

WELCOME TO MICHIGAN CITY HIGH SCHOOL

Please use QR Code to Sign In!

**Where your college and career
ready journey begins**

Please sit in the lower section



Michigan City High School Administration



Principal
Dr. Mohamed Mroueh



Asst. Principal
Candy Feare



Asst. Principal
Fred Greene



Asst. Principal
Ryan Turley



Assistant Superintendent of Operations
Kristi Davis



MCAS K-12 Future Readiness
Coordinator
Michelle Gregory

School Counselors (L - R)

Rhonda LaMarr
Judy Kovalcik
Arminda Anguiano
Lauren Pelletier
Abby Collyard
Ashley Michaels

School Counseling
Secretary

Victoria Myhand



MCHS Student Success



Dr. Craig Stafford



Rachel Mullens

01

Academics

02

School Family

03

**College and
Career**

04

**Enrollment
Process**

01

ACADEMICS



Early College Program

HOW TO APPLY

For more information, please contact:

- Your middle school counselor or
- Early College Counselor

Ms. LaMarr: rlamarr@mcas.k12.in.us



**Only 100 students (rising freshmen) will be admitted to the
MICHIGAN CITY EARLY COLLEGE**

AN OPPORTUNITY THAT WILL CHANGE YOUR LIFE!



Many students go through high school not knowing if they can handle college. **Early College** offers them a chance to make sure they are prepared for the next chapter!

ARE YOU...

- ...a rising ninth grader with a GPA of at least 2.7?
- ...the first in your family to attend college?
- ...looking for a way to pay for some of your college education?
- ...curious about whether or not you can handle college-level work?
- ...eager to get a jump start on life after high school?
- ...ready to be successful in life?

ICC: Indiana College Core



One Year of College Credit at MCHS!



Students must take at least one course from each of the six categories below (no more than 12 credits from each category) & earn a total of 30 credits from this page.

Yellow: MCHS Course		Gray: University Course		Suggested Grade Level	
QUANTITATIVE REASONING					
Finite Mathematics	MTH500/501	3 credits	MATH 135	Finite Math	Grades 11-12
Pre-Calculus	MTH400	3 credits	MATH 136	College Algebra	Grades 11-12
Trigonometry	MTH401	3 credits	MATH 137	Trig with Analytic Geometry	Grades 11-12
Calculus	MTH402/403	5 credits	MATH 211	Calculus I	Grade 12
Quant. Reasoning	MTH408/411	3 credits	MATH 123	Quantitative Reasoning	Grades 11-12
SOCIAL & BEHAVIORAL WAYS OF KNOWING					
US History	HST302	3 credits	HIST 105	American History I	Grades 10-11
US History	HST303	3 credits	HIST 106	American History II	Grades 10-11
US Gov DC	HST404	3 credits	POLS 103	Introduction to American Government and Politics	Grade 12
HUMANISTIC & ARTISTIC WAYS OF KNOWING					
Creative. Writ. DC	ENG453	3 credits	ENGL 202	Creative Writing	Grades 11-12
Intro to Lit. DC	ENG452	3 credits	ENGL 206	Introduction to Literature	Grades 11-12
French III (S1)	WLD202	4 credits	FREN 101	French Level I	Grades 11-12
French III (S2)	WLD207	4 credits	FREN 102	French Level II	Grades 11-12
French IV (S1)	WLD203	3 credits	FREN 201	French Level III	Grade 12
French IV (S2)	WLD208	3 credits	FREN 202	French Level IV	Grade 12
German III (S1)	WLD302	4 credits	GERM 101	German Level I	Grades 11-12
German III (S2)	WLD307	4 credits	GERM 102	German Level II	Grades 11-12
German IV (S1)	WLD303	3 credits	GERM 201	German Level III	Grade 12
German IV (S2)	WLD308	3 credits	GERM 202	German Level IV	Grade 12
Spanish III	WLD102	4 credits	SPAN 101	Spanish Level I	Grades 11-12
Spanish III	WLD107	4 credits	SPAN 102	Spanish Level II	Grades 11-12
Spanish IV	WLD103	3 credits	SPAN 201	Spanish Level III	Grade 12
Spanish IV	WLD108	3 credits	SPAN 201	Spanish Level IV	Grade 12
SCIENTIFIC WAYS OF KNOWING					
Biology II	SCI250/251	3 credits	BIO 100	Humans & the Biological World	Grades 10-12
Chemistry II	SCI350/351	3 credits	CHEM 101	Elementary Chemistry	Grades 11-12
WRITTEN COMMUNICATION					
Eng. Composition DC	ENG450	3 credits	ENGL 111	English Composition	Grades 11-12
Rhetoric & Argument DC	ENG451	3 credits	ENGL 215	Rhetoric & Argument	Grades 11-12
SPEAKING & LISTENING					
Advanced Speech	ENG008	3 credits	COMM 101	Fund. Of Public Speaking	Grades 10-12

