Communicator

Information for the Grenada School District Community

February 16, 2026

GHS Band Continues to Excel



Superintendent's Message

Dr. David Daigneault

Many people may not fully realize the immense amount of work, dedication, and preparation required to sustain an award-winning and highly recognized band program. In the Grenada School District, we are proud to have a band program that is not only recognized statewide but also respected across the country. This level of success does not happen by chance. It is the result of years of tradition, strong leadership, careful planning, and an unwavering commitment to excellence.

A distinguished band program requires far more than musical ability. It demands extensive musical education, exceptional leadership skills, strong organizational and people skills and a team of outstanding educators, support staff, parents, and students working together toward a common goal. Preparation begins early each year. Guard and percussion camps start two weeks before the school year begins, followed by full band camp the week before school starts. These camps are often held in extreme summer heat, presenting both physical and mental challenges that students and staff must overcome together.

During the months of August and September, the band learns an entire marching show including music, drill, choreography, and color guard work. All of this must be performance-ready by the first football game of the season, typically at the end of August. As the season progresses, expectations rise with marching competitions and formal evaluations.

This year, the band's competitive season began on October 11 at the MHSAA Region II State Marching Evaluation. This marked the first full performance of the season in newly designed uniforms created specifically for the show. The results were remarkable. The Grenada High School Marching Band earned All-Superior ratings for the band, color guard, percussion, and drum majors for the 47th consecutive year, the longest active streak in the state of Mississippi.

On October 18, the band traveled to McKenzie, Tennessee, to compete against bands from Tennessee and Kentucky. Grenada was named Reserve Grand Champion, while also earning Top Overall Color Guard and Top Overall Percussion honors among all competing groups.

See "Band"
Continued on page 5

GHS Beauty Review



2025/2026 GHS Beauty Review winners (l to r) Shelby Harper-5th Alternate; Chloe Cannon-2nd Alternate; Helen Liberto-1st Alternate; Michaela Raymond-Most Beautiful; Emma Pitcock-3rd Alternate; Kendall Tyner-4th Alternate; Olivia Foster-Miss Congeniality



2025/2026 Most Handsome winners (l to r) Zayion Cotton, Rowdy Staten, Ty Edwards-Most Handsome, Emmory Elliott, and Houston Whittemore

GCTC Culinary Class Spreads Holiday Cheer



GCTC students (front) Brandon Jones and (back) Janna Daniels, help Grenada Upper Elementary students Semar Brown and Willie Winkles make Christmas cookies.

By Meg Newcomb
GCTC Student Services Coordinator

Students from the GCTC Culinary Class teamed up with classes from Grenada Upper Elementary to celebrate the holiday season by baking Christmas cookies together. The festive collaboration gave students the opportunity to learn, connect, and share smiles while working side by side in the kitchen.

Culinary students helped guide their younger partners through each step of the process, from mixing ingredients to cutting out holiday shapes and decorating cookies with colorful icing and sprinkles. The activity focused on teamwork, patience, and inclusion, creating a welcoming environment for everyone involved.

Teachers from both programs praised the event for encouraging leadership, kindness, and hands-on learning. For many students, the experience was just as meaningful as the treats they created.

The cookie-making day ended with laughter, holiday cheer, and plenty of sweet memories, making it a celebration that truly captured the spirit of the season.

UMMC Grenada

A Community of Care
umc.edu/Grenada

GHS NJROTC Earns Award for Outstanding Performance



Colonel Marvin Reed, Landon Mills, Mya Small, Jada Sanchez, Chief Newtroin Foreman, Gabrielle Gammage, Shirtara Hudson, Sariyah Winfrey, Tray Fleming, and Elementary Academic Coordinator Cole Surrell attended the awards ceremony.

The State Board of Education recognized the Grenada High School Navy JROTC program in November as a Distinguished Unit with Academic Honors for the 2024-25 school year. This high-level award is given to the top 30% of units nationwide that show outstanding performance in both academics and extracurricular activities.

This is the first time the Grenada High School Navy JROTC program has earned the award, which earns the cadets a ribbon and allows the unit to nominate cadets for U.S. Service Academies. In addition, cadets who enlist after graduation may be eligible for advanced promotion in the Navy or Air Force after three years of JROTC.

