



2025-26 LISA Academy Arkansas Hybrid School Improvement Plan

Arkansas Online School



I. Summary Arkansas Online School – K–12

- **Mission Statement:** Arkansas Online School: Where critical thinking meets clickable learning — empowering students to think, connect, and achieve.
- **Vision:** To be a leading online school in Arkansas, fostering innovation, curiosity, and connection for lifelong learning.
- **Core Values:**
 - Think Critically: Solve problems and question boldly.
 - Innovate Fearlessly: Embrace creativity and technology.
 - Grow Continuously: Learn today, lead tomorrow.
 - Act with Integrity: Be honest, responsible, and respectful.
- Provides a high-quality, flexible education that supports academic growth, personal development, and digital literacy.
- Achieved a state letter grade increase from **C in 2024 to B in 2025**, demonstrating progress and commitment to excellence.
- Offers Advanced Placement (AP), Career and Technical Education (CTE), and concurrent credit courses, allowing students to earn college credit and career credentials before graduation.
- Provides individualized growth support, including 24/7 tutoring, teacher interaction, and intervention services, both virtually and at our learning centers.
- Combines live teacher-led instruction with onsite opportunities and for some learners independent flex learning, developing academic knowledge and digital skills.

II. Goals Moving Forward

- Continue our growth trajectory and further improve state performance.
- Increase student achievement, focusing on raising the number of students who are proficient.
- Boost the number of students graduating with merit or distinction and earning on-time credits.

III. Key Demographics

- **Student Population Overview**
 - Enrollment: 275 students
 - Demographics: 43% Black, 13.5% Hispanic/Latino, 11% Two or More Races, 24% White, 6.3% Asian, 1.7% American Indian/Alaska Native
 - Economically disadvantaged: 49% of students
 - Special populations: 11% Special Education, 12% English Learners
 - Programs and support services:
 - Tutoring and intervention
 - Gifted & Talented (GT) programs

- After-school clubs
- English Language Learner (ELL) support
- Title I services
- Special Education (SPED)
- Advanced Placement (AP) and concurrent credit courses
- **Strengths & Challenges**
 - Strengths: Meeting grade-level standards, Growth of all students, Growth of low-performing students
 - Challenges: Student achievement rates, Graduation rate, Graduation Merit, and Distinction

Goal Setting

Goal #1: Increase Student Achievement Rates			
Administration	Principal	Dean of Academics/Student Culture	Other Support Staff
Name	Krystle Hula	Amalia Gunn	Counselor: Hatice Guven TLs: Ahmet Arduc, Sevcen Acikgoz
Current Data/ Baseline:	2025-26 ATLAS Interim I proficiency percentages: ELA - 34%, Math - 21%, Science - 34% 2025 Current Students' ATLAS Summative proficiency percentages: ELA - 41%, Math - 39%, Science - 49%		
SMART Goal:	2026 ATLAS Summative proficiency percentage goals: ELA - 45%, Math - 45%, Science - 51% For the 2025-2026 school year, Arkansas Online School will increase student proficiency on the ATLAS Summative Assessment to 45% in ELA, 45% in Math, and 51% in Science. Progress will be monitored through interim assessments, data checks, and targeted instructional support to ensure all grade-level teams remain on track to meet these measurable goals.		

Steps	Action Plan (Detailed Description of Task)	Who is responsible for this task (Name/Role)	Start date	Completion Date	Evidence of Completion	Monitoring & Evaluation
1	Implement the new Reading Program	Teachers & Dean of Academics	November 2025	On-going through end of year	Student entries	Monthly celebrations/announcements
2	PLC & Teacher Data Analysis	Teachers & Administration	August 2025	On-going through end of year	PLC agendas	Administration participation/observation

