

DISTRICT ANNUAL REPORT
PUBLIC HEARING

2024-2025

TARKINGTON ISD



SECTION 1



2024-2025 TEXAS
ACADEMIC
PERFORMANCE REPORT

OVERVIEW

- The PDF version of the Texas Academic Performance Reports (TAPR) includes only major data points and is designed to allow districts to fulfill their public notification requirements. The Texas Performance Reporting System (TPRS) provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.
- The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on state accountability data tables, the Texas Academic Performance Reports (TAPR), or the School Report Card.
- Both the TPRS and the TAPR pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

ACCESSING THE TAPR REPORT

1 District Website

<https://www.tarkingtonisd.net/about-tisd/academic-reporting>

2 TAPR and/or TPRS Websites on the following pages

ACCESSING THE TAPR REPORTS

[Link to TAPR Web page](#)

Popular Applications

AskTED

ECOS for Educators

Grant Opportunities

Secure Applications

TEAL Login

TSDS

Help Desk

Texas Education Agency

Search

[A-Z Index](#) [Contact](#) [Employment](#) [State Board of Education](#) [Sign Up for Updates](#) [TEA Correspondence](#)

About TEA

Texas Schools

Academics

Finance & Grants

Reports & Data

Student Assessment

Texas Educators

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

Texas Academic Performance Reports

The **Texas Academic Performance Reports (TAPR)** pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status. The reports also provide extensive information on school and district staff, programs, and student demographics.

The [2024–25 TAPR](#) are available for the state and every public school, district, or region of Texas.

Final TAPR for the following school years are currently available:
[2023–24 TAPR](#) | [2022–23 TAPR](#) | [2021–22 TAPR](#) | [2020–21 TAPR](#) | [2019–20 TAPR](#) | [2018–19 TAPR](#) | [2017–18 TAPR](#) | [2016–17 TAPR](#) | [2015–16 TAPR](#) | [2014–15 TAPR](#) | [2013–14 TAPR](#) | [2012–13 TAPR](#)

The TAPR was previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 2003–04 to 2011–12. They may be found at the [AEIS Archive](#).

The Texas Performance Reporting System (TPRS) will also be updated on a rolling basis as more current data become available.

 Print

Related Content

[Texas Performance Reporting System \(TPRS\)](#)
[School Report Cards](#)
[Snapshot](#)

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704
performance.reporting@tea.texas.gov 

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

ACCESSING THE TPRS REPORTS

[Link to TPRS Web page](#)

Popular Applications

AskTED

ECOS for Educators

Grant Opportunities

Secure Applications

TEAL Login

TSDS

Help Desk

Texas Education Agency

Search

[A-Z Index](#) [Contact](#) [Employment](#) [State Board of Education](#) [Sign Up for Updates](#) [TEA Correspondence](#)

About TEA

Texas Schools

Academics

Finance & Grants

Reports & Data

Student Assessment

Texas Educators

[Home](#) / [Texas Schools](#) / [Accountability](#) / [Academic Accountability](#) / [Performance Reporting](#)

Texas Performance Reporting System

The Texas Performance Reporting System (TPRS) integrates state and federal reporting requirements into a single reporting system that can be viewed at the campus, district, region, and state level. As the most comprehensive reporting system published by TEA, TPRS provides additional performance reports, results, and indicators for student groups not previously reported on [state accountability data tables](#), the [Texas Academic Performance Reports \(TAPR\)](#), or the [School Report Card](#).

Most of the TPRS STAAR reports contain data for Texas students who participated in statewide test administrations who are also in the accountability subset, which are students enrolled in the same campus on both the snapshot date (PEIMS Fall Snapshot) and the testing date. (For more information on accountability subset, see Chapter 1 of the Accountability manual.)

The [TPRS Glossary](#) specifies when accountability subset is used, provides definitions, describes methodologies, and lists sources for each tab in the TPRS system. The [TPRS Glosario](#) provides the Spanish translation of the glossary.

The [Texas Research Portal](#) contains data for all Texas students who participated in statewide test administrations. This data is available to analyze state assessment results. State assessment results within the Research Portal may vary slightly from the data used for accountability calculations as specified in accountability rules.

View TPRS Reports

Print

Related Content

[Texas Performance Reporting System Archives](#)

[Texas Academic Performance Reports \(TAPR\)](#)

[Federal Report Card](#)

[School Report Cards](#)

[Snapshot](#)

Contact Information

Division of Performance Reporting

Phone: (512) 463-9704

performance.reporting@tea.texas.gov

Have questions? View answers to frequently asked questions, copies of presentations and district communications on our [Performance Reporting Resources](#) page.

For Education Service Center (ESC) regional support, please contact the appropriate specialist in our list of [ESC Accountability Contacts](#).

2024 – 2025 TAPR CONTENT

District/Campus Performance

- STAAR Performance
 - By grade level, subject, student group, and performance level
- School Progress
 - Academic Growth and Accelerated Learning
- Bilingual Education/ESL
 - STAAR performance
 - School Progress by Growth and Accelerated Learning
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
 - 4-year longitudinal
 - 5-year extended longitudinal
 - 6-year extended longitudinal
 - 4-year Federal
 - RHSP, DAP, FHSP Graduates

2024 – 2025 TAPR CONTENT

District/Campus Performance

- College, Career, and Military Ready
 - College-Ready Graduates
 - Career/Military Ready Graduates
- CCMR Readiness Indicators
 - TSIA Results
 - Completed and Received Credit for College Prep Courses
 - AP/IB Results
 - SAT/ACT Results
 - Advance Dual-Credit Course Completion
 - Graduates enrolled in Texas Institution of Higher Education
 - Graduates in TX-IHE Completing One Year Without Enrollment in a Developmental Education Course

2024 – 2025 TAPR CONTENT

District/Campus Performance

- Student Information
 - Enrollment
 - Ethnic distribution
 - Economically Disadvantaged
 - English Learners
 - Students with Disciplinary Placements (2017-2018)
 - At-Risk
 - Students with Disabilities by Type of Primary Disability
 - 504 Students
 - Students with Dyslexia
 - Retention Rates
 - Class Size Information

2024 – 2025 TAPR CONTENT

District/Campus Performance

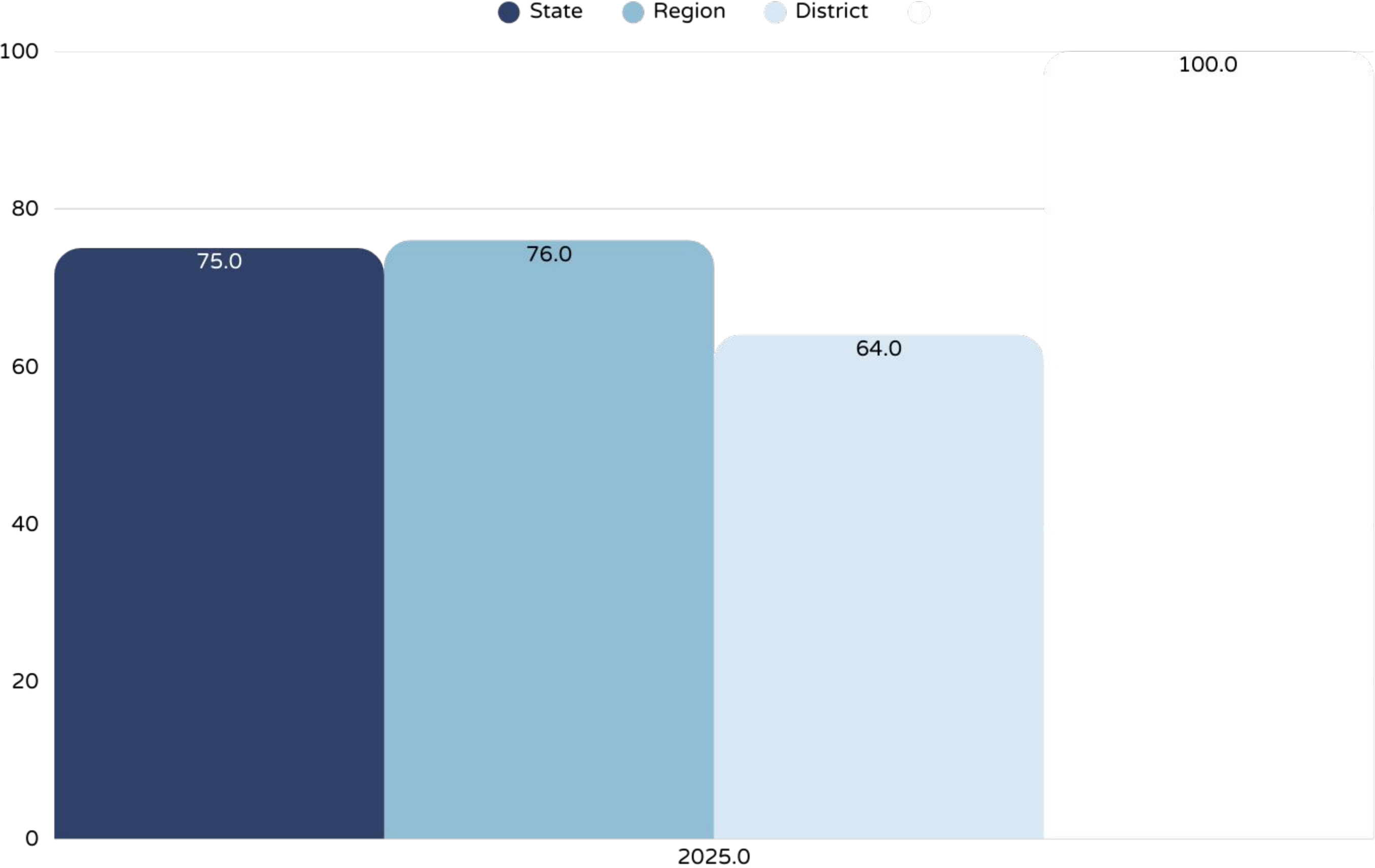
- Staff Information
 - Total Staff
 - Professional Staff
 - Educational Aides
 - Auxiliary Staff
 - Teachers by Ethnicity and Sex
 - Teachers by Highest Degree Held
 - Teachers by Years of Experience
 - Number of Students per Teacher
 - Experience of Campus Leadership
 - Average Years Experience of Teachers
 - Average Teacher Salary
 - Turnover Rate for Teachers
 - Shared Service Arrangement Staff
 - Contracted Instructional Staff

2024 – 2025 TAPR CONTENT

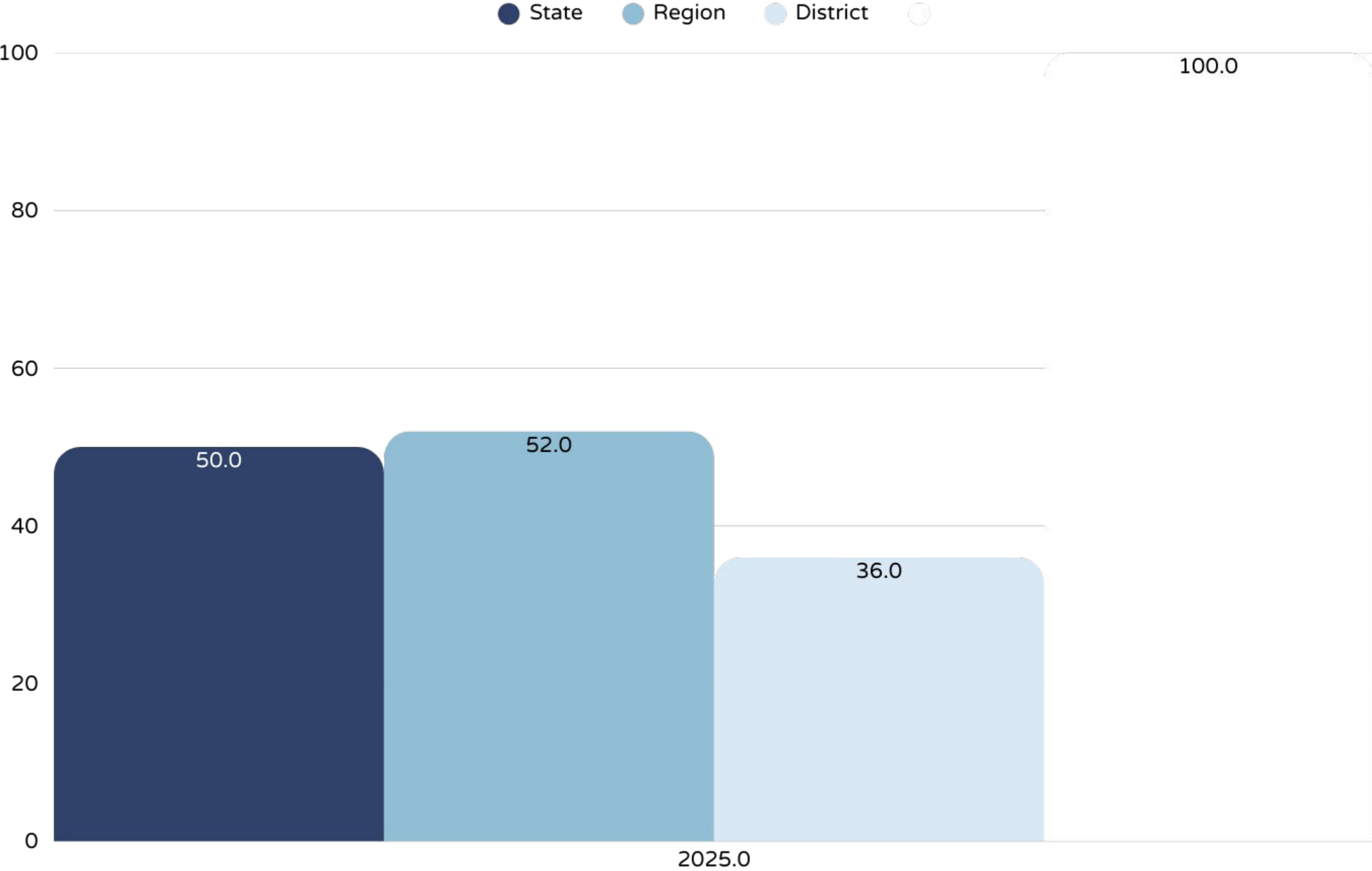
District/Campus Performance

- Programs
 - Student Enrollment by Program
 - Bilingual/ESL
 - Career & Technical
 - Gifted and Talented
 - Special Education
 - Teachers by Program
 - Bilingual/ESL
 - Career & Technical
 - Compensatory
 - Gifted and Talented
 - Regular Education
 - Special Education