Grenada School District

A

Grenada, MS

253 SOUTH MAIN STREET
Grenada, MS 38901

DAVID DAIGNEAULT
ddaigneault@grenadak12.com

School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

Proficiency		Growth		Growth Lowest 25%	
State	54.5%	State	67.9%	State	55.4%
District	69.9%	District	75.5%	District	54.2%

English

Measurements of student performance on the statewide English language arts (ELA) assessment.

Proficiency		Growth		Growth Lowest 25%	
State	47.6%	State	62.1%	State	54.8%
District	58.8%	District	67.1%	District	59.4%

Other Measures

Other measurements of student performance that factor into the accountability grade.

US History Proficiency		Science Proficiency		College & Career Readiness	
State	69.8%	State	60.7%	State	53.5%
District	78.4%	District	73.1%	District	53.2%

Acceleration		Graduation Rate		English Learners	
State	71.2%	State	89.2%	State	23.1%
District	75.0%	District	91.2%	District	30.8%

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.8%	State 16.5%	State 29.4%	State 29.5%	State 15.9%
District 0-10%	District 11-20%	District 21-30%	District 31-40%	District 21-30%
Minimal	Basic	Passing	Proficient	Advanced

Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 12.3%	State 11.8%	State 20.1%	State 33.9%	State 21.9%
District 5.4%	District 9.1%	District 16.5%	District 36.1%	District 32.9%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation

Math Participation	Science Participation	English Participation
98.5%	98.7%	98.5%

Grenada School District does not discriminate on the basis of race, color, gender, national or ethnic origin, age, disability, veteran status, or other characteristics protected by law in any of its policies, practices, procedures or program operation. Grenada School District is an equal opportunity employer. For inquiries regarding this policy on discrimination contact: Title IX Coordinator, Dr. Tina Herrington; ADA/504 Coordinator, Dr. Lyle Williams; Grenada School District, 253 S. Main, Grenada, MS 38901; 662-226-1606

GES 3-5 Honors Veterans





GES 3-5 honored Veterans with signs and a parade. (Photo left) Students (l to r) Sidney Clark, Derrick Massey, Eddie Zhong, Kahleigh Denton, and Harper Tims (photo right) Jace Alexander and David Harrison were just some of the GES 3-5 students showing their patriotism during the anual Veterans' Day celebration.

Kidzeum Gears Up



(l to r) Erin Anderson, Aiden Vance, Kylin Boclair, Wyatt McClamorock, Jalynn Watson, and Avery Williamson show off their creation with the Rig-A-Ma-Jig system.

By Melanie Williams
Kidzeum Director

As the new year begins, the Kidzeum is "gearing up" for exciting learning with its robotics unit. Each year, students look forward to this special visit, where they get to explore how robots are built and coded.

On their first visit, students at Grenada Elementary in Pre-K3 through 2nd grade build robots using the Rig-A-Ma-Jig system. Working together, students use wood, nuts, bolts, braces, and gears to create their own robots. As they build, their excitement grows and their imaginations soar. Students enjoy collaborating with classmates to complete their projects.

Students also learn basic coding skills with a tiny robot named Ozo. Using black, red, green, and blue markers, children draw paths and codes for Ozo to follow. Ozo can do simple things like follow a line or change colors. With more detailed codes, Ozo can moonwalk, spin like a tornado, and zoom with nitro boosts. This activity is full of giggles, surprises, and lots of fun.

In a few weeks, students will return to the Kidzeum to continue their robotics journey. They will build and code LEGO robots and learn how to program more advanced robots.

Second graders will work with Sphero Bolt, using problem-solving skills to guide it through obstacle courses by choosing the right speed, direction, and timing. Pre-K3 through 1st graders will use block coding with LEGO robots and Dash the robot. With so many hands-on activities, the possibilities for learning are truly endless!

GES Second Grade Students Explore Coding



Second grade LEAP (Learning, Enrichment, And Progress) students, Harper Cox (front) and Klayton Coleman (back) are learning how to create animations by coding and building computer programs. Using the Project Lead The Way Platform and the ScratchJr app, students practice problem-solving, sequencing, and creativity while bringing their ideas to life through technology.

MENUS
grenadak12.com

GHS Alum Reaches the Pinnacle of Her Profession



GSD Alum Dr. Shaquita Starks was named a Fellow of the American Academy of Nursing one of the highest honors in the profession.