MICHIGAN CITY HIGH SCHOOL HONORS COLLEGE



Students in the Michigan City High School Honors College engage in rigorous, high-level coursework designed to prepare them for success in college and beyond. Through a combination of Honors, Advanced Placement (AP), and Dual Credit courses, students are challenged to think critically, explore advanced concepts, and build the academic skills necessary for post-secondary achievement.

REQUIREMENTS FOR INCOMING FRESHMEN:

- Complete application
- Take 3 Honors, AP, or Dual Credit classes per year
- Complete 40 hours of community service by your last day of senior year
- Must earn an Enrollment Seal



REQUIREMENTS FOR CURRENT STUDENTS

CLASS OF 2026	CLASS OF 2027	CLASS OF 2028	CLASS OF 2029
Take 6 Honors/AP/DC Courses minimum, counted by semester	Take 12 Honors/AP/DC Courses minimum, counted by semester	Take 18 Honors/AP/DC Courses minimum, counted by semester	Take 24 Honors/AP/DC Courses minimum, counted by semester
Maintain Honors Diploma	Maintain Honors Diploma	Maintain Honors Diploma	Maintain Enrollment Seal
10 hours of community service	20 hours of community service	30 hours of community service	40 hours of community service

AP VS. DC: WHICH TO CHOOSE

Both great options that differ in how they are structured, recognized, and transferred.

Advanced Placement courses are offered through College Board. Students take national standardized exams and college credit is awarded based on exam score per post-secondary institution. Better suited for students planning to apply to selective/out-of-state universities who want a broader credit acceptance.

Dual Credit courses are offered through partnerships between MCHS and local colleges. Students can earn actual college credit, earned based on overall course grade, while earning high school credit. Better suited for students planning to apply to local or in-state colleges.



Levels of Classes

Core

- Core classes are designed for the college/career bound student. Core classes are based on a 4.0 GPA scale.

Honors

- Honors classes are designed for the college/career bound student and are more rigorous than the core level. Honors courses are on a 4.5 GPA scale.

Dual Credit (DC)

- Courses in which high school students have the opportunity to earn both high school and college credits simultaneously. Dual credit courses are taught by credentialed high school faculty, adjunct college faculty or college faculty either at the high school, at the college or university, or sometimes through online courses or distance education. DC courses are on a 5.0 GPA scale and the grade received will appear on both the high school and college transcript.

Advanced Placement (AP)

- College-level courses and exams for high school students. American colleges and universities often grant placement and course credit to students who obtain high scores on the examinations. The AP curriculum for each of the various subjects is created for the College Board by a panel of experts and college-level educators in that field of study. AP courses are on a 5.0 GPA scale.

New Indiana Diploma

***Effective with Graduating Class
of 2029 and Beyond**

FUTURE INDIANA DIPLOMA

Hoosier high school students have the opportunity to earn approximately 60 credits.

FUTURE



NEW INDIANA
DIPLOMA

8 CREDITS

- 2 credits: English 9
- 1 credit: Communications-focused course
- 5 additional English credits

7 CREDITS

- 2 credits: Algebra I
- 1 credit: Personal Finance
- 4 additional math credits

7 CREDITS

- 2 credits: Biology I
- 1 credit: Computer Science
- 2 additional science credits
- 2 STEM-focused credits

5 CREDITS

- 2 credits: U.S. History
- 1 credit: U.S. Government
- 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)

2 CREDITS

- 1 credit: Physical Education
- 1 credit: Health & Wellness

N/A

12 CREDITS

Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.

1 CREDIT

- 1 credit: Preparing for College & Careers

The new diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals provide additional individuality to measure readiness and are designed to be permissible, allowing students to update their graduation plan and plan, if their original interests and goals change. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

English

8 Credits

2 credits: English 9

1 credit: Communications-focused course

5 additional English credits

Math

7 Credits

2 credits: Algebra I

1 credit: Personal Finance

4 additional math credits

**Science,
Technology,
and
Engineering**

7 Credits

2 credits: Biology I
Recommended in 9th grade

1 credit: Computing Foundations for a Digital Age
Recommended in 9th grade

2 additional Science credits (L)

2 STEM-focused credits

Social Studies

5 Credits

2 credits: U.S. History

U.S. Government

2 credits: World Perspectives

- Geography & History of the World
 - Recommended in 9th grade

PE/Health

2 Credits

1 credit: Physical Education *

1 credit: Health & Wellness

* Or qualify for PE Waiver

Personalized Electives

12 Credits

Students are encouraged to utilize the new readiness seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.

