

Welcome!



Boundary Committee Meeting #1

Meadowdale MS Library (5:00 – 6:30 PM)
January 20, 2026

Boundary Committee Mtg #1 Intentions & Agenda

Intentions

1. Facilitators introduce participants and process norms for the task force meetings, the process itself, charge and guiding principles, and drivers
2. Participants become familiar with the data concepts, data, and resources that will be used to inform boundary recommendations
3. Participants feel prepared to review boundary maps and engage in scenario modeling
4. Participants leave with clear next steps

Agenda

- What to expect during the boundary Committee process
- 10-year Enrollment Forecast details
- Community Survey Results
- Committee resources

Who is on this Boundary Committee Team?

District Team



Dr. Rebecca Miner (Superintendent)
Dr. Greg Schwab (Asst. Superintendent)
Dr. Helen Joung (Asst. Superintendent)
Dr. Mike Stromme (Capital Planning)
Lydia Sellie (Exec. Director – Business & Financial Services)
Jon Bell (Exec. Director – Special Services)
Curtis Campbell (Dir. Communications)
Taine Wilton (Capital Projects Director)
Ben Mount (Transportation Director)

Guidance and
Resource

ESD Boundary Review Landing Page:

FLO Analytics

Kent Martin



Principal Planner



Alex Brasch



Senior Analyst

Ethan Poole



GIS Analyst

Data, Analysis,
Presenting

Committee Members

Parent Representatives

Boundary
Recommendation

Building and District Administrators

Content
Specialists

Superintendent

Observation and
Understanding

Getting to know you...

- What is your name and your role in the Edmonds school community (any school-age kids, and if so, what school(s) do they attend)?
- What interests you about this boundary review process?

Boundary Committee Meeting - Norms & Mindsets

Norms & Mindsets:	Looks like...
1. Keep the needs of students at the center of this work.	<ul style="list-style-type: none">● Asking what's best for children● Helping refocus conversations around students and their future
2. Be fully present.	<ul style="list-style-type: none">● Monotasking with your focus on this session● Minimizing technology distractions● Engaging by computer with video for full participation
3. Respect one another, our time frames, our shared airspace, and our process.	<ul style="list-style-type: none">● Monitoring your own talk time● Speaking your truth and speaking for yourself● Being succinct and listening to learn and understand● Assuming colleagues' positive intent and equal effort
4. Stay in a solution mindset and remember that we are all in this together.	<ul style="list-style-type: none">● Engaging with generosity of spirit● Asking "what if" and considering new ways of doing things
5. Remember! This is a PROCESS.	<ul style="list-style-type: none">● Being ok with the discomfort of not having all the answers.● Sometimes there will be more questions than answers



Attendance Area Boundary Study - Driver

Driver:

On February 13, 2024, the Edmonds School District's \$594 million bond measure was approved by the voters with 65.33% support. This bond will fund various projects, including the replacement of Westgate ES, College Place ES, Oak Heights ES, a replacement of College Place MS, and adding a new fifth middle school at the current location of the Former Alderwood MS Campus (currently the interim site for Oak Heights ES). The new middle school is part of the broader District Bond Plan aimed at moving sixth grade to middle school in the fall of 2028 and enhancing educational outcomes.

Attendance Area Boundary Study - Parameters

Parameters:

As a result of sixth grade moving to middle schools, current elementary school boundaries must be adjusted to ensure that all elementary schools are utilized equitably according to district policy. Likewise, a new middle school boundary must be created and boundaries for existing middle schools must be adjusted to again ensure equitable utilization at all middle schools as this grade reconfiguration is implemented in the fall of 2028.

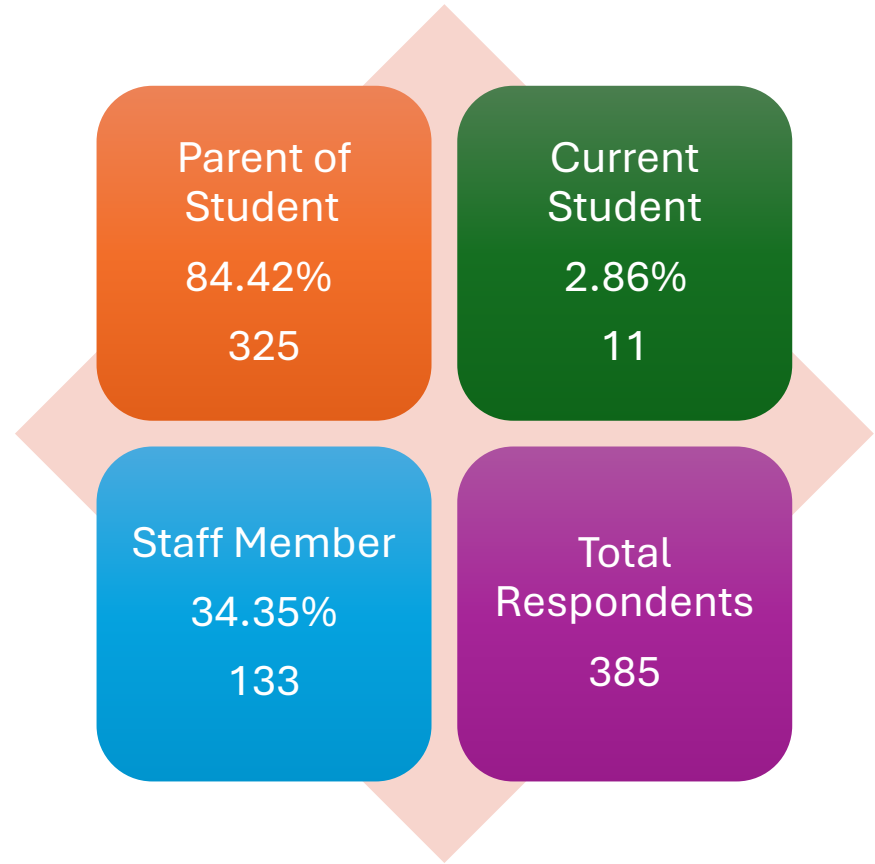
Community Surveys



ESD Boundary Review Landing Page:

Edmonds School District Boundary Survey Participants

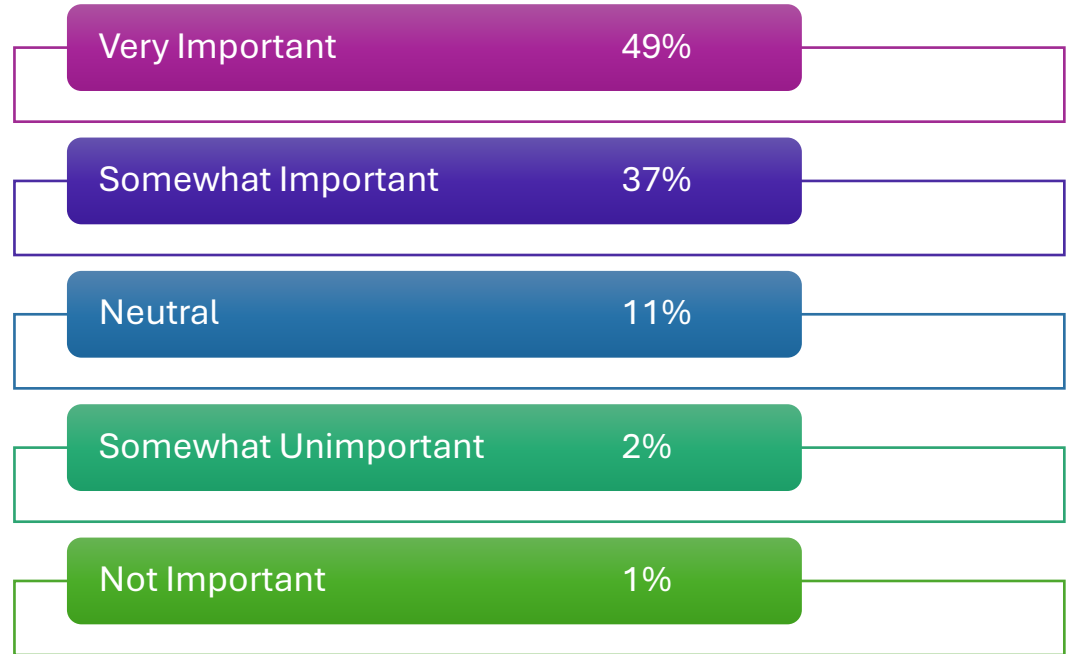
*Respondents could be a parent and
staff member



We want to understand what is important to you regarding your student's school. Please rate each item below on a scale of 1 through 5, with a "5" meaning extremely important, and a "1" meaning not important.

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
Having the school close to your home	5.03% 19	2.12% 8	11.90% 45	21.69% 82	59.26% 224	378	4.28
Your child attending the same school as nearby neighbor friends	3.45% 13	6.10% 23	14.06% 53	25.20% 95	51.19% 193	377	4.15
The importance of your children attending the same school as their siblings have attended or will attend	16.35% 61	8.31% 31	16.62% 62	13.94% 52	44.77% 167	373	3.62
The ability of your child to avoid crossing any busy roads or streets on their walk to and from school	11.23% 42	8.02% 30	26.47% 99	19.79% 74	34.49% 129	374	3.58
The importance of creating and maintaining neighborhood schools	1.60% 6	3.46% 13	12.23% 46	28.46% 107	54.26% 204	376	4.30
The importance of better balancing of schools by race/ethnicity and socioeconomic factors	13.16% 50	8.68% 33	28.42% 108	20.00% 76	29.74% 113	380	3.44

How important is it to minimize the distance or time students spend on a bus?



Guiding Principles & Boundary Committee Purpose



ESD Boundary Review Landing Page:

Boundary Committee Purpose



- Working to identify, refine and review proposed updates to elementary and middle school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2028-2029 school year and beyond.
- The committee will engage with the public during two open houses (March 16th, 2026, and May 18, 2026) to receive feedback on their proposed updates. The committee will provide a recommendation to the Superintendent on, or before, the last committee meeting (September 14, 2026).
- The Superintendent will be responsible for evaluating the Committee's recommendations and bringing a proposal forward to the Edmonds School District Board of Directors.

