



MIDDLE SCHOOL COURSE GUIDE

2026-27



Richland School District

6-8 Middle School

Course Description Catalog

2026-2027

Middle Schools

Carmichael Middle School
Chief Joseph Middle School
Enterprise Middle School
Libby Middle School
Pacific Crest Online Academy
Three Rivers HomeLink

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Introduction from the Superintendent

Dear Students & Families,

Each spring our middle school students have the opportunity to choose their courses for the next school year. This annual event is about more than determining a daily schedule—it is one of the ways that each student maps their path to a future they envision for themselves.

There are some elements of course selection that are universal to nearly all students. The state's graduation requirements specify how many units of language arts, math, social studies, and science must be completed prior to each student's commencement. Each student also must develop a High School & Beyond Plan beginning in the seventh grade that is aligned with one of the state's Graduation Pathways, so they are prepared for their next step once they leave high school. Even in middle school students can begin looking at courses that could set them up for success in high school coursework as well as in a career they can see themselves pursuing.

This course catalog gives each student numerous means to achieve those basic requirements while striving to push themselves beyond them to meet their own goals and satisfy their own inspirations. The variety of courses is intended to help them explore and learn about things that deepen their lived experience. Through this educational self-determination, all students can be prepared to contribute and improve their lives and our community.

Key areas to highlight:

1. **Career and Technical Education (CTE) Programs:** Hands-on courses that prepare students for success in various career pathways, including hospitality, information technology, and engineering.
2. **High School Credit in Middle School:** Students in seventh and eighth grade can begin earning high school credits in eligible courses at their middle school.
3. **World Languages:** Courses that foster linguistic proficiency and cultural understanding, preparing students for a globalized world.
4. **High School and Beyond Planning:** This tool enables students and families to navigate the requirements associated with course and career planning.

We encourage students and families to work with school counselors to plan a program of courses that best meets the needs and goals of each student. It is never too early to start exploring options for a student's future. While students will enroll in classes one semester or one year at a time, they should always consider where they want to be when they graduate, whether that's ready for college, an apprenticeship or trade school, public service, or the workforce.

We're all excited to see what heights students reach with what they learn from our staff, their classmates and the numerous others who support our schools and the broad experiences they offer. Enjoy discovering your choices, making the decisions that work best for you and relish these days of learning and exploration.

Dr. Shelley Redinger
Superintendent

General Information

General Information

The purpose of the common course catalog is to provide students and parents with an overview of secondary offerings in the Richland School District. The important connection of middle school to high school offerings is one to carefully consider in developing future plans for each of our students. Prerequisites are listed for some courses and serve as an indicator of skills needed to be successful in the class. You will find that teachers, counselors, and principals are anxious to provide information to help you make important course decisions. We also welcome questions and input to continue offering quality instruction at all levels of the school system.

Teachers and principals strive to offer a wide variety of courses each year. **These offerings may vary each year based on student enrollment and staffing. Certain courses in the catalog will be offered only if there are enough students who register in the spring to fill the class.** Select courses carefully. The choices made will determine student schedules for fall semester. Changes in student schedules will be made only under exceptional circumstances.

Non-Discrimination Statement

The Richland School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. This applies to all educational programs, extra-curricular activities, and employment. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator: Tory Christensen,
Tory.Christensen@rsd.edu, Executive Director

Section 504 Coordinator: Bryan Jones
Bryan.Jones@rsd.edu, Assistant Superintendent

Harassment, Intermediation & Bullying Coordinator:
Tory Christensen, Tory.Christensen@rsd.edu,
Executive Director

The Richland School District will also take steps to assure that national origin persons who lack English language skills can participate in all education programs, services, and activities. For information regarding translation services or transitional bilingual education programs, contact the RSD Special Programs Office at 509-967-6050.

Successful Completion of Middle School

Successful completion of middle school coursework is expected for all students. Completion occurs when a student meets the academic expectations of the required program. Students who experience difficulty in coursework will be assigned to tutorial and/or placed in an academic support course that runs either during the school day, before or after school, or in the summer.

Middle School Course Requirements

- Three years of Language Arts
- Three years of Mathematics
- Three years of Science
- Three years of Social Studies
- Three semesters of Physical Education (one semester taken in 6th, 7th, and 8th grade).
- Two quarters of Health
- Elective / Exploratory

Information about the Washington State Learning Standards may be found at www.k12.wa.us.

Accelerated Courses & Highly Capable Program

Advanced Language Arts courses are offered at each grade level in all Richland School District middle schools. These courses provide opportunities for our highest-achieving middle school students to be challenged at a level more appropriate to their achievement and ability levels.

Students must qualify to participate in the Hi-Cap program. For further details about the Hi-Cap program, please contact your building administrator or the district's website at <https://www.rsd.edu/programs/highly-capable-programs>.

Intervention Classes

Reading and Math intervention courses are offered at each grade level in all Richland School District middle schools. These courses provide opportunities for our middle school students to learn at a level appropriate to their achievement and ability levels by providing additional instruction and support to address academic gaps and access grade level courses. Courses are assigned to students based upon student achievement data, to include; grades, assessments and teacher recommendation.

Attendance

Regular school attendance is a prime ingredient for mastery of the educational program offered to students of the district. In addition, it is recognized that classroom interaction between teacher and students can enrich and clarify knowledge of subject matter beyond the mere accumulation of factual data. Therefore, students' grades in all courses taught may be affected by absence or tardiness.

Counseling Office

Students should contact a school counselor if they have any questions about transitions between schools, registration, course selections, or graduation requirements.

Exploratory & Elective Courses

Exploratory classes provide stimulating and enriching experiences to help young adolescents become aware of their interests before they are required to make decisions regarding educational options. Exploratory classes are short in duration, provide opportunities for students to participate actively, and hold students accountable for completing activities, but do not impose mastery as a criterion.

Electives are designed to continue the skills foundation of the exploratory program and to allow students to expand beyond the required curriculum to pursue personal interests through choice of classes.

Opportunities may be available for students to serve as an office, library, or classroom aide.

These opportunities are by application only. For additional information contact your school counselor.

PowerSchool

Parents and students can monitor student's progress by accessing PowerSchool, the on-line student information system, to check grades, attendance records, and class schedules.

For more information you can access the "PowerSchool Guide" on the RSD website at: <https://www.rsd.edu/students/powerschool-login>. Contact your school for your login and password.

Middle School Grading: Reporting Student Progress

Report cards will be mailed home to parents or guardians at the semester in January and at the end of the school year. Students will be given their report cards for first and third quarters to take home. Progress reports are prepared by our teachers at the mid-term of each quarter. For students who are earning a C- or lower at the mid-quarter, mid-quarter reports will be mailed to the student's parents or guardians.

Grading System

Academic rank in class is determined by a student's grade point average. A student's grade point average (GPA) is a numerical score translated from letter grades recorded on the transcript. Students receive points for letter grades earned in their classes on the following basis:

A	=	4.00
A-	=	3.70
B+	=	3.30
B	=	3.00
B-	=	2.70
C+	=	2.30
C	=	2.00
C-	=	1.70
D+	=	1.30
D	=	1.00
F	=	0.00

The minimal passing grade is D = 1.0

General Information

Credit for High School Courses Taken in Middle School

State law and district policy allow 7th and 8th grade students to receive high-school credit for some courses taken at the middle school.

All students who complete high school level courses in middle school are awarded high school credit automatically. Students and their parents may opt out of the credit and must notify the high school by the end of their 11th grade year. [Opt out only applies to classes completed in middle school].

High School Graduation Requirements

High School Graduation Requirements are published each year in the High School Course Catalog. Richland School District Policy/RR 2410 is available at www.rsd.edu.

Academic Eligibility for Athletics & Activities

WIAA Guidelines require participating students to be enrolled in at least five classes of a program geared for meeting graduation requirements.

Fall athletes must have obtained passing grades in a minimum of five classes from the previous semester and maintain passing grades in a minimum of five classes during the current semester. The suspension period for middle level students shall be from the end of the previous semester through the first three (3) weeks of the succeeding semester/trimester. Each student is

eligible on Monday of the week following the end of the suspension period. Three (3) or more teaching days shall constitute a week.

Fall, winter and spring athletes must maintain passing grades in a minimum of five classes during the current semester.

At the end of a semester, failure to have passing grades in five classes will result in three weeks of academic probation with the student ineligible to participate. Eligibility to participate may resume on Monday of the fourth week if the student is passing at least five classes at that time.

Seal of Biliteracy



Washington State Seal of Biliteracy & World Language Competency Credits

The Washington State Seal of Biliteracy ([RCW 28A.300.575](http://RCW.28A.300.575), [WAC 392-410-350](http://WAC.392-410-350)) recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English.

- Students who study a world language offered at school (i.e., French, German, Spanish) may earn the Seal with strong scores on AP or World Language exams.
- Heritage speaking students may earn up to 4 World Language Competency-based Credits by demonstrating high levels of proficiency in their heritage language (i.e., Marshallese, Hindi, Spanish...) and by fulfilling Language Arts requirements.

Frequently Asked Questions

How do I communicate with my child's teacher?

You can contact teachers by Canvas, phone, email, or through pre-arranged conferences.

How do students find out about the school calendar and extra-curricular activities?

Morning announcements and Canvas

How much homework time should be set aside daily?

Though course requirements may vary, students should set aside 45 minutes to 1½ hours each weekday for homework. We encourage parents to be actively involved during homework time.

How does a parent become involved at the middle school level?

The middle school Parent Teacher Associations (PTA or PTO) offer parents many options for involvement. Clubs and activities rely on parental involvement for success.

What do I do if my child must miss school?

- Parent calls the school
- Student requests missed work from teacher via email or Canvas
- For an extended absence, homework may be requested

Ways to be Successful in Middle School

- Be at school every day, on time and ready to learn
- Make friends – talk to people you don't know
- Check canvas each evening to track assignments and plan ahead
- Give your teacher the chance to help you – don't ever be afraid to ask for help
- Be respectful of other students and staff members by following expectations
- Get involved in school activities
- Have a good attitude about school and always give it your best
- Complete homework assignments – it prepares you for high school success!
- Don't ever give up, keep on trying and remember to HAVE FUN!

General Information

Notification of Rights Under the Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights & Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records.

These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.
 - Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
 - Parents or eligible students who wish to ask the School to amend a record should write to the School principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
 - One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); or a parent, student, or other volunteer assisting another official in performing his or her tasks.

Directory Information

Under FERPA, Schools may disclose a student's "directory information" which includes information generally not considered harmful or an invasion of privacy if disclosed.

The Richland School District has designated the following information as directory

information: student's name, address, telephone number, dates of attendance, participation in officially recognized activities and sports, weight, and height of members of athletic teams, diplomas and awards received, photographs or video of the student, and the most recent school attended.

The actual residential address of participants in the state Address Confidentiality Program will not be available for release as directory information.

Parents or eligible students, who do not want their directory information released, must notify their school principal in writing each school year.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll or is already enrolled. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Career & Technical Education

These offerings may vary each year based on student enrollment and staffing.

