

**2025-2026
Targeted Improvement Plan**

Campus: PSJA Memorial ECHS

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Problem Statement #4	Only 76% of graduates in 2024–2025 met a College, Career, or Military Readiness (CCMR) indicator, below the state target of 95%. Low TSI, dual credit, and certification results—especially for Emergent Bilingual, Special Education, and Economically Disadvantaged students—show gaps in preparation. Limited early supports and inconsistent monitoring leave many students at risk of graduating unprepared, impacting both student success and campus accountability.
Root Cause:	The campus lacks a systematic, early-start CCMR readiness system that integrates TSI prep, dual credit enrollment, certification pathways into everyday instruction and student monitoring, and consistent PEIMS audits to ensure proper coding.
Annual Goal:	By June 2026 we will increase our CCMR percentage from 76% to 95% By improving TSI attainment by 20% and Industry Based Certification by 20 %
Strategy:	Implement a multi-tiered CCMR readiness system that: Expands TSI prep and testing opportunities during the school day Monitor student coursework to ensure pathway attainment through CTE.

	Q1 Goal (Sept-Nov)	Q2 Goal (Dec-Feb)	Q3 Goal (Mar-May)	Q4 Goal (June-Aug)
Quarterly Goals	Identify that 100% of seniors missing a CCMR point have an intervention plan	Develop individual intervention plans for those seniors who are still missing a CCMR point and Monitor that all students have a pathway towards CCMR	Finalize CCMR attainment checks by verifying student progress, conduct final TSI/IBC make-ups, and ensure all seniors are on track to graduate with at least one CCMR indicator.	Review and verify PEIMS data verifier to ensure proper coding
Intervention 1	Launch CCMR student profiles & begin TSI Academies	Increase TSI testing participation and expand dual credit enrollment	Conduct final TSI/IBC make-ups and update CCMR profiles	Finalize CCMR attainment checks and ensure all students graduate with ≥1 indicator
Intervention 2	Use CCMR Tracker to identify students with pending CCMR credit	Track TSI testing data and provide Saturday prep sessions	Verify completion for all graduates; run targeted intervention lists	Confirm CCMR completion for all graduates; conduct final TSI/IBC make-ups
Intervention 3	Roll out TSIA Plan to target Tier 1 students at all grade levels	Administer TSI retests; expand TSI prep into advisory	Document completion and submit CCMR artifacts	Collect and submit CCMR documentation for accountability
Intervention 4	Recruit students into dual credit/AP courses for spring semester	Provide tutoring/academic supports for dual credit students	Audit spring dual credit/AP enrollment & adjust supports	Collect final transcripts & credits for accountability reporting
Intervention 5	Audit CTE courses on the master schedule to align with Certifications and pathways completions or HB5 Courses	Provide Certification test prep in CTE classes or progress monitoring for HB5	Verify coding accuracy and run preliminary TEA verifier checks	Finalize and verify Certification results for graduates
Intervention 6	Audit PEIMS course and laserfiche system to ensure proper coding	Monitor system of IBC submissions to ensure end to end upload and coding		Conduct final analysis on all CCMR data using TEA Verifier to ensure data integrity

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What data will be collected to monitor interventions?	Q1 : CCMR Student Profiles Intervention Plan: List of seniors missing a CCMR point & their assigned plan TSI Baseline Data: Number of Tier 1 students identified; baseline pass rates Dual Credit/CTE Enrollment Rosters: Fall enrollment verification PEIMS/CTE Audit Logs: Documentation of course coding checks	Q2 TSI Testing Data: Number of testers, retesters, and passing rates by subgroup Dual Credit Progress Reports: Grades and attendance for students in dual credit/AP Certification Prep Tracking: Student rosters showing progress toward IBC exams Saturday/After-School Attendance: Logs of prep session participation CCMR Tracker Updates: Students moved from “at-risk” to “meeting indicator”	Q3: TSI Retest Outcomes: Number of students passing on retests (broken down by subgroup) IBC Exam Completions: Test rosters, completion certificates, and pass rates Final Intervention Rosters: Seniors still missing an indicator vs those who completed Transcript Audits: Verification of spring dual credit/AP enrollment & completion Submission Logs: CCMR documentation submitted to accountability systems	Q4: Graduation CCMR Report: Final % of seniors with ≥ 1 indicator PEIMS Verification Reports: TEA verifier data with coding validation Certification Result Reports: Final IBC exam pass/fail lists Final Dual Credit Transcripts: Credits earned and transcript uploads Post-Year Reflection Data: Gap analysis by subgroup (EB, SPED, Eco Dis) for next-year planning
Did you meet this quarter's goal?	YES	YES		
Provide the data or evidence that supports meeting or making progress towards this quarterly goal.	All Baselines were established and 100% of seniors were identified for a CCMR pathway.	Ongoing Monitoring of CCMR attainment of Seniors. 86% (academic) 14% (IBC).		
Are you on track to meet the annual goal?	YES	YES		
What, if any, adjustments must be made in order to meet the annual goal?		Adjustements need to be made based on course completion (earned credit) due to absenteeism, drops, or failure		