Guiding Principles

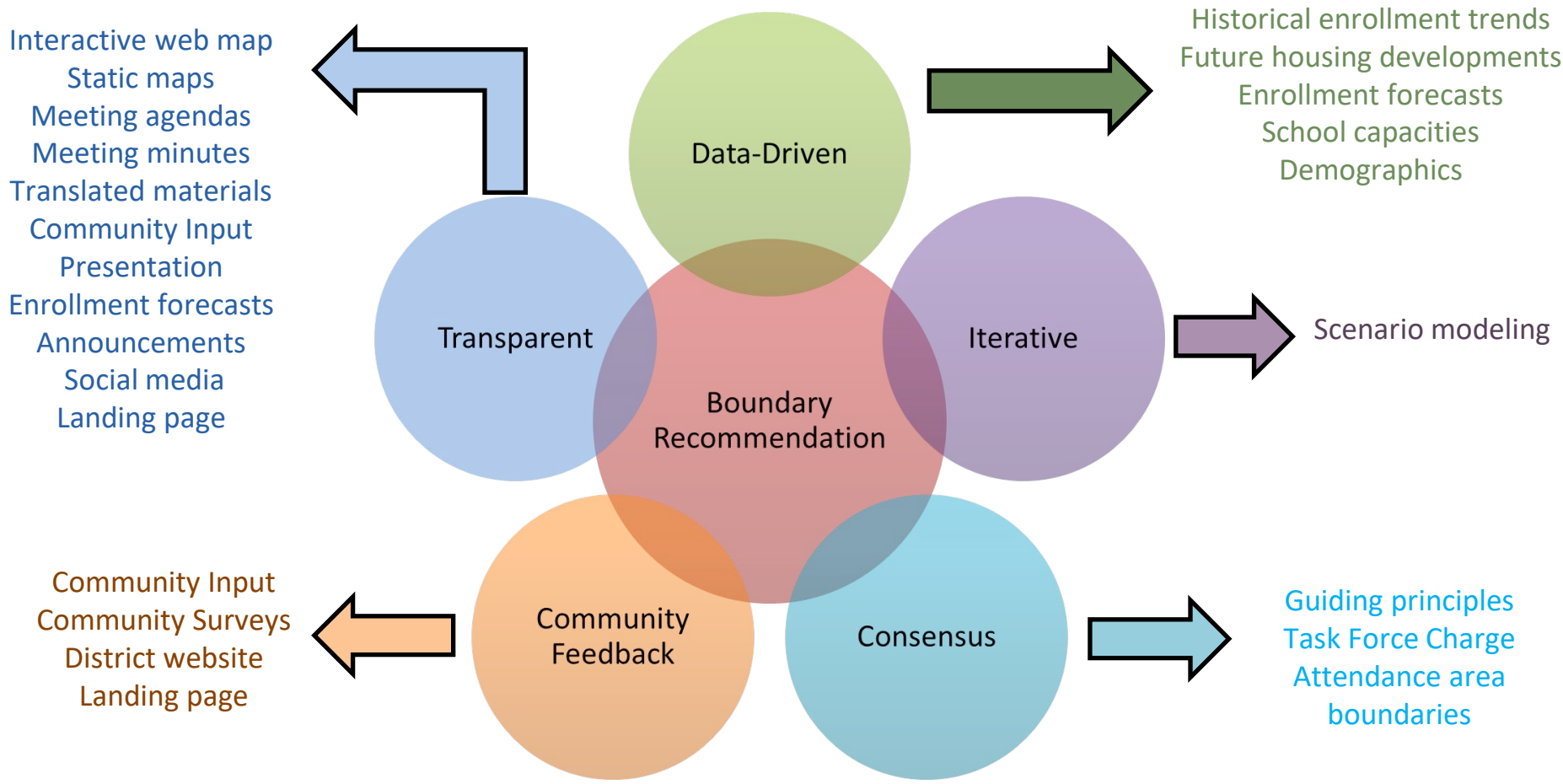


Key values serve as guiding principles for the boundary review committee throughout the boundary review process. These are developed from District Policies, insights gained from community surveys, and student enrollment forecasting. A student is required to attend the school serving his/her place of residence, the “neighborhood school” (Board Policy 3131). Exceptions to this policy are also listed in Board Policy 3131.

When considering boundary revisions the committee will consider, to the extent possible, the following guiding principles:

- Take a District-wide perspective by considering individual school capacities and student population projections to balance enrollment and alleviate overcrowding and underutilization of schools across the school district.
- Take a District-wide perspective considering growth trends and enrollment projections
- Make efforts to keep neighborhoods and communities together
- Maximize proximity to home/safe walking routes (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries)
- Consider transportation impacts, and work towards limiting the amount of time required on a bus

How does the Boundary Review Process Work?



Enrollment Forecasts

Historical Enrollment by Grade

Grade	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18 to 2025-26
K	1,532	1,578	1,609	1,452	1,520	1,438	1,425	1,462	1,383	-149
1	1,574	1,557	1,615	1,539	1,479	1,555	1,497	1,457	1,477	-97
2	1,614	1,529	1,569	1,566	1,531	1,456	1,589	1,531	1,464	-150
3	1,557	1,600	1,524	1,516	1,548	1,519	1,477	1,608	1,536	-21
4	1,644	1,547	1,601	1,488	1,477	1,506	1,542	1,467	1,584	-60
5	1,532	1,635	1,573	1,550	1,419	1,485	1,517	1,514	1,457	-75
6	1,529	1,563	1,684	1,542	1,518	1,428	1,492	1,536	1,512	-17
7	1,496	1,522	1,575	1,648	1,498	1,516	1,418	1,500	1,475	-21
8	1,534	1,512	1,549	1,563	1,608	1,497	1,526	1,446	1,528	-6
9	1,572	1,600	1,583	1,568	1,600	1,643	1,573	1,596	1,476	-96
10	1,626	1,560	1,636	1,566	1,561	1,607	1,646	1,578	1,580	-46
11	1,515	1,544	1,460	1,550	1,507	1,482	1,530	1,630	1,494	-21
12	1,579	1,559	1,516	1,469	1,652	1,559	1,529	1,492	1,524	-55
K-12 Total	20,304	20,306	20,494	20,017	19,918	19,691	19,761	19,817	19,490	-814