By Ben Leatherman
GSD Reporter

Dr. Shaquita A. Starks, Ph.D., APRN, PMHNP-BC, CNE, FAAN, a member of GHS' class of 1995 has been named a Fellow of the American Academy of Nursing (FAAN)--one of the highest honors in the nursing profession.

The FAAN designation recognizes nurse leaders who have made extraordinary and sustained contributions to improving health and advancing the profession. Fewer than 3,000 nurses worldwide hold this distinction. Fellows are selected through a highly competitive, peer-reviewed process based on their impact on health policy, innovation, and equity.

Dr. Starks was honored for her national leadership in mental health and substance use disorder, workforce development, health equity advocacy, and innovative approaches to nursing education. Her work bridges academia and community by training providers to deliver trauma-informed, culturally responsive, and evidence-based mental health care.





All for Your Health

UMMC™

umc.edu/YourHealth

FTC DECODE Brings Robotics to Life



The robotics team, Pure Imagination, (l to r) Theresa Wei (8th); Molly Melton (8th); Kaitlynn Kerr (12th); Jessie Williams (8th); Katie James (11th); and Karen Lin (8th, not pictured), recently competed in the Water Valley Qualifier.

By Ryan Melton
Robotics Instructor

The robotics team Pure Imagination competed in the Water Valley Qualifier on Saturday, January 19th. They won the Control Award, were in the Finalist Alliance, and they qualified for a spot at the State Championship. Their next events will be another qualifier in February and the state championship in March.

Qualifying events and the championship are both organized by FIRST Tech Challenge (FTC). FTC is part of a global organization For Inspiration and Recognition of Science and Technology (FIRST). Over 100,000 students on 11,000 robotics teams in 81 different countries participate in FIRST programs. They are designed for different skill levels and age groups. First Lego League (FLL) is for grades 4-8, FTC is for grades 7-12, and First Robotics Competition (FRC) is for grades 9-12.

This season, Grenada's team consists of four 8th graders, a Junior, and a Senior. They design, build, and code robots for the competition from the ground up.

Each competition season has a different theme. This year's FTC competition is "Decode." Students are challenged to design, build, and program robots to compete in fast-paced matches. Robots score points by executing code during an autonomous competition and during a driver-controlled period

Students collaborate in the build-up to the season by testing ideas and adapting strategies. This format emphasizes teamwork, problem-solving, and engineering skills. Throughout the school year, FIRST offers exciting and educational experiences.

Our team is always looking for more participation from mentors, outreach opportunities, and new students. They are also available to give presentations and demonstrations. You can reach out at pureimagination11279@gmail.com.

"Band"

Continued from Page 1

One of the most meaningful events of the season occurred on October 21 during our annual Band Night. This event featured performances by band students in grades 6 through 12 and was attended by a standing-room-only crowd. Students, parents, district staff, and community members came together to celebrate and support this exceptional program, demonstrating the pride Grenada has in its band tradition.

The marching season concluded on November 1 at the West Alabama Marching Band Festival in Gordo, Alabama. At this competition, the Grenada High School Marching Band was named Grand Champion for the 81st time in program history. The band also earned All-Superior ratings; first place in class for guard, percussion, drum major, and general effect; overall first place percussion; overall second place color guard and drum majors; the prestigious "Performance Trophy" for highest general effect of all bands; Best Overall Band in the Large Division; and the title of Grand Champion.

While these accomplishments are impressive, what stands out most is the pride our students take in representing their school. They genuinely enjoy playing in the stands at football games, supporting their team and cheerleaders, and performing for their peers at pep rallies.

The pride they have in Grenada High School is evident in the way they carry themselves and interact with the student body and community.

The work of the band does not end with football season. Students in grades seven, eight, and high school continue preparing for concert band auditions, supporting playoff games when needed, auditioning for Lions All-State Band and college honor bands, and participating in community events such as the Christmas parade and Christmas concert. They also attend the Mississippi Bandmasters Association State Band Clinic in Natchez. An award-winning band program requires time, patience, discipline, focus, and perseverance.

