



**Little Elm ISD**

*Engage Equip Empower*

Little Elm Independent School District  
Annual Report of Educational Performance  
2025-2026

Public Hearing  
Monday, February 16, 2026



**Little Elm Independent School District**  
400 Lobo Lane  
Little Elm, Tx 75068

To: Little Elm ISD Board of Trustees and Guests in Attendance  
From: Jason Evans  
Re: Little Elm ISD Public Hearing – Annual Report of Educational Performance  
Date: February 16, 2026

The Texas Education Code (TEC), §39.306, requires each district's board of trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), district accreditation status, campus performance objectives, information on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board.

Each district's board of trustees must hold a public meeting to discuss the district's annual report within 90 days of receiving the TAPR. Within two weeks following the public meeting, each district must widely publish its annual report.

Annual Report Sections:

1. 2024 – 2025 Texas Academic Performance Report
2. 2024 – 2025 Accountability Ratings and Distinction Designations
3. 2024 – 2025 Actual Financial Data Report
4. 2024 – 2025 District Accreditation Status
5. 2024 – 2025 Campus Performance Objectives
6. 2024 – 2025 Report on Violent or Criminal Incidents
7. Student Performance in Postsecondary Institutions – Texas Higher Education Coordinating Board

Jason Evans  
Director for Accountability, Assessment and Federal Programs  
Little Elm ISD