Enrollment Forecasts

Historical Enrollment by School and Grade Group

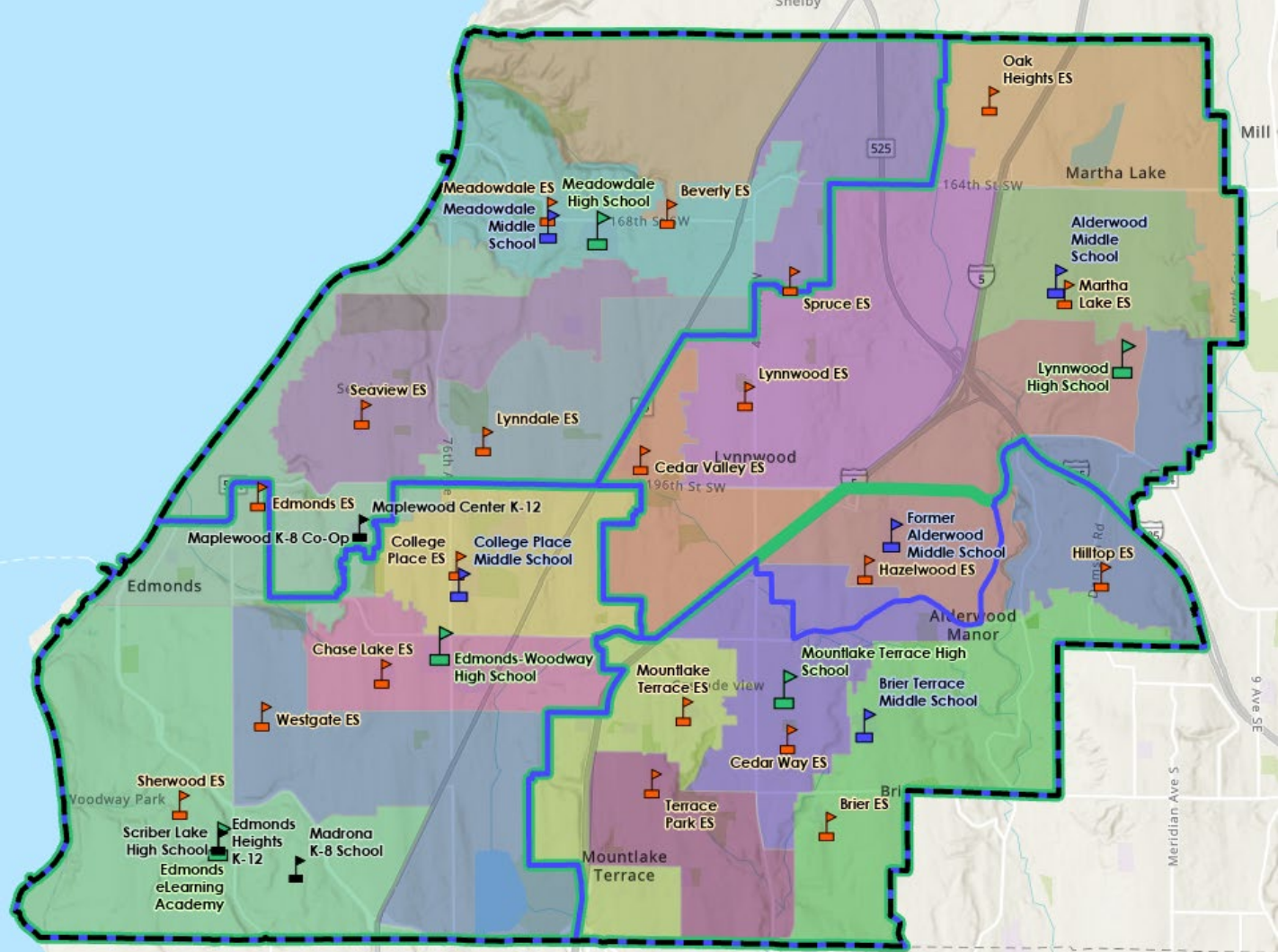
School Name	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18 to 2025-26
Beverly ES	583	567	529	498	432	445	433	413	402	-181
Brier ES	455	441	465	414	404	402	400	389	392	-63
Cedar Valley ES	440	442	469	430	363	396	449	429	444	4
Cedar Way ES	564	560	584	551	503	519	542	520	477	-87
Chase Lake ES	374	409	423	413	350	355	340	355	353	-21
College Place ES	499	514	504	466	447	431	435	473	444	-55
Edmonds ES	334	350	318	280	254	278	267	293	304	-30
Hazelwood ES	488	464	453	422	395	415	400	419	427	-61
Hilltop ES	525	545	556	515	522	554	579	560	574	49
Lynndale ES	438	428	452	405	379	386	383	387	374	-64
Lynnwood ES	525	525	564	547	520	556	586	575	570	45
Martha Lake ES	468	455	467	442	389	477	524	549	501	33
Meadowdale ES	533	514	493	491	458	482	472	431	421	-112
Mountlake Terrace ES	402	402	427	422	416	397	421	428	417	15
Oak Heights ES	626	617	611	594	520	567	540	526	507	-119
Seaview ES	402	438	436	424	400	412	405	405	418	16
Sherwood ES	531	534	552	506	407	444	487	489	523	-8
Spruce ES	543	576	563	494	460	527	621	632	638	95
Terrace Park ES	315	296	296	289	257	292	306	295	298	-17
Westgate ES	505	538	547	510	409	442	490	472	476	-29
Woodway Center	--	--	--	--	164	129	--	--	--	--
Challenge ES	331	316	324	344	344	403	413	414	373	42
Edmonds eLearning Academy	2	--	--	1	1	--	--	--	--	--
Edmonds Heights K-12	224	249	303	364	270	257	232	265	233	9
Edmonds K-8 Online Academy	--	--	--	--	653	--	--	--	--	--
Madrona K-8	485	462	464	461	435	463	453	491	487	2
Maplewood K-8 Co-Op	373	361	369	366	333	350	357	357	360	-13
SPED Contract-Unassigned	17	6	6	4	7	8	4	8	0	-17
K-6 Total	10,982	11,009	11,175	10,653	10,492	10,387	10,539	10,575	10,413	-569

Enrollment Forecasts

Historical Enrollment by School and Grade Group

School Name	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18 to 2025-26
Alderwood MS	828	816	794	822	730	747	682	681	679	-149
Brier Terrace MS	637	683	680	700	681	683	669	648	707	70
College Place MS	461	433	482	528	459	471	469	481	480	19
Meadowdale MS	743	734	777	770	712	731	720	743	736	-7
Edmonds eLearning Academy	3	8	14	15	1	17	22	16	15	12
Edmonds Heights K-12	90	100	112	106	102	102	123	123	123	33
Edmonds K-8 Online Academy	--	--	--	--	161	--	--	--	--	--
Madrona K-8	147	141	143	150	150	143	139	143	140	-7
Maplewood K-8 Co-Op	117	112	119	119	110	117	114	111	123	6
SPED Contract-Unassigned	4	7	3	1	0	2	6	0	0	-4
7-8 Total	3,030	3,034	3,124	3,211	3,106	3,013	2,944	2,946	3,003	-27
Edmonds-Woodway HS	1,567	1,546	1,516	1,445	1,502	1,505	1,490	1,517	1,421	-146
Lynnwood HS	1,335	1,377	1,381	1,350	1,313	1,284	1,320	1,278	1,219	-116
Meadowdale HS	1,568	1,495	1,478	1,460	1,445	1,472	1,512	1,459	1,407	-161
Mountlake Terrace HS	1,318	1,289	1,324	1,411	1,346	1,428	1,348	1,415	1,430	112
Edmonds eLearning Academy	66	95	120	123	344	261	238	225	190	124
Edmonds Heights K-12	184	183	162	166	164	154	172	197	204	20
Scriber Lake HS	242	266	205	195	202	181	196	195	203	-39
SPED Contract-Unassigned	12	12	9	3	4	6	2	10	0	-12
9-12 Total	6,292	6,263	6,195	6,153	6,320	6,291	6,278	6,296	6,074	-218
K-12 Total	20,304	20,306	20,494	20,017	19,918	19,691	19,761	19,817	19,490	-814

Existing Attendance Areas



Enrollment Forecasts

District-wide Transfer Rates

Grade Group	Total Enrollment	Enrollment from Within District ^(a)	Enrollment from Out-of-District ^(b)	Intra-district Transfers ^(c)	Total Transfers ^(d)	Transfer Rate from Out-of-District	Intra-district Transfer Rate	Total Transfer Rate
K-6	10,413	10,126	287	2,247	2,534	2.8%	22.2%	24.3%
7-8	3,003	2,907	96	601	697	3.2%	20.7%	23.2%
9-12	6,074	5,794	280	1,202	1,482	4.6%	20.7%	24.4%
K-12	19,490	18,827	663	4,050	4,713	3.4%	21.5%	24.2%

