



2025-26 LISA Academy West Middle School Improvement Plan



2025 ATLAS English	Grade 6	Grade 7	Grade 8	Total		2025 ATLAS Math	Grade 6	Grade 7	Grade 8	Algebra EOC	Geometry EOC	Total
Level 1	36	29	25	90		Level 1	48	38	37	4	0	127
Level 2	52	49	53	154		Level 2	43	34	36	17	4	134
Level 3	27	28	36	91		Level 3	22	21	11	11	6	71
Level 4	18	25	25	68		Level 4	20	8	2	24	17	71
Total	133	131	139	403		Total	133	101	86	56	27	403
2026 ATLAS English GOAL	Grade 6	Grade 7	Grade 8	Total		2026 ATLAS Math GOAL	Grade 6	Grade 7	Grade 8	Algebra EOC	Geometry EOC	Total
Level 1	32	31	24	87		Level 1	43	33	32	0	0	108
Level 2	47	46	42	135		Level 2	41	29	31	12	0	113
Level 3	32	34	33	99		Level 3	26	26	16	16	7	91
Level 4	21	23	35	79		Level 4	22	13	7	26	20	88
Total	132	134	129	400		Total	132	101	86	54	27	400

I. Executive Summary

- Brief overview of the school's current status and key areas for improvement.
 1. Current status: see chart above.
 2. Areas for improvement: more students need to pass the test, and we should have fewer scoring in Level 1, especially those in the low 1000s need more attention to determine the obstacle with learning.
- Summary of the main goals and expected outcomes for the academic year.
 1. Goal 1: Improve student achievement on ATLAS tests (moving them to the next level).
 2. Goal 2: Improve student growth measures on ATLAS tests.
 3. Goal 3: Improve school culture as relates to academic pursuits and civility.
 - 4.

II. School Profile & Context

- Mission/Vision Statement: (Add your school's mission/vision here)
- Key Demographics: (Briefly describe student population, e.g., enrollment, demographics, special programs)
- Strengths & Challenges: (Based on recent data, identify key areas of strength and areas needing improvement)

III. Resources

- [All Academics Sheet](#)

IV. Goal Setting

Goal 1 - Improve student achievement on ATLAS tests.				
Administration	Principal	Dean of Academics	Dean of Students	Other Supportive Staff Amy Walker - Teacher Leader
Name	Dr. Fuat Bakisli	Madeline Smith	Demetria Riley	
	ELA teacher leader	Math teacher leader	STEM teacher leader	
Name	Celeste Blissett	Onur Yuksel	Bibi Mwamba	
Current Data:	ATLAS Scores, Holistic Data, CEA's student progress tracking			
SMART Goal:	Math, Science, and ELA teachers will improve effectiveness according to classroom observation feedback, students' progress data, and academic and data meetings. They will implement best practices using PLC collaboration, targeting the essential standards in lesson plans and instruction delivery as stated in ATLAS blueprints. Tutoring will be offered to students throughout the week for ELA, Math, and Science. We will show growth in our scores for Math, ELA, and Science, and reduce the number of students in the level 1 and level 2 categories. <i>24-25 Goal Met: We will show growth in our scores for ELA and reduce the number of students in the level 1 and level 2 categories.</i>			

Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
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After school tutoring	All ELA teachers are tutoring level one to level two students after school. We identified in Fall data meetings our struggling students according to ATLAS and NWEA scores. All ELA teachers tutor on Thursday afternoon. Math Teachers tutor on Monday afternoons. Science tutors on Tuesday afternoons.	teacher leaders, Teachers, Ms. Smith	August 18, 2025	May 1, 2026
Pull-outs during school hours/ HIT Tutoring	Math Small Group Tutoring: HIT math tutor pulls out 6 groups per week. Each group has 4 students. The goal is to move students from level 2 to level 3.	HIT Tutor, Ms. Smith	August 18, 2025	May 15, 2026
Lab/RTI Time	+5 students will go with HIT tutor(s). Bottom 25% will work with class teachers who better know what students need to close their learning gaps. Advanced groups need differentiation; some students are low scoring. These students will be pulled with the +5 for HIT tutoring.	Teachers, HIT Tutors	September 2025	May 1, 2026
After-school tutoring on Mondays	Math teachers are tutoring on Mondays after school to improve students' levels. Each teacher has a targeted tutoring list according to the ATLAS 2025 scores and Unit assessments. Letters were mailed to parents, and attendance will be tracked. The Dean of Academics will prepare action plans for each teacher during individual data meetings.	Math teachers, Ms. Smith	August 18, 2025	Never stops
Reading Campaign ; Library visits	ELA teachers will continue to take students to the library and track student reading. Students will submit a reading review to discuss what they read. Ms. Smith will give them rewards for submitting reviews. Teachers can give rewards, as well. They will have access to students submissions. <i>24-25 Met Goal: We opened a new library. ELA teachers are taking students once per week to check out books. Launched Reading Campaign.</i>	All Teachers	August 18, 2025	May 29, 2026
Math CFA	Math teachers take CFA (Common Formative Assessments) every Friday to check for understanding, track the data, and discuss the results in PLC. For the students who are not mastered in skills, teachers reteach in small groups and one-on-one in lab time, then reassess these students to gain mastery.	Teacher leader, teachers, Ms. Smith	August 12, 2025	May 29, 2026
CFA-IA	Science teachers will use ATLAS classroom tools questions according to curriculum standards for test preparation. Teachers are using CFA's tracking and implementation of artifacts.	STEM teacher leader, science teachers, Ms. Smith	August 12, 2025	May 2026