Middle School

Business	Computer Science	Family & Consumer Science	Media Arts & Communication	STEM
MS Business Keyboarding PCOA Grade 6, 7, 8	Computer Science Discoveries A1 CMS, CJMS, EMS, LMS Grade 7, 8	Family & Consumer Science CMS Grade 6	Introduction to Production & Broadcasting CMS, CJMS, EMS, LMS Grade 7, 8	Engineering Design & Problem Solving CJMS, EMS Grade 7, 8
Technology CMS, CJMS Grade 6	Computer Science Discoveries A2 CMS, CJMS, EMS, LMS Grade 7, 8			STEM Lab LMS Grade 6, 7, 8
	Introduction to Computer Science A CMS, CJMS, EMS, LMS Grade 8	Foods CMS, CJMS, EMS Grade 6, 7, 8	Introduction to ESports Careers CMS, CJMS, EMS, LMS Grade 7, 8	
	MS Coding Fundamentals PCOA Grade 6, 7, 8			Robotics CJMS, LMS Grade 6, 7

High School

All courses listed below (except for Careers and Financial Literacy) fulfill an Occupational Education Requirement. Students completing 2 credits from any **pathway area** below may be eligible for the CTE graduation pathway.

Agriculture Science Pathway	Business & Marketing Pathways		Family & Consumer Science Pathways
Advanced Plant Science* Agricultural Business Biology - Animal Science* Floral Design 1* Floral Design 2* Intro to Agriculture, Food and Natural Resources* Metals Technology 1* Metals Technology 2* Sustainable Technology* Veterinary Science*	<u>Business Education</u> Accounting AVID 9 Business & Personal Law* Career Choices 1 & 2* Computer Fundamentals Financial Algebra Innovation Space Introduction to Business Leadership Microsoft Office Specialist 1 & 2* Microsoft Office Expert* Technical English* <u>Marketing Education</u> Entrepreneurship* Fashion Merchandising* Financial Services Marketing Introduction to Marketing* Marketing & Business Management 1 & 2 Sports & Entertainment Marketing 1 & 2* Student Store Management* Technical English*	<u>Computer Science</u> AP Computer Science A* AP Computer Science Principles* AP Cybersecurity* Computer and Network Security Fundamentals (PCOA)* Computer Science Discoveries 1 & 2 Digital Information Technology (PCOA)* Foundations of Programming (PCOA)* Introduction to Computer Science Procedural Programming (PCOA)* Robotics* Video Game Design 1 & 2 WSL Internship: Information Technology	Adulting 101 Baking Fundamentals* Child Development* Costume Design* Early Human Development* Fashion Merchandising* Foods and Nutrition 1 & 2* Food Science* Interior Design 1* Interior Design 2 Textiles-Clothing 1 & 2* <u>Education & Training</u> Careers in Education* Teaching Academy* <u>Translation</u> American Sign Language 1* American Sign Language 2* American Sign Language 3*
Health Science Pathway	Skilled & Technical Pathways		
Athletic Training Students Assistant (ATSA) Practicum* Biomedical Science* Biotechnology 1* Biotechnology 2* Careers in Health Care 1-2* Honors Anatomy & Physiology* Kinesiology & Exercise Science 1* Kinesiology & Exercise Science 2* Kinesiology & Exercise Science 3* Kinesiology & Exercise Science 4* Medical Terminology* Sports Medicine 1* Sports Medicine 2* WSL Internship: Healthcare*	<u>Arts, A/V Technology & Communications</u> AMPED on Algebra Content Creators* Documentary & Filmmaking 1 & 2* Events & Sports Broadcasting 1-2* Events & Sports Photography 1-2* Graphic Arts 1 & 2* Intro to Journalistic Writing Mobile Reporting & Media Newspaper Photography 1-5* Podcast Production TV Production & Broadcasting 1-8* Writing Production 1 & 2* Yearbook 1-4*	<u>Engineering, Technology, & Trades Education</u> Advanced Metals – Jewelry 1-2* Automotive Technology 1* Automotive Technology 2* Car Care* Core Plus –Metals Manufacturing Technology 1* Core Plus – Metals Manufacturing Technology 2* Digital Design and Fabrication 1* Digital Design and Fabrication 2* Metals - Jewelry 1 & 2* Materials Science Engineering 1* Materials Science Engineering 2* Metals Technology 1* Metals Technology 2* Robotics* Woods Manufacturing Technology 1* Woods Manufacturing Technology 2*	<u>Government & Public Administration</u> JROTC: American Military History* JROTC: Leadership Education & Training 1* JROTC: Leadership Education & Training 2* JROTC: Leadership Education & Training 3* JROTC: Leadership Education & Training 4* JROTC: Marksmanship 1* JROTC: Marksmanship 2*
These courses count for OCC credit but are not approved for CTE Pathways Advanced Theater Production* AP Statistics* AVID 12* Costume Design* Introduction to Hospitality & Tourism (PCOA)* Journalism 1 (PCOA)* Leadership 2 (PCOA)* Theater Production* Spanish Translation and Interpretation 1* Statistics*		<u>Careers and Financial Literacy</u> Careers and Financial Literacy meets an RSD Graduation Requirement (<i>it does not count as an occupational education credit</i>) Key: * This course may meet the "Two-for-One" policy – see page 5 * Course offers Industry Recognized Credentials * Course offers Dual Credit – see page 8 * Course counts for Occupational credit – but is not approved for CTE pathway requirement * Course prepares students for college and career opportunities in the health sciences industry	

Business

MS Business Keyboarding

PCOA Course #80200

Prerequisite: None
 Location: PCOA
 Length: Semester
 Open to: Grade 6-8
 Satisfies: Elective

Using a special online library of software, you will gain typing speed while learning the proper technique to become a keyboarding master. You will also learn business skills to prepare for your future career. This course provides middle school elective credit.

Technology

Course #8060/8160/8260

Prerequisite: None
 Location: Carmichael, Chief Joseph, Enterprise, Libby
 Length: Quarter / Semester
 Open to: Grades 6-8
 Satisfies: Exploratory

Technology Exploratory is a quarter/semester-long, STEM-focused elective course designed to introduce students to the tools that are essential for professional, academic, and career success. Technology Exploratory includes a focus on project-based learning infusing science and math with technology. This includes input skill development, Microsoft Office software applications, career exploration activities, STEM related projects, and communication skills.

Computer Science

Computer Science Discoveries A 1

Course #8170

Prerequisite: None
 Location: Carmichael, Chief Joseph, Enterprise, Libby
 Length: 2 Quarters or 1 Semester
 Open to: Grades 7-8
 Satisfies: 0.5 Occupational or 0.5 Elective
 Note: This is a high school course taught in the middle school and will appear on high school transcript

Computer Science Discoveries A1 is the perfect introductory course for students new to computer science. Problem solving, communication, and personal expression are all featured as students learn the visible aspects of computing and computer science, and how they can engage with it as a tool for exploration and expression. Through a user-centered design process, students will iterate on and refine a mobile app that integrates everything they've learned throughout the course into one capstone project.

Computer Science Discoveries A 2

Course #8171

Prerequisite: Computer Science Discoveries A 1
 Location: Carmichael, Chief Joseph, Enterprise, Libby
 Length: 2 Quarters or 1 Semester
 Open to: Grades 7-8
 Satisfies: 0.5 Occupational or 0.5 Elective
 Note: This is a high school course taught in the middle school and will appear on high school transcript

Computer Science Discoveries A2 is the continuation of Computer Science Discoveries 1. Problem solving, communication, and personal expression are all featured as students learn the visible aspects of computing and computer science, and how they can engage with it as a tool for exploration and expression. Through a user-centered design process, students will iterate on and refine a mobile app that integrates everything they've learned throughout the course into one capstone project.

Career & Technical Education

Introduction to Computer Science A

Course #8562/8563

Prerequisite: None
Location: Carmichael, Chief Joseph, Enterprise, Libby Open to: Grade 8
Length/Credit: Year / 1.0 Credit Satisfies: 1.0 Occupational or 1.0 Elective
Note: This is a high school course taught in the middle school and will appear on high school transcript.

Introduction to Computer Science uses Computer Science Principles (CS Principles) curriculum which is a full-year, rigorous, entry-level course introducing high school students to the foundations of modern computing. The course covers a broad range of foundational topics such as programming, algorithms, the internet, big data, digital privacy and security, and the societal impacts of computing.

MS Coding Fundamentals

PCOA Course #82400

Prerequisite: None
Location: PCOA Open to: Grade 6-8
Length: Semester Satisfies: Elective

Learn the basic building blocks of coding using HTML to create a web page and use the in-course Python Guided Activity to try your hand at programming with Python. You'll learn how to use functions and loops to write small programs and create basic graphics. In addition, you will learn about career opportunities in the coding field. This course will give you the experience you need to begin coding on your own, and it will get you ready to take more advanced coding courses in the future! This course provides middle school elective credit.

Family & Consumer Science

Family & Consumer Science

Course #8010/8110/8210

Prerequisite: None
Location: Carmichael Open to: Grades 6-8
Length: Semester Satisfies: Exploratory

Students will be introduced to the many program areas outlined in the National Standards for Family and Consumer Sciences Education. These areas reinforce 21st Century Skills desirable by employers, the community, and family members. Course content may include childcare and early childhood development, interpersonal relationships, clothing care and construction, financial literacy, nutrition, food safety, food science, and food preparation. Students will explore food preparation by participating in a variety of cooking experiences.

Foods A

Course #8130_A

Prerequisite: None
Location: Carmichael Open to: Grades 7-8
Length: Semester Satisfies: Elective

Introduction to cooking that will allow students to develop their understanding of basic cooking techniques while giving them a safe environment to take risks, think critically and test new ideas.

Foods B

Course #8230_B

Prerequisite: None
Location: Carmichael Open to: Grades 7-8
Length: Semester Satisfies: Elective

Introduction to cooking that will allow students to develop their understanding of basic cooking techniques while giving them a safe environment to take risks, think critically and test new ideas.

Foods 7

Course #8130

Prerequisite:	None		
Location:	Chief Joseph, Enterprise	Open to:	Grade 7
Length:	Semester	Satisfies:	Elective

Foodies unite!! This course will introduce students to nutrition, food safety, food science, food planning and preparation, and careers in the hospitality/culinary industry. Students will explore food preparation by participating in a variety of cooking experiences. Food planning and preparation skills are outlined in the National Standards for Family and Consumer Sciences Education. These areas reinforce 21st Century Skills desirable by employers and the community.

Foods 8

Course #8230

Prerequisite:	Foods 7 or Teacher Approval		
Location:	Chief Joseph, Enterprise	Open to:	Grade 8
Length:	Semester	Satisfies:	Elective

Foodies unite!! This course will expand upon Foods 7 curriculum with advanced skills in nutrition, food safety, food science, food planning and preparation, and careers in the hospitality/culinary industry. Food planning and preparation skills are outlined in the National Standards for Family and Consumer Sciences Education. These areas reinforce 21st Century Skills desirable by employers and the community.

