

Ohio Department of Higher Education
FY2025 OTC Perkins Performance Report

OTC

Columbus City SD

Run Date:

12/4/2025

Perkins V CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)		2023	2024	2025
Completed 3% of a clock-hour program.		119	146	196
Total CTE Concentrators (unduplicated)		2023	2024	2025
Completed 40% of their approved technical clock-hour program.		80	123	170

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

FY2025 Postsecondary Indicators of Performance	Local Performance Target	Local % Rate Needed to Meet 90% of Performance Target	Actual Local Performance Rate	Met 90% of Local Performance Target
1P1 -- Post-Program Placement	94.00%	84.60%	84.71%	YES
2P1 -- Earned Recognized Postsecondary Credential	67.40%	60.66%	84.75%	YES
3P1 -- Non-traditional Program Concentration	10.27%	9.24%	10.59%	YES

Ohio Department of Higher Education
FY2025 Postsecondary Indicators of Performance

Columbus City SD

IRN

043802

Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P)
Grand Total	84.71%	84.75%	10.59%
Gender			
Female	87.14%	#VALUE!	#VALUE!
Male	73.33%	#VALUE!	#VALUE!
Race/Ethnicity Standards			
American Indian or Alaskan Native	#VALUE!	#VALUE!	#VALUE!
Asian or Pacific Islander	#VALUE!	#VALUE!	#VALUE!
Black or African American	82.09%	79.55%	10.08%
Hispanic/Latino	#VALUE!	#VALUE!	#VALUE!
Native Hawaiian or Other Pacific Islander	#VALUE!	#VALUE!	#VALUE!
White	90.91%	#VALUE!	#VALUE!
Two or More Races	#VALUE!	#VALUE!	#VALUE!
Unknown	#VALUE!	#VALUE!	#VALUE!
Special Populations and Other Student Categories			
Individuals with Disabilities (ADA)	#VALUE!	#VALUE!	#VALUE!
Individuals from Economically Disadvantaged Families	79.31%	81.58%	#VALUE!
Individuals Preparing for Non-traditional Field	#VALUE!	#VALUE!	100.00%
Single Parents	71.43%	76.92%	#VALUE!
Out of Workforce Individuals	76.92%	#VALUE!	#VALUE!
English Learner	83.33%	#VALUE!	#VALUE!
Homeless Individuals	#VALUE!	#VALUE!	#VALUE!
Youth in Foster Care	#VALUE!	#VALUE!	#VALUE!
Youth with Parent in Active Military	#VALUE!	#VALUE!	#VALUE!
Migrant Student	#VALUE!	#VALUE!	#VALUE!
Career Clusters			
Agriculture, Food & Natural Resources	#VALUE!	#VALUE!	#VALUE!
Architecture & Construction	#VALUE!	#VALUE!	#VALUE!
Arts A/V Technology & Communications	#VALUE!	#VALUE!	#VALUE!
Business Management & Administration	#VALUE!	#VALUE!	#VALUE!
Education & Training	#VALUE!	#VALUE!	#VALUE!
Finance	#VALUE!	#VALUE!	#VALUE!
Government & Public Administration	#VALUE!	#VALUE!	#VALUE!
Health Science	86.25%	84.31%	11.49%
Hospitality & Tourism	#VALUE!	#VALUE!	#VALUE!
Human Services	#VALUE!	#VALUE!	#VALUE!
Information Technology	#VALUE!	#VALUE!	#VALUE!
Law, Public Safety and Security	#VALUE!	#VALUE!	#VALUE!
Manufacturing	#VALUE!	#VALUE!	#VALUE!
Marketing Sales and Services	#VALUE!	#VALUE!	#VALUE!
Science, Technology, Engineering and Math	#VALUE!	#VALUE!	#VALUE!
Transportation, Distribution & Logistics	#VALUE!	#VALUE!	#VALUE!
Other: Please Identify:	#VALUE!	#VALUE!	#VALUE!

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)		Earned Recognized Postsecondary Credential (2P)		Nontraditional Program Concentration (3P)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	72	85	50	59	18	170
Gender						
Female	61	70		47		132
Male	11	15		12		38
Race/Ethnicity Standards						
American Indian or Alaskan Native						
Asian or Pacific Islander						
Black or African American	55	67	35	44	13	129
Hispanic/Latino						10
Native Hawaiian or Other Pacific Islander						
White	10	11				18
Two or More Races						
Unknown						
Categories						
Individuals with Disabilities (ADA)						
Individuals from Economically Disadvantaged Families	23	29	31	38		65
Individuals Preparing for Non-traditional Field		10			18	18
Single Parents	15	21	10	13		45
Out of Workforce Individuals	10	13				23
English Learner	15	18				37
Homeless Individuals						
Youth in Foster Care						
Youth with Parent in Active Military						
Migrant Student						
Career Clusters						
Agriculture, Food & Natural Resources						
Architecture & Construction						
Arts A/V Technology & Communications						
Business Management & Administration						
Education & Training						
Finance						
Government & Public Administration						
Health Science	69	80	43	51	17	148
Hospitality & Tourism						
Human Services						
Information Technology						
Law, Public Safety and Security						
Manufacturing						22
Marketing Sales and Services						
Science, Technology, Engineering and Math						
Transportation, Distribution & Logistics						
Other: Please Identify:						