

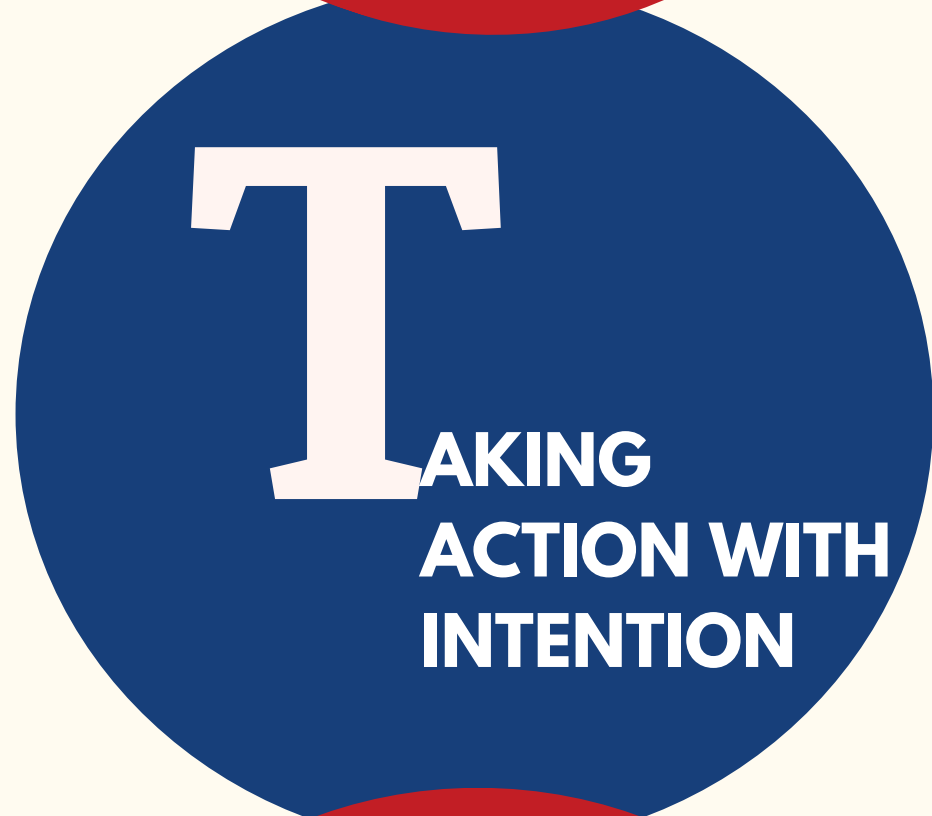
# Wall Township Public Schools

## *Bullying Prevention Beliefs: Fostering Student Belonging*



We believe every student has the right to feel safe, respected, and a sense of belonging at school. A strong sense of belonging allows students to feel seen, heard, and valued as unique and integral members of their schools.

Bullying undermines dignity and a sense of belonging; therefore, our response prioritizes restoring safety while affirming each student's inherent worth.



We believe bullying prevention begins with intentional action to foster a sense of belonging. When schools intentionally teach community-building and relationship skills alongside clear expectations, students feel connected and supported.

When belonging is embedded into the daily school experience, students are more likely to speak up, support one another, and seek help.



We believe behavior communicates individual needs and accountability supports growth. All students are capable of positive social interactions and relationships.

Addressing bullying includes helping students understand the impact of their actions, learn constructive conflict-management strategies, and take responsibility for their behavior.



We believe anti-bullying efforts are a shared community commitment. Adults model respect and intervene consistently, students are taught to be upstanders and seek help, and families partner through communication and engagement in anti-bullying initiatives.

Together, we foster a school climate where bullying is addressed effectively and belonging is central to the Wall experience.