Research consistently shows that band students score approximately 19 percent higher on the ACT and SAT than non-band students. In addition, band participation promotes a strong work ethic, self-confidence, creativity, discipline, emotional intelligence, critical thinking, and time management—skills that benefit students far beyond their school years. Grenada Band has maintained a consistent record of excellence for more than four decades. My own journey in education began with this band program, and although I have now served as Superintendent for years, it will always be a source of immense pride for me and for our community.

It is clear that Joe Presley, our current Director of Bands, is working tirelessly to preserve and strengthen Grenada Band's tradition of excellence. Under his leadership, high expectations remain in place, students continue to thrive, and the future of the Grenada High School Band is brighter than ever.

School Calendars
grenadak12.com

GMS Counselor Wins School Counselor of the Year

(Photo right)

Congratulations to Grenada Middle School counselor Kiara Johnson. She was awarded the 2025 School Counselor of the Year by the Mississippi Counseling Association.





All Current Stock Must Go

Construction paper is $.50 pack
Binder indexes 50% off
Powder tempera paint $.50 each
Glitter and Paint is 50% Off

Motivational pencils - 50% Off or 12 dozen for $12

Stock up on next years classroom supplies while they are in stock!

Criss Office Supply
2245 Commerce St. Grenada
226-1901 or 307-2394 • Mon.- Fri. 9-5 • Sat. 9-12

One Skill at a Time: From Custom Crafts to Career Paths



Did You Know?

• Mississippi State University's new Entrepreneurship major includes product development, venture creation, and branding coursework.

• Universiy of Southern Mississippi offers certificates in professional selling and marketing analytics—skills students practice every day in the Make-It-Lab.

• The custom merchandise and promotional product industry in the U.S. is worth over $30 billion annually.

• Students in Grenada are learning with industry-grade equipment like sublimation presses, vinyl cutters, and embroidery machines—before they graduate high school.

By Sherry Worsham
Director of Community Partnerships

In college classrooms across Mississippi, students studying entrepreneurship, business, and product design are building prototypes, analyzing customer feedback, and pitching ideas that could one day hit the market. At Mississippi State University, students in the new entrepreneurship major walk through the entire product development cycle, from ideation to marketing. At the University of Southern Mississippi, students learn digital branding, cost analysis, and how to move from a hobby to a scalable product.

But for some students, that journey won't start in college. It will start right here, in Grenada's Make-It-Lab, a hands-on learning space where custom crafts become career-building experiences that is part of the new Entrepreneurial & Innovation Center now under construction in the former Daily Star building.

It might look like a student is just putting a logo on a water bottle or designing a T-shirt for the robotics team, but behind that product is a full set of skills: digital layout, file conversion, heat transfer alignment, workflow planning, and equipment troubleshooting. These are not side projects. They are the very same production and branding processes used in graphic design firms, sign shops, print houses, and custom merchandising businesses across the country.

At the university level, students often take entire courses in product packaging, retail display, or brand communication. In the Make-It-Lab, Grenada students begin learning those principles early by doing. They see firsthand how decisions about color, spacing, and typography affect visibility and impact. They learn what it takes to fill an order, meet a deadline, and deliver consistent quality.

Perhaps most importantly, they learn to take pride in their work. Each finished product is a combination of creativity, craftsmanship, and communication. Whether they're making school spirit gear or monogrammed gifts, students gain experience in working with clients, managing costs, and solving problems, often under real-world pressure.

These experiences give GSD students a strong head start. When they walk into a college classroom that asks for a business pitch, they already know how to build one. When a marketing professor introduces the basics of branding, they've already created a few logos themselves. When an internship requires familiarity with design software or sublimation equipment, they can say, "I've used that."

Make no mistake: the skills gained in the Make-It-Lab are not just decorative. They are durable, transferable, and relevant across industries. Whether students choose to pursue design, entrepreneurship, event planning, or product development, they leave with the confidence that comes from making something real and making it well.

GMS 8th Graders Explore Career Pathways

By Meg Newcomb
GCTC Student Services Coordinator

Eighth-grade students from Grenada Middle School recently took a tour of the Grenada Career & Technical Center, where they were introduced to a wide range of hands-on career programs available to them at Grenada High School.

During the visit, students rotated through several classrooms and labs, getting a firsthand look at courses such as welding, culinary arts, carpentry, health science, automotive technology, advanced manufacturing, and educator preparation. Instructors and current students demonstrated equipment, shared project examples, and explained how each program helps prepare students for both college and the workforce.