3	Data Meetings	Administration & Teachers	With every set of new data	On-going through end of year	Data Meeting agendas & data sheets	
4	Observations & Feedback Focused feedback tied to planning, instruction, relationships, professionalism	Administration	September 2025	On-going through end of year	Observation Form & Feedback meetings	
5	Tutoring/Intervention Scheduled as live class as well as small group and one-on-one as needed Tutor.com also available to students	Teachers & Interventionist	August 2025	May 2026	Attendance sheets with student notes	Student growth data
6	ATLAS Preparation Complete essential standards CFAs, monitor student success, adjust/tutor as needed ATLAS question practice	Teachers	September 2025	April 2026	CFA reports	
7	HIT tutoring in math	HIT Tutor	October 2025	On-going through end of year		
8	Offer ATLAS Boot Camps	Teachers	Spring 2026	April 2026		

Goal #2: Growth of All Students	
Current Data/ Baseline:	2025 ATLAS Summative overall % meeting growth target: ELA - 62.79%, Math - 66.06%, Science - 56.04% 2025 ATLAS Summative bottom 25% meeting growth target: ELA - 65.22%, Math - 68.18%, Science - 55%
SMART Goal:	2026 ATLAS Summative % meeting growth target GOAL: ELA - 66%, Math - 67%, Science - 61% 2026 ATLAS Summative bottom 25% meeting growth target GOAL: ELA - 67%, Math - 70%, Science - 60%

For the 2025-2026 school year, Arkansas Online School will increase the percentage of students meeting their ATLAS Summative growth targets to 66% in ELA, 67% in Math, and 61% in Science. Additionally, the school will increase the percentage of students in the bottom 25% meeting their growth targets to 67% in ELA, 70% in Math, and 60% in Science. Progress toward these targets will be monitored through interim assessments, regular data reviews, and targeted intervention supports to ensure measurable improvement in both overall student performance and growth among our most academically at-risk learners.						
Steps	Action Plan (Detailed Description of Task)	Who is responsible for this task (Name/Role)	Start date	Completion Date	Evidence of Completion	Monitoring & Evaluation
1	Set growth goals for each student & teachers meet with students before each test	Academic Team	November 2025	May 2026	Student Growth	
2	Calibrating Observations Administration Team DOA & District Academic team DESE Science team	Administration	September 2025	On-going		Teacher Evaluations, Student progress
3	Implement the new Reading Program	Teachers & Dean of Academics	November 2025	On-going through end of year	Student entries	Monthly celebrations/announcements
4	PLC & Teacher Data Analysis	Teachers & Administration	August 2025	On-going through end of year	PLC agendas	Administration participation/observation
5	Data Meetings	Administration & Teachers	With every set of new data	On-going through end of year	Data Meeting agendas & data sheets	
6	Observations & Feedback Focused feedback tied to planning, instruction, relationships, professionalism	Administration	September 2025	On-going through end of year	Observation Form & Feedback meetings	
7	Tutoring/Intervention Scheduled as live class as well as small group and one-on-one as needed Tutor.com also available to students	Teachers & Interventionist	August 2025	May 2026	Attendance sheets with student notes	Student growth data
8	ATLAS Preparation Complete essential standards CFAs,	Teachers	September 2025	April 2026		

	monitor student success, adjust/tutor as needed ATLAS question practice					
9	HIT tutoring in math	HIT Tutor	October 2025	On-going through end of year	Student Growth	
10	Offer ATLAS Boot Camps	Teachers	Spring 2026	April 2026	Sign In sheets	
11	Use IXL Leaderboard to recognize students for their skills achievement monthly	Teachers	September 2025	On-going		IXL Reports

Goal #3: Success Ready Graduates

Current Data/ Baseline:	2025 4-Year Graduation Rate - 88.24% 2025 Graduating with Merit or Distinction - 0%					
SMART Goal:	2026 4-Year Graduation Rate - ≈ 80% 2026 Graduating with Merit or Distinction - ≈ 30% For the 2026-2027 school year , Arkansas Online School will increase its 4-year graduation rate to 85% and raise the percentage of students graduating with Merit or Distinction to 40%. Progress will be monitored through quarterly credit audits, individualized graduation plans, and targeted academic support to ensure students remain on track to meet these measurable outcomes. Additionally, all students (100%) will take at least one AP course for graduation and 50% of students will pass at least one AP exam. Our academic strategy mandates that all students must enroll in and successfully complete at least one Advanced Placement (AP) course before graduation to ensure college-level rigor. To verify academic mastery and monitor college readiness, our goal is for 50% of the graduating class to successfully pass at least one AP exam.					
Steps	Action Plan (Detailed Description of Task)	Who is responsible for this task (Name/Role)	Start date	Completion Date	Evidence of Completion	Monitoring & Evaluation
1	Implement usage of Methodize Online Self-Paced ACT Prep	ACT Teachers	September 2025	End of Year	Student completion rates	Teachers, counselor, & admin

