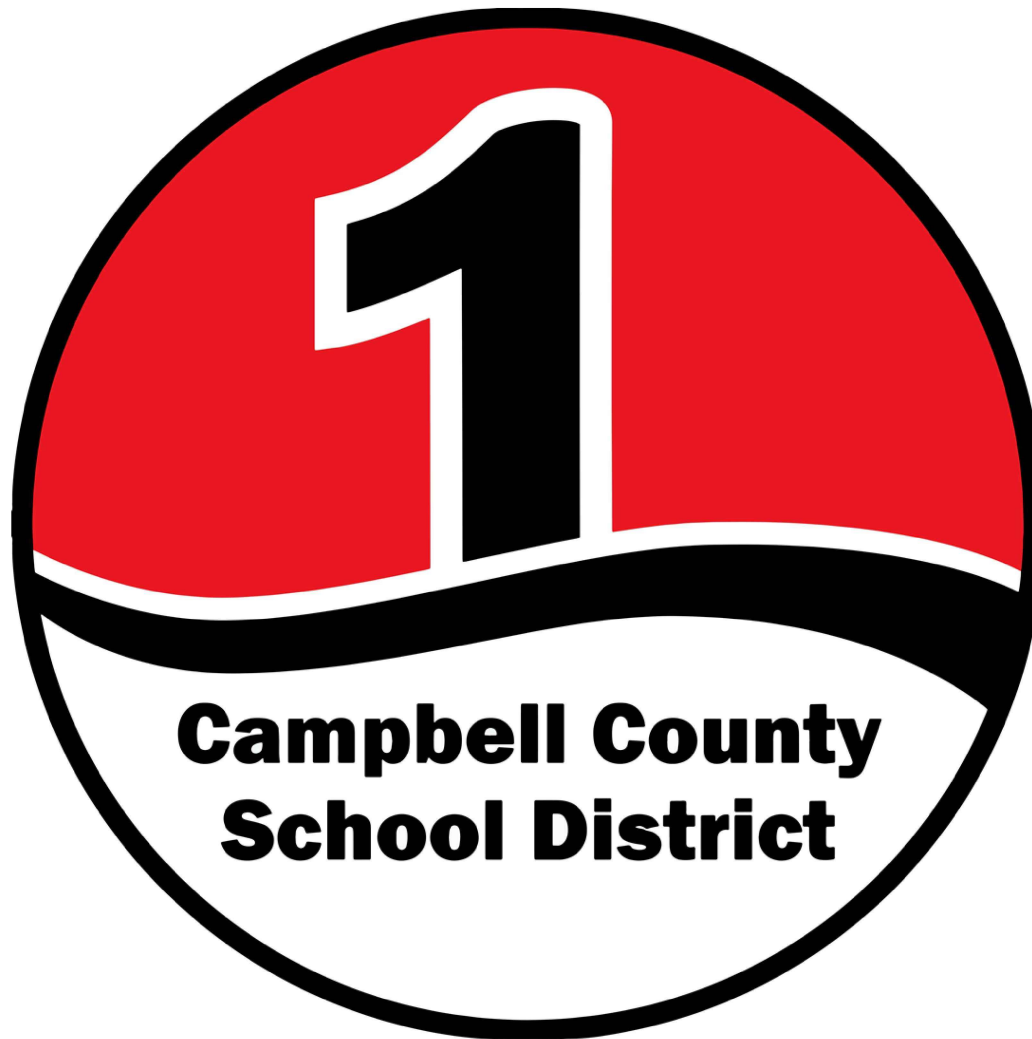




**Stocktrail Elementary
Board Report
2025-2026**

Principal: Bertine Bahige

Title 1 School (Targeted)

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	39	39	39
ESP	23	23	23

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	95	96	93	81	72	52	71	560
Oct. 1st 2024	93	90	89	84	76	70	49	551
Current 2025-2026	97	86	82	85	79	69	65	563

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	51%	49%	48%	52%	49%	48%	51%	49%	TBD
	Male	49%	51%	52%	48%	51%	52%	49%	51%	TBD
IEP		8%	13%	15%	10%	14%	16%	11%	15%	TBD
Free/Reduced		35%	34%	34%	39%	42%	42%	39%	44%	TBD
Mobility		6%	15%	NA	7%	15%	NA	TBD	TBD	NA
ELL		11%	4%	2%	9%	5%	3%	9%	4%	TBD
Ethnicity	White	71%	84%	77%	69%	83%	75%	69%	83%	TBD
	Hispanic	25%	11%	15%	28%	11%	16%	28%	12%	TBD
Other Minority		4%	5%	8%	3%	6%	9%	3%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	267	58	Meets Target	Met
	ESSA	267	57.9	Average	Met
Growth	WAEA	184	52	Meets Target	NA
	ESSA	184	52.4	Average	NA
Equity	WAEA	58	61	Exceeds Target	NA
	ESSA	58	60.9	Above Average	NA
English Learner Progress	WAEA	47	60	Exceed Target	NA
	ESSA	47	59.6	Above Average	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math, and Science.
Growth	Growth in all students (reading and math combined) measured from prior to the current year WY TOPP.
Equity	Growth of the bottom 25% of students (reading and math combined) measured from prior to the current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Meeting Expectations
2024 - 2025	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	38.70	39.20	52.50
3	Math	71.00	54.40	50.00
4	ELA	66.70	55.60	50.00
4	Math	83.70	79.50	81.10
4	Science	69.40	64.40	62.20
5	ELA	56.80	64.70	53.00
5	Math	58.10	58.80	39.40
6	ELA	75.90	58.60	77.10
6	Math	66.70	61.40	66.70