Media Arts & Communication

Media Productions

Course #8524/8525

Prerequisite:	None		
Location:	Chief Joseph	Open to:	Grade 8
Length:	Year	Satisfies:	ELA/Elective

Broadcasting - ELA 8 is an immersive literature experience where students will learn and apply language through stories, scripts, and the medium of video and audio broadcasting. Literature to be studied will include novels, short-stories, scripts, and plays in content related to adolescents' struggles to define themselves. Through written composition and applied media content students will explore relationships between literature and their own lives. Students will discuss solutions to problems, create dialogue on paper, and write in a variety of genres using more sophisticated and appropriate Content and Ideas, Organization, Style (COS), and Conventions (CON). Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration. This course is aligned to Washington State ELA Common Core Standards.

MS Introduction to ESports Careers

Course #8126

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, and Libby	Open to:	Grade 7-8
Length:	Semester	Satisfies:	Elective

Interested in a career in Esports? Beyond just game play, students will be introduced to the rapidly growing esports industry. This course will feature basic game design, statistics of game play theory, and introductory content-streaming careers.

Career & Technical Education

Introduction to Production & Broadcasting

Course #8050_7/8050_8

Prerequisite: None

Location: Carmichael, Enterprise, Libby

Length: Quarter/Semester

Open to: Grade 7-8

Satisfies: Elective

Careers in audio and video technology and production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications career cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video activities.

STEM

Engineering Design & Problem Solving

Course #9036/9037/9038

Prerequisite: None

Location: Chief Joseph, Enterprise

Length: Quarter/Semester

Open to: Grades 6-8

Satisfies: Elective

This class will immerse students in hands-on inquiry and open-ended exploration within the topics of Science, Technology, Engineering, and Mathematics. Students will develop skills, investigate real-world scientific problems, and design solutions, as they work collaboratively with others. Students will use a variety of methods to effectively communicate their understanding of scientific ideas

Design and Modeling

Course #8040

Prerequisite: None

Location: Libby

Length: Semester

Open to: Grade 7-8

Satisfies: Elective

This class will immerse students in hands-on inquiry and open-ended exploration within the topics of Science, Technology, Engineering and Mathematics. Students will develop skills, investigate real-world engineering and design problems and develop solutions, as they work collaboratively with others. Students will use a variety of methods to effectively communicate their understanding of scientific ideas.

Robotics

Course #4260

Prerequisite: None

Location: Chief Joseph, Libby

Length: Quarter

Open to: Grade 6-7

Satisfies: Elective

This class will be an exploration of the field of engineering using Lego robots (or similar). Robotics today plays an integral role in manufacturing, medicine and more, and it will take on even greater importance in the future. In addition to learning about the industry, students will learn basic principles of logic, building and programming, and executing routines. Students will be provided opportunities to demonstrate using the robots provided.

Fine Arts

These offerings may vary each year based on student enrollment and staffing.

Middle School

Fine Arts: Music

Concert Band
Jazz Band
Concert Choir
Symphonic Choir
Orchestra
Chamber Orchestra
Guitar

Fine Arts: Theatre

Drama
Debate
Speech / Public Speaking

Fine Arts: Visual

6th Grade Art
7th Grade Art
8th Grade Art
MS Orientation to Art 2D (PCOA)
MS Visual Art 1 (PCOA)
MS Visual Art 2 (PCOA)

High School

Fine Arts: General Music

Guitar Sound Engineering

Fine Arts: Instrumental Music

Concert Band
 Orchestra
 Chamber Orchestra
 Symphonic Orchestra (HHS)
 Percussion Ensemble
 Advanced Percussion
 Symphonic Band
 Wind Ensemble
 Jazz Band

Fine Arts: Theater

Drama 1
Drama 2
Drama 3
Drama 4
Drama as Literature (RHS)
Introduction to Theater (RHS)
Theater Production*
Advanced Theater Production*

Fine Arts: Vocal Music

Chamber Choir
Concert Choir
Treble Choir
Varsity Choir
Vocal Jazz

Fine Arts: Visual Arts

- Advanced Art 1
- Advanced Art 2
- Art Foundations 1 (PCOA)
- Art Foundations 2 (PCOA)
- Art History
- AP Art History
- Ceramics 1 (REHS)
- Ceramics 2 (REHS)
- Ceramics/3-D Design 1
- Ceramics/3-D Design 2
- Ceramics/3-D Design 3
- Content Creators*
- Costume Design* (HHS)
- Digital Photography (PCOA)
- Documentary & Filmmaking* 1 & 2
- Drawing (PCOA)
- Events & Sports Photography 1-2
- Floral Design* (RHS)
- Graphic Arts*
- Graphic Arts 2*
- Interior Design*
- Introduction to Commercial Art (PCOA)
- Metals/Jewelry* (HHS)
- Metals/Jewelry 2* (HHS)
- Advanced Metals/Jewelry* (HHS)
- Photography 1-5*®
- Podcast Production*
- Studio Art 1
- Studio Art 2
- AP Studio Art
- Textiles-Clothing*
- TV Production & Broadcasting 1-8*®

Fine Arts

Music

Concert Band

**Course #7010/7011
7110/7111
7210/7211**

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Year

Open to: Grades 6-8

Satisfies: Elective

This is a non-audition group requiring previous band experience or a positive and willing attitude for learning. Concert Band meets the needs of beginning, medium, and upper-intermediate students. Students are required to complete assignments and participate in out-of-class performances.

Jazz Band

**Course #7714/7715
[Zero Hour] #7712/7713**

Prerequisite: Concert Band and Teacher approval

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Year

Open to: Grades 6-8

Satisfies: Elective

Jazz Band is an advanced ensemble designed as a year-long introduction to various jazz styles including swing, Latin, and rock music. Students are offered a thorough study of each style through listening, performing, and improvising. The Jazz Band will perform at various concerts and festivals around the Northwest. The Jazz Band is an audition-based ensemble that is meant to create a more diverse musical experience for Concert Band students.

Concert Choir

Course #7234

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Quarter / Semester

Open to: Grades 6-8

Satisfies: Elective

Students will learn basic singing skills and techniques. We combine a study of basic music theory and vocal tone production in preparation for performances at evening concerts at the end of each quarter.

Symphonic Choir

Course #7236

Prerequisite: Choir and Teacher approval

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Semester / Year

Open to: Grades 6-8

Satisfies: Elective

All students in Symphonic Choir must audition or have teacher approval. Advanced singing skills include the ability to match pitch, follow along and/or read music, and blend with others. This choir will explore and perform varying levels and styles of choral literature in several languages and include music theory studies. This class will have required evening and weekend concerts.

Orchestra

Course - 6th - #7241/7241_S2
- 7th - #7242/7242_S2
- 8th - #7243/7232_S2
- 7th & 8th - #7249/7249_S2

Prerequisite:	None	
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to: Grades 6-8
Length:	Year	Satisfies: Elective

Orchestra is designed for beginners and students with prior experience in elementary school orchestra. Students will develop technical proficiency, enjoyment, and musical understanding of string instruments (violin, viola, cello, and bass), and be introduced to string literature and the history of the string orchestra. Students are required to provide their own instruments in most cases. This class will perform in concerts and possible field trips that require time outside of class.

Chamber Orchestra

Course #7526/7527

Prerequisite:	Orchestra and Teacher approval	
Location:	Carmichael, Chief Joseph, Libby	Open to: Grades 6-8
Length:	Year	Satisfies: Elective

This group is for students who want a challenge and gain additional experience and technical skills while performing in a large ensemble. Students will learn advanced techniques in vibrato, shifting, and bowings. Their listening and critical-thinking skills will be enhanced as students analyze and critique their individual and group performances; defend or argue critiqued work to better enhance their art. This course requires students to participate in day and evening performances.

MS Guitar

Course #7124

Prerequisite:	None	
Location:	Enterprise	Open to: Grades 7-8
Length:	Semester	Satisfies: Elective

Students will be able to learn, study and perform on the guitar. All experience levels are welcome, as the instructor will be able to assist all students in advancing their skill areas. Additionally, students will learn about performing, how a "gig" works, and how to amplify their sounds. Recordings and performances may also be a part of the curriculum, depending on the skill area of the student.

Theater

Drama

Course #1252
1150
1250

Prerequisite:	None	
Location:	Chief Joseph, Enterprise, Libby	Open to: Grades 6-8
Length:	Semester	Satisfies: Elective

Students learn about movement and acting as they become more comfortable speaking before a live audience. Improvisational games and scenes form much of the curriculum and lead to short performances. Other important aspects of theater, including the American Musical, technical theater, puppetry, Shakespeare, and design will be explored.

Fine Arts

Speech / Public Speaking

Course #1070

Prerequisite:	None	
Location:	Carmichael, Libby	Open to: Grade 6-7
Length:	Quarter	Satisfies: Exploratory

This course is designed to prepare the students to comfortably and clearly communicate in a public speaking forum. Utilizing the communication EALRs, the students are trained in improvisation, followed by persuasive and expository speaking. Students will be required to make presentations requiring eye contact, poise, proper organization, and visuals in presenting student chosen topics.

Debate

Course #1260

Prerequisite:	None	
Location:	Carmichael, Libby	Open to: Grade 8
Length:	Semester	Satisfies: Exploratory

This course is designed to introduce students to a process/problem-solving approach to current issues. Experience with the Lincoln-Douglas format develops reasoning, creative-thinking, and research skills. Students will become more skilled at speaking publicly, thinking quickly, and responding under pressure by competing in debates about current issues.

Visual

6th Grade Art

Course #7050

Prerequisite:	None	
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to: Grade 6
Length:	Quarter	Satisfies: Elective

This course covers drawing, painting, mixed media, and ceramic sculpture as students learn and apply the elements and the principles of art.

7th Grade Art

Course #7150

Prerequisite:	None	
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to: Grade 7
Length:	Quarter or Semester	Satisfies: Elective

Students will learn to apply the elements of art to creatively solve visual situations. Students explore art media that may include colored pencils, drawing, watercolor, chalk, oil pastels, block prints, mixed media, and ceramic sculpture.

8th Grade Art

Course #7250

Prerequisite:	None	
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to: Grade 8
Length:	Semester	Satisfies: Elective

This course reinforces elements and principles of art from the 6th and 7th grade programs by applying those "tools" to art history and process art. Students will enjoy several mediums such as drawing, painting, mixed media, found objects, and ceramic sculpting focusing on two- and three-dimensional artwork. Projects will be linked to art history lessons, self-evaluation, and critical thinking skills.

MS Orientation to Art 2D

PCOA Course #71540

Prerequisite: None
 Location: PCOA
 Length: Semester

Open to: Grade 8
 Satisfies: Elective

Where do super heroes come from? They live in the action-filled pages of comic books. Who gives them their superpowers? It's the creative artist who puts energy and excitement into every drawing. You too can create your own super heroes and discover the power you hold in your pencil. Using the tools, tricks, and techniques of professional artists, you will create people and objects that leap off the page. You will start with your sketchbook and put down your ideas and impressions. You will develop those ideas by using lines, colors, composition, and perspective. You will finish with a collection of original artwork that tells the story your way. In this course you will experience the creative processes used by all artists. You will learn how to analyze, interpret, and evaluate art. But most of all, you will have a portfolio of work that demonstrates your own skill and creativity as an artist. Students will need access to a scanner or a digital camera for submitting work for this course. In addition, students will need to use some basic art supplies.