Enrollment Forecasts

Residence-Attendance Matrix

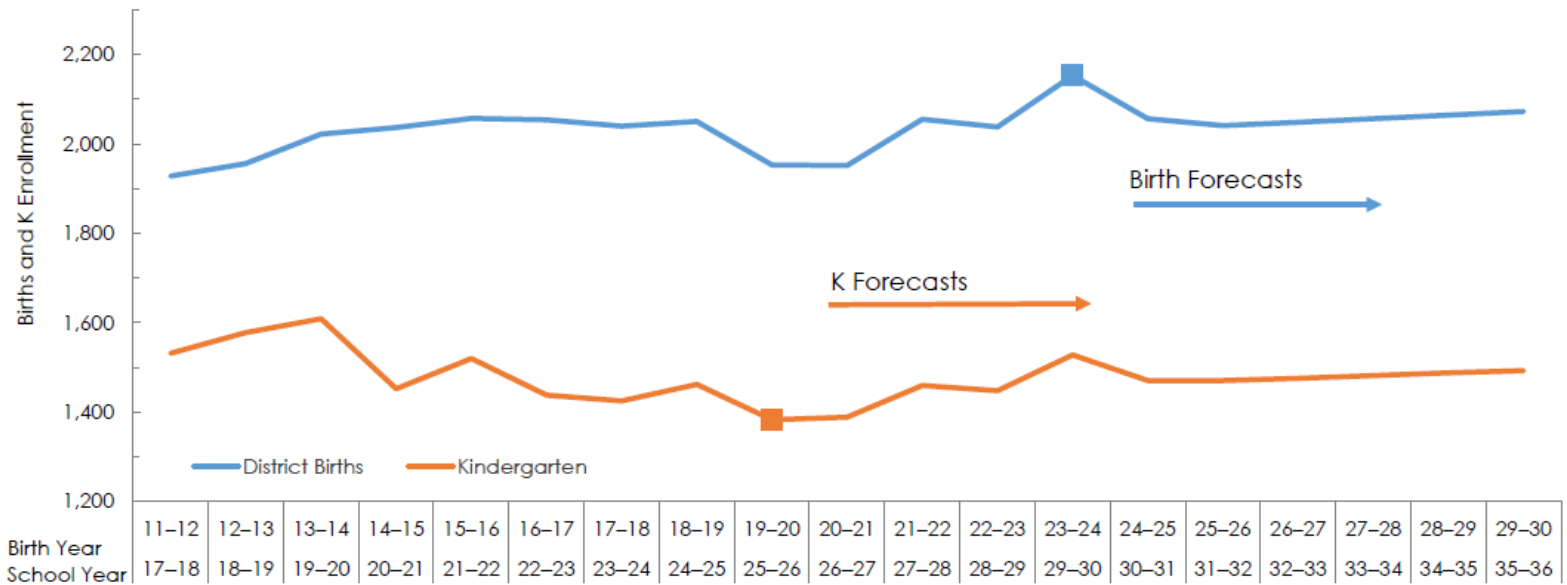
School of Attendance Attendance Area	Residence Count	Alderwood MS	Brier Terrace MS	College Place MS	Meadowdale MS	Edmonds eLearning Academy	Edmonds Heights K-12	Madrona K-8	Maplewood K-8 Co-op	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Alderwood MS	855	652	102	13	6	4	19	27	32	76.3%	203	23.7%
Brier Terrace MS	567	2	507	5	1	4	17	16	15	89.4%	60	10.6%
College Place MS	626	5	45	440	7	3	23	59	44	70.3%	186	29.7%
Meadowdale MS	859	8	46	17	707	2	14	33	32	82.3%	152	17.7%
7-8 Subtotals	2,907	667	700	475	721	13	73	135	123	79.3%	601	20.7%
From Out-of-District ^(a)	96	12	7	5	15	2	50	5	0	--	--	--
7-8 Totals	3,003	679	707	480	736	15	123	140	123	--	--	--
Transfer-In Student Total ^(b)	697	27	200	40	29	15	123	140	123	--	--	--
Transfer-In Rate	23.2%	4.0%	28.3%	8.3%	3.9%	100%	100%	100%	100%	--	--	--

Enrollment Forecasts

District Births and Kindergarten Enrollment

Birth Year	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	Forecasts →					
Births	1,928	1,956	2,022	2,037	2,057	2,054	2,040	2,050	1,953	1,952	2,055	2,038	2,153	2,056	2,041	2,049	2,057	2,065	2,072

School Year	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	Forecasts →									
Kindergarten	1,532	1,578	1,609	1,452	1,520	1,438	1,425	1,462	1,383	1,389	1,460	1,448	1,528	1,471	1,471	1,476	1,482	1,488	1,493
Ratio to Births	0.79	0.81	0.80	0.71	0.74	0.70	0.70	0.71	0.71	0.71	0.71	0.71	0.71	0.72	0.72	0.72	0.72	0.72	0.72



Enrollment Forecasts

Grade Progression Ratios

Grade Progression Ratios	2017-18 to 2018-19	2018-19 to 2019-20	2019-20 to 2020-21	2020-21 to 2021-22	2021-22 to 2022-23	2022-23 to 2023-24	2023-24 to 2024-25	2024-25 to 2025-26	2025-26 to 2035-36
K-1	1.02	1.02	0.96	1.02	1.02	1.04	1.02	1.01	1.02
1-2	0.97	1.01	0.97	0.99	0.98	1.02	1.02	1.00	1.02
2-3	0.99	1.00	0.97	0.99	0.99	1.01	1.01	1.00	1.01
3-4	0.99	1.00	0.98	0.97	0.97	1.02	0.99	0.99	1.00
4-5	0.99	1.02	0.97	0.95	1.01	1.01	0.98	0.99	0.99
5-6	1.02	1.03	0.98	0.98	1.01	1.00	1.01	1.00	1.01
6-7	1.00	1.01	0.98	0.97	1.00	0.99	1.01	0.96	0.99
7-8	1.01	1.02	0.99	0.98	1.00	1.01	1.02	1.02	1.01
8-9	1.04	1.05	1.01	1.02	1.02	1.05	1.05	1.02	1.04
9-10	0.99	1.02	0.99	1.00	1.00	1.00	1.00	0.99	1.00
10-11	0.95	0.94	0.95	0.96	0.95	0.95	0.99	0.95	0.96
11-12	1.03	0.98	1.01	1.07	1.03	1.03	0.98	0.93	0.98

