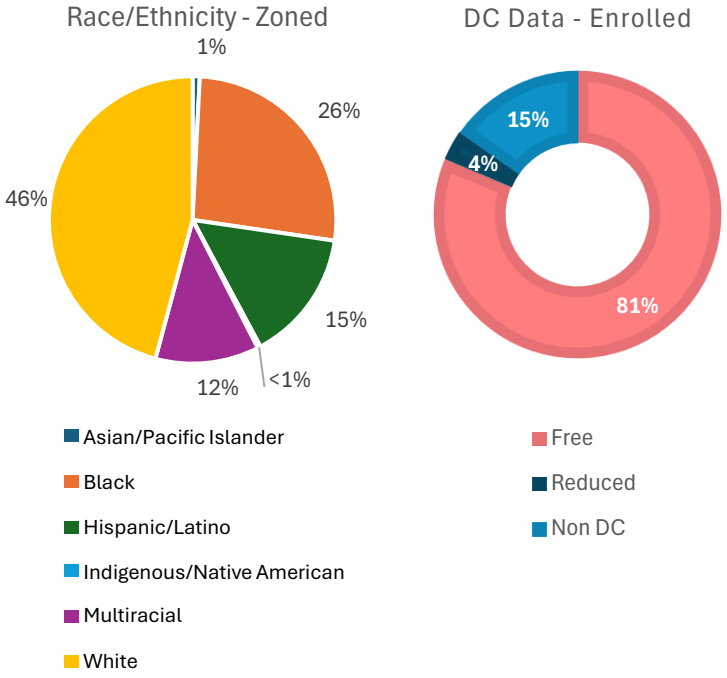
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	44	99
ESE	8	36
Other	17	72
Total	**69**	**207**

SPECIAL PROGRAMS

- ASD – 5
- PreK Blended – 3
- PreK Full Day – 3
- VE – 12

DEMOGRAPHICS



Spirit Elementary School

Last Attendance Boundary Change: N/A

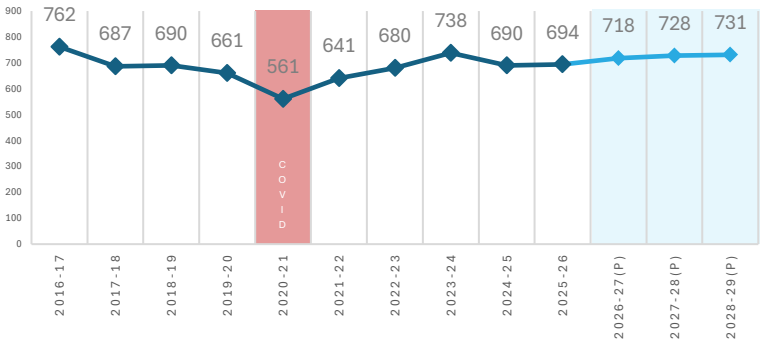


Spirit Elementary's Level of Service is currently in the optimal range, operating slightly above permanent capacity, indicating sustained demand within its attendance boundary. Enrollment has remained steady with only minor fluctuations, reflecting consistent utilization and ongoing community stability. Though the number of students using choice variances is high, the number in versus out is in balance.

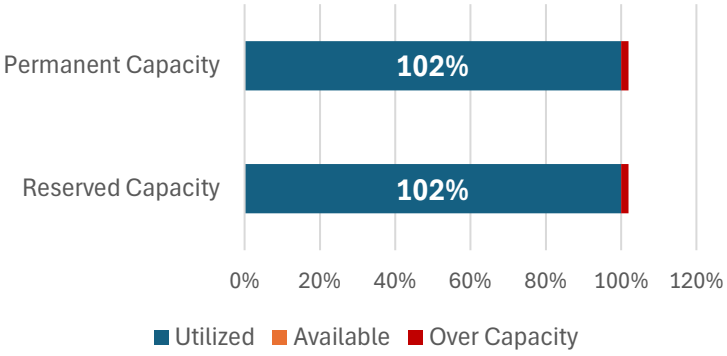
There are no residential reservations within the attendance boundary, suggesting that enrollment levels are being maintained by existing neighborhoods rather than new growth. As LOS is optimal, continued monitoring will be important to ensure the school maintains operational efficiency as enrollment trends evolve.

ENROLLMENT DAY 20, SY 2025-2026	**694** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**692** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 680

CAPITAL OUTLAY

- Original construction: 2003

OUT OF ZONE STUDENTS

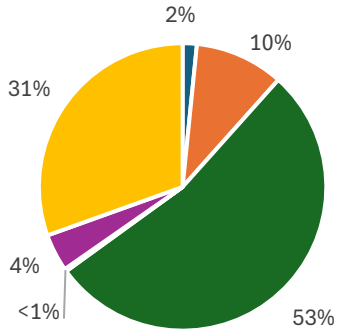
TYPE	IN	OUT
Choice	88	80
ESE	18	13
Other	37	48
Total	**143**	**141**

SPECIAL PROGRAMS

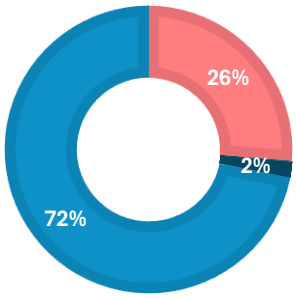
- PreK Blended – 3
- PreK Full Day – 7
- Multi VE – 6
- VE – 7

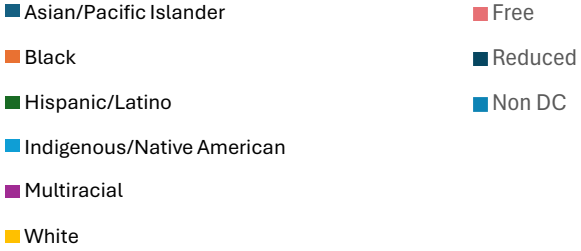
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Spruce Creek Elementary School

Last Attendance Boundary Change: N/A



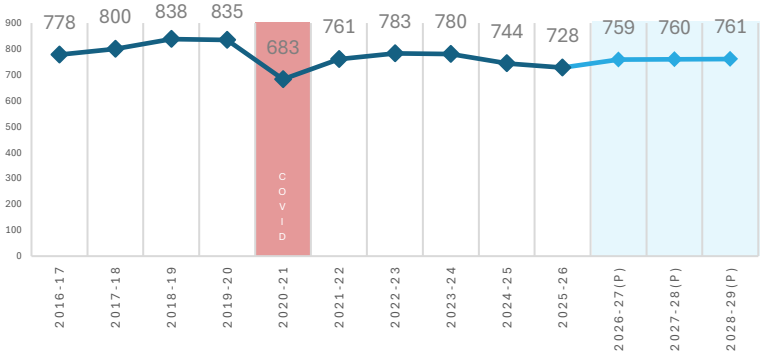
Spruce Creek Elementary's current Level of Service falls within the optimal range. Enrollment at this school has remained steady for the past few years. Though it only partly recovered from the drop in enrollment precipitated by the Covid-19 pandemic, enrollment has since remained steady and is projected to remain so for the foreseeable future.

Spruce Creek's service area is bisected by the service Area for Sweetwater Elementary. While there are limited opportunities for future residential growth, they are concentrated in the western attendance island. The communities immediately surrounding the school are largely built out.

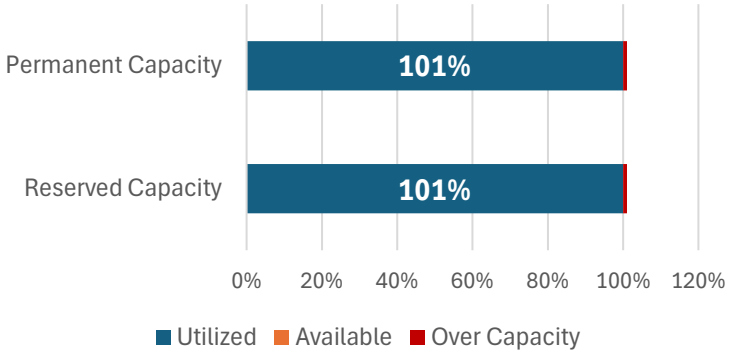
Future consideration of attendance boundary shifts to remove the attendance island and balance LOS with adjacent schools should be considered.

ENROLLMENT DAY 20, SY 2025-2026	**728** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**736** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 723

CAPITAL OUTLAY

- Original construction: 1979

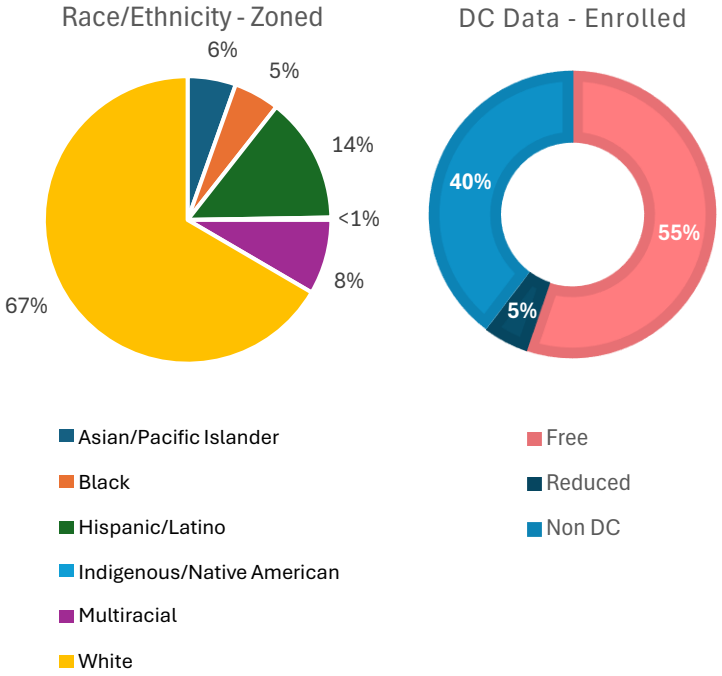
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	59	51
ESE	22	22
Other	54	70
Total	**135**	**143**

SPECIAL PROGRAMS

- PreK Blended – 1
- Multi VE – 3
- VE – 9

DEMOGRAPHICS



Sugar Mill Elementary School

Last Attendance Boundary Change: N/A



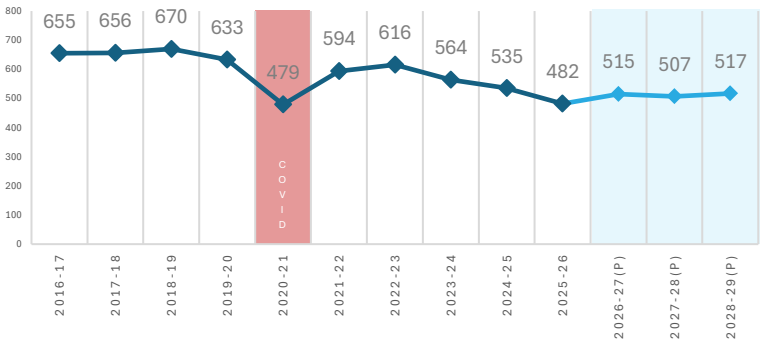
Sugar Mill Elementary's current level of service is adequate. Enrollment never fully recovered following the Covid-19 pandemic and has been following a downward trend. This trend is projected to level out in the coming school years, but enrollment is not expected to return to pre-pandemic levels in the foreseeable future.

Sugar Mill has sufficient capacity to serve its total zoned student population, however, the number of variances in versus out is unbalanced, with nearly twice as many students choosing to attend other area schools.

Fortunately, there are opportunities within the wider area for programmatic and attendance boundary shifts that would serve to increase Sugar Mill's LOS and increase operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**482** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**537** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**37** STUDENTS

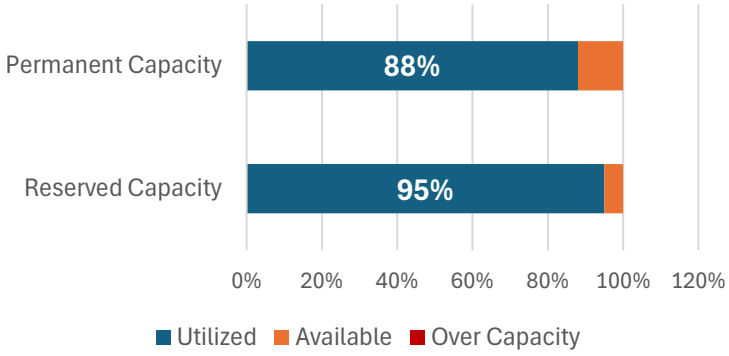
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1982

LEVEL OF SERVICE



Permanent Capacity: 547

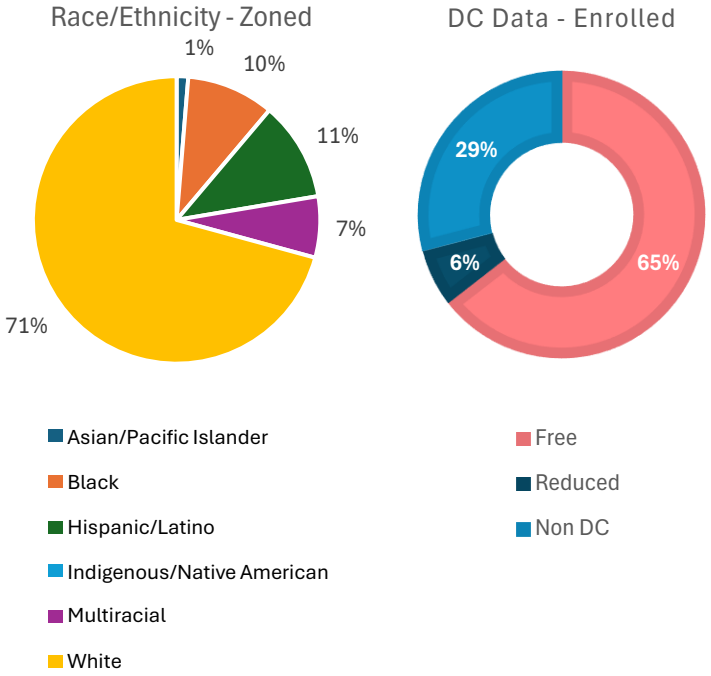
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	24	49
ESE	16	14
Other	20	52
Total	**60**	**115**

SPECIAL PROGRAMS

- PreK Blended – 4
- PreK Full Day – 2
- EBD – 4
- VE – 10

DEMOGRAPHICS



Sunrise Elementary School

Last Attendance Boundary Change: N/A

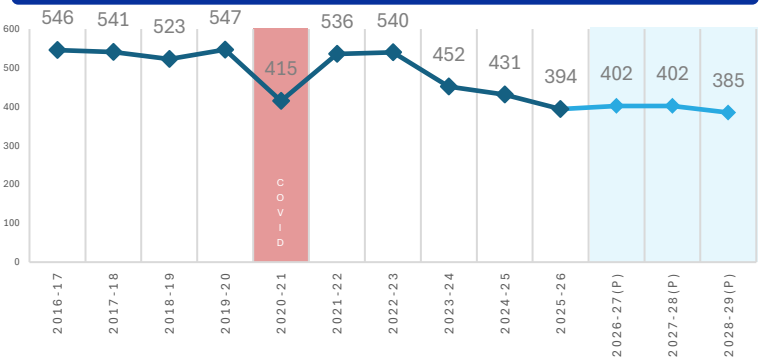


Sunrise Elementary is significantly underutilized. Though the school was quick to recover from the pandemic, returning to pre-pandemic levels of enrollment in the 2021-22 school year, enrollment then began to decline. Out-of-zone movement is high, with a significant number of students attending other area schools through choice and ESE variances, while inbound transfers remain limited.

There are no residential reservations within the attendance boundary. Enrollment is therefore projected to stabilize, maintaining a low Level of Service. Fortunately, there are opportunities for programmatic and attendance boundary shifts that could help to bring this school into balance and increase its operational efficiency. Without these shifts, Sunrise could be susceptible to charter school co-location.

ENROLLMENT DAY 20, SY 2025-2026	**394** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**460** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

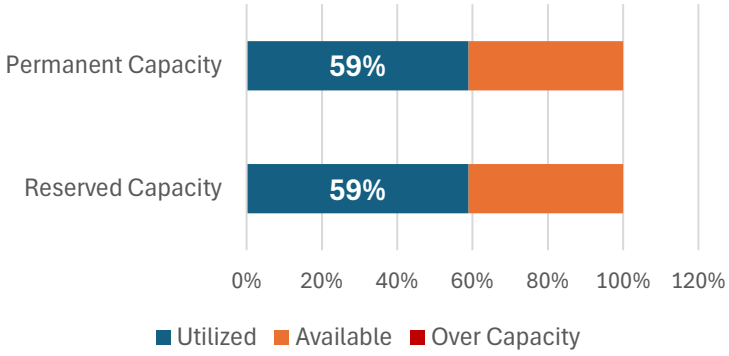
ENROLLMENT TREND



CAPITAL OUTLAY

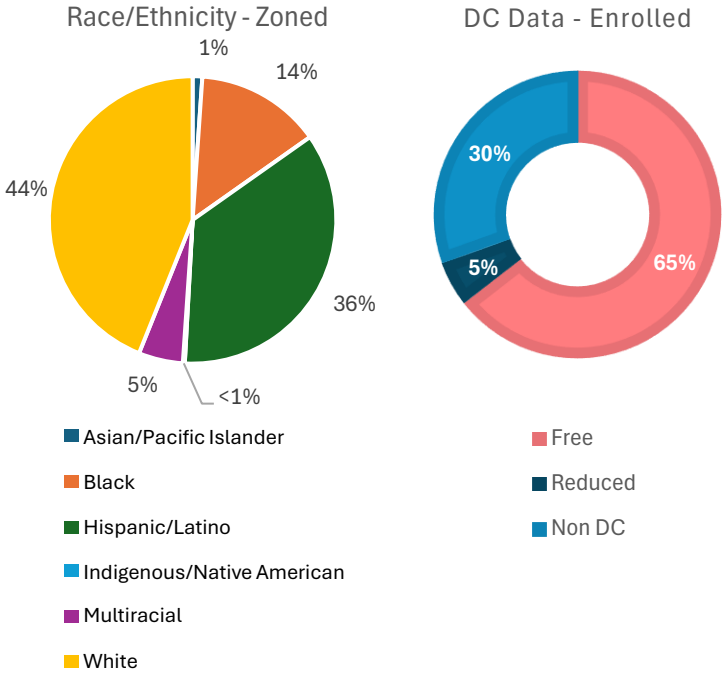
- Original construction: 1992

LEVEL OF SERVICE



Permanent Capacity: 673

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	28	62
ESE	5	21
Other	25	41
Total	**58**	**124**

SPECIAL PROGRAMS

- PreK Blended – 3
- PreK Full Day – 1
- EBD – 3
- VE – 5

Sweetwater Elementary School

Last Attendance Boundary Change: N/A



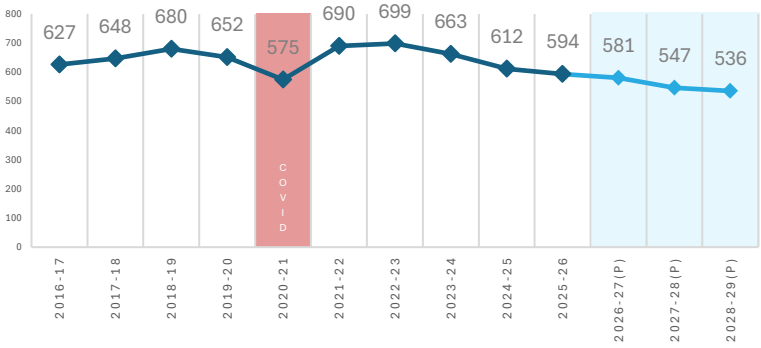
Sweetwater Elementary's current Level of Service is adequate. Enrollment recovered quickly following the pandemic and even increased. However, in school year 2023-24 enrollment began a gradual decline that is projected to continue in the foreseeable future.

Though Sweetwater has a higher rate of variances in versus out, a major contributing factor to this projected decline is the lack of current residential development within its service area. While there is considerable greenspace in the western extent of its area, much of it is held in conservation. Prospects for future residential development are therefore limited.