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	38.70	48.30	39.20	52.40	52.50	53.10
3	Math	71.00	53.50	54.40	56.10	50.00	58.20
4	ELA	66.70	45.50	55.60	49.70	50.00	51.30
4	Math	83.70	51.10	79.50	54.50	81.10	57.40
4	Science	69.40	50.20	64.40	52.00	62.20	55.30
5	ELA	56.80	54.90	64.70	54.60	53.00	57.80
5	Math	58.10	53.70	58.80	52.30	39.40	55.20
6	ELA	75.90	59.80	58.60	58.60	77.10	58.10
6	Math	66.70	51.50	61.40	52.70	66.70	50.20

SCHOOL IMPROVEMENT GOALS

ELA 2025: Our goal this year is to strengthen English and Spanish Language Arts instruction by integrating targeted writing into science and social studies and using student data to guide interventions and enrichment, with the aim of reaching 65% ELA proficiency.

ELA 2024: 65 % of Stocktrail Elementary students will meet and/or exceed expectations as measured by (WYTOPP) in English Language Arts.

ELA 2023: 65% of Stocktrail Elementary students will meet and/or exceed expectations as measured by (WYTOPP) in English Language Arts.

MATH 2025: Our goal this year is to continue strengthening implementation of the Eureka core curriculum, supported by targeted small-group interventions using IXL and AVMR practices, with the aim of reaching 65% math proficiency.

MATH 2024: 65% of Stocktrail students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.

MATH 2023: 60% of Stocktrail students will meet and/or exceed expectations as measured by (WYTOPP) in Mathematics.

Science 2025: Our goal this year is to continue strengthening science achievement through the implementation of project-based practices across all grade levels, with the aim of achieving 70% science proficiency.

Science 2024: By spring 2025, 65% of Stocktrail students will meet and/or exceed expectations as measured by the district and WYTOPP assessments in the targeted grade levels.

Science 2023: By spring of 2024, 60% of students at Stocktrail will meet and/or exceed expectations as measured by the district assessment, as well as the WYTOPP assessment in the targeted grade level.

WELL-BEING 2025: Our goal this year is to strengthen staff emotional support through weekly recognition and to continue implementing Behavior Leadership strategies to reduce office referrals by 40%.

WELL-BEING 2024: By spring of 2025, the number of office referrals will decrease by 25% as measured by our PBIS Model & Disciplinary Data.

WELL-BEING 2023: By spring of 2024, the number of office referrals will decrease by 25% as measured by our PBIS Model & Disciplinary Data.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Student achievement at Stocktrail was 58% last year. Our goal is to increase achievement by 7% during the 2025–2026 school year, as measured by growth in WY-TOPP scores from spring 2025 to spring 2026.

ACHIEVEMENT 2024: Stocktrail student achievement will increase by 10% in 2024-2025, as measured from spring (2024) to spring (2025), in WY-TOPP ELA scores.

ACHIEVEMENT 2023: Stocktrail student achievement will increase by 10% in 2023-2024, as measured from spring (2023) to spring (2024), in WY-TOPP ELA scores.

GROWTH 2025: This is a key area of focus, as we strongly believe in continuous student growth. Our goal this year is to increase achievement by 5%, from 52% to 57%, as measured by the WY-TOPP assessment.

GROWTH 2024: Stocktrail students will meet and/or exceed expectations as measured by our WYTOPP assessments.

GROWTH 2023: Stocktrail students will meet expectations as measured by our WYTOPP assessments.

EQUITY 2025: This is an area of strength for our school, as reflected in last year's WY-TOPP assessment results (exceeding). Our goal this year is to continue growing all students in this category by 5% from 61% to 66%.

EQUITY 2024: Stocktrail students will meet and/or exceed expectations as measured by our WYTOPP assessments.

EQUITY 2023: Stocktrail students will meet expectations as measured by our WYTOPP assessments.

ELP 2025: This is an area of strength, with our school exceeding expectations for the past four years. Our goal this year is to increase achievement by 5%, from 60% to 65%, as measured by the WIDA assessment.

ELP 2024: All our EL students will show growth of at least 0.5 as measured by the WIDA assessment.

ELP 2023: All our EL students will show growth of at least 0.5 as measured by the WIDA assessment.