

Walled Lake Consolidated School District

Clifford H. Smart Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Clifford H. Smart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Nayal Maktari](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Clifford H. Smart Middle School was not given one of these labels.

State law requires that we also report the following additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at: <https://www.wlcsd.org/families/enrollment>

School Improvement Plan

At Clifford H. Smart Middle School we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. At middle/high school, we are focusing on how disciplinary literacy strategies support reading informational text in all content areas.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

Achievement Testing

Middle school students in Walled Lake Schools take the M-STEP state assessment and locally we have district developed benchmark assessments for all core subject areas and many elective areas. Additionally, the iReady® benchmark assessment is given to students in grades 6, 7, and 8 in the areas of Math and Reading. Together, the combination of these assessments provides the teachers and building administration with individual student data allowing professional educators to individualize instruction to meet each child's needs. Our students consistently outperform the State for the percent of students proficient in the areas of ELA and Math.

Percent Proficient for M-STEP/PSAT 8/9 in ELA and Math as compared to State Proficiency

Last spring all Walled Lake Consolidated Schools students in grades 6-8 participated in the M-STEP state assessments.

6th Grade, 2024-2025 ELA: 53.2% Math: 46.4%
State, 2024-25 ELA: 38.6% Math: 31.5%

7th Grade, 2024-2025 ELA: 60.6% Math: 50.8%
State, 2024-25 ELA: 39.2% Math: 33.3%

8th Grade, PSAT 8/9 2024-2025 ELA: 81.8% Math: 49.8%
PSAT 8/9 State 2024-25 ELA: 65.3% Math: 30.4%

Parent-Teacher Conferences

- 329 of Clifford H. Smart Middle School students were represented by parents at parent-teacher conferences in 2023-24.
- 278 of Clifford H. Smart Middle School students were represented by parents at parent-teacher conferences in 2024-25.
- 37.6% of Clifford H. Smart Middle School students were represented by parents at parent-teacher conferences in 2023-24.
- 29% of Clifford H. Smart Middle School students were represented by parents at parent-teacher conferences in 2024-25.

The purpose of the Clifford H. Smart Middle School Community is to ensure that all students exhibit academic growth throughout their middle school years and to continue to monitor and implement systems of continuous school improvement.

The Clifford H. Smart Middle Staff and I are excited about the continued growth we exhibit as an entire school community and the culture we have created that promotes student academic and social success. We are also proud to continue to utilize the Character Strong program to promote social and emotional well being, in addition to celebrating and recognizing students throughout the school year.

On behalf of the entire Clifford H. Smart Middle School Staff, I would like to thank you for your support in making our school community a great place for children to grow, both academically and socially.

Sincerely,

Nayal Maktari

Principal

[Clifford H. Smart Annual Education Report](#)