# 2024-25 Texas Academic Performance Report (TAPR)

District Name: LITTLE ELM ISD

District Number: 061914

2025 District Accountability Score: C

2025 Special Education Determination Status:

*Meets Requirements*

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region 11 State	Region 11 District	African American	Hispanic	White	American Indian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)			
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	78%	80%	73%	77%	82%	-	96%	*	90%	50%	100%	83%	68%	70%	78%
	2024	74%	74%	77%	73%	71%	82%	*	95%	-	78%	53%	81%	78%	73%	64%	67%
At Meets Grade Level or Above	2025	52%	52%	52%	43%	49%	54%	-	78%	*	61%	17%	73%	56%	38%	40%	45%
	2024	48%	48%	48%	39%	39%	55%	-	81%	*	63%	23%	63%	49%	45%	30%	35%
At Masters Grade Level	2025	23%	23%	23%	11%	21%	30%	-	45%	*	32%	3%	36%	28%	11%	14%	18%
	2024	21%	20%	21%	16%	15%	23%	-	46%	*	33%	5%	31%	22%	16%	10%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	72%	74%	64%	68%	81%	-	92%	*	84%	46%	100%	76%	65%	61%	66%
	2024	70%	71%	74%	61%	67%	85%	*	92%	-	85%	46%	81%	76%	70%	61%	67%
At Meets Grade Level or Above	2025	46%	47%	49%	36%	40%	59%	-	77%	*	61%	19%	73%	54%	30%	32%	38%
	2024	42%	44%	47%	35%	39%	54%	-	78%	*	73%	29%	50%	48%	44%	33%	38%
At Masters Grade Level	2025	19%	21%	22%	14%	17%	26%	-	40%	*	23%	8%	45%	25%	9%	10%	13%
	2024	15%	16%	20%	7%	15%	26%	-	46%	*	38%	6%	25%	21%	17%	10%	17%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	81%	80%	75%	72%	88%	-	98%	-	91%	56%	83%	81%	78%	70%	68%
	2024	81%	81%	81%	73%	74%	89%	-	97%	*	84%	55%	85%	83%	77%	69%	70%
At Meets Grade Level or Above	2025	54%	54%	46%	38%	39%	50%	-	76%	-	57%	22%	48%	48%	40%	30%	37%
	2024	51%	51%	54%	47%	44%	61%	-	74%	*	67%	22%	45%	57%	50%	38%	43%
At Masters Grade Level	2025	24%	23%	20%	16%	13%	23%	-	40%	-	30%	4%	30%	20%	18%	9%	13%
	2024	23%	23%	23%	19%	14%	28%	-	37%	*	30%	4%	20%	22%	23%	12%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	69%	64%	53%	55%	72%	-	90%	-	78%	38%	87%	66%	59%	49%	55%
	2024	69%	68%	64%	51%	57%	71%	-	89%	*	67%	36%	81%	66%	60%	50%	53%
At Meets Grade Level or Above	2025	47%	46%	40%	27%	27%	50%	-	83%	-	52%	18%	57%	41%	37%	24%	29%
	2024	46%	45%	40%	29%	32%	46%	-	66%	*	48%	20%	43%	43%	34%	26%	30%
At Masters Grade Level	2025	24%	23%	20%	11%	12%	27%	-	48%	-	35%	5%	39%	21%	20%	10%	13%
	2024	21%	21%	18%	16%	10%	21%	-	34%	*	26%	6%	24%	20%	13%	8%	12%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region 11 State	Region 11 District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	77%	79%	88%	-	97%	*	82%	45%	95%	81%	74%	66%
At Meets Grade Level or Above	2024	79%	79%	80%	84%	*	94%	*	92%	50%	92%	82%	75%	71%
At Masters Grade Level	2025	58%	58%	60%	72%	-	83%	*	57%	25%	73%	62%	53%	41%
	2024	55%	55%	58%	64%	*	84%	*	71%	27%	75%	59%	53%	44%
	2025	30%	30%	32%	38%	-	67%	*	34%	8%	32%	35%	24%	17%
	2024	29%	28%	31%	31%	*	68%	*	45%	7%	33%	32%	28%	17%
<b>Grade 5 Mathematics</b>														
At Approaches Grade Level or Above	2025	74%	73%	69%	77%	-	92%	*	68%	38%	91%	72%	61%	53%
At Meets Grade Level or Above	2024	77%	76%	73%	80%	*	94%	*	89%	43%	83%	76%	65%	62%
At Masters Grade Level	2025	47%	46%	43%	55%	-	61%	*	45%	18%	57%	47%	34%	23%
	2024	50%	50%	47%	55%	*	84%	*	58%	19%	58%	50%	38%	30%
	2025	22%	21%	21%	28%	-	50%	*	27%	8%	30%	24%	14%	9%
	2024	19%	20%	18%	18%	*	63%	*	32%	7%	33%	17%	21%	8%
<b>Grade 5 Science</b>														
At Approaches Grade Level or Above	2025	65%	64%	64%	77%	-	72%	*	70%	38%	83%	68%	56%	46%
At Meets Grade Level or Above	2024	58%	58%	53%	55%	*	75%	*	71%	31%	58%	54%	50%	41%
At Masters Grade Level	2025	31%	30%	26%	36%	-	47%	*	34%	13%	39%	28%	22%	12%
	2024	28%	28%	22%	26%	*	47%	*	42%	11%	17%	22%	23%	12%
	2025	12%	12%	12%	17%	-	28%	*	18%	5%	13%	13%	9%	4%
	2024	11%	11%	7%	8%	*	22%	*	16%	3%	0%	7%	8%	4%
<b>Grade 6 Reading</b>														
At Approaches Grade Level or Above	2025	77%	78%	78%	83%	*	97%	*	91%	46%	77%	83%	67%	68%
At Meets Grade Level or Above	2024	77%	78%	72%	86%	*	95%	*	81%	38%	87%	75%	67%	56%
At Masters Grade Level	2025	56%	58%	56%	61%	*	91%	*	69%	23%	54%	61%	44%	39%
	2024	57%	57%	48%	61%	*	76%	*	63%	20%	67%	50%	41%	29%
	2025	29%	30%	30%	32%	*	59%	*	49%	4%	46%	34%	18%	18%
	2024	26%	26%	18%	23%	*	57%	*	22%	4%	13%	20%	14%	8%
<b>Grade 6 Mathematics</b>														
At Approaches Grade Level or Above	2025	74%	75%	74%	80%	*	97%	*	82%	48%	92%	76%	68%	61%
At Meets Grade Level or Above	2024	72%	72%	66%	79%	*	97%	*	77%	35%	80%	70%	58%	50%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	41%	36%	24%	25%	42%	* 79%	*	50%	14%	69%	40%	25%	20%	22%
	2024	39%	40%	34%	25%	18%	44%	* 76%	*	45%	18%	27%	38%	25%	16%	20%
	2025	16%	17%	12%	7%	5%	13%	* 53%	*	24%	4%	23%	14%	7%	6%	6%
	2024	14%	14%	13%	7%	6%	16%	* 41%	*	19%	7%	0%	14%	11%	6%	5%
<b>Grade 7 Reading</b> At Approaches Grade Level or Above	2025	76%	77%	75%	63%	65%	87%	* 100%	*	64%	43%	80%	80%	61%	61%	63%
	2024	74%	75%	71%	74%	62%	75%	* 100%	-	72%	38%	75%	71%	71%	57%	51%
	2025	54%	54%	54%	36%	40%	70%	* 89%	*	60%	22%	60%	59%	40%	38%	39%
	2024	54%	55%	52%	44%	44%	62%	* 78%	-	56%	17%	60%	54%	47%	36%	32%
At Masters Grade Level	2025	27%	27%	28%	15%	15%	37%	* 78%	*	40%	9%	7%	30%	21%	13%	18%
	2024	29%	30%	25%	19%	21%	29%	* 52%	-	31%	2%	25%	26%	23%	14%	13%
	2025	55%	56%	43%	30%	33%	64%	* 71%	*	40%	23%	38%	46%	36%	30%	34%
	2024	56%	56%	38%	33%	33%	52%	* 44%	-	33%	21%	31%	37%	41%	27%	26%
At Meets Grade Level or Above	2025	33%	34%	21%	18%	13%	33%	* 29%	*	20%	17%	0%	22%	18%	14%	13%
	2024	34%	33%	15%	10%	14%	18%	* 11%	-	19%	8%	23%	14%	15%	11%	8%
	2025	11%	11%	2%	2%	2%	2%	* 14%	*	0%	1%	0%	2%	2%	2%	2%
	2024	11%	10%	0%	1%	0%	1%	* 0%	-	0%	1%	0%	0%	1%	0%	0%
<b>Grade 8 Reading</b> At Approaches Grade Level or Above	2025	82%	82%	80%	79%	72%	86%	* 100%	-	82%	48%	81%	82%	74%	69%	64%
	2024	81%	80%	81%	79%	75%	88%	- 100%	*	91%	52%	85%	84%	74%	76%	72%
	2025	58%	59%	57%	51%	49%	65%	* 84%	-	70%	24%	63%	59%	52%	42%	36%
	2024	56%	57%	56%	55%	45%	66%	- 84%	*	63%	27%	65%	58%	51%	46%	37%
At Masters Grade Level	2025	32%	32%	29%	24%	19%	40%	* 72%	-	36%	8%	31%	30%	28%	17%	15%
	2024	29%	31%	28%	27%	21%	33%	- 60%	*	40%	7%	20%	30%	24%	20%	14%
	2025	71%	70%	72%	66%	63%	79%	* 95%	*	82%	45%	64%	76%	61%	59%	61%
	2024	72%	71%	74%	63%	72%	80%	* 100%	*	84%	49%	82%	76%	69%	65%	68%
At Meets Grade Level or Above	2025	47%	46%	46%	38%	37%	52%	* 86%	*	55%	19%	43%	53%	30%	33%	35%
	2024	43%	42%	41%	27%	33%	52%	* 83%	*	58%	23%	59%	43%	36%	31%	32%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region 11 State	Region 11 District	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed		Continuously Enrolled		Non-Continuously Enrolled	EB / EL (Current & Monitored)	
			9%	11%	9%	9%	21%	22%	67%	45%	21%	26%		7%	14%	22%	7%			14%
At Masters Grade Level	2025	18%	17%	18%	9%	9%	21%	*	67%	*	21%	7%	14%	22%	7%	14%	22%	7%	9%	12%
	2024	16%	15%	16%	11%	9%	22%	*	45%	*	26%	10%	14%	16%	16%	14%	16%	16%	9%	8%
<b>Grade 8 Science</b>	2025	74%	73%	73%	62%	64%	82%	*	98%	*	81%	38%	71%	76%	63%	71%	76%	63%	57%	58%
At Approaches Grade Level or Above	2024	70%	70%	71%	59%	63%	83%	-	89%	*	86%	43%	89%	72%	67%	89%	72%	67%	59%	57%
At Meets Grade Level or Above	2025	48%	47%	45%	33%	32%	60%	*	79%	*	49%	18%	41%	49%	35%	41%	49%	35%	27%	26%
	2024	44%	43%	44%	34%	34%	57%	-	79%	*	62%	26%	63%	47%	37%	63%	47%	37%	32%	28%
At Masters Grade Level	2025	19%	17%	16%	9%	8%	24%	*	38%	*	19%	7%	18%	17%	13%	18%	17%	13%	6%	6%
	2024	17%	16%	16%	10%	9%	21%	-	47%	*	26%	11%	15%	16%	16%	15%	16%	16%	10%	7%
<b>Grade 8 Social Studies</b>	2025	58%	58%	50%	43%	41%	61%	*	88%	-	58%	23%	50%	53%	45%	50%	53%	45%	33%	31%
At Approaches Grade Level or Above	2024	60%	61%	58%	55%	48%	70%	-	72%	*	71%	34%	75%	61%	51%	75%	61%	51%	50%	42%
At Meets Grade Level or Above	2025	32%	32%	25%	13%	17%	37%	*	64%	-	33%	8%	25%	25%	23%	25%	25%	23%	13%	14%
	2024	33%	34%	28%	25%	20%	36%	-	52%	*	37%	21%	40%	30%	22%	40%	30%	22%	20%	14%
At Masters Grade Level	2025	17%	17%	12%	7%	7%	17%	*	28%	-	21%	5%	13%	12%	12%	13%	12%	12%	5%	4%
	2024	17%	18%	16%	14%	10%	21%	-	36%	*	20%	7%	10%	17%	11%	10%	17%	11%	9%	7%
<b>End of Course English I</b>	2025	69%	69%	69%	65%	59%	84%	*	93%	*	84%	41%	74%	73%	57%	74%	73%	57%	60%	50%
At Approaches Grade Level or Above	2024	70%	71%	74%	74%	63%	88%	*	93%	*	93%	41%	73%	75%	71%	73%	75%	71%	65%	55%
At Meets Grade Level or Above	2025	49%	51%	49%	45%	38%	67%	*	82%	*	65%	23%	47%	54%	38%	47%	54%	38%	37%	26%
	2024	52%	53%	52%	44%	42%	70%	*	87%	*	76%	16%	47%	54%	47%	47%	54%	47%	40%	32%
At Masters Grade Level	2025	15%	15%	14%	15%	8%	21%	*	32%	*	27%	8%	5%	16%	10%	5%	16%	10%	10%	3%
	2024	16%	16%	12%	6%	8%	18%	*	40%	*	12%	3%	0%	13%	9%	0%	13%	9%	7%	5%
<b>End of Course English II</b>	2025	72%	73%	76%	73%	67%	89%	*	90%	*	89%	47%	82%	79%	66%	82%	79%	66%	65%	54%
At Approaches Grade Level or Above	2024	75%	77%	79%	75%	72%	90%	*	88%	-	95%	43%	100%	82%	71%	100%	82%	71%	73%	64%
At Meets Grade Level or Above	2025	55%	56%	56%	48%	44%	75%	*	79%	*	76%	17%	73%	59%	48%	73%	59%	48%	43%	26%
	2024	58%	60%	59%	49%	48%	79%	*	71%	-	88%	24%	44%	64%	46%	44%	64%	46%	48%	36%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	Region 11 State	Region 11 District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	8%	8%	7%	6%	7%	* 28%	* 11%	* 7%	0%	7%	0%	7%	5%	5%	2%
	2024	9%	9%	7%	3%	12%	* 21%	- 28%	0%	3%	0%	0%	8%	4%	4%	1%
<b>End of Course Algebra I</b>																
At Approaches Grade Level or Above	2025	78%	76%	78%	73%	86%	* 100%	* 75%	60%	94%	60%	94%	80%	74%	72%	74%
	2024	81%	79%	82%	78%	88%	* 92%	* 98%	62%	88%	62%	88%	84%	77%	76%	72%
At Meets Grade Level or Above	2025	45%	43%	44%	35%	54%	* 74%	* 64%	27%	69%	27%	69%	43%	46%	34%	29%
	2024	43%	41%	39%	33%	52%	* 65%	* 52%	12%	50%	12%	50%	42%	32%	29%	24%
At Masters Grade Level	2025	27%	26%	22%	14%	32%	* 48%	* 39%	8%	31%	8%	31%	21%	24%	14%	12%
	2024	24%	23%	19%	13%	30%	* 50%	* 33%	3%	31%	3%	31%	20%	17%	13%	9%
<b>End of Course Biology</b>																
At Approaches Grade Level or Above	2025	92%	92%	95%	94%	98%	* 100%	* 97%	86%	100%	86%	100%	97%	88%	92%	91%
	2024	91%	92%	94%	93%	96%	* 96%	* 100%	83%	100%	83%	100%	95%	91%	92%	90%
At Meets Grade Level or Above	2025	61%	63%	65%	55%	80%	* 93%	* 76%	40%	75%	40%	75%	70%	53%	53%	41%
	2024	56%	57%	52%	42%	71%	* 89%	* 76%	20%	55%	20%	55%	54%	46%	39%	32%
At Masters Grade Level	2025	21%	22%	23%	12%	37%	* 43%	* 36%	15%	31%	15%	31%	26%	16%	15%	6%
	2024	19%	19%	19%	13%	32%	* 46%	* 29%	3%	18%	3%	18%	21%	15%	11%	6%
<b>End of Course U.S. History</b>																
At Approaches Grade Level or Above	2025	95%	95%	97%	96%	99%	* 95%	* 100%	88%	100%	88%	100%	98%	95%	95%	93%
	2024	96%	96%	98%	97%	99%	* 100%	* 96%	93%	100%	93%	100%	99%	97%	97%	94%
At Meets Grade Level or Above	2025	68%	69%	80%	71%	92%	* 85%	* 91%	56%	67%	56%	67%	83%	70%	73%	54%
	2024	69%	70%	77%	72%	85%	* 82%	* 85%	31%	63%	31%	63%	81%	66%	70%	44%
At Masters Grade Level	2025	37%	39%	47%	37%	67%	* 60%	* 68%	22%	33%	22%	33%	50%	37%	36%	16%
	2024	37%	39%	48%	38%	59%	* 76%	* 56%	9%	25%	9%	25%	50%	39%	38%	11%
<b>SAT/ACT All Subjects</b>																
At Approaches Grade Level or Above	2025	89%	91%	84%	78%	91%	* 100%	* 89%	*	-	*	-	86%	74%	72%	*
	2024	88%	90%	83%	77%	91%	* 82%	* 82%	*	*	*	*	84%	81%	70%	*
At Meets Grade Level or Above	2025	59%	62%	44%	35%	54%	* 83%	* 67%	*	-	*	-	44%	42%	28%	*
	2024	59%	63%	47%	38%	59%	* 45%	* 45%	*	*	*	*	50%	24%	27%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region 11 State	Region 11 District	African American		Hispanic		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
			White	Black	White	Black	Asian	Islander									
<b>All Grades All Subjects</b>																	
At Masters Grade Level																	
2025	13%	14%	4%	5%	1%	3%	*	50%	-	0%	*	*	-	4%	0%	3%	*
2024	12%	13%	6%	0%	1%	9%	*	*	*	9%	*	*	*	7%	0%	0%	*
2025	75%	75%	74%	68%	67%	83%	72%	94%	88%	81%	46%	82%	77%	66%	63%	62%	
At Approaches Grade Level or Above																	
2024	75%	75%	74%	69%	68%	82%	79%	92%	87%	83%	46%	81%	76%	69%	65%	62%	
2025	50%	50%	48%	41%	39%	58%	34%	78%	63%	58%	21%	54%	52%	39%	34%	32%	
2024	48%	49%	46%	37%	37%	57%	57%	75%	67%	60%	20%	51%	49%	40%	34%	30%	
At Masters Grade Level																	
2025	21%	21%	20%	15%	13%	27%	0%	48%	29%	29%	7%	24%	22%	15%	11%	10%	
2024	20%	20%	18%	13%	13%	24%	25%	45%	30%	28%	5%	17%	20%	16%	11%	9%	
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above																	
2025	76%	76%	77%	71%	68%	86%	78%	96%	83%	85%	47%	84%	80%	68%	65%	62%	
At Meets Grade Level or Above																	
2024	76%	76%	77%	74%	68%	85%	78%	95%	91%	86%	47%	83%	79%	72%	67%	63%	
2025	54%	55%	54%	46%	44%	65%	67%	82%	67%	65%	22%	60%	57%	44%	39%	36%	
2024	54%	55%	53%	46%	43%	65%	56%	79%	64%	69%	22%	58%	56%	48%	40%	35%	
At Masters Grade Level																	
2025	23%	23%	22%	16%	14%	29%	0%	52%	25%	32%	6%	24%	24%	17%	12%	11%	
2024	22%	22%	20%	14%	13%	24%	33%	48%	27%	30%	4%	19%	21%	17%	11%	10%	
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above																	
2025	72%	72%	70%	61%	62%	78%	73%	93%	86%	76%	43%	82%	73%	62%	57%	60%	
At Meets Grade Level or Above																	
2024	72%	72%	70%	61%	63%	78%	82%	92%	82%	78%	42%	77%	73%	64%	58%	59%	
2025	45%	44%	41%	32%	31%	50%	27%	76%	43%	52%	19%	53%	44%	33%	27%	28%	
2024	43%	43%	39%	27%	30%	48%	55%	73%	64%	50%	19%	46%	42%	32%	25%	27%	
At Masters Grade Level																	
2025	20%	20%	17%	12%	10%	21%	0%	50%	29%	24%	6%	27%	19%	13%	9%	10%	
2024	17%	17%	15%	9%	10%	20%	9%	44%	36%	25%	6%	18%	16%	14%	8%	9%	
<b>All Grades Science</b>																	
At Approaches Grade Level or Above																	
2025	78%	77%	78%	71%	73%	85%	60%	90%	*	82%	51%	84%	81%	70%	67%	68%	
At Meets Grade Level or Above																	
2024	75%	75%	74%	69%	71%	78%	*	87%	83%	86%	52%	84%	75%	71%	67%	64%	
2025	47%	48%	46%	40%	36%	57%	20%	72%	*	51%	22%	50%	50%	37%	32%	29%	
2024	43%	44%	41%	30%	32%	51%	*	71%	67%	60%	18%	50%	43%	37%	30%	25%	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region State	Region 11	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			District	District	American	Hispanic	White	Indian	Asian	Islander	or	More	Ed	Ed	Enrolled	Enrolled						
<b>At Masters Grade Level</b>																						
2025	17%	17%	17%	13%	9%	25%	0%	36%	*	39%	17%	23%	8%	20%	19%	13%	9%	6%				
2024	16%	16%	15%	8%	9%	20%	*	39%		17%	24%	5%	12%	15%	13%	9%	6%					
2025	77%	78%	74%	70%	70%	80%	*	91%	*	79%	50%	64%	77%	66%	64%	59%						
<b>All Grades Social Studies</b>																						
<b>At Approaches Grade Level or Above</b>																						
2024	78%	79%	78%	74%	73%	86%	*	83%	*	82%	59%	82%	80%	72%	72%	63%						
2025	50%	52%	53%	47%	45%	65%	*	73%	*	63%	28%	36%	57%	43%	43%	32%						
2024	51%	53%	52%	46%	47%	62%	*	64%	*	58%	25%	46%	56%	42%	44%	26%						
2025	27%	29%	30%	21%	23%	42%	*	42%	*	45%	12%	18%	32%	22%	21%	10%						
2024	27%	29%	31%	28%	24%	41%	*	52%	*	35%	8%	14%	34%	24%	23%	8%						

**STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above**

School Year	Region State	Region 11	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			District	District	American	Hispanic	White	Indian	Asian	Islander	or	More	Ed	Ed	Enrolled	Enrolled						
<b>3rd Graders</b>																						
<b>Reading and Mathematics</b>																						
2025	39%	40%	43%	29%	38%	48%	-	67%	*	52%	14%	64%	47%	25%	29%	34%						
2024	35%	36%	37%	25%	30%	43%	*	73%	*	58%	19%	50%	38%	36%	22%	25%						
2025	39%	40%	43%	29%	38%	48%	-	67%	*	52%	14%	64%	47%	25%	29%	34%						
2024	35%	36%	37%	25%	30%	43%	*	73%	*	58%	19%	50%	38%	36%	22%	25%						
2025	52%	52%	52%	43%	49%	54%	-	78%	*	61%	17%	73%	56%	38%	40%	45%						
2024	48%	48%	48%	39%	39%	55%	*	81%	-	63%	23%	63%	49%	45%	30%	35%						
2025	46%	47%	49%	36%	40%	59%	-	77%	*	61%	19%	73%	54%	30%	32%	38%						
2024	42%	44%	47%	35%	39%	54%	*	78%	*	73%	29%	50%	48%	44%	33%	38%						
<b>4th Graders</b>																						
<b>Reading and Mathematics</b>																						
2025	40%	40%	32%	23%	22%	39%	-	69%	-	43%	12%	43%	34%	28%	19%	23%						
2024	38%	38%	36%	27%	26%	42%	-	66%	*	43%	17%	30%	39%	31%	22%	26%						
2025	40%	40%	32%	23%	22%	39%	-	69%	-	43%	12%	43%	34%	28%	19%	23%						
2024	38%	38%	36%	27%	26%	42%	-	66%	*	43%	17%	30%	39%	31%	22%	26%						
2025	54%	54%	46%	38%	39%	50%	-	76%	-	57%	22%	48%	48%	40%	30%	37%						
2024	51%	51%	54%	47%	44%	61%	-	74%	*	67%	22%	45%	57%	50%	38%	43%						
2025	47%	47%	40%	27%	27%	50%	-	83%	-	52%	18%	57%	41%	37%	24%	29%						
2024	46%	46%	40%	29%	32%	46%	-	66%	*	48%	20%	43%	43%	34%	26%	30%						
<b>5th Graders</b>																						
<b>Reading and Mathematics</b>																						
2025	42%	41%	40%	34%	28%	52%	-	61%	*	41%	17%	50%	44%	30%	21%	25%						
2024	42%	42%	42%	29%	30%	50%	*	81%	*	55%	14%	50%	44%	36%	26%	30%						

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	School Year	Region 11 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)		
Reading and Mathematics Including EOC	2025	42%	41%	40%	34%	28%	52%	-	61%	*	41%	17%	50%	44%	30%	21%	25%
	2024	42%	42%	42%	29%	30%	50%	*	81%	*	55%	14%	50%	44%	36%	26%	30%
Reading Including EOC	2025	58%	58%	60%	52%	48%	72%	-	83%	*	57%	25%	73%	62%	53%	41%	45%
	2024	55%	55%	58%	53%	45%	64%	*	84%	*	71%	27%	75%	59%	53%	44%	41%
Math Including EOC	2025	48%	46%	43%	34%	33%	55%	-	61%	*	45%	18%	57%	47%	34%	23%	27%
	2024	51%	50%	47%	32%	35%	55%	*	84%	*	58%	19%	58%	50%	38%	30%	37%
<b>6th Graders</b>																	
Reading and Mathematics	2025	37%	38%	33%	20%	24%	38%	*	79%	*	50%	10%	46%	37%	24%	19%	20%
	2024	36%	37%	29%	22%	13%	38%	*	68%	*	45%	16%	27%	33%	19%	13%	16%
Reading and Mathematics Including EOC	2025	37%	38%	33%	20%	24%	38%	*	79%	*	50%	10%	46%	37%	24%	19%	20%
	2024	36%	37%	29%	22%	13%	38%	*	68%	*	45%	16%	27%	33%	19%	13%	16%
Reading Including EOC	2025	56%	58%	56%	50%	45%	61%	*	91%	*	69%	23%	54%	61%	44%	39%	42%
	2024	57%	57%	48%	40%	29%	61%	*	76%	*	63%	20%	67%	50%	41%	29%	29%
Math Including EOC	2025	41%	42%	36%	24%	25%	42%	*	79%	*	50%	14%	69%	40%	25%	20%	22%
	2024	40%	41%	34%	25%	18%	44%	*	76%	*	45%	18%	27%	38%	25%	16%	20%
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	37%	36%	26%	18%	49%	*	81%	*	44%	19%	13%	41%	23%	20%	22%
	2024	35%	35%	25%	17%	19%	33%	*	58%	-	28%	8%	33%	26%	23%	14%	13%
Reading and Mathematics Including EOC	2025	38%	38%	36%	26%	18%	49%	*	81%	*	44%	19%	13%	41%	23%	20%	22%
	2024	36%	36%	29%	19%	21%	37%	*	65%	-	36%	8%	40%	31%	23%	16%	15%
Reading Including EOC	2025	54%	55%	54%	36%	40%	70%	*	89%	*	60%	22%	60%	59%	40%	38%	39%
	2024	54%	56%	52%	44%	44%	62%	*	78%	-	56%	17%	60%	54%	47%	36%	32%
Math Including EOC	2025	43%	43%	40%	30%	23%	54%	*	81%	*	52%	21%	13%	46%	26%	24%	26%
	2024	40%	41%	31%	20%	25%	39%	*	67%	-	36%	10%	45%	33%	27%	18%	20%
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	28%	26%	22%	24%	27%	*	62%	-	32%	12%	33%	30%	18%	19%	17%
	2024	28%	25%	27%	21%	20%	35%	-	67%	*	42%	20%	47%	30%	21%	22%	18%
Reading and Mathematics Including EOC	2025	44%	43%	33%	29%	29%	36%	*	68%	-	39%	13%	44%	36%	28%	22%	20%
	2024	41%	41%	35%	28%	27%	45%	-	72%	*	46%	20%	45%	37%	29%	28%	20%
Reading Including EOC	2025	59%	60%	57%	51%	49%	65%	*	84%	-	70%	24%	63%	59%	52%	42%	36%
	2024	57%	58%	56%	55%	45%	66%	-	84%	*	63%	27%	65%	58%	51%	46%	37%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	State	Region 11	African American		Hispanic		White		American Indian		Pacific Islander		Two or More Races	Special Ed (Current)		Special Ed (Former)		Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			District	American	Hispanic	White	Indian	Asian	Islander	Current	Former	Enrolled		Enrolled							
Math Including EOC																					
2025	51%	49%	<b>39%</b>	36%	34%	39%	*	76%	-	45%	15%	50%	41%	33%	28%						
2024	49%	47%	<b>41%</b>	30%	34%	52%	-	76%	*	54%	22%	50%	43%	35%	34%						
<b>3rd - 8th Graders</b>																					
Reading and Mathematics																					
2025	38%	38%	<b>35%</b>	26%	26%	43%	20%	70%	17%	44%	14%	42%	39%	25%	21%						
2024	36%	36%	<b>33%</b>	23%	23%	41%	43%	69%	57%	45%	16%	39%	35%	27%	20%						
2025	40%	40%	<b>36%</b>	27%	27%	44%	33%	71%	17%	45%	14%	43%	40%	26%	22%						
Reading and Mathematics Including EOC																					
2024	38%	39%	<b>35%</b>	25%	25%	43%	43%	71%	63%	47%	16%	40%	37%	28%	21%						
2025	55%	56%	<b>54%</b>	45%	45%	62%	100%	83%	50%	62%	22%	61%	58%	45%	39%						
2024	54%	54%	<b>53%</b>	47%	41%	62%	71%	79%	75%	64%	22%	61%	55%	48%	38%						
2025	46%	46%	<b>41%</b>	31%	31%	50%	33%	76%	50%	51%	18%	52%	45%	31%	25%						
2024	45%	45%	<b>40%</b>	28%	31%	48%	43%	75%	75%	51%	20%	45%	43%	33%	26%						

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region State	Region 11	African American	Hispanic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Economically Disadvantaged	EB/EL (Current & Monitored)	G/T	
<b>School Progress - Annual Growth by Grade and Subject</b>																
Grade 4 ELA/Reading	2025	70%	64%	59%	58%	68%	-	76%	-	75%	49%	67%	63%	66%	58%	83%
Grade 4 Mathematics	2024	67%	69%	61%	61%	76%	-	79%	*	76%	55%	63%	70%	67%	59%	62%
Grade 5 ELA/Reading	2025	65%	49%	39%	40%	58%	-	81%	-	64%	34%	65%	51%	46%	38%	86%
Grade 5 Mathematics	2024	60%	49%	46%	46%	48%	-	80%	*	49%	41%	57%	50%	48%	40%	49%
Grade 6 ELA/Reading	2025	69%	69%	64%	60%	77%	-	90%	*	70%	44%	77%	70%	67%	58%	91%
Grade 6 Mathematics	2024	70%	73%	74%	64%	75%	*	90%	*	83%	52%	91%	75%	67%	62%	59%
Grade 7 ELA/Reading	2025	67%	66%	59%	56%	75%	-	76%	*	73%	49%	67%	67%	62%	53%	86%
Grade 7 Mathematics	2024	65%	67%	56%	65%	67%	*	84%	*	86%	48%	86%	70%	58%	61%	60%
Grade 8 ELA/Reading	2025	64%	63%	60%	57%	66%	*	90%	*	71%	39%	42%	67%	53%	54%	91%
Grade 8 Mathematics	2024	61%	50%	46%	38%	58%	*	78%	*	64%	33%	80%	52%	45%	38%	36%
Grade 9 ELA/Reading	2025	56%	52%	53%	45%	55%	*	64%	*	55%	44%	73%	53%	47%	46%	76%
Grade 9 Mathematics	2024	48%	48%	50%	42%	50%	*	56%	*	52%	44%	33%	47%	51%	43%	38%
Grade 10 ELA/Reading	2025	64%	68%	53%	63%	76%	*	92%	*	74%	44%	70%	72%	57%	58%	86%
Grade 10 Mathematics	2024	66%	70%	69%	65%	73%	*	96%	-	76%	46%	75%	73%	64%	60%	55%
Grade 11 ELA/Reading	2025	50%	44%	37%	38%	57%	*	50%	*	38%	32%	35%	48%	34%	38%	39%
Grade 11 Mathematics	2024	49%	36%	32%	37%	40%	-	31%	-	31%	30%	23%	36%	37%	33%	34%
Grade 12 ELA/Reading	2025	72%	72%	76%	64%	78%	*	92%	-	67%	48%	69%	73%	69%	64%	59%
Grade 12 Mathematics	2024	69%	73%	69%	69%	79%	-	80%	*	79%	64%	74%	75%	68%	67%	63%
Grade 13 ELA/Reading	2025	68%	69%	71%	63%	71%	*	88%	*	71%	52%	71%	72%	62%	63%	64%
Grade 13 Mathematics	2024	66%	65%	61%	67%	61%	-	72%	-	72%	64%	74%	65%	64%	64%	67%
End of Course English I	2025	63%	64%	60%	62%	68%	*	70%	*	75%	52%	53%	67%	55%	60%	58%
End of Course English II	2024	64%	67%	66%	62%	70%	*	88%	*	78%	45%	77%	67%	68%	60%	58%
End of Course Algebra I	2025	65%	67%	68%	64%	67%	*	77%	*	76%	56%	80%	68%	62%	64%	57%
End of Course Algebra II	2024	69%	73%	70%	70%	76%	*	57%	-	94%	48%	88%	74%	71%	71%	66%
All Grades Both Subjects	2025	74%	75%	76%	73%	76%	*	83%	-	77%	68%	81%	75%	75%	70%	71%
All Grades ELA/Reading	2024	72%	68%	65%	69%	70%	*	59%	*	77%	54%	70%	68%	68%	64%	61%
All Grades Mathematics	2025	65%	64%	61%	58%	69%	73%	69%	46%	66%	66%	66%	66%	59%	56%	85%
All Grades ELA/Reading	2024	64%	63%	60%	59%	65%	70%	72%	48%	67%	64%	60%	56%	60%	55%	55%
All Grades Mathematics	2025	67%	67%	63%	61%	72%	83%	72%	47%	66%	69%	62%	60%	62%	60%	58%
All Grades ELA/Reading	2024	67%	68%	66%	62%	72%	81%	79%	49%	76%	69%	64%	60%	64%	57%	57%
All Grades Mathematics	2025	64%	60%	57%	53%	65%	50%	77%	45%	66%	62%	55%	52%	55%	52%	53%
All Grades ELA/Reading	2024	60%	57%	52%	56%	57%	64%	63%	46%	57%	57%	52%	52%	55%	52%	52%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																
Grade 4 ELA/Reading	2025	40%	40%	38%	30%	57%	-	*	-	80%	20%	67%	38%	46%	39%	29%
Grade 4 Mathematics	2024	38%	40%	22%	35%	60%	-	*	*	43%	32%	40%	47%	30%	32%	33%
Grade 5 ELA/Reading	2025	27%	25%	8%	13%	8%	-	*	-	*	11%	*	14%	7%	6%	4%
Grade 5 Mathematics	2024	26%	25%	11%	22%	24%	-	71%	*	13%	11%	33%	16%	29%	16%	18%