STAAR Percent at Approaches Grade Level or Above All Grades, All Subjects

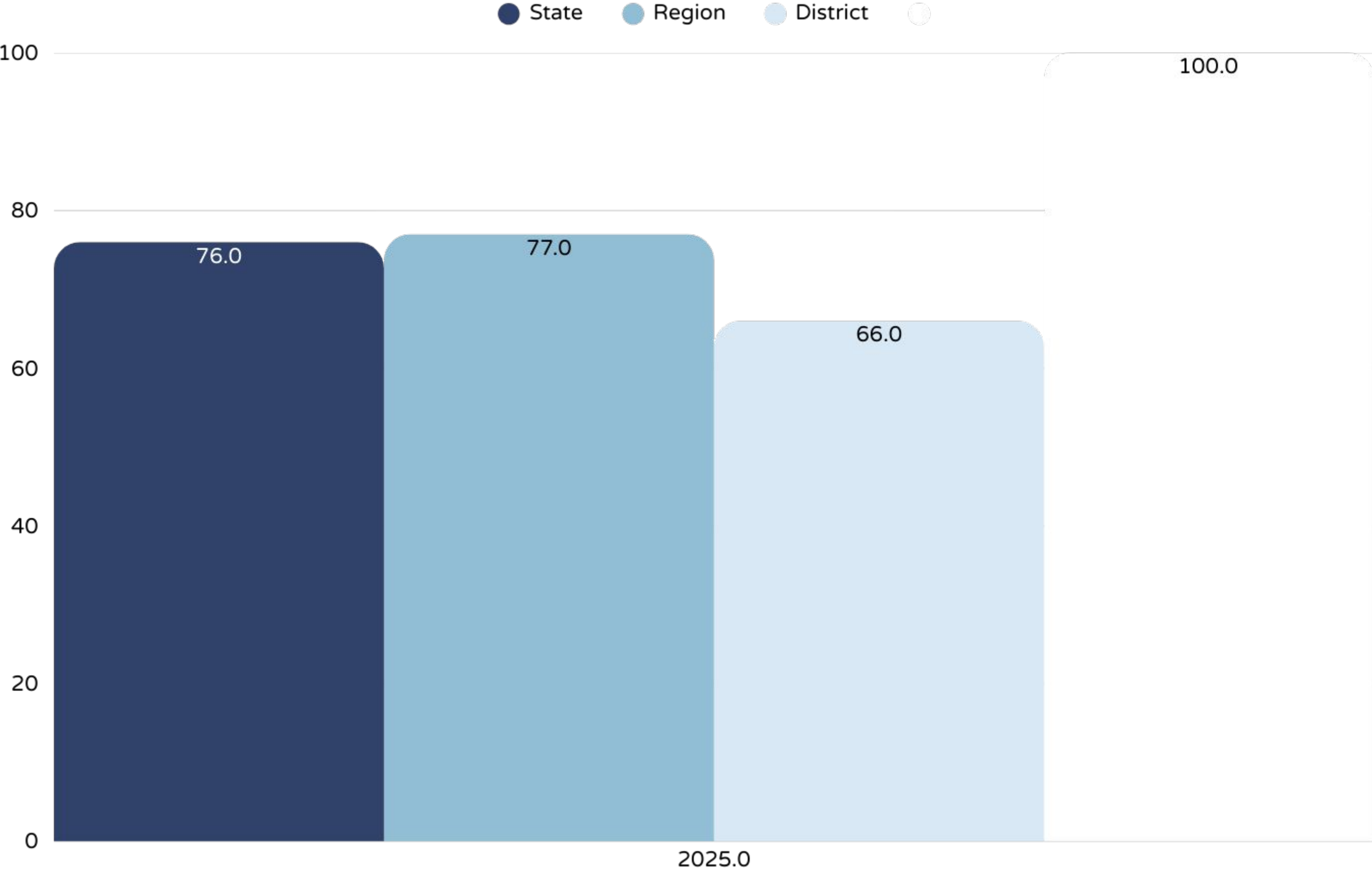


STAAR Percent at Meets Grade Level or Above All Grades, All Subjects

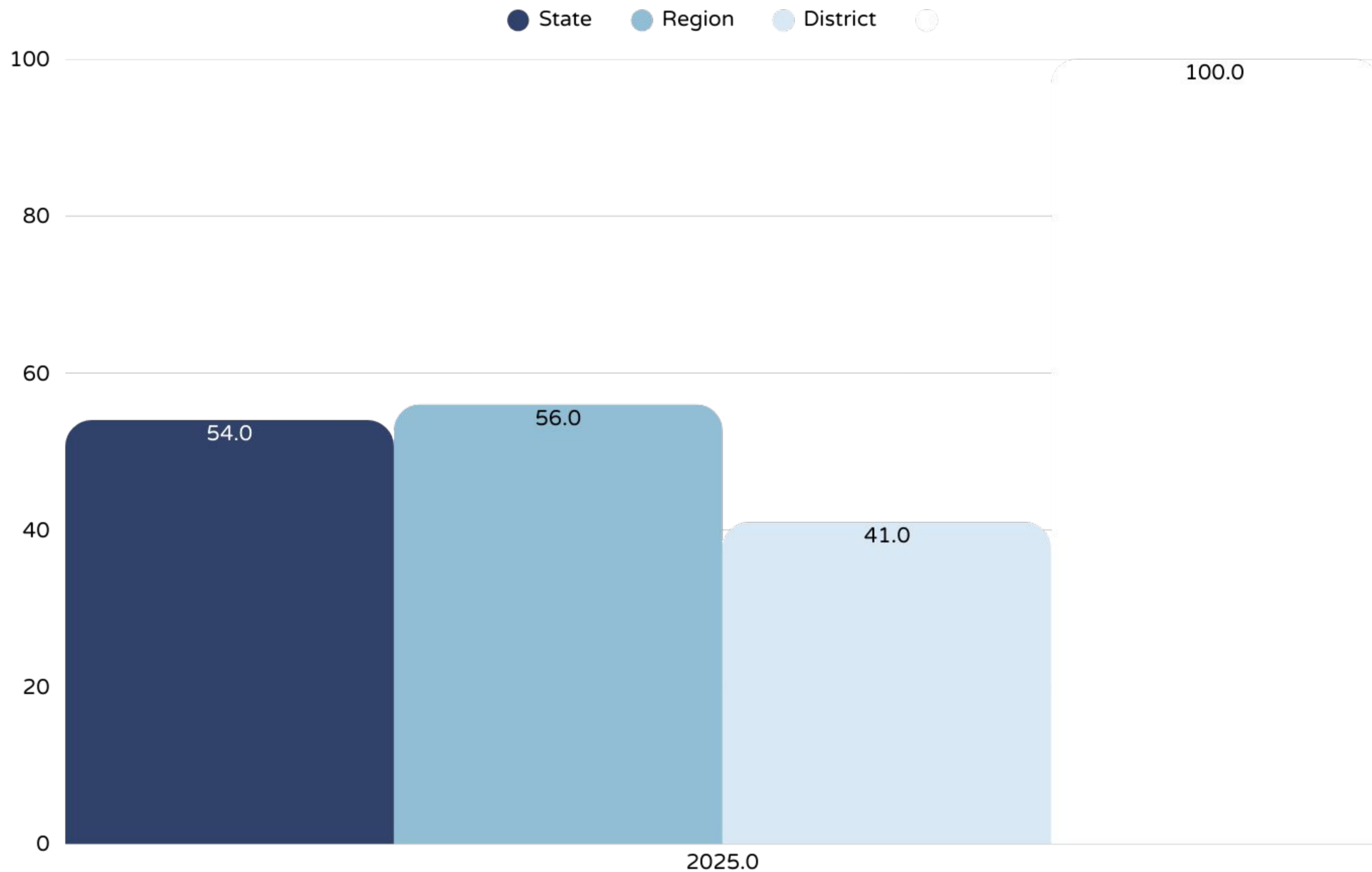


STAAR Percent at Approaches Grade Level or Above

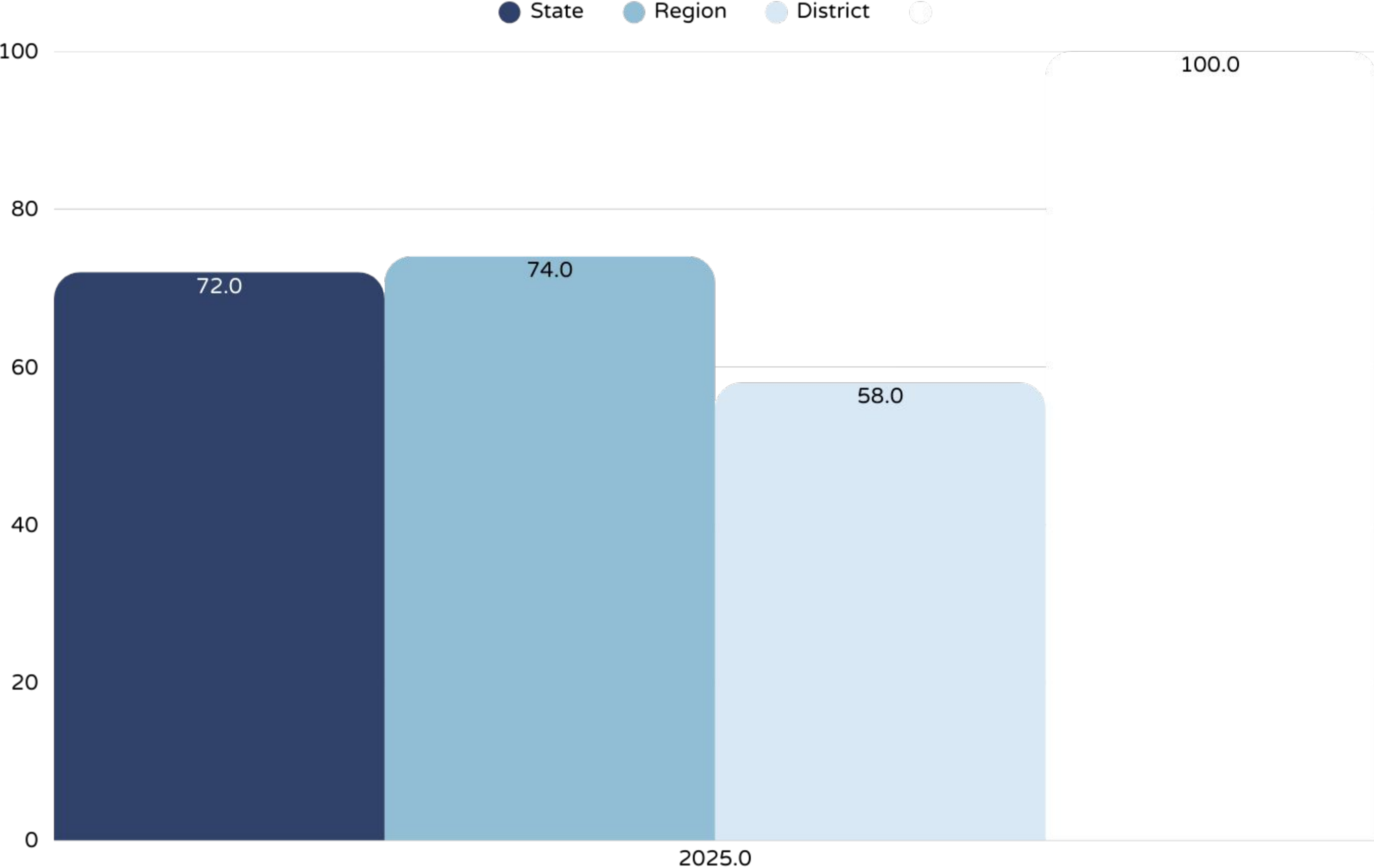
All Grades, ELA/Reading



