

Annual Implementation Plan 2025-2026 JHS

Jackson High School

Vision

Jackson High School strives to cultivate a community of lifelong learners who excel academically, thrive socially, and contribute confidently in an ever-changing world.

Mission

Fostering academic excellence in a student-centered environment.

Beliefs

1. Reading is a gateway skill to all learning.
2. The success of the school is a shared responsibility among the school and community.
3. All students deserve to be challenged to their highest potential.
4. Education must provide opportunities to learn.
5. All students are unique and can be successful learners.

Student Outcomes

Objectives

- Provide an interactive learning experience for all students which aligns with their interests and abilities/capabilities.
- Develop and grow essential skills such as critical thinking, problem-solving, effective communication, teamwork, and leadership.
- Enhance educational journeys by incorporating modern and suitable technology tools and resources.
- Offer opportunities for personal growth to cultivate character traits such as perseverance, self-motivation, initiative, and resilience.

Stakeholder Satisfaction

Objectives

- Maintain opportunities for parental and community involvement.
- Keep lines of communication open between all stakeholders.
- Foster alliances with both new and established businesses, civic groups, institutions of higher education, and community organizations.
- Maintain positive community advocacy and support for students and stakeholders.

Employee Development

Objectives

- Provide relevant and ongoing professional learning opportunities for all faculty and staff.
- Expect accountability of professional learning to ensure rigorous academic expectations and instruction to meet student needs.
- Foster positive, collaborative and productive environments built on best practices to recruit and retain faculty and staff.

Critical Initiatives

- Ensure students meet with the Career Coach in order to complete interest surveys utilizing Kuder to create post-secondary goals.
- Ensure students meet with the school counselor to create schedules based on their choice of academic pathway, CTE Academy, or dual enrollment selections.
- Ensure the school counselor and special education teachers work together utilizing students' IEPs in order to create schedules that are aligned with College and Career standards.
- Students will experience timed, ACT-like tests in their classes to better practice for state-assessed tests.
- Create CTE Lab classes which focus on building communication, teamwork, and leadership skills.
- Maintain CTE programs such as FBLA, DECA, HOSA, and Skills USA which focus on building communication, teamwork, and leadership skills.
- Maintain the Peer Helpers organization which provides selected students critical thinking and problem-solving skills training.
- Students will be provided a classroom set of chromebooks/laptops to acquire skills necessary for state-assessed tests.
- Ensure teachers utilize the IXL Learning platform purchased with Title One funds designed to enhance student proficiencies in math and English/Language Arts.
- Ensure teachers utilize technology tools and resources during the planning, instructional, or assessment phases of their lessons.
- Students will take a diagnostics, a mid-year, and a final assesment on IXL to determine progress.
- Ensure students receive P.A.T.H enrichment lessons that focus on bullying, violence, substance use, abuse, and self-harm/suicide on Thursdays during 1A.

Critical Initiatives

- Maintain a P.T.O designed to foster more communication and involvement between parents, community stakeholders, and Jackson High School.
- Ensure parent representatives are apart of JHS' ACIP Leadership team.
- Encourage parental participation in our Title One meeting at the beginning of the school year.
- JHS will utilize sporting events and other school events to reach the attention of stakeholders in JHS' progress.
- Provide surveys in order to obtain feedback from family members, students, and educators.
- Utilization of FACEBOOK, school website, and School Cast as methods of communication between JHS and stakeholders.
- Maintain an alliance with Coastal Alabama Community College that will enable students to take dual enrollment classes, as well as receive welding and nursing assistant certifications.
- Ensure business and community involvement through the continuation of the various booster clubs and sponsorships created to support our numerous sports organizations.
- Maintain a partnership with community agencies such as Penelope House and Child Advocacy.
- Provide identified students the opportunity to meet with representatives of Southwest Mental Health.
- JHS will use social media fervently to build a positive relationship among stakeholders.

Critical Initiatives

- Provide teachers with ongoing professional development, including ACT and PLC training, that will enhance their instructional methods and practices.
- Ensure that math and science teachers have the opportunity to receive STEM and TEAMS training that will enhance their instructional methods and practices.
- Ensure administrators have the opportunity to receive training through the APLDS designed to increase their effectiveness as administrators.
- Utilization of ELEOT and ATOT by administrators as a means of ensuring courses taught meet rigorous academic expectations and students' needs.
- Ensure teachers create lesson plans and pacing guides that are aligned with course of study standards.
- Ensure that teachers and staff are acknowledged monthly for their contributions, accomplishments, or achievements.

Key Measures

- Students' goal assessments
- Practice lengthy, rigorous assessments

Key Measures

- Membership roster
- Sign-In Sheet and Agendas

Key Measures

- PowerSchool professional development hours
- Align ACT with State Objectives

Key Measures

- School Monthly Calendar
- Students' schedules
- Membership rosters
- Membership roster
- Chromebook inventory sheet
- IXL Data Sheet
- Technology tools/resources noted in lesson plans.
- Student work samples

Key Measures

- Shares and likes of social media sites.
- Survey reports
- Sign-In/Out logs in the office.
- Meeting days will be posted on monthly calendars.

Key Measures

- Teacher observation forms
- Lesson plans and pacing guides
- Social Media Post