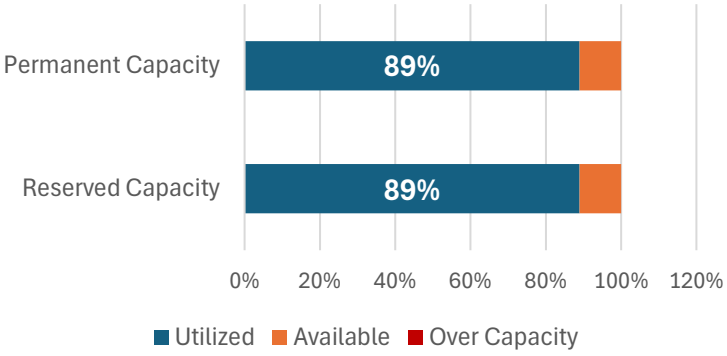
Fortunately, there are opportunities in the larger planning area for programmatic and attendance boundary shifts which would help Sweetwater maintain its LOS and current operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**594** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**563** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 669

CAPITAL OUTLAY

- Original construction: 1992

OUT OF ZONE STUDENTS

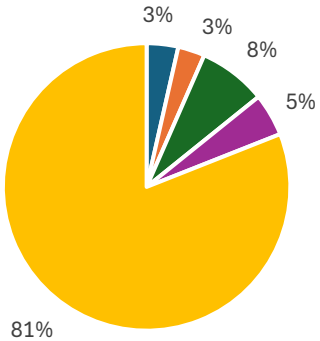
TYPE	IN	OUT
Choice	54	33
ESE	5	15
Other	55	35
Total	**114**	**83**

SPECIAL PROGRAMS

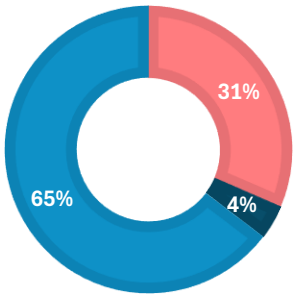
- Gifted Resource – 37
- PreK Blended – 2
- EBD – 3
- VE – 4

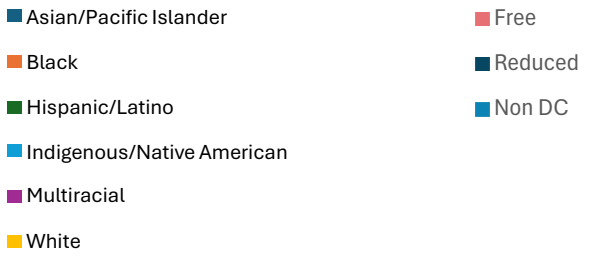
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Timbercrest Elementary School

Last Attendance Boundary Change: SY 2024-2025



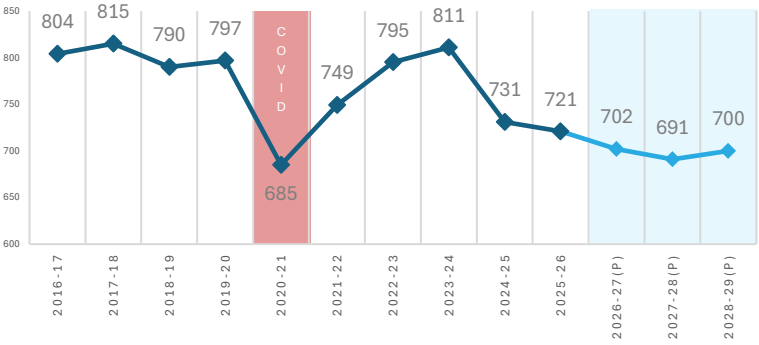
Timbercrest Elementary is significantly overutilized, and has been, consistently, for the past several years. The school was quick to recover from the pandemic era , returning to pre-pandemic enrollment levels in the 2022-23 school year.

In the 2024-25 school year, an attendance boundary change redistributed a portion of its zoned student population to other area schools. As a result, the total number of zoned students is now in line with its permanent capacity.

Timbercrest's continued overutilization is driven by the high number of students using variances to enroll. Future programmatic and attendance boundary shifts could be considered to further alleviate capacity issues and rebalance its LOS with adjacent schools.

ENROLLMENT DAY 20, SY 2025-2026	**721** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**601** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**52** STUDENTS

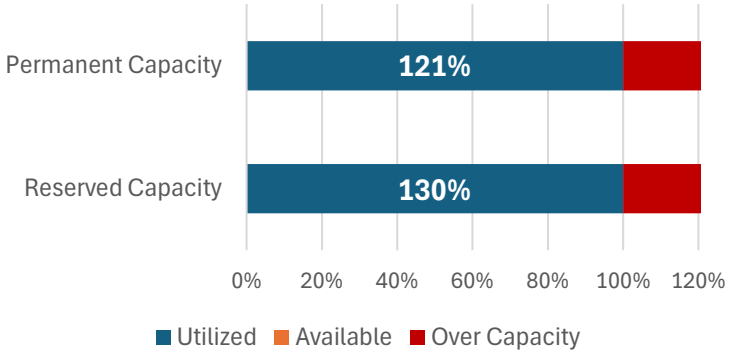
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1989

LEVEL OF SERVICE



Permanent Capacity: 597

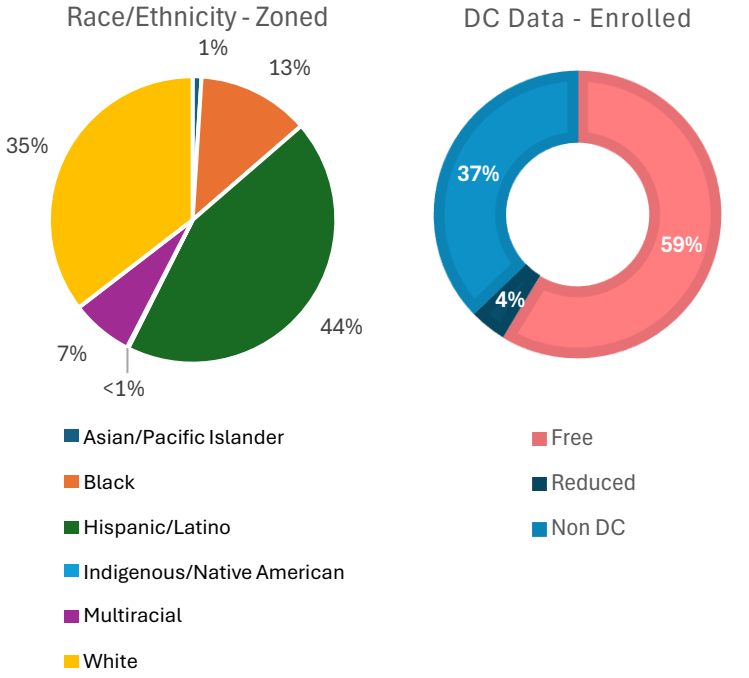
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	65	50
ESE	52	6
Other	93	34
Total	**210**	**90**

SPECIAL PROGRAMS

- ASD – 8
- Gifted – 55
- PreK Blended – 3
- PreK Full Day – 5
- VE – 10

DEMOGRAPHICS



Tomoka Elementary School

Last Attendance Boundary Change: SY 2023-2024

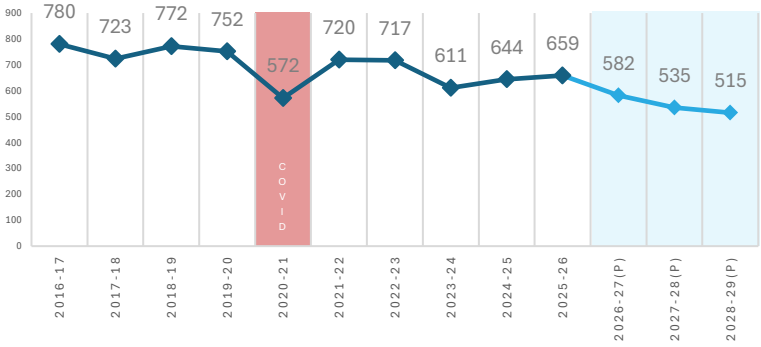


Tomoka Elementary's current Level of Service is adequate, and its current enrollment is higher than its total zoned student population. This is owed to the significant number of students using school choice variances to attend this high performing school.

Tomoka's enrollment trend has been sporadic over the past few school years. Effects of the pandemic aside, some of this disruption can be attributed to the school's temporary relocation during construction of its replacement campus. Since completion, enrollment has seen a modest increase, but projections indicate that enrollment will begin to decline in the coming years. Fortunately, there are opportunities for programmatic and attendance boundary shifts in the wider area that would help Tomoka maintain a balanced LOS and operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	**659** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**515** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

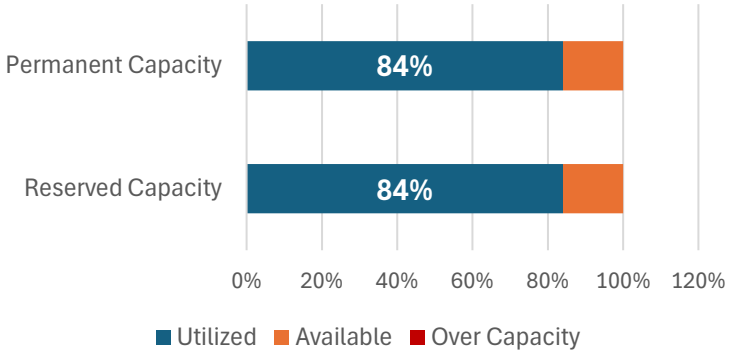
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 2024

LEVEL OF SERVICE



Permanent Capacity: 784

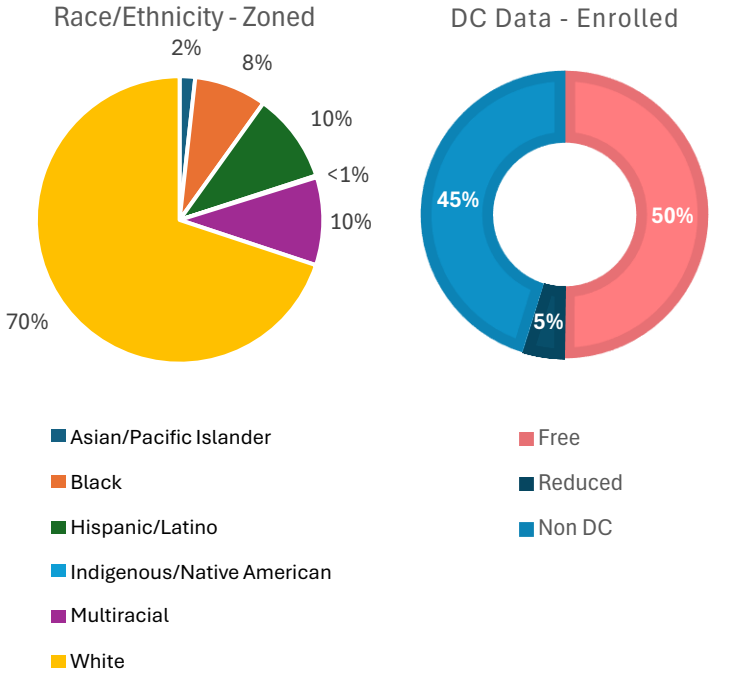
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	64	26
ESE	81	6
Other	66	35
Total	**211**	**67**

SPECIAL PROGRAMS

- ASD – 4
- Gifted – 136
- PreK Blended – 3
- PreK Full Day – 1
- VE – 9

DEMOGRAPHICS



Turie T. Small Elementary School

Last Attendance Boundary Change: SY 2024-2025



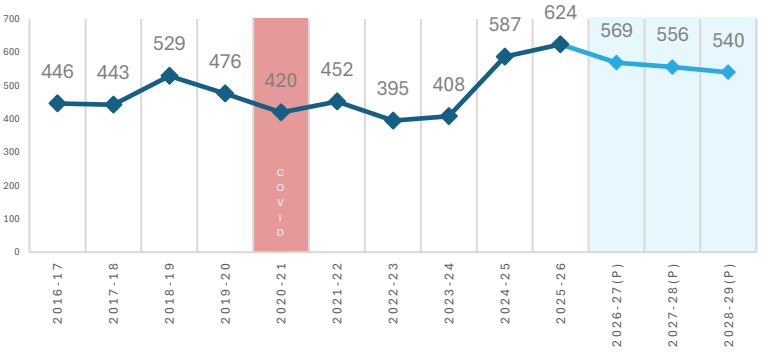
Turie T. Small Elementary is significantly underutilized. Enrollment, however, has increased since the opening of its replacement school at the beginning of the 2024-25 school year. This is owed to the effort, beginning in the 2023-24 school year, to remove attendance islands and return students to their local, community school.

As a result of the increased capacity of the replacement campus, Turie T. now has more than enough student stations to serve its total zoned student population.

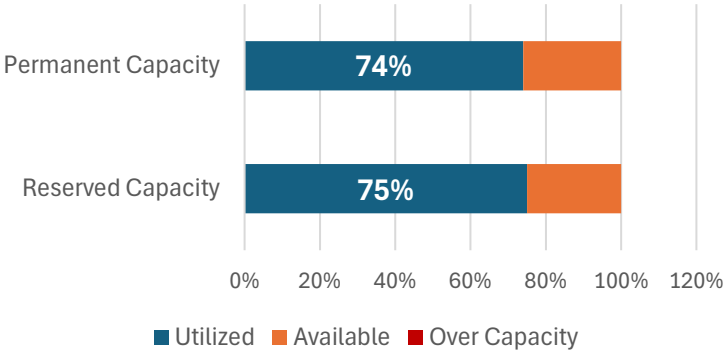
The school's dining capacity, however, was only 540 at opening. To remedy this, a project to expand the cafeteria is in the planning phase and is projected to be complete for the 2026-27 school year.

ENROLLMENT DAY 20, SY 2025-2026	**624** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**726** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**8** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 847

CAPITAL OUTLAY

- Original construction: 2024

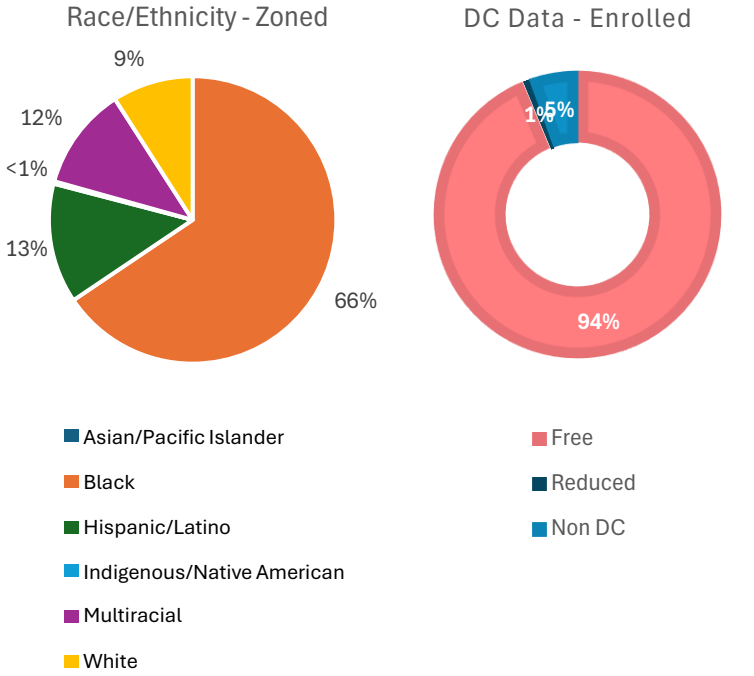
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	10	88
ESE	0	16
Other	37	45
Total	**47**	**149**

SPECIAL PROGRAMS

- Gifted – 1
- PreK Blended – 1
- VE – 11

DEMOGRAPHICS



Volusia Pines Elementary School

Last Attendance Boundary Change: N/A

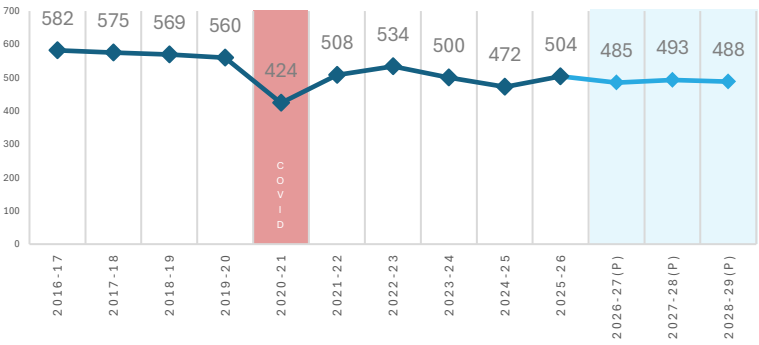


Volusia Pines Elementary is currently operating near full utilization, with limited remaining capacity to serve its zoned student population. Enrollment has remained stable over the past several years, though the school is now approaching the upper end of its operational target range. Out-of-zone movement is high, with a significant number of zoned students attending schools outside their assigned boundary, which continues to influence the school's overall utilization and enrollment balance.

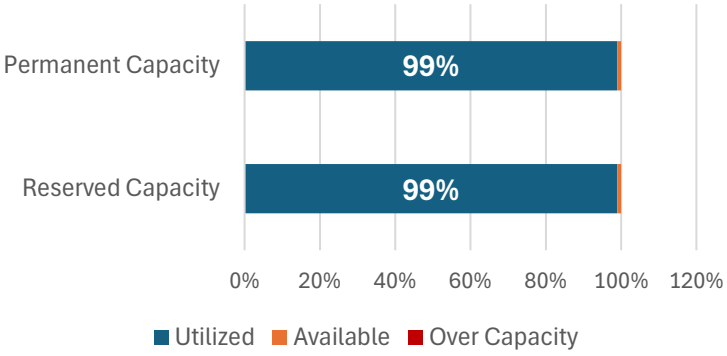
There are no residential reservations within the attendance boundary. With enrollment expected to remain consistent and capacity already near full use, the school should be monitored closely to ensure operational efficiency and maintain an adequate Level of Service.

ENROLLMENT DAY 20, SY 2025-2026	**504** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**650** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**0** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 507

CAPITAL OUTLAY

- Original construction: 1990

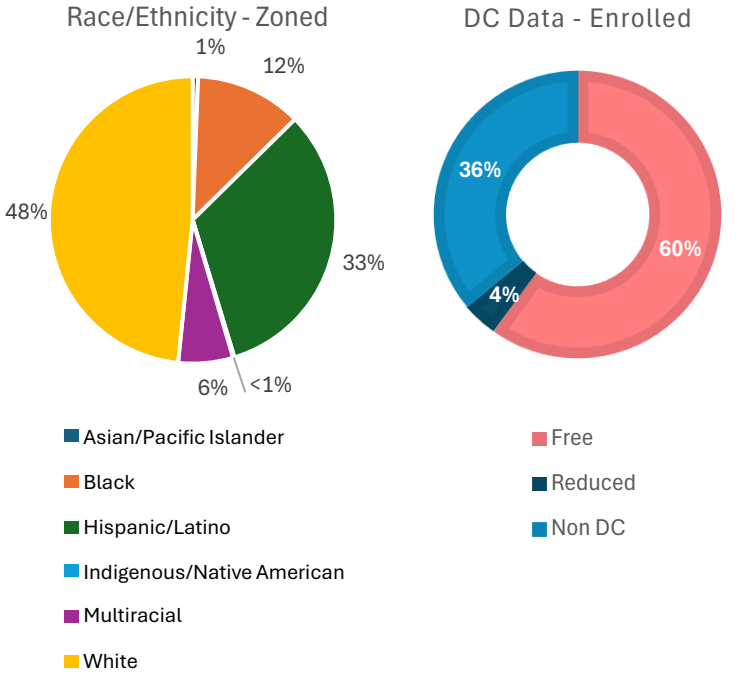
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	15	128
ESE	9	20
Other	17	39
Total	**41**	**187**

SPECIAL PROGRAMS

- ASD – 4
- PreK Blended – 1
- PreK Full Day – 3
- VE – 8

DEMOGRAPHICS



Westside Elementary School

Last Attendance Boundary Change: SY 2023-2024



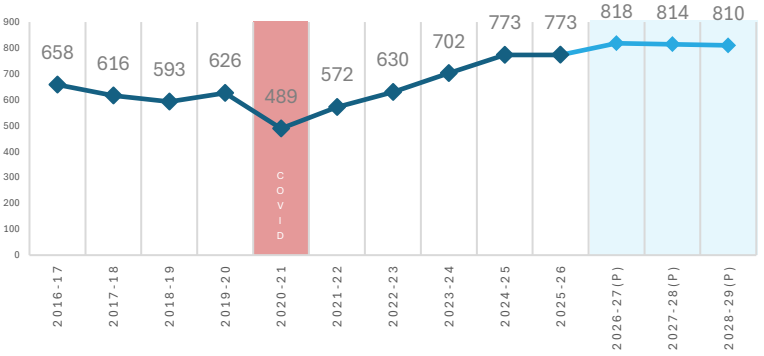
Westside Elementary's Level of Service is currently within the optimal range. Following the drop in enrollment precipitated by the Covid-19 pandemic, Westside recovered quickly, and enrollment has since grown, despite the high number of students using variances to attend other area schools.

The two primary contributing factors to this upward trend are the attendance boundary change that took effect in 2023 and the significant amount of residential development in its service area. The multifamily developments along LPGA Blvd and Williamson Blvd, in particular, are projected to generate many new students.

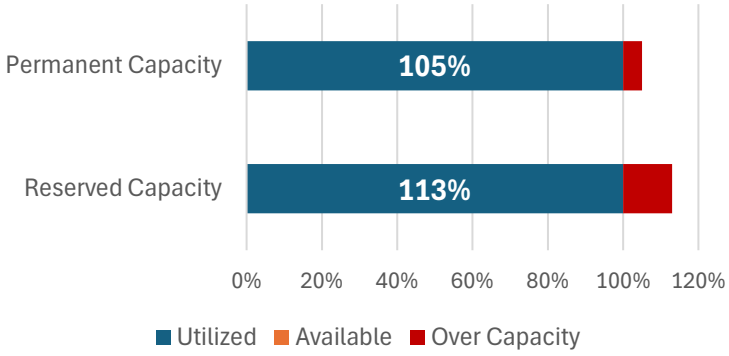
In the near future, considerations for attendance boundary shifts should be made to meet the projected increase in enrollment.