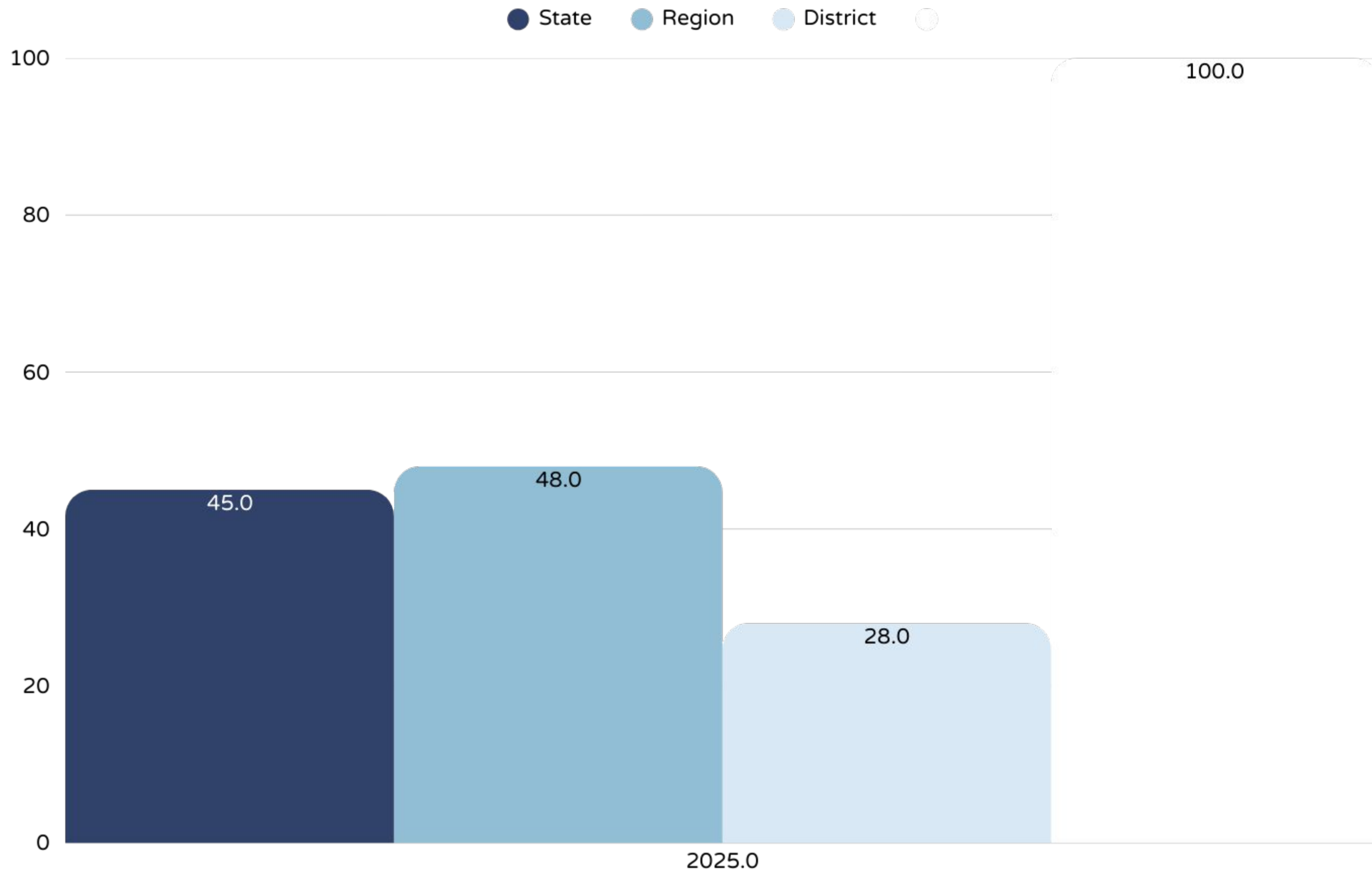
STAAR Percent at Meets Grade Level or Above All Grades, ELA/Reading



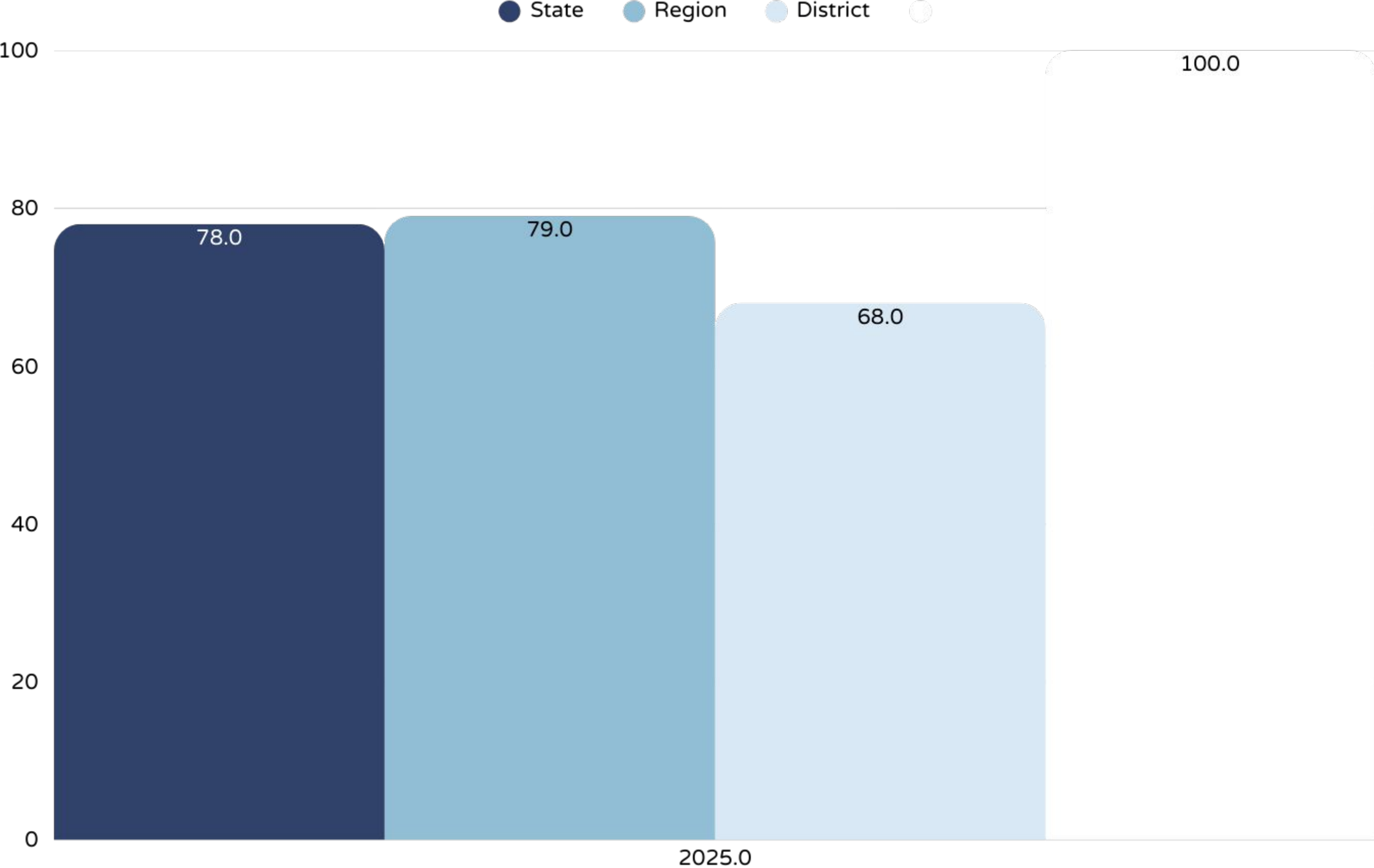
STAAR Percent at Approaches Grade Level or Above All Grades, Mathematics



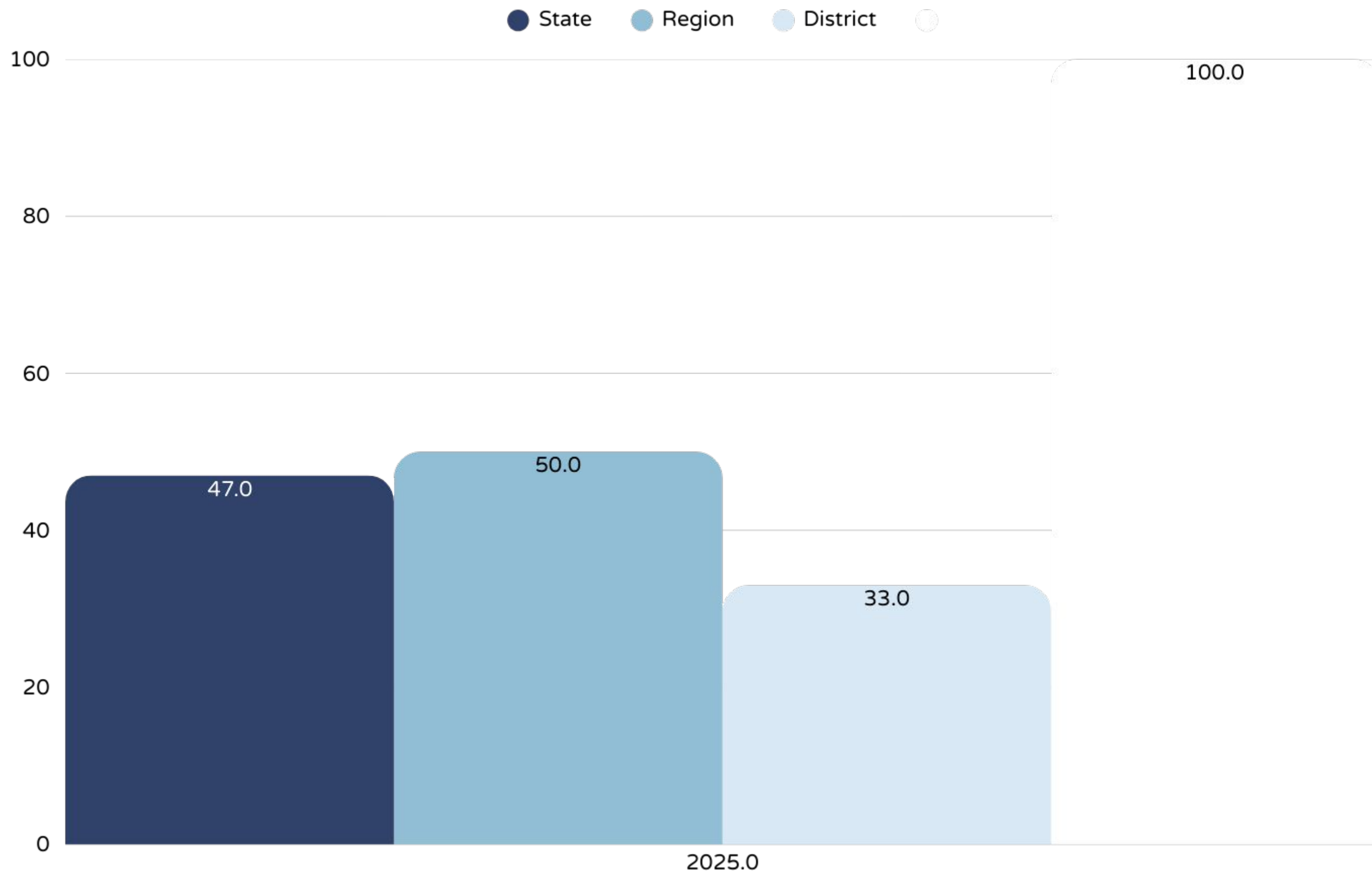
STAAR Percent at Meets Grade Level or Above All Grades, Mathematics



