
Middle School
Course of Study
2026-2027



EPISCOPAL
COLLEGIATE SCHOOL

2026-2027 MIDDLE SCHOOL Course of Study

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Our Mission

Episcopal Collegiate School prepares students to live principled and fulfilling lives of leadership and service through the pursuit of academic and personal excellence in a challenging and supportive environment.

Our Vision

To inspire life-long learning, citizenship, and excellence.

Our Values

Respect, Reverence, Responsibility

Rooted in the Episcopal tradition and affirming people of all faiths, Episcopal Collegiate strives to develop in its students a respect for all persons, a reverence of God, and a sense of moral responsibility.

Academic Standards

Episcopal Collegiate encourages students to become independent learners in an environment where high standards, personal responsibility, individual growth, and spiritual development are valued. Students develop strong skills of analysis and independent thought in courses that help them to understand the existing body of knowledge while also pushing them to imagine solutions to problems in a future that doesn't yet exist. They develop personal responsibility, an appreciation of difference, intellectual curiosity, self-awareness, and self-efficacy in a community where every person is valued as a child of God, worthy of dignity and respect.

Minimum Course Enrollment

All students are required to enroll in seven courses per semester. Each student's advisor will provide guidance to help the student decide what the appropriate courses are for him or her. The Division Head will give final approval.

The School administration begins the scheduling process in the spring. School enrollment is required before a course can be scheduled. The administration attempts to meet every student's request to the best of its abilities; however, the School will occasionally schedule a student into a course he or she did not choose due to scheduling conflicts.

Sixth Grade Curriculum

Course	Course Length
English 6	Full Year
Writing 6	Full Year
Mathematics 6 or Advanced Mathematics 6*	Full Year
Life Science 6	Full Year
World History 6: To 1500 CE	Full Year
Art 6	1 Quarter
Biblical Studies: Old Testament	1 Quarter
Choir 6	1 Quarter
Creative Drama 6	1 Quarter
Instrumental Music 6	1 Quarter
PE 6	1 Quarter
Introduction to Romance Languages	1 Quarter
Exploratory Design 6	1 Quarter

* Advanced courses offered with Department Chair approval.

Seventh Grade Curriculum

Course	Course Length
English 7	Full Year
Pre-Algebra or Advanced Pre-Algebra*	Full Year
Earth Science 7	Full Year
World History 7: 1500 CE to Present	Full Year
World Language A***	Full Year
PE/Health 7 OR Athletics 7	1 Semester
Elective Choices**	3 Semesters (Semester and/or Full Year courses)

Elective Choice Options

See [Course Descriptions](#) for more information

Creative Writing 7	1 Semester
Art I	1 Semester
Art II**	1 Semester
Theatre I	1 Semester
Theatre II	1 Semester
Episcopal Chorus	1 Year or 1 Semester (Fall)
Orchestra	1 Year
Percussion Ensemble I	1 Year
Dance	1 Semester
PE 7****	1 Semester
Athletics 7****	1 Semester
Exploratory Design I	1 Semester
MS Broadcast Journalism	1 Semester

* Advanced courses offered with Instructor and Department Chair approval.

** Art II may be taken twice during Middle School.

*** Any language credits accumulated in the Middle School do not count towards the Upper School graduation requirements.

**** All 7th grade students must take at least one semester of PE 7 OR Athletics 7, and may select to take a total of two semesters of these courses

Eighth Grade Curriculum

Course	Course Length
English 8	Full Year
Algebra I or Advanced Algebra I*	Full Year
Physical Science 8	Full Year
History 8: US History and Arkansas History	Full Year
World Language I/II***	Full Year
Study Hall	1 Semester
PE 8	1 Semester
Elective Choice	2 Semesters (Semester and/or Full Year courses)

Elective Choice Options

See Course Descriptions for more information.

Creative Writing 8	1 Semester (Fall)	Exploratory Design I	1 Semester
Art I	1 Semester	MS Broadcast Journalism	1 Semester
Art II**	1 Semester	Spanish I	1 Year
Theatre I	1 Semester	Spanish II***	1 Year
Theatre II	1 Year or 1 Semester	French I	1 Year
Orchestra	1 Year	French II***	1 Year
Percussion Ensemble I	1 Year	Latin I	1 Year
Percussion Ensemble II	1 Year	Episcopal Chorus	1 Year or 1 Semester
Dance	1 Semester	(Fall)	

* Advanced courses offered with Department Chair approval.