ENROLLMENT DAY 20, SY 2025-2026	**773** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**904** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**61** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 736

CAPITAL OUTLAY

- Original construction: 1966

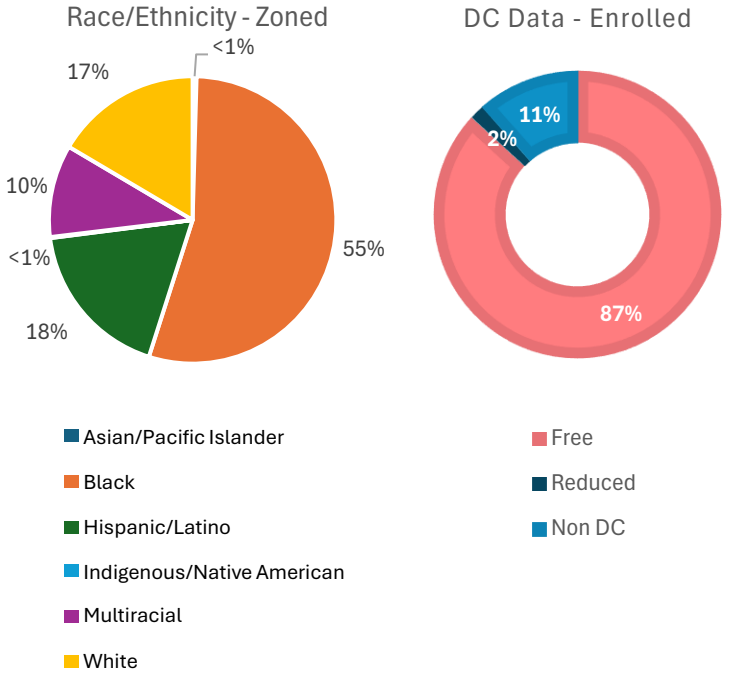
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	18	105
ESE	0	14
Other	32	62
Total	**50**	**181**

SPECIAL PROGRAMS

- PreK Blended – 1
- PreK Full Day – 2
- Multi VE – 2
- VE – 9

DEMOGRAPHICS



Woodward Avenue Elementary School

Last Attendance Boundary Change: SY 2024-2025

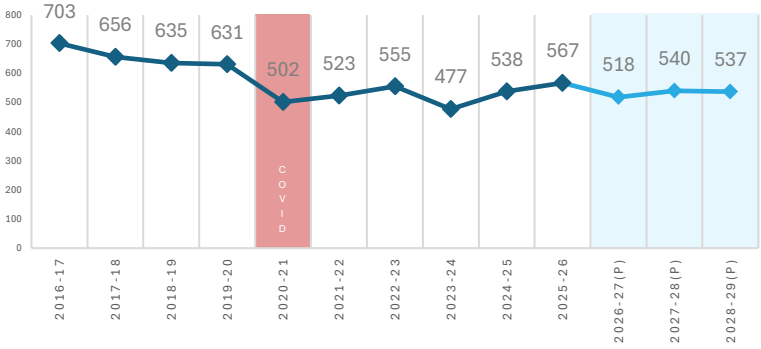


Woodward Avenue Elementary's Level of Service is low—a result of the increase in student stations brought by the completion of an 11-classroom addition. In the 2024-25 school year, the same year the addition was opened, Woodward's attendance boundary was adjusted to increase the number of zoned students. This change is reflected in the enrollment trend, but the school remains underutilized.

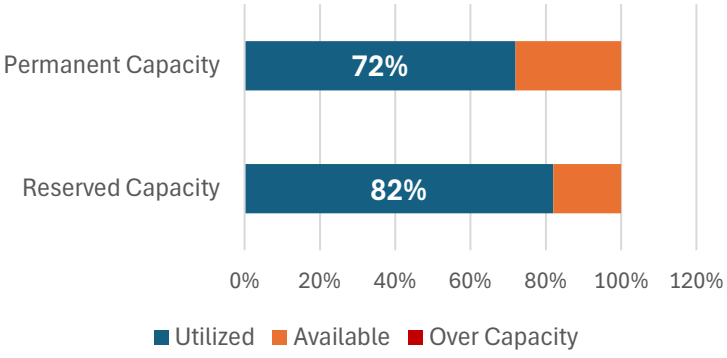
Another significant factor contributing to Woodward's low LOS is the number of students variancing in failing to offset the number of students variancing out. Residential reservations are high, but an optimal LOS is not likely to be achieved without further programmatic and attendance boundary shifts.

ENROLLMENT DAY 20, SY 2025-2026	**567** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**632** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**78** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 790

CAPITAL OUTLAY

- Original construction: 1966
- 11-classroom addition: Completed 2024

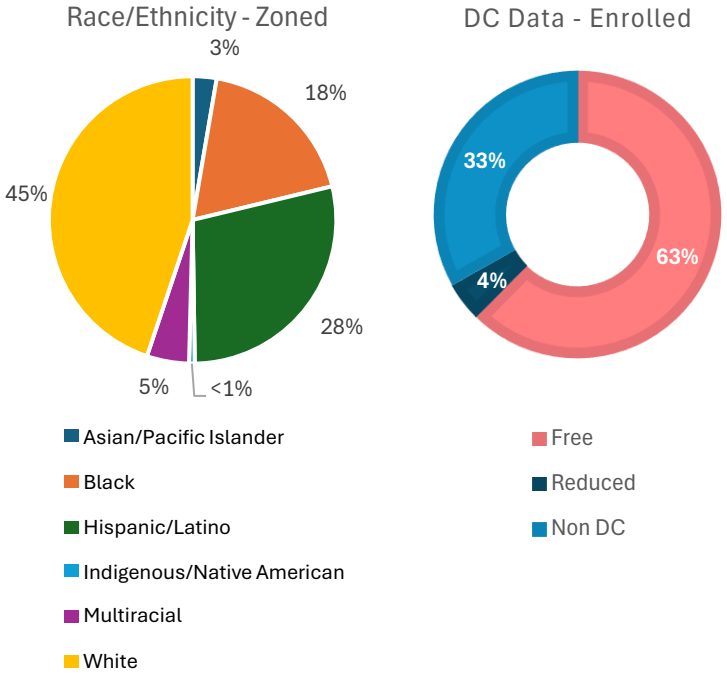
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	25	79
ESE	19	8
Other	28	50
Total	**72**	**137**

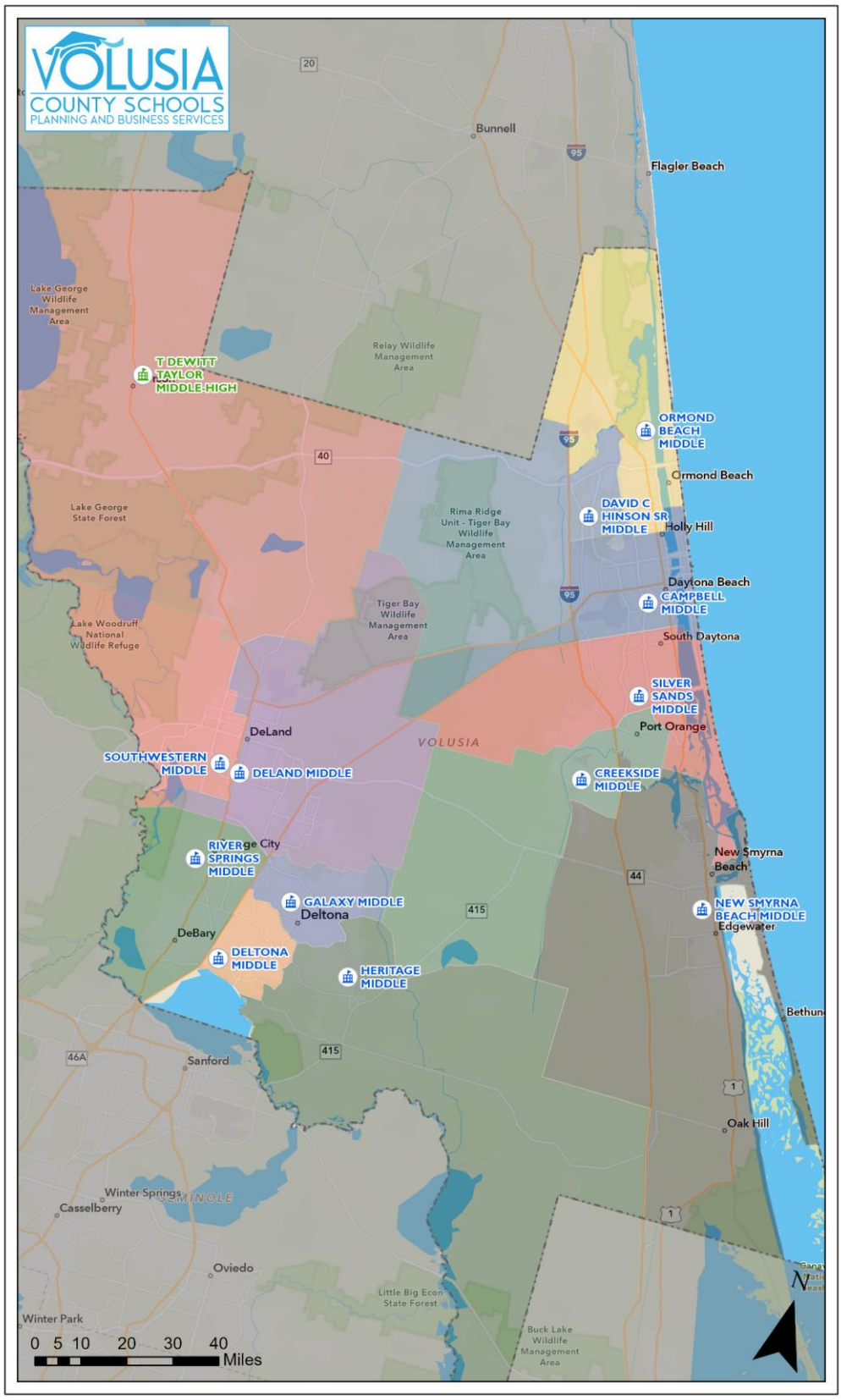
SPECIAL PROGRAMS

- Gifted – 31
- PreK Blended – 2
- PreK Full Day – 4
- EBD – 2
- VE – 12

DEMOGRAPHICS



MIDDLE SCHOOLS



Campbell Middle School

Last Attendance Boundary Change: SY 2024-2025

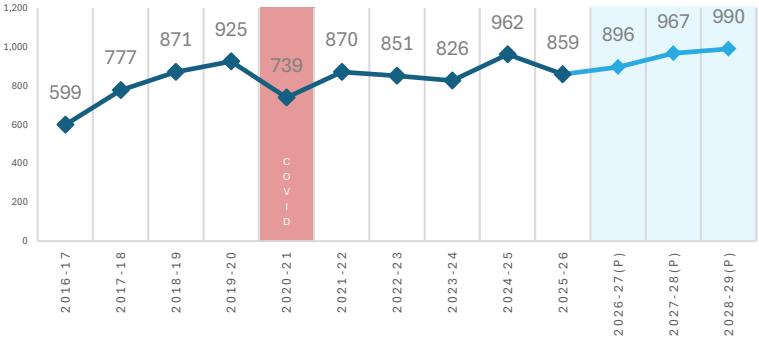


Cambell Middle School is operating below capacity, with an adequate Level of Service. The recent attendance boundary change that accompanied the conversion of Holly Hill School from a K-8 to a K-5 functioned to increase the number of students zoned for Campbell. This, combined with steady residential growth, has resulted in a generally upward trend in enrollment. Out of zone movement, however, is high with many more students attending schools outside the boundary than t hose transferring in.

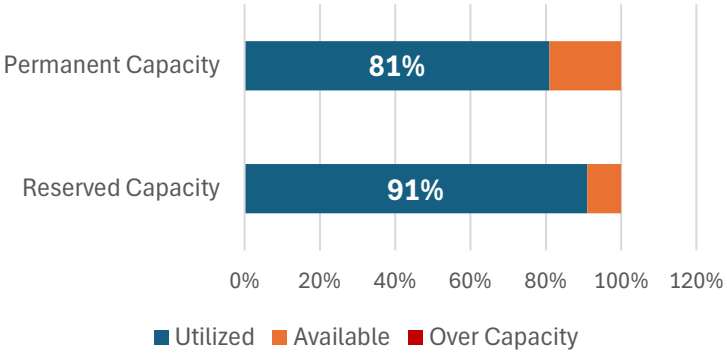
Despite projected growth, Campbell has sufficient available capacity and should manage any enrollment increases without operational strain. Continued monitoring of enrollment and development activity will help ensure that the Level of Service remains balanced as additional housing projects are completed.

ENROLLMENT DAY 20, SY 2025-2026	**859** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**1,031** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**109** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,065

CAPITAL OUTLAY

- Original construction: 2003

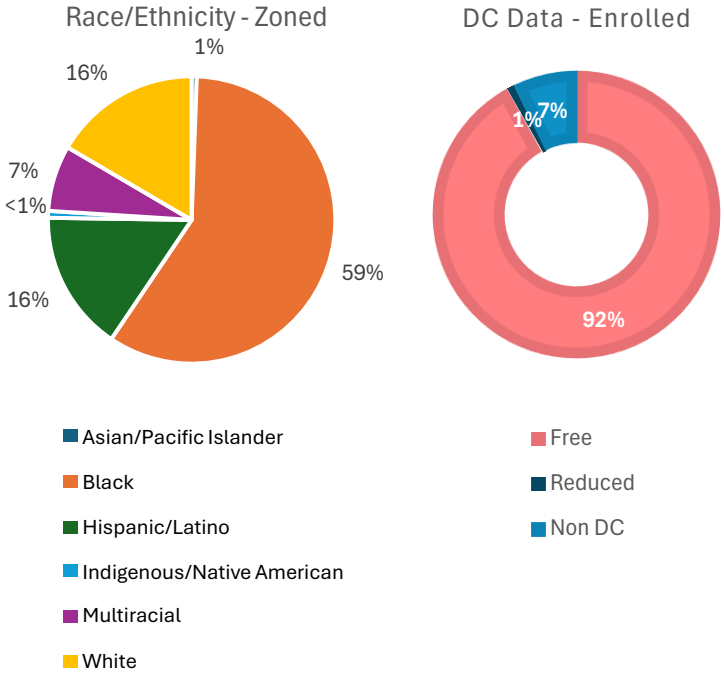
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	4	78
ESE	0	25
Other	9	82
Total	**13**	**185**

SPECIAL PROGRAMS

- Gifted – 4
- EBD – 6
- VE – 26

DEMOGRAPHICS



Creekside Middle School

Last Attendance Boundary Change: N/A

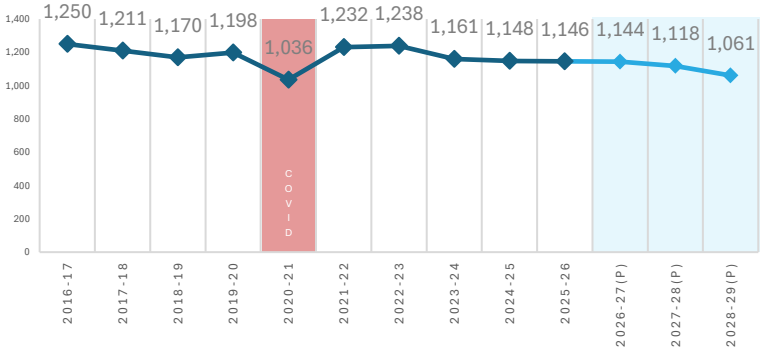


Creekside Middle School is operating slightly above capacity, reflecting strong and sustained enrollment. The school has maintained high utilization levels in recent years, supported by steady enrollment and consistent grade-level distribution. Out-of-zone movement is substantial in the inbound direction, with many students from outside the boundary attending through school choice and specialized programs, contributing to the school's elevated utilization rate.

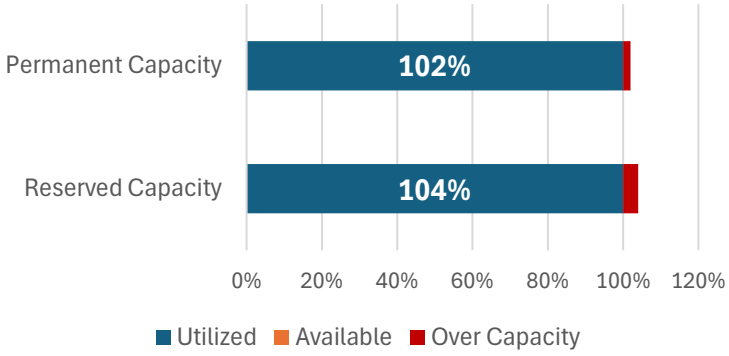
Residential reservations within the attendance boundary are low, suggesting that future growth will likely remain moderate in the near term. With enrollment already exceeding permanent capacity, continued monitoring will be essential to ensure efficient use of space and maintain a balanced Level of Service as development activity evolves.

ENROLLMENT DAY 20, SY 2025-2026	**1,146** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**1,077** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**19** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,125

CAPITAL OUTLAY

- Original construction: 1999

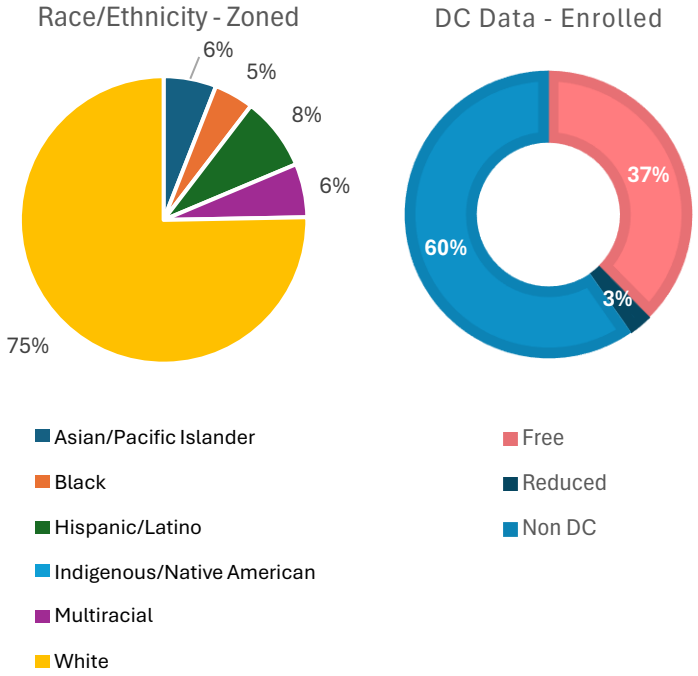
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	48	33
ESE	9	1
Other	64	18
Total	**121**	**52**

SPECIAL PROGRAMS

- ASD – 5
- Gifted – 91
- EBD – 3
- VE – 4
- VE Modified – 2

DEMOGRAPHICS



David C. Hinson, Sr. Middle School

Last Attendance Boundary Change: N/A

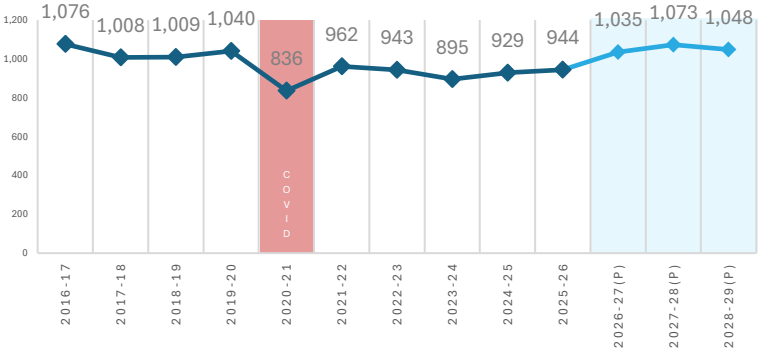


David C. Hinson, Sr. Middle's Level of service is within the optimal range. Enrollment has been stable, and projections indicate that trend will continue. Variances in versus out are balanced overall, though a greater number of students are using choice variances to attend other area schools than those transferring in.

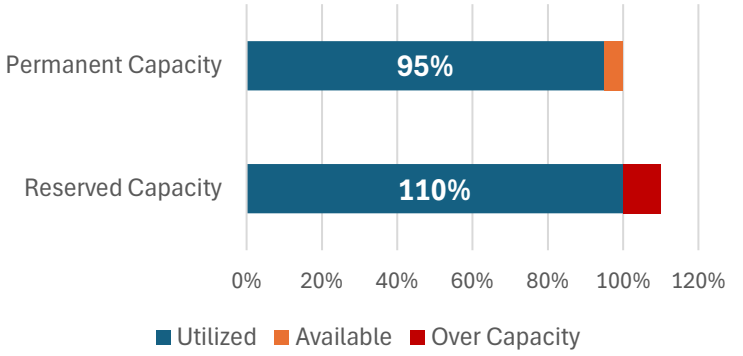
Residential reservations within the attendance boundary are high and are expected to generate additional growth in the coming years. With available capacity, the school is positioned to accommodate future enrollment increases while maintaining an optimal Level of Service. Continued monitoring will ensure effective alignment between enrollment trends and facility planning objectives.