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	Region 11 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	24%	27%	4%	31%	40%	-	-	60%	15%	*	30%	24%	26%	29%	-
Grade 5 Mathematics	2024	34%	37%	35%	26%	43%	-	*	83%	21%	*	39%	30%	31%	31%	---
Grade 6 ELA/Reading	2025	33%	32%	16%	33%	39%	-	80%	43%	15%	*	32%	32%	26%	35%	*
Grade 6 Mathematics	2024	39%	36%	32%	33%	36%	-	*	70%	18%	*	41%	23%	33%	28%	---
Grade 7 ELA/Reading	2025	28%	24%	28%	15%	37%	-	*	*	16%	-	28%	17%	19%	18%	-
Grade 7 Mathematics	2024	24%	21%	12%	24%	24%	-	*	*	14%	*	20%	21%	17%	17%	---
Grade 8 ELA/Reading	2025	35%	27%	31%	22%	35%	-	*	*	21%	*	31%	18%	17%	18%	-
Grade 8 Mathematics	2024	28%	24%	17%	22%	37%	-	*	*	16%	*	27%	19%	19%	17%	---
End of Course English I	2025	25%	27%	15%	32%	27%	-	*	*	17%	*	31%	19%	25%	23%	-
End of Course English II	2024	23%	27%	40%	15%	28%	-	*	33%	16%	17%	26%	27%	21%	17%	---
End of Course Algebra I	2025	16%	13%	10%	8%	25%	-	*	20%	6%	0%	17%	5%	8%	10%	-
All Grades Both Subjects	2024	14%	13%	13%	10%	21%	-	*	0%	7%	*	12%	15%	7%	8%	---
All Grades ELA/Reading	2025	40%	39%	42%	35%	47%	-	-	25%	25%	*	42%	32%	31%	32%	-
All Grades Mathematics	2024	34%	41%	35%	38%	52%	-	*	67%	27%	*	47%	30%	38%	38%	---
End of Course English I	2025	42%	43%	48%	39%	35%	*	60%	60%	27%	29%	45%	38%	36%	38%	*
End of Course Algebra I	2024	44%	48%	41%	51%	41%	-	*	60%	26%	*	51%	40%	42%	51%	---
All Grades Both Subjects	2025	23%	21%	16%	15%	47%	-	-	*	17%	*	23%	19%	14%	8%	*
All Grades ELA/Reading	2024	20%	25%	23%	23%	38%	*	*	*	19%	*	26%	23%	25%	20%	---
All Grades Mathematics	2025	29%	26%	34%	22%	27%	*	*	*	29%	*	30%	17%	22%	18%	-
All Grades Both Subjects	2024	29%	41%	47%	36%	33%	-	*	*	22%	*	42%	39%	38%	27%	---
All Grades ELA/Reading	2025	54%	60%	64%	56%	72%	-	-	*	33%	60%	60%	60%	63%	59%	*
All Grades Mathematics	2024	55%	53%	56%	51%	50%	*	*	*	42%	*	55%	49%	47%	48%	---
All Grades Both Subjects	2025	33%	31%	29%	28%	38%	*	59%	39%	18%	39%	33%	26%	26%	25%	60%
All Grades ELA/Reading	2024	32%	33%	30%	31%	37%	*	70%	46%	20%	42%	35%	29%	28%	28%	---
All Grades Mathematics	2025	31%	30%	25%	26%	41%	*	71%	39%	19%	44%	33%	25%	26%	23%	*
All Grades Both Subjects	2024	30%	33%	31%	28%	40%	*	67%	53%	22%	43%	35%	28%	28%	26%	---
All Grades ELA/Reading	2025	34%	32%	31%	29%	36%	*	53%	39%	17%	35%	34%	27%	26%	28%	*
All Grades Mathematics	2024	35%	33%	29%	33%	34%	*	75%	38%	18%	41%	35%	29%	28%	30%	---

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																	
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	75%	74%	59%	-	60%	-	53%	57%	56%	55%	66%	68%	78%	59%	96%
At Meets Grade Level or Above	2024	75%	75%	74%	59%	-	58%	-	60%	56%	52%	67%	74%	69%	79%	59%	93%
	2025	50%	50%	48%	25%	-	26%	-	20%	25%	25%	24%	29%	35%	54%	26%	84%
At Masters Grade Level	2024	48%	49%	46%	31%	-	30%	-	33%	23%	22%	25%	27%	28%	52%	25%	77%
	2025	21%	21%	20%	7%	-	7%	-	7%	6%	7%	5%	5%	6%	24%	6%	46%
	2024	20%	20%	18%	10%	-	10%	-	11%	5%	6%	3%	2%	5%	22%	6%	40%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	76%	77%	67%	-	67%	-	68%	57%	60%	53%	54%	58%	82%	59%	98%
At Meets Grade Level or Above	2024	76%	76%	77%	68%	-	67%	-	67%	59%	58%	49%	70%	54%	82%	60%	96%
	2025	54%	55%	54%	35%	-	35%	-	32%	28%	30%	26%	26%	30%	60%	30%	95%
At Masters Grade Level	2024	54%	55%	53%	38%	-	36%	-	42%	29%	29%	24%	34%	28%	60%	31%	81%
	2025	23%	23%	22%	11%	-	12%	-	12%	7%	7%	7%	3%	3%	26%	7%	50%
	2024	22%	22%	20%	13%	-	12%	-	18%	7%	8%	3%	3%	2%	23%	7%	36%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	72%	70%	54%	-	56%	-	41%	57%	55%	56%	63%	62%	73%	56%	93%
At Meets Grade Level or Above	2024	72%	72%	70%	59%	-	57%	-	62%	54%	51%	68%	69%	70%	74%	56%	87%
	2025	45%	44%	41%	21%	-	22%	-	9%	22%	23%	22%	21%	29%	46%	23%	71%
At Masters Grade Level	2024	43%	43%	39%	31%	-	28%	-	40%	20%	21%	14%	17%	23%	43%	23%	72%
	2025	20%	20%	17%	5%	-	5%	-	6%	7%	8%	4%	8%	12%	19%	7%	41%
	2024	17%	17%	15%	10%	-	10%	-	9%	5%	6%	4%	3%	7%	17%	7%	41%

2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total Content-Based ESL	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	78%	49%	-	49%	-	50%	65%	64%	94%	96%	81%	65%	93%
	2024	75%	75%	74%	34%	-	32%	-	42%	61%	87%	91%	88%	78%	60%	95%
At Meets Grade Level or Above	2025	47%	48%	46%	8%	-	8%	-	17%	23%	23%	40%	47%	52%	23%	82%
	2024	43%	44%	41%	9%	-	11%	-	4%	20%	31%	25%	24%	47%	18%	77%
At Masters Grade Level	2025	17%	17%	17%	0%	-	0%	-	0%	3%	2%	5%	9%	20%	3%	40%
	2024	16%	16%	15%	1%	-	2%	-	0%	2%	0%	0%	4%	18%	2%	42%
<b>All Grades Social Studies</b>																
At Approaches Grade Level or Above	2025	77%	78%	74%	-	-	-	-	-	47%	45%	96%	92%	78%	56%	100%
	2024	78%	79%	78%	-	-	-	-	-	47%	38%	93%	94%	82%	60%	94%
At Meets Grade Level or Above	2025	50%	52%	53%	-	-	-	-	-	24%	22%	60%	50%	58%	29%	83%
	2024	51%	53%	52%	-	-	-	-	-	14%	9%	41%	42%	60%	22%	70%
At Masters Grade Level	2025	27%	29%	30%	-	-	-	-	-	6%	7%	13%	8%	35%	6%	56%
	2024	27%	29%	31%	-	-	-	-	-	3%	7%	7%	11%	38%	5%	48%
<b>School Progress - Annual Growth</b>																
All Grades Both Subjects	2025	65%	65%	64%	45%	-	45%	-	42%	53%	51%	57%	65%	67%	53%	76%
	2024	64%	64%	63%	55%	-	54%	-	55%	51%	49%	62%	62%	66%	53%	76%
All Grades ELA/Reading	2025	67%	67%	67%	52%	-	50%	-	59%	54%	51%	57%	63%	70%	55%	83%
	2024	67%	67%	68%	60%	-	60%	-	54%	52%	50%	66%	58%	72%	54%	81%
All Grades Mathematics	2025	64%	63%	60%	38%	-	40%	-	26%	52%	50%	56%	72%	63%	51%	67%
	2024	60%	60%	57%	51%	-	48%	-	56%	49%	48%	55%	68%	58%	51%	69%
<b>School Progress - Accelerated Learning</b>																
All Grades Both Subjects	2025	33%	32%	31%	23%	-	25%	-	17%	25%	24%	23%	26%	35%	25%	58%
	2024	32%	31%	33%	31%	-	32%	-	20%	27%	25%	32%	32%	36%	28%	50%

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

School Year	State	Region 11	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	30%	-	-	30%	-	36%	21%	20%	26%	16%	21%	35%	23%	*
	2024	30%	29%	33%	-	-	35%	-	33%	25%	24%	29%	28%	20%	38%	26%	40%
All Grades Mathematics	2025	35%	34%	32%	-	-	21%	-	0%	29%	26%	34%	32%	38%	34%	27%	60%
	2024	35%	33%	33%	-	-	30%	-	7%	28%	26%	44%	39%	54%	34%	30%	*

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

State	Region 11	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		EB / EL (Current & Monitored)		
		District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District	District
<b>2025 STAAR Participation (All Grades)</b>																										
<b>All Tests</b>																										
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	95%	93%	97%	97%	95%	100%	95%	100%	95%	100%	100%	95%	95%	95%	95%	94%	94%	97%	93%	88%	88%	93%	91%	
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	0%	3%	0%	5%	0%	0%	5%	4%	5%	4%	5%	5%	1%	9%	9%	5%	3%		
Not Included in Accountability: Other Exclusions	2%	2%	2%	0%	3%	0%	3%	2%	3%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	3%	3%	2%	5%		
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%		
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
<b>Reading</b>																										
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	100%	100%	
Included in Accountability	91%	92%	94%	93%	97%	97%	94%	90%	94%	100%	95%	100%	100%	95%	95%	95%	93%	93%	96%	96%	87%	87%	92%	87%		
Not Included in Accountability: Mobile	4%	4%	3%	6%	3%	2%	0%	0%	2%	0%	5%	0%	0%	5%	4%	4%	4%	4%	1%	1%	8%	8%	4%	3%		
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	6%	1%	10%	10%	3%	0%	0%	0%	0%	0%	1%	2%	2%	2%	2%	2%	4%	4%	4%	10%		
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	0%	0%	1%	1%		
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Mathematics</b>																										
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%	99%	99%	99%	99%	
Included in Accountability	94%	94%	95%	93%	97%	97%	97%	100%	97%	100%	94%	100%	100%	94%	94%	96%	94%	94%	98%	98%	88%	88%	94%	94%		
Not Included in Accountability: Mobile	4%	4%	4%	7%	3%	2%	0%	0%	3%	0%	6%	0%	0%	6%	4%	4%	5%	5%	1%	1%	10%	10%	5%	3%		
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	2%	1%	2%		
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	1%	1%		
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
<b>Science</b>																										
Assessment Participant	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	
Included in Accountability	94%	94%	95%	92%	95%	98%	97%	100%	97%	100%	96%	100%	96%	94%	94%	96%	94%	95%	98%	98%	89%	89%	93%	94%		
Not Included in Accountability: Mobile	4%	4%	3%	7%	3%	2%	0%	0%	3%	0%	3%	0%	3%	3%	4%	4%	5%	5%	1%	1%	9%	9%	5%	3%		
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	2%	1%	2%		
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%		