Saturday School	Rather than holding traditional Saturday Detention, we have converted this restoration time to a learning opportunity. ELA, Science, Math, and Social Studies teachers are encouraged to proctor Saturday School to proctor and teach.	Administrators, ELA, Science, Social Studies, and Math teachers	September 6, 2025	May 29, 2026
ATLAS Preparations	ATLAS bootcamps will begin after winter break, every other weekend, alternating with Saturday School due to the typical overlap between misbehaviors and lower test scores. We want those students to be able to attend tutoring and complete their consequences. We will consider this mandatory for bottom 25% and open for everyone.	Ms. Smith, Teachers, teacher leaders	January 17, 2026	April 25, 2026
Observations	Administration and teacher leaders will increase observations throughout the school year to determine the level of rigor in the classroom with specific learning targets. Admins will have assigned observations and goals.	Dr. Bakisli, Ms. Smith, Ms. Riley	August 2025	May 2026
Keeping parents engaged	Parents receive copies of students' ATLAS Interim I scores and Summative goals in the mail with quarter 2 report cards.	Ms. Smith, Ms. Deb	December 2025	December 2025
Academic Expectations	Meetings were and will be held with students and parents to remind them of academic and testing expectations, the reasons we test and hold students to high expectations.	Ms. Smith, Dr. Bakisli	October 2025	May 2026
	Specific Implementation/Measurable Targets for ATLAS Preparation: 100% of our teachers will provide ATLAS instruction weekly For 16 weeks prior to the test, ELA, Math, and Science teachers will implement ATLAS instruction. CFAs will be documented and frequently monitored. All teachers will focus their instruction on the skills that the students need to master, maximizing instructional time. They will follow the AR state standards and use HQIM. By focusing on strong instructional alignment, literacy development, and data-driven instruction; teachers, teacher leaders, and Dean of Academics will reassess students' progress, and adjust this action plan accordingly.	Teachers, teacher leaders, Ms. Smith	First quarter	April 2026

	We will continue providing Academic and Character Achievement Awards/Recognitions every quarter. We have added students knowing their test score goals as part of PBIS recognition.	Ms. Smith, Ms. Riley, Ms. Simmons	Oct. 23	May 2026
	We hold campus academic meetings to discuss student progress and school needs once every three weeks.	Dr. Bakisli, Ms. Smith, teachers	August 2025	May 2026

Goal 2 -Improve student growth measures on ATLAS tests.				
Current Data:	ELPA test scores, ATLAS summative scores 2025			
SMART Goal:	Teachers will continue making additional improvements based on PGP meetings, formal and informal observations, feedback, and teacher leaders collaboration. Students' ATLAS interim tests scores will grow in all assessments as an indicator of the spring ATLAS test success. ELL students will show growth on the ELPA test.			
Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
iLit HQIM for ELLs	ILit curriculum is being used by the ELL teacher during pullouts and the ELA teachers during labs for ELL students to improve their English Literacy. This is a good indicator of the ELPA test results in the spring. Ms. Standridge will support teachers with lesson planning and monitor iLit usage. Ms. Standridge will follow ELL students' reading.	Standridge, ELA teachers	August 2025	EOY
Special Education - IEPs	SPED teacher is supporting students through classroom push ins/small group instruction, improving the overall quality of services to our IEP students. As of November, Ms. Jacobs is taking over Math SpEd needs since this is our weakest area.	Ms. Jacobs, Admins	August 2025	EOY
Peer Observations/Observations	We increased the number of weekly observations to improve instructional quality and student learning outcomes. Each administrator is doing at least 5 observations per week. We highly	Admin, teacher leaders	August 2025	EOY

