





Central
Middle School

Targeted Improvement Plan
School Year 2025-26

Student Outcome Goals

Central MS 2025-2026	RLA Goals (from TIP)	Math Goals (from TIP)
Approaches	80%	60%
Meets	55%	40%
Masters	35%	25%

 Central STAAR Goal 				
	Reading	Math	Science	Social Studies
<i>Approaches</i>	80%	60%	75%	60%
<i>Meets</i>	55%	40%	55%	40%
<i>Masters</i>	35%	25%	35%	30%

Texas Education Agency

2025 Accountability Rating Overall Summary
CENTRAL MIDDLE (084902042) - GALVESTON ISD - GALVESTON COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | [2023](#) | [2024](#) | **2025**

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		69	D	
Student Achievement		62	D	0%
STAAR Performance	33	62		
College, Career and Military Readiness				
Graduation Rate				
School Progress		69	D	70%
Academic Growth	53	58	F	
Relative Performance (Eco Dis: 79.5%)		69	D	✓
Closing the Gaps	37	71	C	30%

This campus earned a Student Achievement scale score that is less than 70. It also earned scale scores less than 70 in at least two of the following three domains: Academic Growth, Relative Performance, and Closing the Gaps. Therefore, the highest Overall scale score that can be awarded is 69.

Identification of Schools for Improvement

This campus is a comprehensive support and improvement progress school.

Domain III Components

2025

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	8	32	25.0	30.0%	7.5
Growth Status	11	32	34.4	50.0%	17.2
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	4	16	25.0	10.0%	2.5
Closing the Gaps Score					37

Working to Achieve 2026

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	24	32	75.0	30.0%	22.5
Growth Status	24	32	75.0	50.0%	37.5
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	12	16	75.0	10.0%	7.5
Closing the Gaps Score					78

School Improvement Strategy

Intensive Curriculum and Instruction Improvements

Curriculum and Instruction

Adopted Curriculum

HMH for English Language Arts

Math curriculum under review

School Improvement Strategy and District Staff

Supporting through Coaching, PD, and Instructional Resources

- Dr. Tammie Daily, Educentric
- Dr. Annette Scott, Assistant Superintendent for Student Support
- Dr. Jeff Post, Chief Academic Officer
- Dr. Stephanie Mizelle, Literacy and GT Specialist
- Ms. Kristin Hein, District Literacy and Writing Specialist
- Mrs. Robin Sanders, Math Curriculum Specialist, K – 6
- Mrs. Courtney Cochran, Math Curriculum Specialist 7 - 8
- Ms. Desiree Monges, District Bilingual /ESL Specialist
- Mr. Jeff Paysse, District Bilingual/ESL Program Coordinator
- Ms. Julia Funk, Special Education Instruction Specialist
- Ms. Ronette Smith, Special Education Behavioral Specialist

Milestones

August 2025 - Campus Needs Assessment using STAAR, Interim, and walk through data for planning/capacity building

September 2025 - May 2025 - Bi-monthly Instructional Rounds to gather data for instructional delivery improvement calendared for the Instructional Leadership Team

August 2025 - May 2026 - Weekly PLCs (*Instructional Coaches and Teachers*)

August 2025 - May 2026 - Weekly Instructional Leadership Team Meetings

September 2025 – Math Training with Lead4ward

September 2025, November 2025, January 2026, March 2026 - Data Reviews with District Office Team upon completion of every unit assessment - In-house data review through PLCs Monthly instructional clinics to address a research based instructional strategy to be implemented

September 2025 - February 2026 -Participation in four half day District Vertical Alignment Sessions

September 2025 - May 2026 - Monthly District Level Coaching Sessions on Improving Student Performance through Coaching and Feedback

October 2025 - February 2026 -Teachers will track student growth; students will track their performance on assessments

October 2025 and February 2026 - Engage families in Parent/Teacher Conferencing

June 2026 – August 2026 – Professional Development based on 2026 outcomes

Performance Management

Weekly onsite visits from *District Support Team Leads*

Weekly Progress Monitoring by *(Principal, Assistant Superintendent, and Chief Academic Officer)*

Bimonthly visits with Educentric – *(Principal, Educentric Coach, Assistant Superintendent and Chief Academic Officer)*

Review of STARR Tested Areas Academic Progress and Academic Growth Monthly
(Principal and Campus Leadership Team)

Professional Development and Capacity Building

Educentric – Leadership Coaching -Year 2 of support

District Vertical Alignment Planning in ELA and Mathematics

Jim Knight’s Instructional Coaching with focus on *The Impact Cycle* – *District Teaching and Learning Team*

Data Analysis – *Support Center Team*

Accountability Rating Improvement – *Lead4ward*

Strong Foundations Planning -Mathematics Instructional Framework – *Region 4*

Region 4’s Accountability Academy

- January 29 | 9:00 a.m. – 12:00 p.m. | MCC 102
- February 19 | 9:00 a.m. – 12:00 p.m. | MCC 202
- March 3 | 9:00 a.m. – 12:00 p.m. | MCC 102
- March 26 | 9:00 a.m. – 11:00 a.m. | [Virtual](#)
- April 9 | 9:00 a.m. – 12:00 a.m. | [Virtual](#)

Campus artifacts to be housed in Google Drive.