College & Careers	1 Credit	1 credit: Prep for College & Careers Recommended in 8th or 9th grade
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TOTAL - 42 Credits

+

Graduation Pathways **IF a student does not work to earn a seal**

- **Learn & Demonstrate Employability Skills**
- **Postsecondary-Ready Competencies**

Pathway Options

- **Art Pathway**
 - **Music Pathway**
 - **Accounting**
 - **Biomedical Sciences**
 - **Business Administration**
 - **Marketing**
 - **Computer Science**
 - **Cybersecurity**
 - **Digital Design**
 - **Early Childhood Education**
 - **Engineering**
 - **Fashion**
- + LaPorte County Career Technical Education Center Programs**

**Apply Fall of
Sophomore Year
for Junior Year**

**Competitive
Programs: grades,
attendance, behavior
are considered for
acceptance**



**LEARN MORE:
[EducateMC.net/CTE](https://www.educatemc.net/cte)**



ENROLLMENT



EMPLOYMENT



ENLISTMENT & SERVICE



HONORS SEAL

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 6 Math credits
 - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams

- Complete one of the following:
 - A market-driven credential of value* aligned to a specific occupation
 - 3 courses in a Career and Technology Education (CTE) pathway
 - An approved career preparation experience aligned to Indiana's CSA program, or
 - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

- Complete one of the following:
 - Introduction to Public Service course or approved locally-created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of JROTC in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration tool approved by IDDE
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



HONORS PLUS SEAL

Earn the Honors Enrollment Seal, **plus**:

- Earn a credential of value* that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core;
 - AP Scholar with Distinction;
 - Cambridge AICE Diploma; or
 - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Earn the Honors Employment Seal, **plus**:

- Earn a market-driven credential of value* that may include, for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core; or
 - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Earn the Honors Enlistment Seal, **plus**:

- Complete one of the following:
 - Achieve a score of 50 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service;
 - Holding a leadership role in a co/extracurricular activity;
 - Completion of two seasons of a team-based physical sport or activity

*Note: the credential of value levels are currently being determined by business and industry.

Readiness Seals

- 6 Optional Seals geared towards 3 pathways:
 - Enrollment
 - Employment
 - Enlistment & Service

Enrollment Seals



- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
 - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
 - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in ALL courses and earn a cumulative B average
- Complete **ONE** of the following:
 - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
 - Earn 6 college credits
 - Score a 1250 on the SAT or a 26 on the ACT
 - Earn two of the following:
 - At least 3 college credits
 - 2 credits in AP courses and take corresponding exams
 - 2 credits in IB courses and take corresponding exams
 - 2 credits in Cambridge courses and take corresponding exams

Enrollment Seals



Earn the Honors Enrollment Seal, **plus:**

- Earn a credential of value* that may include for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core;
 - AP Scholar with Distinction;
 - Cambridge AICE Diploma; or
 - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

Employment Seals



- Complete one of the following:
 - A market-driven credential of value* aligned to a specific occupation
 - 3 courses in a Career and Technology Education (CTE) pathway
 - An approved career preparation experience aligned to Indiana's CSA program, or
 - An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

Employment Seals



Earn the Honors Employment Seal, **plus:**

- Earn a market-driven credential of value* that may include for example:
 - Associate degree;
 - Technical Certificate;
 - Indiana College Core; or
 - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
 - Pre-Apprenticeship
 - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

Enlistment & Service Seals



- Complete one of the following:
 - Introduction to Public Service course or approved locally-created equivalent
 - Emphasis on developing an awareness of the physical standards and character required for service
 - One year of JROTC in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
 - All three components of the Career Exploration Program
 - A career exploration tool approved by IDOE
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
 - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals

Enlistment & Service Seals



Earn the Honors Enlistment Seal, **plus:**

- Complete one of the following:
 - Achieve a score of 50 or higher on the ASVAB
 - Enrollment in ROTC at the collegiate level
 - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
 - Completion of at least 100 hours of public service;
 - Holding a leadership role in a co/extracurricular activity;
 - Completion of two seasons of a team-based physical sport or activity

