

WORKING TOGETHER EACH STEP OF THE WAY

School Wide Title I

All learners in our elementary and middle schools are eligible to receive Title I Services. Being a Schoolwide Title I program means that the goal is to raise the achievement of all learners within the school. Our focus on Stem, Instructional Coaching, and Reading Support benefit all learners in each of our buildings.

Our schoolwide Title I Program is committed to providing families with opportunities to:

- Provide feedback on the building level Family Engagement Policy, School-Parent Compact, events hosted each year, and informational sessions available to families
- Attend the Family Engagement events with the entire family that occur throughout the year
- Attend the Annual Parent Advisory Committee meeting held each year
- Talk with, ask questions, and share successes with staff

School and Family Partnership in Responsibilities

We value a family's role in working to help your child achieve high academic standards.

The school Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships to help children achieve the state's high standards, (ESSA, Section 1116(d)).



School Responsibilities

We at school will >>>

- Provide high quality curriculum and learning materials.
- Provide families with assistance in understanding academic achievement standards and assessments as well as ways to monitor your child's progress.
- Provide opportunities for ongoing two-way communication between families and teachers through a minimum of the following, as per the Every Student Succeeds Act known as (ESSA):
 - Bi-annual parent-teacher conferences or as requested.
 - Quarterly updates regarding your child's progress.
 - Opportunities to engage in quick phone call conversations, email exchanges, and /or notes home about overall progress.
 - The ability to attend parent information sessions.

Home Responsibilities

We at home will >>>

- Encourage children to talk to their teachers if they don't understand

- Ask their teacher for assistance when needed
- Go over assignments each night
- Encourage reading at home each night
- Review all school communications and respond when needed
- Review the student responsibilities with my child
- Attend school related events as able and serve when possible on school or advisory groups
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Encourage my child to show respect for all members of the school community and school property
- Reinforce respectful treatment and use of technology and encourage responsible digital citizenship

Student Responsibilities

I will >>>

- Come to school on time every day prepared ready to engage in learning
- Practice reading skills at home to build stamina
- Be responsible for my own behavior
- Complete classwork and homework that is neat and reflects my best effort
- Maintain a positive attitude toward learning and others
- Contribute to building a successful community
- Demonstrate appropriate digital citizenship and appropriate use of district technology
- Do my best to communicate with my parents/guardians
- Learn and grow from my mistakes and ask for help when needed



**Educating and empowering learners to be
lifelong difference makers.**

School-Parent Compact 2025-2026

The Manheim Central School District's Title I Family Engagement Policy 918 states:

In compliance with federal law, the district and parents/guardians of students receiving Title I funds shall jointly develop with parents/guardians of students served in the school A Parent Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

- Describe the school's responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment, enabling all learners to meet the district's academic standards.
- Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom, and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.

- Address the importance of parent-teacher two-way communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

Let Us Introduce Ourselves

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Reviewed and Revised with Parents in Fall 2025



Scan to Access PA Standards

Welcome to the 2025-2026 School-Parent Compact

Dear Families,

When schools work together with families to support learning, children are inclined to succeed not just in school, but throughout life. Research has shown that parental participation in schooling improves student learning. Such participation of parents and families is critical not only in the very beginning of the educational process, but throughout a child's entire academic career.

Therefore, in order to promote the opportunity for developing strong school-family partnerships that promote shared responsibility for the high performance of students, the Manheim Central School District welcomes you to read this information and contact us with any questions.

Thank you very much for your support. Here's to a wonderful year of reading and learning!

Sincerely,
Dr. Krystle Nemeth