ENROLLMENT DAY 20, SY 2025-2026	**944** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**955** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**147** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 993

CAPITAL OUTLAY

- Original construction: 2004
- 15-classroom addition: Planned 2029

OUT OF ZONE STUDENTS

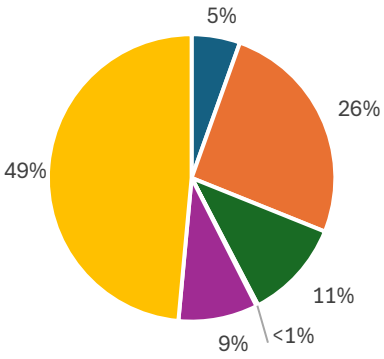
TYPE	IN	OUT
Choice	27	63
ESE	13	4
Other	40	24
Total	**80**	**91**

SPECIAL PROGRAMS

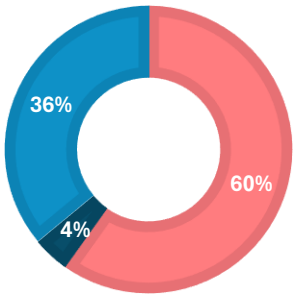
- Gifted – 50
- Multi VE – 10
- VE – 9
- VE Modified – 2

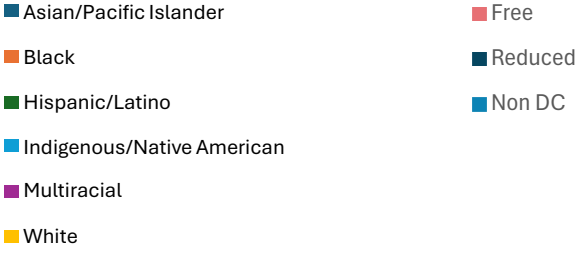
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





DeLand Middle School

Last Attendance Boundary Change: N/A

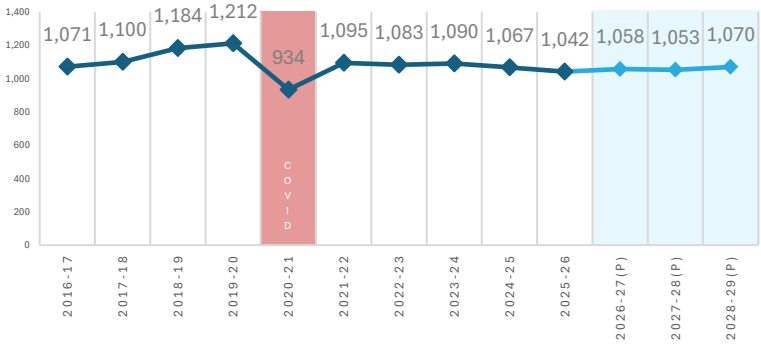


DeLand Middle's Level of Service is currently adequate, and it has adequate capacity to serve its zoned student population. Enrollment has been relatively steady with minor year-to-year variation. The number of variances in versus out is unbalanced, with many more zoned students choosing to attend other area schools. Inbound transfers remain limited.

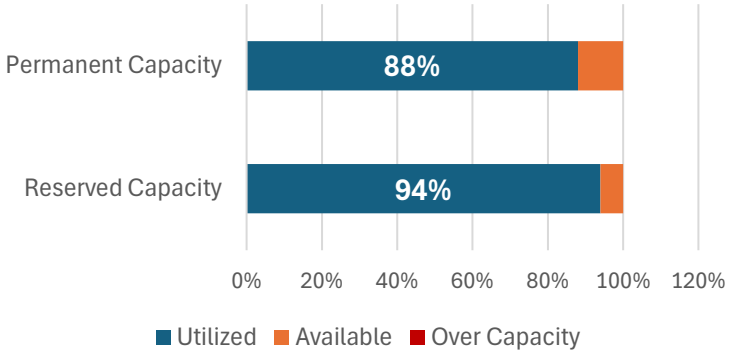
Residential reservations within the attendance boundary are high and are expected to add enrollment over the next few years. While capacity is sufficient at present, continued monitoring of reservation activity and student movement will be important to maintain operational efficiency.

ENROLLMENT DAY 20, SY 2025-2026	1,042 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,269 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	69 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,182

CAPITAL OUTLAY

- Original construction: 1982

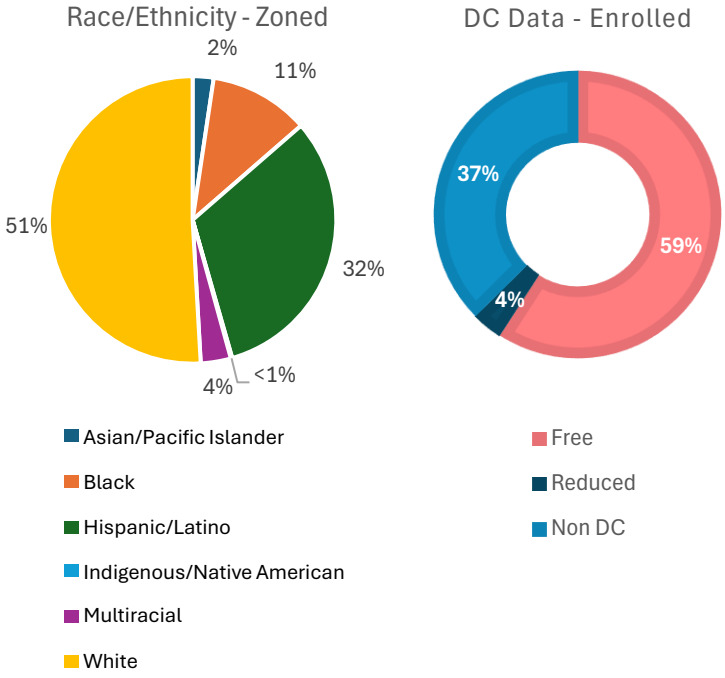
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	15	214
ESE	2	14
Other	12	28
Total	**29**	**256**

SPECIAL PROGRAMS

- ASD – 1
- Gifted – 27
- EBD – 3
- VE – 16
- VE Modified – 2

DEMOGRAPHICS



Deltona Middle School

Last Attendance Boundary Change: N/A

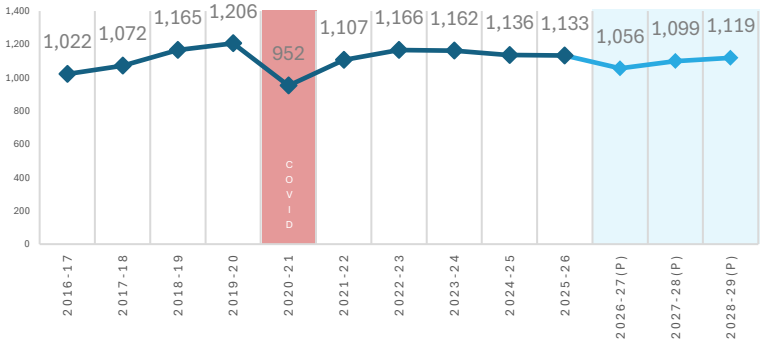


Deltona Middle Level of service is currently adequate, and it has sufficient capacity to accommodate its zoned student population. Enrollment has remained steady over the past several years, and projections indicate this trend will continue. Out-of-zone movement is moderate, with a slightly higher number of students attending schools outside the boundary than transferring in through school choice or ESE variances.

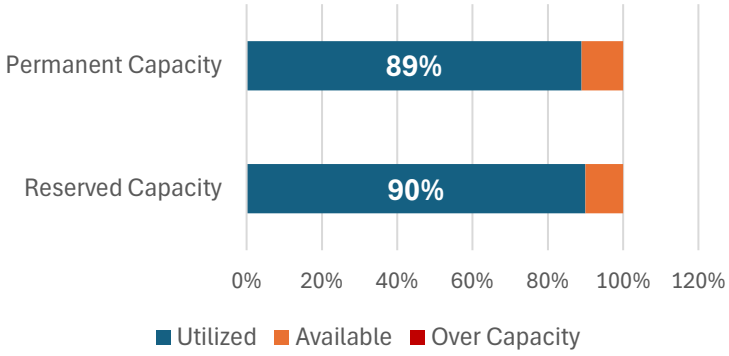
Residential reservations within the attendance boundary are low, and no significant increases in student population are anticipated in the near term. With available capacity and stable enrollment conditions, the school is expected to continue operating efficiently.

ENROLLMENT DAY 20, SY 2025-2026	1,133 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,142 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	16 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE

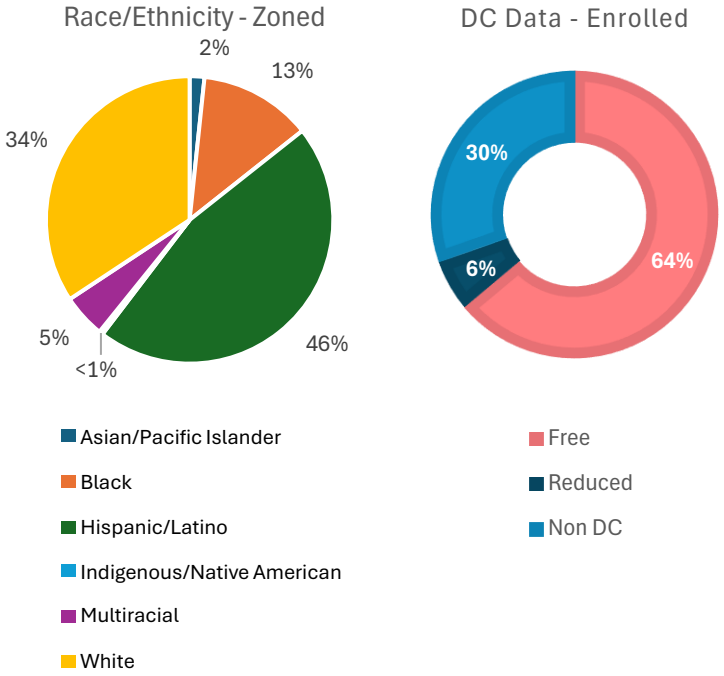


Permanent Capacity: 1,275

CAPITAL OUTLAY

- Original construction: 2022

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	52	60
ESE	5	4
Other	24	26
Total	**81**	**90**

SPECIAL PROGRAMS

- Gifted – 20
- Multi VE – 16
- VE – 10

Galaxy
Middle School

Last Attendance Boundary Change: N/A

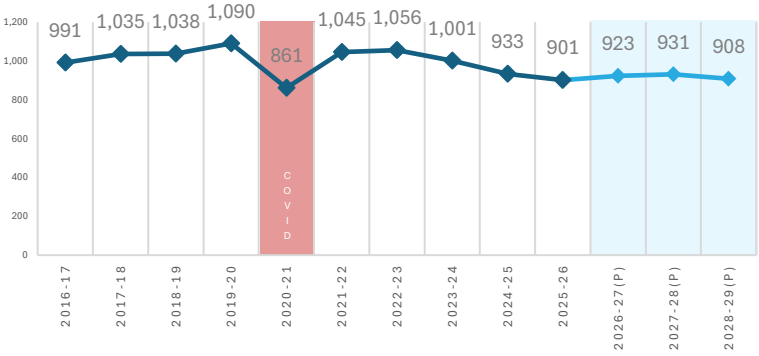


Galaxy Middle's Level of Service is currently adequate, and it has maintaining adequate capacity to serve its zoned student population. Enrollment has been gradually declining in recent years, though projections indicate that will level off in the coming school years. The number of variances in versus out is unbalanced—nearly three times as many zoned students are attending other area schools than those transferring in.

Residential reservations within the attendance boundary are low but they are expected to help maintain its LOS in the coming years. While the school currently maintains sufficient capacity, continued monitoring of reservation activity and enrollment patterns will be essential to ensure efficient operations.

ENROLLMENT DAY 20, SY 2025-2026	**901** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**982** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**29** STUDENTS

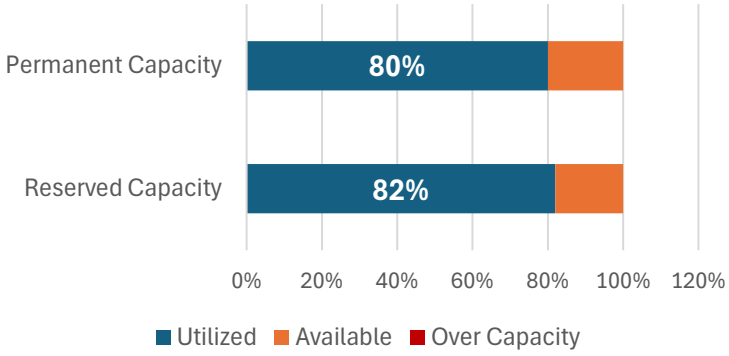
ENROLLMENT TREND



CAPITAL OUTLAY

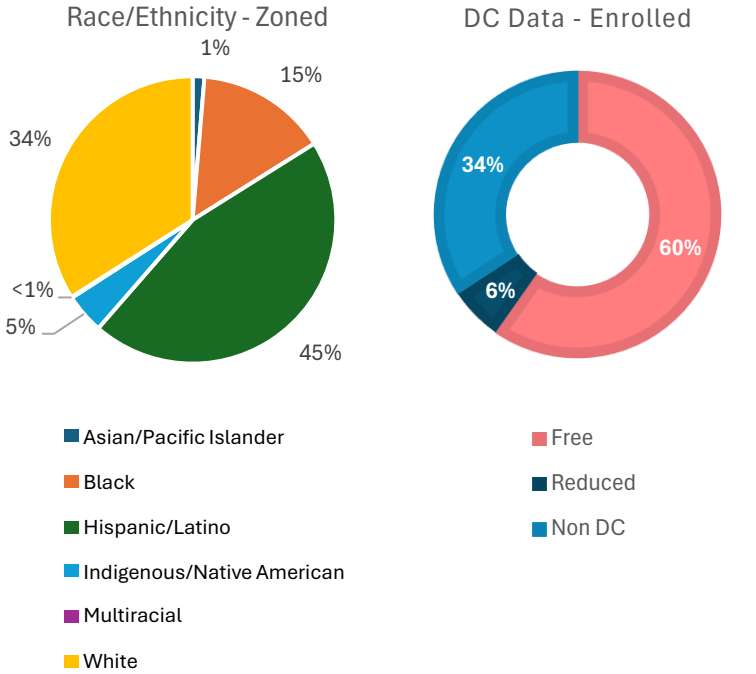
- Original construction: 1989

LEVEL OF SERVICE



Permanent Capacity: 1,133

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	20	82
ESE	0	10
Other	19	28
Total	**39**	**120**

SPECIAL PROGRAMS

- Gifted – 29
- EBD – 7
- VE - 20

Heritage Middle School

Last Attendance Boundary Change: N/A



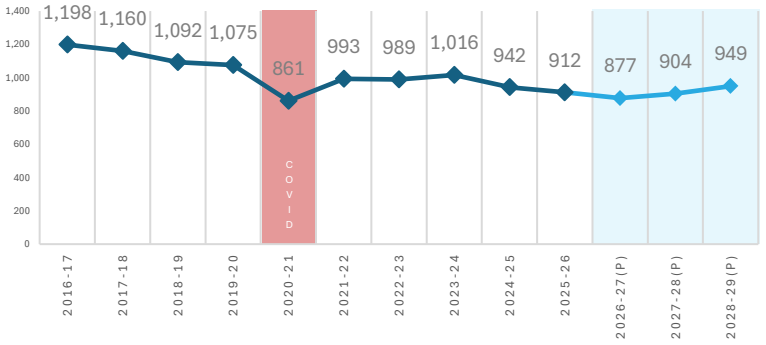
Heritage Middle's Level of service is adequate, and it has adequate capacity to service its zoned student population. Enrollment has been relatively stable, though trending slightly downward. Projections indicate this trend will level off in coming years.

A moderate level of out-of-zone movement is present, with more students leaving to attend other schools than enrolling from outside the boundary, shaping the overall balance of the student population.

Residential reservations within the attendance boundary are moderate and may contribute to incremental enrollment growth over time. Continued monitoring of development and enrollment patterns will help to ensure utilization remains balanced.

ENROLLMENT DAY 20, SY 2025-2026	**912** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**969** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**34** STUDENTS

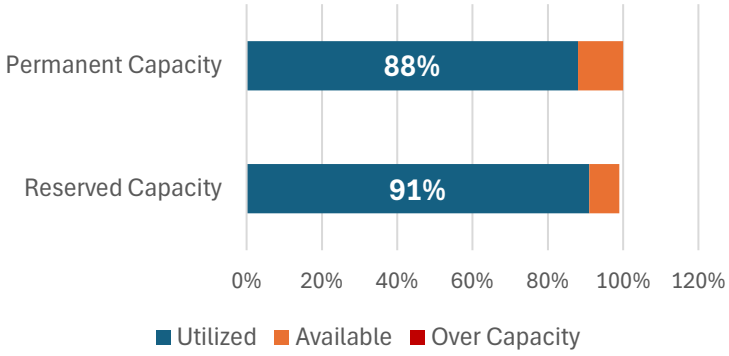
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1997

LEVEL OF SERVICE



Permanent Capacity: 1,040

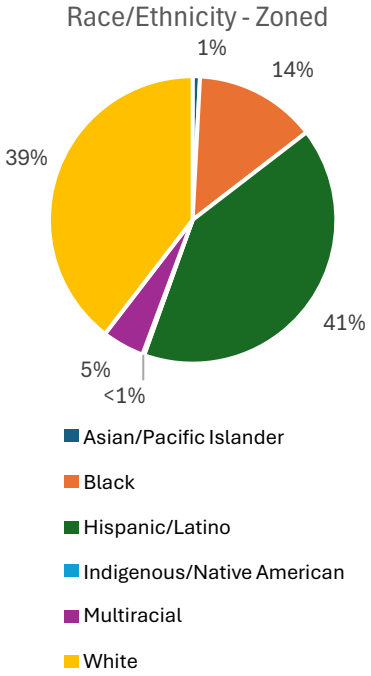
OUT OF ZONE STUDENTS

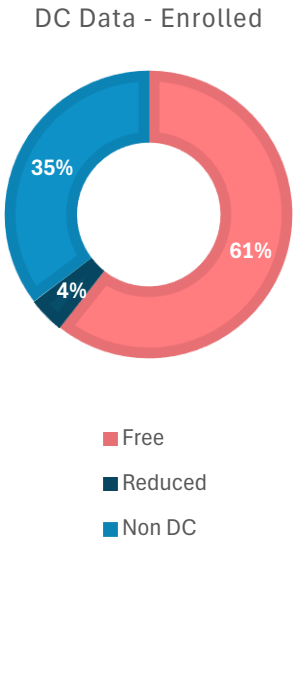
TYPE	IN	OUT
Choice	19	65
ESE	6	3
Other	15	29
Total	**40**	**97**

SPECIAL PROGRAMS

- ASD – 2
- Gifted – 9
- EBD – 3
- VE – 11
- VE Modified – 2

DEMOGRAPHICS





New Smyrna Beach Middle School

Last Attendance Boundary Change: N/A



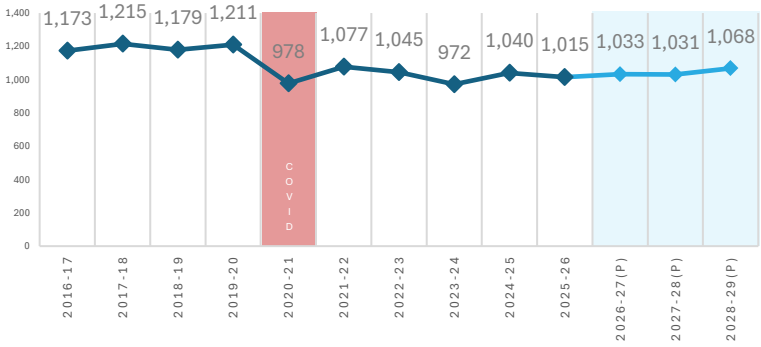
New Smyrna Beach Middle's Level of service is currently optimal. Enrollment has remained consistent in recent years and is projected to remain so in the coming years.

NSBMS does not have sufficient capacity to serve its entire zoned student population, but a significant number of students attend other area schools and area charter schools using choice variacnes.

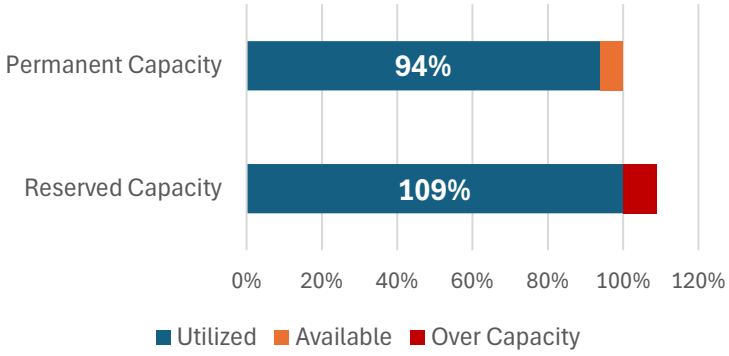
Residential reservations within the attendance boundary are high, reflecting residential growth within the wider area. In the near term, the school should be able to absorb projected growth, but if development in the southeast increases, an increase in student stations may need to be considered.