MS Visual Art 1

PCOA Course #71560

Prerequisite: None
 Location: PCOA
 Length: Semester

Open to: Grade 6-8
 Satisfies: Elective

Ever wonder about how you can create art? In MJ Visual Art 1, you'll connect with art created by other artists as you learn how to plan, create, and reflect on your own art. You'll discover tools and techniques artists use as you create your own drawings, sculptures, paintings, photographs, and mixed-media works.

MS Visual Art 2

PCOA Course #71570

Prerequisite: None
 Location: PCOA
 Length: Semester

Open to: Grade 6-8
 Satisfies: Elective

Ready to continue your artistic journey? In MJ Visual Art 2, you will explore artistic themes as you continue to plan, create, and reflect on your own art. You'll work to grow your artistic skills and will experiment with mediums and techniques you've already experienced while learning to use even more!

Drawing 1

Course #7260

Prerequisite: None
 Location: Carmichael
 Length: Semester

Open to: Grade 6-8
 Satisfies: Elective

Drawing 1 will focus on 2D artwork created with solid media. Of course, there could be an overlap with other styles of creating art such as painting and sculpture, but the focus will remain on 2D artworks created with solid media. This may include working with pencil, charcoal, colored pencil, pastel, oil pastel and other solid media. Students will learn about using the creative process. Lessons may include Atmospheric Perspective, Linear Perspective, Color Theory, Human Form and Faces and other creative endeavors.

Drawing 2

Course #7261

Prerequisite: Drawing 1
 Location: Carmichael
 Length: Semester

Open to: Grade 6-8
 Satisfies: Elective

Drawing 2 will focus on 2D artwork created with solid media. Of course, there could be an overlap with other styles of creating art such as painting and sculpture, but the focus will remain on 2D artworks created with solid media. This may include working with pencil, charcoal, colored pencil, pastel, oil pastel and other solid media. Students will learn about using the creative process. Lessons may include Atmospheric Perspective, Linear Perspective, Color Theory, Human Form and Faces and other creative endeavors. Students must take

Painting 1 - MS

Course #7154

Prerequisite: None

Location: Carmichael

Length: Semester

Open to: Grade 6-8

Satisfies: Elective

Painting 1 will focus on 2D artwork created with liquid or gelatinous media. Of course, there could be an overlap with other styles of creating art such as drawing and sculpture, but the focus will remain on 2D artworks. This may include working with watercolor, tempera, ink, acrylic and other liquid, or gelatinous media.

Painting 2 - MS

Course #7155

Prerequisite: Painting 1

Location: Carmichael

Length: Semester

Open to: Grade 6-8

Satisfies: Elective

Painting 2 will focus on 2D artwork created with liquid or gelatinous media. Of course, there could be an overlap with other styles of creating art such as drawing and sculpture, but the focus will remain on 2D artworks. This may include working with watercolor, tempera, ink, acrylic and other liquid, or gelatinous media. Students will expand their knowledge from Painting 1 by using previously learned techniques, while also learning new techniques and taking on more challenging assignments.

Sculpting 1

Course #7022

Prerequisite: None

Location: Carmichael

Length: Semester

Open to: Grade 6-8

Satisfies: Elective

Sculpture will focus on 3D artwork. Of course, there will be an overlap with other styles of creating art such as drawing and painting, but the focus will remain on 3D artworks. This may include working with clay, paper mâché, other paper craft, plaster/plaster cloth, wire and other sculpture making materials. Students will learn many ways of creating sculpture, while referencing artists and artwork from the discipline of sculpture. Students will learn about the creative cycle, how to manipulate various hand tools, and practice measuring skills.

Sculpting 2

Course #8023

Prerequisite: Sculpting 1

Location: Carmichael

Length: Semester

Open to: Grade 6-8

Satisfies: Elective

Sculpture will focus on 3D artwork. Of course, there will be an overlap with other styles of creating art such as drawing and painting, but the focus will remain on 3D artworks. This may include working with clay, paper mâché, other paper craft, plaster/plaster cloth, wire and other sculpture making materials. Students will learn many ways of creating sculpture, while referencing artists and artwork from the discipline of sculpture. Students will learn about the creative cycle, how to manipulate various hand tools, and practice measuring skills.

Health

Middle School

Health 1

(1 quarter)

Health 2

(1 quarter)

MS Health

(1 Semester - PCOA)

High School

Health

(1 semester)

During 9th or 10th Grade

Health 1

Course #4050

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Quarter

Open to: Grade 6-7

Satisfies: Requirement

This course provides students with understanding for healthy and safe living. Students will participate in activities and discussions about nutrition and fitness, decision-making, stress management, self-esteem, healthy relationships, refusal skills, substance abuse/use, communicable (including AIDS) and non-communicable diseases, injury prevention and personal safety.

Health 2

Course #4150

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Quarter

Open to: Grade 6-7

Satisfies: Requirement

Students will continue learning about living healthy and safe lives. Information from this class will follow Washington State Health curriculum guidelines. Activities and discussions will center on the topics of nutrition, fitness, body systems, healthy relationships, decision-making, stress management, mental and emotional health, communicable diseases (including AIDS) and non-communicable diseases, and drug abuse/use.

MS Health

PCOA Course #40500

Prerequisite: None

Location: PCOA

Length: Semester

Open to: Grade 6-7

Satisfies: Requirement

Students will continue learning about living healthy and safe lives. Information from this class will follow Washington State Health curriculum guidelines. Activities and discussions will center on the topics of nutrition, fitness, body systems, healthy relationships, decision-making, stress management, mental and emotional health, communicable diseases (including AIDS) and non-communicable diseases, and drug abuse/use.

Language Arts

Middle School

Language Arts Support Programs Each school provides alternate or supplemental instruction in Language Arts for students who qualify	English Language Arts <i>Grade 6</i>	Advanced English Language Arts <i>Grade 6</i>
	English Language Arts <i>Grade 7</i>	Advanced English Language Arts <i>Grade 7</i>
	English Language Arts <i>Grade 8</i>	Advanced English Language Arts <i>Grade 8</i>

High School

Language Arts Support Programs Each school provides alternate or supplemental instruction in Language Arts for students who qualify	Language Arts 9 or Language Arts 9 Honors
	Language Arts 10 or Language Arts 10 Honors
	American Literature or AP – Language & Composition (CWU ENG 101) or Language Arts 11
	<u>Senior Writing & Literature Courses:</u> AP English Literature and Composition AP Research AP Seminar AVID 12*^ Bridge to College Language Arts British / World Literature College Composition Contemporary Literature Creative Writing Drama as Literature Journalism 1 (PCOA)^ English IV (PCOA) Language Arts 12 Latin American Literature Medical Terminology Mythology Science Fiction Senior Literature & Composition: Athletes & Society Senior Writing Shakespeare Speech Survey of Literature Teaching Academy* [◊] Technical English* Women Writers Writing Production Note: <i>Some senior writing and senior literature courses listed above are offered as College in the High School courses – check with your counselor for a complete list.</i>

6th Grade English Language Arts**Course #1010/1011**

PCOA Course #10100/10110

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA

Length: Year

Open to: Grade 6

Satisfies: Requirement

Literature to be studied will include novels, poetry, short stories, folk tales, drama, and non-fiction with the purpose of allowing students to experience and enjoy a wide variety of written materials. The novels studied focus on diversity of characters and events as well as the many ways people endure through change and conflict. Students will also review, develop, and strengthen their abilities in writing by focusing on the writing process with special emphasis on Content and Ideas, Organization, Style (COS), and Conventions (CON). Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

Advanced 6th Grade English Language Arts**Course #1034/1035**

Prerequisite: Students qualify based on district criteria for placement in Hi-Cap Language Arts

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Year

Open to: Grade 6

Satisfies: Requirement

Studies will focus on advanced reading with both individual choice and group texts and will include a strand on author styles. Advanced writing will focus on the writing process with particular emphasis on revision and include an individualized workshop approach. Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

7th Grade English Language Arts**Course #1110/1111**

PCOA Course #11100/11110

Prerequisite: None

Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA

Length: Year

Open to: Grade 7

Satisfies: Requirement

Literature to be studied will include novels, short stories, poetry, and plays with literal as well as figurative journeys. Writing will reinforce skills learned in 6th grade while stressing analysis of students' own writing and the writing of others. Instruction will focus on the writing process with emphasis on Content and Ideas, Organization, Style (COS), and Conventions (CON). Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

Advanced 7th Grade English Language Arts**Course #1134/1135**

Prerequisite: Students qualify based on district criteria for placement in Hi-Cap Language Arts

Location: Carmichael, Chief Joseph, Enterprise, Libby

Length: Year

Open to: Grade 7

Satisfies: Requirement

Studies will focus on advanced reading, writing, and discussion with particular emphasis on the varied purposes and approaches for both reading and writing. Grammar usage studies including analysis of parts of speech will be enhanced by a study of Greek and Latin stems. Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

Language Arts

8th Grade English Language Arts

Course #1210/1211
PCOA Course #12100/12110

Prerequisite:	None	Open to:	Grade 8
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Satisfies:	Requirement
Length:	Year		

Literature to be studied will include novels, short stories, poetry, and plays about adolescents' struggles to define themselves. Through written composition students will explore relationships between literature and their own lives. Students will discuss solutions to problems, create dialogue on paper, and write in a variety of genres using more sophisticated and appropriate Content and Ideas, Organization, Style (COS), and Conventions (CON). Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

Advanced 8th Grade English Language Arts

Course #1234/1235

Prerequisite:	Students qualify based on district criteria for placement in Hi-Cap Language Arts	Open to:	Grade 8
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Satisfies:	Requirement
Length:	Year		

Studies will focus on advanced reading and writing methods. Techniques may include literature circles and discussions involving Socratic Seminar. Holocaust studies will be enriched by utilizing varied resources which may lead to an open-ended project. Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration.

Media Productions

Course #8524/8425

Prerequisite:	None	Open to:	Grade 8
Location:	Chief Joseph	Satisfies:	ELA/Elective
Length:	Year		

Broadcasting - ELA 8 is an immersive literature experience where students will learn and apply language through stories, scripts, and the medium of video and audio broadcasting. Literature to be studied will include novels, short-stories, scripts, and plays in content related to adolescents' struggles to define themselves. Through written composition and applied media content students will explore relationships between literature and their own lives. Students will discuss solutions to problems, create dialogue on paper, and write in a variety of genres using more sophisticated and appropriate Content and Ideas, Organization, Style (COS), and Conventions (CON). Students will strengthen their abilities in writing across purposes (narrative, informational/explanatory, and argumentative writing) through engagement in the writing process, with emphasis on purpose/organizing and evidence/elaboration. This course is aligned to Washington State ELA Common Core Standards.

Reading

Course #1020/1021
#1122/1123
#1222/1223
PCOA Course #10200/10210

Prerequisite:	Placement	Open to:	Grades 6-8
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Satisfies:	Exploratory
Length:	Quarter to Year		

This class is designed to help those students who are struggling with reading skills. The class focuses on comprehension, decoding, and fluency. Placement in this course is by assessment only. Students exit course by successfully meeting benchmark assessment criteria.