Enrollment Forecasts

District-wide Enrollment Forecasts

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	1,383	1,389	1,460	1,448	1,528	1,471	1,471	1,476	1,482	1,488	1,493
1	1,477	1,405	1,411	1,483	1,471	1,553	1,495	1,495	1,500	1,506	1,512
2	1,464	1,501	1,428	1,434	1,507	1,495	1,578	1,519	1,519	1,524	1,530
3	1,536	1,482	1,519	1,445	1,451	1,525	1,513	1,596	1,537	1,537	1,542
4	1,584	1,530	1,476	1,513	1,439	1,445	1,519	1,507	1,590	1,531	1,531
5	1,457	1,575	1,521	1,467	1,504	1,431	1,437	1,510	1,498	1,581	1,522
6	1,512	1,469	1,589	1,534	1,479	1,516	1,444	1,449	1,522	1,510	1,594
7	1,475	1,501	1,460	1,578	1,524	1,470	1,506	1,434	1,439	1,512	1,500
8	1,528	1,496	1,524	1,481	1,601	1,546	1,491	1,527	1,455	1,459	1,533
9	1,476	1,583	1,550	1,580	1,535	1,659	1,602	1,545	1,582	1,508	1,512
10	1,580	1,477	1,585	1,552	1,584	1,536	1,661	1,605	1,546	1,584	1,511
11	1,494	1,522	1,423	1,527	1,495	1,526	1,479	1,600	1,546	1,489	1,526
12	1,524	1,457	1,486	1,387	1,489	1,458	1,492	1,440	1,561	1,509	1,450
K-5	8,901	8,882	8,815	8,790	8,900	8,920	9,013	9,103	9,126	9,167	9,130
6-8	4,515	4,466	4,573	4,593	4,604	4,532	4,441	4,410	4,416	4,481	4,627
<u>9-12</u>	<u>6,074</u>	<u>6,039</u>	<u>6,044</u>	<u>6,046</u>	<u>6,103</u>	<u>6,179</u>	<u>6,234</u>	<u>6,190</u>	<u>6,235</u>	<u>6,090</u>	<u>5,999</u>
K-12	19,490	19,387	19,432	19,429	19,607	19,631	19,688	19,703	19,777	19,738	19,756

Enrollment Forecasts

Enrollment Forecasts by School/Program

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2025-26 to 2035-36
Beverly ES	402	403	387	383	376	364	370	367	380	377	378	-24
Brier ES	392	390	399	399	397	398	395	387	390	391	394	2
Cedar Valley ES	444	444	451	444	456	461	455	486	508	522	534	90
Cedar Way ES	477	465	458	454	465	452	457	467	471	471	471	-6
Chase Lake ES	353	353	356	357	349	357	355	361	364	366	369	16
College Place ES	444	432	426	416	431	443	451	454	457	457	460	16
Edmonds ES	304	305	313	314	314	317	311	314	316	316	318	14
Hazelwood ES	427	419	403	403	404	404	402	402	405	409	410	-17
Hilltop ES	574	569	584	574	571	571	574	579	585	585	588	14
Lynndale ES	374	368	359	355	348	348	347	348	350	352	354	-20
Lynnwood ES	570	592	615	616	631	636	640	641	643	646	646	76
Martha Lake ES	501	491	494	482	480	469	467	480	484	486	490	-11
Meadowdale ES	421	401	392	380	360	349	366	366	370	371	372	-49
Mountlake Terrace ES	417	406	413	414	427	436	439	443	448	447	448	31
Oak Heights ES	507	506	507	502	499	502	502	494	497	498	502	-5
Seaview ES	418	421	424	407	410	413	405	407	410	410	411	-7
Sherwood ES	523	534	551	540	551	549	533	536	541	542	544	21
Spruce ES	638	665	689	711	722	742	736	733	740	743	747	109
Terrace Park ES	298	293	302	291	306	313	324	328	329	329	329	31
Westgate ES	476	461	461	454	458	470	476	496	497	496	496	20
Challenge ES	373	365	353	362	372	383	387	387	387	387	387	14
Edmonds Heights K-12	233	219	221	229	216	220	230	243	243	243	243	10
Madrona K-8	487	484	482	478	477	481	477	475	475	475	475	-12
Maplewood K-8 Co-Op	360	361	360	355	355	354	354	354	354	354	354	-6
SPED Contract-Unassigned	0	4	4	4	4	4	4	4	4	4	4	4
K-6 Total	10,413	10,351	10,404	10,324	10,379	10,436	10,457	10,552	10,648	10,677	10,724	311