2	Conduct Advisory classes to check-in with students & provide important updates & reminders	Advisory Teachers	August 2025	End of Year	Courses & Conference videos	
3	Offer attendance to the WHS College/Career fair	Counselor & Administration	December 2025	N/A		
4	Counselor conducts quarterly meetings with students to check on their progress & offer support	Counselor	August 2025	End of Year	Meeting notes & emailed follow-ups	
5	Offer virtual financial aid nights to students and families	Counselor & Administration	1st - Nov. 2025	N/A		
6	Conduct college trips with students to increase awareness & motivation	Counselor & Teacher Chaperones	1st - Nov. 20, 2025 2nd - TBD	N/A		
7	Offer an ACT Growth Incentive Program	Counselor & Administration	October	March		
8	Provide guest speakers to share information about EEE options	Counselor	September	End of Year		
9	Evaluate students credit requirement completion & check-in frequently	Counselor & Administration	August	On-going	Triand Transcript Reports	
10	Discuss merit or distinction graduation requirements with individual students during one-on-one meetings	Counselor	October	On-going		
11	Offer ACT Boot Camps	Teachers	1st - Sep. & Oct. 2025 2nd - TBD	N/A		
12	ACT Intervention Sessions	Tutor	Jan. 2026			
13	Engagement Activities - field trips, on-site events, community service, Senior events	Counselor & Administration	August 2025	End of Year		
14	Tutor.com offered for students to increase their understanding in all subject areas	Administration	August 2025	End of Year		

15	Credit Recovery options offered to assist students with meeting requirements (as appropriate)	Counselor	August 2025	On-going		
16	Offer AP Computer Science Principles	Administration, Counselor, and Teacher	August	On-going		

IV. Professional Development & Support

- Professional Development for our team is delivered through a variety of formats, including:
 - Beginning-of-Year (BOY) PD: Scheduled district and campus sessions designed to set expectations and support a strong start to the year.
 - School-Year PD Days: District and campus (as permitted) sessions held throughout the year to support ongoing learning and alignment.
 - Flipped Team Meetings: Opportunities for professional growth through curated articles, videos, team activities, and follow-up discussions that deepen understanding and strengthen practice.

High School 2026 GOAL

Directions: Use the blank spaces in the table below to enter the percentages, as a number without a percentage sign (ex. 42.3), of students within each category. If the percentage of students in a cell would be zero, please leave that cell blank. The table will calculate your school measure, indicator, and overall scores automatically.

Achievement: ATLAS and DLM		Growth of All Students:		Growth of Lowest Quarter:		Success Ready Graduate:	
Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Enter the combined percentages of students within the lowest quartile for achievement who met their growth targets for each subject.		Enter 1) the percentage of students who graduated on time for your previous school year's graduating cohort; and, 2) the percentage of students who graduated with diplomas of merit or distinction.	
English Language Arts	45.00	English Language Arts and English Language Proficiency	67.00	English Language Arts and English Language Proficiency, Math, and Science	200.00	Cohort 5-Year Graduation Rate	80.00
Math	42.00	Math	67.00			Graduating with Merit or Distinction	9.00
Science	51.00	Science	61.00				
Points Possible	300.00	Points Possible	300.00	Points Possible	100.00	Points Possible	200.00
Achievement Score:	138.00	Growth of All Students Score:	195.00	Growth of Lowest Quarter Score:	66.67	Success Ready Graduate Score:	89.00

Letter Grade	B
School Rating Index	488.67
High School Letter Grade Scale	Points
A	532.00 - 900
B	457.11 - 531.99
C	385.96 - 457.10
D	348.90 - 385.95
F	0 - 348.89