** Art II may be taken twice during Middle School.

*** Any language credits accumulated in the Middle School do not count towards the Upper School graduation requirements. French II and Spanish II may be taken with instructor approval if the pre-requisite level I has been taken.

Middle School Course Descriptions

English

Requirements: English 6, Writing 6, English 7, English 8

ENGLISH 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Year

In English 6, emphasis is placed on reading, writing, and critical thinking skills. Students will read novels, short stories, and poetry for literal and interpretive comprehension and to gain a greater familiarity with basic literary elements. Students will learn to annotate purposefully to enhance close reading. Independent reading will strengthen students' comprehension skills and encourage the joy of reading. An integrated vocabulary study will enhance student writing, build reading comprehension, and strengthen overall verbal skills.

ENGLISH 7

Prerequisites: English 6
Grade Level: 7
Time Allotment: 1 Year

In English 7, students will read literature from multiple genres to develop close reading skills and analytical techniques. Independent reading will also help students develop and practice comprehension skills. Students will continue to annotate purposefully to enhance close reading. Emphasis will be placed on integrating textual evidence and commentary to support claims made by the students as they analyze characters and plot elements in a variety of writing activities based on their literature studies. Students will also have opportunities to write creative pieces. Grammar lessons will reinforce composition skills. Vocabulary study will be based on both literary terminology and words taken from reading selections.

ENGLISH 8

Prerequisites: English 7
Grade Level: 8
Time Allotment: 1 Year

In English 8, the careful study of literature will bolster creative and analytical writing skills and abilities through a variety of researched writing projects and presentations, contextual grammar lessons, and vocabulary study. Students will read increasingly complex literature from multiple genres and cultures to further develop close reading skills, critical analysis of author's craft and language choices, and to improve their understanding of different perspectives. Independent reading will strengthen students' comprehension skills and encourage the joy of reading. Students will continue to annotate purposefully to enhance close reading.

WRITING 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Year

Writing 6 is designed to study the basic components of grammar, including the parts of speech, complements, verbs, clauses, and modifiers. Through purposeful writing, students will learn complex sentence structures, sentence combining, and more complicated rules of grammar. Students will write in a variety of forms focusing on developing and expressing ideas with clarity, coherence, and textual evidence. Students will practice conventions of written English (grammar, punctuation, usage, and spelling) in the context of revising and editing pieces to submit for evaluation. This course coordinates with English 6.

CREATIVE WRITING 7

Prerequisites: None
Grade Level: 7
Time Allotment: 1 Semester

Creative Writing 7 introduces students to the creative side of literature by

composing original works of prose, poetry, and drama. In a writing workshop atmosphere, students will explore the writing process, choose individual topics and themes to explore, and develop their own writer's voice. The semester course concludes with a digital portfolio in the style of a literary magazine.

CREATIVE WRITING 8

Prerequisites: None
Grade Level: 8
Time Allotment: 1 Semester (Fall)

For those who love to write and those who simply want to explore new ideas, Middle School creative writing provides students in 8th grade with an opportunity to develop strong personal voices through the study and creation of multiple types of writing such as short stories, poetry, drama, and creative essays. Students will explore their own ideas and learn how to refine those ideas through genres they choose.

Fine Arts

Requirements: Art 6, Choir 6, Creative Drama 6, Instrumental Music 6, One additional semester of visual and performing arts in either 7th or 8th grade

ART 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

Sixth grade art students will learn how to look at and analyze art with increasing confidence. The students will be introduced to drawing, painting, sculpture, and printmaking. They will explore traditional and non-traditional media. The students will create artwork inspired from cultural crafts and fine art. All assignments will focus on nurturing the students' creativity and their ability to express themselves nonverbally. The students will learn proper care and usage of art supplies, and they will become familiar with the art studio

environment. Students will maintain a sketchbook throughout the course.

