



ENDEAVOR CHARTER SCHOOL

4879 One World Way, Wake Forest, NC 27587

Early Elementary Intervention Teacher (K–3 Literacy, K–2 Math): Full-time Position

Are you a skilled, student-centered educator with a passion for early literacy and numeracy? Endeavor Charter School is seeking a full-time **Early Elementary Intervention Teacher** to support students in Kindergarten–Grade 3 Literacy and Kindergarten–Grade 2 Mathematics through targeted, evidence-based intervention. We are looking for a highly qualified candidate with a strong understanding of MTSS and early intervention who is eager to help students build foundational skills and experience early academic success.

Our School

Endeavor is a K–8 charter school located in Wake Forest, North Carolina. Our mission is to engage K–8 students by integrating a challenging, hands-on academic program with multi-faceted fine arts courses in a familial environment.

At Endeavor, we believe early intervention is critical. We prioritize evidence-based practices and proactive supports, using data-driven decision-making to meet the academic and developmental needs of all learners.

The Role

The Early Elementary Intervention Teacher plays a pivotal role within our MTSS framework, supporting students who require additional instruction beyond core classroom teaching. This role focuses on preventative and responsive intervention, collaboration with classroom teachers and EC staff, and consistent progress monitoring. On a day-to-day basis, this may look like:

Intervention Planning and Implementation

- Design and deliver small-group and individualized interventions in early literacy (phonological awareness, phonics, fluency, vocabulary, comprehension) and mathematics (number sense, operations, math fact fluency, and problem solving).
- Implement evidence-based instructional programs and strategies aligned to schoolwide curricula and MTSS expectations.
- Adjust instruction based on student response to intervention and ongoing data analysis.

Assessment and Data-Based Decision Making

- Administer and analyze universal screeners, diagnostic assessments, and progress monitoring tools (e.g., mCLASS, Aimsweb, IXL, curriculum-based measures).

- Maintain accurate intervention documentation, data logs, and progress reports.
- Use assessment data to inform movement within MTSS tiers and to support referral decisions when appropriate.

Progress Monitoring

- Set intervention goals, using national norms for fluency and overall growth.
- Regularly monitor student progress toward intervention goals.
- Analyze trends and make instructional adjustments to ensure students are making meaningful, measurable growth.
- Communicate progress data clearly to teachers, coaches, administrators, students, and families.

Collaboration and Consultation

- Collaborate closely with K–3 classroom teachers, EC teachers, instructional aides, and administrators to align intervention with core instruction.
- Participate in intervention team meetings, data reviews, and problem-solving teams.
- Provide guidance to classroom teachers on instructional strategies, scaffolds, and differentiation to support struggling learners.

Family Communication

- Partner with families by sharing information about intervention goals, progress, and strategies that can be reinforced at home.
- Participate in conferences or meetings related to student intervention and support planning.

Professional Responsibilities

- Stay current on best practices in early literacy, early numeracy, MTSS, and intervention research.
- Participate in, and occasionally lead, professional development opportunities related to intervention, assessment, and instructional practices.
- Support schoolwide initiatives and contribute positively to Endeavor’s collaborative school culture.

Community Responsibilities

- Participate in weekly carpool duty and other shared responsibilities as part of Endeavor’s strong familial culture.

Qualifications

- **Current North Carolina teaching license (required)**
- Elementary teaching experience preferred, particularly in K–3 literacy and/or mathematics
- Strong understanding of MTSS frameworks and early intervention practices
- Expertise in data collection and analysis, progress monitoring, and instructional decision-making
- Prior experience implementing evidence-based interventions and curriculum
- Strong written and verbal communication skills
- Highly organized and detail-oriented; able to maintain accurate documentation
- Comfortable using instructional and assessment technology (e.g., mCLASS, Google Classroom, IXL, or similar platforms)
- Collaborative, flexible, and student-focused
- Willingness to take on additional responsibilities as needed

Preferred Certifications or Endorsements

- Deep understanding of Science of Reading and/or training in Structured Literacy approaches (e.g., Orton-Gillingham, LETRS, UFLI, 95Rap or similar)
- Mathematics Intervention training, coursework, or endorsement (e.g., early numeracy, math fact fluency, or number sense intervention)
- Experience or certification related to progress monitoring tools (e.g., mCLASS, Aimsweb, EasyCBM)
- ESL/ML endorsement or experience supporting multilingual learners
- EC endorsement or add-on licensure

Ready to make an impact where it matters most—at the very beginning of a child’s academic journey? Apply now and join Endeavor Charter School in building strong foundations for lifelong learning. Send your application (resume, cover letter, and NC license) to Christi Whiteside at cwhiteside@endeavorcharter.com.