Mathematics

Middle School

Mathematics Support Programs Each school provides alternate or supplemental instruction in Mathematics for students who qualify	General Math 1 <i>Grade 6</i>	General Math 2 <i>Grade 6</i>	Pre-Algebra <i>Grade 6</i>
	General Math 2 <i>Grade 7</i>	Pre-Algebra <i>Grade 7</i>	Algebra 1 <i>Grade 7</i>
	Pre-Algebra <i>Grade 8</i>	Algebra 1 <i>Grade 8</i>	Geometry <i>Grade 8</i>
	Math in Action <i>Grade 7 (CJMS)</i>		

High School

Mathematics Support Programs Each school provides alternate or supplemental instruction in Mathematics for students who qualify	Algebra 1 Algebra 1A Algebra 1B Algebra 2 Algebra 2 / Trig [®] (CWU Math 152) Algebra 2 Honors AMPED on Algebra AP Calculus [®] (CWU Math 172/173) AP Computer Science A* [3 rd year math credit available] AP Computer Science Principles [3 rd year math credit available] AP Cybersecurity** [3 rd year math credit available] AP Statistics** [♦] (CWU Math 130) Bridge to College Calculus III [®] (CWU Math 272/273) Computer Science Discoveries 1 & 2 [3 rd year math credit available] Consumer Mathematics (PCOA) Cyber Security 1 & 2 [3 rd year math] Financial Algebra Geometry Honors Geometry Integrated Math 1 Integrated Math 2 Integrated Math 3 Integrated Math 4 Introduction to Computer Science [3 rd year math credit available] Core + Metals Manufacturing Technology 1* Core + Metals Manufacturing Technology 2* Modeling Our World with Mathematics Pre-Calculus [®] (CWU Math 153/154) Pre-Calculus Honors [®] (CWU Math 153/154) Probability & Statistics (PCOA) Statistics [^]
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General Math 1**Course #2010/2011**

PCOA Course #20100/20110

Prerequisite: Students will be placed based upon their previous math course level and student achievement data

Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA

Open To: Grade 6

Length: Year

Satisfies: Requirement

In General Math 1, instructional time will focus on: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) Completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which include negative numbers; 3) Writing, interpreting, and using expressions and equations; and 4) Developing an understanding of statistical thinking.

General Math 2**Course #2110/2111**

PCOA Course #21100/21110

Prerequisite: Students will be placed based upon their previous math course level and student achievement data

Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA

Open To: Grade 6 or 7

Length: Year

Satisfies: Requirement

In General Math 2, instructional time will focus on: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples.

Math in Action**Course #2062/2063**

Prerequisite: None

Location: Chief Joseph

Open To: Grade 7

Length: Year

Satisfies: Requirement

This 7th grade math option brings math to life. Students will engage in the 7th grade math standards and apply them through a project-based approach with engineering practices.

Pre-Algebra**Course #2120/2121**

PCOA Course #21200/21210

Prerequisite: Students will be placed based upon their previous math course level and student achievement data

Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA

Open To: Grade 6-8

Length: Year

Satisfies: Requirement

In Pre-Algebra, instructional time will focus on: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; 3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.

Algebra 1

Course #2440/2441

PCOA Course #24400/24410

Prerequisite:	Students will be placed based upon their previous math course level and student achievement data		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open To:	Grade 7-8
Length/Credit:	Year / 1.0 Credit	Satisfies:	1.0 HS Math Credit
Note: This is a high school course taught in middle school and will appear on high school transcript.			

Topics in the first semester of this course include operations on signed numbers, linear equations and inequalities, properties of polynomials, graphing linear equations and inequalities, and an introduction to absolute value. The second half of the year includes solving systems of equations, polynomials in more than one variable, radicals and radical expressions, rational algebraic expressions, and a brief introduction to quadratic equations. The foundations of algebra and its relationship to geometry will be explored with emphasis placed on practical applications to many different fields. This is a good basic course for students with technical careers or college in mind.

Geometry

Course #2550/2551

PCOA Course#25500/25510

Prerequisite:	Successful completion of Algebra 1		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open to:	Grades 8
Length/Credit:	Year / 1.0 Credit	Satisfies:	1.0 HS Math Credit
Note: This is a high school course taught in middle school and will appear on high school transcript.			

This course continues to develop the concepts in Algebra through an emphasis on coordinate graphing and measurement. It is a study of proofs in geometric settings followed by applications relating to areas, perimeters, circumference, and angle measures of various polygons and circles. Some study is done in relation to special topics such as prisms, pyramids, spheres, cylinders, and cones. This is an essential course for all college bound students and students interested in engineering, business, and technical fields.

Physical Education

Middle School

Physical Education

Grade 6

Physical Education

Grade 7

Physical Education

Grade 8

High School

Advanced Strength Training – RHS Athletic Strength & Conditioning – HHS Basketball – RHS Fitness & Sports – HHS General Physical Education Health Opportunities through Physical Education – PCOA JROTC – Leadership Education & Training 1*– HHS JROTC – Leadership Education & Training 2*– HHS JROTC – Leadership Education & Training 3*– HHS JROTC – Leadership Education & Training 4*– HHS JROTC – Marksmanship 1* – HHS JROTC – Marksmanship 2* – HHS	Kinesiology & Exercise Science 1* Kinesiology & Exercise Science 2* Kinesiology & Exercise Science 3* ^o Life Management Skills - PCOA Power Walking/Fitness Racquet Sports – RHS Super Fit – RHS Team Sports – RHS & REHS Volleyball – RHS Weights & Agility – RHS
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Physical Education

Course #6010 – PCOA #60100

#6110 – PCOA #61100

#6210 – PCOA #62100

Prerequisite:	None	Open To:	Grades 6-8
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Satisfies:	PE Requirement
Length:	Semester		

Physical Education is a required course for the Middle school students. This class encourages fitness for life through aerobic activities and organized individual and team games. Students will be guided to improve their health through the four basic components of physical fitness: muscular endurance, muscular strength, flexibility, and cardiorespiratory endurance. Students will be tested on the Presidents Fitness Challenge. Sixth and Seventh grade students will be introduced to the F.I.T.T. (Frequency, Intensity, Time, Type) principle.

Science

Middle School

Earth Science

Grade 6

Life Science

Grade 7

Physical Science

Grade 8

Integrated Science

Grade 6, 7, 8

Eco-Medical Science

Grade 7 (CJMS)

High School

Chemistry

Chemistry
AP Chemistry

Earth Science

Astronomy
Earth Science
Earth Science 9
Geology
Meteorology

Engineering

AP Computer Science A* [3rd year science credit available]
AP Computer Science Principles [3rd year science credit available]
AP Cybersecurity [3rd year science credit available]
Automotive Technology 2
Introduction to Computer Science* [3rd year science credit available]
Computer Science Discoveries 1 & 2 [3rd year science credit available]
Core + Metals Manufacturing Technology 1*
Core + Metals Manufacturing Technology 2*
Cyber Security 1 & 2 [3rd year science credit available]
Materials Science Engineering*^z
Materials Science Engineering 2*^z
Robotics*
Sustainable Technology*

Integrated Science

Food Science*^o
General Science 1 & 2
Integrated Science 1
Integrated Science 2
Integrated Science 3
Physical Science
Physical Science 9

Living Science

Biology
Biology – Animal Science*
AP Biology
Biomedical Science*
Biotechnology 1*
Biotechnology 2*
Advanced Plant Science*
AP Environmental Science
Ecology & Biodiversity
Human Anatomy & Physiology
Honors Human Anatomy & Physiology
Introduction to Agriculture, Food and Natural Resources*
Marine Biology
Zoology

Physics

Physics^o CWU PHYS 111/112
AP Physics 1^o CWU PHYS 111/112
AP Physics C^o CWU PHYS 111/112
AP Physics 2^o CWU PHYS 181/182

Earth Science**Course #4010/4011**

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to:	Grade 6
Length:	Year	Satisfies:	Requirement

This course focuses on the study of the Earth. Relationships between the Earth and space will be studied. Additional topics will include the various Earth systems and their effects on each other. Students will communicate their understanding of the world and solve problems pertaining to real-life situations. Some activities may include inquiry-designed experiments, applications, and activities.

Eco-Medical Science**Course #8624/8625**

Prerequisite:	None		
Location:	Chief Joseph	Open to:	Grade 7
Length:	Year	Satisfies:	Requirement

This hands-on course combines the investigative skills of medical science with ecological exploration. Students solve medical mysteries by analyzing vital signs, genetics, and disease outbreaks while studying ecosystems, biodiversity, and the impact of the environment on health. Through experiments, fieldwork, and problem-solving, they explore the connections between human health and the natural world, developing critical thinking and teamwork skills to address real-world challenges.

Life Science**Course #4110/4111**

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to:	Grade 7
Length:	Year	Satisfies:	Requirement

Course content focuses on the study of living things. Topics include interactions between living things; processes which support life; relationships among organisms; genetics and the study of life on a microscopic level; and interrelationships between science, technology, and society. Students will problem-solve and apply their knowledge of living systems. Some activities may include inquiry-designed experiments, applications, and activities. There may also be lab activities and library research.

Physical Science**Course #4210/4211**

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to:	Grade 8
Length:	Year	Satisfies:	Requirement

This course focuses on the study of Physics and Chemistry. Concepts of physical properties, such as energy, force, motion, matter, and their effects on each other, will be discussed. Chemical mixtures, solutions, compounds, systems, elements, and reactions will also be areas of study. Students will be able to understand, communicate and apply the inquiry and design process. Some activities may include lab experience.

MS Integrated Science I**Course #4320/4321**
PCOA Course #43200/43210

Prerequisite:	None		
Location:	HomeLink, PCOA	Open to:	Grade 6-8
Length:	Year	Satisfies:	Requirement

This is an engaging, inquiry-based yearlong course that is aligned with NGSS for grades 6th through 8th. This course will explore topics related to life, earth, and physical science. Students will look at concepts found in matter and energy, forces and motion, and earth and organisms and their environments. Topics will include scientific methods and procedures.

MS Integrated Science II

PCOA Course #43240/43250

Prerequisite: None
Location: PCOA
Length: Year

Open to: Grade 6-8
Satisfies: Requirement

This is a comprehensive science including the disciplines of life science, physical science, and earth space science in addition to technology, engineering, and mathematics (STEM) concepts. The course is designed for middle school students. The lessons provide real world connections through the application of STEM problem solving, science knowledge and engineering practices. Laboratory investigations are included throughout the course and provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving and experimental procedures.

MS Integrated Science III

PCOA Course #43260/43270

Prerequisite: None
Location: PCOA
Length: Year

Open to: Grade 6-8
Satisfies: Requirement

Prepare for high school science courses with this introduction of new topics and review of science basics. You will learn more about the nature of science, Earth and space science, properties of matter, changes in matter, matter and energy, and energy flow.

