

February

Team Members (check indicates present @ meeting)

Administration	Certified Staff Members:	Classified Staff Members:	Parent Members:	Community Members:
<input checked="" type="checkbox"/> Principal, Katy Clark <input checked="" type="checkbox"/> Shawna Gower <input type="checkbox"/> Alternate: Amber Sherman	<input checked="" type="checkbox"/> Liz Cohen <input checked="" type="checkbox"/> Theresa Tornquist <input checked="" type="checkbox"/> Nancy Klein <input type="checkbox"/> Jacob Annala	<input checked="" type="checkbox"/> Dolores Saldana	<input checked="" type="checkbox"/> Lindsey Lomba <input type="checkbox"/> Ashley Vaccaro <input checked="" type="checkbox"/> Amy Hsiung <input type="checkbox"/> Students: <input type="checkbox"/> Haze Bravo <input checked="" type="checkbox"/> Katie Choukalas <input checked="" type="checkbox"/> Quinn Kindy <input checked="" type="checkbox"/> Bibby Carboneau <input type="checkbox"/> Christy Kelman	<input checked="" type="checkbox"/> Melissa Plew <input type="checkbox"/> Marco Bravo

Topic	Item Type	Outcomes	Timing
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**Introductions/Celebrations/  
Announcements**

**Informati...**

*8th grade parent info night was last night Sherman and Gower, along with PTM chairs did a great job with presenting this information*

Mrs. Sherman went around to all but one of the 8th grade classes and presented the information to students; discussed how to end the year on a positive note

Expectations for academics, behavior; consequences (dance, water park, etc) if behavior is not demonstrated.

Scheduling- Katy and Christy Schwalenberg and other scheduling members have been at the district office working on the shell of the master schedule; who will be teaching each class, when preps will be; co-teaching; interventions; who will be teaching different levels of GS

To be done: course registration card; choices for electives

Ms. Gower- Future Ready class- seminar for incoming 5th grade students; and students who transfer from a K-5 school (one off students who need some extra support).

Focus on organization; problem solving, career awareness, teamwork; aligned to AZ Career awareness standards; how to write an email,

All 5th graders will take this class 1st semester; students will be able to pick semester long elective (theater; art, dance, PE, etc.); Spanish will still be a year long class.

Offer- Entrepreneurial class to upper grade levels; bring back coding class; Intro to Business  
Ms. Gower working with DO to create curriculum

Parent input- touch on AI  
Would AI be used in 5th grade? Issue that it can't be used until a certain age.

District has been working on verbiage about AI

Phenomenal Arts and PE classes; need to offer more so that students can explore their interests

Students will complete a Google form to pick their elective classes for next year; forms will be sent to parents for approval after they have completed the form; start the form in GS and then will email their responses to GS teacher and parents and then can edit their responses.

Editing feature will then eventually be turned off so that schedules can't keep shifting

Information will be shared out with parents letting them know that students worked on the form and answers need to be reviewed.

TA (teaching assistant) will be an option on the form; facilitate students with getting work started; sentence frames; help with students who are struggling; spelling/organization; how to prompt students without giving them the answers; alternative strategies

Want to expand this option to more than just NJHS students; can be used in 5th, 6th and 7th grade classrooms; nice to have an extra body; extra support; note takers

Quinn shared approval for Google forms with Mrs. Clark; she will check it out

Can TA and take Spanish; Spanish all year; theater 1 semester and TA during the other semester

Future Things/Dipping Toe in the Water- to figure out the direction/flow; video (from Instagram); how we can run Student-Led Conferences in the future; continue with Parent/Teacher Conferences in the fall; more student buy-in for student-led conferences; put student more in the role of leading the conference; more than just checking a box; create a meeting with all of the stakeholders  
Example: organize a Google meet with student, parents and teachers; or create a video to share information; or in person option; whatever way fits best for the student