	encourage teacher leaders to observe at least one teacher per week. All teachers are required to do one peer observation a quarter.			
ELPA Tracking	Clear expectations have been set to promote data-driven instruction . Teachers will collect, analyze, and use student data to drive instructional decisions. They will analyze ELPA data to identify specific domain weaknesses for each student and adjust instruction. Ms. Smith and Ms. Standridge will monitor data usage and ensure that instruction and assessment align with state standards, blueprints, and proficiency scales.	Teachers, Ms. Smith, Standridge	September 2025	EOY
ATLAS Preparations	ATLAS bootcamps will begin after winter break, every other weekend, alternating with Saturday School due to the typical overlap between misbehaviors and lower test scores. We want those students to be able to attend tutoring and complete their consequences. We will consider this mandatory for bottom 25% and open for everyone.	Teachers, Ms. Smith	January, 2026	May 2026
B25% Parent Engagement	Ms. Smith sent emails to all parents of students in the Bottom 25% with ATLAS summative 2025 data, summative 2026 goals, ATLAS guardian login credentials, and tutoring opportunities.	Ms. Smith	September 2025	September 2025
All Parent Engagement	Parents receive copies of students' ATLAS Interim I scores and Summative goals in the mail with quarter 2 report cards.	Ms. Smith, Ms. Deb	December 2025	December 2025
When will the team review this goal/plan?	We will review our progress on our goals after ATLAS Interim II (Spring data meetings).	Dr. Bakisli, Ms. Smith, and tested teachers	February 2026	February 2026
Follow up	If goals are not met, we will revisit interventions and instruction practices, ensuring teachers are following the curriculum.	Admin		March 2026

Goal 3 - Staff Culture				
Current Data:	Lesson plans, attendance, students progress/test scores by rosters.			
SMART Goal:				
Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
PBIS Incentives	We will continue implementing the PBIS system for student incentives. We will recognize students for high PBIS points at the	Ms. Riley/Ms. Simmons	August 2025	EOY

	quarterly awards assemblies.			
Positive points for staff	The staff members will receive incentives for professionalism, collaboration, and peer support. Staff can use the points to purchase items from the staff store.			
Staff Recognitions	We started giving recognition and shoutouts to staff during our staff meetings, on a monthly basis. Staff members are recognized for both personal and professional accomplishments.	Admin	August 2025	EOY
	At least 10% of our campus is in the process of completing “handle with care” training. The completion of this training will help ensure a stronger support system among colleagues when situations arise.	Riley	August 2025	EOY
	We will start staff off-campus bonding activities/events once per semester to strengthen colleagues' relationships. (i.e bowling, museum, etc.)	Admin	February 2025	EOY
	A bi-weekly staff communication bulletin was implemented to highlight important school matters and provide a clear path of communication for admin to share academic, professional, and operational expectations on campus. In addition, it serves to share important school and districtwide events; such as, state testing and PD information, , campus engagement activities, parent academy, etc.	Admin	August 2025	EOY

Goal 4 - School and Student Culture	
Current Data:	PBIS report, eSchool, Voly, SchoolStatus, and Cognos data
SMART Goal:	We will increase teacher-parent communication by increasing the frequency of teacher/parent contacts. All staff will increase the use of SchoolStatus to call, text, and email in order to create a better relationship between teachers and parents for both disciplinary and non punitive, positive behaviors. In four months, staff have already completed nearly 70% of last year’s full-year communication totals. This confirms a

