

# Walled Lake Consolidated School District

## Hickory Woods Elementary School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-25 educational progress for Hickory Woods Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Principal Lisa Shannon](#) for assistance.

The AER is available for you to review electronically by visiting the [MI School Data website](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

The staff at Hickory Woods Elementary are engaged in a continuous improvement process throughout the school year to meet the needs of every child, every day. We seek ways to increase student achievement by providing highly engaging lessons, analyzing student data to inform our decisions regarding instruction, providing on-going professional development and implementing best practices in all content areas. Although students at Hickory Woods continue to perform well on achievement data as compared to schools throughout the state, we are dedicated to self reflection and improvement to foster growth. After analyzing our building's

data further including relevant achievement gaps in our subgroups, we have focused on the following strategies to address our key challenges.

- Staff are utilizing the Units of Study for reading and writing K-5 and phonics in K-2. This work comes with targeted professional learning opportunities around the reading and writing workshop model and a focus on small group instruction within the classroom.
- Our PBIS Team continues to support social and emotional learning as an essential requirement to academic learning. All classrooms utilize tools as a means to better support our students in their understanding of their emotions and the emotions of their peers, including how to respond to those emotions when they arise. In addition, our school is now implementing the Character Strong program. This initiative further strengthens our commitment to building positive character traits, fostering meaningful relationships, and equipping students with the skills they need to thrive both academically and socially.
- Staff continue to use Everyday Math open response and re-engagement lessons and promote the Standards for Mathematical Practices (SMP) as a means to improve proficiency in math problem-solving.
- Our building-level support staff meets regularly through our Multi-Tiered Systems of Support (MTSS) process to support instructional staff with developing and implementing individualized interventions for behavioral and academic needs with an emphasis on improving Tier I and Tier II.
- Focusing on rich and relevant vocabulary to increase student comprehension.

State law requires that we also report additional information.

### **Student Enrollment | School Assignment**

Walled Lake Schools enrolls and assigns schools to students based on the attendance areas in which they reside. Maps and information on the District enrollment process is available on the District website at:

<https://www.wlcsd.org/families/enrollment>.

### **School Improvement Plan**

At Hickory Woods Elementary we continue to focus our school improvement efforts on supporting the District Improvement goals of student success in literacy and math as well as maintaining a positive school climate. We are focusing on small group instruction using actionable data from multiple assessments supported by our district professional development plans. We are also focusing on our school-wide positive behavior intervention and supports to ensure a positive school climate for all.

## **Specialized School Report**

In addition to the regular K-12 program, our School District provides educational alternatives and opportunities for students as well as meeting special education needs. The "[Specialized Schools Report](#)" is available in our school office or on the District website at [www.wlcsd.org](http://www.wlcsd.org).

## **Core Curriculum**

The Walled Lake Consolidated Schools' Board of Education has officially adopted Michigan Academic Standards in all Core content areas. Please visit the following websites for a listing of academic standards.

[Michigan Department of Education | Michigan Academic Standards](#)

[Walled Lake Schools' | Understanding the State Standards](#)

## **Achievement Testing**

At the elementary level, the Walled Lake Schools has a balanced assessment program to gauge students' progress and provide valuable information to teachers, parents, and students.

The i-Ready mathematics and reading diagnostics are given to students in grades K-5 three times per year. This balanced assessment plan provides teachers and schools with valuable information about each child's growth and allows our professional educators to individualize instruction to meet every child's needs.

Kindergarten through third grade students who are identified as needing an Individual Reading Improvement Plan take the Developmental Reading Assessment (DRA) several times per year to determine students' progress in reading.

For grades K-5 in writing, we utilize rubrics that are aligned with our writing curriculum which assess student growth with narrative, informational, and opinion writing. Last spring all Walled Lake Consolidated Schools students in grades 3-5 participated in the M-STEP state assessments.

## **Parent-Teacher Conferences**

- 497 Hickory Woods Elementary students were represented by parents at parent-teacher conferences in 2023-24.
- 478 Hickory Woods Elementary students were represented by parents at parent-teacher conferences in 2024-25.
- 97% Hickory Woods Elementary students were represented by parents at parent-teacher conferences in 2023-24.
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The purpose of the Hickory Woods Elementary School Community is to ensure that all children learn, grow, and become safe, respectful, and responsible citizens in our

school, our community, and in the world. On behalf of the entire Hickory Woods Elementary instructional team, I would like to thank our school community for partnering with us to support our daily efforts for student growth emotionally, socially, and academically.

Sincerely,

Principal Lisa Shannon

[Hickory Woods Elementary Annual Education Report](#)