Social Studies

Middle School

World Geography / Ancient Civilizations

Grade 6

Washington State History

(One Semester) Grade 7

HS Credit

Washington in the World

(One Semester) Grade 7

United States History

Grade 8

MS History

Grade 6, 7, 8

High School

9th & 10th Grade

Ancient / Medieval History
AP Human Geography
AP Seminar
AP World History
Modern World History
Modern World History 2 (REHS)
U.S. History I (HHS)
World Geography

11th & 12th Grade

AP Psychology (HHS)
AP Seminar
AP Research
AP U.S. History
AP U.S. Government & Politics
Business & Personal Law
Economics
International Problems
JROTC – American Military History* (HHS)
Psychology
Sociology
U.S. Government
U.S. History I (RHS)
U.S. History II

World Geography and Ancient Civilizations**Course #3010/3031**

PCOA Course #30100/30310

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open to:	Grade 6
Length:	Year	Satisfies:	Requirement

Students will understand the development of the world community within the context of history by examining the past. This curriculum provides a search into the past starting with primitive humans and moving through ancient civilizations, the Middle Ages and the Renaissance. Students will be introduced to cultures, traditions, geography, political makeup, and economics. The location of continents, countries, and physical landforms, as well as evolving political boundaries will be studied within the context of each civilization studied.

Washington State History**Course #3430**

PCOA Course #34300

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open to:	Grade 7
Length:	Semester /0.5 Credit	Satisfies:	0.5 Social Studies Choice

Note: This is a high school course taught in the middle school and will appear on high school transcript.

This course is a survey of Washington State history from discovery and settlement to the present day. If Washington State History is not successfully completed in grade 7; it must be taken and passed during grades to fulfill graduation requirement.

Washington in the World History**Course #3111**

PCOA Course #31110

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open to:	Grade 7
Length:	Semester	Satisfies:	Requirement

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining the past. This curriculum covers the economics, geography, government and history of various countries around the world.

MS History**Course #3320**

Prerequisite:	None		
Location:	HomeLink	Open to:	Grade 6-8
Length:	Semester	Satisfies:	Requirement

This is a year-long course where the student will develop an understanding in one or more of the four core disciplines within social studies: civics, economics, geography, and history. MS History will meet the learning standards that are related to the discipline/s addressed in the chosen curriculum. This course includes the following topics, but are not limited to branches of government, mapping and cultural characteristics, cause and effects of historical events as well as important historical figures and their contribution to society. This course can be a three-year course.

MS World History I

PCOA Course #32200/32210

Prerequisite: None
Location: PCOA
Length: Year

Open to: Grade 6
Satisfies: Requirement

Somebody discovered the wheel. Somebody discovered written communication. Somebody even figured out how to count to ten. From the ancient river civilizations to China and its ancient dynasties, different civilizations left their mark on history. They also left their mark on how we live today. In this course, students join travel agent Mr. Lightfoot to travel back in time digging out the past of these ancient civilizations. In ancient Egypt students visit the pyramids and find out the secrets of preserving mummies. They see how the Mayans developed astronomy to a precise science. They even investigate the difference between the Athenians and the Spartans. Students will journey through India discovering their contributions to medicine, moving on to Africa to follow the rise and fall of the ancient east African kingdoms of Kush and Axum. Throughout the centuries, and still today, our world is made up of dozens of different cultures. They all are different, and they all have made big contributions to what we know and who we are.

MS World History II

PCOA Course #32240/32250

Prerequisite: None
Location: PCOA
Length: Year

Open to: Grade 7
Satisfies: Requirement

Studying history helps students connect events from the past to the world around them. In this course, students examine civilizations that have left their mark on history. They join travel agent Mr. Lightfoot in a journey back in time digging through the past and examining its impact on our world today.

United States History

Course #3214/3215
PCOA Course #32140/32150

Prerequisite: None
Location: Carmichael, Chief Joseph, Enterprise, Libby, PCOA
Length: Year

Open to: Grade 8
Satisfies: Requirement

Students will understand the development of the United States within the context of history by examining connections to the past to prepare for the future. This course covers the United States from its inception through the Civil War and Reconstruction.

World Languages

Middle School

Each course one year

These offerings may vary each year based on student enrollment and staffing.

American Sign Language 1

Grade 8

French 1

Grade 8

German 1

Grade 8

MS Beginning Spanish

Grade 6-8 (PCOA)

MS Intermediate Spanish

Grade 6-8 (PCOA)

Spanish 1

Grade 8

Spanish MS_A

Grade 6-8 (CMS)

Spanish MS_B

Grade 6-8 (CMS)

High School

American Sign Language

American Sign Language (ASL) 1*
American Sign Language (ASL) 2*
American Sign Language (ASL) 3*

French

French 1
French 2
French 3
UW French 103 (RHS)
French 4/5
French 5
UW French 201 (RHS)

German

German 1
German 2
German 3
German 4/5
AP German

Spanish

Spanish 1
Spanish 2
Spanish 3
Spanish 4
AP Spanish
AP Spanish Literature
Spanish for Native Speakers 1
Spanish for Native Speakers 2

American Sign Language 1***Course #5510/5511**

Prerequisite: None
Location: Hanford HS, Richland HS
Length/Credit: Year / 1.0 credit
NCAA: Course is NCAA Approved
Open to: Grade 8-12
Satisfies: 1.0 Occupational or 1.0 Elective
Note: This is a high school course taught in middle school and will appear on high school transcript.

American Sign Language is the language of the Deaf Community. This two-part course provides an opportunity for personal enrichment, career opportunities, and/or college entrance. This communication consists of signs and fingerspelling. This course consists of vocabulary, ASL grammar, deaf culture, deaf history, interpreting as a career, and much more. All public four-year colleges and universities in Washington State accept ASL to satisfy a World Language requirement.

French 1**Course #5430/5431**

Prerequisite: None
Location: Hanford HS, Richland HS
Length/Credit: Year / 1.0 credit
NCAA: Course is NCAA Approved
Open to: Grades 8-12
Satisfies: 1.0 Elective
Note: This is a high school course taught in middle school and will appear on high school transcript.

Students acquire moderate linguistic proficiency in such areas as self-description, classes and school supplies, time, weather, hobbies and sports, food and restaurants, and family life. Oral communication is stressed. We will cover basic grammatical skills in the present and past tenses. Students are exposed to French culture through a variety of materials and activities including art, music, dance, and research projects.

German 1**Course #5440/5441**

Prerequisite: None
Location: Hanford HS, Richland HS
Length/Credit: Year / 1.0 credit
NCAA: Course is NCAA Approved
Open to: Grades 8-12
Satisfies: 1.0 Elective
Note: This is a high school course taught in middle school and will appear on high school transcript.

Students acquire proficiency to confidently communicate in situations centered on self and family description, family life, shopping, hobbies, school interests, weather, and travel. Oral communication in authentic situations is stressed. Students are introduced to German culture through a variety of activities involving, art, music, and skits. Students study basic grammatical skills of German including the present tense, use of helping verbs, and the accusative case.

MS Beginning Spanish**PCOA Course #50200/50210**

Prerequisite: None
Location: PCOA
Length/Credit: Year / 1.0 Credit
Open to: Grade 6-8
Satisfies: Elective

Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. Learn beginning grammar and vocabulary skills to help build basic fluency and language proficiency. Explore the culture of Spanish-speaking countries and apply what you learn through written practice, listening, and speaking exercises.

MS Intermediate Spanish

PCOA Course #51200/51210

Prerequisite:	None		
Location:	PCOA	Open to:	Grade 6-8
Length/Credit:	Year / 1.0 Credit	Satisfies:	Elective

Immerse yourself in the beauty of the Spanish language and the richness of the diverse cultures of the people who speak it. Continue learning grammar and vocabulary skills to help build basic fluency and language proficiency while exploring more of the culture of Spanish-speaking countries.

Spanish MS_A

Course #5020_A

Prerequisite:	None		
Location:	Carmichael	Open to:	Grades 6-8
Length:	Semester	Satisfies:	Elective

Students will be able to communicate in all 4 modes in the target language at a novice level about topics of personal interest and daily life. They will be able to identify Spanish-speaking countries along with some cultural customs.

Spanish MS_B

Course #5020_B

Prerequisite:	Spanish A		
Location:	Carmichael	Open to:	Grades 6-8
Length:	Semester	Satisfies:	Elective

Students will be able to communicate in all 4 modes in the target language at a novice or intermediate level, on topics of personal interest and daily life, making connections and comparisons for language and culture.

Spanish 1

Course #5420/5421

PCOA Course #54200/54210

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby, PCOA	Open to:	Grade 8
Length/Credit:	Year / 1.0 Credit	Satisfies:	Elective
Note: This is a high school course taught in middle school and will appear on high school transcript.			

Students acquire moderate proficiency in listening, speaking, reading, and writing by studying fundamental Spanish vocabulary and grammar. They are also introduced to the cultures of various Spanish-speaking countries.

Additional MS Electives

Additional Middle School Electives

Leadership

Course #9070/9120/9220

Prerequisite:	None		
Location:	Carmichael, Chief Joseph, Enterprise, Libby	Open to:	Grade 6-8
Length:	Quarter/Semester	Satisfies:	Elective

This course will explore the characteristics of positive leaders. Students will develop personal leadership skills by planning and managing school activities and by taking part in community projects. They will also practice problem-solving, learn to communicate effectively, and work collaboratively in groups.

Leadership MS

Course #9225

Prerequisite:	None		
Location:	Carmichael	Open to:	Grades 7-8
Length:	Semester	Satisfies:	Elective

This course will explore the characteristics of positive leaders. Students will develop personal leadership skills by planning and managing school activities and by taking part in community projects. They will also practice problem-solving, learn to communicate effectively, and work collaboratively in groups.

6th Grade Exploratory World Language

Course #5010

Prerequisite:	None		
Location:	Carmichael, Enterprise	Open to:	Grade 6
Length:	Quarter	Satisfies:	Elective

This class introduces students to basic vocabulary: greetings and goodbyes, introductions, numbers 1-20, colors, days and months, and parts of the body.

7th Grade Exploratory World Language

Course #5110

Prerequisite:	None		
Location:	Carmichael, Enterprise	Open to:	Grade 7
Length:	Quarter / Semester	Satisfies:	Elective

Topics introduced may include, but are not limited to: greetings and goodbyes, introductions, numbers 1-100, colors, clothing, food words and restaurant talk.

Guided Study

Course #9050/#9150/#9250

Prerequisite:	None		
Location:	Carmichael, Enterprise	Open to:	Grades 6-8
Length:	Semester	Satisfies:	Elective

This course will focus on improving study skills while allowing students time to complete homework from other classes. Topics to be studied will include how to study, learning styles, making a schedule, note-taking, outlining, memorizing, reading techniques, improving vocabulary, and test-taking strategies.

MS Foundations for Success

Course #9002

Prerequisite:	None		
Location:	Carmichael, Enterprise	Open to:	Grade 6
Length:	Semester	Satisfies:	Elective

This course is designed to support students in the foundational skills needed to be successful in middle school. The emphasis will be on AVID's WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies. A key component of this class will be on organization, as it is a big transition from elementary to middle school.

MS Peer Counseling I

PCOA Course #92340

Prerequisite:	None	Open to:	Grade 7-8
Location:	PCOA	Satisfies:	Exploratory
Length:	Semester		

Build the confidence and skills to succeed in middle school. Discover how your brain changes in amazing ways and how you can grow during this exciting time in your life. Learn how to manage your time, set goals, and get organized. Give your body the energy it needs and learn how to handle stress in positive ways. Make peer pressure work for you instead of against you and learn how to create strong friendships where everyone wins. By the end of your training, you will have higher confidence, new skills for success, and dozens of proven strategies to solve problems quickly and achieve your dreams.