The tour gave students the opportunity to ask questions, explore their interests, and begin thinking about future career options. Many were especially excited to see real-world applications of classroom learning, from preparing food in the culinary lab to working with tools and machinery in welding and manufacturing.

Dr. Ezzard Beane, Director of the Grenada Career & Technical Center said the experience was designed to help students make informed decisions as they plan their high school schedules and long-term goals. The visit highlighted the Career & Technical Center's commitment to providing practical skills, industry knowledge, and career readiness for our students.


Photo by Meg Newcomb

(Photo right)
Advanced Manufacturing Instructor Charles Williams (left) explains the Miller MobileArc augmented reality welding system to GMS students Jonah Clark and Kollie Kate Adams.

NADC Visits GCTC Automotive Students



Photo by Meg Newcomb

(Photo left)
Students at the Grenada Career and Tech Center recently welcomed Mr. Robert Black from Nashville Auto-Diesel College to speak with automotive students about career and training opportunities. The presentation highlighted postsecondary programs, industry demand for skilled technicians, and pathways to success in automotive and diesel technology. Students gained valuable insight into continuing their education and exploring future careers in the automotive field.

Students pictured are Remington Griffin, Darren Hudson, NADC Representative Mr. Robert Black, Hayden Armstrong, Remington Skeen, Tamarion Cole, and Automotive Instructor William Griffin.

GMS 6th Graders Bring Geometry to Life with Hands-On Learning



Brinley Berry concentrates on cutting on a straight line with the ChompSaw.

By Lindsey Legget
GMS Assistant Principal

Sixth-grade students in Learning Strategies classes at Grenada Middle School recently took part in a two-day, hands-on math activity that helped geometry concepts truly click.

Over the first day, students worked in groups to carefully measure flat, two-dimensional shapes. Using those measurements, they calculated surface area for rectangular and triangular prisms—skills they had already learned in math class.

On the second day, students moved from paper to practice by cutting and assembling those shapes into three-dimensional models, with each student building their own prism.

Students used cardstock for the project, cutting and assembling their nets to create finished 3D models. Throughout the process, students recorded their measurements and calculations in a booklet, then presented their completed prisms at the end of the activity. Seeing their work come together helped students better understand how 2D shapes connect to form solid 3D figures.

This activity was made possible through the use of the Mobile FABLab's Chomp Saws, allowing students to measure and cut materials with accuracy and purpose.

Learning Strategies classes are designed to provide extra support in math and ELA, but this year we have incorporated many hands-on STEM activities like this. Since the beginning of the school year, students have participated in monthly STEM experiences, including building with VEX GO kits, Mobile FABLab events with community partners such as Freedom Ranch Animal Sanctuary and Holmes Community College. More activities are planned as the year continues.

Teachers noticed high levels of engagement throughout the project, as students enjoyed seeing math "come to life." By taking each step—from measuring and calculating to building the final model—students gained a deeper understanding of geometry by creating something they could hold and explain themselves.



Zahking Conley (left) and Olivia Adams (right) take their turn at exploring the Mobile FabLab ChompSaws to complete their projects.

APPLY FOR FREE

TEACHERS APPLY BY JUNE 1 FOR MASTER'S AND SPECIALIST live and online GRAD PROGRAMS

Ole Miss | Grenada

SPRING VISIT DAYS

February 16–19

FREE T-SHIRT
when you complete a 2+2 evaluation.