ART I

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Semester

This one-semester course will focus on learning the key elements and principles of design in art. An emphasis will be placed on students taking ownership of their creativity, considering craftsmanship, and developing details in artwork. Work will be completed using traditional and non-traditional media and techniques. Students will write about art, present their artwork, and learn of art from other cultures and time periods. Students will be introduced to critique methods, including written, verbal, individual, and group formats. Students will maintain a sketchbook throughout the course.

ART II

Prerequisites: Art I
Grade Level: 7 – 8
Time Allotment: 1 Semester

This is a one-semester course offered to students who wish to hone the skills and techniques learned in Art I. Students will explore art making, art history, aesthetics, and art criticism. Students will further develop observational drawing skills. Students will work with a variety of traditional and non-traditional media including drawing, painting, printmaking, and sculpture. A higher emphasis is placed on self-expression and self-guided experimentation. Pupils will become more capable in craftsmanship and details introduced in Art I and continue practicing a variety of critique methods. Students will also begin considering the topic of presentation of artworks. Students will maintain a sketchbook throughout the course. **Students who wish to continue developing their art portfolios may take Art II twice during Middle School.*

INSTRUMENTAL MUSIC 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

Instrumental Music 6 is divided into two sections: violin/piano and percussion. Each section is approximately four and a half weeks in length.

In the violin/piano portion students will learn bow hold, violin hold, tuning, and fingering, as well as basic piano playing. Students will also receive instruction in reading/writing treble and bass clef, beginning music theory, and basic music terminology.

The percussion portion will introduce students to the world of percussion, not only through acquiring the ability to perform on the individual instruments of the percussion family, but through focused reading and research of drumming and the percussion heritage of different cultures from around the world. Students will find themselves in many different scenarios: group instruction, percussion ensemble, clinic settings, master class meetings, and individual practice. All of these serve to provide the students with the best chance for processing the information that they are learning and improving their performance and understanding. Students will be given a foundation in music theory, including reading and writing music in the treble and bass clefs, rhythm studies, and basic music terminology.

ORCHESTRA

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Semester or 1 Year

This course is for those students who have mastered the basic techniques involved in playing a string instrument and would like to further develop their playing ability. The music will become increasingly more difficult as the year progresses and as students work on advancing their techniques and sound. Orchestra members will perform regularly at concerts, chapel, competitions and special events.

PERCUSSION ENSEMBLE I

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Year

This course allows seventh or eighth grade students to study drumming and percussion while being part of a performing ensemble. This beginning percussion course will introduce students to snare drum and timpani, mallet and keyboard percussion, percussion ensemble, African drumming, and steel drums. Not only do the students study this music, they have the opportunity to perform the music on a daily basis in a variety of venues, including chapel performances, community events, school-sponsored events, home football games, pep rallies, and the annual Percussion Ensemble concert. Students will continue their basic theory and musicianship studies.

PERCUSSION ENSEMBLE II

Prerequisites: Percussion Ensemble I
Grade Level: 8
Time Allotment: 1 Year

Percussion Ensemble II puts into practice and further explores the skills and techniques acquired in Percussion Ensemble I. Students will acquire the knowledge and skills to play a greater number of the accessory percussion instruments including bass drum, cymbals, triangle, tambourine and timpani. In addition, the repertoire will increasingly feature one player per part, developing the student's ability to play independently of other instruments. Steel band and drum set studies will be further developed. As opposed to Percussion Ensemble I, Percussion Ensemble II classes will perform more frequently throughout the year, both on and off campus.

CHOIR 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

Sixth grade choir requires no previous musical experience. Students focus on music making, exploring the fundamentals of various styles of singing, and learning the vocabulary and notation of written music.

Beginning choir offers students a chance to sing for the first time or give those who have sung before an opportunity to build on prior experiences. Participation in concerts is required. Students enrolled in sixth grade choir during the fall semester will perform either in the Fall Concert or Christmas Concert. Students enrolled in the sixth grade choir in the spring semester will perform in the Fine Arts Showcase or the Spring Pop Music Show.

EPISCOPAL CHORUS

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Semester (Fall) or 1 Year

The Episcopal Collegiate Chorus provides students an opportunity to apply musical knowledge and to improve sight-reading ability through daily rehearsal. Students will gain a better understanding of the proper technique needed to extend range and improve tone quality.

