

Walled Lake Consolidated School District

Oakley Park Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Oakley Park Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Kelly Smith](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Oakley Park Elementary has not been given one of these labels.

Our staff remains dedicated to the design and implementation of lessons that engage students, using highly effective instructional practices that support all students. Staff engages in frequent and specific analysis of our student achievement data to inform our decisions regarding instruction as well as aid in the identification of students who are in need of specific intervention. Currently, our professional development and Professional Learning Communities (PLC) efforts are focused on these areas:

- Enable all students to increase their proficiency in reading and comprehending informational text through small group instruction.
- Successful implementation of a multi-tiered system to support academic, behavioral, and social-emotional needs of all students.
- Increase proficiency in math problem-solving through the use of Everyday Math open response and re-engagement lessons and promoting the Standards for Mathematical Practices
- Supporting the school communities' Social/emotional needs using a research based program: RULER.

State law requires that we also report additional information.

Student Enrollment | School Assignment

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

School Improvement Plan

At Oakley Park Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

Specialized School Report

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at www.wlcsd.org.

Core Curriculum

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

Achievement Testing

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

Parent-Teacher Conferences

- 358 of Oakley Park Elementary students represented by parents at parent-teacher conferences in 2023-24.
- 370 of Oakley Park Elementary students represented by parents at parent-teacher conferences in 2024-25.
- 97% of Oakley Park Elementary students represented by parents at parent-teacher conferences in 2023-24.
- 98% of Oakley Park Elementary students represented by parents at parent-teacher conferences in 2024-25.

Oakley Park is known for being a warm, welcoming school community with a very strong sense of family. There is a long standing tradition of academic excellence in an environment where students feel safe and cared for by our entire staff. The core values of our school community are Respect, Responsibility, Safety and Kindness. These values are visible in the daily work and interaction of our staff and students. In partnership with our families, the purpose of the Oakley Park learning community is to ensure social- emotional development for all students so they can reach their full academic and personal potential. Our entire learning community is dedicated to our purpose statement and to achievement that goes far beyond academics. We strive to foster and support our students as 21st century problem solvers who persevere, have a positive work ethic, and become contributing members of their family and community.

Sincerely,

Principal Kelly Smith

[Oakley Park Elementary Annual Education Report](#)