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

State	Region 11	District		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EB / EL (Current & Monitored)	
		1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%
<b>Social Studies</b>																													
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%	*	100%	*	100%	*	100%	98%	100%	98%	100%	99%	99%	99%	99%	99%	99%	99%	98%	98%
Included in Accountability	94%	95%	95%	92%	96%	98%	98%	98%	98%	92%	*	92%	*	92%	*	92%	93%	96%	93%	96%	98%	98%	98%	98%	88%	94%	93%	93%	93%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	1%	3%	1%	1%	4%	*	8%	*	4%	*	8%	4%	4%	4%	4%	1%	1%	1%	9%	5%	5%	3%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	0%	0%	2%	*	0%	*	2%	*	0%	1%	0%	1%	0%	0%	0%	0%	2%	1%	1%	2%	2%	
Not Tested	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%	*	0%	*	2%	*	0%	2%	0%	2%	0%	0%	1%	1%	1%	1%	1%	2%	2%	
Absent	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	*	0%	*	0%	*	0%	2%	0%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	*	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
<b>Accelerated Testers</b>																													
SAT/ACT Participant	94%	91%	98%	100%	95%	100%	100%	100%	100%	100%	*	100%	*	100%	-	100%	*	-	*	-	98%	98%	98%	100%	100%	97%	*	*	
<b>2024 STAAR Participation (All Grades)</b>																													
<b>All Tests</b>																													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%	100%	99%	99%	99%	100%	100%	
Included in Accountability	92%	93%	94%	93%	93%	97%	97%	97%	97%	95%	100%	97%	100%	100%	100%	97%	96%	96%	96%	91%	91%	98%	98%	87%	92%	90%	90%	90%	
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	4%	2%	2%	3%	0%	2%	0%	0%	2%	2%	2%	2%	2%	9%	9%	1%	1%	10%	5%	5%	5%	5%	
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	1%	3%	1%	0%	2%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	3%	2%	2%	2%	2%		
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
<b>Reading</b>																													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%	100%	99%	99%	99%	100%	100%	
Included in Accountability	91%	91%	93%	93%	91%	96%	96%	96%	96%	92%	100%	97%	100%	100%	100%	97%	96%	96%	96%	91%	91%	97%	97%	86%	91%	86%	86%	86%	
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	4%	2%	2%	3%	0%	2%	0%	0%	2%	2%	3%	3%	3%	8%	8%	1%	1%	10%	5%	5%	5%	5%	
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	1%	5%	1%	0%	5%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	2%	4%	4%	4%	9%	9%		
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
<b>Mathematics</b>																													
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	100%	100%	99%	99%	99%	100%	100%	
Included in Accountability	93%	94%	95%	93%	95%	96%	96%	96%	96%	96%	100%	96%	100%	100%	100%	96%	97%	97%	97%	93%	93%	99%	99%	87%	93%	92%	92%	92%	
Not Included in Accountability: Mobile	4%	4%	4%	6%	4%	2%	4%	2%	2%	3%	0%	2%	0%	0%	2%	2%	3%	3%	3%	8%	8%	1%	1%	10%	5%	5%	5%	5%	
Not Included in Accountability: Other Exclusions	4%	4%	3%	0%	5%	1%	5%	1%	0%	5%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	2%	4%	4%	4%	9%	9%		
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	0%	0%	0%	
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Region 11 State	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	7%	4%	2%	0%	4%	0%	3%	3%	7%	1%	10%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Science</b>														
Assessment Participant	99%	100%	99%	100%	100%	*	100%	100%	98%	99%	98%	100%	99%	100%
Included in Accountability	93%	96%	93%	94%	98%	*	99%	100%	98%	97%	89%	99%	88%	93%
Not Included in Accountability: Mobile	4%	3%	7%	4%	1%	*	1%	0%	1%	2%	9%	1%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	2%	3%
Not Tested	1%	0%	1%	0%	0%	*	0%	0%	2%	1%	2%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	*	0%	0%	2%	1%	2%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%
<b>Social Studies</b>														
Assessment Participant	99%	99%	98%	100%	100%	*	100%	*	98%	100%	100%	100%	99%	100%
Included in Accountability	94%	96%	93%	96%	98%	*	100%	*	97%	100%	82%	99%	89%	94%
Not Included in Accountability: Mobile	4%	3%	6%	3%	1%	*	0%	*	2%	0%	18%	1%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	0%	2%	2%
Not Tested	1%	1%	2%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%
Absent	1%	0%	2%	0%	0%	*	0%	*	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>														
SAT/ACT Participant	93%	91%	99%	99%	99%	*	*	*	100%	*	*	100%	91%	67%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	94.1%	<b>94.3%</b>	93.6%	94.1%	94.8%	91.4%	95.4%	94.4%	94.0%	93.5%	93.3%	94.3%
2022-23	93.3%	93.9%	<b>94.2%</b>	93.7%	93.9%	94.7%	92.3%	95.4%	94.5%	94.2%	93.2%	93.1%	94.2%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	16.8%	<b>15.9%</b>	21.6%	16.5%	12.1%	35.7%	10.7%	16.7%	16.4%	19.1%	20.9%	15.1%
2022-23	20.3%	17.9%	<b>16.4%</b>	21.2%	16.7%	13.4%	33.3%	11.1%	14.3%	17.9%	21.0%	22.0%	16.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.6%	<b>0.1%</b>	0.3%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.3%
2022-23	0.8%	0.8%	<b>0.7%</b>	0.6%	0.5%	1.2%	*	0.0%	0.0%	0.0%	1.2%	0.8%	0.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	1.6%	<b>0.6%</b>	0.4%	0.8%	0.5%	0.0%	0.0%	0.0%	0.7%	0.4%	0.7%	1.4%
2022-23	2.0%	1.8%	<b>1.9%</b>	2.3%	2.5%	1.1%	0.0%	1.2%	*	1.6%	0.9%	2.4%	4.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	90.5%	<b>94.7%</b>	95.9%	94.0%	95.7%	*	100.0%	*	84.0%	90.7%	92.8%	87.5%
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	3.5%	<b>1.0%</b>	0.8%	1.5%	0.0%	*	0.0%	*	4.0%	2.3%	1.0%	4.2%
Dropped Out	5.8%	5.6%	<b>4.3%</b>	3.3%	4.5%	4.3%	*	0.0%	*	12.0%	7.0%	6.2%	8.3%
Graduates and TxCHSE	91.1%	90.8%	<b>94.7%</b>	95.9%	94.0%	95.7%	*	100.0%	*	84.0%	90.7%	92.8%	87.5%
Graduates, TxCHSE, and Continuers	94.2%	94.4%	<b>95.7%</b>	96.7%	95.5%	95.7%	100.0%	100.0%	100.0%	88.0%	93.0%	93.8%	91.7%
<b>Class of 2023</b>													
Graduated	90.3%	89.9%	<b>89.3%</b>	89.0%	88.3%	90.6%	*	90.5%	-	94.7%	87.2%	86.0%	76.3%
Received TxCHSE	0.3%	0.3%	<b>0.8%</b>	0.8%	0.0%	1.6%	*	4.8%	-	0.0%	0.0%	1.0%	1.7%
Continued HS	3.1%	3.8%	<b>1.9%</b>	1.6%	2.2%	1.6%	*	0.0%	-	5.3%	2.6%	2.5%	1.7%
Dropped Out	6.3%	6.1%	<b>8.0%</b>	8.7%	9.6%	6.3%	*	4.8%	-	0.0%	10.3%	10.5%	20.3%
Graduates and TxCHSE	90.6%	90.2%	<b>90.2%</b>	89.8%	88.3%	92.1%	*	95.2%	-	94.7%	87.2%	87.0%	78.0%
Graduates, TxCHSE, and Continuers	93.7%	93.9%	<b>92.0%</b>	91.3%	90.4%	93.7%	*	95.2%	-	100.0%	89.7%	89.5%	79.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	92.2%	<b>90.8%</b>	89.8%	90.0%	92.0%	*	90.5%	-	100.0%	81.0%	88.5%	78.0%
Received TxCHSE	0.4%	0.4%	<b>1.0%</b>	0.8%	0.0%	2.1%	*	4.8%	-	0.0%	0.0%	1.0%	1.7%
Continued HS	1.0%	1.2%	<b>0.8%</b>	1.6%	0.9%	0.5%	*	0.0%	-	0.0%	9.5%	0.6%	0.0%
Dropped Out	6.5%	6.2%	<b>7.3%</b>	7.8%	9.1%	5.3%	*	4.8%	-	0.0%	9.5%	9.9%	20.3%
Graduates and TxCHSE	92.6%	92.6%	<b>91.9%</b>	90.6%	90.0%	94.1%	*	95.2%	-	100.0%	81.0%	89.5%	79.7%
Graduates, TxCHSE, and Continuers	93.5%	93.8%	<b>92.7%</b>	92.2%	90.9%	94.7%	*	95.2%	-	100.0%	90.5%	90.1%	79.7%

2024-25 Attendance, Graduation, and Dropout Rates (TAPR)

LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	92.1%	94.7%	94.4%	93.8%	95.8%	*	91.7%	*	95.5%	89.2%	92.2%	84.4%
Received TxCHSE	0.4%	0.4%	0.7%	0.8%	0.5%	1.0%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
Continued HS	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.4%	4.6%	4.8%	5.7%	3.1%	*	8.3%	*	4.5%	8.1%	7.8%	15.6%
Graduates and TxCHSE	92.2%	92.5%	95.4%	95.2%	94.3%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	84.4%
Graduates, TxCHSE, and Continuers	93.2%	93.6%	95.4%	95.2%	94.3%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	84.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	92.5%	94.9%	94.4%	94.3%	95.8%	*	91.7%	*	95.5%	89.2%	92.2%	86.4%
Received TxCHSE	0.5%	0.5%	0.7%	0.8%	0.5%	1.0%	*	0.0%	*	0.0%	2.7%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	6.3%	4.4%	4.8%	5.2%	3.1%	*	8.3%	*	4.5%	8.1%	7.8%	13.6%
Graduates and TxCHSE	92.7%	93.0%	95.6%	95.2%	94.8%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	86.4%
Graduates, TxCHSE, and Continuers	93.2%	93.7%	95.6%	95.2%	94.8%	96.9%	*	91.7%	*	95.5%	91.9%	92.2%	86.4%
<b>Class of 2021</b>													
Graduated	92.7%	93.4%	96.5%	98.3%	96.9%	96.0%	*	84.6%	*	92.9%	96.2%	96.2%	88.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.6%	0.4%	0.0%	0.0%	0.6%	*	7.7%	*	0.0%	3.8%	0.0%	0.0%
Dropped Out	6.3%	5.6%	2.9%	1.7%	3.1%	2.8%	*	7.7%	*	7.1%	0.0%	3.8%	11.4%
Graduates and TxCHSE	93.2%	93.9%	96.7%	98.3%	96.9%	96.6%	*	84.6%	*	92.9%	96.2%	96.2%	88.6%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	97.1%	98.3%	96.9%	97.2%	*	92.3%	*	92.9%	100.0%	96.2%	88.6%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	90.5%	94.2%	95.9%	93.3%	95.2%	*	100.0%	*	84.0%	88.6%	91.9%	85.1%
Class of 2023	90.3%	89.9%	88.8%	88.4%	87.6%	90.1%	*	90.5%	*	94.7%	79.1%	86.1%	77.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	70.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	3.2%	0.7%	2.6%	0.0%	0.6%	*	0.0%	*	0.0%	5.1%	1.1%	0.0%
Class of 2023	4.3%	2.6%	2.8%	4.4%	3.4%	1.7%	*	0.0%	*	0.0%	17.6%	4.1%	4.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	83.7%	95.8%	90.6%	96.0%	98.9%	*	100.0%	*	90.5%	76.9%	93.3%	90.5%
Class of 2023	84.3%	83.1%	92.0%	88.5%	90.1%	95.4%	*	94.7%	*	100.0%	52.9%	88.2%	84.4%
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	86.9%	96.4%	93.2%	96.0%	99.4%	*	100.0%	*	90.5%	82.1%	94.3%	90.5%
Class of 2023	88.6%	85.7%	94.9%	92.9%	93.6%	97.1%	*	94.7%	-	100.0%	70.6%	92.3%	88.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	63.6%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	14.3%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	3.2%	0.8%	3.3%	0.0%	0.6%	*	0.0%	*	0.0%	5.3%	1.4%	0.0%
2022-23	4.4%	2.6%	3.0%	4.2%	3.8%	1.8%	*	0.0%	-	0.0%	16.2%	4.3%	6.3%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	81.6%	95.1%	89.2%	95.4%	98.9%	*	95.0%	*	91.3%	78.9%	92.2%	91.0%
2022-23	82.5%	81.2%	90.9%	86.4%	89.4%	94.7%	*	90.0%	-	100.0%	48.5%	86.0%	83.3%
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	84.8%	95.9%	92.5%	95.4%	99.4%	*	95.0%	*	91.3%	84.2%	93.6%	91.0%
2022-23	86.8%	83.8%	93.9%	90.7%	93.3%	96.5%	*	90.0%	-	100.0%	64.9%	90.3%	89.6%