Competitive opportunities are also made available through this course. Chorus members perform studied literature at a variety of venues, including chapel, evening concerts, competitions, and special events.

CREATIVE DRAMA 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

Creative Drama 6 will immerse students in the process of theatrical playing. Students will explore improvisation, theatre games, and playmaking in ways that will develop skills in creativity, teamwork, humor, communication, and theatrical performance.

THEATRE I

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Semester

Theatre I focuses on the acting and script-reading elements of theatre, while retaining elements of creative drama. The course culminates in a public

performance of scenes from plays that students have read and prepared in class.

THEATRE II

Prerequisites: Theatre I
Grade Level: 7 – 8
Time Allotment: 1 Year or 1 Semester

Theatre II focuses on the playwriting, directing, and technical elements of theatre, while retaining elements of creative drama and acting. The course culminates in a public performance that students have written and directed throughout the semester.

DANCE

Prerequisites: None
Grade Level: 7 – 8
Time Allotment: 1 Semester

Dance provides students an opportunity to explore several dance styles through daily technique and practice. Students will gain better awareness of their bodies, build confidence, and improve self-expression through the lens of Classical Ballet, Modern Dance, Classical Jazz, Broadway Dance, & Choreography.

MS BROADCAST JOURNALISM

Prerequisites: None
Grade Level: 7, 8
Time Allotment: 1 Semester

The Middle School Broadcast Journalism class introduces students to the fundamentals of broadcast and video production. Students engage in hands-on experiences as they learn the basics of broadcast journalism and develop skills in planning, organization, research, script writing, recording, video editing, interpersonal communication, team building, and media literacy. They will work individually, with partners, and in collaborative groups, producing various types of news stories.

History and Social Sciences

Requirements: World History 6: To 1500 CE, World History 7: 1500 CE to Present, History 8: United States and Arkansas History

WORLD HISTORY 6: TO 1500 CE

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Year
World History 6 helps students acquire an overview of the origins and development of humankind beginning with a foundation in prehistory and geography. Students begin with precursors to the earliest human societies and highlight significant cultural developments through the Middle Ages.

Students also examine the ways that many aspects of society have evolved and the ways that many have remained constant. There is an emphasis on the significance of geography in the development of human adaptations, the elements of different civilizations, and cultural interactions.

WORLD HISTORY 7: 1500 CE TO PRESENT

Prerequisites: None
Grade Level: 7
Time Allotment: 1 Year

Students in the seventh grade study the social, cultural, and technological changes that occurred across the globe from the late Middle Ages to the present. After reviewing the great civilizations of the medieval time period, students study the history of great civilizations that were developing concurrently throughout the world during early modern times. Five basic themes are introduced to help the students connect the material with their citizenship: commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction within different environments.

HISTORY 8: UNITED STATES AND ARKANSAS HISTORY

Prerequisites: None
Grade Level: 8
Time Allotment: 1 Year

United States and Arkansas History is a full-year course which integrates the history of Arkansas as it unfolds in the course of United States history. The study begins with the earliest settlements of indigenous people on this continent and continues to trace the development of the state and country to modern times. Included in the history are major events and people as well as the political history of Arkansas and the U.S. Emphasis will be placed on reading, essay writing, critical and evaluative thinking skills, and interpretation.

Mathematics

Requirements: Math 6, Pre-Algebra, Algebra I

MATHEMATICS 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Year

Mathematics 6 emphasizes number theory, rational numbers, algebraic reasoning, geometry, proportional reasoning, and statistics. Students are given the opportunity to apply the mathematics they are learning to real-world problems and activities.

ADVANCED MATHEMATICS 6

Prerequisites: Department Chair Approval
Grade Level: 6
Time Allotment: 1 Year

This course emphasizes number theory, rational numbers, algebraic reasoning, geometry, proportional reasoning, and statistics. Students are given the opportunity to apply the mathematics they are learning with real-world problems and activities. This course moves at a faster pace than in Mathematics 6 and students are challenged to think abstractly and solve more complex problems.