ENROLLMENT DAY 20, SY 2025-2026	1,015 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,293 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	162 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,085

CAPITAL OUTLAY

- Original construction: 1981

OUT OF ZONE STUDENTS

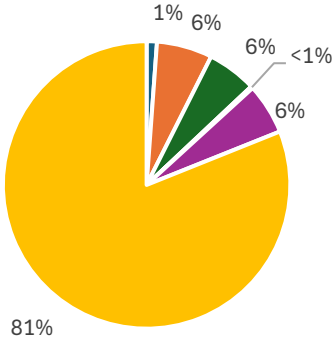
TYPE	IN	OUT
Choice	10	279
ESE	0	2
Other	11	18
Total	**21**	**299**

SPECIAL PROGRAMS

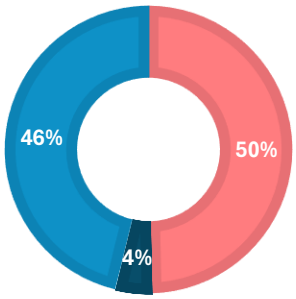
- Gifted – 30
- EBD – 1
- Multi VE – 7
- VE – 21
- VE Modified – 2

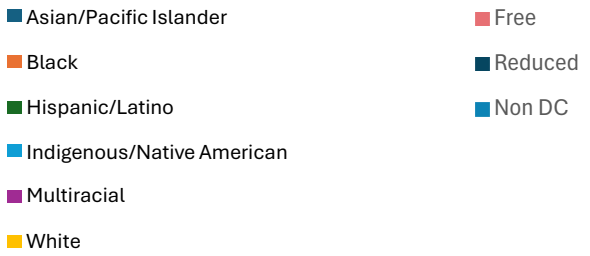
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Ormond Beach Middle School

Last Attendance Boundary Change: SY 2024-2025



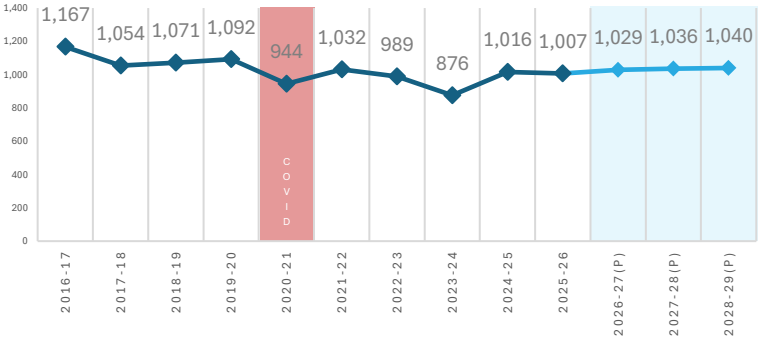
Ormond Beach Middle's Level of Service is adequate, and the school maintains ample capacity to serve its zoned student population. Though quick to recover following the pandemic, enrollment at OBMS began a gradual decline.

In the 2024-25 school year, with the conversion of Holly Hill School from a K-8 to a K-5, attendance boundaries in the area were adjusted. As a result, OBMS received an increase to its zoned student population and its enrollment. Enrollment is further supported by the high number of students choosing to attend the school using choice variances versus those transferring elsewhere.

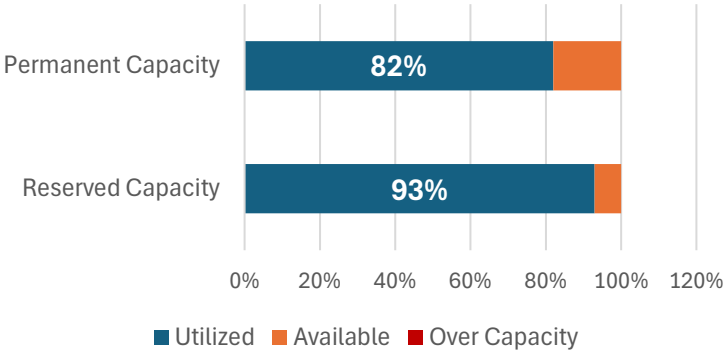
Residential reservations within the attendance boundary are high and are expected to help maintain the school's current utilization level.

ENROLLMENT DAY 20, SY 2025-2026	**1,007** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**937** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**141** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,231

CAPITAL OUTLAY

- Original construction: 1960

OUT OF ZONE STUDENTS

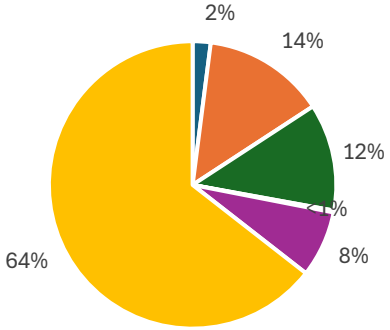
TYPE	IN	OUT
Choice	56	9
ESE	7	0
Other	29	13
Total	**92**	**22**

SPECIAL PROGRAMS

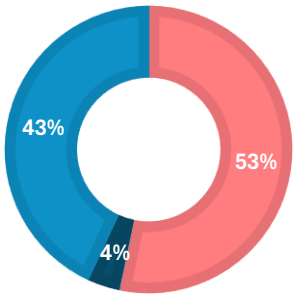
- Gifted – 94
- EBD – 5
- VE – 7
- VE Modified – 1

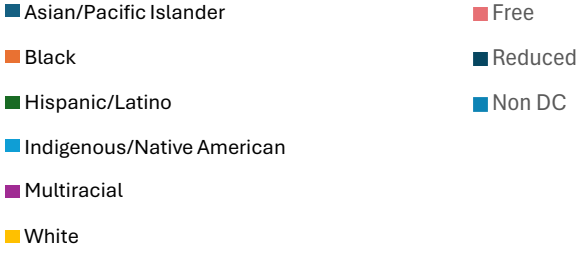
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





River Springs Middle School

Last Attendance Boundary Change: N/A



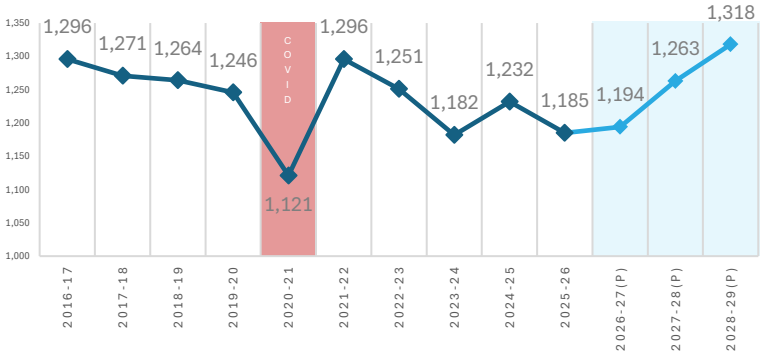
River Springs Middle's Level of Service is currently in the optimal range. The school maintains adequate capacity to serve its total zoned student population and its reserved capacity.

Enrollment trend has been uneven over the past few school years. Prior to the pandemic, the enrolled student population was gradually declining, but there was a significant jump upward in the school year immediately following. The gradual downward trend then continued. Projections suggest this trend may reverse in the near term, , but it is worth noting that the current projection model does not yet take into account the expansion of the PEP scholarship.

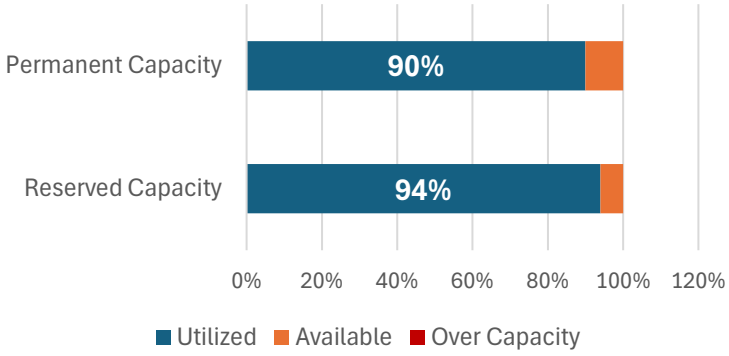
Though there is residential growth within the school's attendance boundary, continued monitoring will be necessary to ensure an optimal LOS.

ENROLLMENT DAY 20, SY 2025-2026	1,185 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,285 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	49 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,313

CAPITAL OUTLAY

- Original construction: 2007

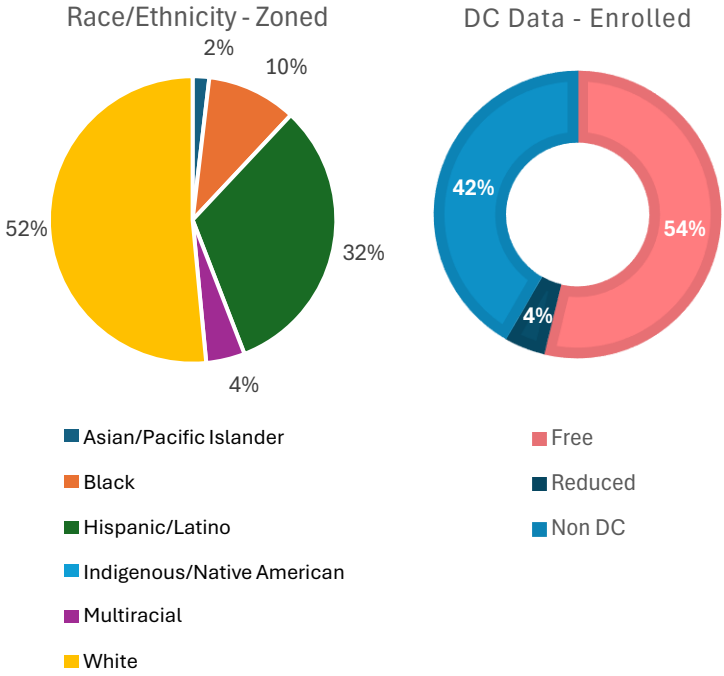
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	15	104
ESE	8	2
Other	12	29
Total	**35**	**135**

SPECIAL PROGRAMS

- Gifted – 16
- EBD – 2
- Multi VE – 8
- VE – 17
- VE Modified – 5

DEMOGRAPHICS



Silver Sands Middle School

Last Attendance Boundary Change: SY 2024-2025

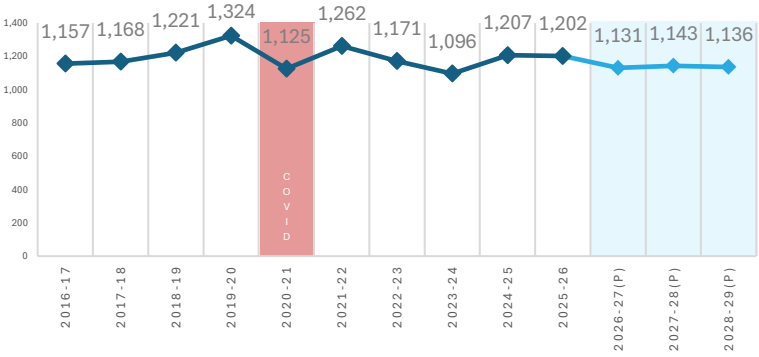


Silver Sands Middle is significantly overutilized and has been consistently for several years. During the 2024-25 school year, Holly Hill School was converted from a K-8 to a K-5, and a portion of its middle school attendance boundary was absorbed into Silver Springs. Initial, short-term plans to increase the number of permanent student stations were deemed infeasible. Therefore, a 14-classroom addition was added to the work programs as a long-term solution. Temporary student stations will continue to be used to mitigate the school's capacity issues until then.

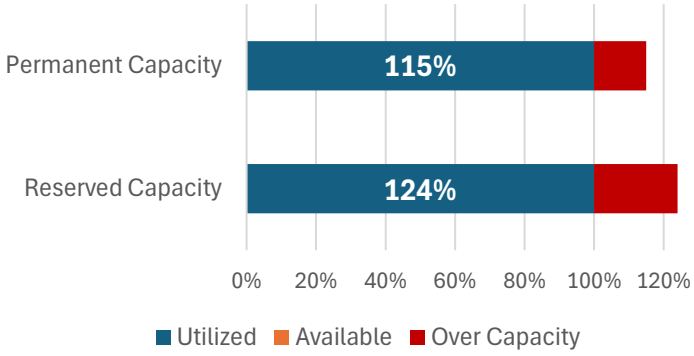
Residential reservations within the attendance boundary are high, but enrollment overall is projected to remain stable in the near-term. Continued monitoring of development and enrollment trends will be essential to ensure Silver Sands's capacity issues can be resolved.

ENROLLMENT DAY 20, SY 2025-2026	**1,202** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**1,271** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**94** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,043

CAPITAL OUTLAY

- Original construction: 1982
- 14-classroom addition: Planned 2028

OUT OF ZONE STUDENTS

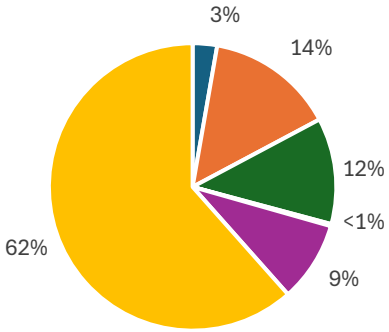
TYPE	IN	OUT
Choice	20	64
ESE	9	6
Other	39	67
Total	**68**	**137**

SPECIAL PROGRAMS

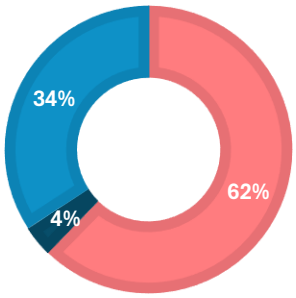
- Gifted – 32
- EBD – 2
- Multi VE – 9
- VE - 15

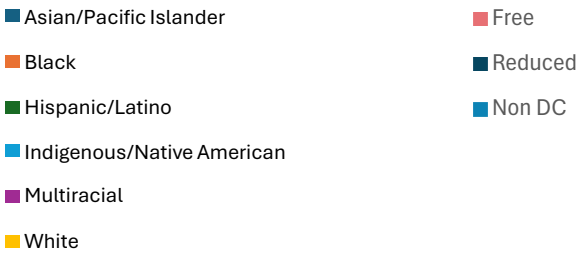
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Southwestern Middle School

Last Attendance Boundary Change: N/A

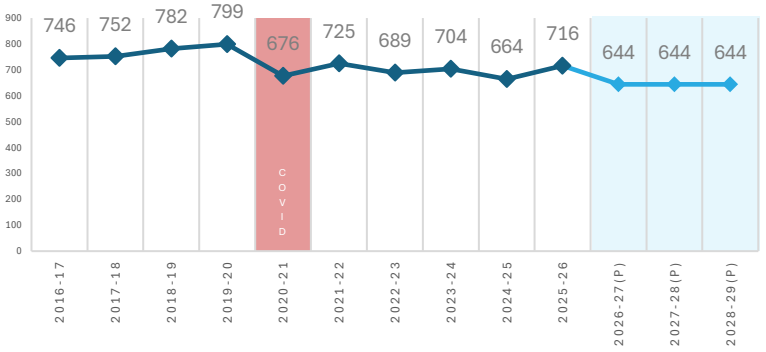


Southwestern Middle's Level of Service is currently within the optimal range, with enrollment levels reflecting steady utilization and consistent attendance patterns. While enrollment has remained stable in recent years, a notable share of zoned students are choosing to attend other schools. This outward movement is only partly offset by students transferring in.

Residential reservations within the attendance boundary are moderate and expected to generate some additional enrollment in the coming years. With sufficient capacity available, the school is well positioned to absorb gradual growth without operational strain. Continued attention to enrollment trends and student movement will support balanced utilization and help maintain its optimal Level of Service.

ENROLLMENT DAY 20, SY 2025-2026	**716** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**745** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**53** STUDENTS

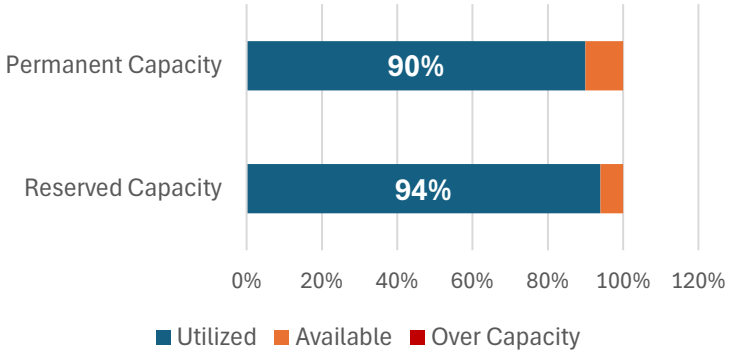
ENROLLMENT TREND



CAPITAL OUTLAY

- Original construction: 1961

LEVEL OF SERVICE



Permanent Capacity: 798

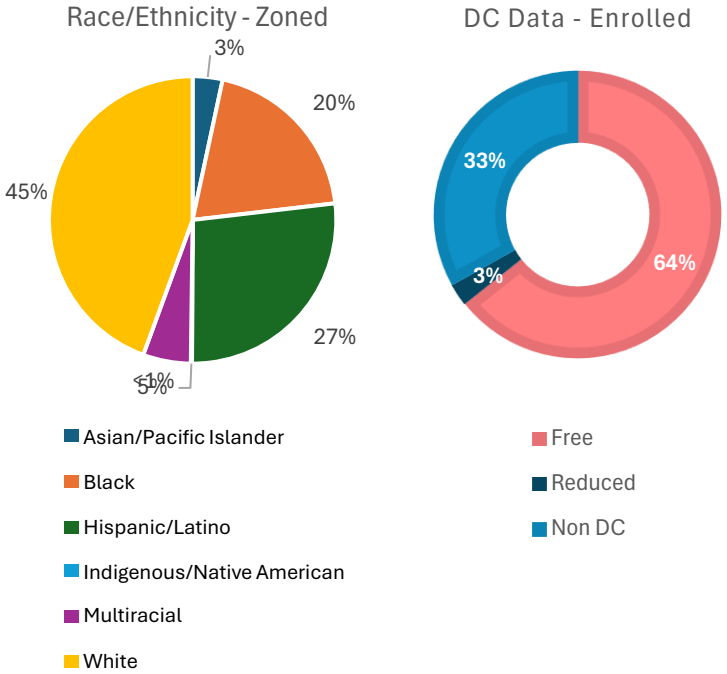
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	21	72
ESE	16	1
Other	22	15
Total	**59**	**88**

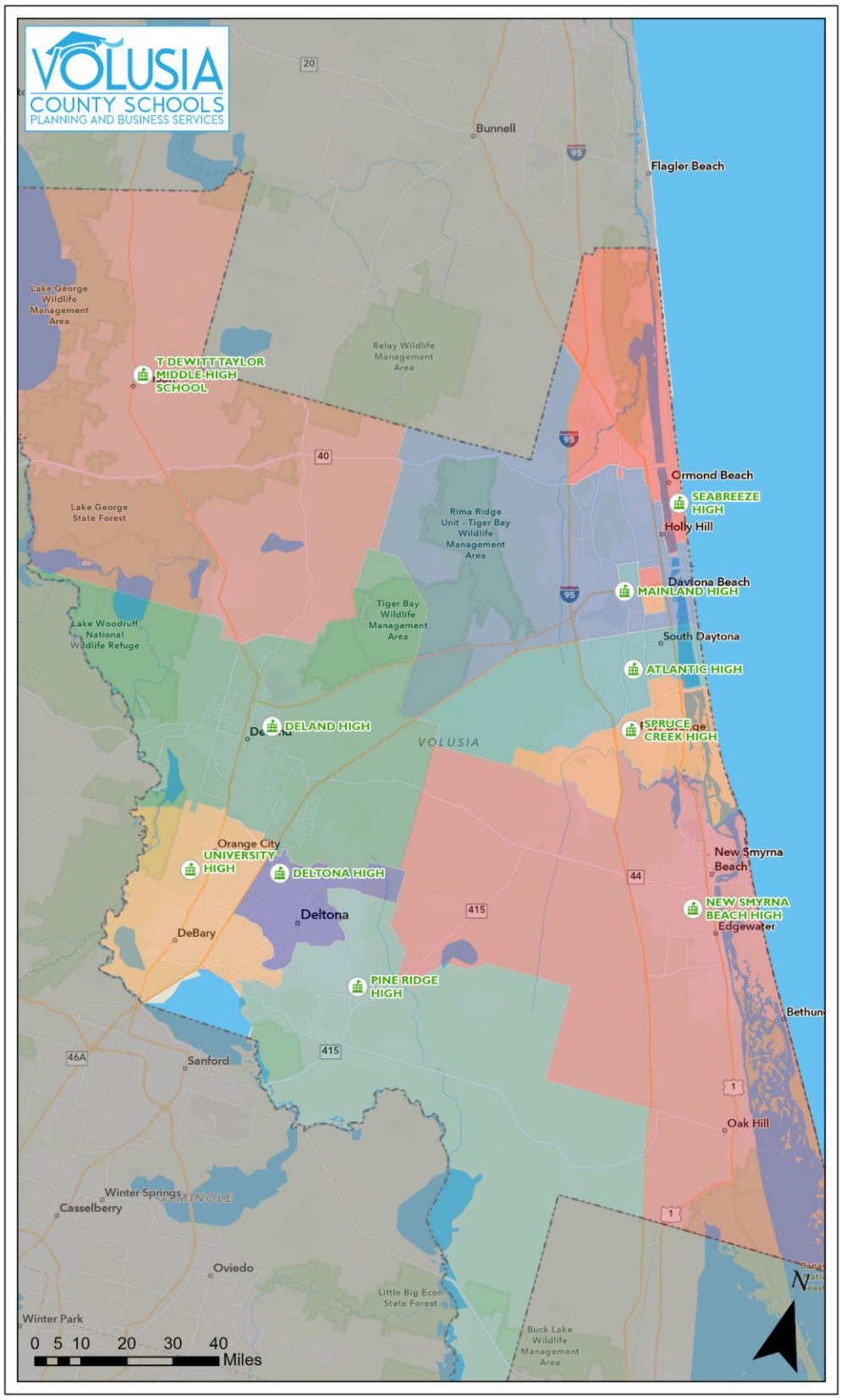
SPECIAL PROGRAMS

- ASD – 4
- Gifted – 10
- Multi VE – 6
- VE – 11
- VE Modified – 4

DEMOGRAPHICS



HIGH SCHOOLS



Atlantic High School

Last Attendance Boundary Change: N/A

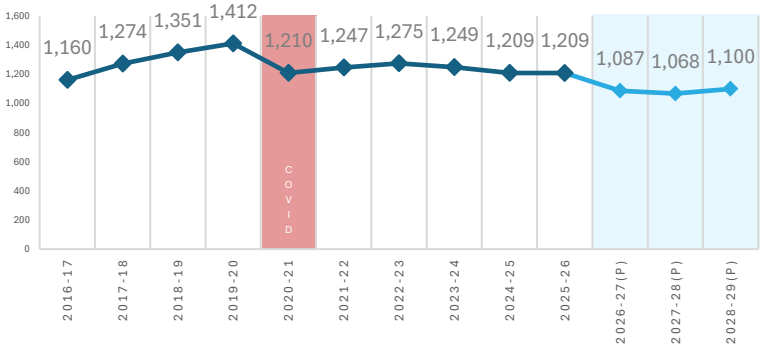


Atlantic High's Level of Service is optimal, and enrollment has remained relatively stable over the past few years. Atlantic does not have sufficient capacity to serve its entire zoned student population, but a significant number of its zoned students attend other area schools. Over 300, for instance, use choice variances to attend Spruce Creek High.