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	607	100.0%	382,023	100.0%
<b>By Ethnicity:</b>				
African American	120	19.8%	48,064	12.6%
Hispanic	259	42.7%	200,942	52.6%
White	180	29.7%	101,714	26.6%
American Indian	3	0.5%	1,231	0.3%
Asian	20	3.3%	19,746	5.2%
Pacific Islander	2	0.3%	606	0.2%
Two or More Races	23	3.8%	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	25	4.1%	46,183	12.1%
Foundation H.S. Program (Endorsement)	5	0.8%	42,042	11.0%
Foundation H.S. Program (DLA)	577	95.1%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
<b>Special Education Graduates</b>				
Economically Disadvantaged Graduates	38	6.3%	35,935	9.4%
Emergent Bilingual (EB)/English Learner (EL) Graduates	295	48.6%	211,984	55.5%
At-Risk Graduates	67	11.0%	56,967	14.9%
CTE Completers	263	43.3%	173,035	45.3%
	344	56.7%	127,800	33.5%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	79.8%	82.7%	75.8%	80.3%	89.4%	*	90.0%	*	82.6%	86.8%	76.6%	67.2%
2022-23	76.3%	73.7%	64.4%	53.0%	61.1%	75.4%	*	80.0%	-	55.6%	81.1%	57.9%	43.8%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	68.4%	76.1%	70.8%	72.6%	82.8%	*	85.0%	*	78.3%	84.2%	69.2%	61.2%
2022-23	61.9%	60.1%	59.7%	52.1%	53.8%	70.8%	*	75.0%	-	55.6%	64.9%	52.5%	25.0%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	70.7%	74.6%	70.8%	69.9%	82.2%	*	80.0%	*	78.3%	18.4%	66.4%	50.7%
2022-23	62.8%	64.9%	64.7%	53.8%	53.8%	82.5%	*	80.0%	-	77.8%	21.6%	53.2%	25.0%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	63.5%	68.5%	62.5%	62.9%	75.6%	*	85.0%	*	87.0%	13.2%	59.0%	47.8%
2022-23	54.3%	54.5%	64.0%	55.6%	58.7%	73.7%	*	85.0%	-	66.7%	13.5%	57.9%	29.2%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	58.5%	65.9%	62.5%	59.5%	73.9%	*	80.0%	*	73.9%	13.2%	56.3%	43.3%
2022-23	48.4%	49.2%	49.6%	40.2%	38.5%	66.7%	*	75.0%	-	50.0%	8.1%	37.8%	8.3%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	20.5%	21.9%	7.5%	19.7%	30.0%	*	50.0%	*	34.8%	2.6%	12.9%	7.5%
2022-23	20.4%	20.2%	23.1%	9.4%	24.5%	28.1%	*	60.0%	-	5.6%	2.7%	18.0%	4.2%
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	2.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	18.8%	17.6%	10.0%	13.1%	27.2%	*	25.0%	*	17.4%	0.0%	10.5%	1.5%
2022-23	23.6%	17.9%	13.1%	7.7%	10.1%	18.7%	*	35.0%	-	5.6%	2.7%	9.7%	0.0%
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	7.5%	9.2%	4.2%	8.1%	15.0%	*	10.0%	*	4.3%	0.0%	4.7%	3.0%
2022-23	4.8%	6.6%	10.1%	7.7%	7.2%	14.6%	*	25.0%	-	0.0%	2.7%	5.0%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	4.9%	5.3%	6.7%	5.4%	5.0%	*	5.0%	*	0.0%	84.2%	7.1%	11.9%
2022-23	5.6%	4.4%	4.5%	7.7%	4.8%	2.9%	*	0.0%	-	0.0%	64.9%	5.4%	12.5%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	34.0%	30.6%	30.0%	26.3%	37.2%	*	20.0%	*	39.1%	15.8%	23.4%	13.4%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.8%	10.3%	7.7%	11.1%	12.3%	*	10.0%	-	0.0%	40.5%	9.0%	22.9%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	31.0%	29.8%	30.0%	25.5%	36.1%	*	15.0%	*	39.1%	13.2%	22.7%	11.9%
2022-23	33.4%	28.6%	7.8%	4.3%	9.6%	9.4%	*	5.0%	-	0.0%	13.5%	7.2%	18.8%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	2.8%	0.2%	0.0%	0.0%	0.0%	*	5.0%	*	0.0%	2.6%	0.0%	0.0%
2022-23	2.7%	3.1%	2.2%	3.4%	1.9%	1.8%	*	5.0%	-	0.0%	32.4%	2.5%	6.3%
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	0.5%	1.2%	0.0%	1.9%	1.1%	*	0.0%	*	0.0%	0.0%	1.0%	3.0%
2022-23	0.6%	0.5%	0.6%	0.9%	0.0%	1.2%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Academic Year	State	Region 11	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
				District	Hispanic									
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	17.2%	14.7%	13.3%	11.2%	20.0%	* 10.0%			* 17.4%	0.0%	10.5%	9.0%
	2022-23	21.0%	17.5%	11.5%	10.2%	9.6%	15.2%	* 5.0%			- 11.1%	0.0%	11.5%	0.0%
Mathematics	2023-24	21.3%	16.5%	17.5%	11.7%	13.1%	26.7%	* 15.0%			* 21.7%	0.0%	9.2%	6.0%
	2022-23	19.9%	15.5%	11.2%	6.8%	8.7%	17.0%	* 20.0%			- 0.0%	2.7%	8.2%	0.0%
Both Subjects	2023-24	12.7%	9.4%	8.1%	6.7%	6.2%	11.7%	* 5.0%			* 4.3%	0.0%	5.1%	4.5%
	2022-23	12.5%	9.4%	6.0%	4.2%	2.9%	11.1%	* 5.0%			- 0.0%	0.0%	4.7%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	26.9%	28.7%	36.7%	27.8%	26.1%	* 20.0%			* 21.7%	10.5%	32.2%	38.8%
	2022-23	18.2%	19.3%	18.8%	22.9%	18.3%	16.4%	* 10.0%			- 27.8%	16.2%	21.1%	25.0%
Mathematics	2023-24	29.5%	31.9%	41.8%	47.5%	44.0%	34.4%	* 40.0%			* 47.8%	13.2%	44.4%	46.3%
	2022-23	20.2%	22.5%	39.9%	41.5%	42.3%	36.3%	* 20.0%			- 61.1%	10.8%	43.7%	29.2%
Both Subjects	2023-24	20.2%	22.1%	26.7%	35.0%	26.3%	22.8%	* 20.0%			* 21.7%	10.5%	30.8%	38.8%
	2022-23	12.5%	13.5%	12.7%	16.1%	10.6%	13.5%	* 5.0%			- 16.7%	5.4%	13.6%	8.3%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	23.9%	21.6%	13.2%	17.8%	27.1%	66.7%	51.4%		* 31.5%	1.1%	15.2%	7.2%
	2023	24.2%	22.9%	23.9%	15.6%	21.1%	28.9%	60.0%	53.8%		* 22.9%	1.2%	15.1%	4.5%
English Language Arts	2024	14.6%	12.6%	14.6%	11.1%	12.4%	16.5%	16.7%	29.7%		* 25.9%	0.0%	10.2%	3.0%
	2023	13.8%	12.5%	14.3%	11.0%	12.3%	16.1%	20.0%	35.9%		* 16.7%	0.0%	8.3%	1.8%
Mathematics	2024	9.6%	8.3%	8.8%	3.0%	6.6%	12.7%	16.7%	29.7%		* 11.1%	0.0%	4.8%	1.8%
	2023	7.4%	6.6%	8.0%	3.4%	5.5%	12.0%	20.0%	30.8%		* 4.2%	0.0%	3.6%	0.0%
Science	2024	10.9%	10.3%	6.4%	3.0%	5.0%	8.4%	16.7%	32.4%		* 1.9%	1.1%	3.4%	1.2%
	2023	10.3%	9.9%	7.8%	3.4%	6.4%	10.1%	20.0%	28.2%		* 8.3%	0.0%	4.1%	0.9%
Social Studies	2024	13.7%	13.3%	9.9%	5.1%	7.1%	13.8%	50.0%	27.0%		* 13.0%	0.0%	6.8%	3.0%
	2023	13.1%	12.9%	8.9%	6.3%	6.6%	11.2%	20.0%	28.2%		* 6.3%	1.2%	5.4%	0.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	63.0%	58.0%	45.2%	54.3%	64.0%	* 73.7%			* 52.9%	* 49.4%	50.0%	
	2023	53.3%	57.4%	48.7%	32.4%	41.7%	55.7%	* 71.4%			* 54.5%	* 46.1%	80.0%	
English Language Arts	2024	48.8%	58.0%	34.8%	19.2%	28.1%	42.6%	* 72.7%			* 35.7%	- 21.7%	20.0%	
	2023	52.3%	61.0%	41.8%	30.8%	30.4%	52.5%	* 64.3%			* 37.5%	- 26.5%		
Mathematics	2024	53.4%	61.8%	29.0%	0.0%	20.6%	31.9%	* 72.7%			* 0.0%	- 46.4%		
	2023	50.1%	54.9%	37.0%	50.0%	20.0%	31.8%	* 75.0%			- *	- 19.0%		
Science	2024	46.1%	50.4%	46.2%	42.9%	42.3%	48.4%	* 50.0%			- *	* 35.0%		
	2023	44.8%	49.2%	57.8%	50.0%	34.5%	73.0%	* 63.6%			- *	- 54.2%		

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	66.2%	57.0%	48.6%	62.7%	*	60.0%	*	57.1%	-	47.5%	20.0%
	2023	42.0%	48.7%	32.4%	16.7%	41.5%	*	63.6%	*	*	*	21.9%	*
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested	2023-24	79.1%	78.4%	93.7%	91.7%	100.0%	*	95.0%	*	91.3%	92.1%	87.8%	79.1%
	2022-23	79.3%	80.5%	96.6%	89.0%	100.0%	*	100.0%	-	94.4%	78.4%	94.6%	100.0%
At/Above Criterion for All Examinees	2023-24	28.8%	31.8%	24.6%	12.7%	34.3%	*	52.6%	*	38.1%	0.0%	13.9%	5.7%
	2022-23	28.9%	31.4%	23.7%	14.3%	33.7%	*	65.0%	-	11.8%	3.4%	13.7%	2.1%
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects	2023-24	975	984	955	880	1022	*	1120	*	1011	737	889	804
	2022-23	978	989	939	881	989	815	1107	-	951	759	887	759
English Language Arts and Writing	2023-24	496	501	487	454	521	*	549	*	523	368	454	399
	2022-23	497	503	482	456	510	370	562	-	497	388	454	376
Mathematics	2023-24	479	483	468	426	501	*	571	*	488	368	435	406
	2022-23	482	485	458	425	479	445	545	-	454	370	432	383
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects	2023-24	19.3	20.0	21.8	17.9	25.5	-	*	*	-	-	17.4	-
	2022-23	19.2	18.6	20.6	18.2	22.1	-	25.5	-	20.0	-	18.3	-
English Language Arts	2023-24	19.0	19.8	21.4	17.2	25.7	-	*	*	-	-	17.0	-
	2022-23	18.8	18.3	20.7	18.8	21.3	-	26.1	-	21.0	-	18.5	-
Mathematics	2023-24	19.0	19.6	21.0	18.1	23.8	-	*	*	-	-	16.9	-
	2022-23	18.9	18.5	19.5	16.3	21.4	-	25.3	-	18.0	-	16.7	-
Science	2023-24	19.6	20.3	22.7	18.6	26.4	-	*	*	-	-	17.8	-
	2022-23	19.5	18.9	21.4	18.8	23.7	-	24.8	-	19.0	-	19.5	-