PRE-ALGEBRA

Prerequisites: Mathematics 6
Grade Level: 7
Time Allotment: 1 Year

In this course, students cover many pre-algebra and geometry concepts. Emphasis is placed on algebraic ideas approached through investigations. This process encourages students to search for patterns and relationships in data, and to find ways to express these patterns in words and symbols. Pre-Algebra explores the mathematical concepts of variables, equations, systems, and linear relationships. Problem-solving skills are developed using graphical representations, word problems, comparisons of integer relationships, similarity, and three-dimensional measurements.

ADVANCED PRE-ALGEBRA

Prerequisites: Mathematics 6 or Advanced Mathematics 6 and Department Chair Approval
Grade Level: 7
Time Allotment: 1 Year

Like the Pre-Algebra course, this course covers many pre-algebra and geometry concepts. Emphasis is placed on algebraic ideas approached through investigations. This process encourages students to search for patterns and relationships in data, and to find ways to express these patterns in words and symbols. Pre-Algebra explores the mathematical concepts of variables, equations, systems, and linear relationships. Problem-solving skills are developed using graphical representations, word problems, comparisons of integer relationships, similarity, and three-dimensional measurements.

The Advanced Pre-Algebra course moves at a faster pace than Pre-Algebra. Students will be challenged to think more abstractly and to work more independently throughout the year. They will be asked to apply the Pre-Algebra concepts to more topics and to make connections between them.

ALGEBRA I

Prerequisites: Pre-Algebra
Grade Level: 8
Time Allotment: 1 Year

This course focuses on the relationships between functions, graphs and tables as well as the use of functions to model real-world relationships. Algebra I studies linear functions. Students develop proficiency in writing and simplifying mathematical expressions, performing operations with polynomials, and solving both equations and inequalities. Algebra I also integrates geometry throughout.

ADVANCED ALGEBRA I

Prerequisites: Pre-Algebra or Advanced Pre-Algebra and Instructor Approval
Grade Level: 8
Time Allotment: 1 Year

Like Algebra I, this course focuses on the relationships between functions, graphs and tables, as well as using functions to model real-world relationships. The functions studied in Advanced Algebra I include both linear and quadratic. Students develop proficiency in writing and simplifying mathematical expressions, performing operations with polynomials, and solving both equations and inequalities. Students are expected to apply concepts in this course, thus allowing them to cover more topics in preparation for Advanced Geometry and Advanced Algebra II.

Physical Education And Health

Requirements: PE 6, PE/Health 7 or Athletics 7, PE 8

PHYSICAL EDUCATION 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

The objective of the one-semester required Physical Education course in the sixth grade is to emphasize all dimensions of wellness. The course is designed to promote the health benefits derived from vigorous musculoskeletal

and cardio-respiratory activities. The course is designed to enhance movement and the quality of motor skills. The students will learn basic strategies in team sports to enhance personal and social behavior.

PHYSICAL EDUCATION/HEALTH 7

Prerequisites: None
Grade Level: 7
Time Allotment: 1 Semester

This course builds on the foundations of physical education to create a lifestyle of fitness and health. The course will emphasize life skills, including teamwork, health, strength and aerobic conditioning, team sports, and research relating to sports. Some of the activities by which these concepts will be achieved include: recreational activities, fitness and cardiovascular conditioning, strength conditioning, and a variety of games which prepare the student to participate in team sports. The goal of the health portion of this course is to teach students how to lead an informed, healthy lifestyle and how to take an active role in their own physical, mental, and social health and in the health of others. Students are challenged to explore how all health concerns relate to other issues and how to consider the legal, moral, and ethical ramifications of their decisions.

ATHLETICS 7

Prerequisites: None
Grade Level: 7
Time Allotment: 1 Semester or 1 Year

This course coincides with participation in the corresponding team sport.

7th grade athletics is a year-round competitive program which serves as practice-time for certain 7th grade sports teams. Team members must participate in class daily as well as additional practices. During the first semester, football, volleyball, and basketball will be offered. During the second semester, basketball and track will be offered. Athletes who wish to join these teams must enroll in Athletics 7 for the designated semester.

PHYSICAL EDUCATION 8

Prerequisites: None
Grade Level: 8
Time Allotment: 1 Semester

This course builds on the foundations of physical education learned in previous years while students take more leadership in their learning. The course will emphasize life skills including; teamwork, communication, self-awareness, and social skill through strength and aerobic conditioning activities as well as team and individual sports.