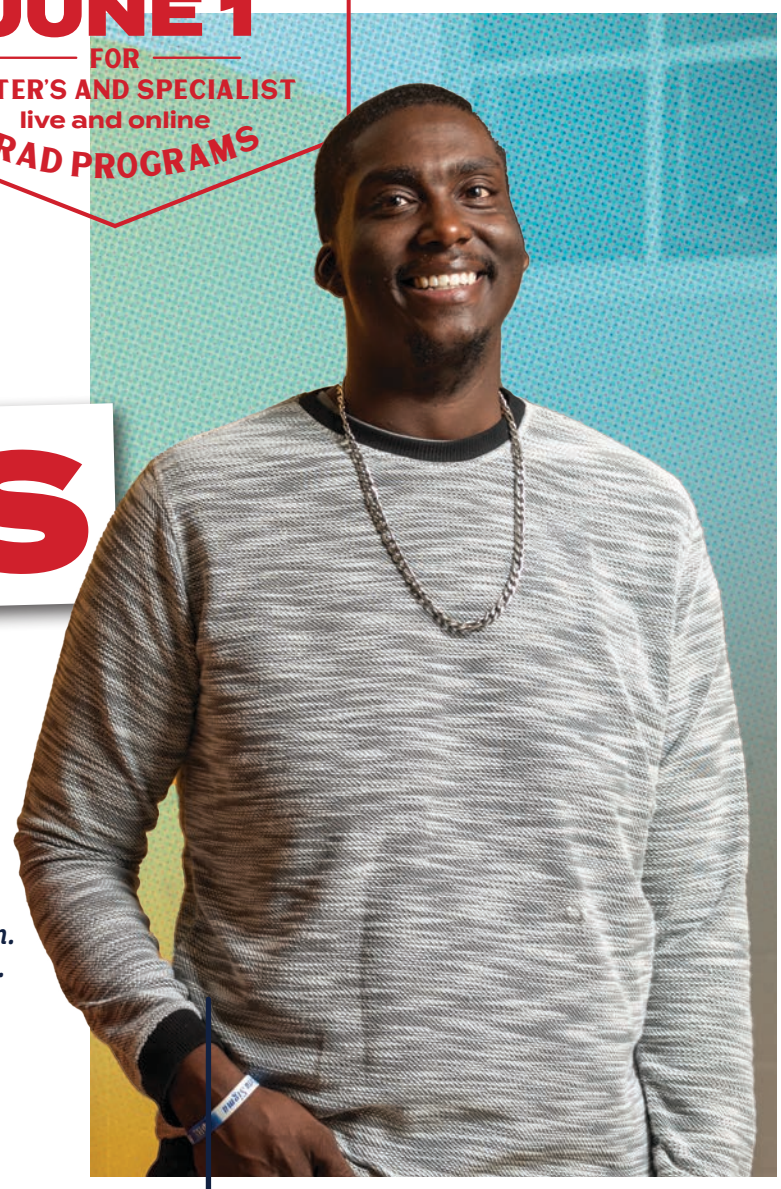
Stop by any time 9 a.m. to 5 p.m. Bring your unofficial transcripts, and our admissions staff will evaluate them and help prepare you for your bachelor's program. Apply for admission for Summer or Fall 2026 and have your application fee WAIVED.

Undergraduate Programs Include:
Elementary Education, Multi-Disciplinary Studies, General Business, Criminal Justice, Allied Health, Communicative Disorders

1060 Avent Drive in Grenada, on the Holmes CC-Grenada Center campus

For more information, contact Associate Director Jessica Coker-Hughes by phone at (662) 227-2348 or by e-mail at jlcoker3@olemiss.edu

OUTREACH.OLEMISS.EDU/VISITUMG



Dr. Willie Reece, Jr.
Grenada, MS
UM-Grenada Ed.S Graduate, 2019
Principal of Coffeeville Elementary School

GSD NJROTC Program Adds Top Gun to Program

By Ben Leatherman
GSD Reporter

This fall, Grenada's NJROTC cadets were excited to welcome their newest staff member. Retired Marine Colonel Marvin Reed, a resident of Grenada, is our newest instructor. Colonel Reed is a native of Jamaica Queens, New York. He graduated with distinction from the United States Naval Academy's Nuclear Power Program. He was commissioned in the Marine Corps in 1992.

Colonel Reed is a graduate of multiple Navy and Marine Corps training programs. However, you will be most familiar with his flight training in the F/A-18D Hornet with over 3,000 flight hours as a Weapons Systems Officer. He has attained every instructor and mission qualification in the Hornet, and most notably he is a graduate of the Navy Fighter Weapons School—Top Gun.

You'll quickly notice Colonel Reed around campus in or out of uniform. Standing over 6 feet tall, he sticks out in a crowd. Be sure to ask him about any of his assignments and billets. He would love to tell any student or parent more about the experiences the Navy and Marine Corps have to offer.