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Academic Year	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject	2022-24	45.7%	43.4%	<b>44.6%</b>	39.8%	53.0%	75.0%	74.4%	83.3%	49.2%	11.5%	36.9%	27.1%
	2022-23	45.4%	42.0%	<b>45.8%</b>	41.8%	54.0%	60.0%	62.2%	*	48.2%	15.6%	37.7%	20.8%
English Language Arts	2023-24	17.8%	15.7%	<b>15.1%</b>	13.6%	17.6%	50.0%	25.0%	33.3%	19.7%	0.0%	11.3%	3.5%
	2022-23	17.4%	14.9%	<b>14.6%</b>	12.1%	18.0%	40.0%	23.5%	*	14.0%	3.5%	11.0%	1.8%
Mathematics	2023-24	19.4%	17.5%	<b>16.6%</b>	12.2%	22.3%	28.6%	32.1%	33.3%	25.9%	3.1%	10.4%	4.3%
	2022-23	19.5%	17.3%	<b>16.6%</b>	14.4%	20.4%	30.0%	36.8%	*	17.3%	1.0%	12.1%	2.5%
Science	2023-24	21.9%	21.0%	<b>23.8%</b>	23.1%	26.7%	42.9%	33.3%	20.0%	21.2%	4.9%	20.8%	13.0%
	2022-23	21.5%	20.6%	<b>25.6%</b>	22.4%	29.4%	30.0%	33.3%	*	22.1%	7.6%	23.3%	9.1%
Social Studies	2023-24	24.5%	24.4%	<b>20.7%</b>	14.2%	28.2%	75.0%	54.8%	50.0%	28.9%	2.6%	13.3%	6.0%
	2022-23	24.0%	23.6%	<b>20.9%</b>	15.6%	28.8%	50.0%	46.3%	*	31.8%	2.0%	13.5%	4.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	42.5%	<b>36.5%</b>	39.1%	38.2%	100.0%	45.5%	0.0%	25.0%	11.8%	31.4%	12.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	56.4%	<b>36.0%</b>	21.4%	47.1%	0.0%	80.0%	-	40.0%	0.0%	21.9%	0.0%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Student Information</b>	<b>7,989</b>	<b>100.0%</b>	<b>5,530,499</b>	<b>100.0%</b>	<b>8,036</b>	<b>100.0%</b>	<b>5,544,255</b>	<b>100.0%</b>
<b>Total Students</b>								
<b>Students by Grade</b>								
Early Childhood Education	9	0.1%	18,464	0.3%	46	0.6%	26,099	0.5%
Pre-Kindergarten	173	2.2%	249,407	4.5%	173	2.2%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	173	2.2%	205,680	3.7%	173	2.2%	205,961	3.7%
Kindergarten	564	7.1%	359,286	6.5%	565	7.0%	359,871	6.5%
Grade 1	616	7.7%	377,900	6.8%	617	7.7%	378,335	6.8%
Grade 2	568	7.1%	389,823	7.0%	568	7.1%	390,170	7.0%
Grade 3	601	7.5%	406,424	7.3%	601	7.5%	406,747	7.3%
Grade 4	572	7.2%	405,454	7.3%	573	7.1%	405,715	7.3%
Grade 5	608	7.6%	404,900	7.3%	608	7.6%	405,128	7.3%
Grade 6	569	7.1%	404,802	7.3%	570	7.1%	404,988	7.3%
Grade 7	586	7.3%	407,375	7.4%	586	7.3%	407,512	7.4%
Grade 8	610	7.6%	410,722	7.4%	610	7.6%	410,871	7.4%
Grade 9	656	8.2%	459,854	8.3%	657	8.2%	460,045	8.3%
Grade 10	670	8.4%	439,300	7.9%	670	8.3%	439,519	7.9%
Grade 11	598	7.5%	410,245	7.4%	598	7.4%	410,503	7.4%
Grade 12	589	7.4%	386,543	7.0%	594	7.4%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	1,554	19.5%	706,216	12.8%	1,562	19.4%	707,648	12.8%
Hispanic	3,071	38.4%	2,961,084	53.5%	3,084	38.4%	2,967,187	53.5%
White	2,373	29.7%	1,347,596	24.4%	2,395	29.8%	1,352,852	24.4%
American Indian	18	0.2%	18,175	0.3%	18	0.2%	18,224	0.3%
Asian	494	6.2%	307,983	5.6%	497	6.2%	308,431	5.6%
Pacific Islander	21	0.3%	8,729	0.2%	21	0.3%	8,744	0.2%
Two or More Races	458	5.7%	180,716	3.3%	459	5.7%	181,169	3.3%
<b>Sex</b>								
Female	3,896	48.8%	2,702,798	48.9%	3,912	48.7%	2,707,618	48.8%
Male	4,093	51.2%	2,827,701	51.1%	4,124	51.3%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	3,602	45.1%	3,346,090	60.5%	3,617	45.0%	3,349,612	60.4%
Non-Educationally Disadvantaged	4,387	54.9%	2,184,409	39.5%	4,419	55.0%	2,194,643	39.6%
Section 504 Students	546	6.8%	375,297	6.8%	546	6.8%	375,601	6.8%
EB Students/EL	1,893	23.7%	1,343,669	24.3%	1,899	23.6%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	191	2.2%	122,515	2.1%				
Students w/ Dyslexia	480	6.0%	356,584	6.4%	480	6.0%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	13	0.2%	11,656	0.2%	13	0.2%	11,713	0.2%
Homeless	48	0.6%	77,954	1.4%	48	0.6%	78,060	1.4%
Immigrant	222	2.8%	193,676	3.5%	222	2.8%	193,831	3.5%
Migrant	1	0.0%	13,377	0.2%	1	0.0%	13,426	0.2%
Title I	3,281	41.1%	3,683,060	66.6%	3,316	41.3%	3,689,382	66.5%
Military Connected	92	1.2%	229,259	4.1%	93	1.2%	229,370	4.1%
At-Risk	4,675	58.5%	2,960,262	53.5%	4,684	58.3%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	2,156	27.0%	1,344,546	24.3%	2,162	26.9%	1,345,594	24.3%
Career and Technical Education	2,048	25.6%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	2,040	81.2%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	726	9.1%	483,301	8.7%	727	9.0%	483,373	8.7%
Special Education	1,223	15.3%	846,876	15.3%	1,269	15.8%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>1,223</b>		<b>843,012</b>					
Students with Intellectual Disabilities	553	45.2%	407,120	48.3%				
Students with Physical Disabilities	243	19.9%	143,568	17.0%				
Students with Autism	198	16.2%	141,526	16.8%				
Students with Behavioral Disabilities	218	17.8%	137,182	16.3%				
Students with Non-Categorical Early Childhood	11	0.9%	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>943</b>	<b>11.9%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	291	3.7%	180,657	3.3%				
Hispanic	347	4.4%	481,794	8.9%				
White	205	2.6%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	38	0.5%	27,084	0.5%				
Pacific Islander	2	0.0%	1,905	0.0%				
Two or More Races	60	0.8%	29,887	0.6%				
Special Ed Students who are Mobile	154	12.9%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	241	13.6%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	609	15.1%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>933</b>	<b>14.9%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.2%	1.3%	0.0%	3.6%
Grade 1	0.2%	1.9%	1.0%	3.0%
Grade 2	0.0%	1.1%	0.0%	1.4%
Grade 3	0.2%	0.6%	1.5%	0.6%
Grade 4	0.4%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	1.1%	0.5%
Grade 8	0.2%	0.4%	0.0%	0.5%
Grade 9	4.8%	7.3%	2.8%	11.0%

Data Quality	District		State	
	Count	Percent	Count	Percent
Underreported Students	21	0.5%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District		State	
	Count	Percent	Count	Percent
<b>Elementary</b>				
Kindergarten	19.6	18.9		
Grade 1	18.1	19.2		
Grade 2	19.0	19.4		
Grade 3	19.0	20.1		
Grade 4	19.5	20.0		
Grade 5	21.7	21.3		
Grade 6	27.0	19.8		
<b>Secondary</b>				
English/Language Arts	23.7	16.4		
Foreign Languages	23.3	18.9		
Mathematics	20.3	17.8		
Science	22.6	18.9		
Social Studies	23.1	18.9		

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>927.6</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	705.8	76.1%	487,682.3	63.8%
Teachers	537.5	57.9%	369,689.2	48.3%
Professional Support	130.3	14.0%	82,751.4	10.8%
Campus Administration (School Leadership)	30.0	3.2%	25,687.5	3.4%
Central Administration	8.0	0.9%	9,554.2	1.2%
Educational Aides	1.0	0.1%	81,972.7	10.7%
Auxiliary Staff	220.8	23.8%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	9.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	20.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>386.2</b>	<b>41.6%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	52.0	9.7%	47,165.6	12.8%
Hispanic	95.5	17.8%	114,597.9	31.0%
White	367.2	68.3%	193,115.3	52.2%
American Indian	5.0	0.9%	1,235.8	0.3%
Asian	16.8	3.1%	8,295.0	2.2%
Pacific Islander	1.0	0.2%	466.9	0.1%
Two or More Races	0.0	0.0%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	126.9	23.6%	90,958.2	24.6%
Females	410.6	76.4%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	7.0	1.3%	8,698.9	2.4%
Bachelors	389.5	72.5%	264,052.9	71.4%
Masters	139.9	26.0%	93,864.5	25.4%
Doctorate	1.0	0.2%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	40.5	7.5%	26,999.3	7.3%
1-5 Years Experience	147.3	27.4%	104,446.4	28.3%
6-10 Years Experience	134.5	25.0%	72,857.4	19.7%
11-20 Years Experience	128.1	23.8%	101,940.9	27.6%
21-30 Years Experience	80.0	14.9%	52,207.3	14.1%
Over 30 Years Experience	7.0	1.3%	11,237.9	3.0%
Number of Students per Teacher	14.9	n/a	15.0	n/a

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	5.5	6.0
Average Years Experience of Principals with District	3.4	5.1
Average Years Experience of Assistant Principals	7.7	5.1
Average Years Experience of Assistant Principals with District	6.4	4.3
Average Years Experience of Teachers	10.5	11.2
Average Years Experience of Teachers with District	5.2	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$59,792	\$55,689
1-5 Years Experience	\$61,015	\$59,266
6-10 Years Experience	\$62,555	\$62,607
11-20 Years Experience	\$66,480	\$66,353
21-30 Years Experience	\$70,836	\$70,976
Over 30 Years Experience	\$72,964	\$75,042
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$64,228	\$63,751
Professional Support	\$79,218	\$75,909
Campus Administration (School Leadership)	\$96,537	\$88,786
Central Administration	\$161,139	\$118,447
Instructional Staff Percent	65.5%	64.8%
Turnover Rate for Teachers	19.2%	18.8%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

	District	State
<b>Designation Headcount Payout</b>	<b>Average Payout</b>	<b>Average Payout</b>
<b>Teacher Incentive Allotment</b>		
Recognized	* 12,718	\$5,567
Exemplary	- 16,951	\$11,062
Master	- 10,103	\$20,910

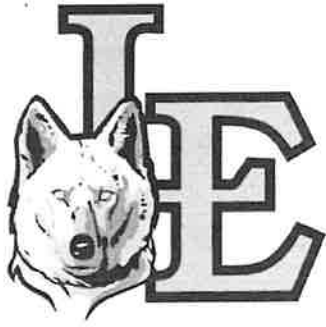
Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 LITTLE ELM ISD (061914) - DENTON COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	14.3	2.7%	23,158.4	6.3%
Career and Technical Education	36.2	6.7%	20,492.0	5.5%
Compensatory Education	6.7	1.3%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	399.8	74.4%	255,127.2	69.0%
Special Education	58.1	10.8%	42,195.7	11.4%
Other	22.3	4.1%	13,272.1	3.6%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)





# Little Elm ISD

*Engage Equip Empower*

## Campus Ratings for Annual Report 2025-2026

### Campus Ratings 2024-2025 Academic Year

<b>CAMPUS</b>	<b>Rating</b>
Little Elm High School	B
Strike Middle Schools	B
Walker Middle School	C
Brent Elementary	C
Chavez Elementary	D
Hackberry Elementary	C
Lakeview Elementary	C
Oak Point Elementary	C
Prestwick Elementary	A



