

Walled Lake Consolidated School District

Loon Lake Elementary School

2151 Loon Lake Road
Wixom, Michigan 48393
Phone: 248.956.4000
Fax: 248.956.4005
www.wlcsd.org

February 18, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Loon Lake Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Jami Rose](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Loon Lake Elementary has not been given one of these labels.

We believe that ongoing reflection on data and instructional practices is essential to our continued growth and success. While our English Language Arts and mathematics scores remain strong, we recognize that science and social studies have historically been areas for growth. As a school community, we are

committed to strengthening student learning across all content areas and are intentionally focusing our efforts in the following ways:

- Emphasizing rich, meaningful vocabulary to strengthen student comprehension
- Utilizing small group instruction to meet individual student needs across all content areas
- Supporting students in developing strong verbal and written responses through the use of claim, evidence, and reasoning
- Strengthening Tier I and Tier II supports within our Multi-Tiered System of Supports, in alignment with our district-wide focus
- Fostering a culture where thinking and understanding drive learning through the continued use of Visible Thinking Routines and the 8 Cultural Forces of Thinking
- Deepening mathematical understanding by enhancing teacher content knowledge through an Early Numeracy Study and a focus on high-demand math tasks
- Using Lucy Calkins checklists and rubrics to help students clearly understand learning targets and success criteria
- Building students' digital literacy and keyboarding skills

In addition to high-quality classroom instruction provided by our dedicated teachers, identified students receive targeted support through programs such as Reading Recovery and small group instruction in both literacy and mathematics.

Our School Improvement Plan reflects these priorities through ongoing staff professional learning. We also recognize that social and emotional well-being is foundational to academic success. As such, we continue to support students through the implementation of the Second Step program and the integration of the Zones of Regulation, helping all students build the skills they need to thrive both academically and socially.

State law requires that we also report the following additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

School Improvement Plan

At Loon Lake Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

Achievement Testing

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

Parent-Teacher Conferences

- 459 of Loon Lake Elementary students were represented by parents at parent-teacher conference in 2023-24.
- 476 of Loon Lake Elementary students were represented by parents at parent-teacher conference in 2024-25.
- 93% of Loon Lake Elementary students were represented by parents at parent-teacher conference in 2023-24.
- 92% of Loon Lake Elementary students were represented by parents at parent-teacher conference in 2024-25.

The purpose of Loon Lake Elementary is to foster the academic and social growth of all students in becoming productive citizens. As principal of Loon Lake Elementary, I am extremely proud and dedicated to serving our school community by supporting and promoting student learning. You can trust that I am constantly reflective of our practices and will always be thoughtful in my decisions and in my work with the entire staff. I recognize that I have an awesome responsibility to our children. To learn more about our school, our efforts, and our values, I encourage you to visit our website.

On behalf of the entire educational team at Loon Lake, we are honored to work with your child.

Sincerely,

Jami Rose
Principal

[Loon Lake Elementary Annual Education Report](#)