Mythology**Course #1140**

Prerequisite:	None	Open to:	Grade 7
Location:	Carmichael	Satisfies:	Exploratory
Length:	Quarter		

This class will focus on the stories of powerful gods, lovely goddesses, terrifying creatures, and masterful heroes of ancient Greece and Rome. Students will learn the mythological origin of references in today's world as they study the literature of mythology.

Yearbook MS**Course #9020**

Prerequisite:	None	Open to:	Grades 7-8
Location:	Carmichael	Satisfies:	Exploratory
Length:	Year		

Students can express themselves through photography, writing, and design, allowing them to explore creative talents in a structured environment. The class teaches valuable skills such as photography, graphic design, journalism, and editing, which are applicable in future academic and professional settings. Producing a yearbook requires teamwork and collaboration, fostering social interaction, communication, and conflict resolution among students. Students learn project management by working on deadlines and handling various tasks, teaching responsibility and time management. Creating the yearbook helps students capture important moments and milestones, promoting a sense of pride and belonging in their school community.

High School & Beyond Plan

The HSBP is a state graduation requirement designed to help students explore careers or college pathways starting in 7th grade. Throughout the year, students update their HSBP goals to reflect their changing interests and goals, connecting what they learn and the skills they develop to future career pathways.

1. Each student must have a high school and beyond plan to guide the student's high school experience and inform course taking that is aligned with the student's goals for education or training and career after high school.
2.
 - a) By grade seven, each student must be administered a career interest and skills inventory which is intended to be used to inform grade eight course taking and development of an initial high school and beyond plan. No later than grade eight, each student must have begun development of a high school and beyond plan that includes a proposed plan for first-year high school courses aligned with graduation requirements and secondary and postsecondary goals.
 - b) For each student who has not earned a score of level 3 or 4 on the middle school mathematics assessment identified in RCW 28A.655.070 by grade nine, the high school and beyond plan must be updated to ensure that the student takes a mathematics course in both grades nine and 10. These courses may include career and technical education equivalencies in mathematics adopted pursuant to RCW 28A.230.097.
3. With staff support, students must update their high school and beyond plan annually, at a minimum, to review academic progress and inform future course taking.
 - a) The high school and beyond plan must be updated in grade 10 to reflect high school assessment results in *RCW [28A.655.061](#), ensure student access to advanced course options per the district's academic acceleration policy in RCW [28A.320.195](#), assess progress toward identified goals, and revised as necessary for changing interests, goals, and needs.
 - b) Each school district shall provide students who have not met the standard on state assessments or who are behind in completion of credits or graduation pathway options with the opportunity to access interventions and academic supports, courses, or both, designed to enable students to meet all high school graduation requirements. The parents or legal guardians shall be notified about these opportunities as included in the student's high school and beyond plan, preferably through a student-led conference, including the parents or legal guardians, and at least annually until the student is on track to graduate.
 - c) For students with an individualized education program, the high school and beyond plan must be developed and updated in alignment with their school to postschool transition plan. The high school and beyond plan must be developed and updated in a similar manner and with similar school personnel as for all other students.
4. School districts shall involve parents and legal guardians to the greatest extent feasible in the process of developing and updating the high school and beyond plan.
 - a) High school and beyond plans must be provided to students and their parents or legal guardians in a language the students and parents or legal guardians understand and in accordance with the school district's language access policy and procedures as required under chapter [28A.183](#) RCW, which may require language assistance for students and parents or legal guardians with limited English proficiency.
 - b) School districts must annually provide students in grades eight through 12, and their parents or legal guardians, with comprehensive information about the graduation pathway options offered by the district and are strongly encouraged to begin providing this information to students in grade six. School districts must provide this information in a manner that conforms with the school district's language access policy and procedures as required under chapter [28A.183](#) RCW.
5. School districts are strongly encouraged to partner with student serving, community-based organizations that support career and college exploration and preparation for postsecondary and career pathways. Partnerships may include high school and beyond plan coordination and planning, data-sharing agreements, and safe and secure access to individual student's high school and beyond plans.
6. All high school and beyond plans must, at a minimum, include the following elements:
 - a) Identification of career goals and interests, aided by a skills and interest assessment;

- b) Identification of secondary and postsecondary education and training goals;
- c) An academic plan for course taking that:
 - (i) Informs students about course options for satisfying state and local graduation requirements;
 - (ii) Satisfies state and local graduation requirements;
 - (iii) Aligns with the student's secondary and postsecondary goals, which can include education, training, and career preparation;
 - (iv) Identifies available advanced course sequences per the school district's academic acceleration policy, as described in RCW [28A.320.195](#), that include dual credit courses or other programs and are aligned with the student's postsecondary goals;
 - (v) Informs students about the potential impacts of their course selections on postsecondary opportunities;
 - (vi) Identifies available career and technical education equivalency courses that can satisfy core subject area graduation requirements under RCW [28A.230.097](#);
 - (vii) If applicable, identifies career and technical education and work-based learning opportunities that can lead to technical college certifications and apprenticeships; and
 - (viii) If applicable, identifies opportunities for credit recovery and acceleration, including partial and mastery-based credit accrual to eliminate barriers for on-time grade level progression and graduation per RCW [28A.320.192](#);
- d) Evidence that the student has received the following information on federal and state financial aid programs that help pay for the costs of a postsecondary program:
 - (i) The college bound scholarship program established in chapter [28B.118](#) RCW, the Washington college grant created in RCW [28B.92.200](#), and other scholarship opportunities;
 - (ii) The documentation necessary for completing state and federal financial aid applications; application timeliness and submission deadlines; and the importance of submitting applications early;
 - (iii) Information specific to students who are or have been the subject of a dependency proceeding pursuant to chapter [13.34](#) RCW, who are or are at risk of being homeless, and whose family member or legal guardian will be required to provide financial and tax information necessary to complete applications;
 - (iv) Opportunities to participate in advising days and seminars that assist students and, when necessary, their parents or legal guardians, with filling out financial aid applications in accordance with RCW [28A.300.815](#); and
 - (v) A sample financial aid letter and a link to the financial aid calculator created in RCW [28B.77.280](#); and
- e) By the end of grade 12, a current resume or activity log that provides a written compilation of the student's education, any work experience, extracurricular activities, and any community service including how the school district has recognized the community service pursuant to RCW [28A.320.193](#).

FIVE KEY QUESTIONS TO ASK:

1. What are your interests inside and/or outside of school?
2. What is your favorite subject to learn about? Why?
3. What three people do you think have cool jobs? Why?
4. If you could spend a day with any adult at their job, what job would you want to see? What interests you about that job?
5. Is there anything getting in the way of your dreams, and if so, how can I help?

Career Cluster – What is a Career Cluster?

Students periodically take career interest assessments and investigate Career Clusters that match their personality, interests, and future plans. Students in Richland School District will take a career interest assessment during 8th grade. Career Clusters group specific occupations or careers together based on the interests, strengths, and skills of those employed in these areas. All Clusters include a variety of occupations that require different levels of education and training.

High School & Beyond Plan

Career Cluster	Possible Careers
 <i>Do you enjoy working with animals? Do you like science classes? Are you interested in protecting the environment? Do you enjoy working outdoors?</i>	Agricultural Engineers Agricultural Products Graders and Sorters Agricultural Scientists Agricultural Worker Supervisors Animal Breeders Animal Caretakers Animal Scientists Bakers Commercial Fishers Craft Brewers Environmental Engineering Technicians Environmental Engineers Farm and Ranch Workers Farm Equipment Mechanics Farmers and Farm Managers Food Processing Workers Food Scientists Foresters Forestry Technicians Hazardous Material Workers Log Graders and Scalers Loggers Meat Cutters Natural Sciences Managers Nursery Workers Pest Control Workers Recycling and Reclamation Workers Trash Collectors Water Treatment Plant Operators Wine Makers Zoologists
 <i>Do you like to work with your hands? Can you visualize objects and projects in your mind? Do you like to create models or make designs? Do you like to work with tools, objects, and numbers?</i>	Architects Boilermakers Bricklayers and Stonemasons Carpenters Cement Masons Civil Engineers Commercial Divers Construction and Well Drillers Construction Helpers Construction Managers Cost Estimators Crane and Tower Operators Drafters Drywall Finishers Drywall Installers Electrician Helpers Electricians Elevator Installers and Repairers Energy Auditors Explosives Workers Fence Builders Floor and Carpet Layers Floor Sanding Machine Operators Gas and Oil Drillers General Construction Workers Geographic Information Systems Specialists Glaziers Heating and Cooling System Mechanics Highway Maintenance Workers Hoist and Winch Operators Insulation Installers Interior Designers Landscape Architects Landscapers and Groundskeepers Line Installers and Repairers Material Moving Machine Operators Mechanic and Repairer Helpers Millwrights Mining Machine Operators Operating Engineers and Construction Equipment Operators Painters Paving Equipment Operators Pipelayers Plasterers Plumbers and Pipefitters Riggers Rock Splitters Roof Bolters Roofers Roustabouts Septic Tank Servicers and Sewer Pipe Cleaners Sheet Metal Workers Solar Panel Installers Stationary Engineers Structural Metal Workers Surveying and Mapping Technicians Surveyors Tile Setters Wallpaper Hangers Weatherization Installers and Technicians Wind Energy Project Managers

Career Cluster	Possible Careers
 <i>Do you like to perform in front of an audience? Is artistic expression important to you? Are you active with the school or community theatre? Does computer animation interest you?</i>	Actor Agents and Business Managers Animators and Multimedia Artists Announcers Art Directors Audio-Visual Specialists Bookbinders and Bindery Workers Broadcast Technicians Camera Operators Cartoonists Choreographers Communications Equipment Mechanics Costume and Wardrobe Specialists Dancers Editors Fashion Designers Film and Video Editors Fine Artists Floral Designers Graphic Designers Industrial Designers Music Composers, Directors, and Arrangers Musicians News Reporters Page Layout Workers Photographers Prepress Workers Printing Press Operators Producers and Directors Professional Bloggers and Podcasters Professional Makeup Artists Proofreaders Set and Exhibit Designers Singers Sketch Artists Sound Engineering Technicians Technical Writers Video Game Designers Video Game Testers Writers
 <i>Do you enjoy working with other people? Are you good at working with numbers? Do you like to plan and organize activities?</i>	Administrative Services Managers Bookkeeping and Accounting Clerks Business Executives Computer and Information Systems Managers Computer Operators Copy Machine Operators Customer Service Representatives Data Entry Keyers Employee Training Specialists Executive Secretaries File Clerks General and Operations Managers General Office Clerks Geothermal Production Managers Human Resources Assistants Human Resources Managers Human Resources Specialists Hydroelectric Production Managers Industrial Production Managers Interviewing Clerks Job Benefits and Analysis Specialists Library Assistants and Bookmobile Drivers Mail Carriers Mail Clerks Management Analysts Meeting and Convention Planners Meter Readers New Accounts Clerks Office Managers Operations Research Analysts Order Clerks Payroll and Timekeeping Clerks Postal Clerks Project Managers Purchasing Managers Receptionists Regulatory Affairs Managers Secretaries Shipping and Receiving Clerks Stock Clerks Supply Chain Managers Sustainability Specialists Telephone Operators Typists and Word Processors Wind Energy Operations Managers
 <i>Are you patient? Do you like to speak in front of groups? Do you enjoy teaching games to children? Are you outgoing?</i>	Adult and Vocational Education Teachers Archivists Coaches and Scouts College and University Administrators Curators Education Administrators Elementary School Teachers Farm and Home Management Advisors High School Teachers Instructional Coordinators Interpreters and Translators Librarians Library Technical Assistants Middle School Teachers Museum Technicians and Conservators Preschool and Kindergarten Teachers School Counselors Special Education Teachers Teacher Aides University and College Teachers