2024 - 2025 Budgeted Financial Data  
 Totals for LITTLE ELM ISD (061914)  
 Total Enrolled Membership: 7,989

	District				
	General Fund	%	Per Student	All Funds	Per Student %
<b>Revenues</b>					
<b>Operating Revenue</b>					
Local Property Tax from M&O (excluding recapture)	\$60,106,819	73.29%	\$7,524	\$60,106,819	68.68%
State Operating Funds	\$17,695,463	21.58%	\$2,215	\$17,715,463	20.24%
Federal Funds	\$2,500,000	3.05%	\$313	\$5,688,539	6.50%
Other Local	\$1,710,073	2.09%	\$214	\$4,001,534	4.57%
<b>Total Operating Revenue</b>	<b>\$82,012,355</b>	<b>100.00%</b>	<b>\$10,266</b>	<b>\$87,512,355</b>	<b>100.00%</b>
<b>Other Revenue</b>					
Local Property Tax from I&S	\$0	0.00%	\$0	\$36,121,000	89.63%
State Assistance for Debt Service	\$0	0.00%	\$0	\$4,004,000	9.94%
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$175,000	0.43%
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%
<b>Total Other Revenue</b>	<b>\$0</b>	<b>0.00%</b>	<b>\$0</b>	<b>\$40,300,000</b>	<b>100.00%</b>
<b>Subtotal: Operating and Other Revenue</b>	<b>\$82,012,355</b>	<b>100.00%</b>	<b>\$10,266</b>	<b>\$127,812,355</b>	<b>100.00%</b>
<b>Recapture Revenue</b>					
Local Property Tax Recaptured	\$1,803,093	100.00%	\$226	\$1,803,093	100.00%
<b>Total Recaptured Revenue</b>	<b>\$1,803,093</b>	<b>100.00%</b>	<b>\$226</b>	<b>\$1,803,093</b>	<b>100.00%</b>
<b>Subtotal: Operating, Other and Recaptured Revenue</b>	<b>\$83,815,448</b>	<b>100.00%</b>	<b>\$10,491</b>	<b>\$129,615,448</b>	<b>100.00%</b>
<b>Debt Service Financing and TRS Estimate Revenue</b>					
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$11,820	0.26%
Estimated State TRS Contributions	\$4,547,445	100.00%	\$569	\$4,547,445	99.74%
<b>Total Debt Service Financing and TRS Estimate Revenue</b>	<b>\$4,547,445</b>	<b>100.00%</b>	<b>\$569</b>	<b>\$4,559,265</b>	<b>100.00%</b>
<b>Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture</b>	<b>\$86,559,800</b>	<b>100.00%</b>	<b>\$10,835</b>	<b>\$132,371,620</b>	<b>100.00%</b>
<b>Expenditures</b>					
<b>Operating Expenditures by Object (61xx-)</b>					
Payroll Expenditures (Object 61xx)	\$69,260,396	77.19%	\$8,669	\$71,442,842	75.03%
Professional & Contracted Services (Object 62xx)	\$12,781,651	14.24%	\$1,600	\$13,003,651	13.66%
					\$8,943
					\$1,628

**2024 - 2025 Budgeted Financial Data  
Totals for LITTLE ELM ISD (061914)  
Total Enrolled Membership: 7,989**

	District				
	General Fund	%	Per Student	All Funds	Per Student
Supplies & Materials (Object 63xx)	\$4,514,247	5.03%	\$565	\$7,563,801	\$947
Other Operating Expenditures (Object 64xx)	\$3,172,968	3.54%	\$397	\$3,208,968	\$402
<b>Total Operating Expenditures by Object</b>	<b>\$89,729,262</b>	<b>100.00%</b>	<b>\$11,232</b>	<b>\$95,219,262</b>	<b>\$11,919</b>
<b>Non-Operating Expenditures by Object</b>					
Capital Outlay (Object 61xx-64xx)	\$18,615	32.82%	\$2	\$18,615	\$2
Debt Services (Object 65xx)	\$0	0.00%	\$0	\$40,300,000	\$5,044
Capital Outlay (Object 66xx)	\$38,102	67.18%	\$5	\$48,102	\$6
<b>Total Non-Operating Expenditures by Object</b>	<b>\$56,717</b>	<b>100.00%</b>	<b>\$7</b>	<b>\$40,366,717</b>	<b>\$5,053</b>
<b>Grand Total: Operating and Non-Operating Expenditures by Object</b>	<b>\$89,785,979</b>	<b>100.00%</b>	<b>\$11,239</b>	<b>\$135,585,979</b>	<b>\$16,972</b>
<b>Operating Expenditures by Function (61xx-64xx only)</b>					
Instruction (Function 11,95)	\$49,833,474	55.54%	\$6,238	\$49,833,474	\$6,238
Instructional Resources & Media Services (Function 12)	\$1,189,475	1.33%	\$149	\$1,189,475	\$149
Curriculum & Staff Development (Function 13)	\$2,437,999	2.72%	\$305	\$2,437,999	\$305
Instructional Leadership (Function 21)	\$1,257,880	1.40%	\$157	\$1,257,880	\$157
School Leadership (Function 23)	\$5,344,527	5.96%	\$669	\$5,344,527	\$669
Guidance Counseling Services (Function 31)	\$3,086,815	3.44%	\$386	\$3,086,815	\$386
Social Work Services (Function 32)	\$168,012	0.19%	\$21	\$168,012	\$21
Health Services (Function 33)	\$877,193	0.98%	\$110	\$877,193	\$110
Transportation (Function 34)	\$3,986,300	4.44%	\$499	\$3,986,300	\$499
Food Services (Function 35)	\$175,158	0.20%	\$22	\$5,665,158	\$709
Extracurricular (Function 36)	\$2,678,637	2.99%	\$335	\$2,678,637	\$335
General Administration (Function 41,92)	\$3,738,325	4.17%	\$468	\$3,738,325	\$468
Facilities Maintenance & Operations (Function 51)	\$10,971,517	12.23%	\$1,373	\$10,971,517	\$1,373
Security & Monitoring Services (Function 52)	\$1,710,386	1.91%	\$214	\$1,710,386	\$214
Data Processing Services (Function 53)	\$2,228,101	2.48%	\$279	\$2,228,101	\$279
Community Services (Function 61)	\$45,463	0.05%	\$6	\$45,463	\$6
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	\$0
<b>Total Operating Expenditures by Function</b>	<b>\$89,729,262</b>	<b>100.00%</b>	<b>\$11,232</b>	<b>\$95,219,262</b>	<b>\$11,919</b>

**2024 - 2025 Budgeted Financial Data  
Totals for LITTLE ELM ISD (061914)  
Total Enrolled Membership: 7,989**

	District				
	General Fund	%	Per Student	All Funds	Per Student
		%			%
<b>Non-Operating Expenditures by Function</b>					
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$18,615	32.82%	\$2	\$18,615	0.05%
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$40,300,000	99.83%
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$38,102	67.18%	\$5	\$48,102	0.12%
<b>Total Non-Operating Expenditures by Function</b>	\$56,717	100.00%	\$7	\$40,366,717	100.00%
<b>Grand Total: Operating and Non-Operating Expenditures by Function</b>	\$89,785,979	100.00%	\$11,239	\$135,585,979	100.00%
<b>Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)</b>					
Basic Educational Services (PIC 11)	\$42,229,871	47.06%	\$5,286	\$42,229,871	44.35%
Gifted and Talented (PIC 21)	\$22,275	0.02%	\$3	\$22,275	0.02%
Career and Technical (PIC 22)	\$3,634,328	4.05%	\$455	\$3,634,328	3.82%
Students with Disabilities (PICs 23,33,43)	\$13,082,338	14.58%	\$1,638	\$13,082,338	13.74%
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,901,352	3.23%	\$363	\$2,901,352	3.05%
Bilingual (PICs 25,35)	\$913,155	1.02%	\$114	\$913,155	0.96%
Early Education Allotment (PIC 36)	\$1,676,419	1.87%	\$210	\$1,676,419	1.76%
Dyslexia or Related Disorder Services (PIC 37)	\$739,319	0.82%	\$93	\$739,319	0.78%
College, Career, and Military Readiness (CCMR) (PIC 38)	\$108,000	0.12%	\$14	\$108,000	0.11%
Athletics/Related Activities (PIC 91)	\$1,906,975	2.13%	\$239	\$1,906,975	2.00%
Un-Allocated (PIC 99)	\$22,515,230	25.09%	\$2,818	\$28,005,230	29.41%
<b>Total Operating Expenditures by Program Intent Code (PIC)</b>	\$89,729,262	100.00%	\$11,232	\$95,219,262	100.00%
<b>Non-Operating Expenditures by PIC</b>					
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$18,615	32.82%	\$2	\$18,615	0.05%
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$40,300,000	99.83%
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$38,102	67.18%	\$5	\$48,102	0.12%
<b>Total Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$56,717	100.00%	\$7	\$40,366,717	100.00%
<b>Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)</b>	\$89,785,979	100.00%	\$11,239	\$135,585,979	100.00%

2024 - 2025 Budgeted Financial Data  
 Totals for LITTLE ELM ISD (061914)  
 Total Enrolled Membership: 7,989

	District				
	General Fund	%	Per Student	All Funds	Per Student
<b>Disbursements</b>					
<b>Total Disbursements</b>					
Operating Expenditures	\$89,729,262	97.28%	\$11,232	\$95,219,262	\$11,919
Recapture	\$1,803,093	2.00%	\$226	\$1,803,093	\$226
Total Other Uses	\$0	0.00%	\$0	\$0	\$0
Intergovernmental Charge	\$650,000	0.70%	\$81	\$650,000	\$81
Capital Outlay (Object 61xx-64xx)	\$18,615	0.02%	\$2	\$18,615	\$2
Debt Service (Object 6500)	\$0	0.00%	\$0	\$40,300,000	\$5,044
Capital Projects (Object 6600)	\$38,102	0.04%	\$5	\$48,102	\$6
<b>Total Disbursements</b>	<b>\$92,239,072</b>	<b>100.00%</b>	<b>\$11,546</b>	<b>\$138,039,072</b>	<b>\$17,279</b>





# Little Elm ISD

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## Accreditation Status for Annual Report 2025-2026

**At the time of the Annual Report, 2024-2025 Accreditation Statuses have not been released by TEA.**

## 2023-2024 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2023-2024 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2023 FIRST Rating](#) | [2023 Accountability Rating](#) | [2023-2024 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show 100

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Search:

DISTRICT NAME	ESC	2023 FIRST Rating	2023 Accountability Rating	2023-2024 Accreditation Status	Reason For Status	Notes
LITTLE ELM ISD	11	A - Superior Achievement	C	ACCREDITED		



# Little Elm ISD

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## Campus Performance Objectives for Annual Report 2025-2026

### **Improvement Plans**

District Improvement Plan

Brent Elementary

Chavez Elementary

Hackberry Elementary

Lakeview Elementary

Oak Point Elementary

Prestwick Elementary

Strike Middle School

Walker Middle School

Little Elm High School

Zellar's Early Childhood Center



# 2023-2024 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

2023-24 School Year Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	061914103	061914104	061914105	061914107	061914108	061914109	061914110	061914043	061914044	061914001
		D H BRENT EL	CESAR CHAVEZ EL	HACKBERRY EL	LAKEVIEW EL	OAK POINT	PRESTWICK	ZELLARS	WALKER	STRIKE	LEHS
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/Capital murder	0	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	1	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	4	0	7
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0	0
49	Engages in deadly conduct	0	0	0	0	0	0	0	0	0	0
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	0	0	0	0	0	0	0
<b>Total Incidents</b>		0	0	0	0	0	0	0	5	0	7
<b>Student Enrollment (Fall 2023 PEIMS Snapshot)</b>		582	421	616	561	975	469	198	930	929	2,529
<b>Incident Rate</b>		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.5%	0.0%	0.3%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying

Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).



**Texas High School Graduates from FY2023  
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>LITTLE ELM ISD</b>								
	061914001	LITTLE ELM H S						
		Four-Year Public University	114	18	13	19	31	2
		Two-Year Public Colleges	98	39	17	8	11	7
		Independent Colleges & Universities	9					
		Not Trackable	63					
		Not Found	253					
		Total High School Graduates	537					

Source: Texas Higher Education Coordinating Board and Texas Education Agency  
 "Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.  
 "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.  
 Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.