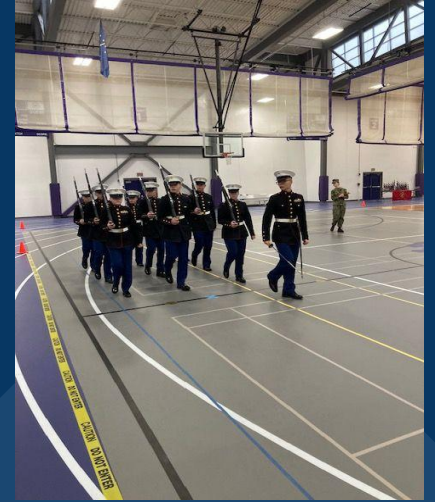


JROTC

Junior Reserve Officer
Training Corps



Academics
Physical Training
Community Service
Expectations
LEADERSHIP



Sports offered at MCHS



Fall Season

- | | | |
|--|---------------------|--|
| <input type="checkbox"/> Boys Cross Country | Coach T. Evans | tevans02@mcas.k12.in.us |
| <input type="checkbox"/> Boys Soccer | Coach E. Warne | e.warne@mcas.k12.in.us |
| <input type="checkbox"/> Boys Tennis | TBA | TBA |
| <input type="checkbox"/> Football | TBA | TBA |
| <input type="checkbox"/> Girls Flag Football | Coach A. Anguiano | aanguiano@mcas.k12.in.us |
| <input type="checkbox"/> Girls Cross Country | Coach N. Parry | nparry@mcas.k12.in.us |
| <input type="checkbox"/> Girls Golf | Coach K. Gushrowski | kgushrowski@mcas.k12.in.us |
| <input type="checkbox"/> Girls Soccer | Coach B. Stahl | bstahl@mcas.k12.in.us |
| <input type="checkbox"/> Girls Volleyball | Coach M. Ketcham | a.ketcham@mcas.k12.in.us |

Winter Season

- | | | |
|---|---------------------|--|
| <input type="checkbox"/> Boys Basketball | Coach L. Upshaw | l.upshaw@mcas.k12.in.us |
| <input type="checkbox"/> Boys Wrestling | Coach I. McWilliams | i.mcwilliams@mcas.k12.in.us |
| <input type="checkbox"/> Diving | Coach B. Powalski | bpowalski@mcas.k12.in.us |
| <input type="checkbox"/> Girls Basketball | Coach D. Eubank | aeubank@mcas.k12.in.us |
| <input type="checkbox"/> Girls Wrestling | Coach T. Bitters | t.bitter@mcas.k12.in.us |
| <input type="checkbox"/> Gymnastics | Coach A. Koza | akoza01@mcas.k12.in.us |
| <input type="checkbox"/> Swimming | Coach D. Pitts | d.pitts@mcas.k12.in.us |
| | Coach N. Pabon | n.pabon@mcas.k12.in.us |

Spring Season

- | | | |
|--|--------------------|--|
| <input type="checkbox"/> Boys Baseball | Coach Z. Coulter | z.coulter@mcas.k12.in.us |
| <input type="checkbox"/> Boys Golf | Coach J. Edinger | jedinger@mcas.k12.in.us |
| <input type="checkbox"/> Girls Track and Field | Coach G. Collins | gcollins@mcas.k12.in.us |
| <input type="checkbox"/> Boys Track and Field | Coach M. Smallwood | m.smallwood@mcas.k12.in.us |
| <input type="checkbox"/> Boys Volleyball | Coach A. Gough | amanda.gough@nictd.com |
| <input type="checkbox"/> Girls Softball | Coach A. Anguiano | aanguiano@mcas.k12.in.us |
| <input type="checkbox"/> Girls Tennis | Coach D. Weiss | dweiss01@mcas.k12.in.us |
| <input type="checkbox"/> Girls Track and Field | Coach G. Collins | gcollings@mcas.k12.in.us |
| <input type="checkbox"/> Unified Track | Coach S. Bohac | sbohac@mcas.k12.in.us |

You must have a physical on file with the Athletic Department and completed Final Forms before trying out for any team!