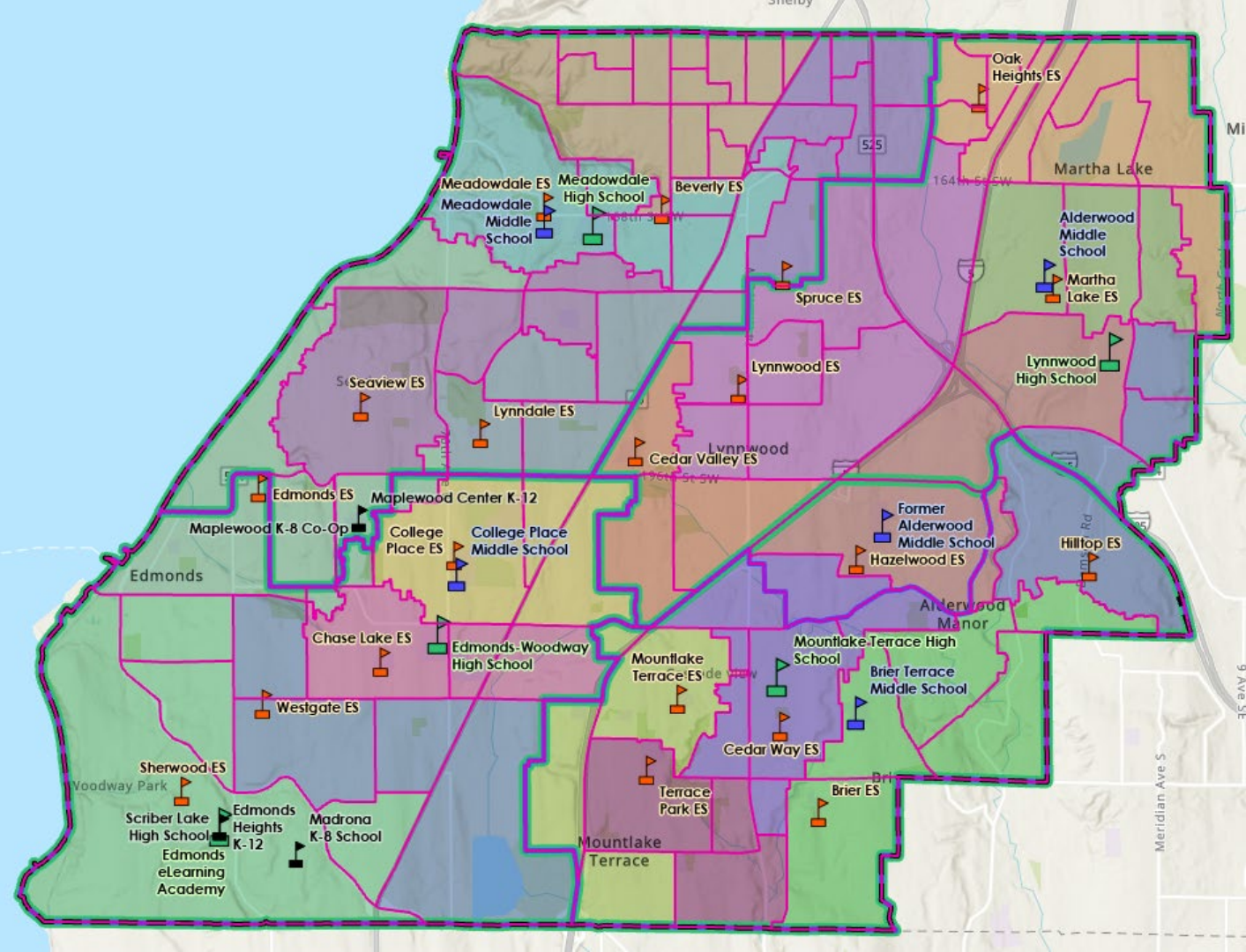
Enrollment Forecasts

Enrollment Forecasts by School/Program

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36	2025-26 to 2035-36
Alderwood MS	679	665	677	706	705	684	690	681	660	680	699	20
Brier Terrace MS	707	710	692	700	732	718	723	696	677	696	711	4
College Place MS	480	471	496	517	522	490	514	512	482	502	512	32
Meadowdale MS	736	737	712	749	766	727	695	703	696	700	718	-18
Edmonds eLearning Academy	15	15	15	15	15	15	15	15	15	15	15	0
Edmonds Heights K-12	123	130	126	102	118	124	100	92	105	120	120	-3
Madrona K-8	140	143	147	146	144	139	141	144	141	140	140	0
Maplewood K-8 Co-Op	123	124	117	122	121	117	117	116	116	116	116	-7
SPED Contract-Unassigned	0	2	2	2	2	2	2	2	2	2	2	2
7-8 Total	3,003	2,997	2,984	3,059	3,125	3,016	2,997	2,961	2,894	2,971	3,033	30

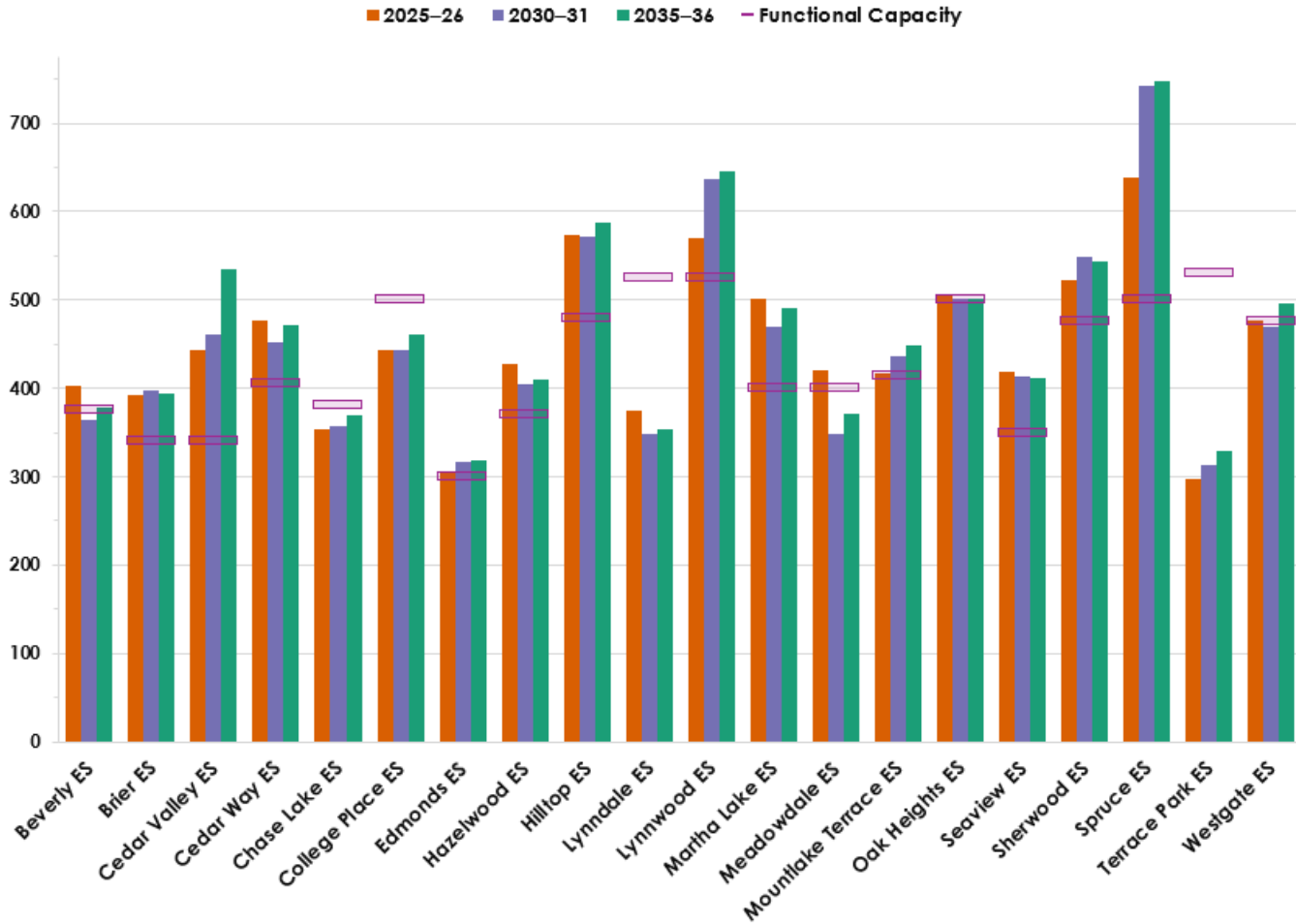
Edmonds-Woodway HS	1,421	1,437	1,410	1,422	1,466	1,500	1,533	1,520	1,553	1,505	1,490	69
Lynnwood HS	1,219	1,196	1,174	1,165	1,194	1,205	1,210	1,215	1,227	1,201	1,186	-33
Meadowdale HS	1,407	1,363	1,364	1,379	1,384	1,407	1,397	1,392	1,388	1,363	1,332	-75
Mountlake Terrace HS	1,430	1,415	1,429	1,411	1,422	1,446	1,462	1,445	1,459	1,416	1,392	-38
Edmonds eLearning Academy	190	215	224	221	216	216	216	216	216	216	216	26
Edmonds Heights K-12	204	208	216	224	221	205	216	202	192	189	183	-21
Scriber Lake HS	203	201	223	220	196	196	196	196	196	196	196	-7
SPED Contract-Unassigned	0	4	4	4	4	4	4	4	4	4	4	4
9-12 Total	6,074	6,039	6,044	6,046	6,103	6,179	6,234	6,190	6,235	6,090	5,999	-75
K-12 Total	19,490	19,387	19,432	19,429	19,607	19,631	19,688	19,703	19,777	19,738	19,756	266

