

Jackson High School

School-Parent Compact

Jackson High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2025-2026.

School Responsibilities

Jackson High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide high quality curriculum and instruction as required by the Alabama Course of Study and College and Career Readiness Standards.
- Provide differentiated instruction based on student needs. This will include whole-group, small group, and individualized instruction.
- Provide an environment that allows for positive communication between the teacher, parent, and student.
- Work with students to set forth classroom rules and encourage them to discuss these rules with their parents.
- Enforce classroom rules impartially and consistently.
- Evaluate student performance in a variety of formal and informal ways.
- Provide parents with frequent reports on their children's progress through progress reports, report cards, and daily access to parents' PowerSchool portal.
- Maintain open communication with parents through phone calls, conferences, and parent meetings.
- Provide a safe and orderly school environment conducive to learning.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- An Open House which is typically held in October allows parents to pick up their child's report card as well as meet with their teachers.
- Parents are encouraged to call, email, and schedule parent-teacher conferences as needed throughout the school year.

3. Provide parents with frequent reports on their children's progress.

- Progress reports are sent home after the 4th week of each nine-week grading period.
- Report cards are sent home at the end of each nine weeks grading period.

4. Provide parents reasonable access to staff.

- Parents may call the school to be informed of the time of a teacher's planning block. An appointment can be scheduled by the secretary or parents may leave a message asking the

teacher to return their call. Parents also have the option of requesting a phone conference with teachers if they are unable to physically come to the school.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,**
 - Parents are always welcome at Jackson High School.
 - Parents are asked to volunteer for any activities sponsored by Jackson High School.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - Written communication is sent home in the English language.
 - EL students have the option of receiving written communication in their native language.

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- Help my child to be physically and emotionally healthy by encouraging them on a daily basis
- Make sure that homework is completed
- Monitor amount of time my child spends watching screens or utilizing other electronic devices on all social media platforms
- Teach my child to be respectful of themselves as well as their classmates and teachers
- Volunteer at Jackson High School
- Participate, as appropriate, in decisions relating to my child's education.
- Support the school in efforts to maintain proper discipline in a safe, orderly learning environment.
- Stay informed and communicate with the school about my child's education.
- Serve, to the extent possible, on advisory groups, such as Title I Advisory Committees and parental involvement committees
- Ensure your child is punctual and attends school every day.
- Monitor attendance, and checkouts, and send notes for absences.
- Provide my child with all necessary materials and supplies as needed throughout the year.

Student Responsibilities

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards in the following ways:

- Attend school every day unless I am sick.
- Attend all classes on time.
- Bring books, paper, and other supplies to class every day.
- Complete assignments and turn them in on time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.
- Show respect for myself, my school, and others.
- Be responsible for my own behavior at school.
- Understand the consequences of my misbehavior and misuse of social media, including devices.
- Complete assignment during excused absences.
- Participate fully in class discussion and activities.
- Participate in after-school activities according to the guidelines and requirements of these activities.
- Follow class and school rules.
- Comply with the rules of student conduct, including bus and uniform policy.

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date