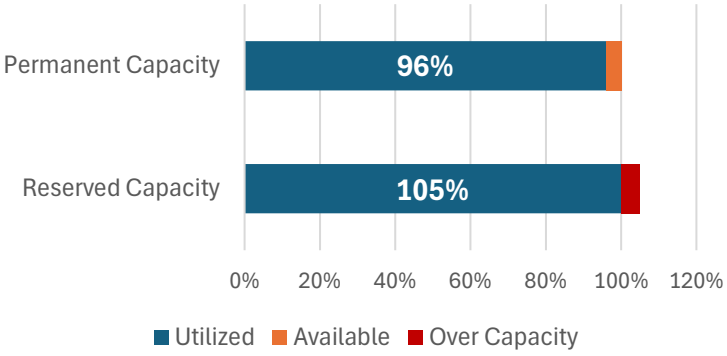
Residential reservations within the attendance boundary are moderate and may support minor increases in future enrollment. Overall, however, the enrollment trend is projected to remain stable.

ENROLLMENT DAY 20, SY 2025-2026	1,209 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,508 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	107 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,256

CAPITAL OUTLAY

- Original construction: 1992

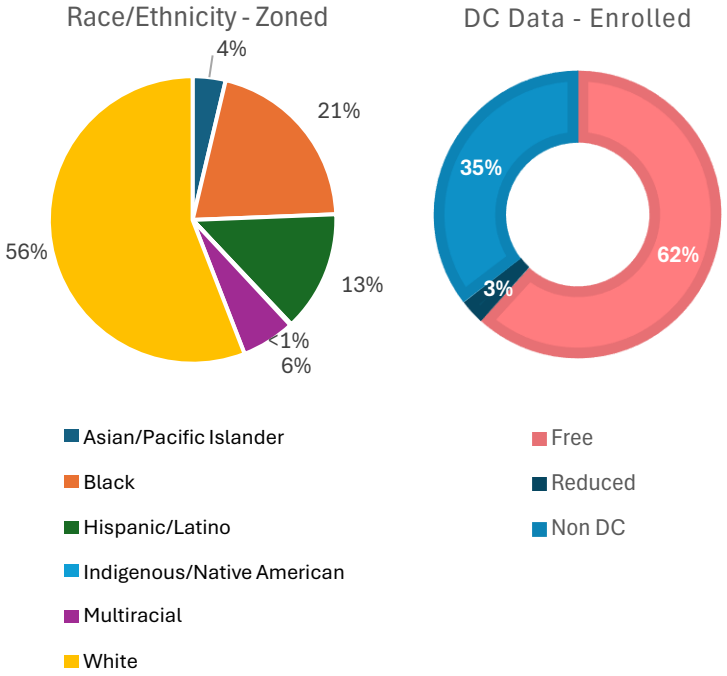
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	139	412
ESE	8	13
Other	84	105
Total	**231**	**530**

SPECIAL PROGRAMS

- Gifted – 9
- Multi VE – 13
- VE – 7
- VE Modified – 12

DEMOGRAPHICS



DeLand High School

Last Attendance Boundary Change: N/A

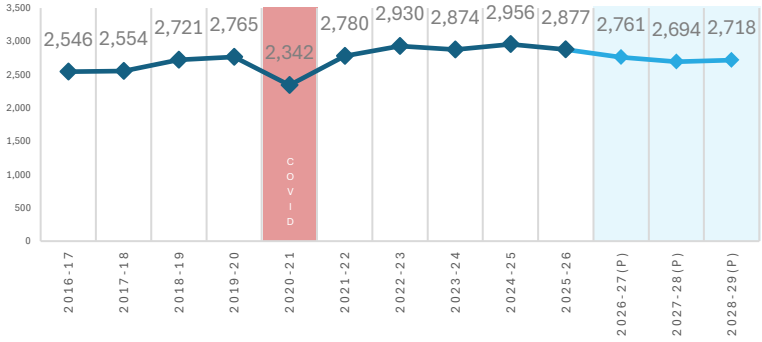


DeLand High's Level of Service falls within the optimal range, reflecting strong and sustained enrollment demand within its attendance boundary. A notable number of zoned students attend other area schools , but this outward movement is largely offset by the number of students transferring in.

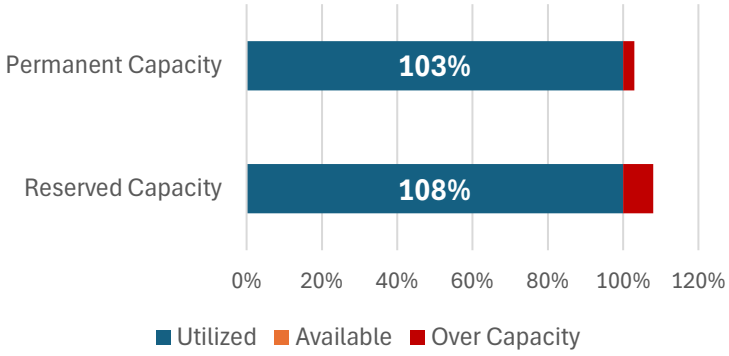
Though enrollment is higher than the school's number of permanent student stations, excess capacity is mitigated with temporary student stations. There are, however, opportunities for attendance boundary adjustments among the area high schools that could serve to rebalance enrollment between them. These adjustments should be considered as a long-term solution to capacity issues and to ensure DeLand High can accommodate future growth.

ENROLLMENT DAY 20, SY 2025-2026	**2,877** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**2,921** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**154** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 2,800

CAPITAL OUTLAY

- Original construction: 1962

OUT OF ZONE STUDENTS

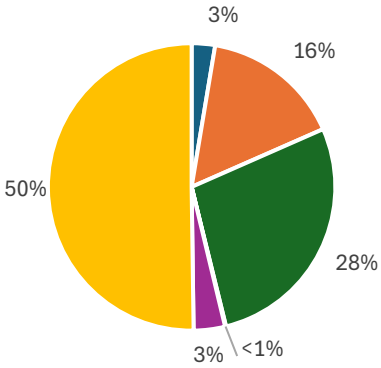
TYPE	IN	OUT
Choice	111	141
ESE	3	5
Other	61	73
Total	**175**	**219**

SPECIAL PROGRAMS

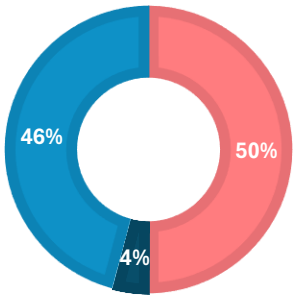
- Gifted – 36
- EBD – 5
- Multi VE – 13
- VE – 47
- VE Modified - 17

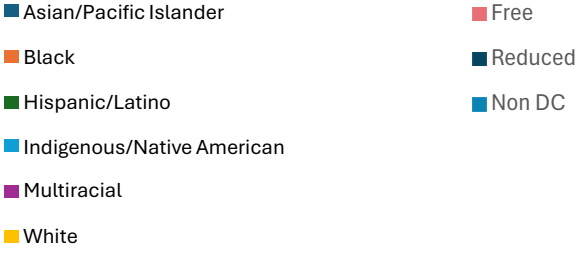
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Deltona High School

Last Attendance Boundary Change: N/A



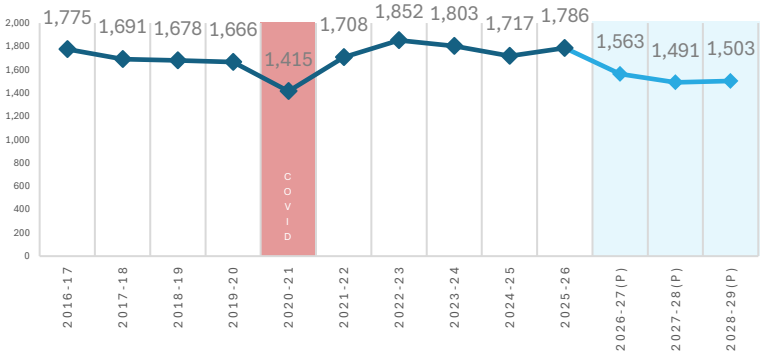
Deltona High's Level of Service falls within the optimal range. Enrollment has remained stable in recent years following a quick recovery from pandemic era drops. However, projections indicate that Deltona's enrolled population will begin to gradually decline in the near-term.

Variances do not have a significant effect on DeLand High's overall enrollment as the number of zoned students attending other area schools is nearly matched by the number transferring in.

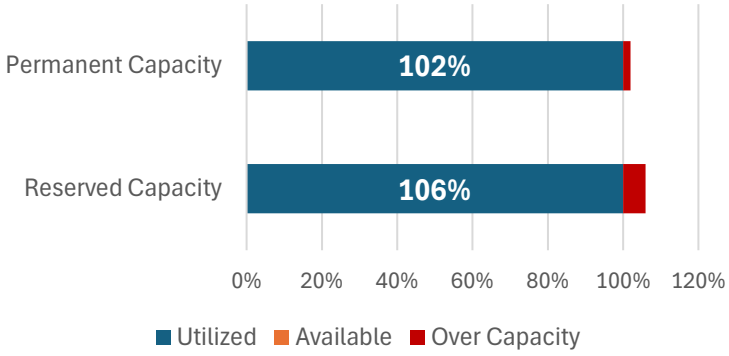
Residential development within the school's attendance boundary is projected to generate new students, which should help to offset projected declines in enrollment. Continued monitoring of development and enrollment patterns will be essential to ensure utilization remains optimal into the future.

ENROLLMENT DAY 20, SY 2025-2026	1,786 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,794 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	83 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,757

CAPITAL OUTLAY

- Original construction: 1986

OUT OF ZONE STUDENTS

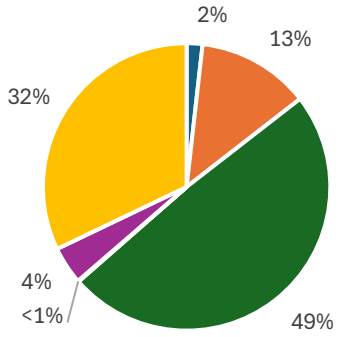
TYPE	IN	OUT
Choice	135	136
ESE	1	6
Other	47	49
Total	**183**	**191**

SPECIAL PROGRAMS

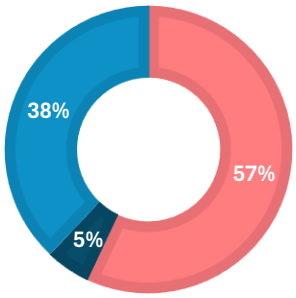
- Gifted – 15
- EBD – 4
- Multi VE – 8
- VE – 6
- VE Modified – 8

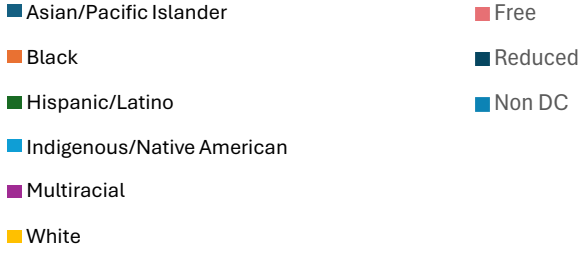
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Mainland High School

Last Attendance Boundary Change: N/A

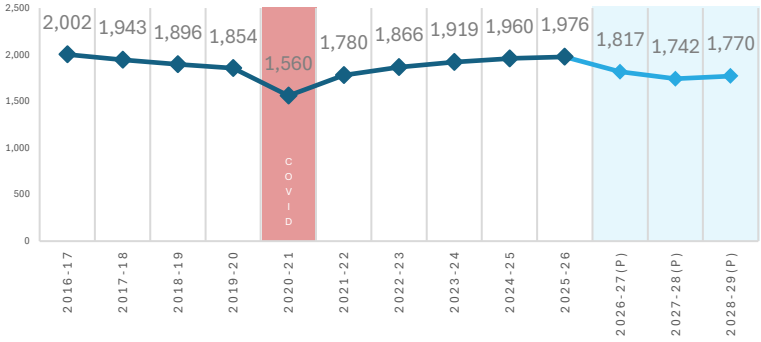


Mainland High's Level of Service is optimal, with ample space available to accommodate additional enrollment. While overall enrollment has remained steady, the school serves well below its zoned population. Many zoned students attend other schools resulting in substantial outward movement reducing overall utilization.

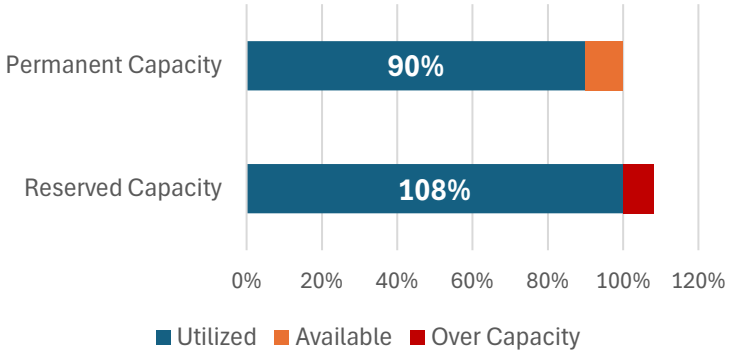
Residential reservations within the attendance boundary are high and may help strengthen enrollment in the coming years. With current capacity levels below thresholds for concern, the school is well-positioned to absorb future growth without immediate need for adjustment. Ongoing evaluation of student migration patterns and housing development will remain important to maintain balance and efficient use of available facilities especially given the large number of out going students.

ENROLLMENT DAY 20, SY 2025-2026	1,976 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	2,684 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	384 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 2,191

CAPITAL OUTLAY

- Original construction: 2006

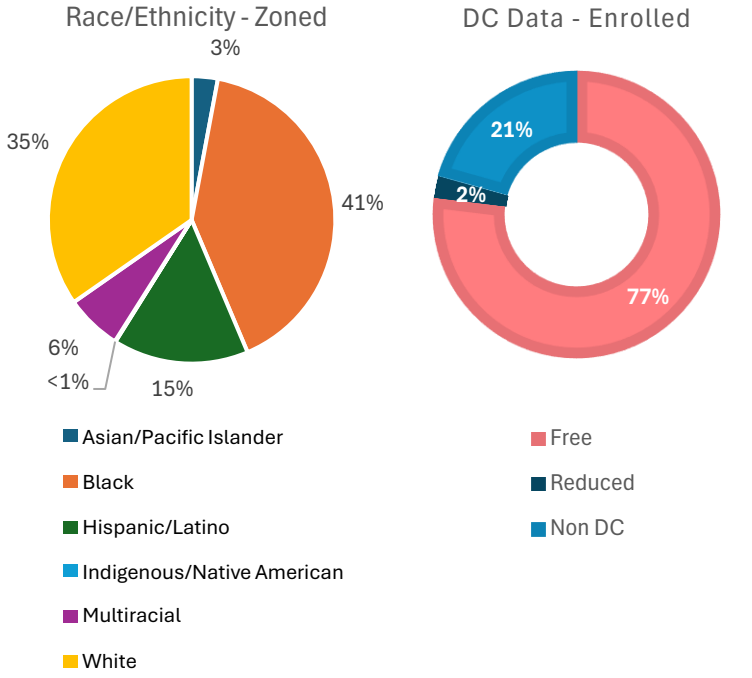
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	77	649
ESE	4	38
Other	47	149
Total	**128**	**836**

SPECIAL PROGRAMS

- Gifted – 12
- EBD – 18
- VE – 7
- VE Modified – 11

DEMOGRAPHICS



New Smyrna Beach High School

Last Attendance Boundary Change: N/A



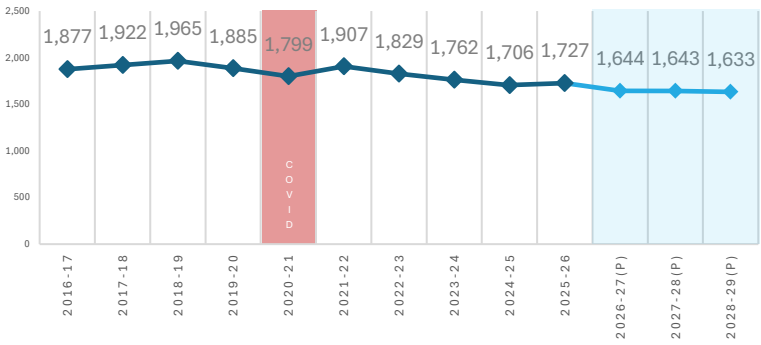
New Smyrna Beach High is underutilized. Though the school has sufficient capacity to serve its zoned student population, enrollment has remained consistently low. That trend is projected to continue into future school years.

The primary contributing factor to NSBHS's depressed enrollment is large number of students using choice variances to attend other area schools. While there are some inbound variances, they do little to offset outward movement.

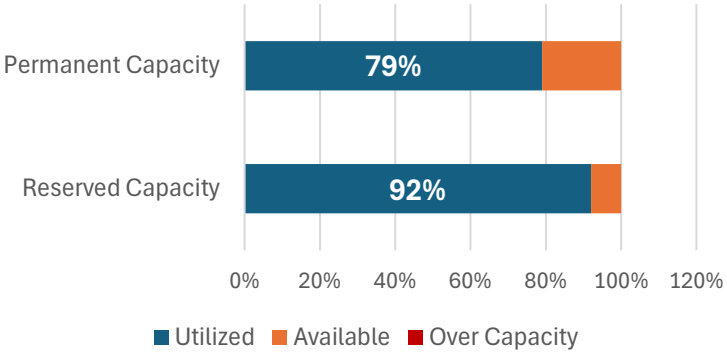
Residential reservations within the attendance area are high, however. Should residential development continue to increase, as is expected, enrollment growth can be expected on the long-term planning horizon.