Religious Studies

Requirements: Biblical Studies: Old Testament

BIBLICAL STUDIES: OLD TESTAMENT

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Quarter

The Sixth Grade Biblical Studies class will survey the Old Testament, beginning with Genesis and ending with a study of notable patriarchs and matriarchs. The class will also examine the book of Exodus from Moses and the Ten Commandments through the trials of the Israelites. Students will gain a practical understanding of God's influence on the people of the Old Testament and how that compares with our needs today.

Science

Requirements: Life Science 6, Earth Science 7, Physical Science 8

LIFE SCIENCE 6

Prerequisites: None
Grade Level: 6
Time Allotment: 1 Year

Life Science is the study of living things. Students will use the scientific method to study a variety of organisms through research, biological studies, and experimentation. Major units of study will include plants, animals

(invertebrates and vertebrates), and human systems. A major goal is for students to appreciate both the amazing diversity and the interconnectedness of life on Earth.

EARTH SCIENCE 7

Prerequisites: None
Grade Level: 7
Time Allotment: 1 Year

In Earth Science, students will gain an understanding of Earth's systems and their interconnections. Students will explore topics such as geology, meteorology, oceanography, and environmental science, gaining insight into the forces and processes that shape our planet. Through hands-on experiments, interactive projects, and inquiry-based learning, students will develop critical thinking and scientific investigation skills while fostering an appreciation for Earth's dynamic nature. This course emphasizes collaboration, creativity, and problem-solving, preparing students for future studies in science and fostering an appreciation for Earth and its environment.

PHYSICAL SCIENCE 8

Prerequisites: None
Grade Level: 8
Time Allotment: 1 Year

Physical Science invites students to explore the foundational principles of chemistry and physics, focusing on the study of nonliving matter and energy. Students will delve into topics such as the structure and behavior of atoms, the interactions of forces and motion, the nature of energy in its many forms, and the principles governing chemical reactions. Through engaging hands-on activities, including experiments with everyday materials, simulations, and laboratory investigations, students will uncover the "how" and "why" behind the physical phenomena that shape our world.

Technology

Requirements: Exploratory Design 6,

EXPLORATORY DESIGN 6

Prerequisites: None

Grade Level: 6

Time Allotment: 1 Quarter

Exploratory Design 6 will engage students in interdisciplinary, real-world design and engineering challenges. During the semester students will work in a collaborative environment as part of a project team to develop skills in critical thinking, design thinking, project planning, listening, self-reflection and oral presentation. This course will give students a glimpse into the countless possibilities that are to come should they choose to continue with Exploratory Design I in seventh or eighth grade.

EXPLORATORY DESIGN I

Prerequisites: None

Grade Level: 7, 8

Time Allotment: 1 Semester

Exploratory Design I will engage students in interdisciplinary, real-world design and engineering challenges. During the semester students will work in a collaborative environment as part of a project team to develop skills in critical thinking, design thinking, project planning, listening, self-reflection and oral presentation.

World Languages

Requirements: Introduction to Romance Languages, two years of a consecutive language in 7th and 8th grades

Any language credits accumulated in the Middle School do not count towards the Upper School graduation requirements. 8th graders in the 2026-2027 School Year will only have one year of required language in Middle School

INTRODUCTION TO ROMANCE LANGUAGES

Prerequisites: None

Grade Level: 6

Time Allotment: 1 Quarter

This is a unique and engaging 6th-grade course designed to introduce students to the diverse family of Romance languages, particularly Latin, French, and Spanish. Students will understand and appreciate the importance of acquiring other languages and connecting to various cultural products, practices, and perspectives, fostering an appreciation for linguistic and cultural diversity.

Additionally, by experiencing and practicing the foundations of Latin, French and Spanish, students will strengthen their first- and second-language skills in critical areas such as vocabulary acquisition, syntactical analysis, and phonetics.

FRENCH A

Prerequisites: None

Grade Level: 7

Time Allotment: 1 Year

French A is the first course in a two-year French I sequence that introduces students to the French language and Francophone cultures while building foundational communication skills. Students develop novice-level proficiency in listening, speaking, reading, and writing through high-frequency vocabulary and essential grammar related to everyday topics such as greetings, school, family, daily routines, food, and hobbies.