After completing the Basic School, he was assigned as an Air Traffic Control Officer in Okinawa, Japan. This began his career as the critical link between Navy and Marine air and ground troops. These officers serve as Forward Air Controllers who coordinate ground troops' need for air support and direct aircraft to their designated targets. While assigned to MACS-4 in Japan, 1st Lieutenant Reed served as a watch officer and detachment commander, completing several deployments throughout the Far East.

In May 1995, he was accepted to flight school as a Naval Flight Officer student. Following completion of flight training, Captain Reed was designated a naval aviator and reported to Marine Corps Air Station El Toro, California for training as an F/A-18D Weapons Systems Officer. WSOs are experts in tactics, radar, and weapons systems.

Upon completion of initial training as a WSO, he was assigned to Miramar, California where he served in several squadron billets including WSO Training Officer. This is when he graduated from Top Gun. He also completed several training detachments and deployed twice to Japan.

Following his first tour of duty with VMFA(AW)-242 "Bats," Major Reed was assigned to the 31st Marine Expeditionary Unit (MEU) as the Air Officer, and he also augmented Battalion Landing Team 2/4 as a Forward Air Controller from 2002 to 2003.

While embarked on the amphibious assault ship USS Essex, he completed two Amphibious Ready Group patrols throughout the western Pacific. The Essex is a Wasp-class Landing Helicopter Dock (LHD) ship built in Pascagoula, Mississippi.

Following his assignment to the 31st MEU, he returned to 3rd Marine Aircraft Wing and graduated from the Marine Weapons & Tactics Instructor Course in Yuma, Arizona. He returned to Miramar, California for a second tour in October 2003. Major Reed completed key billets as the Operations Officer, Assistant Aircraft Maintenance Officer and Director of Safety & Standardization. During this



time, he also completed two combat deployments in support of Operation Iraqi Freedom.

In June of 2007, Lieutenant Colonel Reed began his combined forces tour, working with all branches of the military. He was transferred to Seoul, South Korea as the Policy & Plans Officer for Combined Forces Command. He served as a critical operational planner for coalition and US forces.

In June 2009, he completed his joint tour and rejoined the 3rd Marine Aircraft Wing in Miramar as the Future Operations Officer and Wing Weapons & Tactics Instructor. From March 2010 to May 2011, he volunteered on short notice to deploy with First Marine Expeditionary Force (Forward) as the Air Officer, responsible for all Marine aviation tasking in support of Operation Enduring Freedom.

Upon return from combat operations in Afghanistan, he rejoined the wing staff as the Deputy G-3 Operations Officer. From June 2012 to May 2013 Lieutenant Colonel Reed served as the Director, Marine Corps Institute at Marine Barracks Washington, D.C. In this capacity he ensured all ranks had access to Professional Military Education (needed for promotion) through distance learning.

In addition to directing distance education efforts for the service, he represented the Marine Corps at various ceremonies and dignified transfers in the National Capital Region. Remaining in the capital area from May 2013 to July 2015, Colonel Reed held duties as the Chief of Staff, Marine and Family Programs Division in Quantico, Virginia, responsible for guiding support services for Marines, Sailors and their families.

Colonel Reed concluded his tour with 1st Marine Division for duties as the Deputy G-3 and Division Air Officer. Colonel Reed is a graduate of the Marine Corps Command and Staff College Distance Education Course, the Amphibious Warfare School, Tactical Air Control Party School. Additionally, he has served at every level of the Marine Air Ground Task Force as an Air Officer/Forward Air Controller.

His personal decorations include the Defense Meritorious Service Medal, Meritorious Service Medal (2nd award), (20) Air Medals (1-single mission award), (4) Navy and Marine Corps Commendation Medals and various unit awards/citations.

Welcome aboard, Colonel Reed!



Criss Office Donates to GES



Superintendent Dr. David Daigneault (left) and GES 1-2 Principal Dr. Reginald Herrington (right) accepted a donation of construction paper from Criss Office Supply delivered by Scott Nichols (center). Criss Office Supply is transitioning into Criss Cross Coffee & More, a place to build friendships in our community. Donating cases of construction paper to the local schools helps speed the process for the new business since all stock needs to be sold.

© 2026 Grenada School District • Superintendent - Dr. David Daigneault • Director of Communications - Robbie Buchanan
Reporter - Ben Leatherman • Photographer - Michael Sanford • Contributor - Tammie Cavanaugh