

Scheduling Considerations

February 18, 2026

Our Guiding Principles

- Protect student learning and access to required courses
- Preserve graduation pathways
- Minimize disruption to students' schedules
- Maintain safe supervision and reasonable class sizes

Why Scheduling Matters

- Staffing reductions directly affect:
 - Number of course sections
 - Student choice and flexibility
 - Class sizes
- Our current 4-block schedule limits flexibility when staff is reduced

Current Schedule: 4-Block Model

- 4 classes per semester
- Longer class periods
- Fewer total course slots for students per year
- Less flexibility when sections are reduced

Exploring a 5-Block Schedule

- 5 classes per semester
 - No E-block
 - Study halls
- Slightly shorter periods
- More total course opportunities for students
- Greater flexibility in building student schedules

Benefits to a 5-Block Schedule

- Allows:
 - More efficient use of staffing
 - Reduced need to eliminate entire programs
 - Greater ability to meet graduation requirements
 - Greater ability to offer elective courses
- Can soften the student impact of staff reductions

Example: Department with 16 Teachers

Current 4 Block Schedule:

16 teachers x 6 classes = 96 sections

Budget reduces by 2 teachers:

14 teachers x 6 classes = 84 sections

Need to cut 12 Classes

Proposed 5 Block schedule:

14 teachers x 7 classes = 98 sections

Gain 2 additional sections

Potential Schedule

	Start Time	End Time	Duration (min)	
Block 1	7:20 AM	8:32 AM	72	
Passing	8:32 AM	8:37 AM	5	
Block 2	8:37 AM	9:49 AM	72	
Passing	9:49 AM	9:54 AM	5	
Block 3	9:54 AM	11:06 AM	72	
Passing	11:06 AM	11:11 AM	5	
Block 4 – First Lunch	11:11 AM	11:35 AM	24	72
Block 4 - Second Lunch	11:35 AM	11:59 AM	24	
Block 4 - Third Lunch	11:59 AM	12:23 PM	24	
Block 4 - Fourth Lunch	12:23 PM	12:47 PM	24	
Passing	12:47 PM	12:52 PM	5	
Block 5	12:52 PM	2:03 PM	72	

Potential Benefits for Students

- Increased access to required and elective courses
- Fewer conflicts in student schedules
- Greater flexibility for:
 - Special education services
 - ELL supports
 - Credit recovery
- Students would take four classes each semester with a study hall
 - Modified schedules are still an option for students
 - Some students would be allowed to take a fifth course

Potential Changes for Teachers

- Teachers would teach seven sections each year
- One semester would have four classes
- One semester would have three classes and a study hall
- Class sizes would remain similar to what they currently are
- Contractual language:
 - No more than four preps (Goal is to remain at three or less)
 - One planning block each day equal to an academic block