	significant increase in early and consistent parent engagement for the 2025–26 school year.			
Steps	Action Plan	Who is responsible for this task	Start date	Completion Date
	We are implementing a new PBIS system on campus. This program awards students for exhibiting exemplary personal, academic and social habits. Students are able to purchase items with PBIS rewards points once earned from either our campus or individual classroom stores. The Semester 1 PBIS Celebration is scheduled for November 19, 2025, recognizing students who have consistently demonstrated positive behavior. This event reinforces positive habits, builds school culture, and increases student engagement.	Dean of Students, School Staff, Teachers, and PBIS committee.	August 2025	EOY
	As we continue to implement the Leader in Me program, we are also establishing our campus Lighthouse team. In addition to the positive influence that the 7 Habits has on campus, the Lighthouse Team will provide students with the opportunity to take active leadership roles in our school and school community.	Dean of Students, Lighthouse Team Sponsors, 3rd period Teachers	9/02/25	EOY
	After closer analysis of our current use of DPS on campus, we have begun to implement a 5 DPS cap per student. per class. Teachers that exceed the 5 DPS are required to contact families to discuss classroom behaviors. In addition, through our PBIS system teachers are rewarded for contacting students and families for positive behaviors as well. This will help to increase and improve communication between our school and our parents. The -5 DPS cap system has now been fully implemented. Teachers exceeding the cap are contacting families as required, leading to improved transparency and more consistent communication about student behavior.	Dean of Students, Office Staff, and Teachers	10/02/25	EOY
Attendance Increase	LISA West Middle School is in the process of incentivizing good attendance. We have already seen an observable improvement in tardies since implementing an updated parent contact policy. In addition, we will be awarding students with PBIS points as an additional incentive. This will help to ensure that students are in the classroom learning.	Dean of Students, Attendance Secretary, Teachers	11/07/25	EOY

	Carried Over from 2024-25 SIP: Parent Communication must continue to improve as it remains to be an issue.	All staff members	August 2025	EOY
VOLY	Parents will be encouraged to work with the school to increase parent/student engagement. At the end of the year, the parent with the most engagement will receive an award. The Donuts With Grandparents event had a significant turnout and increased VOLY parent involvement during Semester 1.	Dr. Bakisli, parents	August 2025	May 2026
Home visits	Teachers will arrange home visits to parents. It helps improve the communication between teachers and parents.	All staff members	August 2025	May 2026
PTO	PTO will organize events.	Dr. Bakisli, parents	August 2025	May 2026
Parent Info Night	Approximately 70 parents attended the Parent Information Night (September 4), demonstrating strong family engagement and increased parent-school communication.	Dr. Bakisli	August 2025	May 2026
Pre-AP and Advanced courses	All students are eligible for advanced coursework and are encouraged to try their best on assessments to gain high school credits before high school.	Admin, teachers		
Expectations	Students have had meetings with administrators to discuss academic and behavioral expectations, and these will continue to be held periodically. Semester 1 Completed Meetings: • August 21 – School-wide academic and behavioral expectations meeting • October 16 – Academic expectations meeting with administration • November 3 – ATLAS testing expectations meeting A behavior expectations meeting is planned for the end of Semester 1. Additionally, during the first week following winter break, administration will hold another campus-wide expectations meeting covering both academic and behavioral expectations.	Ms. Smith, Ms. Riley	August 2025	May 2026

	Semester 2 Planned Meetings: • First week after Winter Break (January) – Academic and behavior expectations reset meeting • Late January/Early February – Pre-ATLAS Interim expectations meeting • Mid-March – Pre-Spring Break behavior expectations meeting • Early April – Post-Spring Break academic and behavior reset meeting • Mid/Late April – ATLAS Summative expectations meeting • Early May – End-of-year behavior expectations and campus-wide norms meeting			
Character School	We will apply to be a Character School again. The application for Character School recognition was submitted on November 15, 2025. The campus Lighthouse Coordinator and administrative team collaborated to compile required documentation, including evidence of school culture initiatives, PBIS structures, Leader in Me implementation, and community engagement activities.	Ms. Riley, Ms. Simmons, staff	August 2025	November 2025

[All Goals Are Based on the 2024 Business Rules for Calculating ESSA](#)

Middle School Letter Grade Calculator

Directions: Use the blank spaces in the table below to enter the percentages, as a number without a percentage sign (ex. 42.3), of students within each category. If the percentage of students in a cell would be zero, please leave that cell blank. The table will calculate your school measure, indicator, and overall scores automatically.

Achievement: ATLAS and DLM Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Growth of All Students: Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Growth of Lowest Quarter: Enter the percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject.	
English Language Arts	46.00	English Language Arts and English Language Proficiency	70.00	English Language Arts	77.00
Math	38.00	Math	62.00	Math	56.00
Science	44.00	Science	62.00	Science	67.00
Points Possible	300.00	Points Possible	300.00	Points Possible	300.00
Achievement Score:	128.00	Growth of All Students Score:	194.00	Growth of Lowest Quarter Score:	200.00

School Letter Grade	A
School Rating Index	522.00
Middle School Letter Grade Scale	Points
A	519.16 - 900
B	445.54 - 519.15
C	380.59 - 445.53
D	345.70 - 380.58
F	0 - 345.69