



Burnet
STREAM
Magnet

Targeted Improvement Plan
School Year 2025-26

Student Outcome Goals

Burnet Elem. 2025-2026	RLA Goals (from TIP)	Math Goals (from TIP)
Approaches	80%	69%
Meets	42%	32%
Masters	23%	21%

2025 Accountability Rating Overall Summary BURNET EL (084902115) - GALVESTON ISD - GALVESTON COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | [2023](#) | [2024](#) | **2025**

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		69	D	
Student Achievement		60	D	0%
STAAR Performance	35	60		
College, Career and Military Readiness				
Graduation Rate				
School Progress		76	C	70%
Academic Growth	68	76	C	✓
Relative Performance (Eco Dis: 92.3%)		67	D	
Closing the Gaps	28	67	D	30%

This campus earned a Student Achievement scale score that is less than 70. It also earned scale scores less than 70 in at least two of the following three domains: Academic Growth, Relative Performance, and Closing the Gaps. Therefore, the highest Overall scale score that can be awarded is 69.

Identification of Schools for Improvement

This campus is identified for targeted support and improvement.

Domain III Components

2025

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	5	32	15.6	30.0%	4.7
Growth Status	10	32	31.3	50.0%	15.7
ELP Status	2	4	50.0	10.0%	5.0
Student Success Status	4	16	25.0	10.0%	2.5
Closing the Gaps Score					28

Working to Achieve 2026

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	24	32	75.0	30.0%	22.5
Growth Status	24	32	75.0	50.0%	37.5
ELP Status	4	4	100.0	10.0%	10.0
Student Success Status	12	16	75.0	10.0%	7.5
Closing the Gaps Score					78

School Improvement Strategy

Intensive Curriculum and Instruction Improvements

Curriculum and Instruction

Adopted Curriculum

STEMscopes Texas Math (Math is currently under review)

HMH for English Language Arts

School Improvement Strategy and District Staff

Supporting through Coaching, PD, and Instructional Resources

- Dr. Annette Scott, Assistant Superintendent for Student Support
- Dr. Jeff Post, Chief Academic Officer
- Dr. Stephanie Mizelle, Literacy and GT Specialist
- Ms. Kristin Hein, District Literacy and Writing Specialist
- Mrs. Robin Sanders, Math Curriculum Specialist, K - 6
- Ms. Desiree Monges, District Bilingual /ESL Specialist
- Mr. Jeff Paysse, District Bilingual/ESL Program Coordinator
- Ms. Julia Funk, Special Education Instruction Specialist
- Ms. Ronette Smith, Special Education Behavioral Specialist

Milestones

August 2025 - Conduct needs assessment using STAAR, TELPAS, MAP data, and other sources to establish goals August 2025 - May 2026 (*Campus Leadership Team*)

Hold weekly Leadership Meetings to determine progress on established goals (*Principal and the Campus Leadership Team*)

August 2025 - May 2025 -Calendar classroom visits August 2025 - May 2025 (*Principal, Assistant Principal, Instructional Coach*)

September 2025 – May 2026 -Hold weekly PLCs (*Campus Leadership Team*)

September 2025 - March 2026 - Walkthroughs and District Lead Instructional Rounds
Review unit assessment data after every administration and share information during PLCs
(*Campus Instructional Coach and District Coaches*)

September 2025- February 2026 - Participate in four half day District Vertical Alignment planning sessions (*Teachers*)

October 2025 and February 2026 - Engage families in Parent/Teacher Conferencing
(*Teachers*)

September 2025 - May 2026 - Instructional Coach participates in District provided Instructional Coaching Professional Development

June 2026 – August 2026 – Data Review and Staff Development

Performance Management

Weekly onsite visits from District Support Team Leads

Weekly Progress Monitoring by Principal, Assistant Superintendent, and Chief Academic Officer

Review of Grade Level Academic Progress and Academic Growth Weekly (Principal and Teachers)

Professional Development and Capacity Building

District Vertical Alignment Planning in ELA and Mathematics – *Facilitated by District Team*

Jim Knight's Instructional Coaching with focus on *The Impact Cycle* – *District Teaching and Learning Team*

Dr. Laura Weaver – University of Houston Bilingual Coaching (2-3 times monthly)

Data Analysis (MAP, Unit Assessments, Benchmarks)– *Support Center Team*

Accountability Rating Improvement – *Lead4ward*

Strong Foundations Planning -Mathematics Instructional Framework – Region 4

Campus artifacts to be housed in Google Drive.