ENROLLMENT DAY 20, SY 2025-2026	1,727 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	2,041 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	279 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 2,180

CAPITAL OUTLAY

- Original construction: 2007

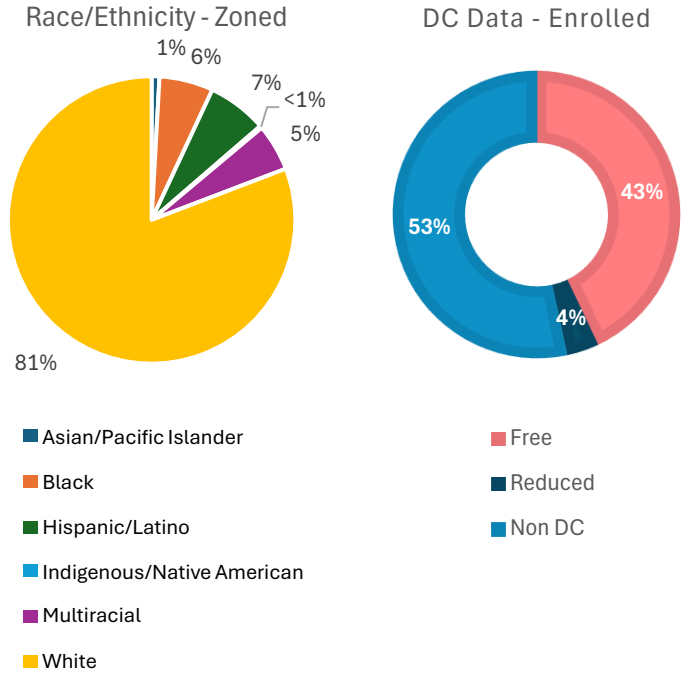
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	80	385
ESE	0	2
Other	30	37
Total	**110**	**424**

SPECIAL PROGRAMS

- Gifted – 25
- EBD – 2
- Multi VE – 10
- VE – 9
- VE Modified – 18

DEMOGRAPHICS



Pine Ridge High School

Last Attendance Boundary Change: N/A

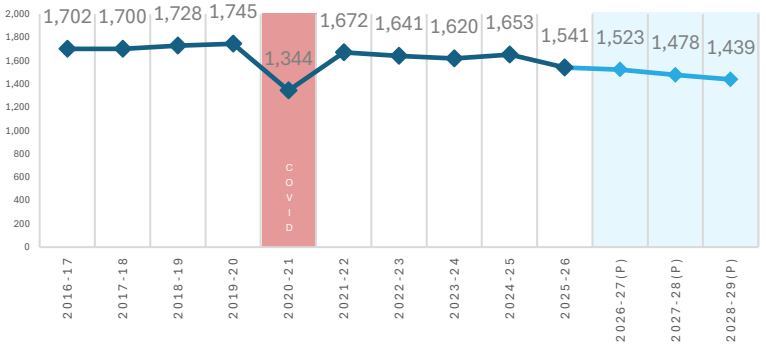


Pine Ridge High's Level of service is within the optimal range. Enrollment has remained relatively steady over recent years, and that trend is projected to continue. Out-of-zone movement is high, with a significant number of students attending other area schools using school choice and ESE variances.

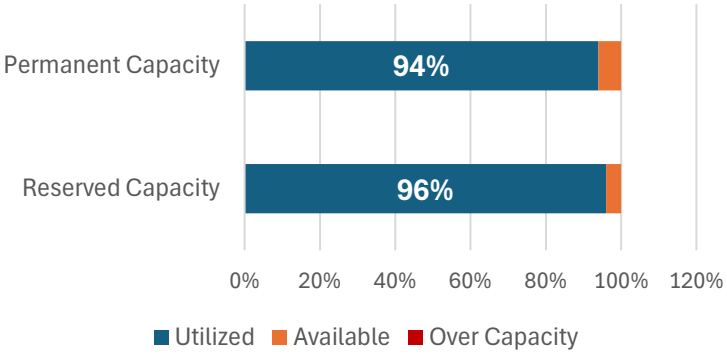
Residential reservations within the attendance boundary are low and expected to generate gradual increases. With its available capacity, the school is well positioned to manage projected growth. Continued monitoring of student distribution and local development will support the maintenance of an appropriate Level of Service over time.

ENROLLMENT DAY 20, SY 2025-2026	**1,541** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**1,801** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**36** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,647

CAPITAL OUTLAY

- Original construction: 1992
- 20-classroom addition: Planned 2027

OUT OF ZONE STUDENTS

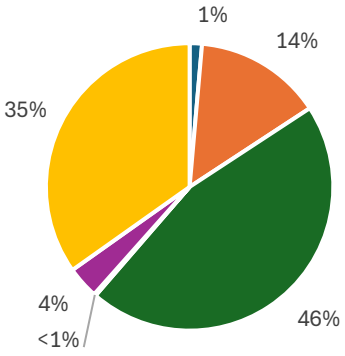
TYPE	IN	OUT
Choice	34	246
ESE	0	5
Other	30	73
Total	**64**	**324**

SPECIAL PROGRAMS

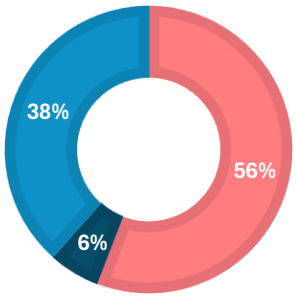
- ASD – 1
- Gifted – 4
- EBD – 6
- Multi VE – 10
- VE – 9
- VE Modified – 18

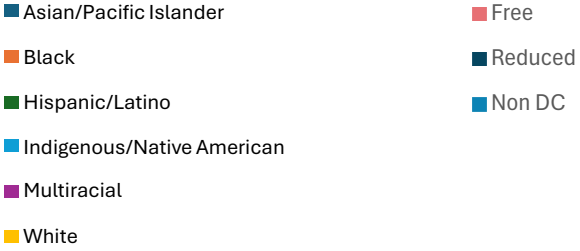
DEMOGRAPHICS

Race/Ethnicity - Zoned



DC Data - Enrolled





Seabreeze High School

Last Attendance Boundary Change: N/A

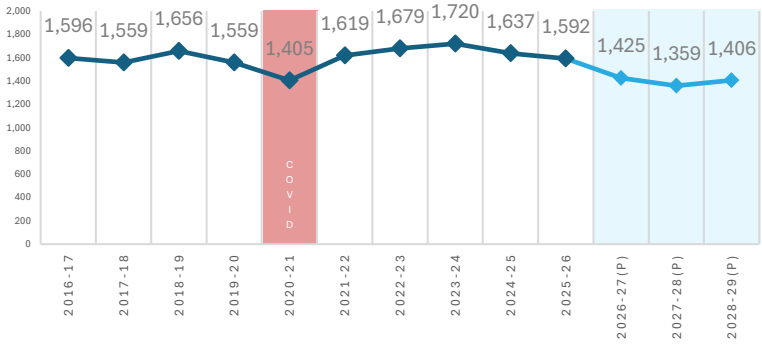


Seabreeze High's Level of Service is optimal. The number of students currently enrolled is higher than the total zoned student population, owing to a greater number of students using variances to attend versus those choosing to attend elsewhere. Enrollment is projected to gradually decline in near-term, following modest increases in the wake of the Covid-19 pandemic, but significant residential development in Seabreeze's service area is expected to reverse that trend in the coming years.

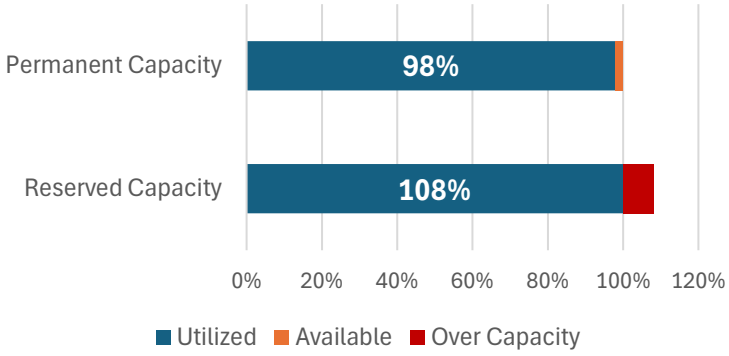
Continued monitoring of student distribution and local development will support the maintenance of an optimal Level of Service and operational efficiency into the future.

ENROLLMENT DAY 20, SY 2025-2026	1,592 STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	1,478 STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	160 STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,619

CAPITAL OUTLAY

- Original construction: 1962

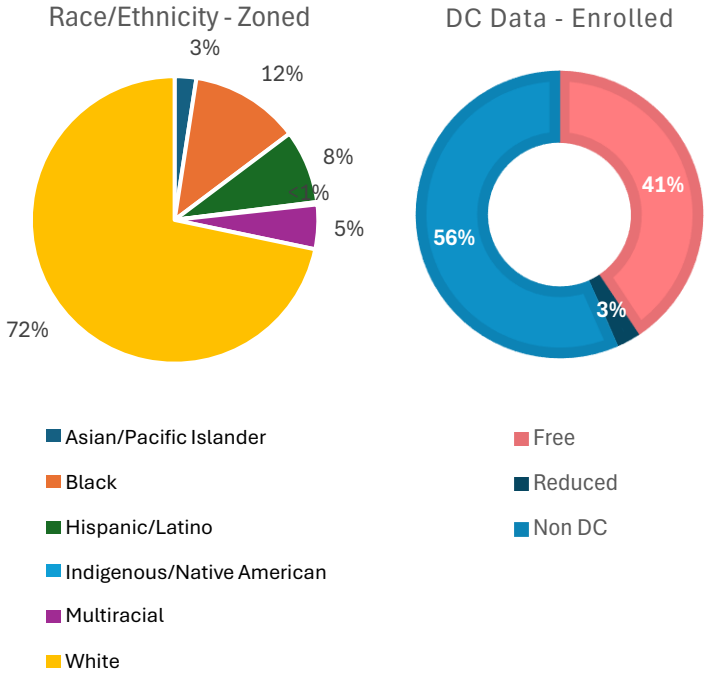
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	183	138
ESE	26	5
Other	80	32
Total	**289**	**175**

SPECIAL PROGRAMS

- Gifted – 43
- EBD – 1
- Multi VE – 25
- VE – 5
- VE Modified – 7

DEMOGRAPHICS



Spruce Creek High School

Last Attendance Boundary Change: N/A



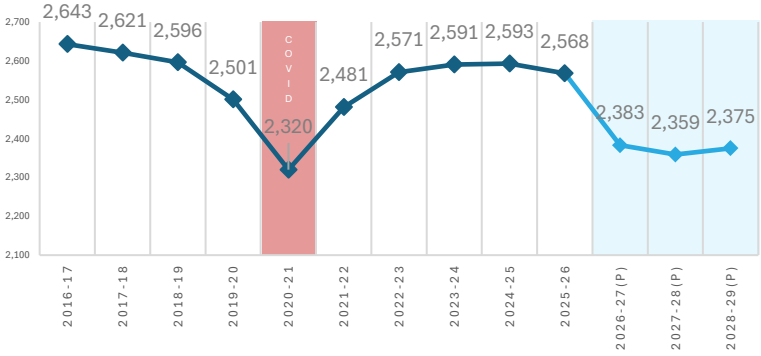
Spruce Creek High is operating well over its capacity, and its current Level of Service reflects significant overutilization. The primary contributing factor to the school's high enrollment is the significant number of students attending the school on variances—more than 500 are attending using choice variances alone.

Additionally, Spruce Creek's permanent capacity is not sufficient to serve the total zoned student population. While the difference is made up using temporary student stations, an increase in permanent stations could be considered as a long-term solution. In the short term, programmatic and attendance boundary shifts could be implemented to alleviate some of the strain.

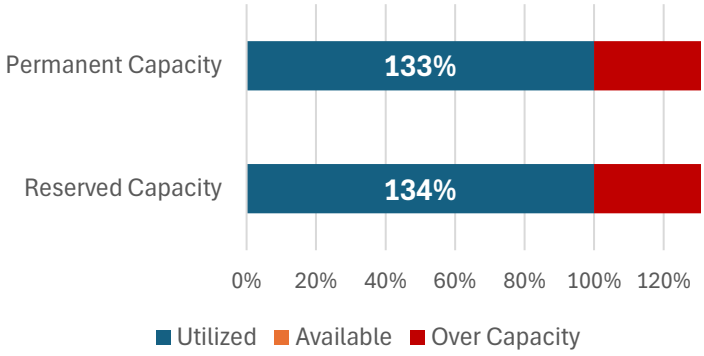
Continued monitoring of student distribution will be essential to resolving Spruce Creek's capacity issues.

ENROLLMENT DAY 20, SY 2025-2026	**2,568** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**2,186** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**37** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE



Permanent Capacity: 1,938

CAPITAL OUTLAY

- Original construction: 1974

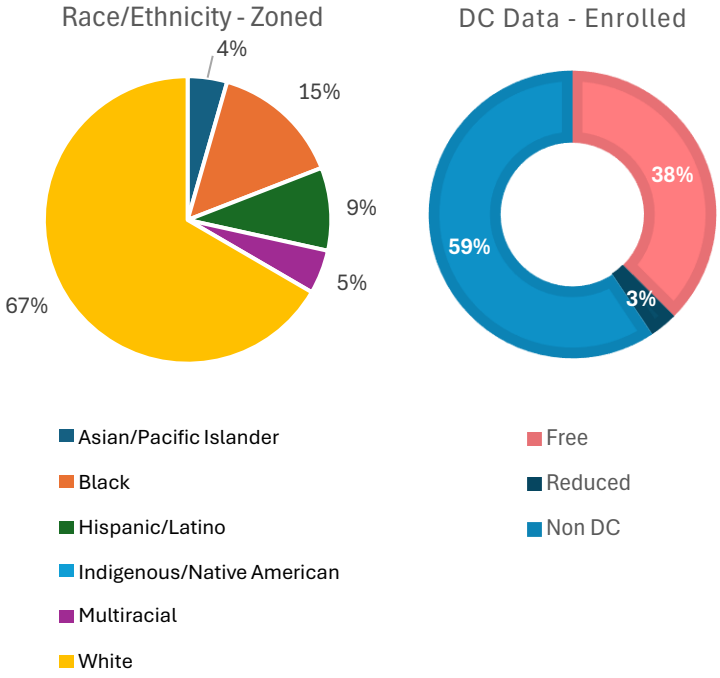
OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	502	195
ESE	23	3
Other	116	61
Total	**641**	**259**

SPECIAL PROGRAMS

- ASD – 12
- Gifted – 82
- EBD – 10
- VE – 9
- VE Modified – 7

DEMOGRAPHICS



T. Dewitt Taylor
Middle/High School

Last Attendance Boundary Change: N/A



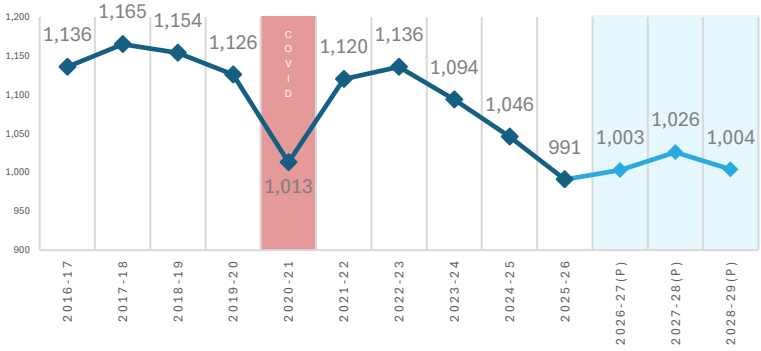
T. Dewitt Taylor High is operating significantly under capacity, and this is reflected in its low Level of Service. This follows a historical trend of low LOS and declining enrollment. While some modest gains are projected in the near term, resulting from limited residential development within its service area, the general downward trend prevails.

Owing to the school's relative isolation in the extreme northwest of the District, opportunities for attendance boundary or programmatic shifts are limited—school bus travel times are already an hour or more in most cases.

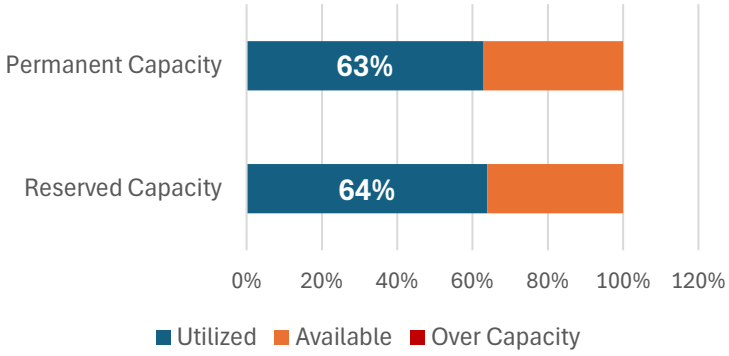
Though residential development in Taylor's service area is currently quite limited, as infrastructure and utilities are expanded by the local municipalities, there is the potential for growth on the long-term horizon.

ENROLLMENT DAY 20, SY 2025-2026	**991** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**1,044** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**18** STUDENTS

ENROLLMENT TREND



LEVEL OF SERVICE

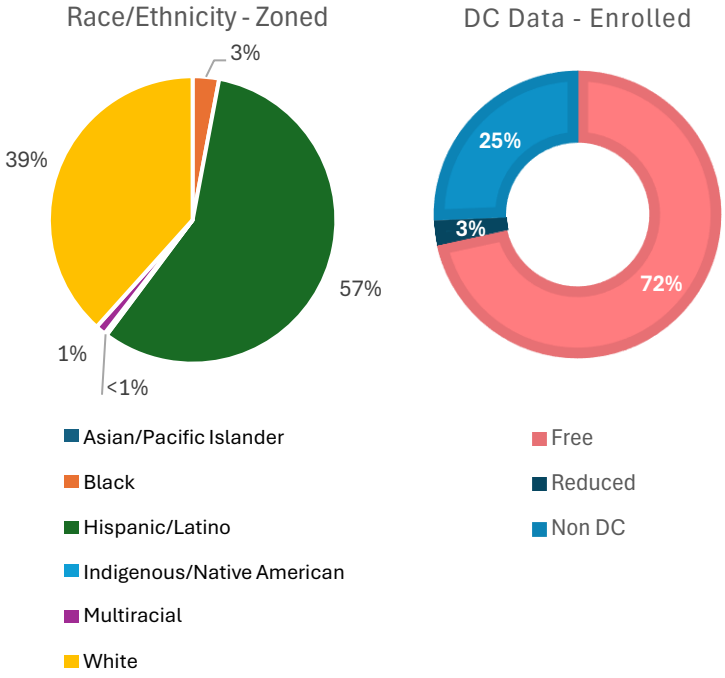


Permanent Capacity: 1,582

CAPITAL OUTLAY

- Original construction: 1961

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	42	86
ESE	0	7
Other	27	29
Total	**69**	**122**

SPECIAL PROGRAMS

- Gifted – 10
- Multi VE – 2
- VE – 36
- VE Modified – 4

University High School

Last Attendance Boundary Change: N/A

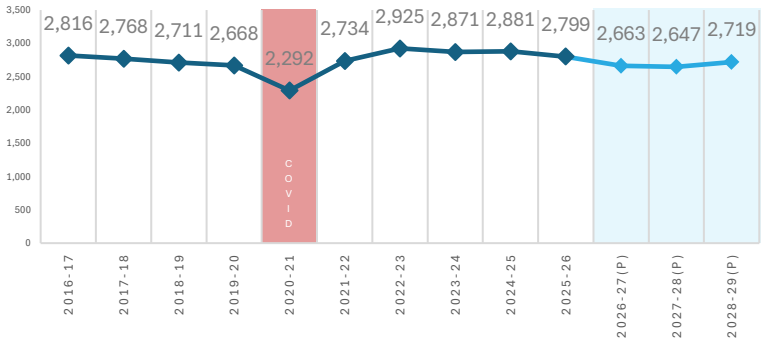


University High's Level of Service is within the optimal range, and enrollment has remained stable since the pre-pandemic era. University does not, however, have sufficient permanent capacity to serve its entire zoned student population. Temporary student stations are used to accommodate the excess enrollment.

Many more students use choice variances to attend other areas schools than those opting to transfer in. Residential development within University's attendance area, however, is projected to generate many new students and contribute to enrollment growth. Attendance boundary adjustments should therefore be considered to help rebalance enrollment with other area schools.