High School & Beyond Plan

Career Cluster	Possible Careers	
 <i>Do you enjoy working with numbers? Are you interested in the stock market? Do you like to operate calculators? Are you comfortable following detailed plans for work?</i>	Accountants and Auditors Actuaries Bank Tellers Bill and Account Collectors Brokerage Clerks Budget Analysts Credit Analysts Credit Checkers and Authorizers Financial Analysts Financial Counselors	Financial Managers Forensic Accountants Insurance Adjusters and Examiners Insurance Agents Insurance Policy and Claims Clerks Insurance Underwriters Loan Clerks Loan Officers Securities Salespeople Tax Preparers
 <i>Do you like to plan and organize activities? Are you interested in politics? Would you like to work in another country? Are rules and laws important to you?</i>	Agricultural Inspectors Appraisers and Assessors Compliance Officers and Inspectors Construction and Building Inspectors Coroners Court Clerks Emergency Management Specialists Financial Examiners Foreign Service Officers Government Benefits Interviewers	License Clerks Occupational Health and Safety Specialists Postmasters and Mail Superintendents Regulatory Affairs Specialists Statistical Clerks Tax Examiners Transportation Inspectors Transportation Security Screeners Urban and Regional Planners
 <i>Are science classes your favorite? Do you enjoy helping people? Have you served as a volunteer in a hospital? Do you follow instructions exactly? Can you work fast in an emergency? Do you take good notes in class?</i>	Acupuncturists Allergists and Immunologists Anesthesiologists Art Therapists Athletic Trainers Biomedical Engineers Cardiovascular Technologists and Technicians Chiropractors Dental Assistants Dental Hygienists Dentists Dermatologists Dietetic Technicians Dietitians Exercise Physiologists Family and General Practitioners Genetic Counselors Health Information Technicians Health Services Administrators Home Health Aides Internists Licensed Practical Nurses Medical Assistants Medical Coders and Billers Medical Equipment Preparers Medical Laboratory Technicians Medical Laboratory Technologists Medical Scientists Medical Secretaries Medical Sonographers Medical Transcriptionists MRI Technologists Music Therapists Naturopathic Physicians Nuclear Medicine Technologists Nurse Anesthetist	Nurse Midwives Nurse Practitioners Nursing Assistants Obstetricians and Gynecologists Occupational Therapist Assistants Occupational Therapists Opticians Optometrists Orderlies Orthotic and Prosthetic Specialists Pediatricians Pharmacists Pharmacy Aides Pharmacy Technicians Phlebotomists Physical Therapist Aides Physical Therapist Assistants Physical Therapists Physician Assistants Podiatrists Psychiatric Aides Psychiatric Technicians Psychiatrists Radiation Therapists Radiologic Technologists Radiologists Recreational Therapists Registered Nurses Respiratory Therapists Speech Pathologists and Audiologists Surgeons Surgical Technologists Veterinarians Veterinary Assistants Veterinary Technologists and Technicians

Career Cluster	Possible Careers	
 <i>Can you talk easily with all kinds of people and put them at ease? Do you enjoy travel? Do you like to plan family recreational activities? Do you like to cook?</i>	Animal Trainers Baggage Porters and Bellhops Bartenders Buserspersons Casino Gaming Workers Caterers Chefs and Dinner Cooks Concierges Counter Attendants Fast Food Cooks Food Preparation Workers Food Service Worker Supervisors Golf Course Superintendents Hotel and Motel Managers Hotel Desk Clerks Janitor and Housekeeper Supervisors Janitors	Kitchen Helpers Maids and Housekeepers Movie Projectionists Professional Athletes Recreation Attendants Recreation Guides Recreation Workers Reservation and Ticket Agents Restaurant Hosts Restaurant Managers Short-Order Cooks Tour Guides Travel Agents Umpires and Referees Ushers and Ticket Takers Waiters and Waitresses
 <i>Do you help friends with their personal problems? Are you a good listener? Do you care about people and want to help in some way? Have you cared for children or done babysitting?</i>	Addictions Counselors Barbers Child Care Workers Clergy Clothes Pressers Community Health Workers Credit Counselors Embalmers Fitness Trainers and Aerobics Instructors Funeral Attendants Funeral Directors and Managers Hairstylists and Cosmetologists Laundry and Dry-Cleaning Workers Manicurists Marriage and Family Therapists Massage Therapists	Mental Health Counselors Personal and Home Care Aides Professional Organizers Psychologists Public Health Educators Rehabilitation Counselors Residential Counselors School Psychologists Skin Care Specialists Social and Community Service Managers Social and Human Service Assistants Social Workers Tailors Tattoo Artists (Marketing) Wedding Planners
 <i>Do you enjoy working with computers? Are you organized and able to focus on details? Do you learn new computer programs quickly?</i>	Computer Engineers Computer Programmers Computer Systems Administrators Computer Systems Analysts Computer User Support Specialists Database Administrators Information Security Analysts Web Developers	
 <i>Are you able to work under pressure? Do you like to help people? Can you work in the face of danger? Are you good at winning arguments?</i>	Animal Control Workers Arbitrators and Mediators Bailiffs Border Patrol Agents Corrections Officers Court Reporters Crossing Guards Detectives and Investigators Emergency Medical Technicians Fire Fighters Fire Inspectors Fire Investigators Fish and Game Wardens Forensic Science Technicians Judges and Hearing Officers	Law Clerk Lawyers Legal Secretaries Lifeguards and Ski Patrollers Paralegals Parking Enforcement Officers Police and Detective Supervisors Police Patrol Officers Private Detectives and Investigators Probation Officers Secret Service Agents Security Guards Sheriffs Title Examiners and Searchers

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Career Cluster	Possible Careers	
 <i>Are you good with working with your hands? Can you explain to others how a machine works? Do you enjoy reading the latest developments in electronics? Can you visualize how a machine works?</i>	Airplane Assemblers Appliance Installers and Repairers Blue-Collar Worker Supervisors Building Maintenance Workers Cabinetmakers Camera and Photographic Equipment Repairers Chemical Equipment Operators Chemical Plant Operators Coin and Vending Machine Repairers Computer, ATM, and Office Machine Repairers Dental Laboratory Technicians Electric Motor Repairers Furniture Finishers Gas and Oil Plant Operators Geothermal Technicians Glass Blowers Home Electronic Repairers Hydroelectric Plant Technicians Industrial Electronics Repairers Industrial Machinery Mechanics Jewelers Lens Grinders and Polishers Locksmiths Machinists Manufacturing Production Technicians Medical Appliance Technicians Medical Equipment Repairers Metal and Plastic Processing Workers	Musical Instrument Repairers and Tuners Numerical Control Machine Operators Numerical Control Tool Programmers Packaging and Filling Machine Operators Painting and Coating Machine Operators Photograph Processing Workers Potters Power Plant Operators Precision Assemblers Production and Planning Clerks Production Helpers Quality Control Inspectors Sawing Machine Operators Security and Fire Alarm Systems Installers Semiconductor Processing Operators Sewing Machine Operators Shoe and Leather Workers Small Engine Mechanics Textile Machine Operators Tire Building Machine Operators Tool and Die Makers Tool Grinders Upholsterers Vehicle Painters Watch Repairers Welders and Solderers Welding and Soldering Machine Operators Wind Turbine Technicians Woodworking Machine Operators
 <i>Do you like to do public speaking or debating? Are you good at organizing your own time? Have you helped convince people to participate in an activity? Are you friendly and outgoing?</i>	Advertising Managers Advertising Salespeople Auctioneers Automotive Service Advisors Buyers and Purchasing Agents Cashiers Counter and Rental Clerks Demonstrators and Promoters Market Research Analysts Marketing Managers Merchandise Displayers Models	Parts Salespeople Property and Real Estate Managers Public Relations Managers Public Relations Specialists Real Estate Agents Retail Salespeople Route Salespeople Sales Managers Sales Representatives Sales Worker Supervisors Telemarketers

Career Cluster	Possible Careers	
 <i>Is science one of your favorite subjects? Do you enjoy reading science magazines? Are you detail-oriented? Do you want to know how things work?</i>	Aerospace Engineers Anthropologists Archeologists Architectural and Engineering Managers Astronauts Astronomers Bioengineers Biologists Cartographers and Photogrammetrists Chemical Engineers Chemists Climate Change Analysts Conservation Scientists Economists Electrical and Electronics Engineers Electronics Engineering Technologists Energy Engineers Engineering Technicians Environmental Scientists Fuel Cell Engineers Fuel Cell Technicians Geographers Geologists and Geophysicists Geospatial Information Scientists and Technologists Historians Industrial Engineers	Manufacturing Engineering Technologists Manufacturing Engineers Marine Biologists Materials Engineers Mathematicians Mechanical Engineers Meteorologists Mining Engineers Nanotechnologists Nuclear Engineers Park Naturalists Petroleum Engineers Photonics Engineers Physicists Political Scientists Precision Agriculture Technicians Remote Sensing Scientists and Technologists Renewable Energy Engineers Robotics Engineers Safety Engineers Science Technicians Social Science Research Assistants Sociologists Statisticians Validation Engineers Wind Energy Engineers
 <i>Can you estimate distances accurately? Do you drive trucks or tractors to do work on a farm? Would you like to learn to fly an airplane? Do you repair your or your family's and friends' vehicles?</i>	Air Traffic Controllers Aircraft Mechanics Airplane Pilots Ambulance Drivers Auto Body Repairers Auto Glass Installers Automobile Mechanics Automotive Electronics Installers Bicycle Repairers Billing Clerks Bus and Truck Mechanics Bus Drivers Couriers and Messengers Deckhands Dispatchers Flight Attendants Forklift Operators Freight Handlers Heavy Equipment Mechanics Heavy Truck Drivers Light Truck Drivers Locomotive Engineers	Motorboat Mechanics Motorcycle Mechanics Packers and Packagers Parking Lot Attendants Pump Operators Railroad Brake, Signal, and Switch Operators School Bus Drivers Service Station Attendants Ship Captains and Mates Ship Engineers Ship Pilots Storage and Transportation Managers Subway and Streetcar Operators Tank Car, Truck, and Ship Loaders Taxi Drivers and Chauffeurs Tire Repairers and Changers Traffic Technicians Train Conductors and Yardmasters Transportation Agents Vehicle Cleaners

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