		<p>Input: Parent; what is the purpose/goal? Student led conferences- IB aligned practice; asking students to be reflective/goal setting</p> <p>Rabbit hole: middle school students need some skin in the game; layer on the piece to add (teacher/parent input).</p> <p>Mrs. Clark recently sat in on an IEP; when students have some ownership in their learning; they are more invested in what they are doing to reach their goals</p> <p>More involvement in 5/6th grade; perhaps for 7/8th grade; open it up a bit; how will I use these skills in the future; more open-ended; not so scripted/repetitive for older students; student input- agree with this idea.</p> <p>How do you schedule to have teachers present at all meetings?</p>	
<p><b>PBIS Committee</b></p>	<p>Informati... ▾</p>		
<p><b>School Goals 25-26</b></p>	<p>Informati... ▾</p>		
<p><b>Tax Credit</b>  <i>Activity Fee Collection</i>  <i>Review and vote on activity fee scholarships.</i>  <i>Discuss and vote on funding for the 25-26 school year.</i></p> <p><b>Tax credit budget</b></p>		<p>Scholarship Request:          6th grade field trip fee- \$270- offered to volunteer; student does not qualify for free and reduced lunch; newly single parent; no discipline issues; approved</p> <p>6th grade field trip- \$135- no discipline issues; offered to volunteer; does qualify for free and reduced lunch; approved</p> <p>6th grade field trip- \$270- have not completed free and reduced form; have provided scholarship for activity fee previously; have offered to volunteer at school; approved</p> <p>Partial scholarship; 6th grade field trip- \$135- does qualify for free and reduced lunch; has offered to volunteer for sports games; approved</p> <p>8th grader- qualify under McKinney Vento- two 8th grade fees- \$105 total; approved if not covered through district</p>	

OM fee- have not done free and reduced lunch form; student is in good standing; no discipline issues; full scholarship (\$330); approved

All scholarships approved; may be some coming through for Spring sports so that students can be cleared to play

**Group Updates**

Informati... ▾

5th Grade:  
Lang and Lit- Reading Wonder; vocabulary from the text is embedded weekly; they also do precepts each day that are tailored to the book; they come from an extension book of Wonder  
5th Grade Math: Students took a summative on adding and subtracting numbers with decimals (unit ended today); they will be starting their unit on multiplying decimals by powers of 10 that are both greater than and less than 1  
Humanities: have wrapped up our unit on Government and started Westward expansion; students will do lots of simulations and hands-on activities in this unit  
Spanish-working on Los Pasatiempos (Hobbies) and what students do in each seasons (ties to previous unit on El Tiempo, El Clima, y Los Estaciones  
Science: Physical Science; Properties of Matter  
5th grade Math wrapped up all fraction operations (thank goodness) we will continue to practice with our weekly HW and spiral review, starting decimals unit

6th Grade:  
Lang and Lit- Reading *The Giver*; working on reading strategies and writing strategies related to the book; facilitate progress towards district goals  
Science: Piloting OpenSciEd- Thermal Energy  
Math-All levels have started solving algebraic equations  
6th Grade GS - started Mock Trial Unit  
6th Grade Humanities - finishing Ancient China Unit with a Lunar New Year celebration, starting Ancient Greece (fan favorite).

7th/8th:  
Ms Andrews reports that 7th grade is finishing the

years between the wars and will begin WWII before break. There will be some projects as well as exploring the Holocaust. 8th grade is learning about Civil Rights and then will begin personal finance.

Mr. Sefranka reported that students will begin their 3D cardboard art unit and he is also trying to secure funding for another final project

Science is still exploring physics in 7<sup>th</sup>

GS in 7th grade is learning how to use AI responsibly and they are going to experiment with how to have an AI conversation through Khanmingo

7th Lang and Lit are reading Hunger Games

8th grade- JA field trip upcoming; 8th graders to Civics exam; waives requirement for HS

7th grade students going to IFly next week

50 eighth graders randomly selected to take NAEP state assessment

NJHS GS students are working on their Service driven community projects; some great ideas/projects happening; students created elevator pitches and shared them out with the whole group.

5th and 8th grade with take AZSci test; all grades will take AASA for reading, writing, and math; testing will take

Mid-year data was awesome; Mrs. Clark has faith that we can raise our school to an A school  
Loose points- c is an issue  
Algebra students grew significantly at mid-year

State Capital Field Trip? Will touch base with NJHS and StuCo

Thank you to community to support Silent Auction; almost hit the \$20,000 mark; spring fling upcoming

		<p>Meadows Got Talent/Art Show- March 5th, 2026; tickets can be purchased starting this Friday online; only \$5 to help cover costs</p> <p>Spring Book Fair</p> <p>11 OM teams to compete at Regionals 2/28</p>	
<p><b>Future Agenda Items</b>  <i>What topics would you like to be brought up at the next meeting?</i></p>	<p><b>Discussion</b> ▾</p>	<p>Tax Credit; More information about Master Schedule; other agenda items TBD</p>	
<p><b>Next Meeting TBD</b></p>	<p><b>Informati...</b> ▾</p>	<p>March 18th, 2026; at 4:30pm Virtually</p>	