Emphasis is placed on pronunciation, basic sentence formation, and present-tense verb usage, while cultural exploration helps students compare their own experiences with those of French-speaking communities around the world. By the end of the course, students can participate in simple exchanges and present short, practiced messages in French, preparing them for continued study in French B.

FRENCH I

Prerequisites: None

Grade Level: 8-12

Time Allotment: 1 Year

The goal in French I is two-fold: first, to introduce students to essential grammar and vocabulary in the target language, and second, to create a

connection with the francophone world through consistent study of and interaction with authentic cultural materials. The purpose of this is to form a bond between the students and the language, while giving them tools needed to interact and to communicate in France and other French-speaking regions of the world. Students will be exposed to the four language skills (speaking, listening, reading, and writing), and will be required to exercise them daily through oral and written activities.

FRENCH II

Prerequisites: French I and Instructor Approval

Grade Level: 8-12

Time Allotment: 1 Year

This course will expand upon content and skills from French I. Students will continue to develop speaking, listening, reading and writing skills. More advanced grammatical structures and complex tenses, such as the past perfect and object pronouns, will be introduced. Grammar lessons will be reinforced through daily conversation practice and varied written activities. Francophone culture will continue to be explored, with a focus on France.

LATIN A

Prerequisites: None

Grade Level: 7

Time Allotment: 1 Year

Latin A is the first half of a two-year sequence, the second year being Latin B in 8th grade. It establishes a firm foundation in vocabulary and the grammar principles of simple sentence structure (learning noun declensions, basic verb tenses, and syntax).

Students build confidence in language comprehension through reading and translating simple passages. In addition, the course introduces students to the lasting connections of the Classical World to our own, in particular through exploring English derivations, mythology, and a broad overview of the social and political history of Ancient Rome.

LATIN I

Prerequisites: None

Grade Level: 8-12

Time Allotment: 1 Year

Latin I establishes a firm foundation in vocabulary and grammar principles. Students develop comprehension through practice readings and translations. In addition, the course introduces students to the lasting connections of the Classical World to our own, in particular through exploring English derivations, mythology, and an overview of the social and political history of Ancient Rome.

SPANISH A

Prerequisites: None

Grade Level: 7

Time Allotment: 1 Year

Spanish A is the first half of a two year sequence (the second year being Spanish B in 8th grade) designed to build a strong, supportive foundation in Spanish, specifically aligned with the needs of Middle School learners. The goal is for the students to acquire the tools for studying the language effectively, while developing a personal connection to the language. Students will develop novice level proficiency across interpretive, interpersonal, and presentational modes of communication. They will participate in listening, speaking, reading, and writing activities grounded in real-world contexts daily. Cultural understanding, through analysis of products, practices, and perspectives from Spanish-speaking communities will help students understand their place in the world as global citizens.

SPANISH I

Prerequisites: None

Grade Level: 8-12

Time Allotment: 1 Year

Spanish I is a novice-level course. Students use problem-solving and higher-order thinking skills to reason logically and think independently, while using the Spanish language in various practical and academic contexts with proper pronunciation, aural comprehension, vocabulary, and grammar skills. Additionally, they further appreciate the concept of living in a global community by exploring Spanish-speaking cultures and comparing them to their own and others around the world. Students practice Spanish in interpersonal, interpretive, and presentational modes of communication to develop listening, speaking, reading, writing, visual, and cultural skills. Students are immersed in Spanish in this course.

SPANISH II

Prerequisites: Spanish I and Instructor Approval

Grade Level: 8-12

Time Allotment: 1 Year

Spanish II is a novice (mid to high) level course. Students use problem-solving and higher-order thinking skills to reason logically and think independently, while using the Spanish language in various practical and academic contexts with proper pronunciation, aural comprehension, vocabulary, and grammar skills. Additionally, they further appreciate the concept of living in a global community by exploring Spanish-

speaking cultures and comparing them to their own and others around the world. Students continue to practice Spanish in interpersonal, interpretive, and presentational modes of communication to develop listening, speaking, reading, writing, visual, and cultural skills. Students are immersed in Spanish in this course.

Jackson T. Stephens Campus

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