



**Marietta City Schools**

**District Unit Planner**

*AP Human Geography Unit 6*

<b>Unit title</b>	<i>Cities &amp; Urban Land Use</i>	<b>Unit duration (hours)</b>	<i>13.5 hours</i>
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?***

**GA DoE Standards**

**Standards**

- 6.1 The Origin and Influences of Urbanization
- 6.2 Cities Across the World
- 6.3 Cities and Globalization
- 6.4 The Size and Distribution of Cities
- 6.5 The Internal Structures of Cities
- 6.6 Density and Land Use
- 6.7 Infrastructure
- 6.8 Urban Society
- 6.9 Urban Data
- 6.10 Challenges of Urban Change
- 6.11 Challenges of Urban Sustainability

**Information Processing Skills:**

1, 3, 4, 5, 6, 7, 11, 15, 16, 17

**Map and Globe Skills:**

1, 3, 4, 5, 6, 7, 8, 11, 12, 17

**Essential Questions**

- What factors contribute to the growth of cities and urban areas?
- How do different models explain the spatial patterns of cities?
- How does globalization impact urban land development?
- What are the key characteristics of different urban land patterns?
- How do urban planning strategies attempt to manage city growth and development?
- How did the diffusion of industrialism affect people around the world?
- How has growing economic interdependence changed spatial relationships among people around the world?

**Assessment Tasks**

*List of common formative and summative assessments.*

**Formative Assessment(s):**

Vocabulary Quiz

**Summative Assessment(s):**

Students will respond to one released FRQ

**Learning Experiences**

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
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		All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB.
6.0 Urbanization	<p><b>Urbanization</b></p> <ul style="list-style-type: none"> <li>☐ Presentation-Megacities</li> <li>▣ Categorilla-Urbanization Rates and Urbanized States</li> </ul> <p>Students will analyze maps, identify why population is significant and declining in some areas.</p>	Teacher will provide background content for guided activity and provide one on one support to students that need additional support with completion of tasks.
6.5 Internal Structure of Cities	<p><b>Internal Structure of Cities</b></p> <p><a href="#">Guided Notes Activity</a></p>	Teachers will provide background content and provide one on one and flexible groups for support..
6.8 Urban Society	<p><a href="#">Frayer article</a></p> <p>Students will read “Frayer article”. At the completion students will create a short presentation of five slides that will respond to one of the three following questions:</p> <ol style="list-style-type: none"> <li>1. Explain the concept of “induced demand” as it related to road congestion</li> <li>2. How can congestion pricing help reduce traffic congestion in cities?</li> <li>3. Discuss the potential benefits of reducing road capacity in urban areas</li> </ol>	Teacher will actively monitor student progress and provide immediate feedback. Students that need additional support will be provided additional time based upon feedback to fulfill task.
<b>Content Resources</b>		
<p><a href="https://saintcloudaphuman.weebly.com/unit-6.html">https://saintcloudaphuman.weebly.com/unit-6.html</a></p> <p><a href="https://www.mrtredinnick.com/ap-human-geography.html">https://www.mrtredinnick.com/ap-human-geography.html</a></p> <p><a href="https://library.fiveable.me/ap-hug/unit-6">https://library.fiveable.me/ap-hug/unit-6</a></p> <p><a href="https://www.youtube.com/watch?v=NiC3XIKMu0w">https://www.youtube.com/watch?v=NiC3XIKMu0w</a></p> <p>▣ CHall APHG Resources</p>		