STAAR Percent at Approaches Grade Level or Above All Grades, Science

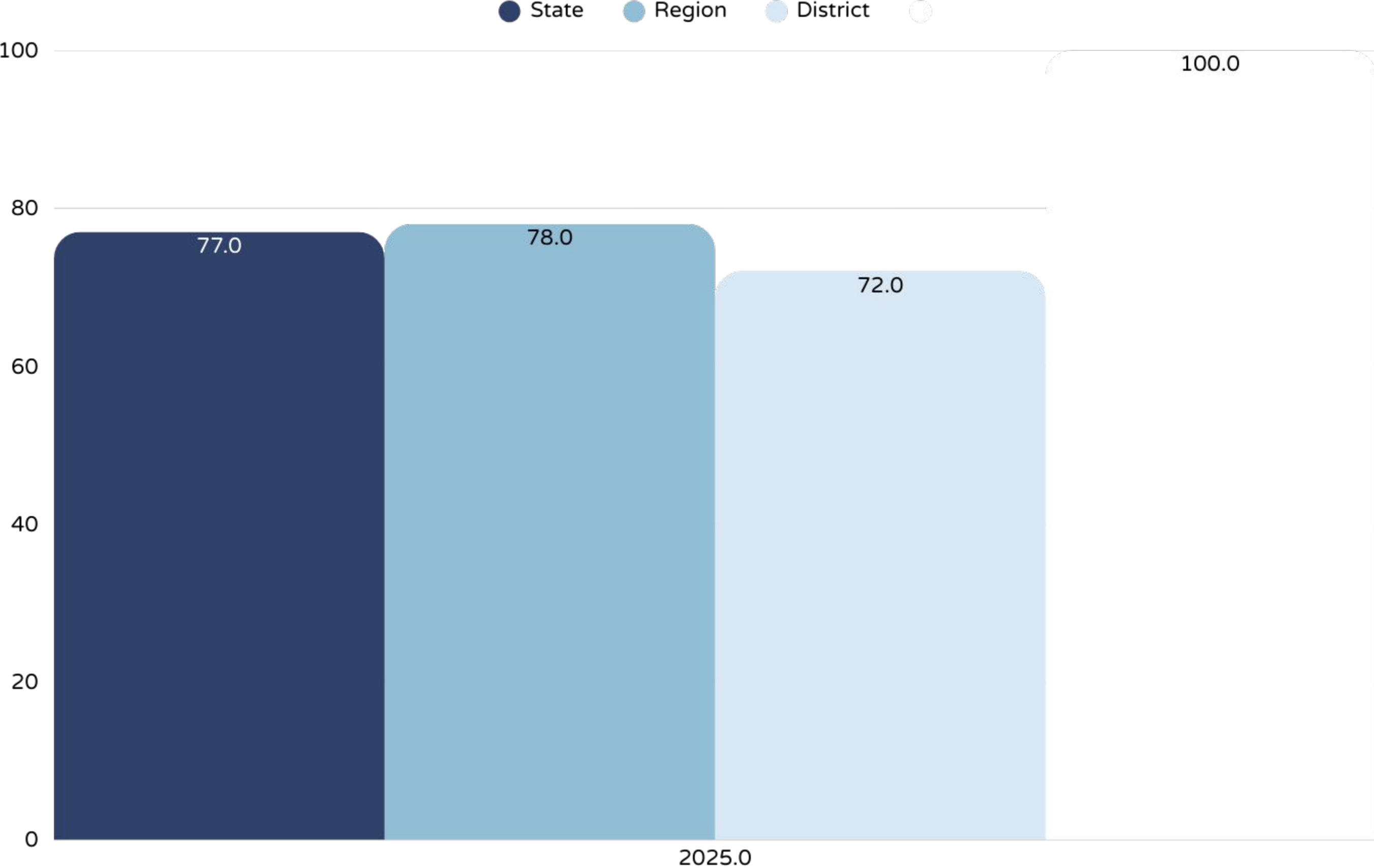


STAAR Percent at Meets Grade Level or Above All Grades, Science

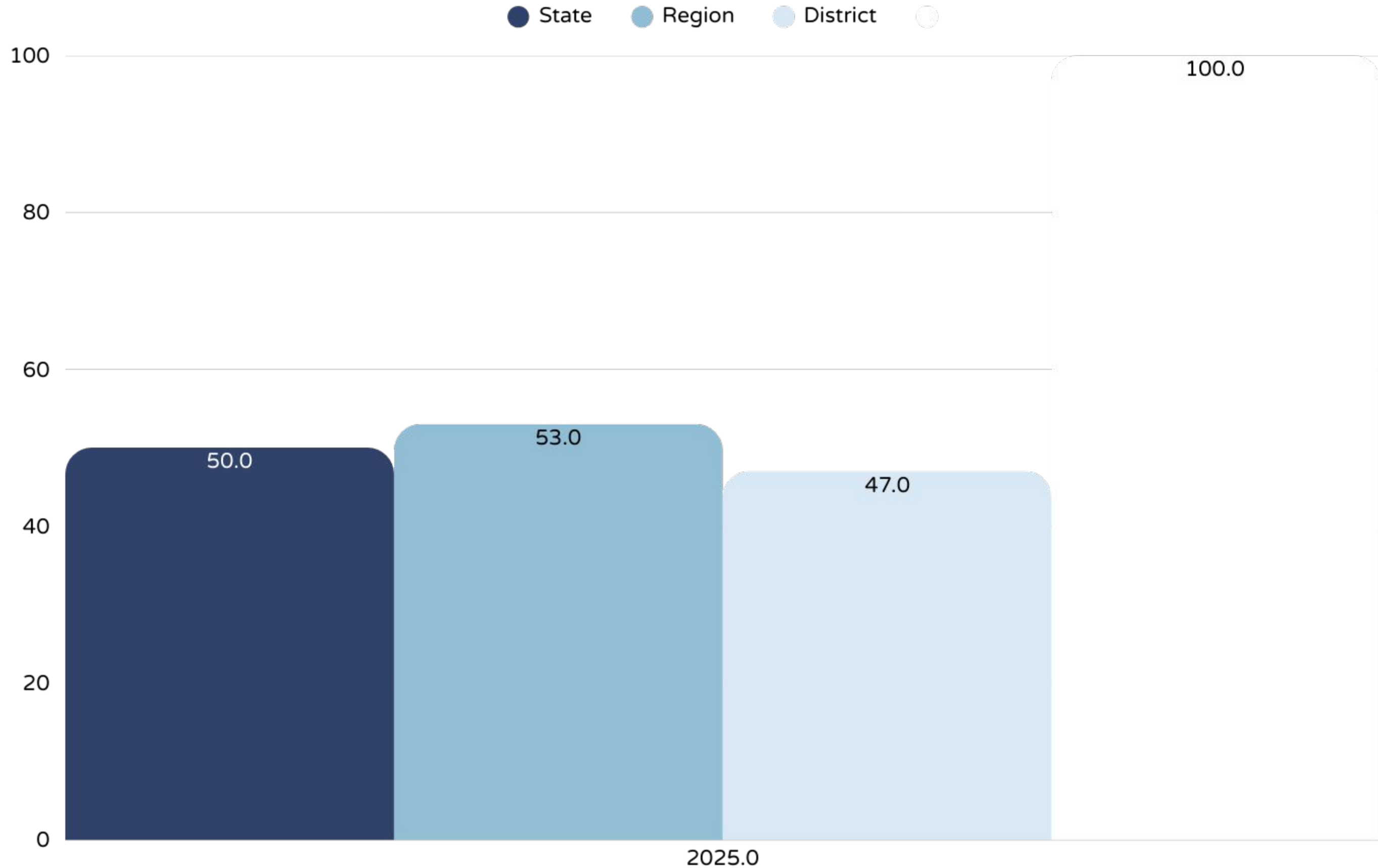


STAAR Percent at Approaches Grade Level or Above

All Grades, Social Studies

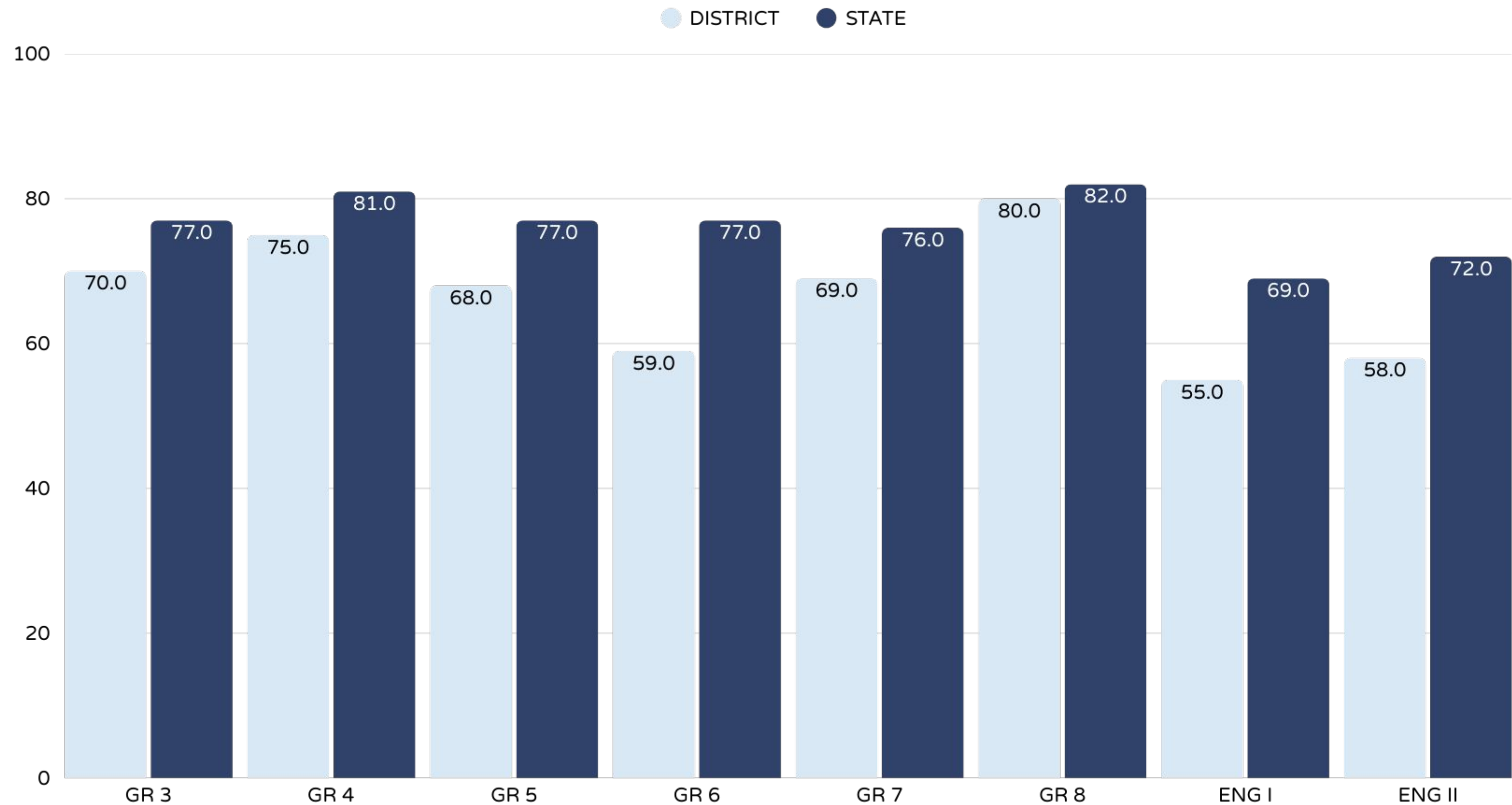


STAAR Percent at Meets Grade Level or Above All Grades, Social Studies



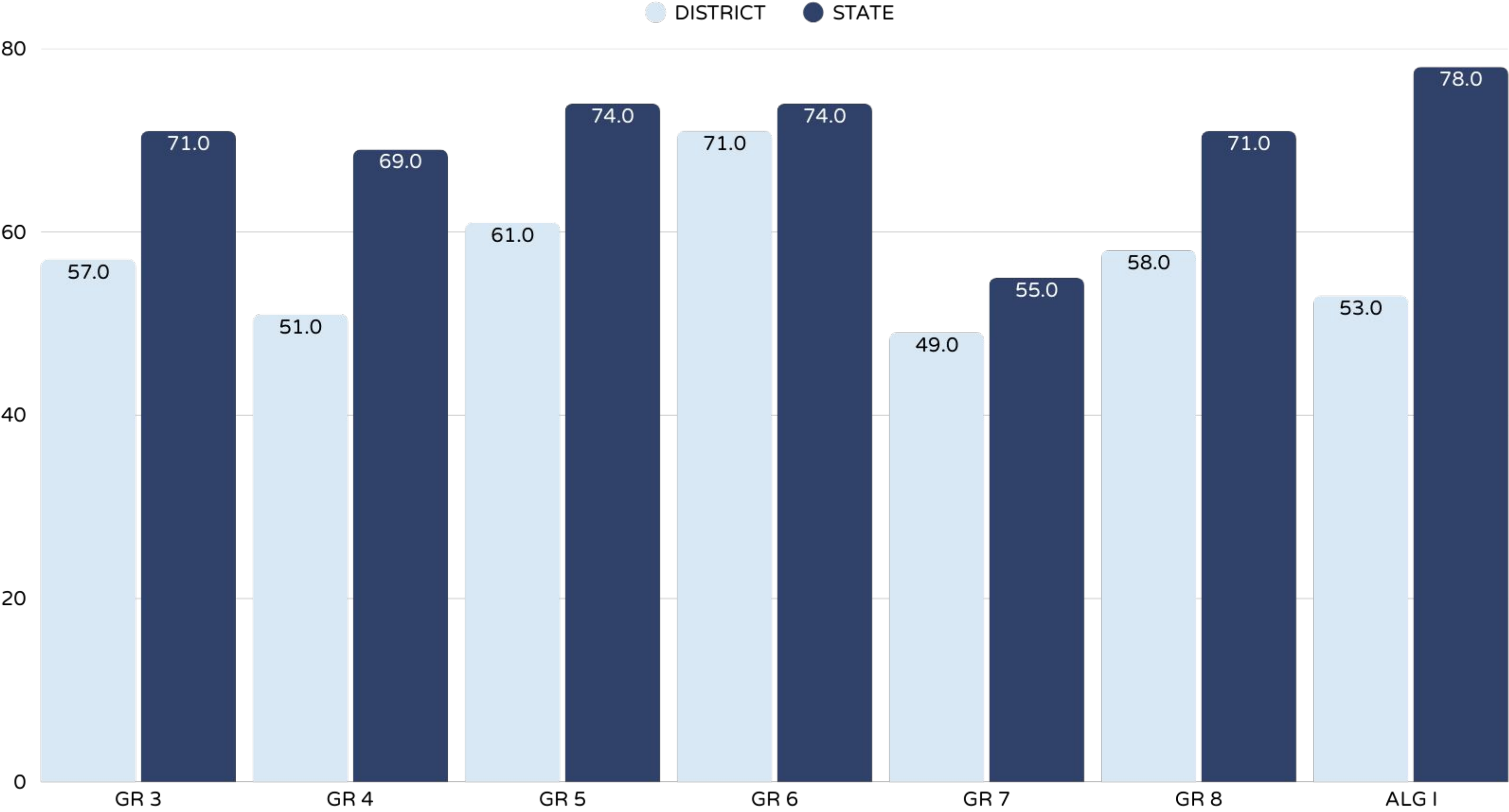
2025 STAAR Reading Performance

Percent at Approaches Grade Level or Above



2025 STAAR Math Performance

Percent at Approaches Grade Level or Above



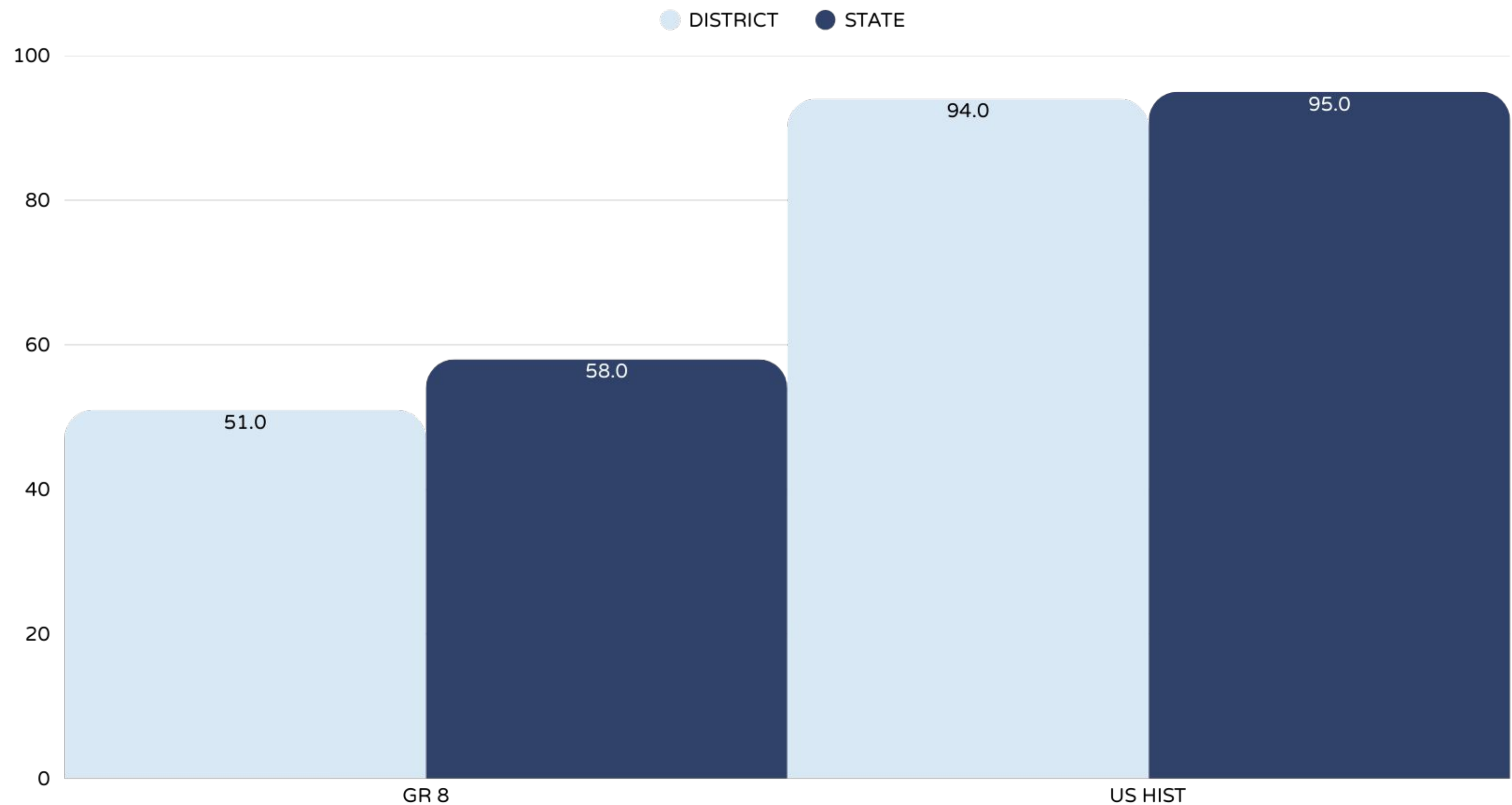
2025 STAAR Science Performance

Percent at Approaches Grade Level or Above



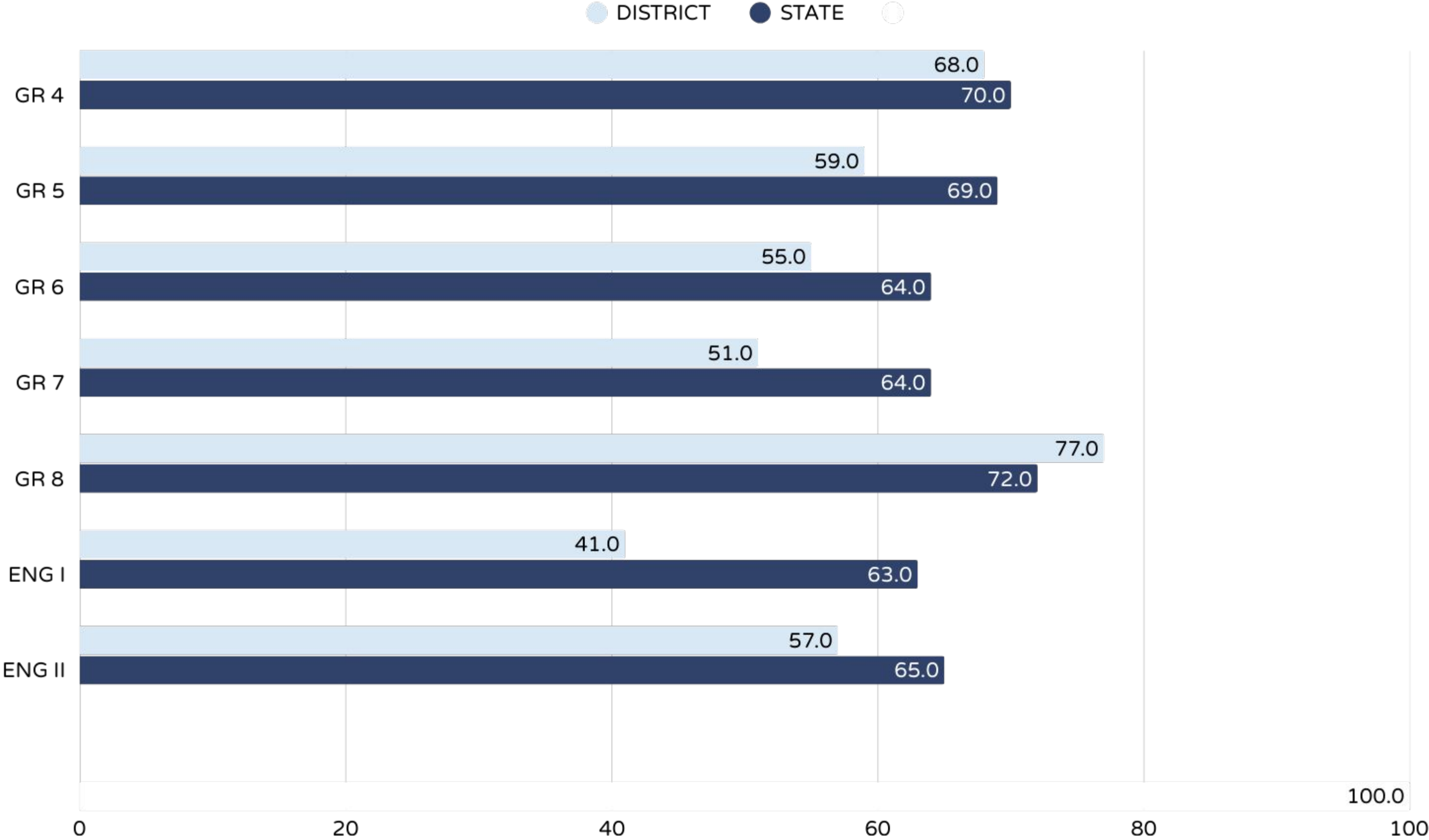
2025 STAAR Social Studies Performance

Percent at Approaches Grade Level or Above