City Wide Athletic Director:
Ben Bachmann

Assistant City Wide Athletic Director:
Sara Krachinski

MCHS Athletic Administrative Assistant:
Kim Sharkey



Over 50 Clubs Offered at MCHS

Alpha Yearbook
Anime Club
Art Club
ASL Club
Bring Change 2 Mind
Bulletin Board Brigade
Chemistry Olympiad
Chess Club
Choir
Computer Science Honor Society
Drama Club
Esports
Early College Club

Envirothon
Faith Club
Fishing Club
Foreign Language Honor Society
French Club
Freshmen Steering Committee
German Club
German-American Partnership Program
Helping Hands Club
H.S.S.C
History Club
Improv Club
I.S.S.M.A

Japanese Club
Jazz Band
J.R.O.T.C.
Junior Steering Committee
KPOP
Marching Band
Mathletes
Military Drill Team/Rifle Team
Mural Club
National Honor Society
Pep Band
Ping Pong Club
Poetry Club
Prism Club (was LGBTQ)

Quiz Bowl
Rho Kappa Honor Society
Robotics Club
Roller Skating Club
Science Club
Science Olympiad
Senior Steering Committee
Sophomore Steering Committee
Spanish Club
Spell Bowl
Student Council
Tabletop Gaming Club
Thespian Society

Club Proposal Process

1. Our clubs at MCHS are student generated
2. Proposals must include name, purpose, and general meeting times, and adult sponsor and must be sent to Principal Dr. Mroueh for approval or denial.
3. If the club is approved it will go before the Student Government for official recognition.

Open Door Adolescent Health Center

Deborah Briggs

Some of the many services offered..



- Evaluation and treatment of minor illness or injury
- Preventative and Health Education
- Individual and Group Mental Health Counseling
- Wellness and Physical/Sports Examinations
- Nutritional Counseling / Weight and Diet Control
- Adolescent Growth and Development concern
- Tobacco Cessation and Prevention Education
- Abstinence Promotion (No birth control devices/methods will be dispensed or prescribed)
- Sexually Transmitted Infection Testing/Referral
- Pregnancy Testing and Counseling
- Pre/Post Natal Nutrition and Counseling
- Teen Pregnancy/Parenting Support Groups
- Student Assistance Support Groups
- Educational Presentations
- Information and Community Referrals

03- COLLEGE AND CAREER READY!

College Visits

Several field trips are scheduled each year to colleges and vocational schools



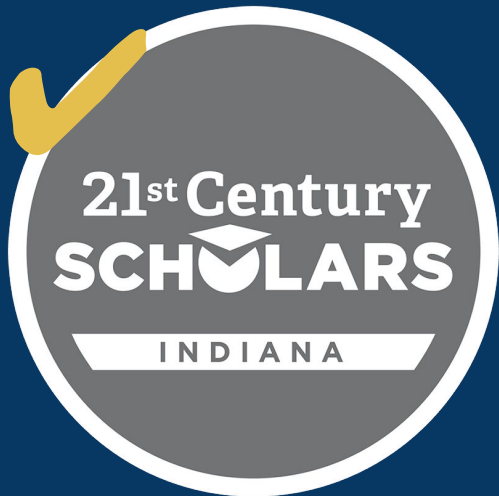
International Travel Opportunities

Summer 2026: Germany, Switzerland, and Austria

Summer 2027: Japan

Summer 2027: Italy





Indiana's 21st Century Scholars program is an early-college promise program designed to make college more affordable for students. Eligible students who meet requirements receive a two- or four-year scholarship that pays up to 100% tuition at an eligible Indiana college or university.



Find out more here →

Current 7th and 8th grade Hoosier students who are financially eligible for Free and Reduced Price Lunch will be

AUTOMATICALLY

enrolled in the 21st Century Scholars Program.

Who is eligible?



Be an Indiana resident



Be automatically enrolled or apply in 7th or 8th grade



Be a U.S. citizen or eligible non-citizen



Be a member of a family that meets income eligibility guidelines



PROMISE

MICHIGAN CITY PROMISE SCHOLARSHIP

04

Enrollment



Barker & Krueger students are already enrolled. You will complete the Online Annual Information Update (as you have done each year!) the last week of July.



New students to MCAS : fill out the brief application form at **EducateMC.net/enrollment**

- Parents will receive an email to set up a PowerSchool account. Fill out all Forms in Powerschool.
- Call (219) 873-2044 to make an appointment to bring your paperwork and see a counselor to create your schedule.
- Register in late July (to confirm your info).



Thank you!

Virtual Wolfpack Round Up Packet

- 📄 Wolfpack Roundup Flyer
- 📄 A Welcome Letter from our Principal
- 📄 Welcome to the Wolfpack
- 📄 2026-27 High School Course Guide



educatemc.net/MCHSWPRU