

# Walled Lake Consolidated School District

## Walled Lake Central High School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Walled Lake Central High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Kyle Meteyer](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-23. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Walled Lake Central was not identified with any Support Labels.

Walled Lake Central's key challenges are identified in the data provided below. Our work surrounds improving instruction to close subgroup achievement gaps that are present within our scores. The key initiatives implemented to assist with closing the academic gap are staff in-service focused on instructional improvement, data analysis of the PSAT 9, PSAT 10 and PSAT data to identify low performing standards, a school wide initiative to implement the close reading strategy of annotation, a heavy emphasis on the importance of in-person student attendance, and a school-wide emphasis on student need for social emotional learning (SEL).

State law requires that we also report the following additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>

### **School Improvement Plan**

At Walled Lake Central High School we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. At middle/high school, we are focusing on how disciplinary literacy strategies support reading informational text in all content areas.

### **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

### **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools | Understanding the State Standards](#)

### **Achievement Testing**

Last spring students in grades 9-11 participated in taking the PSAT/SAT and M-STEP state assessments.

### **2024-25 SAT, PSAT 10, PSAT 9 Scores**

**SAT:** School mean score 997, District mean score 1007, State mean score 950

**PSAT 10:** School mean score 912, District mean score 929, State mean score 887

**PSAT 9:** School mean score 884, District mean score 903, State mean store 853

## **Parent-Teacher Conferences**

The Walled Lake School District conducts conferences with our parents once a year in the fall. In addition to these conferences, our staff keeps in contact with our community through Skyward Family Access. This is done through emails home for weekly updates in Skyward and regular district set grading periods and 24/7 access to student performance for each class.

- 689 Walled Lake Central students were represented by parents at parent-teacher conferences in 2023-24.
- 613 of Walled Lake Central students were represented by parents at parent-teacher conferences in 2024-25.
- 56% of Walled Lake Central students were represented by parents at parent-teacher conferences in 2023-24.
- 52% of Walled Lake Central students were represented by parents at parent-teacher conferences in 2024-25.

## **Post-Secondary Enrollment | Advanced Placement Courses**

Walled Lake Central continues to have a strong enrollment & success rate in our AP and PSEO classes. Typically, over one-quarter of our population enrolls in either one of our 21 Advanced Placement courses or takes part in our post secondary enrollment program at a local college or university.

- **AP School Honor Roll Status:** Silver
- **Post-Secondary Enrollment/Dual Enrollment:** 16 Students (1.3%) in 2023-24, 41 Students (3.7%) in 2024-25.
- **College equivalent course:** 21 AP courses offered in 2023-24. 21 AP courses offered in 2024-25.
- **Students enrolled in college equivalent courses:** 350 Students (30%) in 2023-24, 347 Students (32%) in 2024-25.
- **Students receiving a score leading to college credit:** 266 Students (22%) in 2023-24. 281 Students (26%) in 2024-25.
- Twenty-nine (29) students received Legacy Scholarships, with dozens more earning scholarships through private institutions and colleges/universities.
- Thirty-four (34) graduating seniors with 4.0 and above GPA.
- One (1) student was named a National Merit Semifinalist.

Walled Lake Central continues to be a multicultural diverse building that excels academically, athletically and in extracurricular activities. Our students experience a well-rounded, rigorous education that prepares them for higher learning, vocational training, or the workforce upon graduation.

At Walled Lake Central, we consistently work toward our vision to achieve a sense of belonging for all students and staff that creates an environment where all parties

feel empowered, are recognized as individuals, and inspired to achieve academic growth.

Sincerely,

Principal Kyle Meteyer

[Walled Lake Central Annual Education Report](#)