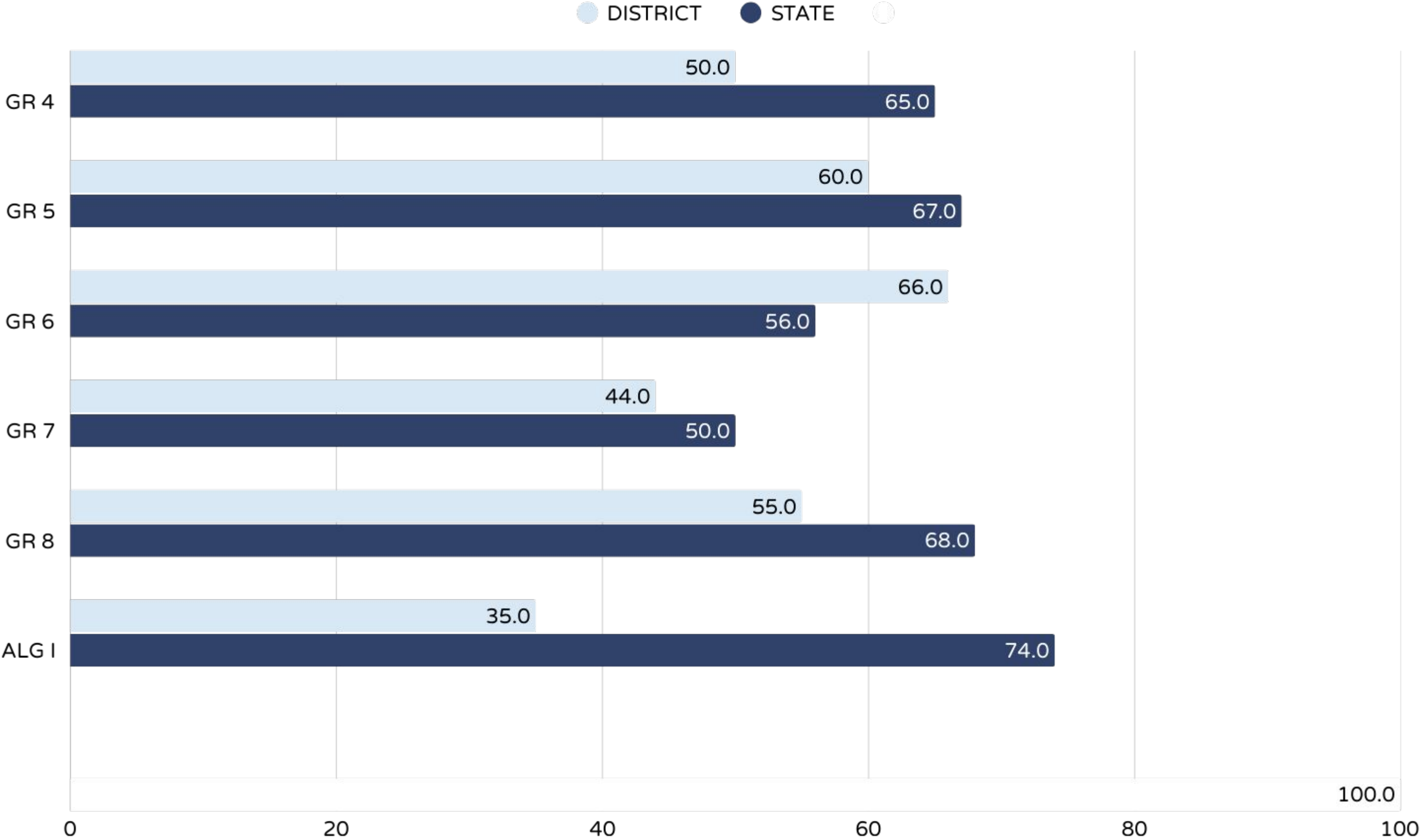
2025 Annual Growth

All Grades Reading



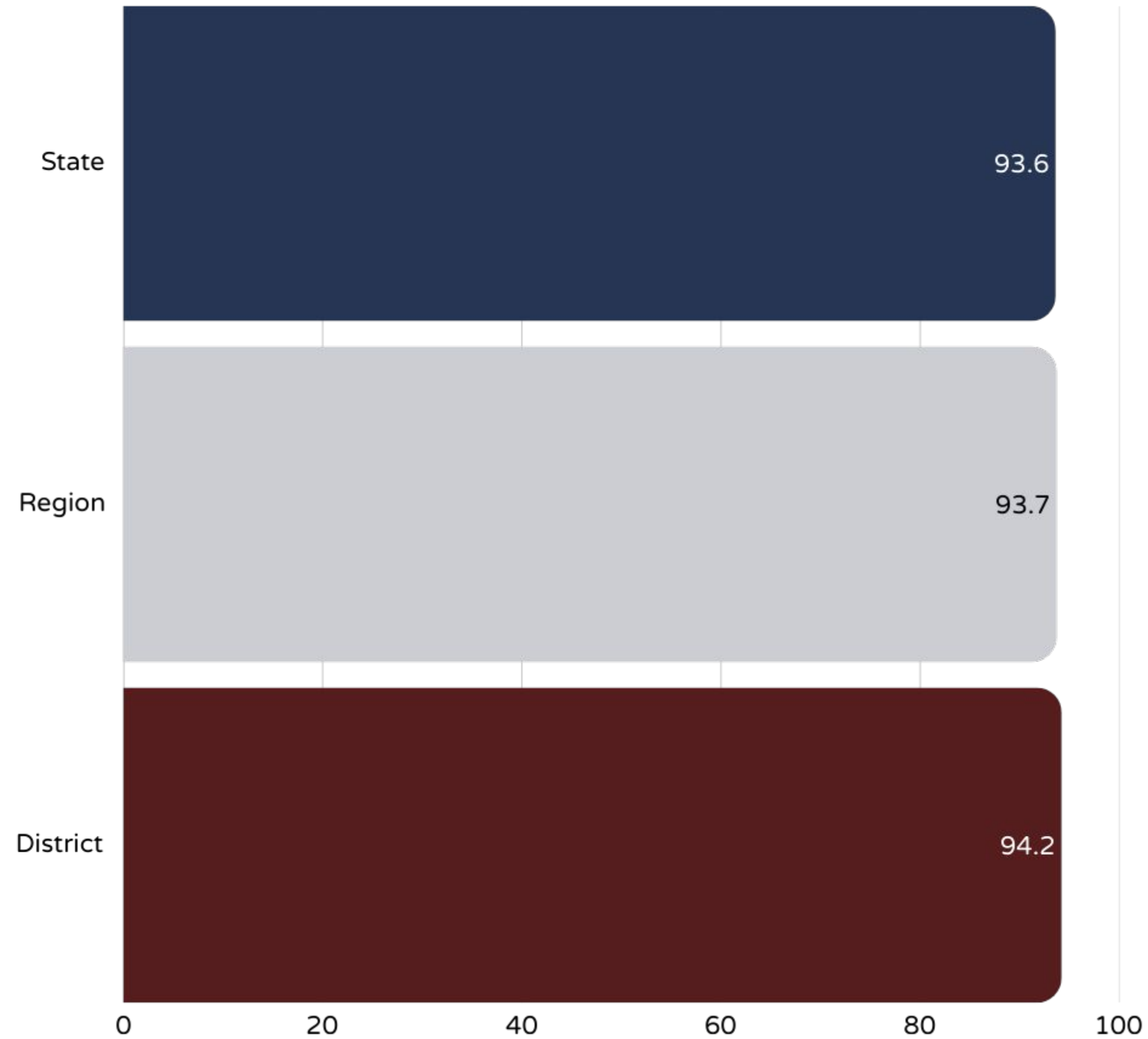
2025 Annual Growth

All Grades Math



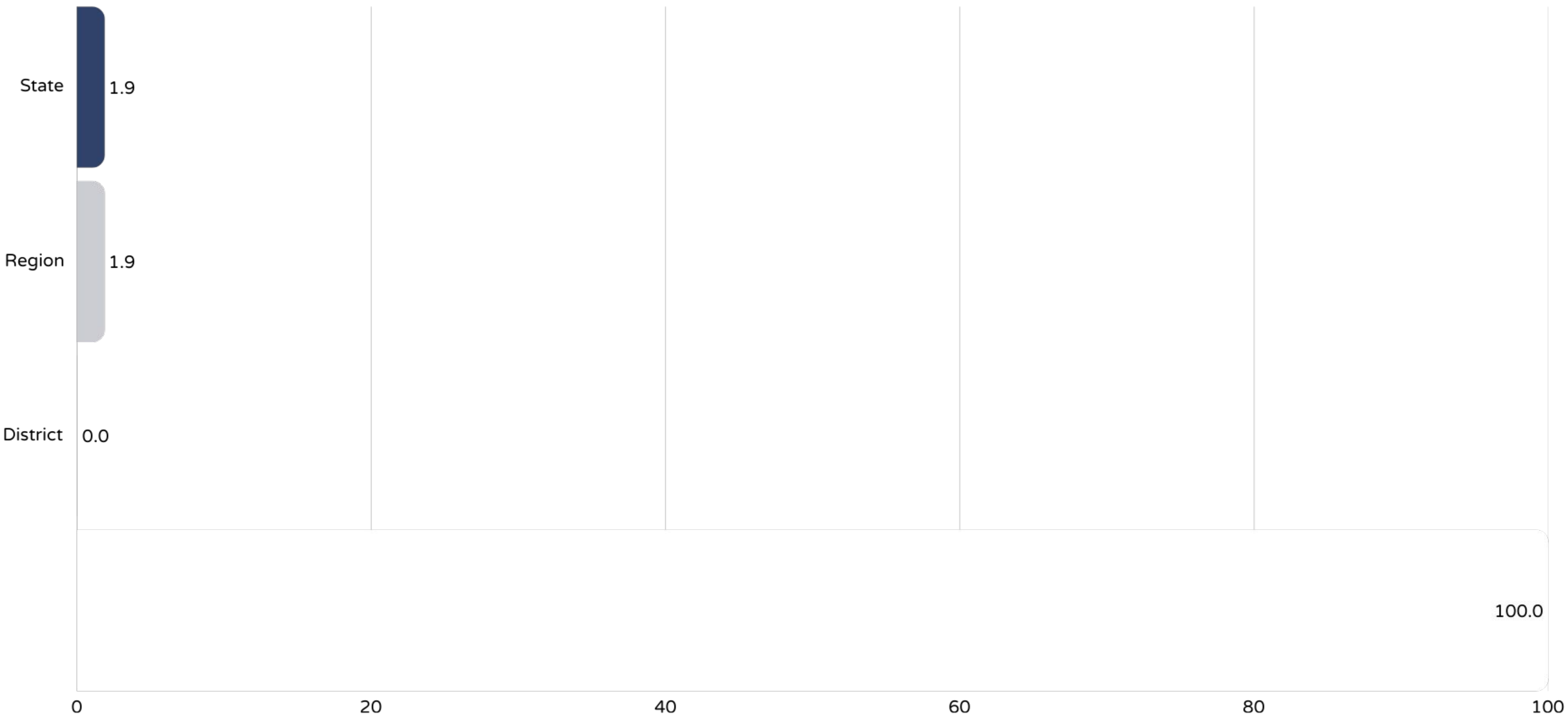
2025 Attendance

2023-2024 School Year



2025 Annual Dropout Rate (Grades 9-12)

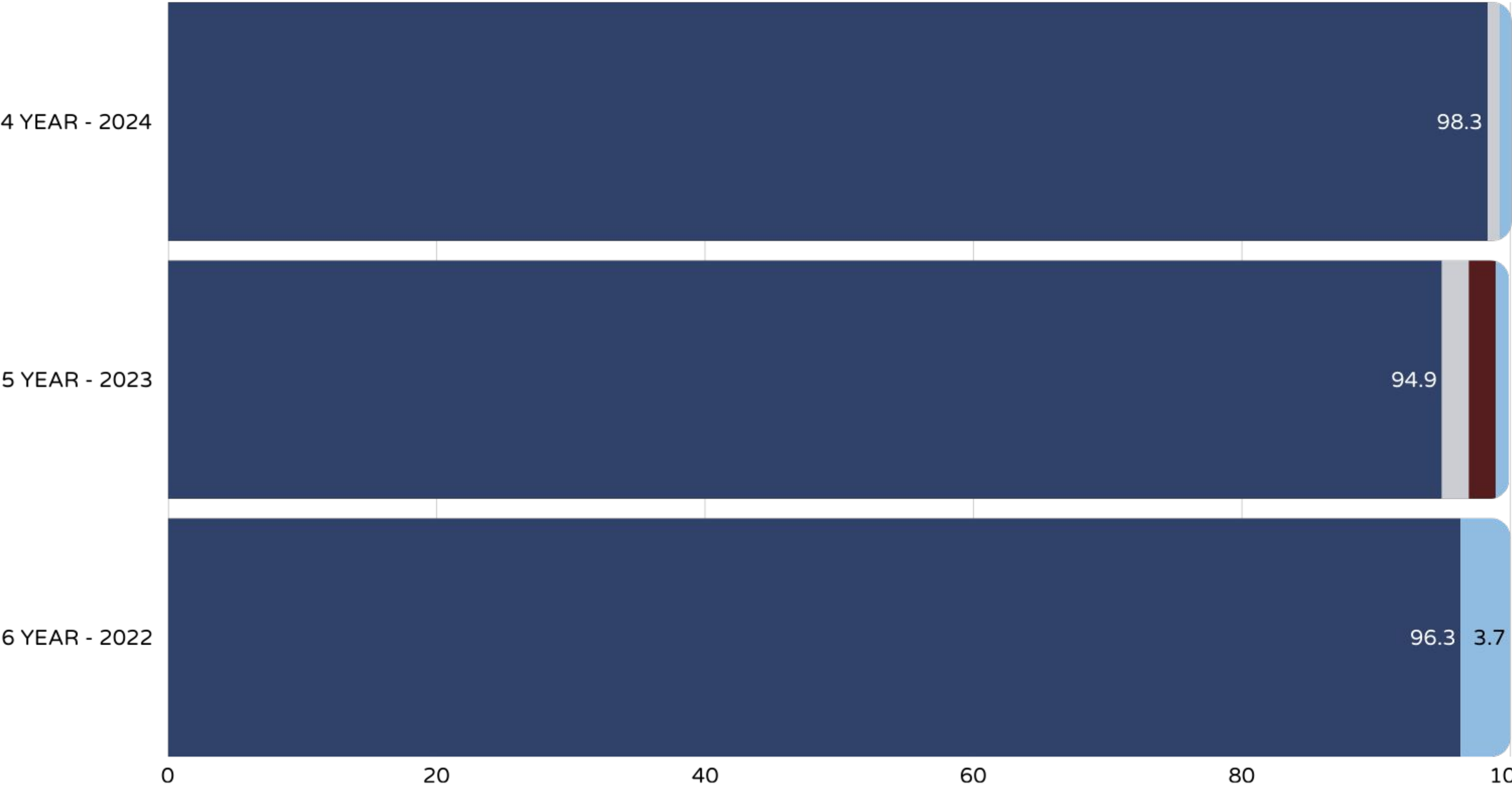
2023-2024 School Year



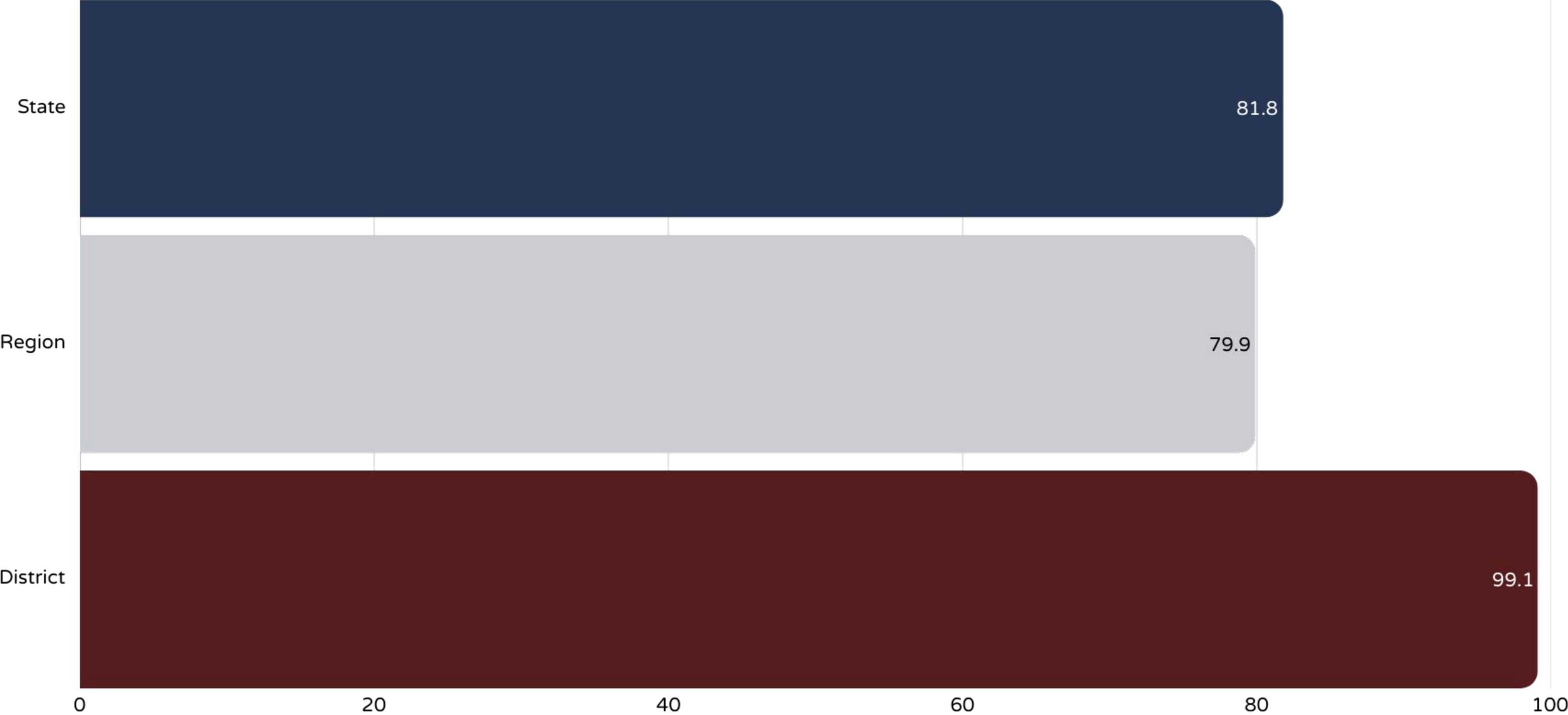
Longitudinal Graduation Rate (Grades 9-12)

Class of 2024, 2023 and 2022

Graduate Continuer GED Dropout

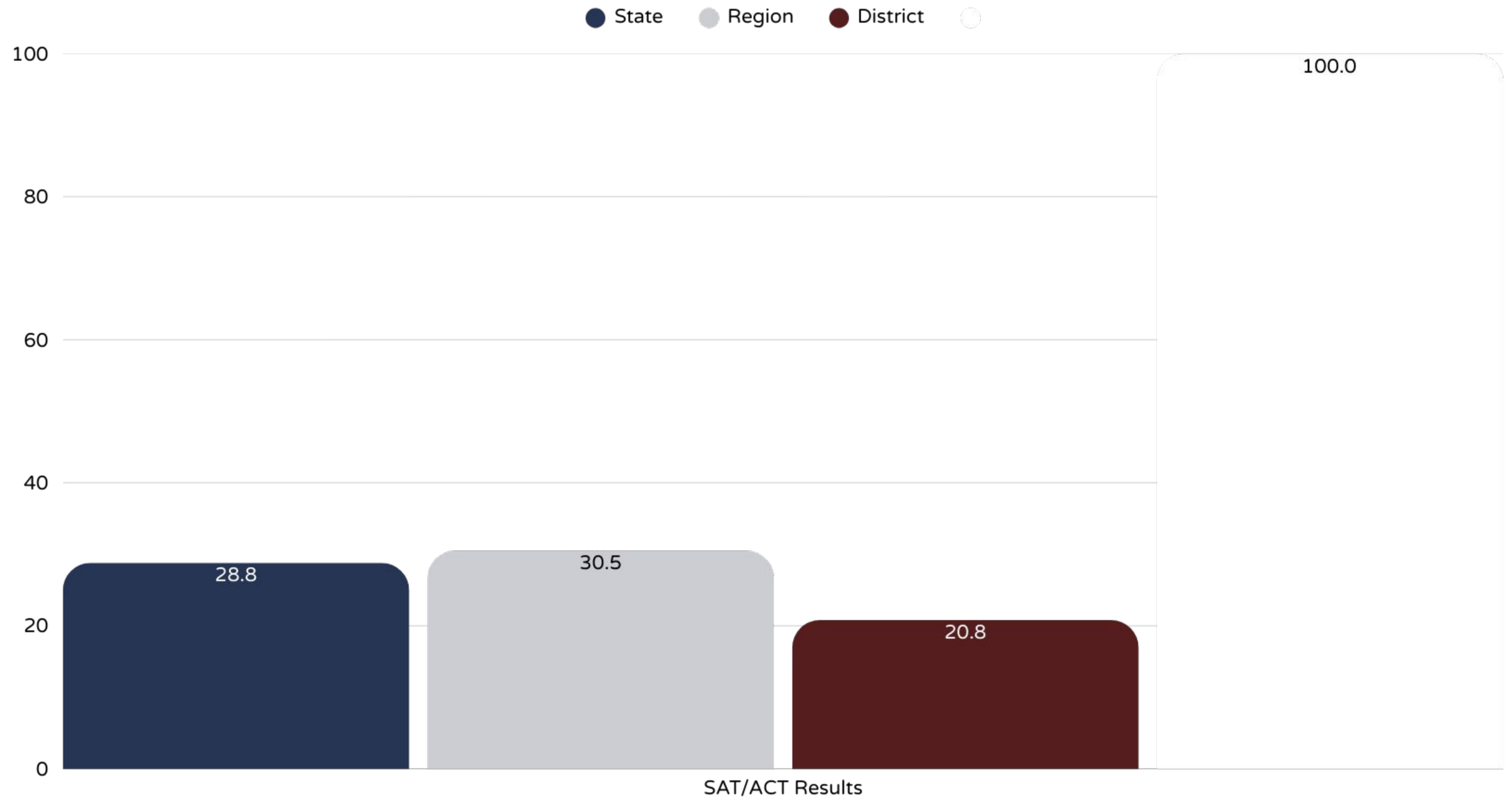


Class of 2024 Career or Military Ready Graduates



Class of 2024 SAT and ACT Results

All Subjects, At/Above Criterion



2024 - 2025 STUDENT ETHNIC DISTRIBUTION

Student Ethnicity	District	State
African American	0.7%	12.8%
Hispanic	21.3%	53.5%
White	74.3%	24.4%
American Indian	0.3%	0.3%
Asian	0.1%	5.6%