Planning Areas





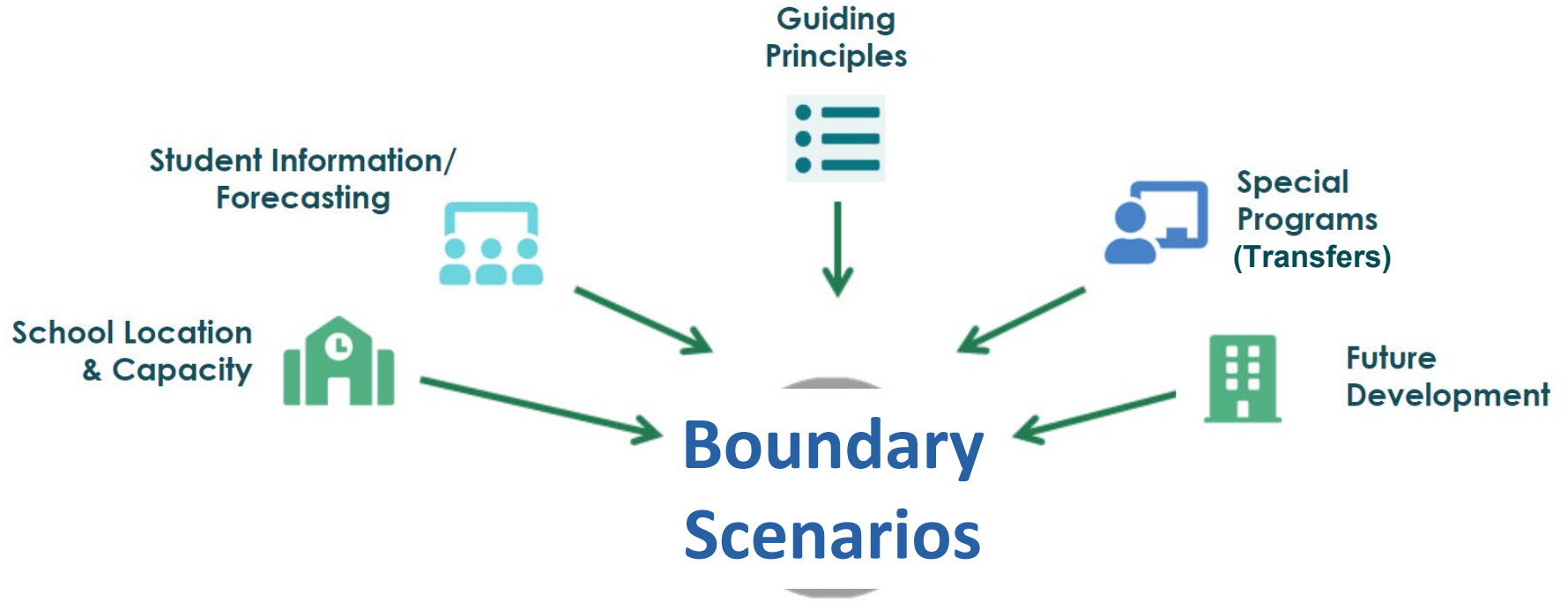
Attendance Area Boundary Modeling



Attendance Area Boundary Modeling

- School forecasts allocated to “planning areas”
 - Neighborhood-sized geographic units
 - Puzzle pieces to move from one attendance area to another
- Boundary modeling tools
 - Web map (view planning areas, walk zones, etc.)
 - Scenario models (create new attendance area configurations)
 - School capacities
 - 2025 actual enrollment and 2030/2035 forecasted enrollment
 - Enrollment +/- school capacity
 - School utilization (enrollment divided by school capacity)
- Scenario development
 - Springboard as a starting point for the committee (Meeting #2)
 - Iterative process to develop more scenarios (Meetings #2 - #6)

Attendance Area Boundary Modeling



QUESTIONS

- What does successful participation look like for you as a boundary review committee member?
- What is one question or concern you have about the process?
- What is one strength of yours that we can count on you to exhibit during our work together?