ENROLLMENT DAY 20, SY 2025-2026	**2,799** STUDENTS
TOTAL ZONED DAY 20, SY 2025-2026	**2,935** STUDENTS
RESERVED CAPACITY DAY 20, SY 2025-2026	**94** STUDENTS

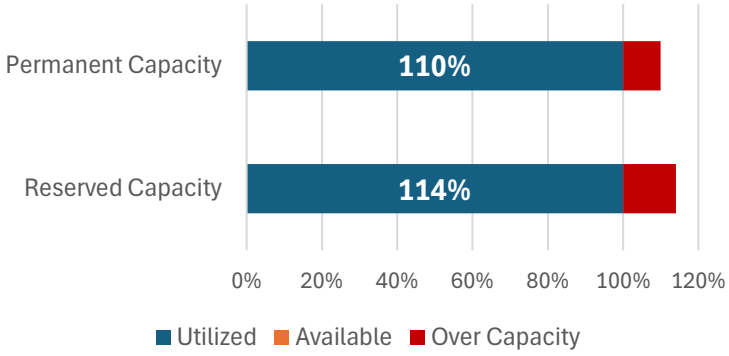
ENROLLMENT TREND



CAPITAL OUTLAY

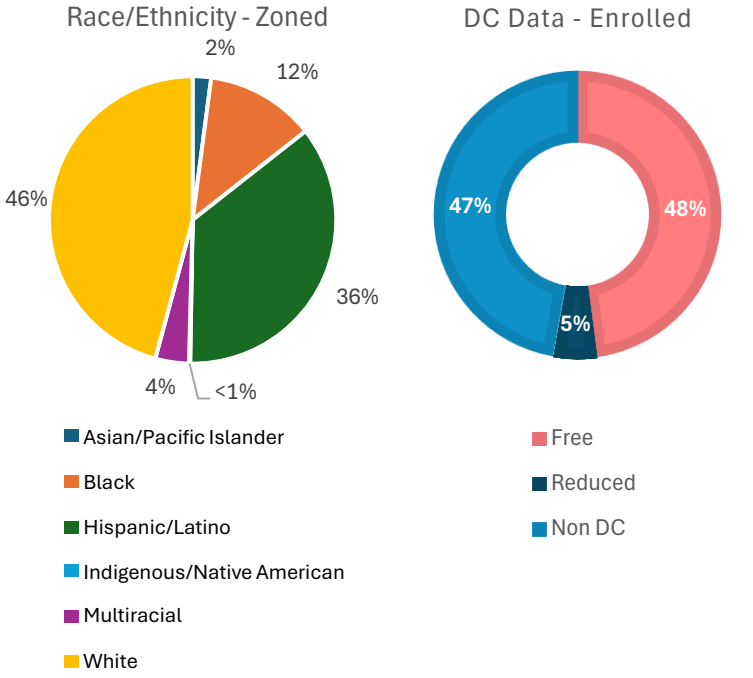
- Original construction: 2010

LEVEL OF SERVICE



Permanent Capacity: 2,539

DEMOGRAPHICS



OUT OF ZONE STUDENTS

TYPE	IN	OUT
Choice	66	204
ESE	16	0
Other	53	67
Total	**135**	**271**

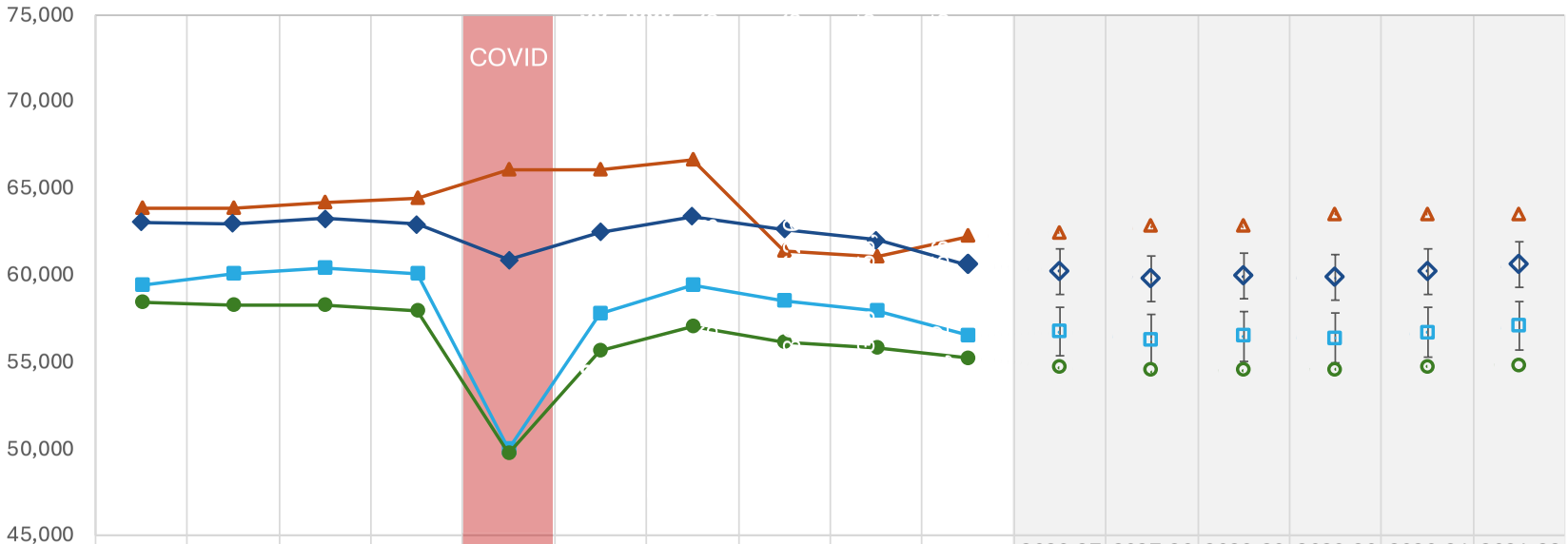
SPECIAL PROGRAMS

- ASD – 7
- Gifted – 20
- EBD – 7
- Multi VE – 14
- VE – 12
- VE Modified – 11

APPENDIX A

STUDENT ENROLLMENT PROJECTIONS

District Wide Student Enrollment Projections



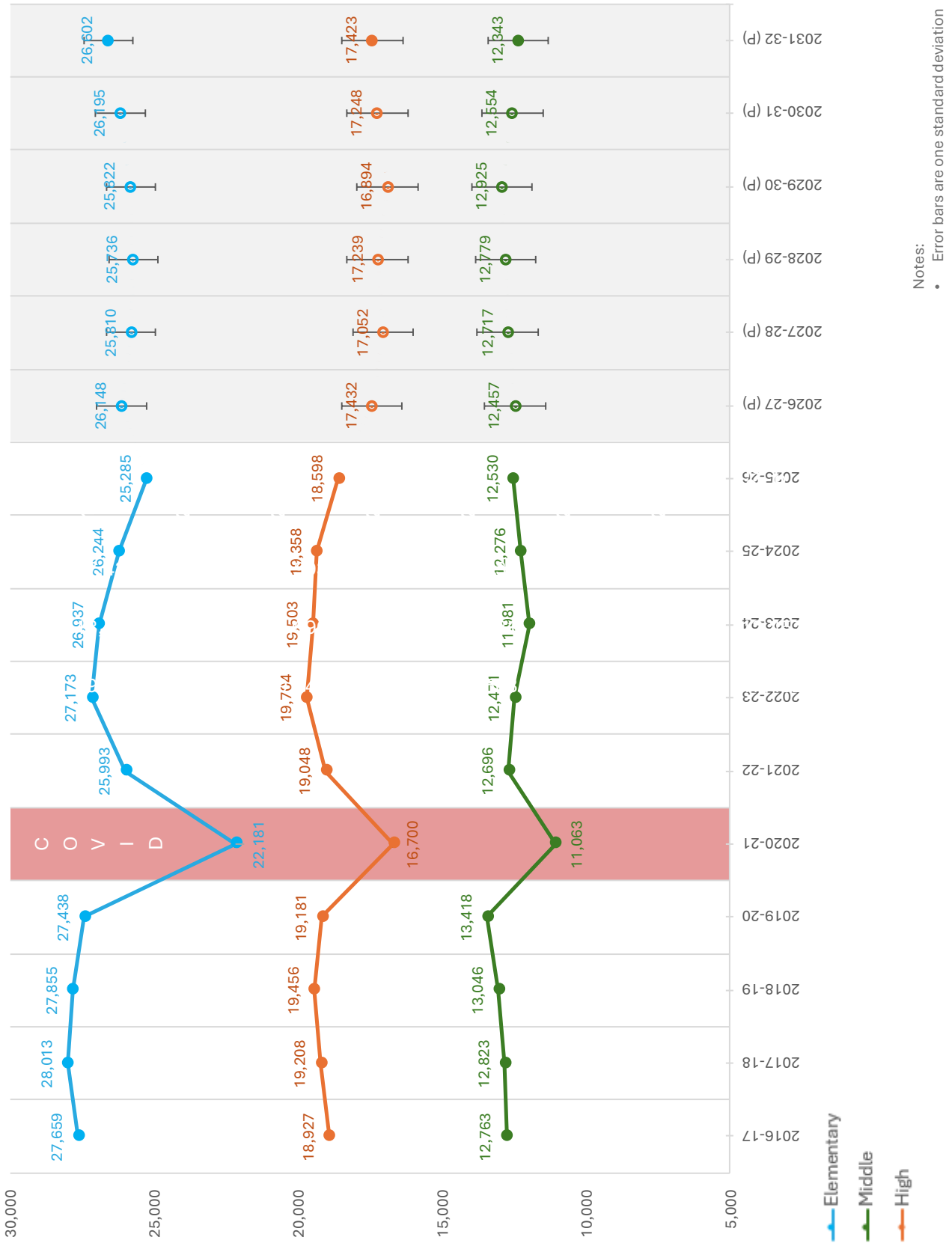
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27 (P)	2027-28 (P)	2028-29 (P)	2029-30 (P)	2030-31 (P)	2031-32 (P)
Capacity	63,875	63,875	64,198	64,382	66,084	66,084	66,661	61,341	61,021	62,203	62,423	62,773	62,773	63,499	63,499	63,499
Day 20	63,043	62,948	63,264	62,931	60,864	62,468	63,366	62,624	62,018	60,561	60,195	59,747	59,932	59,829	60,195	60,576
Day 20 PK-12	59,382	60,073	60,374	60,054	49,962	57,793	59,386	58,500	57,945	56,484	56,724	56,266	56,441	56,328	56,684	57,055
COFTE	58,376	58,209	58,281	57,881	49,690	55,642	57,027	56,085	55,793	55,198	54,669	54,478	54,491	54,544	54,701	54,757

Capacity: The total capacity of all traditional PK-12 District-owned schools in Volusia County.
Day 20: The total number of students enrolled with Volusia County Schools, including those enrolled with charter schools and in virtual settings.
Day 20 PK-12: The number of students enrolled with Volusia County Schools who attend physical, District-owned schools.
COFTE: The Capital Outlay Full Time Equivalency does not include students enrolled with charter schools, Florida Virtual, or in some special centers and programs (e.g., VPK).

Notes:
- Error bars are one standard deviation

APPENDIX A

Student Enrollment Projections by School Level

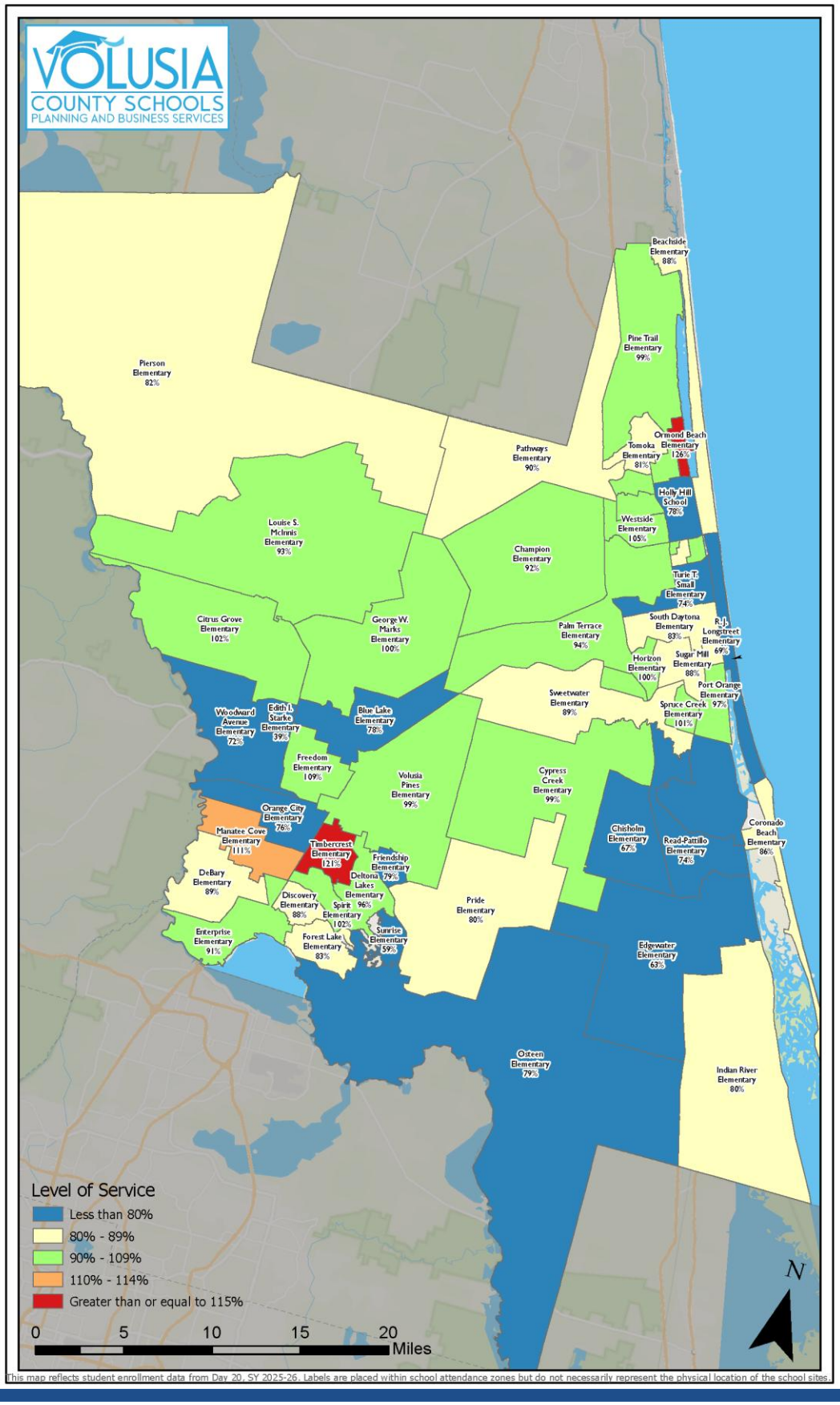


APPENDIX B

LEVEL OF SERVICE MAPS

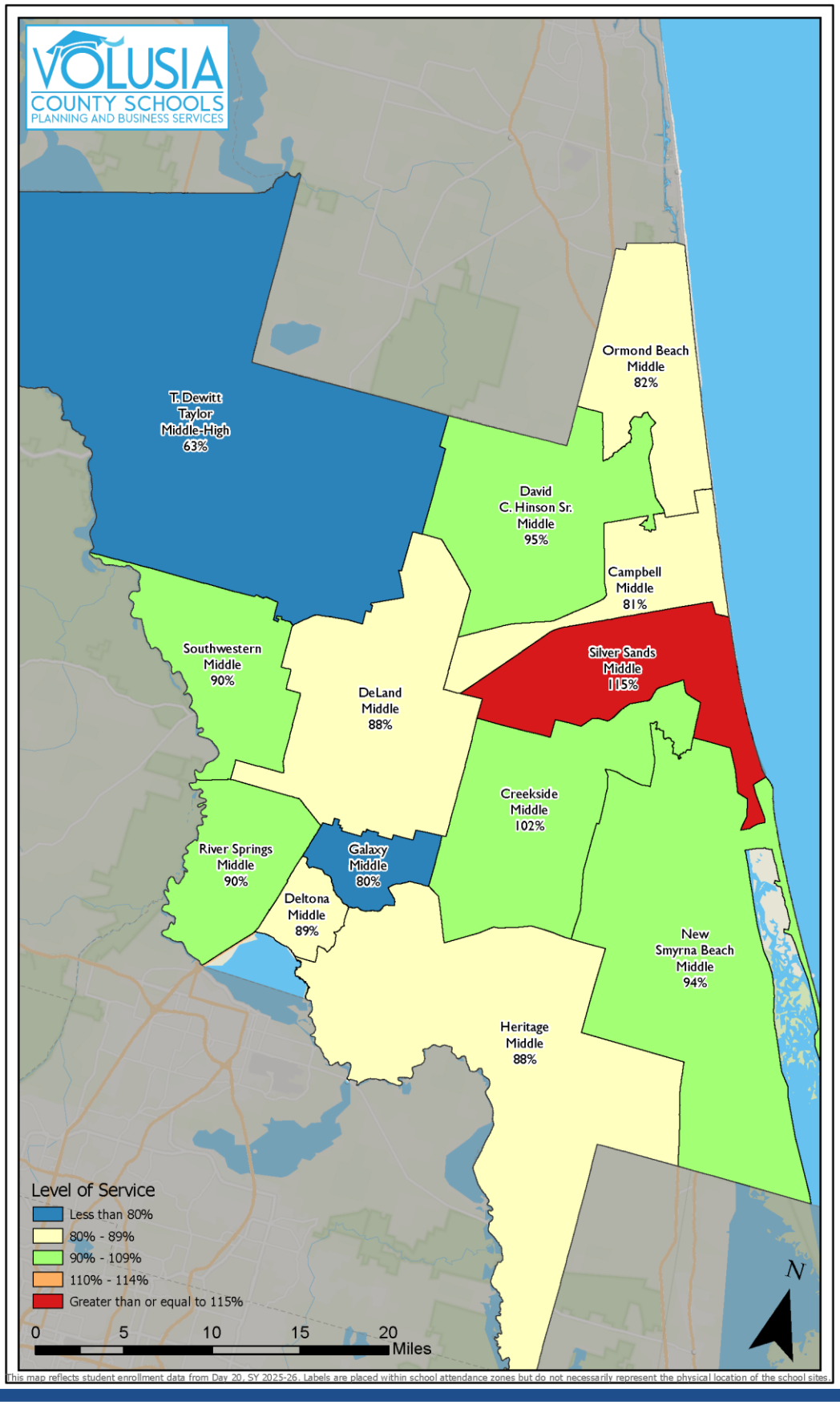
APPENDIX B

Elementary School Level of Service Map



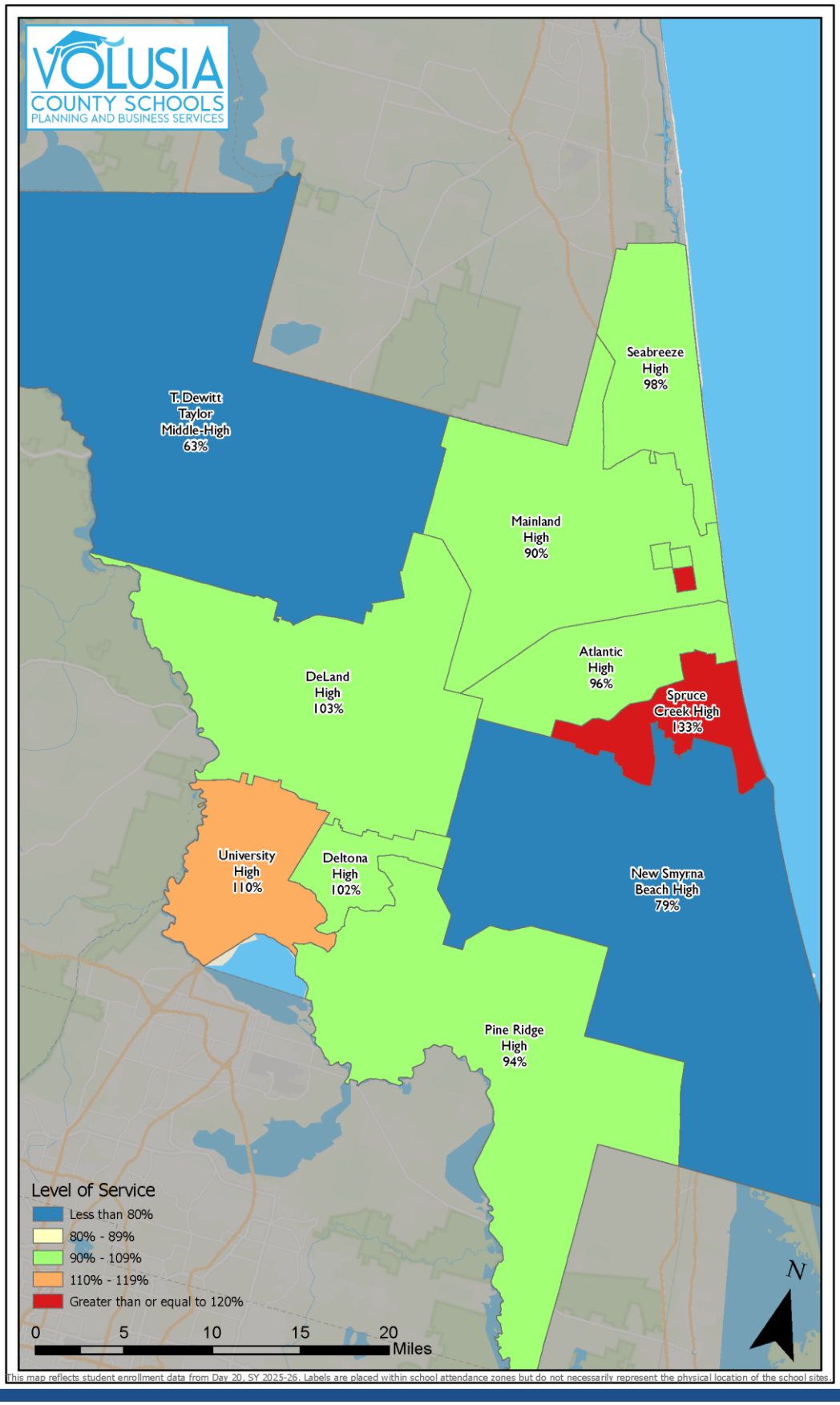
APPENDIX B

Middle School Level of Service Map



APPENDIX B

High School Level of Service Map





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