Pacific Islander	0.3%	0.2%
Two or More Races	3.1%	3.3%

2024 – 2025 STUDENT INFORMATION

	District	State
Economically Disadvantaged	55.6%	60.5%
Emergent Bilingual/EL	8.1%	24.3%
Students w/Disciplinary Placements (2023-2024)	2.7%	2.1%
At-Risk	43.4%	53.5%
Section 504	7.6%	6.8%

2024 – 2025 ENROLLMENT BY PROGRAM

	District	State
Bilingual/ESL	7.8%	24.3%
Career & Technical Education	37.7%	27.7%
Career & Technical Education (9-12)	92.1%	74.0%
Gifted & Talented Education	5.9%	8.7%
Special Education	17.9%	15.3%

2024 – 2025 CLASS SIZE AVERAGES

Elementary	District	State
Kindergarten	21.5	18.9
Grade 1	22.2	19.2
Grade 2	24.7	19.4
Grade 3	22.3	20.1
Grade 4	22.5	20.0
Grade 5	26.7	21.3
Grade 6	26.8	19.8

Secondary	District	State
English/Language Arts	26.3	16.4
Foreign Languages	32.5	18.9
Mathematics	27.4	17.8
Science	24.2	18.9
Social Studies	26.9	18.9

2024 – 2025 TEACHER ETHNIC DISTRIBUTION

Teacher Ethnicity	District	State
African American	3.2%	12.8%
Hispanic	3.2%	31.0%
White	93.5%	52.2%
American Indian	0.0%	0.3%
Asian	0.0%	2.2%
Pacific Islander	0.0%	0.1%
Two or More Races	0.0%	1.3%

2024 – 2025 TEACHERS YEARS OF EXPERIENCE

Years of Experience	District	State
Beginning Teachers	17.6%	7.3%
1-5 Years Experience	31.6%	28.3%
6-10 Years Experience	13.0%	19.7%
11-20 Years Experience	24.9%	27.6%
21-30 Years Experience	8.9%	14.1%
Over 30 Years Experience	4.0%	3.0%



SECTION 2



PEIMS FINANCIAL
STANDARD REPORT
2023-2024

PEIMS FINANCIAL STANDARD REPORTS

[CLICK HERE](#)

2023-2024 Actual Financial Data	All Funds
Revenues	\$27,810,022
Expenditures	\$26,606,725
Disbursements	\$27,285,358
Tax Rate	0.9325
Fund Balance	\$16,107,500



SECTION 3



DISTRICT
ACCREDITATION STATUS
2025-2026

ACCREDITATION STATUS:

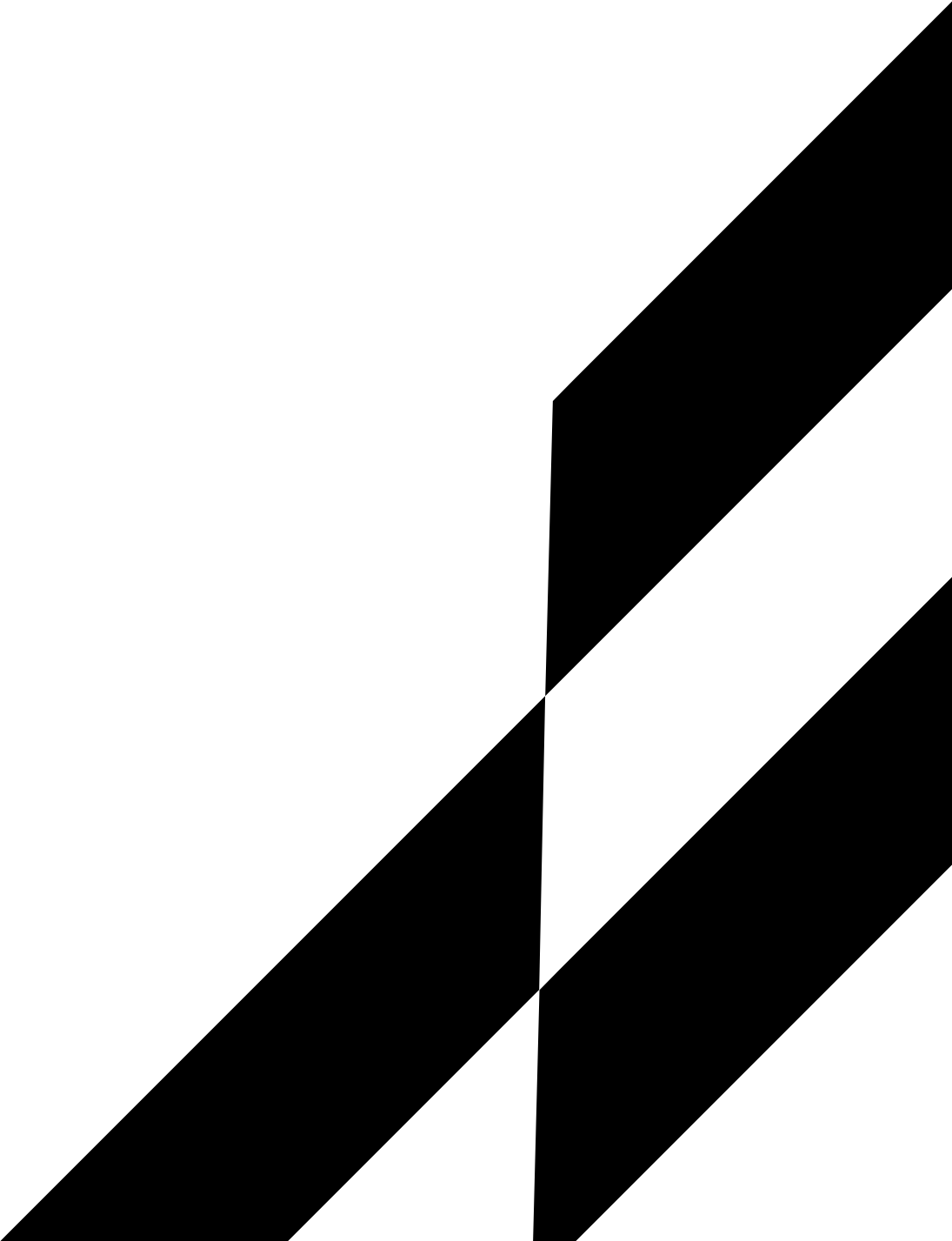
ACCREDITED

2025-2026 SCHOOL YEAR

Generally, each year TEA assigns one of four accreditation statuses to each district in the state:

- Accredited
- Accredited-Warned
- Accredited-Probation
- Not Accredited-Revoked

In assigning an accreditation status to a district, TEA considers

- Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through Results Driven Accountability (RDA)
- 



SECTION 5



REPORT ON VIOLENT OR
CRIMINAL INCIDENTS ON
CAMPUSES
2024-2025

VIOLENT AND CRIMINAL INCIDENTS

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
 - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
 - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
 - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act

Violent and Criminal Incidents

[Click here to access the report](#)

Description	
Controlled Substance	--
Felony	--
Prohibited Weapon	--
Violated Local Code of Conduct	425
Fighting/Mutual Combat	16
Serious Misbehavior while in DAEP	--
Bullying	--
Marihuana or THC	--
E-Cigarette	24

‘ - - ’ indicates counts or percentages are not available (i.e., masked) to comply with FERPA. Masked numbers are typically small although larger numbers may be mased to prevent imputation.

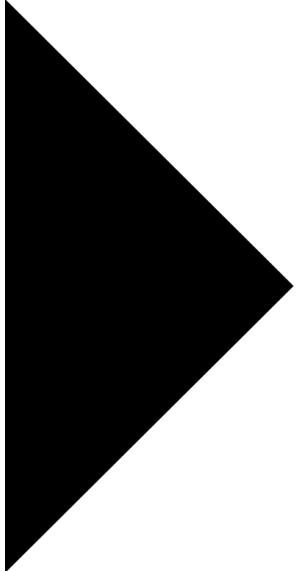


SECTION 6



STUDENT
PERFORMANCE IN POST
SECONDARY
INSTITUTIONS

TEXAS HIGHER EDUCATION COORDINATING BOARD

- 
- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school
 - These data are compiled by the Texas Higher Education Coordinating Board (THECB)
 - The most current report is for 2022-23 High School Graduates
 - Student performance is measured by the Grade Point Average (GPA) earned by 2022-23 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2024
 - For each student, the grade points and college-level semester credit hours earned by the student in Fall 2023, Spring 2024, and Summer 2024 are added together and averaged to determine the GPA

HIGH SCHOOL GRADUATES FROM 2022-2023
ENROLLED IN TEXAS PUBLIC OR INDEPENDENT HIGHER EDUCATION IN FY 2024

[CLICK HERE TO GET THE REPORT](#)

TARKINGTON HIGH SCHOOL	Total Graduates	GPA FOR 1 st YEAR IN PUBLIC HIGHER EDUCATION IN TEXAS					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University	27	11	4	5	2	5	0
Two-Year Public Colleges	15	7	1	2	2	2	1
Independent Colleges & Universities	1						
Not Trackable	1						
Not Found	52						
Total High School Graduates	96						

SECTION 8



2024-2025 TAPR
GLOSSARY

TAPR

GLOSSARY

- Each year, TEA prepares and publishes a TAPR Glossary
- The TAPR Glossary provides definitions, describes methodologies, and lists sources for each data point in the TAPR

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/glossary.pdf>

2024–25 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2025 Accountability Rating: The overall rating earned by the district or campus for 2025.

2025 Special Education Determination Status (district TAPR only): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention Needs

Substantial Intervention

2025 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter. (*Data source: PEIMS ArmedServicesVocAptBattery E1625*)

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2025/masking.html>.

FOR MORE INFORMATION, PLEASE CONTACT:

Edie Lang

Director of Elementary Curriculum, Instruction & Assessment

elang@tarkingtonisd.net

Latoyia Pea

Director of Secondary Curriculum, Instruction & Assessment

lpea@tarkingtonisd.net

281-592-8781

2024-2025 TAPR

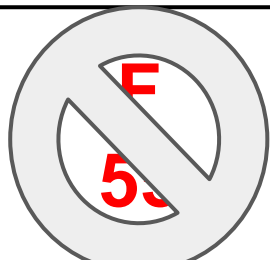
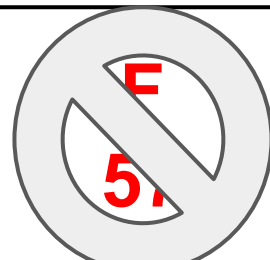
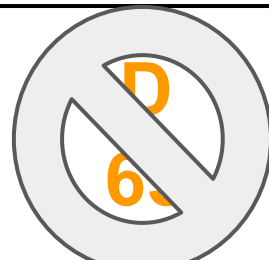
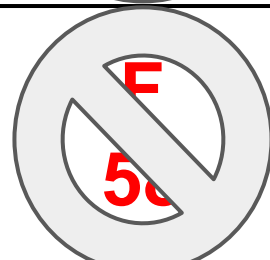


SECTION 9



TAPR Report Student Outcomes
Calculated using 2023
Methodology

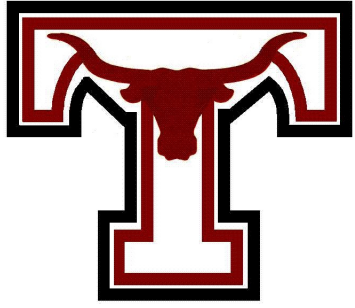
Tarkington Elementary School

	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall	Principal
2024 *Comprehensive Support & Improvement	D 60			F 54	F 58	Heard
2025 *Comprehensive Support & Improvement Progress		D 69		C 71	D 69**	Heard / Anderson
	+5	+14	+1	+17	+11	

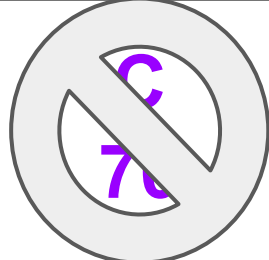
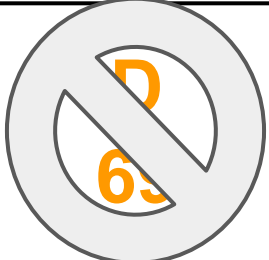
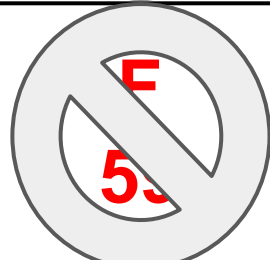
Forced D Rule: Highest **Overall Scale Score** a district/campus can earn is a 69 IF

1. District/campus is rated in all 4 Areas (Domains I, II-A, II-B and III) **AND**
2. 3 of the 4 ratings have a Scale Score <70

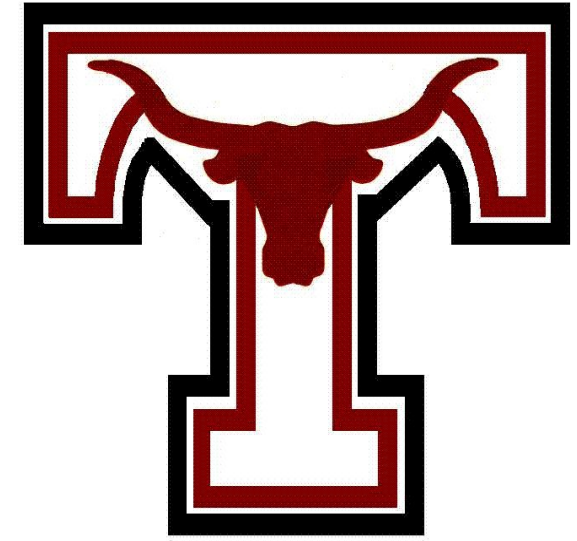
N/A if Domain I Scale Score ≥70

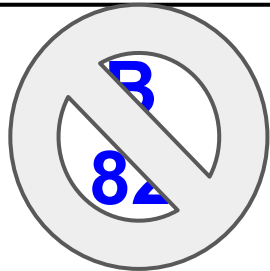
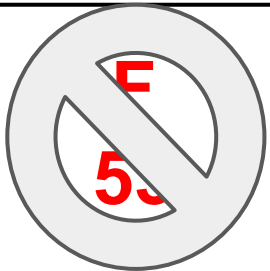
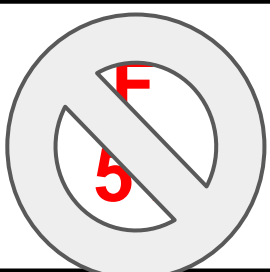
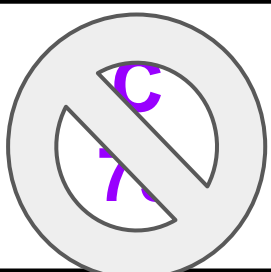


Tarkington Middle School

	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall	Principal
2024 *Targeted Support & Improvement	C 72			D 66	C 70	McCabe
2025 *Additional Targeted Support		C 70		C 70	C 70	Lariviere
	-3	=	-10	+4	=	

Tarkington High School

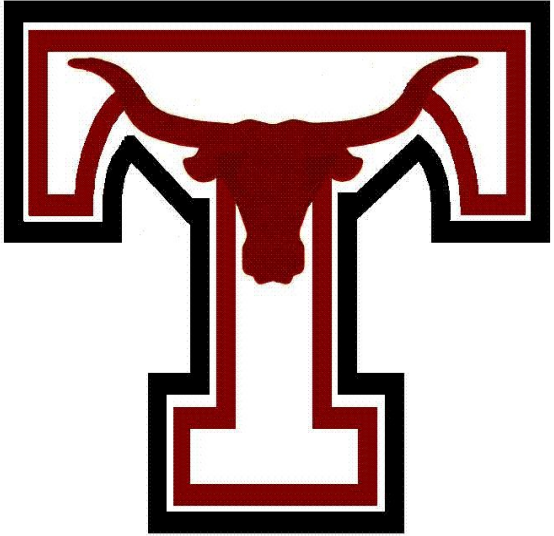


	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall	Principal
2024 *Academic Achievement in SS Distinction	 B 82	 F 53	B 83	C 76	B 81	Clements
2025 *Postsecondary Readiness Distinction	B 82	 F 53	 C 76	C 76	B 80	McCabe
	=	-2	-4	=	-1	

***2024: CCMR- 93% | Graduation Rate- 96.3% (Class of 2023)**

***2025: CCMR- 99% | Graduation Rate- 98.3% (Class of 2024)**

Tarkington ISD



	Domain 1	Domain 2A	Domain 2B	Domain 3	Overall
2024	C 72	E 56	C 70	D 66	C 70
2025	C 73	D 62	D 60	C 73	C 73
	+1	+4	-4	+7	+3